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Agencia Română de
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Project co-financed by the European Social Fund through the Sectoral Operational Program Human Resources Development 2007 - 2013

**Priority Axis 1 "Education and training in support of growth and development of knowledge based society"
Major Intervention Field 1.2 "Quality in higher education"**

Project title "Development and consolidation of quality culture at the level of Romanian Higher Education system – QUALITAS"

Agreement POSDRU /155/L.2/S/141894

EXTERNAL INSTITUTIONAL EVALUATION SYNTHETIC REPORT

WEST UNIVERSITY OF TIMISOARA

**ARACIS
2015**





EXTERNAL INSTITUTIONAL EVALUATION SYNTHETIC REPORT

A. Evaluated institution: West University of Timisoara

B. Evaluation period: 23 – 25 April 2015

C. External Evaluation Commission:

No. crt.	Evaluator's name	Position of evaluator in the Commission
	University	
1.	Professor Ion POPA, Ph.D. – Academy of Economic Studies Bucharest	Mission Director
2.	Professor Razvan NISTOR, Ph.D. – Babes-Bolyai University Cluj-Napoca	Mission Coordinator
3.	Professor Viorel LEFTER, Ph.D. – Academy of Economic Studies Bucharest	Expert evaluator <i>Consultative Commission</i>
4.	Ass. Prof. Adriana GIURGIU, Ph.D. – University of Oradea	Expert <i>Institutional Commission</i>
5.	Professor Ferdije ZHUSHI-ETEMI, Ph.D. – University of Pristina	Foreign Expert
6.	Professor Nicolae SUCIU, Ph.D. – Technical University Cluj-Napoca	Program Expert – <i>Fine arts (painting, graphics, sculpture)</i>
7.	Professor Radu MORARU, Ph.D. – University of Arts and Design Cluj-Napoca	Program Expert - <i>Fashion – clothing design</i>
8.	Professor Cristian TALANGA, Ph.D. – University of Bucharest	Program Expert - <i>Geography</i>
9.	Professor Florea MAGUREANU, Ph.D. – Romanian-American University of Bucharest	Program Expert – <i>Law</i>
10.	Ass. Prof. Maria - Madela ABRUDAN, Ph.D. – University of Oradea	Program Expert - <i>Marketing</i>
11.	Professor Cosmin DOBRIN, Ph.D. – Academy of Economic Studies Bucharest	Program Expert – <i>Management (French)</i>
12.	Professor Liviu MIHAESCU, Ph.D. – University Lucian Blaga Sibiu	Program Expert – <i>Economy and international businesses</i>
13.	Professor Nicolae PAUN, Ph.D. – „Babes-Bolyai” University Cluj-Napoca	Program Expert – <i>Physical education and sport (part-time learning)</i>
14.	Professor Mircea NEAMTU, Ph.D. – University Transilvania of Brasov	Program Expert – <i>Physical education and sport – part-time learning</i>
15.	Professor Aurel POP, Ph.D. – „Babes-	Program Expert – <i>Physics</i>





	Bolyai” University Cluj-Napoca	
16.	Professor Alexandru GAFTON, Ph.D. – „Alexandru Ioan Cuza” University Iasi	Program Expert – <i>Romanian language and literature – Modern language and literature (English, French, German, Italian, Spanish)/Latin language and literature</i>
17.	Professor Stefan OLTEAN, Ph.D. – „Babes-Bolyai” University Cluj-Napoca	Program Expert – <i>English language and literature – Modern languages and literatures (French, German, Italian, Spanish)/Latin language and literature/Romanian language and literature</i>
18.	Professor Rodica MICLEA, Ph.D. – University Lucian Blaga Sibiu	Program Expert – <i>German language and literature – Modern languages and literatures (English, French, Italian, Spanish)/Latin language and literature/Romanian language and literature</i>
19.	Professor Titela VILCEANU, Ph.D. – University of Craiova	Program Expert – <i>Applied Modern Languages</i>
20.	Professor Adrian ATANASIU, Ph.D. – University of Bucharest	Program Expert – <i>Informatics (English)</i>
21.	Professor Liviu MALITA, Ph.D. – „Babes-Bolyai” University Cluj-Napoca	Program Expert – <i>Show arts (acting)</i>
22.	Professor Alexandru BOUREANU, Ph.D. – University of Craiova	Program Expert – <i>Show arts (acting) in German</i>
23.	Professor Doina BALAHUR, Ph.D. – Alexandru Ioan Cuza University Iasi	Program Expert – <i>Sociology</i>
24.	Professor Aurel PITURCA, Ph.D. – Spiru Haret University of Bucharest	Program Expert – <i>Communication and public relations</i>
25.	Professor Iordan Gheorghe BARBULESCU, Ph.D. –National School of Political and Administrative Studies Bucharest	Program Expert – <i>International relations and European studies (in German)</i>
26.	Professor Simona MARIN, Ph.D. – Dunarea de Jos University of Galati	Program Expert – <i>Pedagogy</i>
27.	Ionut DUMITRASCU – Dunarea de Jos University of Galati	Student evaluator 1 ANOSR
28.	Mihai MARIN – Politehnica University of Bucharest	Student evaluator 2 UNSR
29.	Mihai MARCU - ARACIS	Technical secretary

D. General framework of evaluation process:





The external institutional evaluation was carried out in the project called “*Development and consolidation of quality culture in Romanian higher education system - QUALITAS*” (POSDRU/155/1.2/S/141894), co-funded from the European Social Fund through the Sectoral Operational Program Human Resources Development 2007 – 2013, Priority Axis 1 “**Education and training in support of growth and development of knowledge based society**“, Major Intervention Field 1.2 “**Quality in higher education**” and based on the protocol signed on 17.11.2014 between the Romanian Agency for Quality Assurance in Higher Education (ARACIS), represented by **Professor Ion POPA, Ph.D.**, as representative of ARACIS Council and **West University of Timisoara**, represented by **Professor Marilena PIRTEA, Ph.D.**, as rector, regarding the establishment of bachelor's degree programmes subjected to ARACIS evaluation. The external institutional evaluation process was carried out according to ARACIS methodology, the quality assurance law in higher education and the specific procedures mentioned in evaluation guidelines.

The external institutional evaluation of **West University of Timisoara (UVT)**, with the office in Timisoara, 4 Bd. Vasile Pârvan Street, was performed *for the purpose of certifying the quality of education, scientific research, institutional, administrative and managerial structures, of results and academic performances of the University, thus contributing to the promotion of public confidence in the rules and standards for granting university qualifications and diplomas by the institution.* The external institutional evaluation of **West University of Timisoara** was performed for the purpose of *comparing the observations and recommendations made by the evaluators' team at the previous institutional evaluation to the progress recorded by the higher education institution.*

E. Objectives of external institutional evaluation:

- a) Checking the conformity of information and data presented by the visited institution in Internal Evaluation Report (self-evaluation) and the information presented in annexes to report;
- b) Checking the conformity of legal framework for organization and functioning of the institution;
- c) Evaluation from quality and quantity point of view of teaching staff and all issued related to their activity;
- d) Evaluation of existence of specific regulations for all the types of activities, procedures and their method of application;
- e) Evaluation of institutional capacity, as described in the Internal Evaluation Report and argued by annexes to report, and by observations on the spot regarding the material basis, the existence of all the functional structures (academic and administrative management etc.);
- f) Checking the method of application of regulations in force in relation to the professional activity of students, from admission to university until graduation of courses, the use of transferable credits system, the performance of internship, assurance of the necessary framework for the carrying out of research activities specific for the study programs from II and III cycles etc.;
- g) Evaluation of educational effectiveness by checking the satisfaction of performance standards regarding the content of study programs, the results of learning, the realization





of scientific activities, valorisation of scientific research, assurance of resources for learning etc.;

- h) Evaluation of the method of implementation of quality management from all points of view and for all fields of activity, which make the object of the mission of visited institution;
- i) Evaluation of the way in which the code of ethics and academic integrity is applied and the assurance of a real academic and scientific atmosphere;
- j) Evaluation of transparency level of public information in relation to specific activities which are carried out in the University.

F. Procedures used for achieving the objectives of external institutional evaluation:

- a) Realization of meetings and discussions with the staff from the academic and administrative management of the institution;
- b) The performance of a detailed visit on the field, which included most of educational and research areas of the institution for the acknowledgement of the material basis, its quality and performance level, the way in which it is used;
- c) The realization of meetings and discussions with the teaching staff, with the students, with graduates and with the employers;
- d) Visiting secretariats and administrative compartments for acknowledging the conformity of application of procedures regarding the records of students, records of professional activity of students, the issue of study documents, records regarding the teaching staff, financial administration, public acquisitions etc.;
- e) Elaboration of visit documents (at the level of evaluated study programs and at institutional level) and the report of External Institutional Evaluation Commission;
- f) Analysis of Internal Evaluation Report and annexes to the report.

G. Working procedure:

- a) Activities carried out by Institutional Visit Commission in its whole: the initial meeting with the management of University (rector, president, vice-rectors, scientific secretary, deans), with the representative of Quality Assurance Department (DAC), with the contact person for institutional evaluation, with the representatives of study programs; realization of visit on the field;
- b) Activities conducted differently by Commission members: evaluation by study programs by program experts; institutional evaluation by the expert from Institutional Commission, the expert from Consultative Commission, the mission director, the mission coordinator, the foreign expert and the scientific secretary;
- c) Activities made by commission experts, mission director and coordinator, the foreign expert, the scientific secretary and students from the Commission: the meeting organized with the students of evaluated institution, the meeting organized with the graduates; the meeting with the employers;
- d) Activities made by the foreign expert: the meeting with academic and administrative management of the university and with DAC representative, visiting the university/faculty campus together with the students from the Institutional Evaluation Commission;
- e) The students from the Institutional Evaluation Commission carried out specific activities in total autonomy conditions, according to a program defined by them;



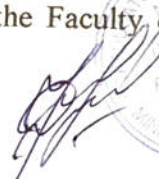


- f) Analysis of evaluation results in the External Institutional Evaluation Commission in its integrity;
- g) Presentation of evaluation synthesis in a meeting which reunited the External Institutional Evaluation Commission and the University management (rector, president, vice-rectors, scientific secretary, deans), with the representative of Quality Assurance Department (DAC), with the contact person for institutional evaluation, with the representatives of study programs.

H. Observations of External Evaluation Commission - synthesis:

a. Institutional capacity:

- West University of Timisoara is public legal person integrated in Romanian higher education system and carries out its activity according to the provisions of Romanian Constitution, the education laws, the University Charta and own regulations and the principles of European Area of Higher Education;
- The University drew up in 2012 *the Strategic Plan for 4 years* and the annual operational Plans. The program presents in detail the strategic objectives, the operational objectives and the directions of action targeted for the purpose of achieving these objectives, the evaluation of results was performed based on the criteria and performance indicators enclosed;
- The University has internal audit practices for the main fields of university activity according to Romanian laws in force. UVT has a *Charta of Internal Auditor*, in which the role and objectives of internal audit are provided, *Regulations for organization and functioning of internal audit department* and a *Textbook on internal audit procedures*;
- The competitions for filling vacancies of teaching and research positions in UVT are carried out according to the University Methodology, fulfil the transparency requirements, and the positions are published every semester on the website of the institution and the education ministry website (www.jobs.edu.ro), and following the competition the legal appointment in position is made;
- For the bachelor's degree programs which function in UVT, the job title list have all in all 624 teaching positions for the university year 2014-2015 of which 74% are filled with teaching staff with basic workload or reserved position, with tenure in higher education according to the legal norms (460 positions filled, 164 vacancies). The percentage of tenure teaching staff who teaches at bachelor's cycle and have positions of reader or professor is 41%. In UVT, out of the total number of tenure teaching staff a number of 635 teaching staff holds the title of doctor, respectively 92.02%;
- The University has the necessary patrimony for carrying out the education and research activity at quality level. The spaces for teaching activity totalize 83 rooms and lecture halls dedicated to course activities, 98 rooms dedicated to seminar activities, 168 rooms dedicated to laboratory activities and 6 library rooms under the administration of faculties from University. Their total area is 26,319.10 square meters being composed of: the office building UVT, the office building of Faculty of Law, the office building of Faculty of Arts and Design, the office building of Faculty of Economy and Business Administration, the building of Faculty of Chemistry, Biology, Geography, the building of Faculty of Sociology and Psychology, the building of Faculty of Theology, the building of Advanced Environmental Research Institute. Apart from these, UVT also has 2 buildings under administration: Faculty of Music and Theatre: 1964 square meters, place under the administration of Mayor's Office Timisoara, 2 lecture halls/show halls, 24 course and seminar rooms, 4 laboratories and 17 rooms (laboratories); the Faculty of


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Physical Education and Sport: sports hall, rented place from Bega Complex of County Sports Division and swimming pool;

- UVT students benefit from access for study to the Central University Library „Eugen Todoran” (BCUT). BCUT has at the central office 4 reading and documentation rooms along with other 8 reading rooms at branches from faculties offices, with over 1400 seats, cloakroom, conference hall and wireless access for Internet. At the end of the year 2014, the total fund of BCUT contained 1,090,736 volumes with a total number of 28,416 readers. The number of newer volumes than 5 years that exist in the library is 108,842. The number of subscriptions to periodicals is 1,277. The representative databases which can be accessed are Sintact, ProQuest, MathSciNet, Safari Books online, Springer link, Springer e-books, Current Contents, JSTOR, Questia, Science Direct, EBSCO, Emerald, ISSN, Ulrichs etc., which contain: 3,471,173 titles of magazines; 19,228 archived bundles, 264,354 archived articles, 150,000 titles of electronic books with full access;
- UVT has over 50 software corresponding to study subjects from curricula, with over 2050 licenses for individual use (Statement of intangible assets). Examples by fields: Mathematics: MathLab, Mathematics 6; Physics: LabView, Maple 11, Pearson; Sociology: SPSS, STATA 10; Geography: ArcGIS 9.2, ARC GIS Student kit, eCognition, ERDAS, Mapfys, Surfer; Global Mappel, Ocad, Idrisi var.Kilimanjaro;
- The financing of educational activities carried out in UVT was based on two sources: basic financing and own incomes. In 2014, the total incomes of UVT were 107,850 thousand lei, of which 63,176 thousand lei represented incomes received based on institutional contract and complementary contract signed with the Ministry of Education and Research. The weight of amounts received from the contracts signed with the Ministry of National Education represented 58.6% in 2014, and the coverage degree of expenses from other sources than those based on contracts signed with the Ministry of National Education 37,96%. The average cost per equivalent student, respectively expenses for basic activity/ number of equivalent students (budget and tax) represents 4,364.2 lei/equivalent student. The total expenses totalized 117,684 thousand lei, of which the staff expenses represent 60.05% of total expenses;
- UVT students with social cases benefit from exemptions for tuition fees and accommodation fees. Thus, for the university year 2013-2014 exemptions were granted for tuition fees in amount of 284,550 lei, respectively 249,640 lei for 2014-2015, and for accommodation fees in UVT hostels exemptions were granted in amount of 107,050 lei for 2013-2014 and 62,625 lei for the university year 2014-2015;
- The external auditing of financial activity of UVT is carried out according to the normative framework in force and is made by the Romanian Court of Accounts; the last check-up of CCR, was made in December 2013.

b. Educational effectiveness:

- According to the legal provisions and the university autonomy principle, UVT formulates its own recruitment and admission of students policy which it applies in a transparent and thorough way, observing the principle of equality of chances for all applicants;
- From the analyses performed we could see that the insertion of graduates on the labour market who do not continue their studies is over 78%;
- Over 75% of UVT students who participated in the study on evaluation of educational process attributed an average value of satisfaction indicator of about 6.27 on Likert scale with seven steps, where 1 means minimum value and 7 maximum value;





- At UVT level there is *Career Guidance and Psychological Counselling Centre*, which works according to Charta UVT and its own Statutes and Regulations for organization and functioning;
- The scheduling and valorisation of research materialize in prestigious publications with national, European and international relevance. The quality of publications (impact factors, number of articles published in the first quart of the most valuable journals) contributed decisively to the positioning of UVT in the yellow area (above the world average) of SIR World Report classification for 2010 for the field Physical Sciences (which contains the real sciences: physics, mathematics, chemistry, informatics) with a super-unitary factor (1.07), with other prestigious international institutions. UVT was classified in 2014 top 200 world universities, with the field of modern languages. The classification was made by the company QS using data on academic reputation and research results;
- The University is currently carrying out 76 projects (144,939,256 / 17,390,892 lei), of which 47 research projects which totalized 88,065,555/ 7,497,377 lei, of which: 19 projects with national financing in amount of 16,899,326 / 2,126,519 lei; 28 other types of projects in amount of 71,166,436 / 5,370,857 lei, of which: 22 international (FP7, Horizon 2020) in amount of 19,525,783 / 3,444,190 lei; 4 crossborder (IPA, HURO) in amount of 3,597,578 / 1,715,629 lei; 2 POSCCE in amount of 48,043,075 / 211,038 lei; 50 projects partially covered by UVT incomes in amount of 560,954 lei; Projects from structural funds: 29 POSDRU projects (56,873,494 / 9,893,515 lei), 3 SEE projects under implementation during the visit; 12 projects of services/with the business environment, in amount of 255,000 lei; various other types of projects: 19 (CJT, CLT), value 537,000 lei.

c. Quality Management:

- At UVT level there is *Department for Quality Management* which promotes a quality culture by engaging the whole academic community of UVT, teaching staff, support and students, for the purpose of assuring the fulfilment of quality objectives and their means of realization;
- The quality assurance system of UVT involves structures, policies, strategies and concrete procedures and pursues the development of quality culture at university level. The strategies are focused on objectives and refer to the way in which resources are mobilized for the achievement in time of objectives proposed at institution and study program level. The quality culture refers to the values, norms and activities practised in UVT for the initiation, approval, evaluation and monitoring of quality of teaching and research activities. The quality assurance mechanisms concern both the university management, the administrative management and teaching-learning activities as well as academic services or scientific research;
- For the regular review of study programs, in the Regulations for elaboration of curriculum, for each study program of UVT the University has founded a consultation group which includes the representatives of students, graduates and employers, assuring thus a permanent updating with the dynamics of university and professional qualifications market;
- The evolution of the number of students for the last 5 university years (at the beginning of each university year - October; for 2014-2015 the number of students was updated on 1 February 2015) highlights a decreasing trend of the number of students for three education levels, especially in the first part of interval, the university years 2010/2011, 2011/2012, and a relative stabilization trend in the last two years. In UVT, the number of



students in the last 5 university years was as follows: 2010/2011 – 19554; 2011/2012 – 16983; 2012/2013 – 16046; 2013/2014 – 14853; 2014/2015 – 14159. From the point of view of status of students (budget student / student with tuition fee), the trend of number of students in UVT is decreasing and associated mainly to students with tuition fees whose evolution has considerably dropped in parallel with a slight ascending trend of the number of budget students;

- With reference to the evolution of human resource, who carries out teaching and research activities, the UVT trend is slightly decreasing in quantity and regarding the academic titles, UVT records a decrease in the number of teachers (UVT has implemented a measure by which the candidates for the positions of professor must be authorized in the field) and assistant professors. At the same time, UVT records a constant evolution of the number of readers and lecturers. At visit time, UVT has 690 tenure teaching staff, 205 associated teaching staff, and the situation of teaching staff in UVT is as follows: professors: 94 with tenure in UVT and 39 associates; there are no professors maintained after retirement age; readers: 191 with tenure in UVT and 5 associate readers; there are no readers maintained after retirement age; lecturers: 285 tenure in UVT and 10 associates; there are no lecturers maintained after retirement age; total assistant professors: 112 tenure in UVT; there are no assistant professors maintained after retirement age; total graduate assistants: 8 tenure in UVT; total 101 Ph.D coordinators, of whom 73 are below 65 years old;
- The ratio between the tenure teaching staff and the number of students in UVT, for each of the 5 years is as follows: 2010/2011 – 28; 2011/2012 – 25; 2012/2013 – 23; 2013/2014 – 21; 2014/2015 – 20;
- Based on the evaluation of teaching staff by the students, each teaching staff member evaluated receives an evaluation sheet of teaching activities where are mentioned the scores he/she obtained in each criterion analysed. Synthesis sheets are made regarding the results obtained at university level (<http://goo.gl/EIGKIW>) and department level, which are accessible to all interested parties on the faculties' websites;
- All the programs from the educational offer of UVT offer access to learning resources available for students, according to the objectives and requirements of study programs;
- The study programs from UVT are accredited in proportion of over 90%, the difference is represented by temporary authorized study programs;
- UVT has an optimal number of social, cultural and sports services for students such as: medical services, accommodation places for students, sports halls, practical works and recreation halls, various counselling services, meal serving places. UVT offers varied services to students and has specific programs for assurance of a quality student life and it regularly monitors and evaluates these programs;
- The accommodation of students in hostels is done according to Regulations approved by Decision of Senate of West University of Timisoara, which establishes the conditions, criteria and score given to students who request accommodation in UVT campus (Annexes C.5.1.4.b and C.5.1.4.c). There are 3090 seats in hostels, corresponding to a percentage of over 62% of total requests of students who come from other towns than Timisoara, for the year 2014;
- Based on IT services and applications implemented and developed by *Computerization and Communication Department* from UVT, at the level of all structural, administrative and academic units of university, it is assured the functioning of Integrated Software System ACADEMIS - (Annex C.6.1.1.a) which assures the collection, processing and analysis of data and valorisation of information processed, including the quality institutional evaluation process;

- Having in view the strategy of the institution for creation and development of communication relations with various categories of target public interested in the educational and research activity, in UVT the information of public interest is transmitted by several communication paths: communicates issued by *Department of Communication, Identity and Institutional Image*; press conferences; postings on the website of UVT/Faculties; display spaces located in the university buildings; information bulletins (Newsletter UVT – monthly magazine published; Press Magazine UVT); brochures (Admission Brochure);
- UVT assures the functionality of operational structures created for the coordination and implementation of quality assurance actions. In this respect, UVT elaborated on 27.11.2014, *Quality Assurance Code (CASC)* where it defined the optimal architecture of Quality Management System (SMC), both from structural and procedural point of view and has delimited the constitutive elements of Quality Management System.

I. Observations and suggestions of evaluators presented in the reunited meeting of Evaluation Commission and University management:

- More concern for keeping the balance between the number of more experienced teaching staff and the teaching staff who are just starting their carrier;
- Increasing the number of specialized subjects and reduction of fundamental subjects, such as the study program of Physics;
- Publication of a synthetic material which contains the bachelor's degree papers of graduates and which become landmarks for the subsequent generations of graduates and reflect the professional level and quality of education of graduates (including for Fine Arts);
- Acceleration of indexation process in international databases of magazines from UVT, for example the Annals of West University Series Geography and Review of Historical Geography and Toponomastics;
- Development of activity of Research Centre by active involvement of students, substantial attraction of students in research activities and organization of national or international scientific events for the students;
- Amplified steps for a better marketing of study programs, which determines a higher interest of candidates for admission, a growing preoccupation for attraction of a higher number of candidates for admission, for some study programs, widening of the recruitment pool of students;
- Careful analysis of reasons for withdrawal of students from study (dropout causes) and establishment of a strategy that contributes to significant reduction of dropout rate;
- Attraction of larger number of foreign students in direct correlation with the University potential.

J. Strengths:

- The University has a **valuable team of teaching staff**, who cover the didactic activities for all study programs. There is a proper ratio between the number of tenure teaching staff with basic position in university and total number of students, which assures a very good quality level of all study programs;
- West University of Timisoara has a very good **infrastructure**, which consists of a continuously improved material basis, modern equipment, centres for social and cultural activities;
- The University has a best-performing academic **management system, permanently monitored and perfected**. There is a complex software system, Internet and intranet

connection in the whole institution, which assures a good communication in all the processes developed in the University;

- We have noticed lately a **growing preoccupation for scientific research**.

K. Weaknesses - suggestions:

- Optimization of administrative structure for the assurance of a supple and efficient functioning;
- Development and especially consistent and unitary application of procedures connected with the processes which must be implemented, for example the procedure of evaluation of teaching staff by the students;
- Presentation of measures taken as a result of different evaluations performed both regarding the teaching staff and the administrative staff;
- Analysis of opportunity for realization of a canteen for students;
- The University has to develop constantly new strategies to diversify and attract new financial resources which offer the possibility of efficient and sustainable functioning of UVT and to guarantee a high level of quality;
- Development of infrastructure based on opportunity analyses, for example, creation of own theatre studio.

L. Final conclusions:

Following the analysis of Institutional Self-evaluation Report and annexes to report, the Reports of study programs, which made the object of evaluation in the Institutional Evaluation process and annexes to them, and following all the activities carried out by the External Institutional Evaluation Commission for the visit period 23-25 April 2015 in the West University of Timisoara and mentioned in point G. of this report, we can draw the following conclusions:

- From the analysis of Institutional Self-evaluation File and Self-evaluation files of study programs elaborated by West University of Timisoara, other documents presented during the evaluation visit, the public information available on the University website and during the discussions we had with various representative structures, in the meetings organized with the occasion of evaluation visit, the members of institutional evaluation team acknowledged the reality of declarations and documents from self-evaluation reports and original documents, they made a complete radiography of the current situation;
- Following the external institutional evaluation visit, based on the opinions of expert evaluators and the managers involved, including in the separate discussions of the evaluators team with the students, graduates and representatives of employers, after the confrontation of information made public by other ways and the information from self-evaluation reports compared with the information extracted from the original documents, with the additional information requested, where applicable, we could see that there is a full credibility of information disseminated by the University on different channels;
- The expert evaluators involved in the evaluation process during the visit defended in their individual reports with reasons enumerated in the Visit Sheet and in the Synthetic Reports that the University assures the carrying out of all education and scientific research activities by resorting to good practices resulted from their own experience or systematized based on exchanges of experience with similar universities from the country and abroad.



M. Score proposed:

Having in view the fulfilment of performance standards stipulated by the quality assurance law in higher education by the West University of Timisoara, justified by the entire documentation used in institutional evaluation process, the External Institutional Evaluation Commission ARACIS proposes the awarding of the score: **HIGH DEGREE OF CONFIDENCE**.

Mission Director
Professor Ion POPA, Ph.D.

Score awarded:

Based on the proposal of External Institutional Evaluation Commission, the self-evaluation documents of the institution, the observations made during the evaluation visit of 23-25 April 2015, and the other documents from Annexes, ARACIS Council concludes that the West University of Timisoara is a higher education institution which properly assures the quality conditions and standards and for this virtue, it creates conditions for future assurance of quality.

ARACIS Council awards to the West University of Timisoara the score **HIGH DEGREE OF CONFIDENCE** for the management of institution in the quality assurance of study programs and observance of academic standards for awarding graduation diplomas.

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