



## **External Evaluation Report For the Establishment of a Field of Doctoral University Studies**

### **Table of contents**

- I. Introduction
- II. Methods Used
- III. Analysis of Performance Indicators
- IV. SWOT Analysis
- V. Summary of Ratings and Recommendations
- VI. Conclusions and General Recommendations
- VII. Annexes

### **I. Introduction<sup>1</sup>**

This external evaluation report results from the request of the Bucharest University of Economic Studies (ASE București) for the accreditation of the doctoral university studies program in the field of Administrative Sciences (Request No. 3709/8.07.2024). The request was previously approved during the ASE Senate meeting on 03.07.2024.

The evaluation visit took place between December 9-11, 2024, at the Faculty of Administration and Public Management (FAMP) headquarters within the Bucharest University of Economic Studies, located at Piața Romană No. 6, Sector 1, Bucharest.

The ARACIS expert evaluation commission was composed of the following members:

1. PHD Prof. Călin Hințea - Universitatea Babeș-Bolyai, Cluj-Napoca – Commission Chair
2. Prof. univ. dr. Sevastian Cercel, Universitatea din Craiova, membru
3. Prof. Dr. phil. Stefan Handke, University of Applied Sciences, Dresden, membru
4. Student Andi Alupei, Universitatea Babes Bolyai, Cluj Napoca, membru

---

<sup>1</sup> Whenever applicable, information will be presented including gender issues.



## **Institutional context**

The doctoral university studies field "Administrative Sciences" is proposed for establishment within the Doctoral School "Administration and Management in the Public and Non-Governmental Sector" (SDAMSPN), under the Faculty of Administration and Public Management (FAMP) of the Bucharest University of Economic Studies, starting with the 2024-2025 academic year.

Currently (academic year 2023-2024), ASE manages 11 doctoral schools offering specialization in 10 fields of doctoral university studies in the domains of Economic Sciences and Legal Sciences.

As of January 1, 2023, these domains and doctoral schools had 188 doctoral students enrolled: 119 on scholarships and 69 self-funded, with 176 domestic students and 12 international students.

The Bucharest University of Economic Studies is legally represented by ASE-IOSUD. The institution's legal representative is the ASE Rector, Prof. Nicolae Istudor, PhD.

Doctoral studies have a long tradition at the Bucharest University of Economic Studies, which has been authorized to confer the academic title of "Doctor in Economic Sciences" since 1921. In 1997, ASE was accredited as a Doctoral Organizing Institution (IOD) by the Ministry of National Education for eight doctoral programs in the fields of Economic Sciences and Law.

In 2021, ASE was evaluated by ARACIS and reaccredited as a Doctoral Organizing Institution both at the IOSUD level and for 10 doctoral fields, including Economic Sciences and Legal Sciences. The reaccreditation was validated by the *Ministry Order No. 5775/14.12.2021*. In 2024, a successful interim evaluation took place.

## **Doctoral Field Evaluated (Institutional Context)**

Currently, FAMP organizes three master's programs in the field of "Administrative Sciences":

1. Master's Program in "Administration and Public Management"
2. Master's Program in "Public Administration and European Integration"
3. Master's Program in "Human Resource Management in the Public Sector"

Since 2019, the undergraduate program in "Public Administration" has been accredited by the **European Association for Public Administration Accreditation (EAPAA)**.

FAMP operates four functional research centers:

1. Center for Research in Public Administration and Management (CCASP)
2. International Center for Public Management (CIMP)
3. Center for Macroeconomic and Regional Forecast Research (PROMAR)
4. HRM METAVERSE CENTER Research Center



FAMP also publishes three journals indexed in international databases in the field of Public Administration:

- Administration and Public Management Review
- Applied Research in Administrative Sciences
- Management Research and Practice

FAMP plans to organize doctoral university studies in the field of "Administrative Sciences."

The proposal to create the **Doctoral School "Administration and Management in the Public and Non-Governmental Sector" (SDAMSPN)** was approved by the FAMP Council on June 18, 2024. Within SDAMSPN, initially, three doctoral supervisors from ASE București will be active, all accredited to supervise doctoral studies in "Administrative Sciences."

The field of research "Administrative Sciences" is justified by its focus on topics such as public governance, the organization and functioning of public administration, the management of public and non-governmental sector organizations, public administration's relationships with citizens and businesses, the development and evaluation of public policies, public decision-making, civil service reform, human resource management, administrative-territorial reforms, intergovernmental relations, and the role and functions of government in the economy. These topics call for deeper reflections on the transformation of the state and its role in the context of European and even global governance.

Doctoral programs in Administrative Sciences are offered by prestigious universities worldwide.

In Romania, doctoral schools in Administrative Sciences exist at:

- National School of Political and Administrative Studies (SNSPA)
- Babeș-Bolyai University, Cluj-Napoca (UBB)
- Alexandru Ioan Cuza University of Iași (UAIC)
- University of Bucharest (UniBuc)

The establishment of the doctoral university studies field "Administrative Sciences" within ASE could enable the continued professional development of graduates in undergraduate and master's programs in Public Administration.

FAMP received EAPAA accreditation in 2019 for its undergraduate program in "Public Administration."

In the building located at Piața Romană, there is a room designated for meetings with the doctoral students of the evaluated Doctoral School (B606).



## II. Methods used

This external evaluation seeks to verify whether the legal conditions for accrediting a new field of doctoral university studies, **Administrative Sciences**, within the **Bucharest University of Economic Studies (ASE București)** are met. This report aims to analyze to what extent the new field of study aligns with public interest and whether ASE București is committed to improving the quality of education and scientific research. It also evaluates the institution's efforts in ensuring an efficient organization of its institutional, administrative, and managerial structures, monitoring the results and performance of ASE-IOSUD, and promoting trust in the standards for awarding university qualifications, including for this new field.

This report was prepared based on the following:

- **Analysis of the Internal Evaluation Report** of the doctoral university studies field under evaluation, as well as its annexes.
- **Review of documents provided by ASE-IOSUD** during the evaluation visit.
- **On-site inspection of the institution's facilities**, including classrooms, laboratories, and the institutional library.
- **Meetings and discussions with members of the doctoral school management** where the evaluated doctoral university studies field will operate.
- **Interviews and discussions with habilitated professors** in the evaluated doctoral university studies field.
- **Meetings and discussions involving representatives of various entities**, including:
  - ASE București and FAMP leadership
  - IOSUD-ASE leadership overseeing the evaluated doctoral university studies field
  - The Evaluation and Quality Assurance Commission
  - The Quality Assurance Department
  - The Ethics Commission
  - The doctoral school's administrative office
  - The ASE-IOSUD secretariatThese meetings were conducted as scheduled in the evaluation visit calendar.

## III. Analysis of ARACIS Performance Indicators

### Domain A. INSTITUTIONAL CAPACITY

In ASE Bucharest, through ASE-IOSUD, effective mechanisms are implemented for organizing doctoral studies, with specific regulations applicable at the doctoral school level. These schools are equipped with specific logistical resources and are focused on allocating financial resources optimally. Additional funding sources beyond government funding have



also been sought to support doctoral activities (e.g., doctoral scholarships through institutional development and/or human resources development programs).

ASE Bucharest, as an organizing institution for doctoral studies, has consistently demonstrated consolidated institutional capacity suitable for organizing and supporting quality doctoral programs.

The main elements proving the institutional capacity of ASE Bucharest to organize doctoral studies are explained in the Internal Evaluation Report of ASE-IOSUD, drawn up in 2021 for the ARACIS visit on July 26–30, 2021.

ASE Bucharest has an *Institutional Regulation for the organization and conduct of doctoral studies*, approved by Senate Decision No. 79/13.05.2024, and updated on 30.10.2024.

All regulations are developed in compliance with the legal provisions in force, are approved by the ASE Senate, and are published on the ASE website (see <http://senat.ase.ro/hotarari>).

The doctoral activity within the doctoral schools is coordinated by the Council for Doctoral Studies (CSUD). Doctoral studies are conducted in full-time and part-time formats, in Romanian or in an internationally recognized language (English, German, French).

The composition of CSUD is as follows:

- a) the CSUD director;
- b) 4 faculty members or researchers who are doctoral supervisors, elected by universal, direct, secret, and equal vote by the doctoral supervisors within ASE doctoral schools;
- c) 4 doctoral students elected by universal, direct, secret, and equal vote by the doctoral students from all ASE-IOSUD doctoral schools;
- d) 8 CSUD members, university teaching staff, researchers, or individuals whose scientific activity is significantly recognized internationally and/or personalities from relevant industrial and socio-economic sectors, appointed by the ASE rector's decision.

Candidates for the CSUD director position must be university professors, authorized doctoral supervisors, and meet the minimum mandatory standards for obtaining the habilitation certificate, as stipulated in legal requirements, which are valid on the date of publication in The Official Gazette of Romania, Part III of the announcement regarding the opening of the position of CSUD director.

The elections for a new CSUD mandate were organized following the updated Institutional Regulation, approved by the ASE Bucharest Senate. The list of CSUD members for the 2024–2029 mandate is available online [here](#). There is also a *Procedure PO\_CSUD-08*, second edition, approved on 11.10.2024, outlining the method for organizing and conducting the election process within the doctoral schools.

Following the public competition, Professor Mirela Aceleanu, PhD was appointed as CSUD director by a decision issued by the Human Resources Department, approved by the Rector of ASE. Evidence related to the election of doctoral students at the CSUD level can be found in



the relevant minutes of the elections, published on the institutional website (<https://us.ase.ro/alegeri-studenti-reprezentanti/>).

Within the “Administration and Management in the Public and Non-Governmental Sector” Doctoral School (SDAMSPN), for which the establishment is being requested, three doctoral supervisors, tenured within ASE Bucharest, will initially be active out of a total of 20 faculty members from the Department of Public Administration and Management.

ASE Bucharest and FAPM have the necessary infrastructure to conduct the teaching and research activities of the doctoral school under quality conditions.

In the building located at Piața Romană No. 6, where the FAPM dean's office is located, significant spaces are available for the library (733 spaces) alongside laboratories with access to relevant informational resources. The newly created doctoral school has a dedicated space for teaching activities and individual study.

ASE Bucharest libraries provide an adequate number of subscriptions to Romanian and foreign journals and periodicals or databases specific to academic literature in the field. Thus, students and professors have access to current databases through the E-nformation platform. Additionally, ASE’s library offers students numerous publications in electronic format, accessible via the platform: [opac.biblioteca.ase.ro/opac](http://opac.biblioteca.ase.ro/opac)

Scientific research activities at ASE Bucharest are coordinated by the Directorate for Research and Innovation Management, which provides logistics and consultancy to stimulate participation in research programs and collaboration among specialists in various fields (<http://dmci.ase.ro/>). Research is supported by adequate financial, logistical, and human resources to achieve the proposed objectives.

### **Criterion A.1. Institutional Administrative Structures, Managerial Resources, and Financial Resources**

***Standard A.1.1. The Institution Organizing Doctoral Studies (IOSUD) has implemented efficient operational mechanisms as stipulated by specific legislation governing doctoral studies.***

Following the evaluation of the doctoral study domain in Administrative Sciences, it was concluded that ASE Bucharest has developed, approved, and implemented regulations required by the specific legislation for organizing doctoral studies. Therefore, there are strong arguments to assert that ASE Bucharest has a solidly established status as ASE-IOSUD, with its *development strategy focused on priority directions* such as institutional development through program portfolio diversification, internationalization and enhanced global visibility, excellence in research, capitalizing on human resources, and fostering a culture of excellence while improving relations with doctoral students.



*Performance Indicator A.1.1.1. The existence and application of specific regulations at the level of the doctoral school to which the doctoral study domain belongs:*

- a) the doctoral school regulation;*
- b) the methodology for the election process for the director of the Doctoral School Council (CSD) and for electing student representatives in the CSD, along with evidence of these processes;*
- c) methodologies for organizing and conducting doctoral studies (including admission and completion of doctoral studies);*
- d) the existence of mechanisms for recognizing doctoral supervision credentials and for equivalency of doctoral degrees obtained abroad;*
- e) functional management structures (Doctoral School Council), with evidence of regular meetings;*
- f) doctoral study contracts;*
- g) internal procedures for analyzing and approving proposals for the training program topics based on advanced university studies.*

For the evaluated doctoral study domain, doctoral studies in Administrative Sciences will be conducted in accordance with current legislation governing doctoral studies, ASE's internal regulations, and the *Regulation of the "Administration and Management in the Public and Non-Governmental Sector" Doctoral School (SDAMSPN)* (Annex [SDAMSPN-09](#)). The SDAMSPN has included in its Doctoral School Regulations (Annex [SDAMSPN-09](#)) clear provisions regarding ethics and professional deontology, which will be continuously communicated to all members of the doctoral school and doctoral students.

The mandate of the members of the SDAMSPN Council is five years, and elections are conducted in accordance with the *operational procedure PO\_CSUD-08: Organization and Conduct of the Election Process within Doctoral Schools* (Annex [IOSUD-08](#)). The director of the SDAMSPN and the members of the Doctoral School Council are elected through a universal, direct, secret, and equal vote by doctoral supervisors and doctoral students of the SDAMSPN.

ASE has developed a transparent and rigorous *recruitment and admission policy for students*, adhering to the principle of equal opportunities for all candidates without discrimination. These principles are detailed in the *Regulation on the organization and conduct of the admission competition for doctoral programs*, developed by CSUD, endorsed by the Administrative Council, and approved by the ASE Senate (Annex [IOSUD-03](#)). The regulation is updated annually and made public on the university's official website at least six months before the admission date.

The number of available positions and the research topics announced by each doctoral supervisor are approved by the Doctoral School Council and the Faculty Council of the faculty housing the Doctoral School, endorsed by CSUD and the ASE Administrative Council, and finally approved by the ASE Senate each academic year, with publication on the website.

For completion of studies, ASE establishes *minimum criteria for defending doctoral theses within the organized doctoral domains*, corresponding to two branches of science: Economic



Sciences and Legal Sciences (Annex [IOSUD-04](#)). These criteria are published on ASE's website: <https://doctorat.ase.ro/activitati/criterii-minimale-teza-de-doctorat/>. Additionally, ASE provides doctoral students with a *guide for drafting the doctoral thesis*, available on the website.

For the evaluated doctoral study domain, the organization and conduct of doctoral studies are carried out at the SDAMSPN level, adhering to ASE-[IOSUD](#)'s internal regulations regarding admission ([Annex IOSUD-03](#)), and completion of doctoral studies ([Annex IOSUD-04](#)).

The SDAMSPN has incorporated clear provisions on ethics and professional deontology into its Doctoral School Regulations ([Annex SDAMSPN-09](#)), which will be regularly communicated to all members of the doctoral school and doctoral students.

At ASE, the process for obtaining habilitation certification is based on the Methodology for organizing and conducting the habilitation certification process ([Annex IOSUD-05](#)). For equivalency of doctoral degrees obtained in other countries, ASE Bucharest applies the current legal regulations established by the National Council for Diploma Recognition and Equivalence (CNRED) (see <https://cnred.edu.ro/ro/studii-universitare>), with an internal operational procedure also in place ([Annex IOSUD-06](#)).

According to the "*Administration and Management in the Public and Non-Governmental Sector*" Doctoral School Regulation ([Annex SDAMSPN-09](#)), the CSDSA is led by the SDAMSPN director and convenes for regular meetings at least three times per year. At the request of the SDAMSPN director or at least one-third of its members, the CSDSA can also convene extraordinary sessions.

According to Article 32 of the *Institutional Regulation for organizing and conducting doctoral studies* ([Annex IOSUD-02](#)), after the admission results are approved by the ASE Senate and doctoral students are enrolled in their first year of study, the CSUD Secretariat ensures that a doctoral study contract is signed with each doctoral student ([Annex IOSUD-10](#)). The study contract remains valid throughout the entire period of study.

The SDAMSPN will enter into study contracts in accordance with the specifications of ASE-[IOSUD](#)-level contracts.

### **Recommendations:**

*It is recommended to create a dedicated section on the website [doctorat.ase.ro](https://doctorat.ase.ro) for the evaluated Doctoral School to ensure that both doctoral supervisors and prospective candidates can easily access all necessary information.*

*Additionally, we recommend that all decisions of the Doctoral School Council be published on the SDAMSPN webpage.*

**The indicator is met.**



*Performance indicator A.1.1.2. The Doctoral School's regulation includes mandatory criteria, procedures, and standards for the aspects specified in Article 17, paragraph (5) of the Code of Doctoral Studies, approved by Government Decision no. 681/2011, as amended.*

*The Regulation of the "Administration and Management in the Public and Non-Governmental Sector" Doctoral School (Annex SDAMSPN-09) include mandatory criteria, procedures, and standards for the aspects specified in Article 17, paragraph (5) of HG no. 681/2011, as amended (Annex IOSUD-11):*

- (a) **Article 14** specifies the *process for admitting new members as doctoral supervisors and the conditions under which membership in the doctoral school can be revoked;*
- (b) **Article 31** outlines the *mechanisms for decision-making regarding the relevance, structure, and content of the training program based on advanced university studies;*
- (c) **Articles 17, paragraphs 1, 4, and 5** detail the *procedures for changing a doctoral student's supervisor and conflict mediation mechanisms;*
- (d) **Article 36** addresses the *conditions under which a doctoral program may be interrupted;*
- (e) **Articles 42 and 58** specifically address *methods for preventing fraud in scientific research, including plagiarism;*
- (f) **Article 30** specifies the *assurance of access to research resources;*
- (g) **Article 31** outlines *attendance obligations* for doctoral students, particularly for first-year students attending advanced research courses aimed at developing skills and competencies for conducting empirical studies and utilizing models and advanced quantitative research techniques for financial and monetary phenomena.

**Recommendations:**

*Regular updates to the Doctoral School's regulations to reflect current legislation, along with discussions on quality-related aspects with the Doctoral School Council and members of the Doctoral School in the field, are recommended to periodically revise the operational regulations with specific considerations.*

**The indicator is met.**

***Standard A.1.2. IOSUD has the logistical resources necessary to fulfill the mission of doctoral university studies.***

*Performance indicator A.1.2.1. The existence and effectiveness of an appropriate IT system for tracking doctoral students and their academic progress.*

ASE Bucharest has an *IT system* that facilitates the collection, processing, and analysis of relevant data and information for institutional quality assurance and evaluation. The management of databases at ASE Bucharest is performed by DTIC (Annex ASE-25).



Processes within ASE Bucharest are digitized, including student admissions, dormitory allocations, management of scientific research activities, student records, academic transcripts, diploma supplement issuance, scholarships, and intra-community mobility (Annexes ASE-26a and ASE-26b).

The management system has access to informational and communication systems such as the internet and closed-circuit video conferencing, which involve members of the university community, including students, and address public interests.

The software applications used within ASE Bucharest are licensed for basic software (operating systems, antivirus programs), specialized software (SPSS, CIEL, EVIEWS, SAS/R), and application software (Microsoft Office suite, MS SharePoint, MS SQL Server, and other dedicated programs such as Eviews, Stata, etc.) (Annex ASE-25).

ASE Bucharest has a voice network structure that ensures optimal functioning in the learning process and interconnectivity between educational spaces, study resources, student campuses, etc. The network infrastructure, which supports online learning platforms, is composed of two redundant, state-of-the-art servers that ensure maximum connectivity and operational efficiency.

The informatization level of administrative processes at ASE Bucharest is compatible with that in the European Higher Education Area, being continuously modernized and updated (Annexes ASE-26A and ASE-26B).

The IT infrastructure and e-Learning platforms are managed efficiently and maintained in proper working condition.

**Recommendation:**

*Continuous update of the IT system.*

**The indicator is met.**

*Performance indicator A.1.2.2. The existence and use of appropriate software and evidence of its usage for verifying similarity percentages in all doctoral theses.*

ASE Bucharest has implemented the operational procedure for *Plagiarism Checking*, which defines the method of using the plagiarism detection system in accordance with the technical specifications of the *Sistemantiplagiat.ro* platform. The procedure applies to all doctoral theses, books, and articles that are defended/published at ASE Bucharest (Annex ASE-32).

**Recommendations:**

- *enable doctoral students to access the plagiarism verification platform;*
- *maintain a strict record of the software platform's usage to ensure that results are readily available to applicants.*

**The indicator is met.**



## **Criterion A.2. Research Infrastructure**

***Standard A.2.1. IOSUD has a modern research infrastructure that supports the activities specific to doctoral university studies.***

*Performance indicator A.2.1.1. The facilities and material resources of the doctoral school enable research activities in the evaluated field, in alignment with its mission and objectives (computers, specific software, equipment, laboratory apparatus, library, access to international databases, etc.). The research infrastructure and the portfolio of research services are publicly available via a dedicated platform. Infrastructure developed and acquired in the last five years should be highlighted.*

The educational and research activities of the study programs are conducted in facilities owned by ASE (lecture halls, amphitheaters, seminar rooms, laboratories, online platforms) equipped with appropriate computing technology, multimedia systems (video and overhead projectors, projection screens, flipcharts, etc.).

*Teaching and seminar rooms (Annex ASE-20) are equipped with modern technical devices aligned with the current state of scientific knowledge, learning, teaching, and communication. These include projectors, computers, projection screens, videoconferencing equipment, TV studios, and flipcharts (Annex ASE-25). ASE Bucharest provides spaces equipped for wireless Internet access, along with suitable furniture.*

*The software applications used at ASE Bucharest are licensed for both basic software (operating systems, antivirus programs) and specialized software (SPSS, CIEL, EVIEWS, SAS/R). Additionally, application software such as the Microsoft Office suite, MS SharePoint, MS SQL Server, and other dedicated programs (Eviews, Stata, etc.) are used (Annexes ASE-26a and ASE-26b).*

Doctoral students within SDAMSPN will have access to the ASE-IOSUD research infrastructure to support their research activities. They will also have permanent access to the facilities and laboratories of FAPM, where scientific seminars and meetings with academic integrity and guidance committees will take place.

In this regard, SDAMSPN, through FAPM, has adequately equipped educational spaces that will support the proper conduct of both academic and scientific research activities. These educational spaces, accessible to future doctoral supervisors and doctoral students, include:

- 3 lecture halls (with a total area of 349,69 sqm);
- 7 seminar rooms (with a total area of 225 sqm);
- 2 computer laboratories (each equipped with 27 and 22 computers, respectively, covering a total area of 105.11 sqm);
- 1 administrative office;
- 1 faculty office.

Scientific research activities within ASE Bucharest are coordinated by the Research Management and Innovation Department (DMCI), which provides logistics and consultancy to encourage participation in research programs and collaboration among specialists across



various fields (see [DMCI website](#)). The research division is equipped with sufficient financial, logistical, and human resources to achieve its objectives.

Doctoral students of SDAMSPN will benefit from ASE-IOSUD's cooperation agreements with foreign universities and research institutes ([Annex ASE-36](#)).

The portfolio of research services is publicly available at <https://cercetare.ase.ro/ro/acasa/>.

### **Recommendations:**

*Continuous development of infrastructure to meet the requirements of doctoral students.*

**The indicator is met.**

### **Criterion A.3. Quality of Human Resources**

***Standard A.3.1. Each doctoral school has sufficient qualified staff to ensure a quality educational process.***

*Performance indicator A.3.1.1. In the doctoral field, at least three doctoral supervisors are active, and at least 50% of them (but no fewer than three) meet the minimum standards of the National Council for Attestation of Titles, Diplomas, and Certificates (CNATDCU) in effect at the time of the evaluation. These standards are necessary and mandatory for obtaining the habilitation certificate.*

Within SDAMSPN, there will be three doctoral supervisors who have obtained habilitation in the field of *Administrative Sciences*:

- (1) Prof. Alina-Georgiana PROFIROIU, PhD (Order 3.799/01.04.2019)
- (2) Prof. Ruxandra-Irina POPESCU, PhD (Order 6.587/01.11.2023)
- (3) Prof. Mihaela PĂCEȘILĂ, PhD (Order 3.825/12.05.2022)

Through their demonstrated performance in national and international scientific research activities, the three professors have shown their ability to coordinate doctoral research within the future doctoral school in the field of "Administrative Sciences."

The three mentioned doctoral supervisors meet all current CNATDCU standards, as presented in the following table:

**Table 6. Fulfillment of CNATDCU Standards**

<b>Doctoral Supervisor</b>	<b>Total Points</b>	<b>Total Points Fulfilled</b>	<b>All Criteria Cumulatively Fulfilled</b>	<b>Fulfillment of Current CNATDCU Standards</b>
<b>Prof. Alina Georgiana PROFIROIU, PhD</b>	<b>573,474</b>	Yes	Yes	Fulfilled
<b>Prof. Ruxandra-Irina POPESCU, PhD</b>	<b>795,931</b>	Yes	Yes	Fulfilled
<b>Prof. Mihaela PĂCEȘILĂ, PhD</b>	<b>2560,3305</b>	Yes	Yes	Fulfilled



**Recommendations:**

- *increase the number of habilitated faculty members within SDAMSPN;*
- *diversify the academic background of the supervisors;*
- *identify potential foreign doctoral supervisors who could affiliate with the field.*

**The indicator is met.**

*Performance indicator\* A.3.1.2. At least 50% of the doctoral supervisors in the evaluated doctoral field are permanent staff members within IOSUD, employed under an indefinite employment contract.*

Within SDAMSPN, the percentage of permanent doctoral supervisors affiliated with ASE-  
IOSUD and involved in the academic activities of the doctoral study program is 100%.

**Recommendations:**

- *increase the number of habilitated faculty members within SDAMSPN;*
- *encourage colleagues to take all necessary steps to obtain the habilitation certificate.*

**The indicator is met.**

*Performance indicator A.3.1.3. The disciplines within the advanced university studies program for the field are taught by faculty or researchers qualified as doctoral supervisors/habilitated, professors/CS I or associate professors/CS II with proven expertise in the disciplines they teach or other specialists in the field who meet the institution's established standards for the aforementioned academic and research roles, in accordance with the law.*

The curriculum of SDAMSPN will include four disciplines related to the advanced university studies program, as follows:

No.	Discipline Title
1.	Ethics and Academic Integrity
2.	Application of Quantitative and Qualitative Methods in Scientific Research
3.	Thought Paradigms in Public Administration
4.	Particularities of Research in Public Administration and Management in the Public and Non-Governmental Sectors

The disciplines in the advanced university studies program will be taught by professors from SDAMSPN, as well as invited professors from ASE Bucharest or prestigious international universities.



Two of the disciplines are organized at the ASE-IOSUD level by CSUD: *Ethics and Academic Integrity*, taught by professors from ASE Bucharest's Department of Philosophy and Social Sciences (Associate Professor Dragoş Bîgu, PhD and Associate Professor Stefan Dominic Georgescu, PhD), and *Application of Quantitative and Qualitative Methods in Scientific Research*, taught by Professor Roman Mihai Daniel from the Department of Statistics and Econometrics. The other two disciplines will be organized within SDAMSPN.

Among the four disciplines, one is dedicated to the in-depth study of scientific research methodology and statistical data processing: *Application of Quantitative and Qualitative Methods in Scientific Research*.

All disciplines within the doctoral students' training program are taught by doctoral supervisors with proven expertise in the disciplines they teach.

*Roman Mihai-Daniel* holds a degree in Economics from ASE Bucharest and in Mathematics from the University of Bucharest. He has a Ph.D. in Economics, specializing in Cybernetics and Economic Statistics. Additionally, he holds an advanced studies diploma in Quantitative Economics from the University of Social Sciences in Toulouse, France. He has been a tenured faculty member at ASE since 1995 and a doctoral supervisor since 2007, working within the Department of Statistics and Econometrics. He teaches the discipline Application of Quantitative and Qualitative Methods in Scientific Research across all doctoral schools of ASE-IOSUD. He has authored over 13 articles in Web of Science-indexed journals and received the "Opera Omnia" Award granted by the Romanian Statistical Society in 2020. He served as the director of CSUD-ASE from 2017 to 2020.

*Georgescu Ştefan-Dominic* is the director of the Department of Philosophy and Social Sciences. He holds degrees in Economics from ASE Bucharest and in Philosophy from the University of Bucharest. He earned his Ph.D. in Philosophy and has been a tenured faculty member at ASE since 2004. He also works as a Scientific Researcher II at the Romanian Academy's "Constantin Rădulescu Motru" Institute of Philosophy and Psychology. He teaches Ethics and Integrity in Scientific Research in all doctoral schools of ASE-IOSUD.

*Bîgu Dragoş* holds a degree in Philosophy and a Ph.D. in Philosophy from the University of Bucharest. He has been a tenured faculty member at ASE since 2010 and has been a trainer in Ethics, Integrity, and Anti-Corruption since 2022. He has authored five articles published in ISI (Clarivate) journals with an impact factor. Dragoş Bîgu is the author of the works "Elements of Critical Thinking: Theoretical Landmarks and Applications for Social Sciences", published by Pro Universitaria in 2022, and "Business Ethics: Conceptual Structures and Applications", published by ASE in 2014. He teaches Ethics and Integrity in Scientific Research in all doctoral schools of ASE-IOSUD.

*Paradigms of Thinking in the Field of Public Administration* will be taught by Prof. Alina-Georgiana Profiroiu, PhD from the Department of Public Administration and Management.



***Particularities of Research in the Field of Public Administration and Management of the Public and Non-Governmental Sector*** will be taught by Prof. Ruxandra-Irina Popescu, PhD and Prof. Mihaela Păceșilă, PhD from the Department of Public Administration and Management.

*Profiroiu Alina-Georgiana* has been authorized as a doctoral supervisor in the field of Administrative Sciences since 2019. She holds a degree in Economics, specializing in Management, from ASE Bucharest, a master's degree in Local Administration from the University of Social Sciences in Toulouse, France, and a Ph.D. in Economics. She holds certificates in Policy and Program Evaluation, issued by the Ministry of Public Finance in 2006. She has been a tenured faculty member at ASE since 1999, working in the Department of Public Administration and Management. Since 1999, she has taught various specialty courses: Fundamentals of Public Administration and Administrative Science (bachelor's), Local Public Administration, European Governance, and Institutions and European Policies (master's). She has been a member of CNATDCU's Committee 25: Sociology, Administrative Sciences, and Communication Sciences since 2020. Profiroiu has led numerous research and institutional development projects in public administration in Romania. She was also part of the working group for drafting Romania's Administrative Code and Code of Administrative Procedure.

*Popescu Ruxandra-Irina* has been authorized as a doctoral supervisor in the field of Administrative Sciences since 2023. She holds a degree in Administrative Sciences, has completed advanced studies in Urban Management, and holds a master's degree in Strategic Marketing. She earned her Ph.D. in Management. Popescu has been a tenured faculty member at ASE since 2001, working in the Department of Public Administration and Management. She teaches several courses in bachelor's programs (Urban Marketing, Introduction to Public Marketing, Management of Cultural Organizations, and Marketing Strategies Applied to Socio-Cultural Organizations) and master's programs (Competitive Urban Systems, Urban Management and Marketing, and Marketing in Human Resources).

*Păceșilă Mihaela* has been authorized as a doctoral supervisor in the field of Administrative Sciences since 2022. She holds a degree in Administrative Sciences and two master's degrees (one in Human Resource Management and another in English Communication for Teaching and Economic Research). She earned her Ph.D. in Management. Păceșilă has been a tenured faculty member at ASE since 2003. She teaches courses in bachelor's programs (Management of Non-Governmental Organizations, Administrative Science, Public Policies, Communication, and Public Relations) and master's programs (Organizational Leadership and Communication, Scientific Seminar).

### **Recommendations:**

*It is recommended to establish a continuous monitoring system for the implementation of the advanced university training program, specifically focusing on the delivery and quality of the disciplines included in this program.*



The topic “Ethics in Public Administration” should be part of the discipline “Particularities of Research in Public Administration and Management in the Public and Non-Governmental Sectors”.

**The indicator is met.**

**Standard A.3.2. Doctoral supervisors within the Doctoral School conduct scientifically visible international activity**

*Performance indicator A.3.2.1. At least 50% of the doctoral supervisors in the evaluated field have a minimum of 5 publications indexed in Web of Science or ERIH in journals with an impact factor or other achievements with significant relevance to the respective field, which include contributions of international level that demonstrate progress in scientific research-development-innovation for the evaluated field. The mentioned doctoral supervisors have international visibility in the last 5 years, consisting of: membership in the scientific committees of international publications and conferences; membership in the boards of international professional associations; being invited to conferences or expert groups held abroad or being a member of committees for defending doctoral theses at foreign universities or in co-supervision with a foreign university. For the branches of Arts and Sport Sciences and Physical Education, doctoral supervisors will demonstrate international visibility in the last 5 years through membership in the boards of professional associations, membership in the organizing committees of artistic events and international competitions, or membership in juries or arbitration teams in artistic events or international competitions.*

All three doctoral supervisors with habilitation in the field of "Administrative Sciences" have a minimum of seven works indexed in Web of Science or ERIH+, as per the list below.

- professor **Alina-Georgiana PROFIROIU** - 12 articles;
- professor **Ruxandra-Irina POPESCU** - 8 articles;
- professor **Mihaela PĂCEȘILĂ** - 7 articles.

The international visibility of the doctoral supervisors and their participation in the boards of international journals and associations is confirmed.

Doctoral Supervisor	Google Scholar Profile	Google Scholar Hirsch Index	Citations in Google Scholar	Scopus Hirsch Index	Web of Science Hirsch Index	Member in Professional Associations or BDI Indexed Journal Boards
<b>Prof. PhD PROFIROIU Alina Georgiana</b>	<a href="https://scholar.google.com/citations?user=E2sfiWcAAAAJ&amp;hl=ro">https://scholar.google.com/citations?user=E2sfiWcAAAAJ&amp;hl=ro</a>	14	538	5	3	- Member of <i>Europa Association</i> alongsiude Consiliul Europei; - Member of <i>Asociația Române de Științe Regionale (ARSR)</i> ; - Member of <i>Regional Science Association International (RSAI)</i> ;



						<ul style="list-style-type: none"> <li>- Founding member of <i>Asociația Națională a Tehnicienilor, Experților și Cercetătorilor în domeniul Serviciilor Publice de Interes General</i>;</li> <li>- Member of the editorial board of <i>Revista de Administrație și Management Public</i>;</li> <li>- Member of the editorial board of <i>Applied Research in Administrative Sciences</i> journal.</li> </ul>
<b>Prof. PhD POPESCU Ruxandra- Irina</b>	<a href="https://scholar.google.com/citations?user=PbM0UUgAAAAJ&amp;hl=ro">https://scholar.google.com/citations?user=PbM0UUgAAAAJ&amp;hl=ro</a>	14	856	5	4	<ul style="list-style-type: none"> <li>- Member of <i>Societății Academice de Management din România (SAMRO)</i>;</li> <li>- Member of <i>Asociația Română de Științe Regionale (ARSR)</i>;</li> <li>- Member of <i>Regional Science Association International (RSAI)</i>;</li> <li>- Member of <i>European Regional Science Association (ERSA)</i>;</li> <li>- Member the editorial board of <i>Revista de Administrație și Management Public</i>.</li> </ul>
<b>Prof. PhD PĂCEȘILĂ Mihaela</b>	<a href="https://scholar.google.com/citations?hl=ro&amp;user=aucfBhcAAAAJ">https://scholar.google.com/citations?hl=ro&amp;user=aucfBhcAAAAJ</a>	11	589	5	5	<ul style="list-style-type: none"> <li>- Member of the editorial board of <i>Applied Research in Administrative Sciences</i> journal;</li> <li>- Associated editor for the journal <i>Theoretical and Empirical Researches in Urban Management</i>;</li> <li>- Associated editor for the journal <i>Management Research and Practice</i>.</li> </ul>

Currently, Prof. Alina Georgiana Profiroiu, PhD, is serving her second term as a member of CNATDCU, the Commission for Sociology, Administrative Sciences, and Communication Sciences. She is a researcher in the project "Place-based Economic Policy in EU's Periphery - fundamental research in collaborative development and local resilience. Projections for Romania and Moldova" (PEPER), PNRR-Component 9, CF 275/30.11.2022, Financing Contract no. 760045/23.05.2023. Between 2018-2020, she was part of the project "Advancing groundbreaking research in regional growth and development theories, through a resilient approach: towards a convergent, balanced, and sustainable EU," in partnership with "Alexandru Ioan Cuza" University of Iași, University of Bucharest, Bucharest University of Economic Studies, and "Babeș-Bolyai" University of Cluj-Napoca. She participated in the project



TERRAGOV "Teaching Institutional Resilience and Prompt Reaction to Crisis: Good Governance Experiences in Europe, ERASMUS + 2020-1-IS01-KA203-065832 in 2024 and the project "Agile governance and resilience in the context of multiple crises at the European level," ERASMUS +2022-1-RO01-KA131-HED-000057422-1. Additionally, she has been a trainer in numerous institutional development projects for public administration institutions.

Professor Profiroiu is a member of the Regional Science Association International (RSAI) and the editorial board of the journal *Administrație și Management Public*, indexed in SCOPUS. She also co-edited the volume *Cross-Driven Institutional Resilience. Case Studies of Good Governance in Europe during the Covid-19 Pandemic*, published by Palgrave Macmillan, Cham, August 2023, Springer, ISBN: 978-3-031-31883-5, 978-3-031-31883-2 e-book DOI: 10.1007/978-3-031-31883-2, along with Throstur Olaf Sigurjonsson (Editor), José M. Ruano (Editor), Saule Maciukaite-Zviniene (Editor) and Kosjenka Dumančić (Editor).

In the past five years, she has published several works in international publishing houses in the field of public administration:

- Clara Volintiru, Alina-Georgiana Profiroiu, Laura Mina-Raiu(2023) *-Local Government Responses to COVID-19 Crisis in Romania* , published in *Cross-Driven Institutional Resilience*, edited by Throstur Olaf Sigurjonsson (Editor), José M. Ruano (Editor), Alina Georgiana Profiroiu (Editor), Saule Maciukaite-Zviniene (Editor), Kosjenka Dumančić (Editor). *Case Studies of Good Governance in Europe during the Covid-19 Pandemic.*, Palgrave Macmillan, Cham ,August 2023, Publisher: Springer, ISBN: 978-3-031-31883-5 , 978-3-031-31883-2 e -book DOI: 10.1007/978-3-031-31883-2 , p.263-266
- Profiroiu C.M., Profiroiu A.G., Titrișcă C. (2021) *Restoring Prefects in a Post-communist Context: The Challenges of Romanian Reform*. In: Tanguy G., Eymeri-Douzans JM. (eds) *Prefects, Governors and Commissioners. Territorial Representatives of the State in Europe Governance and Public Management*. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-030-59396-4\\_18](https://doi.org/10.1007/978-3-030-59396-4_18) pg.405-418, Chapter First Online: 29 December 2020 , Print ISBN 978-3-030-59395-7 , Online ISBN 978-3-030-59396-4
- Constantin Marius Profiroiu, Alina Georgiana Profiroiu, Septimiu-Rares Szabo(2017) - Co-authored the chapter *The Decentralisation Process in Romania*, pp.353-389, published in *Palgrave Handbook on Decentralisation in Europe*, Palgrave Macmillian(A1) , ISBN 978-3-319-32436-4 ebook ISBN 978-3-319-32437-1

All doctoral supervisors are members of editorial and scientific boards of international journals. Specifically:

- Profiroiu Alina-Georgiana has been Editor-in-Chief of *Applied Research in Administrative Sciences* since 2021, a journal indexed in three international databases, and a member of the editorial board of *Administrație și Management Public* since 2004.
- Popescu Ruxandra-Irina is a member of the editorial boards of *Administrație și*



Management Public (indexed in SCOPUS) since 2004 and Applied Research in Administrative Sciences since 2024. She is also on the scientific board of Educație muzeală și marketing cultural (since 2023) and the international scientific committee of the European Journal of Public Administration Research.

- Păceșilă Mihaela is a member of the editorial boards of Management Research and Practice (ISI-indexed) and Theoretical and Empirical Researches in Urban Management (SCOPUS-indexed).

The three doctoral supervisors have participated in numerous research projects, as follows:

- Profiroiu Alina-Georgiana: 19 projects;
- Popescu Ruxandra-Irina: 8 projects;
- Păceșilă Mihaela: 9 projects.

#### **Recommendations:**

- *monitor the achievements and visibility of doctoral supervisors and evaluate their performance;*
- *diversify the means and methods for enhancing international visibility.*

**The indicator is met.**

*Performance indicator \* A.3.2.2. At least 50% of the doctoral supervisors assigned to a doctoral study field continue to be scientifically active, obtaining at least 25% of the points required by the CNATDCU minimum standards in force at the time of evaluation, necessary and mandatory for obtaining the habilitation certificate, based on scientific results from the last five years.*

All doctoral supervisors assigned to the evaluated domain have achieved at least 25% of the score required by the CNATDCU minimum standards in effect at the time of evaluation, based on scientific results from the last five years. Specifically:

- *Alina-Georgiana PROFIROIU* accumulated 19.785 points from articles indexed in Web of Science journals with an impact factor during 2019–2023, out of a total of 45.142 points obtained from 2007–2023 for such articles. Regarding citations, she scored 176.144 points from Web of Science citations during 2019–2023. Her total score during 2019–2023 was 278.594 points out of a career total of 598.477 points.
- *Ruxandra-Irina POPESCU* accumulated 29.552 points from articles indexed in Web of Science journals with an impact factor during 2019–2023, out of a total of 41.126 points obtained from 2007–2023 for such articles. In terms of citations, she scored 398.267 points during 2019–2023 out of a career total of 517.58 points. Her total score during 2019–2023 was 451.244 points out of a career total of 795.931 points.
- *Mihaela PĂCEȘILĂ* accumulated 19.5814 points from articles indexed in Web of Science journals with an impact factor during 2019–2023, out of a total of 44.2438 points obtained from 2007–2023 for such articles. Regarding citations, she scored 1,476.6315 points during 2019–2023 out of a career total of 2,326.6982 points. Her total score during 2019–



2023 was 1,535.0129 points out of a career total of 2,562.4305 points.

**Recommendations:**

*Continuous monitoring of the fulfillment of CNATDCU minimum standards in effect for each doctoral supervisor.*

**The indicator is met.**

**Domain B. EDUCATIONAL EFFECTIVENESS**

**Criterion B.1. Number, Quality, and Diversity of Candidates Who Appeared for the Admission Competition**

***Standard B.1.2. Admitted candidates to doctoral university studies demonstrate academic, research, and professional performance.***

The doctoral program in *Administrative Sciences* has not yet organized any admission sessions, as it is currently proposed for establishment.

*Performance indicator\* B.1.2.1. Admission to doctoral study programs is based on selection criteria that include: the academic, research, and professional performance of the candidates, their interest in scientific or artistic/sportive research, publications in the field, and a proposed research topic. An interview with the applicant is a mandatory part of the admission procedure.*

The doctoral program in *Administrative Sciences* has not yet organized any admission sessions, as it is currently proposed for establishment.

**Recommendations:**

- *Publish relevant information regarding admissions on the SDAMSPN website.*
- *Additionally, ASE-IOSUD should specify the number of available spots for the field under evaluation.*

**The indicator is met.**

**Criterion B.2. The Content of Doctoral University Study Programs**

***Standard B.2.1. The training program based on advanced university studies is adequate to improve the research skills of doctoral students and to strengthen ethical behavior in science.***

The advanced studies training program is conducted based on *curricula* and *course syllabi* designed to develop professional and transversal skills.

The SDAMSPN curriculum will include four disciplines related to the advanced university studies training program, namely:

No.	Discipline Title
1.	Ethics and Academic Integrity



2.	Application of Quantitative and Qualitative Methods in Scientific Research
3.	Thought Paradigms in Public Administration
4.	Particularities of Research in Public Administration and Management in the Public and Non-Governmental Sectors

Two of the disciplines are organized at the ASE-IOSUD level by CSUD: *Ethics and Academic Integrity* and *Application of Quantitative and Qualitative Methods in Scientific Research*. The other two disciplines will be organized within SDAMSPN.

The disciplines within the advanced university studies training program will be taught by professors who are part of SDAMSPN, as well as by guest professors from ASE Bucharest or prestigious universities abroad.

**Recommendations:**

*Continuous adaptation and updating of the content of these disciplines to ensure their relevance for the scientific research training of doctoral students in the field of Administrative Sciences.*

**The indicator is met.**

*Performance indicator B.2.1.1. The training program based on advanced university studies includes at least three subjects relevant to the scientific research training of doctoral students, of which at least one subject is intended for in-depth study of research methodology and/or statistical data processing.*

Of the four disciplines, one is dedicated to an in-depth study of research methodology and statistical data processing: *Application of Quantitative and Qualitative Methods in Scientific Research*.

**Recommendations:**

*Continuous adaptation and updating of the content of these disciplines to ensure their relevance for the scientific research training of doctoral students in the field of Administrative Sciences.*

**The indicator is met.**

*Performance indicator B.2.1.2. There is at least one subject dedicated to ethics in scientific research and intellectual property or well-defined topics on these subjects within a subject taught in the training program.*

The annual curricula of SDAMSPN will include a subject dedicated to ethics in scientific research and intellectual property, named *Ethics and Academic Integrity*.

**Recommendations:**

*Organizing periodic seminars/workshops on research ethics.*

*The topic “Ethics in Public Administration” should be part of the discipline “Particularities of Research in Public Administration and Management in the Public and Non-Governmental Sectors”.*



**The indicator is met.**

*Indicator B.2.1.3. IOSUD has created mechanisms to ensure that the training programs based on advanced university studies aim at “learning outcomes,” specifying the knowledge, skills, and responsibility, and autonomy that doctoral students should acquire after completing each subject or through research activities<sup>2</sup>.*

There are procedures in place at ASE Bucharest for the initiation, monitoring, and periodic evaluation of curricula plans, as well as for drafting and approval of course descriptions. These procedures establish the principles, methods, and criteria for the initiation, approval, monitoring, and periodic revision of curricula, competency frameworks, and course descriptions, regardless of the mode of study or level of educational service. The aim is to ensure the quality of education, meet beneficiaries' expectations, and comply with the quality standards of higher education.

**Recommendations:**

*Maintain mechanisms to ensure that the advanced university studies training program, specific to the evaluated field, targets learning outcomes. These should specify the knowledge, skills, responsibilities, and autonomy that doctoral students are expected to acquire after completing each discipline or through research activities. Additionally, align these learning outcomes with those of the European Doctorate standards.*

**The indicator is met.**

## **Domain C. QUALITY MANAGEMENT**

At the level of ASE Bucharest, there is a constant focus on implementing and continuously improving the policy related to the quality assurance of study programs.

For doctoral studies, ASE-IOSUD provides the institutional framework and implements relevant policies and procedures to develop an educational offer that meets high-quality standards across all three relevant dimensions: education, research, and social integration, while adhering to the criteria of ethics and academic integrity, transparency of information, and accessibility of learning resources.

---

<sup>2</sup> Or through what the graduate must know, understand, and be able to do, in accordance with the provisions of the Methodology for the Registration and Recording of Qualifications in Higher Education in the National Register of Qualifications in Higher Education (RNCIS), approved by the Minister of National Education Order No. 3,475/2017, as subsequently amended and supplemented..



## **Criterion C.1. Existence and periodic implementation of the internal quality assurance system**

***Standard C.1.1. There is an institutional framework and a procedure is applied for monitoring internal quality assurance, as well as relevant internal quality assurance policies.***

ASE-IOSUD has developed and periodically applies an internal evaluation and monitoring procedure for the evolution of doctoral schools. This includes the scientific activity of doctoral supervisors, the infrastructure and logistics necessary for conducting research activities, as well as the procedures and norms based on which doctoral studies are organized (Annex IOSUD-12).

*Performance indicator C.1.1.1. The doctoral school in which the doctoral study domain is included demonstrates the constant conduct of the internal quality evaluation and assurance process in accordance with a procedure developed and applied at the IOSUD level, among the evaluated criteria are necessarily:*

- a) the scientific activity of the doctoral supervisors;*
- b) the infrastructure and logistics necessary for conducting research activities;*
- c) the procedures and norms based on which doctoral studies are organized;*
- d) the scientific activity of doctoral students;*
- e) the training program based on advanced university studies for doctoral students;*
- f) social and academic support services (including participation in various events, article publication, etc.) and counseling services are made available to doctoral students.*

The internal evaluation and monitoring procedures for the progress of doctoral schools consider aspects such as: evaluating the organizational activity of doctoral schools, evaluating the scientific activity of doctoral supervisors, evaluating the scientific activity of doctoral students, determining the degree of student satisfaction, and elaborating the action and monitoring plan to contribute to the improvement of the doctoral schools' activity.

### **Recommendations:**

*It is recommended to monitor the implementation of the aforementioned Operational Procedure.*

**The indicator is met.**

*Performance indicator\* C.1.1.2. During the doctoral training period, feedback mechanisms from doctoral students are implemented to identify their needs and their general level of satisfaction with the doctoral study program, aiming for the continuous improvement of academic and administrative processes. Following the analysis of the results obtained, the development and implementation of an action plan are demonstrated.*



To continuously improve the quality of the educational process, anonymous feedback is collected from all categories of students, including doctoral students, through periodic evaluations of the teaching staff, in accordance with the Methodology for Evaluating Teaching Staff by Students (Annex ASE-37). The process of collecting, processing, and disseminating doctoral students' feedback is conducted on an IT platform developed at the level of all faculties. Using this platform, students evaluate the teaching staff based on access passwords provided.

**Recommendations:**

- *operationalize the provisions of this procedure within the SDAMSPN Council;*
- *administer the questionnaire annually.*

**The indicator is met.**

*Performance indicator\* C.1.1.3. Student associations and, where applicable, student representatives organize elections among doctoral students at each doctoral school for positions in the doctoral school councils, by universal, direct, and secret vote, all doctoral students having the right to vote and be elected.*

Student associations and/or student representatives will organize elections among doctoral students at the SDAMSPN level for positions in CSDSA, by universal, direct, and secret vote, all doctoral students having the right to vote and be elected (see the Methodology for Electing ASE Student Representatives).

**Recommendations:**

*It is recommended to modify the composition of the Doctoral Studies Council in order to ensure the nationally regulated percentage of students in the structure of at least 25%, by adding a student and a lecturer to the Council.*

**The indicator is met.**

**Criterion C.2. Transparency of information and accessibility to learning resources**

***Standard C.2.1. Information of interest for doctoral students, prospective candidates, and public interest information are available for consultation in electronic format.***

ASE-IOSUD facilitates free access to information of interest for doctoral students, necessary for the smooth conduct of the educational and research processes, by publishing it on the institution's website.

All methodologies and regulations regarding the organization and conduct of admission exams are publicly accessible, as well as any other information of public interest, available to those interested on the site [www.ase.ro](http://www.ase.ro), in compliance with general data protection regulations.



*Performance indicator C.2.1.1. IOSUD publishes on the higher education institution's website, in compliance with current data protection regulations, the following information:*

- a) the doctoral school regulation;*
- b) the admission regulation;*
- c) the doctoral studies contract;*
- d) the regulation for the completion of studies, including the procedure for the public defense of the thesis;*
- e) the content of the training programs based on advanced university studies;*
- f) the academic and scientific profile, the thematic areas/research topics of the doctoral supervisors in the field, as well as their institutional contact details;*
- g) the list of doctoral students in the field with basic information (year of enrollment, supervisor);*
- h) information about the standards for drafting the doctoral thesis;*
- i) links to the summaries of doctoral theses to be publicly defended, as well as the date, time, and location of the defenses, at least 20 days before the defense.*

All methodologies and regulations regarding the organization and conduct of admission exams are publicly accessible. Other information of public interest is available to those interested on the website *www.ase.ro*, in compliance with general data protection regulations.

<b>No.</b>	<b>Internal Normative Act</b>	<b>Link</b>
<u>1</u>	SDAMSPN Regulations	<a href="#">The doctoral school regulations will be posted on the doctoral school's webpage</a>
<u>2</u>	Methodology for organizing and conducting admission to doctoral university studies	<a href="http://doctorat.ase.ro/admitere">http://doctorat.ase.ro/admitere</a>
<u>3</u>	Study contract	<a href="http://doctorat.ase.ro/formulare">http://doctorat.ase.ro/formulare</a>
<u>4</u>	Methodology for evaluating and defending the doctoral thesis	<a href="http://doctorat.ase.ro/procedura-sustinere">http://doctorat.ase.ro/procedura-sustinere</a>
<u>5</u>	Content of study programs	<a href="https://planinvatamant.ase.ro">https://planinvatamant.ase.ro</a> <a href="https://doctorat.ase.ro/wp-content/uploads/Activitati/ListaDisciplineAnul1/LISTA%20DISCIPLINELOR%20ANUL%20I%20AFISATA%20PE%20SITE.pdf">https://doctorat.ase.ro/wp-content/uploads/Activitati/ListaDisciplineAnul1/LISTA%20DISCIPLINELOR%20ANUL%20I%20AFISATA%20PE%20SITE.pdf</a>
<u>6</u>	Scientific profile and research areas/themes of doctoral supervisors in the field, as well as their institutional contact details	<a href="http://doctorat.ase.ro/">http://doctorat.ase.ro/</a>
<u>7</u>	List of doctoral students in the field with basic information (year of enrollment; supervisor)	<a href="http://doctorat.ase.ro/">http://doctorat.ase.ro/</a>
<u>8</u>	Information about the standards for drafting the doctoral thesis	<a href="https://doctorat.ase.ro/activitati/criterii-minimale-teza-de-doctorat/">https://doctorat.ase.ro/activitati/criterii-minimale-teza-de-doctorat/</a>
<u>9</u>	Links to summaries of doctoral theses to be publicly defended, as well as the date, time, and place of the defenses, at least 20 days before the defense	<a href="https://doctorat.ase.ro/teze/sustineri-publice/">https://doctorat.ase.ro/teze/sustineri-publice/</a>



Information regarding SDAMSPN will be available on the ASE-IOSUD website. The protection of personal data is ensured as information regarding doctoral students is available exclusively within the SIMUR information system, except for announcements regarding the public defenses of doctoral theses, which are available on the website <https://doctorat.ase.ro/teze/sustineri-publice/>, to ensure the transparency required by the public defense process.

**Recommendations:**

*It is recommended to create a dedicated section for SDAMSPN within the ASE-IOSUD website.*

**The indicator is met.**

***Standard C.2.2. IOSUD / The Doctoral School ensures that doctoral students have access to the necessary resources for carrying out their doctoral studies.***

SDAMSPN will ensure transparency of information and accessibility to learning resources for doctoral students, as documentation and research require significant informational and logistical support during the doctoral study cycle.

*Performance indicator C.2.2.1. All doctoral students have free access to a platform with relevant academic databases for the fields of doctoral studies organized.*

ASE Bucharest provides doctoral students with access to traditional and electronic learning resources, ranging from published volumes from domestic and international sources to subscriptions to scientific journals and databases, covering the specialized literature recommended in the course syllabi of doctoral study programs.

The ASE Library offers 10 reading rooms and access to bibliographic databases with full-text content, bibliometric, and statistical data, accessible locally or online depending on the platform's specifics, including: Jstor Business Collection I & IV, Thomson Reuters Eikon, Bloomberg Finance, CEEOL, Audit Analytics, access to ZP Corporate platform, and other electronic resources with scientific journals, resources provided through Anelis Plus Association as part of the *National Electronic Access Project for Scientific Literature Supporting the Research and Education System in Romania - Anelis Plus 2020*: Elsevier ScienceDirect Freedom Collection, ProQuest Central, Emerald Management Xtra, Clarivate Analytics (Thomson ISI), Scopus, CAB Ebooks, DeGruyter Ebooks, Elsevier ebooks Freedom CollectionN. Additionally, ASE Library users benefit from access to collections of electronic books acquired with perpetual access by the institution: Ebrary ebooks ProQuest, Springer ebooks (Business and Economics collection), Emerald ebooks (Business, Management and Economics collection - archive 1991-2012), Elsevier ScienceDirect ebooks (Economics, Econometrics & Finance collection).



Through the Anelis Plus program, doctoral students benefit from direct or remote access (including mobile access via the myEnf application) to a platform with essential academic databases for conducting research activities.

Starting in the 2019-2020 academic year, the ASE Library launched a digital component, namely the online library of ASE Publishing House courses, which includes courses, manuals, applied works, etc., authored by ASE faculty members and published under the aegis of the university's publishing house.

**Recommendations:**

*It is recommended to inform students, especially first-year doctoral students, about access to learning resources.*

*It is recommended that students are encouraged to participate in specialized national and international conferences, such as the once of EGPA and NISPACEE.*

**The indicator is met.**

Performance indicator C.2.2.2. *Each doctoral student has access, upon request, to an electronic system for verifying the degree of similarity with other existing scientific or artistic works.*

Within SDAMSPN, doctoral students will have access, upon request, to check the similarity index of their scientific papers using the service available at <http://dmci.ase.ro/index.php/antiplagiat>.

To ensure compliance with academic writing standards and prevent plagiarism, SDAMSPN doctoral students will become familiar with the functionality of plagiarism detection software as part of the Ethics and Academic Integrity module.

**Recommendations:**

*It is recommended to extend these facilities for the verification of all scientific papers.*

*It is recommended to move from the current anti-plagiarism to a more advanced system (such as Turnitin).*

**The indicator is met.**

Performance indicator C.2.2.3. *All doctoral students have access to research laboratories or other facilities according to the specifics of the field/fields within the doctoral school, in accordance with internal regulations.*

Doctoral students within SDAMSPN will have access, during their doctoral studies, to FAPM and ASE-IOSUD workspaces, reading rooms, and laboratories, based on their student ID.

**Recommendations:**

*It is recommended to present the facilities for existing research infrastructure to newly admitted doctoral students.*



**The indicator is met.**

### **Criterion C.3. Degree of internationalization**

***Standard C.3.1. IOSUD/Doctoral School has a strategy in place and implements it to enhance the degree of internationalization of doctoral studies.***

*Indicator C.3.1.1. IOSUD, for each doctoral school, has established mobility agreements with foreign universities, research institutes, and companies operating in the relevant field of study, aimed at the mobility of doctoral students and academic staff (e.g., Erasmus agreements for the doctoral study cycle). At least 35% of doctoral students have completed a training internship abroad or participated in another form of mobility, such as attendance at international scientific conferences. IOSUD develops and implements policies and action plans to increase the number of doctoral students participating in training internships abroad to at least 20%, aligning with the target set by the European Higher Education Area.*

Through the 2016-2027 Internationalization Strategy (Annex [ASE-11](#)), actions are outlined to increase the internationalization of doctoral studies, focusing on: increasing the number of young researchers participating in international research projects, expanding international mobility for doctoral students and young researchers, including joint supervision doctorates, establishing international agreements with universities, companies, and other relevant institutions exclusively aimed at scientific research, securing international research grants, enhancing participation in international conferences and advanced training programs.

ASE continually develops collaborative relationships with foreign universities. At the institutional level, ASE Bucharest has signed Erasmus+ agreements with international universities to facilitate mobility for doctoral students, academic staff, and researchers (Anexa [ASE-38](#)). ASE Bucharest has also entered into a partnership agreement with the Romanian-American Fulbright Commission to develop a joint grant program for American professors/researchers to conduct teaching and research activities at ASE.

Through 11 international collaboration agreements established between FAPM and universities in Denmark, Greece, Macedonia, Poland, Turkey, Slovakia, and France, SDAMSPN will benefit from numerous opportunities to enhance its level of internationalization. These include mobility programs, participation in international conferences, and training internships abroad for doctoral students and academic staff.

#### **Recommendations:**

*It is recommended to implement measures to encourage doctoral students to participate in at least one mobility program during their doctoral studies. This can be facilitated through the establishment of Erasmus+ agreements or other types of mobility agreements or grants.*

*The pandemic context has created opportunities for online collaborations, such as research projects and joint courses. These methods require further improvement and development to ensure their continued implementation in the future.*

*The school is encouraged to assess options for co-operative PhD activities with universities abroad.*



### **The indicator is met.**

*Performance indicator C.3.1.2. IOSUD provides support, including financial assistance, for the organization of internationally co-supervised doctorates and for inviting recognized experts to deliver courses or lectures for doctoral students.*

At ASE Bucharest, it is considered a best practice to invite international experts to deliver courses, lectures, or workshops for doctoral students (Annex IOSUD-13).

FAPM has been organizing the International Conference in Administration and Public Management for 18 years, featuring distinguished guest speakers from the academic community in the field of administrative sciences.

In 2018, FAPM also hosted the 14th Trans-Atlantic Dialogue (TAD 14) conference on the theme *The Disciplines and the Study of Public Administration: Transatlantic Perspectives*, further highlighting its commitment to international openness.

Moreover, within FAPM's master's programs, international experts and professors from prestigious foreign universities have delivered courses and lectures. Notable contributors include:

- Prof. Geert Bouckaert, former president of the European Group for Public Administration, the International Institute of Administrative Sciences, and the Public Governance Institute;
- Prof. Jean-Michel Eymeri Douzans, Institut d'Études Politiques de Toulouse and president of the European Group for Public Administration;
- Prof. José M. Ruano, Complutense University of Madrid;
- Prof. Adina Dudău, University of Glasgow;
- Prof. Giuseppe Bettoni, Roma Tre University;
- Prof. Gregg Van Ryzin and Prof. Gregory Porumbescu, Rutgers University–Newark.

SDAMSPN aims to organize internationally co-supervised doctorates and host courses and lectures featuring doctoral supervisors from partner foreign universities.

### **Recommendations:**

*Increasing the focus on inviting international experts for presentations in the evaluated field.*

### **The indicator is met.**

*Performance indicator C.3.1.4. The internationalization of activities within doctoral studies is supported by IOSUD through concrete measures, such as participation in educational fairs to attract international doctoral students and the inclusion of international experts in advisory or doctoral thesis defense committees.*

To enhance the internationalization of doctoral study programs, ASE actively participates in international fairs to promote all study programs among foreign students and to establish partnerships with prestigious universities (Annex IOSUD-14).



The internationalization of activities within doctoral schools is supported by ASE-IOSUD through participation in educational fairs to attract international doctoral students and by including international experts in advisory committees or doctoral thesis defense panels. At the doctoral school level, there is a consistent focus on involving international experts in advisory and defense committees, as well as inviting them to deliver courses, workshops, and participate in conferences.

**The indicator is met.**

## **Criterion C.4. The System for Ensuring Compliance with Ethics and Academic Integrity Norms**

***Standard C.4.1. IOSUD/Doctoral School has a functional and efficient system to prevent and ensure compliance with ethics and academic integrity norms.***

*Performance indicator C.4.1.1. IOSUD implements the current provisions regarding ethics, deontology/academic integrity, and academic freedom.*

SDAMSPN will implement the provisions of the Code of Ethics and Academic Conduct, approved by the ASE Senate, which upholds the values of academic freedom, university autonomy, and ethical integrity. Compliance with the provisions of the Code of Ethics is monitored by the University Ethics and Conduct Committee (Appendix ASE-39). This committee reviews breaches of academic ethics based on reports submitted by members of the academic community, individuals outside ASE Bucharest, or through self-initiated investigations. The committee analyzes and resolves the reports, recommends sanctions where applicable, and annually drafts and publishes a report on compliance with academic and research ethics.

The Institutional Regulations for the Organization and Conduct of Doctoral Studies specify measures for addressing violations of the Code of Ethics and Academic Conduct. In such cases, a doctoral student may be expelled upon the recommendation of their doctoral advisor and with the approval of the Doctoral School Council if they breach academic or research ethics, in accordance with the ASE Charter.

**The indicator is met.**

*Performance indicator C.4.1.3. The annual reports of the Ethics Committee within IOSUD include information on the status of resolving each case involving a complaint or self-initiated investigation relevant to doctoral studies concerning the violation of ethical norms and principles.*

Annually, the Ethics and Professional Conduct Committee prepares a report containing information on the analysis and resolution of cases involving breaches of the principles of academic ethics and professional conduct (Annex ASE-40).

**The indicator is met.**



*Indicator C.4.1.7. IOSUD maintains a public database that includes all doctoral theses defended at the institution starting at least from 2016.*

IOSUD maintains a public database that centralizes doctoral theses defended since 2016, with information recorded on the RMU and REI platforms managed by the Ministry of Education and Research (<https://rei.gov.ro/teze-doctorat>).

Additionally, doctoral theses are available in the database of the library of the Bucharest University of Economic Studies: [http://opac.biblioteca.ase.ro/opac/advancedsearch?do\\_file\\_type=all&level=all&limit=20&material\\_type=all&ob=asc&q=bib\\_subject%3Ateze+de+doctorat&s\\_source=local&sb=relevance&usage\\_class=all&view=CONTENT&wi=false&wo=false](http://opac.biblioteca.ase.ro/opac/advancedsearch?do_file_type=all&level=all&limit=20&material_type=all&ob=asc&q=bib_subject%3Ateze+de+doctorat&s_source=local&sb=relevance&usage_class=all&view=CONTENT&wi=false&wo=false).

**The indicator is met.**



## SWOT Analysis

<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• The supervising professors of doctoral students have extensive research experience in the field of administrative sciences.</li> <li>• The supervising professors of doctoral students have published in the field of administrative sciences, including ISI-indexed articles and books published by prestigious international publishers (A1) as well as nationally recognized publishers (A2).</li> <li>• The supervising professors of doctoral students have participated as project leaders or members in numerous research and institutional development projects.</li> <li>• Professors delivering courses within the advanced studies training program possess substantial experience.</li> <li>• The availability of extensive research infrastructure provided by ASE-IOSUD.</li> <li>• Well-defined procedures for organizing doctoral schools within ASE.</li> <li>• Established partnerships between ASE Bucharest and public authorities and institutions, facilitating research activities for doctoral students.</li> <li>• Numerous research projects within ASE that doctoral students can participate in.</li> <li>• Courses offered by ASE professors on quantitative and qualitative methods of scientific research, as well as on academic ethics and integrity.</li> </ul>	<p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Lack of dedicated office spaces tailored to doctoral students.</li> <li>• Limited number of qualified professors in the field of "Administrative Sciences" within FAPM (many of FAPM's professors are specialized in "Management").</li> <li>• Low engagement in international scientific committees of conferences held abroad.</li> <li>• Limited participation in international projects focused on public administration within the EGPA and NISPAcee networks.</li> </ul>
<p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• The availability of funding opportunities for research within projects financed internationally or nationally.</li> <li>• The possibility of involving foreign professors with outstanding research achievements in administrative sciences in the doctoral school.</li> <li>• Numerous international conferences in the field of public administration (organized by EGPA, NASPA, NISPAcee, and FAPM) where doctoral students can</li> </ul>	<p><b>Threats:</b></p> <ul style="list-style-type: none"> <li>• Delays in funding certain research projects.</li> <li>• Lack of substantial national and international funding for research in the field of public administration.</li> <li>• The risk of having a low number of candidates, particularly in the early years following the establishment of the doctoral school.</li> </ul>



<p>participate.</p> <ul style="list-style-type: none"><li>• The potential for faculty members from the Department of Public Administration and Management (already qualified in "Management") to obtain qualifications in "Administrative Sciences" in the future.</li><li>• Opportunities to publish research results in journals managed by FAPM or other journals published by ASE Publishing House.</li></ul>	
---	--



## Overview of judgments awarded and of the recommendations

No.	Type of indicator (PI, PI*, CPI)	Performance indicator	Judgment	Recommendations
1.	PI	<p><b>A.1.1.1.</b> The existence of specific regulations and their application at the level of the doctoral school that the doctoral domain is a part of:</p> <ul style="list-style-type: none"> <li>a) the internal regulations of the doctoral school;</li> <li>b) the methodology for conducting elections for the position of director of the Council of doctoral school (CSD), as well as elections by the students of their representative in the CSD, and evidence that such elections were conducted;</li> <li>c) methodologies for organising and conducting doctoral studies (admission of doctoral students, completion of doctoral studies);</li> <li>d) existence of mechanisms for recognising the status of a doctoral advisor and the equivalence of a doctoral degree obtained abroad;</li> <li>e) functional management structures (Council of the doctoral school), including proof of the regular frequency of convening their meetings;</li> <li>f) the contract for doctoral studies;</li> <li>g) internal procedures for the analysis and approval of proposals regarding the training for doctoral study programs based on advanced academic studies.</li> </ul>	Fulfilled	<p>It is recommended to create a dedicated section for the evaluated Doctoral School on the website <a href="http://doctorat.ase.ro">doctorat.ase.ro</a>, ensuring that both doctoral advisors and prospective candidates can easily access all necessary information. Additionally, we recommend that all decisions made by the Doctoral School Council (SDAMSPN) be published on the SDAMSPN webpage.</p>
2.	PI	<p><b>A.1.1.2.</b> The doctoral school's Regulations include mandatory criteria, procedures and standards concerning the aspects specified in art. 17, para. (5) of Government Decision no. 681/2011, as further amended and supplemented.</p>	Fulfilled	<p>Continuous updating of the doctoral school's regulations to ensure alignment with current legislation, coupled with regular discussions on quality-related aspects with the doctoral school council and field-specific members, aiming to incorporate specific updates into the operational regulations periodically.</p>



No.	Type of indicator (PI, PI*, CPI)	Performance indicator	Judgment	Recommendations
3.	PI	<b>A.1.2.1.</b> The existence and effectiveness of an appropriate IT system to keep track of doctoral students and their academic background.	Fulfilled	Continuous updates to the IT system are necessary.
4.	PI	<b>A.1.2.2.</b> The existence and use of an appropriate software and evidence of its use to verify the percentage of similarity in all doctoral theses.	Fulfilled	It is recommended to enable doctoral students to access the plagiarism-checking platform. A strict record of the platform's usage should be maintained to ensure that results can be easily provided to those requesting them.
5.	CPI	<b>A.2.1.1.</b> The venues and the material equipment available to the IOSUD/the doctoral school enable the research activities in the evaluated domain to be carried out, in line with the assumed mission and objectives (computers, specific software, equipment, laboratory equipment, library, access to international databases, etc.). The research infrastructure and the provision of research services are presented to the public through a specific platform. The research infrastructure described above, which was purchased and developed within the past 5 years will be presented distinctly.	Fulfilled	Additionally, the ongoing development of infrastructure is essential to meet the needs of doctoral students effectively.
6.	CPI	<b>A.3.1.1.</b> Minimum three doctoral thesis advisors work within that doctoral domain, and at least 50% of them (but no less than three) meet the minimum standards of the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU) in force at the time when the evaluation is carried out, which standards are required and mandatory for obtaining the enabling certification.	fulfilled	Increasing the number of qualified individuals within SDAMSPN by encouraging colleagues to take all necessary steps to obtain their habilitation certification. Additionally, identifying potential foreign doctoral advisors who could affiliate with the field is recommended.
7.	PI *	<b>A.3.1.2.</b> At least 50% of the doctoral advisors in the doctoral domain under review are tenured professors within the IOSUD and have a full-time employment contract for an indefinite period.	Fulfilled	Increasing the number of habilitated academic staff within SDAMSPN by encouraging colleagues to undertake all necessary steps to obtain the habilitation certification.
8.	PI	<b>A.3.1.3.</b> The study subjects in the education programme based on advanced higher education studies pertaining to the doctoral domain are taught by teaching staff or researchers who are doctoral thesis advisors /	Fulfilled	It is recommended to implement continuous monitoring of the implementation of the advanced university training program, specifically focusing on the delivery of the courses within this program.  The topic "Ethics in Public Administration" should

No.	Type of indicator (PI, PI*, CPI)	Performance indicator	Judgment	Recommendations
		certified doctoral thesis advisors, professors / CS I or associate professors / CS II, with proved expertise in the field of the study subjects they teach, or other specialists in the field who meet the standards established by the institution in relation with the aforementioned teaching and research functions, as provided by the law.		be part of the discipline "Particularities of Research in Public Administration and Management in the Public and Non-Governmental Sectors".
9.	CPI	<b>A.3.2.1.</b> At least 50% of the doctoral thesis advisors in the evaluated domain have at least 5 Web of Science- or ERIH-indexed publications in magazines of impact, or other achievements of relevant significance for that domain, including international-level contributions that indicate progress in scientific research - development - innovation for the evaluated domain. The aforementioned doctoral thesis advisors enjoy international awareness within the past five years, consisting of: membership on scientific boards of international publications and conferences; membership on boards of international professional associations; guests in conferences or expert groups working abroad, or membership on doctoral commissions at universities abroad or co-leading with universities abroad. For Arts and Sports and Physical Education Sciences, doctoral thesis advisors shall prove their international visibility within the past five years by their membership on the boards of professional associations, membership in organising committees of arts events and international competitions, membership on juries or umpire teams in artistic events or international competitions.	Fulfilled	Monitoring the achievements and visibility of doctoral advisors, assessing their performance, and diversifying the methods and channels for enhancing their international visibility.
10.	PI *	<b>A.3.2.2.</b> At least 50% of the doctoral thesis advisors in a specific doctoral study domain continue to be active in their scientific field, and acquire at least 25% of the score requested by the minimal CNATDCU standards in force at the time of the evaluation, which are required and mandatory for acquiring their enabling certificate, based on their scientific results within the past five years.	Fulfilled	Continuous monitoring of compliance with the current CNATDCU minimal standards for each doctoral advisor.
11.	PI *	<b>B.1.2.1.</b> Admission in the doctoral study programmes is based on selection criteria including the academic, research	Fulfilled	Publishing relevant information regarding admissions on the SDAMSPN webpage. Additionally, it is recommended that ASE-IOSUD



No.	Type of indicator (PI, PI*, CPI)	Performance indicator	Judgment	Recommendations
		and professional performance of the candidates; their interest for scientific or artistic/sports research; publications in the domain, and a proposal of a research subject. Interviewing the candidate is mandatory as part of the admission procedure.		specify the number of available positions for the field under evaluation.
12.	PI	<b>B.2.1.1.</b> The training program based on advanced academic studies includes at least 3 disciplines relevant for the scientific research training of doctoral students, out of which at least one discipline focuses on the in-depth study of research methodology and/or statistical data processing.	Fulfilled	Continuous adaptation and updating of the content of these courses to ensure their relevance for preparing doctoral students in scientific research within the field of Administrative Sciences.
13.	PI	<b>B.2.1.2.</b> At least one discipline is dedicated to ethics and intellectual property in scientific research, or there are well-defined topics on these subjects within a discipline taught in the doctoral program.	Fulfilled	Organizing periodic seminars/workshops on research ethics.
14.	PI	<b>B.2.1.3.</b> The IOSUD has the mechanisms in place to ensure that the academic training program based on advanced higher education studies related to the evaluated domain addresses the "learning outcomes", specifying the knowledge, skills, and the responsibility and autonomy that doctoral students should acquire after completing each discipline or through the research activities.	Fulfilled	Maintaining mechanisms to ensure that the advanced university study program, corresponding to the evaluated field, focuses on learning outcomes. This includes specifying the knowledge, skills, responsibility, and autonomy that doctoral students are expected to acquire upon completing each course or research activity. Furthermore, it involves aligning these outcomes with the learning standards of the European Doctorate framework.
15.	PI	<b>C.1.1.1.</b> The doctoral school to which the doctoral study domain belongs demonstrates that the internal evaluation and quality assurance process of the study domain is carried out constantly, according to a procedure developed and applied at the level of the IOSUD, including an evaluation of the following mandatory criteria: a) the scientific work of doctoral advisors; b) the infrastructure and logistics needed for carrying out the research activity; c) the regulations and procedures based on which doctoral studies are organised; d) the scientific activity of doctoral students; e) the training program based on advanced higher education studies of doctoral students; f) social and academic support services	fulfilled	It is recommended to monitor the implementation of the previously mentioned Operational Procedure.



No.	Type of indicator (PI, PI*, CPI)	Performance indicator	Judgment	Recommendations
		(including for participation in various events, publishing papers, etc.) and counselling services available for the doctoral students.		
16.	PI *	<b>C.1.1.2.</b> Mechanisms are implemented during the doctoral study program to enable identification of the doctoral students' needs, as well as their overall level of satisfaction with the doctoral study program in order to ensure continuous improvement of the academic and administrative processes. Following the analysis of the results, there is evidence that an action plan was drafted and implemented.	Fulfilled	It is recommended to operationalize the provisions of this procedure within the SDAMSPN Council. Additionally, it is advised to administer the questionnaire annually or every two years.
17.	CPI	<b>C.2.1.1.</b> Subject to compliance with the data protection regulations in force, the IOSUD publishes the following types of information on the website of the higher education institution: a) the internal regulations of the doctoral school; b) the admission regulations; c) the doctoral study contract; d) the study completion regulation including the procedure for the public presentation of the thesis; e) the content of the training programs based on advanced academic studies; f) the academic and scientific profile, thematic areas/research themes of the doctoral advisors within the domain, as well as their institutional contact data; g) the list of doctoral students in the domain concerned, with basic information (year of enrolment; advisor); h) information on the standards for developing the doctoral thesis; i) links to the summaries of the doctoral theses to be presented publicly, as well as the day, time and place where they will be presented, at least 20 days before the presentation.	Fulfilled	It is recommended to create a dedicated section for SDAMSPN on the ASE-IOSUD webpage.
18.	PI	<b>C.2.2.1.</b> All doctoral students have free access to a platform with academic databases relevant to the analyzed doctoral field of study.	Fulfilled	It is recommended to inform students, particularly first-year students, about access to learning resources.  It is recommended that students are encouraged to participate in specialized national and international conferences, such as the once of EGPA and



No.	Type of indicator (PI, PI*, CPI)	Performance indicator	Judgment	Recommendations
				NISPACEE.
19.	PI	C.2.2.2 Each doctoral student has access, upon request, to an electronic system for checking the degree of similarity with other existing scientific or artistic works.	Fulfilled	It is recommended to extend facilities for verifying completed scientific works. It is recommended to move from the current anti-plagiarism to a more advanced system (such as Turnitin).
20.	PI	C.2.2.3 All doctoral students have access to scientific research laboratories or other facilities based on the specifics of the field(s) within the doctoral school, in accordance with internal regulations.	Fulfilled	It is recommended to inform newly admitted doctoral students about how to access the existing research infrastructure.

## Conclusions and General Recommendations

The evaluation team proposes the accreditation of the program.

The program fulfils all the required standards for the field of administrative sciences.

It is recommended to involve the new doctoral school in research relevant to the field of administrative sciences.

It is recommended to establish a permanent connection with international academic organizations for this field of study (Nispacee, EGPA, ASPA, NASPAA) for correlation with performance standards in the field of Administrative Sciences.

It is recommended to cooperate with doctoral schools of public administration in Romania and at the international level in joint activities to able to significantly increase the quality of research in the field.

It is recommended to permanently support PhD supervisors and students in international networking (participation in international research projects, mobilities, conferences, comparative research, etc.).

1. PHD Prof. Călin Hințea - Universitatea Babeș-Bolyai, Cluj-Napoca
2. Prof. univ. dr. Sevastian Cercel, Universitatea din Craiova, mem



3. Prof. Dr. phil. Stefan Handke, University of Applied Sciences, Dresden,
4. Student Andi Alupeu, Universitatea Babes Bolyai, Cluj Napoca, membru