



Annex 3

External evaluation report of the doctoral university field

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I. Introduction¹

This external evaluation report was drafted before, during and after the completion of the actual evaluation visit, which took place between July 19-23, 2021. The evaluation is an external one and aims to accredit the doctoral Program of History at the University "Lucian Blaga" from Sibiu (ULBS). The composition of the commission on the field is: prof. Dr. Lucrețiu Bîrliba, prof. Dr. Anatoliy Kruglashov (external expert), PhD student Roland Olah.

ULBS Interdisciplinary Doctoral School has been dynamically developed from 356 to 479 PhD students in the last 5 years, now we have got 105 active PhD supervisors. The interdisciplinary Doctoral School takes place in the legal context provided by the MENCȘ Order 5382/2016 and in the context of other legal provisions, that regulate the functioning of the doctoral schools.

The History field has 8 active doctoral supervisors and presents a positive dynamic of the growth from 17 to 33 doctoral students in the last 5 years. The field was established within the Interdisciplinary Doctoral School, being related to its evolution and in a close connection with the existing research centers in ULBS. Details about the field of doctoral studies evaluated (number of students, institutional context, short history, etc.);

II. Methods used

- The methods and tools used in the external evaluation process, before and during the evaluation visit, are as follows:
- Analysis of the Report of internal evaluation of the field of doctoral university studies evaluated and its annexes;
- Analysis of the documents provided by IOSUD in physical format during the visit of evaluation (if such documents have been requested);
- Analysis of documents, data and information available on the IOSUD / School / Schools website Doctorates, in electronic format;
- Visit to buildings from the institution's patrimony (offline or online), which include
 - ☑ classrooms;
 - ☑ laboratories;
 - ☑ the institution's library;

¹ Every applicable time, the information shall be presented depending on gender.



- ☐ research centers;
- ☐ ☐ Career Counseling and Guidance Center;
- ☐ ☐ reading rooms for students;
- ☐ ☐ student dormitories;
- ☐ ☐ student canteen;
- ☐ Meeting / discussions with doctoral students in the field of evaluated doctoral university studies;
- ☐ Meeting / discussions with graduates in the field of doctoral studies evaluated;
- ☐ Meeting / discussions with the employers of the graduates in the field of evaluated doctoral university studies;
- ☐ Meeting / discussions with the management of the Doctoral School / Schools in which the evaluated doctoral university field operates;
- ☐ Meeting / discussions with doctoral supervisors in the field of evaluated doctoral university studies;
- ☐ Meeting / discussions with representatives of the various structures of IOSUD / School / Schools;
- ☐ Doctoral degrees in which the evaluated Doctoral University Program operates:
- ☐ The Doctoral School Council, the University Senate, the Board of Directors, the Evaluation and Quality Assurance Commission, the Quality Assurance Department, the Ethics Commission (including with the students representing these structures);
- ☐ Career Counseling and Guidance Center;
- ☐ student organizations;
- ☐ secretariats;
- ☐ various departments / administrative offices;
- ☐ Application of questionnaires to doctoral students or teachers in the field of evaluated doctoral university studies.

III. Analysis of ARACIS performance indicators

Field A. INSTITUTIONAL CAPACITY

- *General description of field analysis.*

Criterion A.1. Institutional administrative, managerial structures and financial resources

Standard A.1.1. The organization organizing doctoral studies (IOSUD) has implemented the efficient functioning mechanisms provided in the specific legislation on the organization of doctoral studies.

- *The standard is met, according to the analysis of the internal evaluation report and the verification of the annexes.*

Indicator A.1.1.1. Existence of specific regulations and their application at school level doctoral studies of which the field of doctoral university studies is part:

- a) the regulations of the doctoral school;



- a) the methodology for conducting the elections for the position of director of the Doctoral School Council (CSD), as well as the election by the students of the representative in the CSD, and evidence of their development;
- b) methodologies for organizing and carrying out doctoral studies (for admitting doctoral students, for completing doctoral studies);
- c) the existence of mechanisms for recognizing the quality of doctoral supervisor and equivalence of the doctorate obtained in other states;
- d) functional management structures (Doctoral School Council), proving also the regularity of convening the meetings;
- e) the doctoral university contract;
- f) internal procedures for analysis and approval of proposals on the subject of the training program based on advanced university studies.

" Lucian Blaga" University of Sibiu (ULBS) organizes doctoral studies within the Organizing Institution of ULBS Doctoral Studies (IOSUD-ULBS)/ Doctoral studies are organized and carried out in accordance with the Regulation on the organization and conduct of university studies doctorate in ULBS (Annex A.1.1.1.01 Regulation of organization and development of doctoral university studies in ULBS), the last variant in force being approved by Senate Decision no. 2542 of 26.06.2020 (available at https://senat.ulbsibiu.ro/wp-content/uploads/250620/6_Regulament%20de%20org%20si%20desf%20a%20studiilor%20univ%20de%20doctorat_iunie2020_Senat.pdf). The regulation has 16 chapters and includes aspects related to principles and fields of application, IOSUD, interdisciplinary doctoral school, admission and enrollment of doctoral students, study contract, doctoral supervisors, doctoral students, funding, completion of studies, etc. The regulation was elaborated in compliance with the provisions of: National Education Law no. 1/2011, with subsequent amendments and completions; Code of doctoral university studies published in GD no. 681/2011, with subsequent amendments and completions; MEN order no. 514012019 for the approval regarding the academic mobility of the students; Charter of the "Lucian Blaga" University of Sibiu. IOSUD-ULBS is led by the Council for Doctoral Studies (CSUD). The current CSUD-ULBS has a term of 4 years, 2020-2024, consisting of 8 members: CSUD Director, 1 member elected by universal, direct, secret and equal vote of the doctoral supervisors from the interdisciplinary doctoral school from IOSUD, 1 member elected by universal, direct, secret and equal vote of the doctoral students within the interdisciplinary doctoral school, 5 members appointed by the Rector of ULBS according to the Methodology for appointing CSUD members (available at https://doctorate.ulbsibiu.ro/wp-content/uploads/Regulament_Membrii_CSUD_ULBS_Aprilie_2012-1.pdf), the Note on the organization and conduct of elections for the appointment of the CSUD representative available https://senat.ulbsibiu.ro/wp-content/uploads/291020/10_Nota%20privind%20organizare%20si%20desf%20alegerilor%20desemnare%20reprezentant%20conducator%20doctorat.pdf), ULBS Senate Decision no. 4873 / 11.12.2020 regarding the appointment by the Rector of ULBS of CSUD members (available at <https://senat.ulbsibiu.ro/wp-content/uploads/111220/Hotararea%20Senatului%20ULBS%20nr.%204873%20din%2011.12.2020.pdf>). At present CSUD-ULBS has the following composition: 1.Prof. univ. Dr. habil. Mihaela HERCIU –Director CSUD2.Prof. univ. Dr. habil. Andrei TERIAN-DAN3.Prof. univ. Dr. habil. Gabriel RACZ4.Prof. univ. Dr. Carmen DOMNARIU5.Prof. univ. Dr. habil. Marian TIPLIC6.Conf. univ. Dr. habil. Sebastian SPINEI 417.Conf. univ.



Dr. habil. Daniel BUDA - representative of the doctoral supervisors in CSUD8. Doctoral student Cătălina Rădescu - representative of the doctoral students in CSUD.

The doctoral study programs are organized and carried out within IOSUD only through the doctoral schools. Within IOSUD-ULBS there is only one doctoral school, the Interdisciplinary Doctoral School (SDI-ULBS) which is run by a director of the doctoral school and the doctoral school council (CSDI). The director of SDI-ULBS is appointed by CSUD-ULBS from among the PhD supervisors within SDI-ULBS and is a full member of the board of SDI-ULBS (CSDI-ULBS) (Annex A.1.1.1.02 CA Decision No. 8 / 03.03.2021 on the organization and conduct of the elections of the members of the SDI council). On March 5, 2021 he was appointed, unanimously, by CSUD-ULBS, in the position of Director of the Interdisciplinary Doctoral School Prof. univ. Dr. habil. Radu Eugen BREAZ (<https://doctorate.ulbsibiu.ro/wp-content/uploads/Hotarare-CSUD-4-Smartie2021.pdf>) The Council of the Interdisciplinary Doctoral School consists of 4 members (<https://senat.ulbsibiu.ro/wp-content/uploads/250321/Hotararea%20Senatului%20nr.%201185%20din%2025.03.2021.pdf>): 1) Prof. univ. Dr. habil. Radu Eugen BREAZ –Director SDI2) Prof. univ. dr. habil Anamaria ACU - representative of the doctoral supervisors in CSD3) Prof. univ. dr. Romulus Iagăru –personality from outside the ULBS Doctoral School4) Neagoe Aida-Lavinia –doctoral student conducts doctorates, in force on the date of their election or appointment as members of CSUD or CSDI. 1.1.1.03 Methodology for conducting the competition for the position of CSUD director available at https://doctorate.ulbsibiu.ro/wp-content/uploads/Metodologie_concurs_director_CSUD_IOSUD_ULBS.pdf). In the ULBS Senate Meeting of 11.12.2020, Decision 4873, the approval of the calendar regarding the competition for the position of CSUD director took place. The announcement regarding the contest was published a) in a visible place, on the main page of the IOSUD-ULBS website; b) on the specialized website, administered by MEC provided by art. 295 para. (3) of Law no. 1/2011; c) in the Official Gazette of Romania, no. 851 of 18.12.2020, Part III (https://doctorate.ulbsibiu.ro/wp-content/uploads/MO_nr.851_18-decembrie-2020_.pdf). The registration period for the competition was January 4, 2021 - February 26, 2021, and the competition took place on March 17, 2021. The competition commission, appointed by the Rector's Decision no. 167 / 16.02.2021 has been formed from <https://doctorate.ulbsibiu.ro/wp-content/uploads/Decizie-Comisie-concurs-director-CSUD.pdf>: President: Prof. univ. Dr. habil. Sorin RADU, "Lucian Blaga" University of Sibiu Members: Prof. univ. Dr. Hans-Christian MANER –University of Mainz, Germany Prof. univ. Dr. habil. Marcela SĂLĂGEAN - "Babeş-Bolyai" University Cluj-Napoca Prof. Ph.D. Ion POPA - Academy of Economic Studies, Bucharest Prof. univ. Dr. habil. Andrei TERIAN-DAN - "Lucian Blaga" University of Sibiu Substitute members: Prof. univ. Dr. Arleen IONESCU -Shanghai Jiao Tong University, China Prof. univ. dr. Gabriel-Florin MOISA – University of Oradea Secretary: Laura MUNTEAN – Head of human resources department, "Lucian Blaga" University of Sibiu Professor univ. Dr. habil. Mihaela HERCIU. Following the contest held on March 17, 2021, the candidate mentioned above was declared the winner (<https://doctorate.ulbsibiu.ro/wp-content/uploads/comunicat-dir-CSUD-2.pdf>). In the ULBS Senate Meeting of March 25, 2021, the result of the competition was validated, following that Prof. univ. Dr. habil. Mihaela HERCIU is to hold, for a period of 4 years, the position of Director of the Council for University Doctoral Studies within ULBS <https://senat.ulbsibiu.ro/wp-content/uploads/250321/Hotararea%20Senatului%20nr.%201185%20din%2025.03.2021.pdf>.



The Admission Regulations for doctoral studies are part of the Admission Regulations of ULBS and are developed annually for each admission session (Annex A.1.1.1.04 Admission Regulations 2020 available at <https://doctorate.ulbsibiu.ro/wp-content/uploads/Anexa12-Regulament-ADMITERE-Doctorat-ULBS-2020-2021.pdf>). For the admission 2020, an Operational Procedure regarding the on-line admission to doctoral university studies was elaborated (Annex A.1.1.1.05 Operational procedure for online admission to doctoral university studies available at https://doctorate.ulbsibiu.ro/wp-content/uploads/3_PO_Admitere-online_iunie2020_Senat.pdf). Completion of doctoral studies in IOSUD-ULBS is duly regulated by the Regulation on the organization and conduct of doctoral studies in ULBS and by the Operational Procedure on the evaluation and defense of doctoral theses (Annex A.1.1.1.06 OP Evaluation and defense of doctoral theses available at https://doctorate.ulbsibiu.ro/wp-content/uploads/4_PO_Evaluarea-si-sustinerea-tezelor-de-doctorat_iunie2020_Senat-1.pdf).

IOSUD-ULBS has developed, according to the regulations in force, mechanisms for recognizing the quality of doctoral supervisor, for equivalence of the doctorate obtained in other states and for obtaining the habilitation certificate. Thus, there are three distinct procedures that describe how the recognition of the quality of doctoral supervisor and the equivalence of the doctorate available at <https://doctorate.ulbsibiu.ro/ro/legislatie/> (Annex A.1.1.1.07 PO regarding the recognition of the quality of doctoral leader <http://calitate.ulbsibiu.ro/pag/PCUe/Abilitare/Abilitare.php> Annex A.1.1.1.08 PO regarding the equivalence of the doctorate <http://calitate.ulbsibiu.ro/pag/PCUe/Doctor/Doctor.php>, Annex A.1.1.1.09 PO regarding the obtaining of the habilitation certificate https://doctorate.ulbsibiu.ro/wp-content/uploads/5_PO_Org-si-desf-procesului-de-obtinere-a-atestatului-de-abilitare_iunie2020_Senat.pdf).

The doctoral university study contract (Annex A.1.1.1.10 Study contract) contains the rights and obligations of IOSUD-ULBS, doctoral students and doctoral supervisors. The study contract is concluded with each doctoral student individually, regardless of the place where s/he is admitted, for the entire duration of the doctoral student's training and includes the clauses specified in the Code of doctoral studies. For the extension periods and for the grace periods, granted according to the regulations in force, additional documents to the study contract are drawn up. IOSUD-ULBS has internal procedures for analysis and approval of proposals on the topic of doctoral study programs. At the level of each domain, the domain coordinators (as they were nominated by CSUD, according to Decision no. 3 / 16.02.2021 available at <https://doctorate.ulbsibiu.ro/wp-content/uploads/Hotarare-CSUD-3-16>

[February2021.pdf](https://doctorate.ulbsibiu.ro/wp-content/uploads/Hotarare-CSUD-3-16)) discusses with the doctoral supervisors in the respective field about the training program based on advanced university studies and about the topics related to the individual training programs, ensuring the novelty, clarity and impact of the topics proposed for research.

Recommendations: CSD is too small and unrepresentative for SDI. We recommend increasing the number of CSD members and probably, a division of SDI into SD by domains.

The indicator is met.

Indicator A.1.1.2. *The regulations of the doctoral school include criteria, procedures and mandatory standards for the aspects specified in art. 17, para. (5) of the Government Decision no. 681/2011 on the approval of the Code of doctoral studies, with subsequent*



amendments and completions.

The regulations of the doctoral school establish mandatory criteria, procedures and standards regarding at least the following aspects (Annex A.1.1.1.01 Regulations for the organization and development of doctoral studies in ULBS): a) acceptance of new leading doctoral members, as well as related regulations the manner in which a doctoral supervisor may be revoked as a member of the doctoral school, b) the mechanisms by which decisions are made regarding the appropriateness, structure and content of the training program based on advanced university studies; of the doctoral supervisor of a certain doctoral student and the procedures for mediating conflicts, d) the conditions under which the doctoral program may be interrupted, e) the ways to prevent fraud in scientific research, including plagiarism, f) ensuring access to resources g) the frequency obligations of doctoral students, according to a methodology developed by the Ministry of Education.

The indicator is met.

Standard A.1.2. IOSUD has the logistical resources necessary to fulfill the mission of doctoral studies.

The analysis was made by comparing the self-assessment report with the content of the annexes and the site visit.

Indicator A.1.2.1. Existence and effectiveness of an adequate computer system for the record of doctoral students and their academic career.

At ULBS level there is a computer system for student records, the UMS-University Management System to which students have access based on username and password (https://ums.ulbsibiu.ro/ums/do/secure/inregistrare_user). Separately, in terms of the record of doctoral students, the doctoral office has implemented its own computer program taking into account the elements of differentiation between undergraduate and master's degree and doctoral studies. The number of individual study programs being equal to the number of doctoral students, it was necessary to customize the computer program of evidence.

The indicator is met.

Indicator A.1.2.2. Existence and use of a computer program and evidence of its use for checking the percentage of similarity in all doctoral theses.



ULBS has contracted access to the following computer programs regarding the verification of the similarity percentage: antiplagiat.ro systems (<https://sistemantiplagiat.ro/clienti/educatie/>) and Check for plagiarism (<https://www.checkforplagiarism.net/>). All doctoral theses are scanned with the two computer programs to identify the similarity percentages. No thesis that does not fall within the allowed limits is approved for public support. For History, the allowed similarity limit is 8%. This field of Doctoral School activity seems to be a priority for the staff of the School.

The indicator is met.

Standard A.1.3. IOSUD ensures that financial resources are used optimally, and revenues from doctoral studies are supplemented by funding in addition to that provided by the government.

The analysis was made by comparing the self-assessment report with the content of the annexes and the site visit. The standard is met.

Indicator A.1.3.1. Existence of at least one research or institutional development grant / human resources in implementation at the time of submitting the self-assessment file, per doctoral field of study or existence of at least 2 research or institutional development grants / human resources per field of doctoral studies obtained by doctoral supervisors in the field evaluated in the last 5 years. The grants address topics relevant to the field and, as a rule, are carried out with the involvement of doctoral students.

The institutional development grants existing at the time of submitting the self-assessment file or coordinated by the doctoral supervisors of the last 5 years are the following: □ Institutional development funds: field 6: Research of excellence –ULBS, 2016, 2017, 2018, 2019 through which they were conducted a series of courses and workshops attended by doctoral students and PhD supervisors; □ Institutional development funds: field 5: Research of excellence - ULBS, 2016, 2017, 2018, 2019 through which a series of courses and workshops attended by PhD students and PhD supervisors □ Institutional development funds 2018, 2019, 2020: Domain 4: supporting the activities of student entrepreneurial societies (SAS) within universities; and Area 5: improving the quality of teaching, including respect for academic ethics and ethics. Also, last year two individual grants were completed, one led by Prof. Sorin Radu as a partner in a PCCF project, another by Prof. Marian Țiplic (PCE).

Recommendations: we recommend an increase in the number of individual grants per doctoral supervisor.

The indicator is met.

Indicator A.1.3.2. The proportion of doctoral students existing at the time of the evaluation, who benefit for at least six months from sources of funding other than government funding, through scholarships granted by individuals or legal entities or are financially supported by research or institutional development / human resources grants, is at least 20%

Each academic year, ULBS awards a number of 10 doctoral scholarships to candidates admitted to paid positions who obtain very good results in the admission competition, but who fail to occupy a position financed from the budget. These scholarships are allocated for the entire period of doctoral studies (3 or 4 years). The proportion of doctoral students are financially supported by research or institutional development grants is higher than 20% (<https://doctorate.ulbsibiu.ro/ro/admitere/>). In the category of other sources of funding



than government funding of doctoral grants are found (https://senat.ulbsibiu.ro/wp-content/uploads/250221/10_PO-ULBS-PCDI-302-RRC_Senat_feb2021.pdf): (A) awarding scholarships to reward research results, (b) awarding mobility grants, (c) hiring doctoral students by IOSUD, (d) hiring doctoral students in research grants, (e) contracts with natural or legal persons through which scholarships are awarded, or through which financial support is provided for the continuation of doctoral studies..

The indicator is met.

Indicator *A.1.3.3.² *At least 10% of the total amounts related to doctoral grants obtained by the university through institutional contract and tuition fees collected from students.*

² The indicators signaled by an asterisk (*) have a special status, exclusively with reference to the evaluation process of the fields of doctoral university studies, under the conditions of art. 12 of the annex no. 1 by order of the Minister of Education no. 3651 of 12.04 2021 on the approval of the Methodology for evaluating doctoral university studies and a



PhD students in the form of paid education are used to reimburse the training costs of doctoral students (participation in conferences, summer schools, courses, internships abroad, publication of specialized articles or other specific forms of dissemination, etc.).

There are spending funds provided by ULBS for mobility, combining ERASMUS mobility, but there are also available resources of the Haso-Plattner fund, provided by ULBS, through which students benefit from academic mobility. 8 students benefited from these mobility, which is the percentage of 10% provided.

Recommendations: we also recommend identifying other sources of funding if Haso-Plattner funds will be run out. Also it's worthy to widen cooperation with foreign University via joint application to Horizon and other Programs.

The indicator is met.

Criterion A.2. Research infrastructure

Standard A.2.1. IOSUD / doctoral schools have an adequate research infrastructure to support the development of activities specific to doctoral studies.

Standard met.

Indicator A.2.1.1. The spaces and material endowment of the doctoral school allow the realization of research activities in the evaluated field, in accordance with the mission and objectives assumed (computers, specific software, equipment, laboratory equipment, library, access to international databases, etc.). The research infrastructure and the offer of research services are presented publicly through a profile platform. The research infrastructure described above, acquired and developed in the last 5 years, will be highlighted separately.

The existing research infrastructure at the level of the Interdisciplinary Doctoral School is made up of the research infrastructure of the faculties, the library and the research centers recognized at the ULBS level: <http://bcu.ulbsibiu.ro/>, [https://cercetare.ulbsibiu.ro / ro / research-infrastructure / research-centers / list-of-research-centers /](https://cercetare.ulbsibiu.ro/ro/research-infrastructure/research-centers/list-of-research-centers/). The research infrastructure related to the economic research centers is presented publicly on the EERIS platform: Engage in the European Research Infrastructures System (<https://eeris.eu/ERIO-2000-000X-0039>) In the last 12 months ULBS has invested in the infrastructure of research worth approximately 1,000,000 euros. ULBS benefits from a donation of 4,200,000 euros from the Hasso Plattner Institute for capitalizing on research and developing research infrastructure. The on-site visit confirmed this. The indicator is met.

Criterion A.3. The quality of human resources

Standard A.3.1. At the level of each field there are qualified staff with the necessary experience and expertise to carry out the doctoral studies program.

Standard met

Indicator A.3.1.1. Within the doctoral field, at least three doctoral supervisors work and at least 50% of them (but no less than three) meet the minimum CNATDCU standards in force at the time of the evaluation, necessary and mandatory to obtain the certificate of qualification.

the systems of criteria, standards and performance indicators used in the evaluation. In case of non-compliance,

The Agency grants IOSUD a maximum period of 3 years to correct those deficiencies.



Within the field of doctorate, a number of 8 doctoral supervisors carry out their activity, according to Table A.3.1.1. The forms for verifying the fulfillment of the CNATDCU minimum standards in force at the time of the evaluation (according to OMENCS no. 6129 of 20.12.2016), necessary and mandatory for obtaining the authorization certificate, are presented in Annex A.3.1.1.

History Degree of fulfillment of habilitation standards. The degree to which they meet the national minimum qualification standards according to MENCS Order 6129/2016 is 1970. 45%. They have publications abroad, in Publishing houses or in prestigious Journals (Sabin Adrian Luca, Ioan Marian Țiplic, Zeno Pinter, Sorin Radu, Flavius Solomon). ULBS also has its own licensing standards, which are above the CNATDCU standards.

The indicator is met.

Indicator * A.3.1.2. At least 50% of the doctoral supervisors in the evaluated doctoral field are holders within IOSUD, employed with the conclusion of an employment contract for an indefinite period.

Out of a total of 8 PhD supervisors in the field of History, 5 are IOSUD holders, i.e. 62.5%

The indicator is met.

Indicator A.3.1.3. The disciplines in the training program based on advanced university studies related to the field are supported by teachers or researchers who have the quality of doctoral / qualified supervisor, professor / CS I or associate professor / CS II with proven expertise in the field of taught subjects or other specialists in field that meet the standards set by the institution for the teaching and researching functions mentioned above, in accordance with the law.

The disciplines in the training program based on advanced university studies related to the field of History are supported by doctoral supervisors from the Interdisciplinary Doctoral School (Table A.3.1.3), who meet the national minimum qualification standards in force (see links in Table 3.1. 1. and Annexes A.3.2.1. a-e History Doctoral supervisors' CVs).

The indicator is met.

Indicator * A.3.1.4. The share of doctoral supervisors who coordinate at the same time more than 8 doctoral students, but not more than 12, during their doctoral studies, does not exceed 20%.

Within the doctoral field of History, a single doctoral supervisor coordinates 8 doctoral students during the doctoral studies (3 years to which are added the legally granted extension periods), and all the others have less than 8 students in coordination. The PhD supervisors in the field of History and the number of PhD students coordinated by them in the internship, at the time of the internal evaluation report, are presented in Table A.3.1.4

The indicator is met.

³ 3 years for doctoral university study programs with the duration specified in art. 159, para. (3), respectively 4 years for the doctoral university study programs with the duration specified in art. 174, para. (3) of the National Education Law no. 1/2011 with subsequent amendments and completions, to which are added the extension periods granted according to art. 39 para. (3) of the Code approved by Government Decision no. 681/2011, with subsequent amendments and completions.



Standard A.3.2. The doctoral supervisors within the field carry out an internationally visible scientific activity.

Standard met, file verification with CVs.

Indicator A.3.2.1. At least 50% of the doctoral supervisors in the field subject to evaluation present at least 5 publications indexed Web of Science or ERIH in journals with impact factor or other achievements, with a direct relevance for the respective field in which there are international contributions that reveal a progress in scientific research - development - innovation for the evaluated field. The abovementioned doctoral supervisors have international visibility in the last five years, consisting of: membership in the scientific committees of international publications and conferences; membership in the boards of international professional associations; the quality of guest at conferences or groups of experts held abroad or the quality of a member of commissions for the defense of doctoral theses at foreign universities or in co-supervision with a foreign university. For the arts and sciences of sport and physical education, the doctoral supervisors will prove their international visibility in the last five years by being a member of the boards of professional associations, by being a member of the organizing committees of artistic events and international competitions, respectively. by membership in juries or arbitration teams in artistic events or international competitions.

On the IOSUD website in the Domains and leaders section (<https://doctorate.ulbsibiu.ro/ro/domenii-si-conducatori/>) there is information on doctoral supervisors in each field, including their CV and List of papers (Annexes A.3.2.1a-e History CVs Doctoral supervisors + List of papers). From their analysis it is obvious that there is a continuous concern of doctoral supervisors for scientific research, each doctoral supervisor managing to present at least one article / conference participation / editorial committee member every year for the last 5 years. All the 8 doctoral supervisors have carried out research activity relevant to the field of History in the last 5 years. From those who actively published abroad, we mention professors Sabin Adrian Luca, Ioan Marian Țiplic, Zeno Pinter, Sorin Radu, Flavius Solomon. As a recognition of his scientific merits, Prof. Zeno Pinter was also elected a member of the Deutsches Archäologisches Institut.

The indicator is met

Indicator * A.3.2.2. At least 50% of the doctoral supervisors assigned to a field of doctoral studies continue to be academically active, obtaining at least 25% of the score required by the minimum CNATDCU standards in force at the date of evaluation, necessary and mandatory to obtain the certificate of qualification, on based on scientific results from the last five years.

As it results from the lists of papers, the doctoral supervisors in the field of History continue to be academically active managing to capitalize on the research results by publishing articles, books, participation in conferences, obtaining 25% of the score required by the minimum CNATDCU standards in force, in the last 5 years. These conclusions result from consulting the CV and the lists of publications.

The indicator is met.

- **Domain B. EDUCATIONAL EFFECTIVENESS**
- **- general description of the domain analysis.**



Criterion B.1. The number, quality and diversity of the candidates who applied for the admission competition

Standard B.1.1. The institution organizing doctoral studies has the capacity to attract candidates from outside the higher education institution or in greater numbers than the number of places financed from the state budget.

- The standard is met, according to the analysis of the internal evaluation report and the verification of the annexes.

Indicator B.1.1.1. The ratio between the number of master's degree graduates of other higher education institutions in the country or abroad who have registered for the competition for admission to doctoral studies in the last five years and the number of places financed from the state budget put up for competition in the field of doctoral studies is at least 0.2 or the ratio between the number of candidates in the last five years and the number of places financed from the state budget put up for competition in the field of doctoral studies is at least 1.2.

During the analyzed period in the field of History, 37 candidates participated in the admission contest. Of those, 9 were graduates of other higher education institutions other than IOSUD ULBS. The number of places financed from the state budget during the reporting period was 19. Consequently, the ratio between the number of master's degree graduates of other educational institutions who have entered the competition for admission to doctoral studies in the last 5 years and the number of places financed from the state budget put up for competition in the field of History is 0.47 (Annex B.1.1.1 History Graduates of other universities).

The indicator is met.

Standard B.1.2. Candidates admitted to doctoral studies demonstrate academic, research and professional performance.

-The standard is met, according to the analysis of the internal evaluation report and the verification of the annexes.

Indicator * B.1.2.1. Admission to doctoral study programs is based on selection criteria that include: the academic, research and professional performance of the candidates, their interest in scientific or artistic / sports research, publications in the field and a research topic proposal. An interview with the applicant is a mandatory part of the admission procedure.

For the cycle of doctoral university studies, the admission is made on the basis of competition, in the fields of doctoral university studies approved within them, in accordance with the provisions of the Code of doctoral university studies, approved by Government Decision no. 681/2011, with subsequent amendments and completions and the Regulation on the organization and conduct of doctoral studies at the "Lucian Blaga" University of Sibiu. The doctoral university studies, at the "Lucian Blaga" University of Sibiu, are carried out in the form of full-time education and in the form of part-time education. (https://senat.ulbsibiu.ro/wp-content/uploads/250321/5_Admitere%20IOSUD_Senat_martie2021.pdf) The admission contest for doctoral university studies is organized in a unitary manner and includes: a. an exam of linguistic competence, in one of the languages of international circulation (English, French, German), assessed with the grade Admitted / Rejected. The competition topics and the bibliography for the language proficiency test are presented in Annex 12.3.

The language proficiency test will take place online on the Google Classroom and



Google Meets platforms: candidates receive on Google Classroom the topics for testing written communication skills and then have a dialogue with the Google Meets committee for testing oral communication skills. linguistic competence or its equivalent is a part of the candidate's file. b. a specialized examination consisting of an interview of the admission commission with the candidate based on the doctoral research project developed in accordance with the requirements of Annex 12.4; the research project will be evaluated based on the criteria in Annex 12.5.c. The minimum average that a candidate must obtain in order to be declared admitted to doctoral studies is 7.00. The average is calculated with two decimals, without rounding. The specialized exam is to be carried out by competition on fields, the commission being represented by the doctoral supervisors in the respective field. The indicator is met.

Indicator B.1.2.2. The expulsion rate of doctoral students, including after dropping out in studies, at 3, respectively 4 years after admission, does not exceed 30%.

⁴ 3 years for doctoral university study programs with the duration specified in art. 159, para. (3), respectively 4 years for the doctoral university study programs with the duration specified in art. 174, para. (3) of the National Education Law no. 1/2011 with subsequent amendments and completions



From Table 5 presented in the self-assessment report it can be seen that the dropout rate of doctoral students 2 years after admission is on average 5.71%.

The indicator is met.

Criterion B.2. The content of doctoral university study programs

Standard B.2.1. The training program based on advanced university studies is appropriate to improve the research skills of doctoral students and to strengthen ethical behavior in science.

- Standard met for verification according to annexes and links.

Indicator B.2.1.1. The training program based on advanced university studies comprises at least three disciplines relevant for the training in scientific research of doctoral students, of which at least one discipline is intended for the in-depth study of research methodology and / or statistical data processing.

The training program based on advanced university studies related to the field of History includes five disciplines relevant for the training in scientific research of doctoral students. (Annex B.2.1.1. History Training program based on advanced university studies).

The indicator is met.

Indicator B.2.1.2. There is at least one discipline dedicated to ethics in scientific research and well-defined intellectual or thematic property on these topics within a discipline taught in the training program.

The training program based on advanced university studies related to the field of History contains the discipline Ethics and academic integrity (Annex B.2.1.2. History Course of the discipline Ethics and academic integrity).

The indicator is met.

Indicator B.2.1.3. IOSUD has created the mechanisms to ensure that the training program based on advanced university studies, related to the evaluated field, aims at "learning outcomes", specifying the knowledge, skills and responsibility and autonomy that doctoral students should acquire after completing each discipline or through research activities.

⁵ Or through what the graduate must know, understand and be able to do, in accordance with the provisions of the Methodology of March 17, 2017 for enrollment and registration of qualifications in education



The training program based on advanced university studies includes the following: 1. Fundamental disciplines: Ethics and academic integrity and Methodology of scientific research that are found in all fields within the Interdisciplinary Doctoral School; I and II), Theory and practice in historical research that must be completed by all PhD students in the field of History within ULBS; .2.1.3 History Discipline sheets).

The indicator is met.

Indicator B.2.1.4. Throughout the doctoral training period, doctoral students in the field benefit from the counseling / guidance of functional guidance commissions. This aspect is reflected by guidance and views expressed in writing or regular meetings.

The doctoral student benefits from the 'advice of a steering committee composed of the doctoral supervisor and 3 other members, who are respected specialists in the research direction proposed by the doctoral thesis. The doctoral student maintains contact with the members of the guidance committee, for coordination and feedback, through electronic means of communication (telephone, e-mail, Google Meet, etc.) or through face-to-face meetings, when the epidemiological context allows this kind of communication (Annex B.2.1.5).

The indicator is met.

Indicator B.2.1.5. For a field of doctoral studies, the ratio between the number of doctoral students and the number of teachers / researchers providing the guidance must not exceed 3: 1.

In order to ensure the highest possible level of doctoral theses, the guidance commissions are set up so as to ensure the necessary expertise in the researched field, on the one hand, but also the optimal level in terms of the ability of a specialist to be part simultaneously from several commissions, on the other hand (Annex B.2.1.5. History Guidance commissions). In the period 2017-2020, a number of 20 doctoral students were in training (3 years). A number of 10 teachers provide guidance to these PhD students. The ratio between the number of PhD students in internship and the number of teachers who provide guidance is 20:10, respectively 2: 1.

The indicator is met.

Criterion B.3. The results of doctoral studies and their evaluation procedures

Standard B.3.1. The research is capitalized by doctoral students through presentations at scientific conferences, scientific publications, technology transfer, patents, products, service orders.

- The standard is met, according to the analysis of the internal evaluation report and the verification of the annexes.



Indicator B.3.1.1. For the evaluated field there is at least one article or other relevant contribution per doctoral student who has obtained the title of doctor in the last 5 years. From this list, the members of the evaluation commission select for analysis, randomly, 5 such relevant articles / contributions per field of doctoral studies. *At least 3 of the selected articles present significant original contributions in the field concerned.*

In the last 5 years, within the History doctoral field, 13 doctoral theses were defended, according to the situation presented in table B.3.1.1. In Annex B.3.1.1. History List of papers + Doctoral articles are presented the articles or other relevant contributions developed by doctoral students who have obtained the title of doctor in the last 5 years. Attached are the articles of the doctoral students, Tudor Urea, Adrian Nicolae Şovrea, Ancuța-Maria Ilie.



The indicator is met.

Indicator * B.3.1.2. The ratio between the number of presentations of doctoral students who completed their doctoral studies in the evaluated period (last 5 years), including posters, exhibitions, made at prestigious international events (held in the country or abroad) and the number of students PhD students who have completed their doctoral studies in the evaluated period (last five years) is at least equal to 1.

The 13 PhD students who have obtained the title of doctor in the last five years have presented at least one scientific paper at prestigious international events, held in the country or abroad. From Annex B.3.1.2. History The list of doctoral papers results in a minimum average ratio of 5 participations / doctor.

The indicator is met

Standard B.3.2. the Doctoral school appeals to a significant number of external scientific references in the commissions for public defense of doctoral theses for the analyzed field.

- Standard met, verification of annexes.

Indicator * B.3.2.1. The number of doctoral theses assigned to a specific referent from a higher education institution, other than the IOSUD evaluated, must not exceed two (2) for theses coordinated by the same doctoral supervisor, in a year.

The maximum number of doctoral theses in the field of History, coordinated by the same supervisor in one year and assigned to a referent from another higher education institution is 2 (two) (Annex B.3.2.1 History of external referents).

The indicator is met.

Indicator * B.3.2.2. The ratio between the number of doctoral theses assigned to a certain scientific referent from another higher education institution than the one in which the doctoral thesis is organized and the number of doctoral theses defended in the same doctoral field within the doctoral school must not be higher of 0.3, compared to the situation recorded in the last five years. It is analyzed only if in the evaluated doctoral field at least ten doctoral theses have been defended in the last five years.

The ratio between the number of doctoral theses in the field of History defended in the last 5 years, allocated to a scientific referent from a higher education institution other than ULBS and the number of doctoral theses defended in the same field is 0.2 (3/15). In the last 5 years, 13 doctoral theses have been defended. The maximum number of theses defended in the field of History and assigned to an external referent is 3. Annex B.3.2.1 History of external referents).

The indicator is met.



Domain C. QUALITY MANAGEMENT

- general description of the domain analysis.

Criterion C.1. Existence and regular development of the internal quality assurance system

Standard C.1.1. The institutional framework exists and policies and procedures are applied for the internal insurance of relevant quality.

The standard is met, according to the analysis of the internal evaluation report and the verification of the annexes.

Indicator C.1.1.1. The doctoral school in which the doctoral university field falls is the proof of the constant development of the evaluation process and its internal quality assurance in accordance with a procedure developed and applied at IOSUD level, among the evaluated criteria being obligatorily found:

- a) the scientific activity of the doctoral supervisors;*
- b) the infrastructure and logistics necessary for carrying out the research activity;*
- c) the regulations and procedures on the basis of which the doctoral studies are organized;*
- d) the scientific activity of doctoral students;*
- e) the training program based on advanced university studies of doctoral students;*
- f) social and academic support services (including participation in various events, publication of articles, etc.) and counseling provided to doctoral students.*

There are at the IOSUD level a series of regulations and procedures through which the evaluation and internal quality assurance takes place: the Regulation on the Organization and Conduct of the competition for admission to doctoral studies in 2021-2022; <https://doctorate.ulbsibiu.ro/wp-content/uploads/Anexa12-Regulament-ADMITERE-Doctorat-ULBS-2020-2021.pdf>, Operational procedure regarding online admission to doctoral studies; https://doctorate.ulbsibiu.ro/wp-content/uploads/3_PO_Admitere-online_iunie2020_Senat.pdf, ULBS Regulation on the organization and conduct of doctoral studies, approved at the Senate meeting of 26.06.2020; https://senat.ulbsibiu.ro/wp-content/uploads/250620/6_Regulament%20de%20org%20si%20desf%20a%20studiilor%20uni v%20de%20doctorat_iunie2020_Senat.pdf, The operational procedure regarding the online examination of the activity the interdisciplinary doctoral school of the "Lucian Blaga" University of Sibiu; https://senat.ulbsibiu.ro/wp-content/uploads/250620/2_PO_Desf%20online%20a%20actv%20de%20examinare%20in%20s coala%20doctorala_iunie2020_Senat.pdf, Operational procedure regarding the evaluation and defense of theses; https://doctorate.ulbsibiu.ro/wp-content/uploads/4_PO_Evaluarea-si-sustinerea-tezelor-de-doctorat_iunie2020_Senat.pdf, Operational Procedure - Organizing and conducting the process of obtaining the certificate of qualification; https://doctorate.ulbsibiu.ro/wp-content/uploads/5_PO_Org-si-desf-procesului-de-obtinere-a-atestatului-de-abilitare_iunie2020_Senat.pdf, The procedure for the automatic recognition by ULBS of the quality of leader doctorate obtained in accredited university institutions from abroad; <http://calitate.ulbsibiu.ro/pag/PCUe/Abilitare/Abilitare.php>, The procedure for



automatic recognition of the doctor's degree; <http://calitate.ulbsibiu.ro/pag/PCUe/Doctor/Doctor.php>, The procedure for automatic recognition of university teaching positions obtained in accredited higher education institutions abroad; Procedure for rewarding research results; https://senat.ulbsibiu.ro/wp-content/uploads/250221/10_PO-ULBS-PCDI-302-RRC_Senat_feb2021.pdf, Methodology for approving external mobility grants from Hasso Plattner and ULBS funds; <https://doctorate.ulbsibiu.ro/wp-content/uploads/Metodologie-mobilitati-Haso-Plattner.pdf>

The indicator is met.

Indicator C.1.1.2. During the doctoral training internship, evaluation mechanisms are implemented. They are aimed at identifying the needs, as well as the general level of satisfaction with the doctoral studies program, of doctoral students, in order to continuously improve the academic and administrative processes. Following the analysis of the obtained results, it is proved by the elaboration and implementation of a plan of measures.

At the ULBS level, there is a questionnaire based on which feedback is collected from all students, including doctoral students, regarding the doctoral program as a whole.

At the level of the academic year 2019-2020, such a questionnaire was distributed applying Google Forms. It was distributed to 278 PhD students in training. Data from 183 doctoral students were validated. Approximately 80% of them are satisfied or very satisfied (on a scale of 1 to 5) with the doctoral program as a whole. In terms of identified needs, restricted access to research infrastructure (generated by the pandemic context) is one of the major problems (especially for areas such as medicine or engineering) in complying with the individual plan.

On the other hand, the pandemic context offered other fields of doctoral studies, such as economics, philology or law greater access to a number of open access sources that could be accessed free of charge, based on institutional accounts. See also https://didifr.ulbsibiu.ro/wp-content/uploads/2020/10/evaluarea_cadrelor_didactice.pdf, Annex 2.1

The indicator is met.

Criterion C.2. Transparency of information and accessibility to learning resources

The criterion is met, according to the analysis of the internal evaluation report, the verification of the annexes and the on-site visit.



Standard C.2.1. The information of interest for doctoral students, future candidates, respectively the information of public interest are available for consultation in electronic format.

The standard is met, according to the analysis of the internal evaluation report and the verification of the annexes.

Indicator C.2.1.1. IOSUD publishes, on the website of the higher education institution, with compliance with current regulations on data protection, information such as:

a) the regulations of the doctoral school;

b) the admission regulation;

c) the doctoral studies contract;

d) the regulation for completing the studies, which should also include the public support procedure of the thesis;

e) the content of training programs based on advanced university studies;

f) the scientific and scientific profile, the thematic areas / research topics of the doctoral supervisors in the field, as well as their institutional contact data;

g) the list of doctoral students in the field with the basic information (year of registration; leader);

h) information about the standards for the elaboration of the doctoral thesis;

i) links to the abstracts of the doctoral theses to be defended publicly, as well as the date, time, place where they will be defended, at least 20 days before the defense.

All the information of interest for doctoral students, potential candidates, future doctors and doctoral supervisors are accessible in electronic format, online, at the addresses:

<https://doctorate.ulbsibiu.ro/ro/>, [https://doctorate.ulbsibiu.ro / ro / admitere /](https://doctorate.ulbsibiu.ro/ro/admitere/),

<https://doctorate.ulbsibiu.ro/ro/legislatie/>, [https://doctorate.ulbsibiu.ro/ro/domenii-si-](https://doctorate.ulbsibiu.ro/ro/domenii-si-conducatori/)

[https://doctorate.ulbsibiu.ro/ro / cursuri /](https://doctorate.ulbsibiu.ro/ro/cursuri/),

<https://doctorate.ulbsibiu.ro/ro/ordine/>, <https://doctorate.ulbsibiu.ro/ro/taxe/>,

[https://doctorate.ulbsibiu.ro/ro/teze/teze -2021 /](https://doctorate.ulbsibiu.ro/ro/teze/teze-2021/)

Discussions with students revealed that there is a continuing concern of the steering committees, in full compliance with ULBS regulations.

The indicator is met.

Standard C.2.2. IOSUD / Doctoral School provides doctoral students with access to the resources needed to conduct doctoral studies.

The standard is met, according to the analysis of the internal evaluation report, the verification of the annexes and the on-site visit.

Indicator C.2.2.1. All PhD students have free access to a database platform relevant to the field of doctoral studies analyzed.



All PhD students have access, through institutional e-mail accounts, to platforms with relevant academic databases for each field of doctoral studies, namely, AnelisPlus, ULBS Library access to books, articles, international libraries, etc.: <http://bcu.ulbsibiu.ro/bazededate.html>

It is true, from the discussions with them, it happened that at the beginning (in 2016) there were some problems of achieving those data, but later the deficiencies were remedied.

Recommendations: an optimization of access to BDI

- The indicator is met.

Indicator C.2.2.2. *Each doctoral student has access, upon request, to an electronic system verification of the degree of similarity with other existing scientific or artistic creations.*

Each doctoral student has an access, with the consent of the head, to the two electronic systems for verifying the degree of similarity: sistemeantiplagiat.ro and checkforlafiarisma.net.

The indicator is met.

Indicator C.2.2.3. *All doctoral students have access to scientific research laboratories or other facilities depending on the specifics of the field / fields within the doctoral school, according to internal regulations.*

All PhD students have access to scientific research laboratories, other facilities, research centers or third-party research infrastructure, depending on the specifics of the field (s) within the doctoral school, upon request, approved by the doctoral supervisor, and depending on the availability of research infrastructure. Discussions with students confirmed this, with access to laboratories being unrestricted.

The indicator is met.

Criterion C.3. Degree of internationalization

Standard C.3.1. *There is a strategy and it is applied to increase the degree of internationalization of doctoral studies.*

The standard is met, according to the analysis of the internal evaluation report and the verification of the annexes.

Indicator * C.3.1.1. *IOSUD, for the evaluated field of study, has concluded mobility agreements with foreign universities, with research institutes, with companies that carry out activities in the studied field, aiming at the mobility of doctoral students and teachers (for example, ERASMUS agreements for the cycle of Doctoral studies). At least 35% of PhD students have completed a training course abroad or another form of mobility, such as participating in international scientific conferences. IOSUD develops and implements policies and action plans aimed at increasing the number of doctoral students participating in training courses abroad, up to at least 20%, which is the target at the level of the European Higher Education Area.*

Given that in order to meet the minimum standards for obtaining a doctorate, PhD students must also participate in international scientific conferences, this indicator is met almost 100%. ULBS has concluded mobility agreements with universities abroad, with research institutes, with companies that carry out activities in the studied field, which aim at the mobility of doctoral students and teachers (Annex C.3.1.1 ERASMUS agreements for doctoral study cycles).



The indicator is met.

Indicator C.3.1.2. Within the evaluated field of studies, it is supported, including financially, the organization of doctorates in international co-supervision, respectively the invitation of first-rate experts to give courses / lectures for doctoral students.



During the evaluation period, in the training program based on advanced university studies, several leading experts were invited to give courses or lectures for doctoral students. Still there remains some possibilities to further develop this activity, providing institute of Inviting Professors and Scholars to the University.
The indicator is met partially.

Indicator C.3.1.3. The internationalization of doctoral studies activities is supported by concrete measures (for example, participation in educational fairs to attract international doctoral students; inclusion of international experts in commissions for guidance or defense of doctoral theses, etc.).

The internationalization of the activities within the doctoral studies is supported by: The inclusion of ULBS in EUA Council for Doctoral Education, the inclusion of ULBS in Pride Network - he Association for Professionals in Doctoral Education, the participation in international educational fairs: NAFSA 2019 Washington (<https://www.ulbsibiu.ro/news/universitatea-lucian-bлага-din-sibiu-presenta-la-targul-educational-nafsa-2019-washington/>); inclusion of international experts in doctoral thesis defense committees:

Prof. univ. Dr. Luis Vellasco - University of Valladolid, Spain

Prof. univ .dr. Ioana Mărășescu-Galleron - "Sorbonne Nouvelle" University, Paris, France

Prof. univ. Dr. Tiphane Samoyault - Sorbonne Nouvelle University, Paris, France

Prof. univ. Dr. Vincenzo Toretta - Isubria University, Varese, Italy.

Eugen Ionesco Doctoral Scholarships: Within the Program coordinated by the University Agency of La Francophonie, doctoral students from abroad were guided: France, Algeria and the Republic of Moldova.

I also attached lectures given by renowned specialists from abroad for doctoral students in Sibiu.

The indicator is met.

IV. SWOT ANALYS

<u>Strong points:</u>	<u>Weak points</u>
<ul style="list-style-type: none"> - The field of history is one of the oldest and well-reputed in the Interdisciplinary Doctoral School; - Within the field, over time, several doctoral supervisors have received prestigious awards from the Romanian Academy: Paul Niedermaier, Nicolae Jurca, Alexandru Avram, Ioan Marian Țiplic, Sabin Adrian Luca; - The field of history offers particularly important opportunities for the study of prehistoric and medieval archeology, with its own archeological sites; - The currently active doctoral supervisors 	<ul style="list-style-type: none"> -The integration of the History field within an interdisciplinary doctoral school has led to a certain limitation of the autonomy of the Program and to some difficulties of the administrative processes; - Inconsistency of the involvement of doctoral students in the research projects of doctoral supervisors; - A small number of doctoral students graduating from other academic institutions in the country and / or abroad; - greater applicability is needed for individual UEFISCDI grants;



<p>cover the whole segment from prehistory to the history of the 20th century (the segments of classical history and modern history are less represented, having only one doctoral supervisor);</p> <ul style="list-style-type: none"> - The special accent in Research activity is made on Regional and Local History, in a wider National and European context; - High level of Institutional partnerships and Erasmus with prestigious international academic institutions; - The average age of doctoral supervisors is under 65 years. 	<ul style="list-style-type: none"> -some PhD students are uncertain with their professional carrier; Pandemic situation challenged PhD students and their academic supervisors with the urgent need of making academic process and research activity digitalized, for many of them it's a hard task -some professional stressful situation and adaptation towards limited period of three years' studies remained only partly attended with administration.
<p style="text-align: center;"><u>Opportunities:</u></p> <ul style="list-style-type: none"> - The ecclesiastical patrimony belonging to the Evangelical Church in Romania (mobile and immovable) is in full restoration process, which facilitates the realization of applied research in the form of doctoral theses; - The Research Center for Heritage and Socio-Cultural History is in full development (currently has 4 employees) and carries out several research projects with international or national funding that allow the integration of PhD students in them in the next 4 years. 	<p style="text-align: center;"><u>Threats:</u></p> <ul style="list-style-type: none"> - Decrease in the number of graduates in the fields of history and archeology; - Lacking public interest in the humanities and implicitly in the study of history and archeology; - The probability of losing one's identity being part of an interdisciplinary doctoral school; - Limitation of resources available for a field studies and trips; - Uncertainty with a post-doc studies and further carrier development.

Discussions with teachers, program representatives, the director of the History research center, PhD students, graduates and employers revealed the following:

- 1) There is a continuous and open dialogue between professors and PhD students,
- 2) The role of the steering commissions is felt throughout the doctoral internship, not only at the time of submitting the reports;
- 3) There are academic mobility financed by ULBS;
- 4) PhD students are encouraged to actively attend conferences and publish their proceedings and articles;
- 5) PhD students are well-informed about and use anti-plagiarism software;
- 6) 5 PhD students are members of the research center;
- 5) The research topics of the PhD students aim at interdisciplinary;
- 6) Employers have shown very good training of young doctors who are hired;
- 7) There is a strong desire to empower the Program, by setting up its own Doctoral School;
- 8) Moreover, the CSD is in the opinion of all evaluators too small and too unrepresentative for the fields included in the Doctoral School.

V. Synthesis of the grades awarded and recommendations

Nr. Crt	Indicator type (*, IPC)	Performance indicator	Grade	Recommendations
1	IPC	A.1.1.1	met	CSD is too small and unrepresentative for SDI. We recommend increasing the number of CSD members and why not, a division of SDI into SD by domains.
2	IPC	A.1.1.2	met	-
3	IPC	A.1.2.1	met	-
4	IPC	A.1.2.2	met	-
5	IPC	A.1.3.1	met	It's recommend to consider increase of the number of individual grants per doctoral supervisor.
6	*	A.1.3.2	met	-
7	*	A.1.3.3	met	we also recommend identifying other sources of funding if Haso-Plattner funds run out
8	IPC	A.2.1.1	met	-
9	IPC	A.3.1.1	met	-
10	*	A.3.1.2	met	-
11	IPC	A.3.1.3	met	-
12	*	A.3.1.4	met	-
13	IPC	A.3.2.1	met	-
14	*	A.3.2.2	met	-
15	*	B.1.1.1	met	-
16	*	B.1.2.1.	met	-
17	IPC	B.1.2.2	met	-
18	IPC	B.2.1.1	met	-
19	IPC	B.2.1.2	met	-
20	IPC	B.2.1.3	met	-
21	IPC	B.2.1.4	met	-
22	IPC	B.2.1.5	met	-
23	IPC	B.3.1.1	met	-
24	*	B.3.1.2	met	-
25	*	B.3.2.1	met	-
26	*	B.3.2.2.	met	-
27	IPC	C.1.1.1	met	-
28	*	C.1.1.2	met	-
29	IPC	C.2.1.1	met	-
30	IPC	C.2.2.1	met	an optimization of access to BD
31	IPC	C.2.2.2	met	-



32	IPC	C.2.2.3	met	-
33	*	C.3.1.1	met	-
34	IPC	C.3.1.2	met	-
35	IPC	C.3.1.3	met	-



VI. General conclusions and recommendations

The doctoral field of History is represented by teachers with a very good scientific activity and high motivation to develop successfully the respected Doctoral program. There are 5 holders in ULBS and 3 associates affiliated with the Interdisciplinary Doctoral School from Sibiu. They are brand specialists in the field. The doctoral students have a very good scientific activity, this being detached from the required works and made available to them. They are encouraged and regularly participate in academic mobility, some of which are financially supported by ULBS, and through grants or Haso-Plattner funding and ERAMUS+ Program. From the discussions with all stakeholders, we noticed the satisfaction of doctoral students regarding the courses taught, the interaction with the doctoral supervisors and the steering commissions, the satisfaction of the employers with the young doctors level of professional preparation. Their professional requests are respected and met timely.

The doctoral students are well integrated in the research center of the Faculty, currently with 5 doctoral students serving as full members of the Center. They are stimulated to attend international conferences and to publish, mainly in the Faculty's publications, which are well ranked in national hierarchies of academic Journals.

The recommendations are consequences of some weaknesses in the system and they aim primarily at separating the field of History into its own doctoral school. Then we recommend attracting to prop up the empowerment of specialists in Modern history, especially since ULBS has such specialists amidst its own teaching staff. We recommend also to work upon obtaining more individual than institutional scientific research projects.

It's also important to carry about some professional concerns of PhD students likewise stress-management and time-management, because they face with challenges and growing professional demands. They also need more attention towards developing their digital knowledge and abilities through special trainings and courses.

Despite these suggested improvements, ULBS's Doctoral History field meets the standards and performance indicators

VII. Annexes

The following types of documents will be attached:

- *Detailed program of the evaluation visit - MANDATORY.*
- *The questionnaire applied to doctoral students or teachers in the field of doctoral studies evaluated, the results - optional (for example, in graphic form) and the interpretation of the results - if applicable.*
- *Scanned documents - any document requested by IOSUD during the evaluation visit and received, which is not found in the internal evaluation file received before the visit, and which is referred to in the report.*
- *Pictures - in case of signaling some relevant issues regarding the condition of the dormitories, canteens, spaces for carrying out the teaching-learning activities, the library, etc.*
- *Screenshots / Printscreens on the Doctoral School / IOSUD website proving certain statements in the report, accompanied by the date on which they were accessed and saved.*
- *Any other documents relevant to the evaluation process, referred to in the report.*