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Project title "Development and consolidation of quality culture at the level of Romanian Higher Education system – QUALITAS"

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EXTERNAL INSTITUTIONAL EVALUATION SYNTHETIC REPORT

UNIVERSITY OF BUCHAREST

**ARACIS
2015**



UNIUNEA EUROPEANĂ



Facultăți Social Științifice
POSDRU 2007-2013



Instrumente Structurale
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Agencia Română de
Asigurare a Calității în
Învățământul Superior

EXTERNAL INSTITUTIONAL EVALUATION SYNTHETIC REPORT

A. Evaluated institution: University of Bucharest

B. Evaluation period: 26-28 February 2015

C. External institutional evaluation commission:

No.	Name of the evaluator University	The position of the evaluator within the Commission
1.	Professor Iordan PETRESCU, PhD, Technical University of Civil Engineering of Bucharest	Mission Director
2.	Professor Razvan NISTOR, PhD, "Babes- Bolyai" University of Cluj-Napoca	Mission Coordinator
3.	Professor Dinu AIRINEI, PhD, "Alexandru Ioan Cuza" University of Iasi	Expert evaluator of the <i>Consultative Commission</i>
4.	Professor Alexandru TUGUI, PhD, "Alexandru Ioan Cuza" University of Iasi	Expert of the <i>Institutional Commission</i>
5.	Francesco CAPELLO, PhD, University of Kent	Foreign expert
6.	Lecturer Lucica TOFAN, PhD, "Ovidius" University of Constanta	Program Expert – <i>Biochemistry</i>
7.	Professor Vasile DUMITRESCU, PhD, Oil & Gas University of Ploiesti	Program Expert – <i>Chemistry</i>
8.	Professor Constantin RUSU, PhD, "Alexandru Ioan Cuza" University of Iasi	Program Expert – <i>Cartography</i>
9.	Professor Efros VASILE, PhD, "Stefan cel Mare" University of Suceava	Program Expert – <i>Geography of Tourism</i>
10.	Professor Sorin FILIPESCU, PhD, "Babes-Bolyai" University of Cluj-Napoca	Program Expert – <i>Geology</i>
11.	Professor Octavian AGRATINI, PhD, "Babes-Bolyai" University of Cluj-Napoca	Program Expert – <i>Mathematics</i>
12.	Professor Elvira NEACSU, PhD, University of Craiova	Program Expert – <i>Philosophy</i>
13.	Professor Lucretiu Ion BIRLIBA, PhD, "Alexandru Ioan Cuza" University of Iasi	Program Expert – <i>History</i>
14.	Professor Dana Mihaela GHEORGHE, PhD, "Transilvania" University of Brasov	Program Expert – <i>Romanian language and literature – A modern language and literature</i>



15.	Professor Mircea DIACONU, PhD, “Stefan cel Mare” University of Suceava	Program Expert – <i>A modern language and literature (A) – A modern language and literature (B) – Roma Language / Romanian language and literature</i>
16.	Professor Stefan OLTEAN, PhD, “Babes-Bolyai” University of Cluj-Napoca	Program Expert – <i>American Studies</i>
17.	Professor Dumitru VANCA, PhD, „1 Decembrie 1918” University of Alba Iulia	Program Expert – <i>Didactic Orthodox Theology</i>
18.	Professor Ionel NARITA, PhD, West University of Timisoara	Program Expert – <i>Communication and Public Relations</i>
19.	Professor Adrian BASARABA, PhD, West University of Timisoara	Expert program – <i>Journalism</i>
20.	Professor Silviu COPOSESCU, PhD, “Transilvania” University of Brasov	Program Expert – <i>Information and Documentation Sciences</i>
21.	Professor Teodor Mircea ALEXIU, PhD, West University of Timisoara	Program Expert – <i>Social Assistance</i>
22.	Professor Horatiu RUSU, PhD, “Lucian Blaga” University of Sibiu	Program Expert – <i>Sociology</i>
23.	Professor Ioan HORGA, PhD, University of Oradea	Program Expert – <i>Political Sciences (in English)</i>
24.	Professor Adrian Liviu IVAN, PhD, “Babes-Bolyai” University of Cluj-Napoca	Program Expert – <i>Political Sciences</i>
25.	Professor Simona MARIN, PhD, “Dunarea de Jos” University of Galati	Program Expert – <i>Pedagogy of Primary and Preschool Learning (at Buzau)</i>
26.	Professor Dumitru ONOSE, PhD, Technical University of Civil Engineering of Bucharest	Program Expert – <i>Geological Engineering</i>
27.	Robert KRISTOF, Politehnica University of Timisoara	Student evaluator UNSR
28.	Flavius Cristian MARCAU, “Constantin Brancusi” University of Targu-Jiu	Student evaluator ANOSR
29.	Mihai MARCU, ARACIS	Technical Secretary

D. General framework of the evaluation process:

The external institutional evaluation was performed under the project entitled “*The development and the consolidation of the quality culture at Romanian Higher Education system – QUALITAS*” (HRD/155/1.2/S/141894), co-financed by the European Social Fund through the Sectoral Operational Program Human Resources Development 2007 – 2013, Priority Axis 1 “*Education and training in support of growth and development of knowledge based society*”, Key Area of Intervention 1.2 “*Quality in higher education*” and under the



protocol agreement concluded on 15.10.2014 between the **Romanian Agency for Quality Assurance in Higher Education (ARACIS)**, represented by **Professor Iordan PETRESCU, Ph.D.**, as the representative of ARACIS Council, and the **University of Bucharest**, represented by professor **Mircea DUMITRU, PhD**, as rector, on the establishment of undergraduate study programs under evaluation of ARACIS.

The external institutional evaluation process was conducted according to the methodology of ARACIS, the law of higher education and specific procedures mentioned in the evaluation guide.

The External Institutional Evaluation of the **University of Bucharest**, based in Bucharest, Mihail Kogalniceanu Street, no. 36-46, district 5, was performed *in order to certify the quality of education, scientific research, the institutional, administrative and managerial structures, academic results and performance of the University, thereby contributing to promote public confidence in the rules and standards of granting academic qualifications and diplomas by the institution.* The external institutional evaluation of **University of Bucharest** was also conducted with the purpose of *comparing the findings and recommendations made by the evaluation team at the previous institutional evaluation with the progresses made by the higher education institution.*

E. Objectives of the external institutional evaluation:

- a. verification of compliance of information and data presented by the visited institution in the Self-Evaluation Report, as well as of those listed in the annexes to the report;
- b. verification of compliance of the legal framework for the organization and functioning of the institution;
- c. assessment, in terms of quantity and quality, of teaching staff and all the aspects of related to their activity;
- d. assessing the existence of specific regulations for all kinds of activities, of procedures and methods for implementing them;
- e. the assessment of institutional capacity as it was described in the Self-Evaluation Report and argued by the annexes to the report, as well as by findings on the spot in terms of material resources, the existence of all functional structures (academic and administrative management, etc.);
- f. examination of the enforcement of regulations in force related to students' professional activity, from admission to graduation, by using the system of transferable credits, internships, by providing the framework necessary to conduct specific research for the second and third cycle study programs, etc.;
- g. assessing educational effectiveness by verifying the performance standards related to the content of curricula, learning outcomes, conducting scientific work, capitalizing research, providing learning resources etc.;
- h. assessing the implementation of quality management in all aspects and all areas of activity covered by the mission in the institution visited;
- i. assessing the way in which the code of ethics and academic integrity in applied and a real scientific and academic environment is provided;
- j. assessing the level of transparency of public information regarding specific activities conducted within the University of Bucharest.

F. Procedures used to achieve the objectives of external institutional evaluation:

- a. Organizing meetings and discussions with the staff in the institution's academic and administrative management;
- b. Conducting a detailed visit on the spot, which included most education and research areas of the institution, in order to ascertain the material resources, their quality and their level of performance, the way they are used, etc.;
- c. Organizing meetings and discussions with teachers, students, graduates and with a number of employers;
- d. Visiting secretariats and certain administrative departments in order to ascertain the compliance of procedures regarding the records of students, records of students' professional activity, issuing study documents, records on teachers, financial administration, public procurement etc.;
- e. Elaborating the visiting records (in the evaluated study programs and at institutional level) and the Report of External Institutional Evaluation Commission;
- f. Analysis of the Institutional Self-Evaluation Report and Annexes to the report.

G. Procedure:

- a. Activities conducted by the Commission for institutional visit in its integrity: the initial meeting with the University management (Rector, President, vice-rectors, scientific secretary, deans), with the representative of Quality Assurance Department (QAD), with the contact person for the institutional evaluation, with the representatives of study programs; the visit on the spot;
- b. Differentiated activities conducted by the members of the Commission: study programs evaluation by program experts; the institutional evaluation by the Institutional Commission expert, the Consultative Commission expert, the mission director, the mission coordinator, the foreign expert and the scientific secretary;
- c. Activities conducted by the experts of commissions, the mission director and the mission coordinator, the foreign expert., the scientific secretary and students in the Commission: meeting organized with the students of the evaluated institution, the meeting organized with the graduates; the meeting organized with the employers;
- d. Activities conducted by the foreign expert: the meeting with the university's academic and administrative management and with the representative of QAD, the visit in the Campus of University of Bucharest together with the students in the Institutional Evaluation Commission;
- e. The students in the Institutional Evaluation Commission conducted specific activities in terms of total autonomy, according to a schedule defined by themselves;
- f. Analysis of the evaluation results within the External Institutional Evaluation Commission in its integrity;
- g. Presenting the evaluation summary in a meeting which brought together the External Institutional Evaluation Commission and the University management (Rector, President, vice-rectors, deans, department managers, coordinators of administrative structures) the representative of QAD, the



contact person for the institutional evaluation and the study programs representatives.

H. Findings of External Evaluation Commission – Summary:

a. Institutional Capacity:

The University of Bucharest (UB) was established by Decree no. 765 of 4 July 1864 of Prince Alexandru Ioan Cuza. The University of Bucharest is located in Bucharest, Blvd. Mihail Kogalniceanu no, 36-46, district 5.

University of Bucharest is a public legal entity, integrated in the Romanian higher education system and operates in accordance with the Romanian Constitution, the law on education, the University Charter and regulations, and the principles of the European Higher Education Area.

The mission of UB is to provide students with a European level education in exact sciences, natural sciences, social and human sciences, in order to produce new ideas and to reassess the current status of knowledge in all these areas, to fundamentally contribute to the development of scientific creation and national culture, to the development of society, to the effective integration of Romania into the European Union. Under the provisions of the University Charter, the University of Bucharest promotes fundamental and applied research in the fields of exact sciences, engineering, experimental sciences, social and human sciences, in order to contribute to the advancement of knowledge, the dissemination of scientific knowledge and artistic creation, to strengthen a national culture integrated into the European space and open to globalization phenomena.

The academic community is made up of full time professors or associate professors and students of three cycles of university studies – BA, MA, PhD. This community is supported in its work by administrative and maintenance staff.

University of Bucharest has a Code of Ethics as integral part of the University Charter. There is a university committee ethics within the University, operating under its own rules and applying the Code of Ethics by reference to a set of best practices. Additionally, there is an administrative structure (Office of Ethics) which aims to strengthen ethics management through training courses at the level of academic community.

Regulations mentioned in the University Charter are developed in accordance with the legal provisions in force, approved by the Senate and posted on the University website (www.unibuc.ro).

As a public institution of higher education, the University has internal audit practices for the major areas of academic activity, in accordance with the laws of Romania.

University of Bucharest has a management system and an Internal Regulation complying with the law in force. The management functions of UB are represented at all levels (institutional, faculties, departments) by teachers tenured in higher education, with teaching position of professor, associate professor or lecturer with the basic norm in the University.



Decision-making competences specific to the governing bodies of the University are established through the University Charter. The duties and relations between these structures are specified by regulations approved by the Senate and are an integral part of the University Charter.

The university has the necessary assets for conducting quality teaching and research. Teaching spaces total 87,051.05 sqm of built area, of which 45,961.91 sqm of usable area, reflected in 10,785.38 sqm of classrooms, 12,510.4 sqm of seminar rooms and 16,075.04 sqm of laboratories and 6591.09 sqm of library.

The capacity of teaching spaces (classrooms, lecture theatres, seminar rooms, laboratories) is in accordance with regulations in force. Scheduling the study groups (series, groups and subgroups) within the teaching areas is done depending on the size and capacity of existing spaces within UB so that the teaching and research activity to be conducted optimally.

The entire teaching staff of the University of Bucharest meets, in terms of qualifications and legal conditions, the requirements for filling the positions in staff/personnel establishment of the departments. The teachers in UB operate under national law and internal regulation, namely the Charter and the related regulations. The teachers meet legal requirements to fill the positions, according to the National Education Law. University Human Resources Directorate ensures the accurate and complete records of all application files of the teaching staff.

Under the framework agreement of cooperation, the Central University Library (CUL) "Carol I" provides the info-documentary support for higher education and scientific research in the University of Bucharest. CUL has 18 subsidiaries, plus three own libraries of UB in the Faculty of Roman Catholic, Orthodox and Baptist Theology, with a total of 28 library rooms, 1303 seats and an area of 6,591.09 sqm, wardrobe and computers networked for the access of users.

Within the University of Bucharest there are three publishing houses: University of Bucharest, Ars Docendi and Contemporary Literature, which ensures the publishing of learning resources, volumes of congresses organized by UB and of publications of research contracts.

The financial activity of the University of Bucharest is organized in accordance with national legislation and its own regulations approved by the Senate. Financial and accounting Department of the University is led by the economic manager, who reports directly to the Rector. UB has its own budget consisting of ministry allocations and its own resources, with its own assets managed as required by law. UB has its own revenue and expenditure budget which is prepared, debated by the Board of Directors and whose execution is monitored by the economic director. The Senate considers and approves the annual revenue and expenditure budget execution, which is published on the website.

The financial activity of the University is internally audited periodically and annually by the Internal Audit Department of UB, which is part of the University's administrative structures and subordinated to the Rector. The Department of Internal Audit has the following tasks: to elaborate the draft of the internal audit annual plan and to conduct the internal audit in order to assess whether the financial management and control systems are transparent and comply with the rules of legality, regularity, economicity, efficiency and effectiveness.

The financial activity, which is conducted within projects and programs, on a various range of sources, is regularly audited internally or externally, depending on the conditions specified in the funding agreement.



University provides social, cultural and sporting services. The accommodation available to students is 24.45% of the number of students financed from the budget and 16.36% of the total number of students at all levels of education.

The advisory services provided within the University are: career guidance and counselling; information for candidates to the entrance examination; information on the credit system, regulations of University of Bucharest, accommodation, the way of granting scholarships, libraries within the University; online orientation on entrance exam, master degrees, postgraduate studies etc.; work placement and internship projects, as well as identification of volunteering resources for UB students; organizing and conducting trainings (ex.: searching for my own career); assisting students in developing resumes and letters of interest / motivation and of gratitude; vocational counselling through testing: tests of interests, skills (HOLLAND Code Career test, Myers-Briggs Typology Indicator – MBTI, CAS+) – Center for Career Information, Guidance and Counselling.

The University and all the faculties provide, through their dedicated web pages, quantitative and/or qualitative information and data, which are actual and correct, on the qualifications, study programs, diplomas, academic and research staff, facilities offered to students and other aspects of public interest in general and for students in particular.

b. Educational effectiveness:

The University of Bucharest promotes a transparent policy of recruitment and admission of students, based on their own methodology. Admission to study programs is done by competition, notified to the interested parties by displaying the information at the headquarters of the University, in flyers and on the institution's website as well as by visits to high schools at least six months before the scheduled dates for admissions.

The educational activities of the University of Bucharest are oriented towards/centered on students, in teaching, learning and evaluation process using modern methods based on ICT technologies, and the learning outcomes are explained and discussed with the students. In addition, student-centered education is part of the strategic lines included in the Operational Plans and the annual academic results are presented and analysed in the Rector's report. UB is in many international rankings – QS, SCIMAGO Institutions Rankings, Shanghai Ranking, U-Multirank.

At UB level and within faculties numerous extracurricular activities are organized, which contributes to the development of learning environments and experiences. According to the Statistical Report of the UB, in the last 4 years, the number of cultural events was 148, and the social responsibility programs or actions – 125. Numerous student conferences and research projects are to be added. The number of students involved in institutional research projects was 497, from bachelor's and master cycles.

Following its own research undertaken by the Department for student services, it appears that 39% of master's students are employed (i.e. 3189 students). The percentage of graduates who continue their training with master study programs is increasing, with differences from one study program to another and from one faculty to another. From the centralization of statements provided by faculties, it results that 80.26% of students continue their education with master studies within the institution.



The analyses and studies conducted periodically by UB show that over 50% of students make a favourable assessment of the learning environment, and the general level of satisfaction among students on adapting educational services to their requirements is 83.9%.

The University, through the results achieved from research, is among the elite institutions of higher education in Romania, being classified under the category of advanced research universities. UB is also included in the international ranking on scientific research – SCIMAGO Institutions Rankings. UB has a long-term strategy and short and medium-term programs on scientific research. Each line of research has funding sources allocated, which in turn are contained in the Revenue and Expenditure Budget of the University.

The results of scientific research are capitalized, depending on their nature, in scientific publications, technology transfer, consultancy and specialized assistance for teaching etc. In 2014, the teachers have published the results of their own scientific research in 824 articles published in magazines and ISI ranked scientific journals, 585 articles in different international databases. UB attaches great importance to scientific dissemination of research results by organizing a wide range of scientific events (symposiums, seminars, workshops, etc.) The main events held in 2013-2014 were about 200 at UB at faculties' level, plus 34 scientific events organized at the University level.

The electronic resources available to teachers and students include a large range of databases such as: Science Direct, Springerlink Journals, PROQUEST Central, IEEE All-Society, American Physical Society Journals, OXFORD Journals, Sage Journals HSS Collection, American Institute of Physics Journals, Thomson Web of Knowledge REUTERS, SCOPUS, Wiley Journals, Emerald Journals, MathSciNet, Taylor & Francis Journals, Cambridge Journals, American Chemical Society Journals, Institute of Physics Journals, REAXYS, JSTOR, EBRARY, EBSCO Host – Academic Search Complete, EBSCO Host – ART full-text, EBSCO Host – Business Source Complete, EBSCO Host – Humanities International Complete, EBSCO Host – Political Science Complete.

c. Management of quality:

Within the University of Bucharest, operates the Commission for Evaluation and Quality Assurance (CEQA), composed of a chairman and five members (including a student) and the Commissions for Evaluation and Quality Assurance at the faculty level. All these commissions work in an integrated way and have regulations and procedures specific to the quality management system, meant to develop its own culture of quality. The Annual Operational Plan contains the strategic lines aimed at strengthening the culture of quality at institutional level. In the UB, every year takes place the Quality Week, involving all members of the academic community.

The external evaluation report of the European University Association mentions that the University of Bucharest enjoys a high reputation in the country, being appreciated the outstanding performance in education, particularly through the innovative study programs and student success-oriented. In terms of research, University of Bucharest has a way forward, although the conditions are limited by budgetary constraints.

All study programs are evaluated annually in departments, with a view to reporting them to the market requirements and determining the number of students for each program. The programs are regularly reviewed to meet job prospects. The partnership with the American Chamber of Commerce provides relevant information about the labor market every semester.



The ratio between the number of teachers and the number of students is established depending on the specific of each study program in order to achieve its objectives. The University management and the faculties' management aim at creating an optimal ratio between the number of teachers and the number of students enrolled, harmonization achieved through the establishment of schooling, employment policy for vacancies and the training strategy of the teaching staff according to the criteria imposed by legislation in force. For the academic year 2014-2015 the ratio students / teachers is 13.59 students / 1 teacher (31 317 students, 2303 teachers).

Within the University of Bucharest, the teaching staff evaluation process takes place annually. The self-assessment is completed by an evaluation by the director of the department. There is an annual multi-criteria evaluation form which analyzes the degree of fulfillment of the specific objectives agreed with the mission and goals of the University, faculty or department. Subject to evaluation are aspects of teaching, scientific research, working with students, educational relationships, professional services, eventually resulting in an overall score for each teacher evaluated.

Teachers are evaluated by students through surveys based on questionnaires. Periodical analyses of the data obtained as a result of processing the answers obtained from questionnaires are conducted at faculty and university level.

Through the IT Department, The University provides collection, processing and analysis of relevant data and information necessary for quality assessment and institutional organization. Specific software is used, including: Nexus – a system for managing human resources and salaries; University Management System (UMS) – software for the management of schooling; EMSYS University – software for managing financial and material resources. The University of Bucharest has a plagiarism detection program, by which graduate theses, master's theses and doctoral dissertations can be checked for plagiarism.

I. Comments and suggestions of the evaluators, presented within the joint meeting of the Evaluation Commission and the University management:

- ✓ development of a university-wide system of promotion of jobs available for graduates;
- ✓ initiating processes of analysis and improvement for the content of regulations applicable to the University in order to adapt them to their own specific function;
- ✓ Streamlining the Alumni activity and their actual involvement in the University life;
- ✓ Attracting significantly more foreign students, in direct correlation with the potential of the University;
- ✓ development of financing by attracting alternative funding sources (for example, research projects or applied projects financed by interested organizations);
- ✓ intensifying the concerns over the international visibility of the scientific research conducted by teachers in UB;
- ✓ introducing incentive methods to improve scientific performances of young people, correlated with rewarding mechanisms for their constant commitment to research excellence;
- ✓ increasing the share of optional subjects in the curriculum with a view to diversify the educational offer for students and the proper management of their choice by students;
- ✓ introducing the practice of making the diploma in the curriculum of all study programs of professional practice, providing credits for these activities; increasing the share of hours of practical activities for the second and third year, to acquire skills and competencies specific to study program;

- ✓ encouraging the collaborative approaches with similar specializations from other universities, through exchanges of teachers and students;
- ✓ providing the necessary support for elections for students in management structures so that, wherever possible, to involve all student organizations legally constituted in the University;
- ✓ it is important for the University to find a way to provide their students with access to courses offered by other faculties than those where they are enrolled.
- ✓ increasing efforts in promoting the University abroad to attract more Erasmus students.

J. Strengths:

- ✓ Very well prepared academic and research collective, with a special teaching and research experience, concerned about ensuring a high quality education;
- ✓ The articulate academic and administrative management system, at all levels, continuously monitored and improved;
- ✓ A quality assurance system and detailed procedures developed for both teaching and administrative activities, which are consistently promoted and enforced;
- ✓ Implementation of a modern information system (internet, intranet) which provides a good resource management and good communication within and outside the University;
- ✓ The University makes projects which attracts students: the Open Doors Days, the Caravan of Faculties and the Education Fair, which have a positive impact on the number of students admitted to the UB. The University organizes a job fair for students, ensuring the connection of educational market with the labor market;
- ✓ The University, through its research results, is among the elite institutions of higher education in Romania, being classified under the category of advanced research universities.

K. Weaknesses – suggestions:

- ✓ The lack, in some specializations, of an adequate infrastructure for the educational process, such as old buildings with insufficient surface, with hygiene hardly to improve, insufficient number of computers in some faculties. It is recommended to increase the efforts to modernize all the spaces for teaching processes and social activities;
- ✓ It is necessary to optimize the use of spaces for educational processes in order to avoid situations where students have to travel quite a distance between successive courses, a distance that is impossible to cover in a break between courses. It is recommended the implementation of specialized software to optimally use the whole university teaching spaces;
- ✓ Insufficient involvement of students in research; increasing the students' involvement in research and opportunities offered by the University. It is recommended the fostering of student involvement in national and international programs for young researchers;
- ✓ A reduced activity in the Alumni field; active involvement of the University in the formation of Alumni Network of members;
- ✓ Insufficient administrative staff in the Center for Career Information, Guidance and Counselling.

Conclusions:



Following the analysis of Institutional Self-Evaluation Report and Annexes its annexes, the reports of study programs that were subject to assessment in the process of institutional evaluation and their annexes, and as a result of all activities undertaken by the External Institutional Evaluation Commission during the visit paid between 26 to 28 February 2015 at the University of Bucharest and mentioned in section G of this report, the following conclusions were drawn:

- ✓ The information made available and included in the evaluation reports matches the findings in the field;
- ✓ The University of Bucharest has an infrastructure adequate to the educational process. It was established the existence of modernly equipped educational spaces, a research base in accordance with the University's profile, modern equipment, spaces for social, cultural and sporting activities, library and own publishing house;
- ✓ The University has a valuable body of teachers covering all professional activities for all study programs;
- ✓ There is an optimal ratio between the number of permanent teachers with tenure in the university and the total number of students, which ensures a high quality of all study programs;
- ✓ The results of scientific research are evidenced in studies, research, monographs, articles and volumes of scientific sessions;
- ✓ The institution's website is updated and easy to use, providing all the necessary data for future candidates or those who want to know the activity of the University.

L. Score proposed:

Given the achievement of performance standards stipulated by the law on quality assurance in higher education by the University of Bucharest, substantiated by all the documentation used in the process of institutional evaluation, the External Institutional Evaluation Commission of ARACIS proposes granting the score: **HIGH LEVEL OF CONFIDENCE**.

Mission Director:
Professor Iordan PETRESCU, PhD

SOLICITAT RAMBURSARE
FSE-POSDRU
POSDRU/155/1.2/S/141894
ID 141894

Score granted:

Based on the External Evaluation Commission's proposal, institutional self-evaluation documents, findings during the assessment visit between 26 and 28 February 2015, and the other documents in the Annexes, the ARACIS Council concludes that the University of Bucharest is an institution of higher education properly ensuring the quality requirements and standards and, on that basis, creating the conditions for ensuring quality in the future.

ARACIS Council grants to the University of Bucharest the score **HIGH LEVEL OF CONFIDENCE** regarding the institutional management in terms of quality assurance for study programs and compliance with academic standards for granting graduation diplomas.

Subsemnata TOȘA Georgeta, interpret și traducător autorizat pentru limbile engleză și franceză, în temeiul autorizației nr. 9375/31.07.2003, eliberată de Ministerul Justiției din România, certific exactitatea traducerii efectuate din limba română în limba engleză, că textul prezentat a fost tradus complet, fără omisiuni, și că, prin traducere, înscrisului nu i-au fost denaturate conținutul și sensul.

INTERPRET ȘI TRADUCĂTOR AUTORIZAT,


PERSOANĂ FIZICĂ
TOȘA GEORGETA
Traducător autorizat
ENGLEZĂ-FRANCEZĂ
Autonuzatia nr.9375/31.07.2003