

# KEY ADJUSTMENTS AND ADDITIONS PROPOSED

Bucharest, 25<sup>th</sup> October 2019
World Bank

## Structure of the Methodology

### Framework:

— PROCEDURES

- STANDARDS
- Internal Quality Assurance Guidelines
- TOOLS

### Practical Guidelines:

By "object" (applicant) of the evaluation



#### Background

- developments in QA in the EHEA
- experience accumulated in universities in Romania
- current methodology + revisions proposed



- Part 1: PROCEDURES
  - steps to follow when conducting External QA evaluations
- Part 2: STANDARDS divided by...
  - <u>object</u> of evaluation (HEI, BA study program, MA domain, doctoral education, joint study programs)
  - type of QA evaluation
- Part 3: Internal Quality Assurance Guidelines
- Annexes: TOOLS
  - Templates for Self-assessment Reports
  - Visit Sheets
  - Visits and Intermediate Reports Templates
  - Final Report with Recommendations and Follow-up Plans templates

### Guidelines

- Separate packages that organise...
  - PROCEDURES
  - STANDARDS
  - TOOLS
  - by relevant type and object of evaluation



- For HEIs within it, the specifics if it is Temporary Authorization, Accreditation, Periodical Evaluation, or Audit
- For BA study programs (idem regarding specifics by type of QA evaluation)
- 3. For MA study fields (idem on specifics)
- For doctoral education (IOSUDs to be included in HEIs guidelines)
- 5. For Joint-Programs



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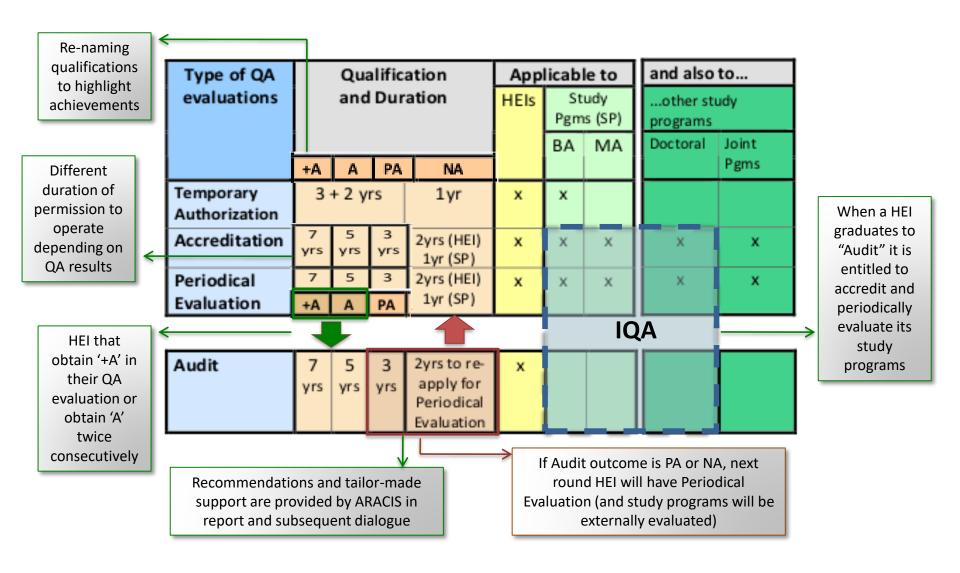
current methodology + revisions proposed





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# Types of QA evaluations conducted by ARACIS, current and proposed additions and modifications – KEY: AUDIT



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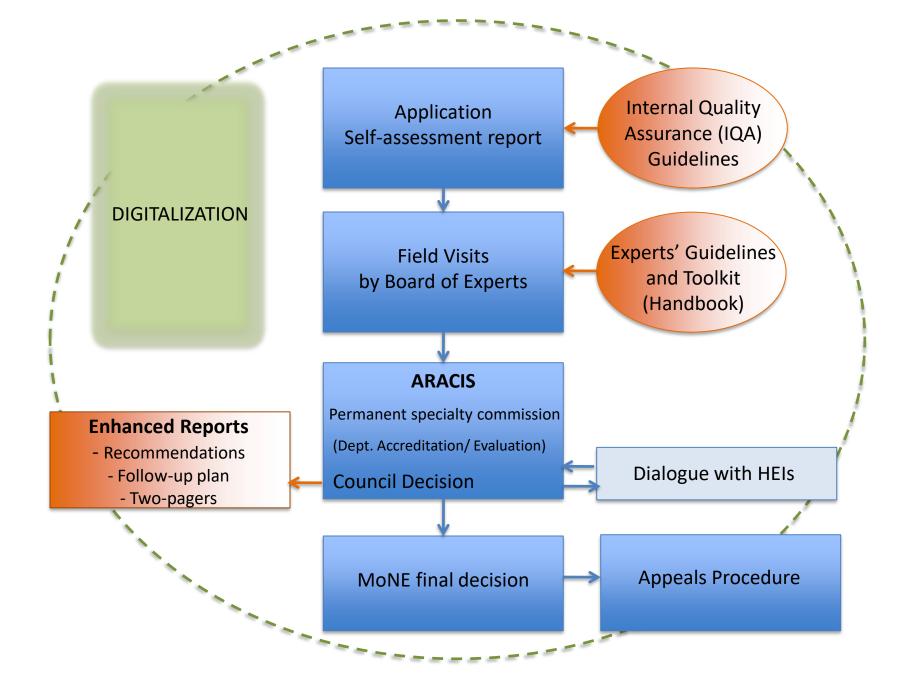


#### Part 1: PROCEDURES

steps to follow when conducting External QA evaluations



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## Specifications for steps if...



- ... it is Temporary Authorization (TA), Accreditation, Periodical Evaluation, Audit.
- ✓ For instance, **self-assessment reports** for TA and Accreditation need to include reference to compliance with regulations



- ... it is HEIs, BA Study programs, Masters Programs (study fields), etc.
- ✓ For instance, number and composition of Board of Experts may vary in each of these cases

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### Standards...

- Separate by type of applicant/"object" to be evaluated...
  - HEI
  - Study programs
  - MA
  - Doctoral...



#### Consolidate

- Avoid duplication (esp HEIs and study programs)
- Unpack indicators
- Update (esp. ESG2015)
- Use of data collected for other purposes (eg. Classification and rankings)

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