

The External Evaluation Report of a Doctoral Study Domain: Philology

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I. Introduction

This evaluation concerns the **domain of Philology** of the **doctoral studies programme** of the **University of Oradea**, the **on-site evaluation** taking place in **January 2024**. In addition to myself, as International Expert, the evaluation team for Philology was constituted by **Professor Oliviu Felecan**, of Universitatea Tehnica Cluj-Napoca, who acted as Coordinator of the committee, and by **Ionuț Leonte Zbranca**, PhD student at the Doctoral School of International Relations and Security Studies, Babeș-Bolyai University, who is Alumni Relations Liaison at UBB and acted as Evaluator student of the committee.

The **Doctoral School of Humanities and Arts** of the University of Oradea is part of the **Faculty of Letters**, which has offered doctoral studies since 2004. The said doctoral school gathers **two fields for doctoral studies, namely, Philology and Theology**. A third one, Music, is on the process of recognition. Under the domain of Philology doctorates on subjects from Romanian literature to comparative literature, among others, are offered, the teaching language being Romanian. In addition to the Doctoral School of Humanities and Arts, the University of Oradea has six other Doctoral Schools, namely, the doctoral schools of (2) Geography, (3) History, (4) Sociology, (5) Biomedical Sciences, (6) Economic Sciences, and (7) Engineering Sciences. The information regarding their organisation, admission process, funding, and events is available online for public access in the webpage <https://doctorat.uoradea.ro/en>. The Council of Doctoral Studies and the corresponding Doctoral School Councils are in charge of coordination tasks.

Altogether, the number of doctoral students at the University of Oradea has been, ever since 2019, consistently over 500: 598 in 2019, 643 in 2020, 612 in 2021, and 527 in 2022. **During the academic year of 2022-2023, 10 PhD students are enrolled in the Doctoral Domain Philology. From 2017 up until now, 19 of doctoral students have presented their doctoral theses**, and all but one obtained the scientific title of doctor in Philology confirmed by CNATDCU. In 2022 one thesis was presented in the domain of Philology. The fields of Medicine, Sociology and History lead the number of doctoral



dissertations that were presented in 2022: from the total of 65 doctoral theses presented publicly at the University of Oradea (42 of them validated by CNATDCU), 14 pertained to the domain of Medicine, 11 to Sociology, and 11 to History. The rest of the domains followed significantly behind, and to note is that other domains--Theology, Mathematics, Electrical engineering, Finance, and Management, had no presented theses in 2022. **Considering the overall numbers, that the domain of Philology, with currently 10 enrolled students of the 527 of the entire university, saw one PhD dissertation publicly defended in 2022 out of the 65 presented speaks of a fair success rate of the output of the Doctoral School acknowledging its comparatively modest number of enrolled students.**

With regard to the number of doctoral supervisors, the total number of doctoral supervisors at the University of Oradea has been on the rise within the last years: from 90 in 2019 to 101 in 2022. Specifically regarding PhD supervisors within the field of Philology, there are three doctoral supervisors who have obtained the habilitation certificate, namely, Prof. univ. dr. Ion Simuț (Associate), Prof. univ. dr. Paul Magheru (Associate), and Prof. univ. dr. habil. Florin Cioban (Titular Teacher), whose research output is particularly remarkable, and who is furthermore director of the Research Centre for National Cultural Changes in the Context of Globalization and the contact person behind the very helpful Internal Evaluation Report. In process of habilitation are Professor. dr. Daciana Vlad and Assoc. Professor dr. Crenguța Gânscă. The current total number of professors who are habilitated and active, in the sense that they are not retired, is the single source of concern of this evaluation of doctoral studies of the Philology domain at the University of Oradea.

II. Methods used

(a) Written materials and documents provided by the University in advance and uploaded to the the ARACIS cloud. Fundamental to understand the workings of the doctoral studies of the domain of Philology at the University of Oradea is the "Internal Evaluation Report", shared in advanced, which neatly summarises the many documents and forms uploaded to the cloud, and of great help in navigating them better.

(b) In-person tour around the campus and the facilities of the University of Oradea, ranging from the buildings of the Rectorate and those pertaining to the Faculty of Letters, in particular the building where studies in Philology are taught (from undergraduate to postgraduate and doctoral), and visit to other on-campus buildings and facilities, including a student hall of residence (Căminul C4), at a short walking distance from the Philology building, where my accommodation at Oradea was kindly arranged. The University of Oradea is currently experiencing considerable growth and a process of renovation of university buildings and facilities which speak to its growing potential, one that runs parallel to that of the city of Oradea as a whole.

(c) Participation in a series of in-person meetings (the evaluation calendar is annexed at the end of this report for further reference). Through these meetings the evaluation committee had the opportunity to meet with representatives of the university and the programme of doctoral studies, from the rector to doctoral coordinators, in addition to meeting with past and present students of the doctoral study, that is, with students that had already finished their doctoral dissertations or were in the process of finishing



them, with employers representatives, and with doctoral supervisors. This variety of interlocutors (from faculty, to doctoral students, to doctoral graduates, to employers) sheds light on different aspects of the doctoral studies, from the viewpoing of the ongoing experience of doctoral candidates, to the perspective of PhD graduates that have finished their doctoral degree, to that of a selection of some of their main employers.

(d) In-person meetings as well as virtual/email communication with the other members of the evaluation committee to exchange opinions, impressions, and information to prepare and harmonize our evaluation processes and reports.

III. Analysis of ARACIS's performance indicators

After the meetings and after studying the report and the appendixes provided, I can conclude the following regarding the doctoral performance of the domain of Philology at the University of Oradea. **My comments will focus exclusively on those performance indicators which are not presently fulfilled, or which were noted not to be fulfilled in the previous evaluation report, which gathers the results of the evaluation that took place from 15 to 20 November 2021. Lack of reference to other performance indicators therefore means that they were both fulfilled in 2021 as well as now.**

Domain A. INSTITUTIONAL CAPACITY

Criterion A.1. The administrative, managerial institutional structures and the financial resources

→ **Performance Indicator A.1.3.1.** was not fulfilled in 2021. It is now corrected and fulfilled.

This Performance Indicator establishes that it should exist “at least one research or institutional / human resources development grant under implementation at the time of submission of the internal evaluation file, per doctoral study domain under evaluation, or existence of at least 2 research or institutional development / human resources grant for the doctoral study domain, obtained by doctoral thesis advisors operating in the evaluated domain within the past 5 years. The grants address relevant themes for the respective domain and, as a rule, are engaging doctoral students”.

Presently, this performance indicator seems to be fulfilled even if the information provided in this regard is not entirely clear. Two grants are highlighted in the last report, and although the information provided for one of them is fairly clear (“Integrarea practicilor de transparență și echitate în strategiile de calitate Educațională la nivelul Universității din Oradea (INTEGR_UO), codul: CNFISFDI-2022-0100”; Conf. univ. dr. Veronica Buciuman; period of development, 2022), little information is provided about the second grant mentioned here (“Grantul național nr. 34GR, cod CNCSIS 1083”, Prof. univ.dr. Ion Simuț). Despite the brevity of the information provided, the performance indicator is now fulfilled.



→ **Further recommendations regarding Performance Indicator A.1.3.2.:** “The proportion of existing doctoral students at the time of evaluation benefiting from sources of funding (i.e. scholarships awarded by natural or legal persons or financial support through research or institutional development/human resources grants), other than government subsidies, for a minimum of six months, shall be at least 20%.”

Even if this indicator is fulfilled, given the low percentage of funded students, the limited amount of time which is funded, and the low amounts funded by many of the grants that students receive, the vast majority of doctoral students (their totality in the case of those enrolled in the current academic year) have to work while pursuing their doctoral studies, which explains not only applications for extensions but possibly also drop-out rates. Furthermore, no information is provided on the amounts granted per month (or in their totality) to doctoral students by the grants they receive; this information, in addition to the duration of grants themselves, is equally significant, as funding per se does not necessarily imply substantial funding. Including this information in future dossiers (as well as incorporating it as a future evaluation criterion) is strongly recommended. Finally, advertising online through the webpage more funding opportunities from institutions and national and international research centres/projects/groups would increase the current percentage of funded doctoral students.

Criterion A.2. Research infrastructure

All the Performance Indicators concerning research infrastructure are fulfilled.

Criterion A.3. Quality of Human Resource

→ **Performance Indicator *A.3.1.2.** was not fulfilled in 2021 and is not presently fulfilled.

This Performance Indicator establishes that „At least 50% of all doctoral advisors have a full-time employment contract for an indefinite period with the IOSUD”.

Presently only one doctoral supervisor meets this criterion, Prof. univ. dr. habil. Florin Cioban (Titular Teacher), with a significant research output, and furthermore director of the Research Centre for National Cultural Changes in the Context of Globalization. In 2021 it was already noted that the rest of the doctoral supervisors were at the time retired. Two professors seem to be in process of habilitation, which means that their actual habilitation is currently pending. In the report produced in 2021 it was „strongly recommended to integrate more young researchers in the advisor team”, a recommendation still pertinent today.

Domain B. EDUCATIONAL EFFECTIVENESS

→ **Performance Indicator B.3.1.1., Performance Indicator B.3.1.2., and Performance Indicator B.3.2.2.** were all partially fulfilled in 2021. The three are now corrected and fulfilled.



The recommendation of the 2021 evaluators that the University should economically support doctoral students attending and presenting at international conferences and research meetings also with a view to facilitating that they publish their research in international journals and other publication outlets is still a valid and on-point recommendation.

In regards Performance Indicator B.3.2.2., although the 0.30 threshold is respected, even if by a very small margin, for future thesis support commissions more diversity should be sought, as so far there has been a tendency to over-rely on the presence of prof.univ.dr.Boldea Iulian and Prof univ dr. Manolaghe Gheorghe, which puts at risk meeting this criterion in the future.

→ **Performance Indicator B.3.2.1.** was not fulfilled in 2021. It is now corrected and fulfilled.

Domain C. QUALITY MANAGEMENT

→ **Performance Indicator C.1.1.2., Performance Indicator C.2.1.1. and Performance Indicator C.3.1.3.** were partially fulfilled in 2021. They are now corrected and fulfilled.

→ **Performance Indicator C.3.1.1.** was not fulfilled in 2021. It is now partially met but not entirely fulfilled.

This Performance Indicator establishes that “IOSUD, for every evaluated domain, has concluded mobility agreements with universities abroad, with research institutes, with companies working in the field of study, aimed at the mobility of doctoral students and academic staff (e.g., ERASMUS agreements for the doctoral studies). At least 35% of the doctoral students have completed a training course abroad or other mobility forms such as attending international scientific conferences. IOSUD drafts and applies policies and measures aiming at increasing the number of doctoral students participating at mobility periods abroad, up to at least 20%, which is the target at the level of the European Higher Education Area.”

While it is true that mobility agreements between the University of Oradea with institutions abroad exist, the list of “PhD students benefited from Mobility Agreements” lists only one name of a doctoral student who engaged in an Erasmus mobility (to ELTE Budapesta) in 2016. Moreover, regarding the list of “doctoral students who completed their doctoral thesis between 1 Oct 2016 - 30 September 2022”, the number of students that participated in international scientific conferences is three, with one student actively taking part in five conferences. Action on the part of the University should be taken to foster doctoral students of the domain of Philology to benefit from Erasmus scholarships for mobility, and to increase the range of those who participate in international conferences. The fact that exchange agreements exist at university level is not very meaningful if students are not engaging in them.

→ **Performance Indicator C.3.1.2** was not fulfilled in 2021. It is now partially met but not entirely fulfilled.



This Performance Indicator establishes that “Within the evaluated field of studies, it is supported, including financially, the organization of doctorates in international co-supervision, respectively the invitation of first-rate experts to give courses / lectures for doctoral students.”

While it is true that there are co-supervision contracts with Babes Bolyai University of Cluj Napoca involving three doctoral research theses, which have been successfully publicly defended, no reference in regards funding and economic support is however provided, which is part of the criteria to assess fulfilment of this performance indicator. Despite the successful collaboration with Babes Bolyai University of Cluj Napoca, this performance indicator particularly refers to “international co-supervision”, to which there is no reference in the report.

IV. SWOT Analysis

- **Strengths:**

- The high employability of students holding a doctorate from the University of Oradea, as became evident with the meeting with employers representatives, who were extraordinarily praising of the skills and performance of PhD holders from the University of Oradea. There is perhaps no better indicator of the success of the doctoral programme than this one.
- The body of highly motivated PhD students, as the meeting with current doctoral students made evident.
- The general growth of the University of Oradea as an institution, as the figures of enrolled students in doctoral programmes and doctoral supervisors evince. This overall climate should be advantageous for the domain of Philology, which ought to grow together with the rest of the University.

- **Weaknesses:**

- The fact that only one doctoral supervisor is habilitated and active. Other doctoral supervisors are either in the process of habilitation or retired.
- The low number of doctoral students with grants/scholarships in the realm of Philology for the entire duration of their doctoral studies, and consequently the fact that the vast majority of doctoral students have to work full time during the time they pursue their PhD.
- The fact that doctoral students are expected to produce their doctoral dissertations in three years, when most need extensions because, in practice, they cannot work on their dissertations while working full time jobs.
- There seem to be no grants/scholarships advertised by the Doctoral School funded by international research groups/projects, etc. different from the Erasmus programme.
- The fact that doctoral students only rarely participate in Erasmus exchange mobilities. These should be widely advertised among doctoral students, who should be encouraged to apply.
- There are few ongoing research projects and research initiatives connected to the research centres within the field of Philology.



- **Opportunities:**

- The possibilities of collaboration with the domain of Theology, which is also part of the Doctoral School of Humanities and Arts, within the Faculty of Letters. In practice this is in effect done, as shown by some of the research topics of doctoral students who successfully defended their PhD dissertations in Philology. In practice a stronger allegiance between the two domains would be beneficial to both.

- The possibilities of collaboration between the domain of Philology as it currently exists with other Doctoral Schools at the University of Oradea, particularly the Doctoral School of Geography, the Doctoral School of History (which comprises not only the doctoral field of History, but also International Relations, Political Sciences and Communication Sciences), and the Doctoral School of Sociology, within the Faculty of Socio-Human Sciences. The research affinities between the domain of Philology and these other domains (Geography, History, Sociology, and Communication Sciences in general) would be highly advantageous for students who are already de facto working on interdisciplinary subjects, as became apparent in meetings with both current doctoral students and with those who now hold PhDs. This collaboration would be highly advantageous for prospective students, who would benefit from a larger academic infrastructure provided by these other schools, which, as the numbers show, are particularly thriving.

- The possibilities of closer collaboration with doctoral programmes in Philology of other, nearby, universities such as Universitatea Babeş-Bolyai din Cluj-Napoca, whose Doctoral School of Linguistic and Literary Studies is prestigious and widely renowned. The fact that there are already co-supervision contracts with this university involving three doctoral research theses, which have been successfully publicly defended at the University of Oradea, only stresses how beneficial co-supervisions and closer collaborations would be for the doctoral students at Oradea.

- The possibility of creating a new doctoral programme oriented toward Cultural Studies which would comprise, among others, the domain of Philology proper, while acknowledging officially the interdisciplinary kind of research that in practice is already occurring (for the good) within the Philology domain.

- **Threats:**

- Lack of funding for doctoral students within the field of Philology.

- If no strong connections or academic alliances are created with other doctoral schools or domains, or if the university does not enforce a policy of hiring new and already habilitated professors of the domain of Philology, the doctoral domain of Philology as such is in jeopardy.

V. Overview of judgments awarded and of the recommendations

List of performance indicators which are not fulfilled in their entirety, whether they are not partially or completely met:

No.	Type of indicator (PI, PI *, CPI)	Performance indicator	Judgment	Recommendations
1.	PI*	*A.3.1.2.	The indicator is partially met but not entirely fulfilled.	See p. 4
2.	PI*	* C.3.1.1.	The indicator is partially met but not entirely fulfilled.	See p. 5
3.	PI*	* C.3.1.2	The indicator is partially met but not entirely fulfilled.	See pp. 5-6.

VI. Conclusions and general recommendations

The main concern of the assessment of the doctoral studies in Philology of the University of Oradea is the fact that **only one doctoral supervisor is habilitated and active**. Other doctoral supervisors are either in the process of habilitation (two) or retired. This puts the doctoral studies programme in Philology in jeopardy, as a fundamental criterion is not met.

Having said this, there are a number of important elements to underscore in this assessment and to take into consideration as **an opportunity to rethink what the domain in Philology may mean in a larger context of interdisciplinary collaboration in doctoral programmes** that should think with an open mind about the challenges that the humanities in general are facing in the larger context of, among others, widespread (i.e. global) underfunding.

This reconsideration of the domain of Philology at the University of Oradea would be an opportunity to **review the way that the professors and doctoral students of the domain may collaborate and work in closer contact** not only with the **domain of Theology**, which is also part of the Doctoral School of Humanities and Arts, within the Faculty of Letters, but **also with other Doctoral Schools at the University of Oradea**, particularly the Doctoral School of Geography, the Doctoral School of History (which comprises not only the doctoral field of History, but also International Relations, Political Sciences and Communication Sciences), and the Doctoral School of Sociology, within the Faculty of Socio-Human Sciences. The research similarities between the domain of Philology and these other domains (Geography, History, Sociology, and Communication Sciences in general) would be highly advantageous for students who are already de facto working on interdisciplinary subjects, as became apparent in meetings with both current doctoral students and with those who now hold PhDs. **This collaboration would be highly advantageous for prospective students, who would benefit from a larger academic infrastructure provided by these other schools, which, as the numbers show, are particularly thriving.** This collaboration could also become **extensive to neighbouring universities, saliently, Universitatea Babeş-Bolyai din Cluj-Napoca**, as there are already **co-supervision contracts** with this university involving three doctoral research theses successfully publicly defended at the University of Oradea. **A joint doctoral programme in Philology with the Doctoral School of Linguistic and Literary Studies of Universitatea Babeş-Bolyai din Cluj-Napoca may offer a chance to keep the Doctoral Studies programme in Philology in Oradea alive and running.**



I would like to end the report by stressing **the high employability of students holding a doctorate from the University of Oradea**, as became evident with the meeting with employers representatives, who were extraordinarily praising of the skills and performance of former PhD students, whose professional performance they described as exemplary. In addition, the body of **highly motivated PhD students** speaks positively of the quality of the doctoral programme, as does the research of Prof. univ. dr. habil. Florin Cioban, the leading researcher of the doctoral programme of the domain in Philology and its leading doctoral supervisor. In that regard, perhaps nobody better than him to be given the chance to **rethink the outlook of the doctoral studies programme at Oradea in collaboration with other doctoral schools, neighbouring universities, and with the University of Oradea as a whole.**

International evaluator: Dr Rocío Gutiérrez Sumillera

Signature:

VII. Annexes

A handwritten signature in red ink, appearing to be the name 'Rocio'.

**AGENȚIA ROMÂNĂ DE ASIGURARE A CALITĂȚII ÎN ÎNVĂȚĂMÂNTUL SUPERIOR**Membră în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - **ENQA**Înscrișă în Registrul European pentru Asigurarea Calității în Învățământul Superior - **EQAR****Programul vizitei de evaluare a domeniului de studii universitare de doctorat Filologie
a Universității din Oradea***The program for the evaluation of the Philology doctoral study domain
at the University of Oradea*Perioada de derulare a evaluării / *The evaluation period: 22-24.01.2024*

Interv al orar hour	Activitate / <i>Activity</i>	Participanți / <i>Participants</i>	Observații/ Locație <i>Observations/ Location</i>
Luni / <i>Monday</i>, 22.01.2024			
08:00- 08:30	Întâlnire organizatorică a comisiei de experți evaluatori <i>Organizational meeting of the panel evaluators</i>	- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i>	<i>Amfiteatrul/ sala ..., sediul central ... (bd. nr.,).</i>
08:30- 09:00	Întâlnirea comisiei de experți evaluatori cu reprezentanții conducerii instituției evaluate și ai CSUD <i>Panel evaluators` meeting with representatives of the institution and of the Council for Academic Doctoral Studies (CSUD)</i>	- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> - Reprezentanți ai conducerii universității / <i>Representatives of the University's management</i> - Reprezentanți ai CSUD și ai școlii doctorale / <i>Representatives of the CSUD and of the Doctoral School</i> - Persoana de contact / <i>The contact person</i>	<i>Amfiteatrul/ sala ..., sediul central ... (bd. nr.,).</i>



Interv al orar hour	Activitate / <i>Activity</i>	Participanți / <i>Participants</i>	Observații/ Locație <i>Observations/ Location</i>
9:00- 9:30	<p>Întâlnirea comisiei de experți evaluatori cu responsabilul domeniului de studii universitare de doctorat evaluat și cu echipa care a realizat raportul de evaluare internă</p> <p><i>Panel evaluators` meeting with the contact person for the doctoral study domain under review and the team who drafted the internal evaluation report</i></p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i></p> <p>- Reprezentanți ai instituției evaluate / <i>University's representatives</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i></p> <p><i>(bd. nr.,).</i></p>
09:30- 10:00	<p>Întâlnirea echipei de evaluare cu personalul didactic aferent domeniului evaluat</p> <p><i>Panel evaluators` meeting with the academic staff corresponding to the doctoral study domain</i></p>	<p>- Comisia de evaluare ARACIS / <i>ARACIS panel members</i></p> <p>- Cadre didactice care au calitatea de conducător de doctorat / <i>Doctoral coordinators</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i></p> <p><i>(bd. nr.,).</i></p>
10:00- 11:00	<p>Întâlnirea echipei de evaluare cu absolvenți cu titlu de doctor din domeniul evaluat</p> <p><i>Panel evaluators` meeting with graduates corresponding to the doctoral study domain</i></p>	<p>- Comisia de evaluare ARACIS / <i>ARACIS panel members</i></p> <p>- Absolvenți cu titlu de doctor din domeniul evaluat / <i>Doctoral graduates having earned the title of Doctor</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i></p> <p><i>(bd. nr.,).</i></p>
11:00- 12:00	<p>Întâlnirea echipei de evaluare cu studenți doctoranzi aferent domeniului evaluat</p> <p><i>Panel evaluators` meeting with the doctoral students corresponding to the doctoral study domain</i></p>	<p>- Comisia de evaluare ARACIS / <i>ARACIS panel members</i></p> <p>- Studenți doctoranzi / <i>Doctoral students</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i></p> <p><i>(bd. nr.,).</i></p>
12:00- 13:00	<p>Întâlnirea echipei de evaluare cu reprezentanți ai angajatorilor absolvenților domeniului evaluat</p>	<p>- Comisia de evaluare ARACIS / <i>ARACIS panel members</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i></p>



Interv al orar hour	Activitate / <i>Activity</i>	Participanți / <i>Participants</i>	Observații/ Locație <i>Observations/ Location</i>
	<i>Panel evaluators` meeting with graduates corresponding to the doctoral study domain</i>	- Reprezentanți ai angajatorilor / <i>Employers` representatives</i>	<i>(bd. nr.,).</i>
13:00- 14:00	Pauză de prânz / Lunch break		
14:00- 15:00	Întâlnirea echipei de evaluare cu membrii Comisiei de Etică a instituției de învățământ superior <i>Panel evaluators` meeting with the members of the Ethics Commission</i>	- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> - Membrii Comisiei de Etică / <i>Ethics Commission members</i>	<i>Amfiteatrul/ sala ..., sediul central ...</i> <i>(bd. nr.,).</i>
15:00- 16:00	Întâlnirea echipei de evaluare cu membrii Comisiei pentru Evaluarea și Asigurarea Calității (CEAC) / Departamentul de asigurare a calității <i>Panel evaluators` meeting with the Commission for Quality Evaluation and Assurance (CEAC) members / Quality Assurance Department</i>	- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> - Reprezentanți ai instituției evaluate / <i>University`s representatives</i>	<i>Amfiteatrul/ sala ..., sediul central ...</i> <i>(bd. nr.,).</i>
16:00 16:30	Întâlnirea membrilor comisiei de experți evaluatori cu responsabilul domeniului de studii universitare de doctorat evaluat <i>Panel evaluators` meeting with the contact person for the doctoral study domain under review</i>	- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> - Reprezentanți ai instituției evaluate / <i>University`s representatives</i>	<i>Amfiteatrul/ sala ..., sediul central ...</i> <i>(bd. nr.,).</i>
17:00- 18:00	Vizitarea bazei materiale didactice și de cercetare <i>Visiting the educational and research infrastructure</i>	- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> - Reprezentanți ai instituției evaluate / <i>University`s representatives</i>	



Marti/ *Tuesday*, 23.01.2024

<p>8:00-9:00</p>	<p>Întâlnire tehnică a comisiei de evaluare <i>Panel evaluators` technical meeting</i></p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i> <i>(bd. nr.,).</i></p>
<p>9:00-10:00</p>	<p>Întâlnirea membrilor comisiei de experți evaluatori cu responsabilul domeniului de studii universitare de doctorat evaluat <i>Panel evaluators` meeting with the contact person for the doctoral study domain under review</i></p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> - Reprezentanți ai instituției evaluate / <i>University's representatives</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i> <i>(bd. nr.,).</i></p>
<p>10:00-11:00</p>	<p>Întâlnirea echipei de evaluare cu membrii Consiliului școlii doctorale în cadrul căreia va funcționa domeniul evaluat <i>Panel evaluators` meeting with Doctoral Schools Council (CSD) members</i></p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> - Membrii CSD / <i>CSD's members</i></p>	
<p>11:00-12:00</p>	<p>Întâlnirea echipei de evaluare cu directorii/ responsabilii centrelor/ laboratoarelor de cercetare aferente domeniului de studii universitare de doctorat evaluat <i>Panel evaluators` meeting with the Directors/ persons in charge of the research centers/laboratories within the doctoral study domain</i></p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i> -Directorii centrelor / laboratoarelor de cercetare / <i>Directors of research centers/laboratories</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i> <i>(bd. nr.,).</i></p>
<p>12:00-13:00</p>	<p>Derularea activității comisiei de experți evaluatori (inclusiv continuarea anumitor activități începute/stabilite în ziua precedentă, analiza documentelor suplimentare puse la dispoziție de reprezentanții instituției supuse evaluării, efectuarea de consemnări în proiectul raportului de evaluare externă sau derularea unor întâlniri cu reprezentanți ai instituției supuse evaluării). /</p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS' panel members</i> - Reprezentanți ai instituției evaluate / <i>University's representatives</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ...</i> <i>(bd. nr.,).</i></p>



	<p><i>Carrying out the work of the panel evaluators (including the continuation of certain activities started / established in the previous day, analysis of additional documents provided by the representatives of the institution under evaluation, making notes in the draft external evaluation report or holding meetings with representatives of the institution under evaluation).</i></p> <p>Discuții referitoare la elaborarea raportului de evaluare externă al comisiei de experți evaluatori. / <i>Discussions on the preparation of the external evaluation report of the panel evaluators.</i></p>		
<p>13:00-14:00</p>	<p>Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții instituției evaluate pentru comunicarea concluziilor parțiale ale procesului de evaluare</p> <p><i>Panel evaluators` meeting with representatives of the institution under review to discuss on the conclusions of the evaluation process.</i></p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS panel members</i></p> <p>- Reprezentanți ai instituției evaluate / <i>University's representatives</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ... (bd. nr.).</i></p>
<p>14:00-15:00</p>	<p>Pauză de prânz / Lunch break</p>		
<p>15:00-18:00</p>	<p>Derularea activității comisiei de experți evaluatori (inclusiv continuarea anumitor activități începute/stabilite în ziua precedentă, analiza documentelor suplimentare puse la dispoziție de reprezentanții instituției supuse evaluării, efectuarea de consemnări în proiectul raportului de evaluare externă sau derularea unor întâlniri cu reprezentanți ai instituției supuse evaluării). /</p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS' panel members</i></p> <p>- Reprezentanți ai instituției evaluate / <i>University's representatives</i></p>	<p><i>Amfiteatrul/ sala ..., sediul central ... (bd. nr.).</i></p>



	<p><i>Carrying out the work of the panel evaluators (including the continuation of certain activities started / established in the previous day, analysis of additional documents provided by the representatives of the institution under evaluation, making notes in the draft external evaluation report or holding meetings with representatives of the institution under evaluation).</i></p> <p>Discuții referitoare la elaborarea raportului de evaluare externă al comisiei de experți evaluatori. / <i>Discussions on the preparation of the external evaluation report of the panel evaluators.</i></p>		
Miercuri / <i>Wednesday</i>, 24.01.2024			
09:00 - 16:00	<p>Derularea activității comisiei de experți evaluatori, analiza documentelor suplimentare puse la dispoziție de reprezentanții instituției supuse evaluării, efectuarea de consemnări în proiectul raportului de evaluare externă). / <i>Carrying out the work of the panel evaluators, analysis of additional documents provided by the representatives of the institution under evaluation, making notes in the draft external evaluation report).</i></p> <p>Discuții referitoare la elaborarea raportului de evaluare externă al comisiei de experți evaluatori. / <i>Discussions on the preparation of the external evaluation report of the panel evaluators.</i></p>	<p>- Membrii comisiei de experți evaluatori ARACIS / <i>ARACIS' panel members</i></p>	

*** Toate activitățile incluse în structura programului vizitei comisiei de evaluare sunt obligatorii, însă ordinea și durata alocată acestora sunt stabilite de către comisie în funcție de specificul evaluării. / * All activities included in the structure of the panel evaluators visit program are mandatory, but the order and duration allocated to them are established by the commission according to the specifics of the evaluation.**