



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	University of Agronomic Sciences and Veterinary Medicine of Bucharest (USAMV)
Doctoral School:	Veterinary Medicine
Doctoral Domain:	Veterinary Medicine
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	IGNA Violeta-Nicoleta	Coordinator of the panel (National Expert Evaluator)	
2.	PALIĆ Dušan	Panel member (International Expert Evaluator)	
3.	TRANDAF Adriana-Valentina	Panel member (PhD student/ National Expert Evaluator)	

I. Introduction

The type of evaluation: The periodic external evaluation for the purpose of **maintaining accreditation (MAC)** of **Doctoral Study Domain Veterinary Medicine/** Doctoral School Veterinary Medicine / University of Agronomic Sciences and Veterinary Medicine of Bucharest (USAMV).

The visit period: 18.03.-19.03.2026.

Membership of the external quality experts' panel:

1. Coordinator of the panel -National Expert Evaluator: **Prof. Dr. IGNA Violeta-Nicoleta** – *University of Life Sciences “King Mihai I” from Timișoara, Faculty of Veterinary Medicine.*
2. Panel member - International Expert Evaluator: **Prof. Dr. PALIĆ Dušan** - *Ludwig-Maximilians - University Munich, Faculty of Veterinary Medicine.*
3. Panel member-doctoral student/ National Expert Evaluator: **PhD student TRANDAF Adriana-Valentina** - *University of Life Sciences „Ion Ionescu de la Brad“ from Iași .*

The higher education institution

The **University of Agronomic Sciences and Veterinary Medicine of Bucharest (USAMV)** has its origins in 1852, when Prince Barbu Știrbei signed founding act for the Institute of Agriculture in Pantelimon, which began operating in 1853. In 1873, the first teaching and experimental farm in the country was established. In 1893, the school relocated to Mărăști Boulevard, and in 1915 the foundations of higher agronomic education in Bucharest were laid, becoming the Higher School of Agriculture at Herăstrău. The field of veterinary medicine emerged in 1856, when Carol Davila founded the first School of Medicine and Pharmacy in the Balkans, which included courses on animal diseases. Veterinary Medicine became independent, with a distinct curriculum, in 1861, through the Veterinary School established by decree of Prince Alexandru Ioan Cuza. In 1921, the Higher School of Veterinary Medicine was transformed into the Faculty of Veterinary Medicine in Bucharest. In 1929, the Higher School of Agriculture at Herăstrău became the Academy of Advanced Agronomic Studies in Bucharest https://usamv.ro/wp-content/uploads/2022/11/2018_Brosura_istorie_USAMV_RO_LR.pdf. In 1948, the Agronomic Institute of Bucharest was established, with four faculties (Agriculture, Horticulture, Animal Husbandry, and Veterinary Medicine). In 1952, it became the Agronomic Institute “Nicolae Bălcescu” – Bucharest.

Since October 5th, 1992, the institute began operating under the name “University of Agronomic Sciences of Bucharest,” approved by ministerial order in 1995. Since 1995, according to Government Decision 568/1995 https://usamv.ro/site-vechi/images/Evaluare_Institutionala/Anexa_1_1_OMIS_5590_1992.pdf, and it has functioned under the name “University of Agronomic Sciences and Veterinary Medicine of Bucharest” (USAMV).

Currently, USAMV Bucharest has seven faculties, offering 34 undergraduate programs (31 in Romanian, 2 in English, and 1 in French), delivered in full-time, part-time, and distance-learning formats. It also offers 39 master’s programs, including 5 in English. The Faculty of Management and Rural Development has two extensions, in Călărași and Slatina. In 2019, the Ministry of Education approved via the ministerial decree no. 4767/14.08.2019 the establishment of a tertiary non-university college within USAMV, offering six qualifications.

The mission of USAMV Bucharest, as defined in the [Charter](#) and aligned with the University’s Strategy, is advanced education and research aimed at integration into the universal value system, in accordance with the requirements of a knowledge-based society.

To fulfill this mission, the University is actively engaged in generating and transferring knowledge to society through education, scientific research, development, innovation, technological transfer, and professional/continuing training. USAMV Bucharest positions itself as an active participant in lifelong learning and in the professional reconversion of the workforce.

Governance and structure: At the institutional level, the governing bodies are the University Senate and the Administrative Council. [The Senate](#) is led by a President, elected by secret ballot, assisted by a Vice President and a Secretary. [The Administrative Board](#) consists of the Rector, Vice Rectors, the Director of the Council for PhD Studies, the General Administrative Director, the Deans, and a representative of legally constituted student associations.

External Quality Evaluation Procedures: In 2021, USAMV Bucharest underwent its most recent institutional evaluation conducted by ARACIS (Romanian Agency for Quality Assurance in Higher Education). Following this evaluation, the University was accredited and received the rating “High Degree of Confidence.” Currently, USAMV Bucharest is the legal representative of the [Institution Organizing PhD Studies \(IOSUD\)](#). IOSUD comprises two PhD schools with six fields: the *PhD School of Engineering and Management of Plant and Animal Resources* (fields: Agronomy, Animal Husbandry, Horticulture, Biotechnologies, and Engineering and Management in Agriculture and Rural Development) and the *PhD School of Veterinary Medicine* (field: Veterinary Medicine). **IOSUD–USAMV** Bucharest and its PhD fields were evaluated in 2021, with all indicators being met. The ARACIS evaluation confirmed compliance with performance indicators regarding the implementation of the operational mechanisms required by law.

II. Methods used

The procedure for the periodic external evaluation for maintaining the accreditation of a DSUD is in accordance with the Guide on conducting external quality evaluation procedures (ARACIS 2025). External quality assessment of the doctoral study field Veterinary Medicine/USAMVB included the following stages and evaluation methods:

- analysis of documents on the ARACIS evaluation platform: the Internal Evaluation Report (REI) and its annexes;
- online meetings of the members of the external evaluation committee throughout the entire evaluation process, aimed at organizing, planning, monitoring the progress of the external evaluation process, and finalizing the specific documents (visit schedule, external evaluation report, meeting minutes);
- direct communication between the coordinator of the expert evaluation committee and the contact person, resulting in the mutual agreement on the period of the on-site visit and other organizational aspects;
- on-site visit was carried out through the presence of all members of the committee at the premises of the doctoral study domain. Meetings were held, in accordance with the visit schedule, representatives of the higher education institution and of the evaluated doctoral study domain, teaching staff, doctoral students, members of the structures involved in quality evaluation and assurance (CEAC, DAC), members of the university ethics committee, graduates, employers, and research laboratory coordinators. The objectives included in the visit itinerary were inspected, in accordance with the external evaluation visit schedule: Biochemistry and Biomol Laboratory, Molecular biology research laboratory (parasitology), Molecular biology research laboratory (infectious diseases), Riegler Amphitheater. Pavilion 8_Pathological anatomy, Forensic medicine (histopathology, cytopathology research laboratories), Biobase and Exotic pathology Center, VTH Hospital, Pavilion 2 – FMVB Library (reading rooms, computer room, IT bases);
- minutes were drawn up for all meetings;
- preparing the EER external evaluation report and sending it to the contact person.

Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator
I.P.A.1.1.1

For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

Presentation of the state of facts: The institution Organization Chart (<https://usamv.ro/wp-content/uploads/2025/10/Organigrama-USAMV-07.10.2025-A3.pdf>) is presented within the IER. From this document it is clear that the IOSUD – USAMVB management is governed by the Rector, the Management Board and the Senate of USAMVB. The SDMV carries out the responsibilities and activities based on the legislation currently in force, and stemming regulations, methodologies and procedures that are revised periodically. The SMDV (Doctoral School of Veterinary Medicine) is a part of the parent institution IOSUD_USAMVB and is governed by/complies with all umbrella university documents. The SMDV is managed by the School Council (CSD), which is administratively under the Council for University Doctoral Studies (CSUD). CSD is managed by the Director of the doctoral School, and CSUD is managed by a Director of CSUD (https://usamv.ro/wp-content/uploads/2024/08/Consiliul_pentru_Studii_Universitare_de_Doctorat-2.pdf and https://usamv.ro/wp-content/uploads/2024/08/Consiliile_Scolilor_doctorale_IMRVA_si_MV-1.pdf). The structure of governance is visible on the university website in the sector intended for PhD studies. Links to multiple regulatory acts relevant for the activities of the doctoral school, are listed in the IER in respective section III.1/IPA1.1.1.

Analysis of the state of facts: Review of the available documentation and during the in-person visit, it was confirmed that the SDMV governing structure consists of the Director, a CSD, a doctoral secretariat, and that it is directly connected with responsible university departments/sections (administrative, legal, economic, research, quality). These administrative and other sections are consistently supporting the function of the SDMV. SDMV is further closely connected with the Faculty of Veterinary Medicine educational and research infrastructure, including veterinary teaching hospital (VTH), and the library. The management and administrative institutional structures, involve students and other stakeholders represented within the SDMV Council (CSD). Currently, the CSD director is Prof. univ. Dr. Militaru Manuela, and the council members are Prof. univ. Dr. Ciobotaru-Pîrvu Emilia, Prof. univ. Dr. Codreanu Iuliana and Prof. univ. Dr. Băraităreanu Stelian, with Fira Andreea – Rodica – PhD student. The SDMV representatives in the CSUD are: Prof. univ. Dr. Militaru Manuela, Prof. univ. Dr. Vlăgioiu Constantin, Prof. univ. Dr. Cotor Gabriel and albă Maria Alexandra – PhD student (as seen at <https://usamv.ro/scoala-doctorala-usamv/#conducere>).

The management and administrative institutional structures, including student and other stakeholder involvements are based on regulations, methodologies and procedures at University level. (<https://usamv.ro/documente-strategice/#documente>). Students are integrated into the decisions of the university through Senate, councils and other administrative bodies (https://usamv.ro/wp-content/uploads/2025/07/Carta-USAMVB_2025.pdf). Doctoral study necessary documentation is posted online (<https://usamv.ro/scoala-doctorala-usamv/#documente>) and periodically reviewed for compliance with regulations or other changes.

✓ **Aspects that constitute best practice examples**

The complete documentation supporting the IER statements is available and cross-referenced throughout the process.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator
I.P.A.1.2.1

The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

Presentation of the state of facts: The IER states that during the process of reviewing and adopting methodologies, regulations and procedures, there is a mandatory period of public debate, when documents

* The faculty, department, subsidiary, extension - hereinafter “organisational components”

are accessible to stakeholders to add opinions about the content or suggest modifications of the documents (ARACIS standards for evaluation in the PhD field). The opinions of SDMV members are also requested within the framework of Referendums organized by the university, in enlarged faculty council, and other venues. Any changes in the documents that regulate the functioning of IOSUD_USAMVB are discussed and approved by CSD/CSUD. CSUD provides the guidelines for the functioning of PhD schools, consults with the structures involved, and CSD is the structure that proposes but also implements the decisions as described in https://usamv.ro/wp-content/uploads/2024/08/Regulament_privind_studiile_universitare_de_doctorat_din_cadrul_USAMVB.pdf)

Analysis of the state of facts: During the visit and upon clarifications received during meetings with respective members of the host evaluation committee, regarding the availability of the documents for review it was confirmed that during the process of adopting and revising methodologies, regulations and procedures, the opinions of SDMV members are taken into account both through elected representatives in the management structures and through individual consultation (Referendum, enlarged CF, assignment of places in the admission process). Periodically, whenever necessary, meetings are held physically or online to approve revisions to regulations, methodologies, procedures, which have previously undergone changes. The examples were provided (e.g. Procedure regarding the conduct of PhD studies in co-supervision and the award of the European doctorate - working form on 07.04.2025; PhD study contract - working form on 20.03.2025; procedure for evaluating and defending the PhD thesis - working form on 04.12.2024, approved by the CA on 09.12.2024 with revision on 16.05.2025 and https://www.edu.ro/sites/default/files/fisiere%20articole/OMEC_3019-2025_0.pdf). The ARACIS / PhD standards were subject to a public debate period during May 12-19, 2025.

Regarding the SDMV, all decisions are made transparently, following discussions and voting within the CSD and CSUD. All members are informed through the meeting Agenda about the points that require analysis and approval. Also, everyone receives or becomes aware of the documents analyzed. All forms of communication developed in recent times are used: email, WhatsApp groups, website and of course, meetings with physical participation. For the revision or creation of documents, in a first phase, discussions are held at the CSUD management level, after which the documents are disseminated for proposals for modification / improvement to the members of the councils (made up of PhD supervisors and PhD students).

✓ **Aspects that constitute best practice examples**

Compliance with transparency requirements present as best practice example, leading to increased trustworthiness of the institutional process.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources	
The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

Presentation of the state of facts: The doctoral school through IOSUD – USAMV and SDMV own immovable and movable assets suitable for carrying out the activities related to the PhD program in the field of Veterinary Medicine, which consist of: amphitheatres, lecture spaces and laboratories appropriately equipped for applied activities (laboratory instruments and equipment, licensed computer programs, etc.) and rooms for carrying out other teaching activities. In addition, the University Teaching Hospital “Prof. univ. Dr. Alin Bîrțoiu” and the University Center for Experimental Medicine, the FMV Library, research laboratories (<https://usamv.ro/wp-content/uploads/2024/09/Ghidul-Studentului-preview-Romana-1.pdf>,

<https://tours.toe.hubproedus.ro/facultati/11147/>, <https://spitalulveterinardeurgenta.ro/despre-noi/>, <https://fmvb.ro/campus/#harta>, <https://bibliotecafmvb.ro/liberty/libraryHome.do>, <https://usamv.ro/unitati-cercetare-dezvoltare-servicii-facultatea-de-medicina-veterinara/>). Facilities are provided for students with disabilities that ensure a favorable living and studying environment. (<https://usamv.ro/accesibilitate-si-dizabilitati/#misiune>, <https://usamv.ro/wp-content/uploads/2025/04/Procedura-CES.pdf>).

Analysis of the state of facts: During the in-person visit the tour of the above-mentioned facilities was performed, confirming the excellence in many different areas of the building and equipment resources. Further, the meeting with stakeholders also indicated that PhD students and supervisors have access to extended facilities in numerous scientific/research institutes in the area, further increasing the diversity and interdisciplinarity of the doctoral school.

Shortly, the University Emergency (Teaching) Hospital “Prof. univ. Dr. Alin Bîrțoiu”, operates with state-of-the-art infrastructure and equipment, worth over 1.6 million euros, for all specializations is the strong point in the scientific research activity specific to SDMV. The equipment of the University Center for Experimental Medicine provides the necessary conditions for conducting research within PhD theses and research projects. Recently renovated necropsy room is equipped with modern furniture and specific, high-performance equipment, which can equally serve small and large animal species.

Research laboratories (most of which are assigned to specialized subjects) provide equipment and consumables for conducting research. Additionally, PhD students can benefit from the services offered by Hortinvest (<https://usamv.ro/site-vechi/index.php/en/scientific-research/research-centers-and-laboratories.html>); <https://usamv.ro/unitati-cercetare-dezvoltare-servicii-facultatea-de-medicina-veterinara/>) and the space and equipment of multiple institutes, units, or animal farms through collaboration agreements signed with USAMVB. In terms of conditions for PhD students with disabilities – the buildings are equipped with ramps (VTH, Rigler Amphitheater, Pavilion 8), there are dedicated parking spaces on campus and in some buildings, there are elevators that facilitate movement. (<https://spitalulveterinardeurgenta.ro/>, <https://spitalulveterinardeurgenta.ro/galerie-foto/>, <https://tours.toe.hubproedus.ro/facultati/11147/>).

The library is accessible to doctoral students and well equipped and connected with different relevant databases. (<https://bibliotecafmvb.ro/liberty/libraryHome.do>).

✓ Aspects that constitute best practice examples

Collaborations with external institutions is well documented and supported by different forms of agreements.

✓ Recommendations None

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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Presentation of the state of facts: Maintenance of the facilities and equipment (and other assets) is mandated by the IOSUD, which ensures the adequate procedures for keeping the immovable and movable assets in optimal conditions for study, research and living, as well as work. (<https://fmvb.ro/campus/>, <https://tours.toe.hubproedus.ro/facultati/11147/>). IOSUD provides periodical maintenance and calibration services, including operating authorizations and certifications. The documents attesting to these activities are recorded on the integrated university-level platform iConsalt and in the annual reports of the faculty and the university as seen at (https://fmvb.ro/wp-content/uploads/2023/03/Raport_starea_FMV_2021_site.pdf, <https://fmvb.ro/wp-content/uploads/2024/03/Raport-starea-FMV-2022-site.pdf>, <https://fmvb.ro/wp-content/uploads/2024/03/Raport-starea-FMV-2023-1.pdf>, https://fmvb.ro/wp-content/uploads/2025/06/Raport_Decan_FMV_2024.pdf, <https://usamv.ro/wp-content/uploads/2025/04/Raport-Rector-USAMV-2024-1-1.pdf>). For the procedures referring to digitization, IOSUD accessed projects financed with European funds, which provided the field specific equipment.

Analysis of the state of facts: During the visit, the cross-check of the facts was performed while visiting the facilities and discussing with the personnel relevant or responsible for the scheduled maintenance. The investment plan and realization of the renovations are mentioned at university level as evidenced in multiple reports listed in the self-evaluation text. The condition and status of the assets is fully satisfactory.

✓ **Aspects that constitute best practice examples**

Active interventions and seeking for financial support to continuously upgrade the assets is commendable.

✓ **Recommendations:** None.

The indicator is: fulfilled

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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Presentation of the state of facts: It is clearly visible from the self-evaluation report and its annexes, and external links that the SDMV has adequate human resources to carry out the activities carried out within the study program. The PhD supervisors have the qualifications and skills necessary to teach the subjects in the teaching plan. The procedure for habilitation, the minimum standards and transparent data about the candidate are posted on the IOSUD_USAMVB website.

(https://usamv.ro/wp-content/uploads/2024/08/Metodologie_acordare_atestat_abilitare_USAMVB.pdf, <https://usamv.ro/teze-de-abilitare-2025/>, <https://usamv.ro/scoala-doctorala-usamv/#abilitare>). Currently, SDMV has 27 PhD supervisors. (<https://usamv.ro/wp-content/uploads/2025/10/Lista-conducatorilor-de-doctorat-din-USAMVB-octombrie-2025.pdf>).

Analysis of the state of facts: During the visit and discussions with the colleagues at the scheduled evaluation meetings, it was confirmed that PhD supervisors from the SDMV have all necessary documents attesting to their right to supervise PhD students (habilitation certificate or ministerial order) (<https://usamv.ro/wp-content/uploads/2025/10/Lista-conducatorilor-de-doctorat-din-USAMVB-octombrie-2025.pdf>). The recent changes in the regulations have been followed with the updates in respective areas of governance at doctoral school (also at other levels such as faculty and university) (https://usamv.ro/wp-content/uploads/2024/08/Comisie_21_Medicina_veterinara_.pdf, https://usamv.ro/wp-content/uploads/2024/08/Metodologie_acordare_atestat_abilitare_USAMVB.pdf).

Currently, 27 PhD supervisors are working in the PhD school and are teachers/researchers with proven experience and visibility in the veterinary medical field. All PhD supervisors have the necessary skills for the subject(s) taught. (<https://usamv.ro/scoala-doctorala-usamv/>, https://usamv.ro/wp-content/uploads/2025/11/formular-FD_2025_2026_MV.pdf, https://usamv.ro/wp-content/uploads/2025/10/Plan-de-invatamant_SDMV_RO_site.pdf) and in ANNEXES 5 and 7 of the self-evaluation report.

✓ **Aspects that constitute best practice examples:** Rapid expansion of the available PhD supervisors allows for continuation of the student support in foreseeable future.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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Presentation of the state of facts: It is evident that the IOSUD_FMVB exercises strong activities in the area of professional and personal development of its staff, including PhD supervisors. Different professional and research training courses, foreign language courses and personal development courses are organized at

the institutional level. Personal development courses have also been organized within the Career Counseling and Guidance Center, (<https://consiliere.usamv.ro/curs/curs-de-limba-franceza/>, <https://consiliere.usamv.ro/curs/competente-digitale/>). An important source of funding for these activities is represented by FDI projects – see FDI projects archive (<https://usamv.ro/departament-proiecte/#derulare>). Continuous Education and Professional development is also supported through the ERASMUS program and by support offered to the teaching staff / PhD supervisors / PhD students in their efforts to participate in international scientific events as evidenced in the Self-Evaluation report in Annexes 3-5.

Analysis of the state of facts: In the duration of the visit, the consistent reference to various CEPD (Continuous Education and Professional Development) activities at various levels has been mentioned during conversations and meetings. Starting from the concept of lifelong learning, IOSUD ensures the professional and personal development of staff by organizing free courses or supported through Institutional Development Fund (FDI) projects. (<https://usamv.ro/departament-proiecte/#FDI>) or from the faculty funds (foreign language courses, advanced training courses in the field of teaching techniques (pedagogical skills, psychological skills), development of digital tools knowledge, theoretical and practical training sessions in research areas specific to IOSUD, and others. For specialized training, teaching staff and PhD students benefited from financial support (documents registered on the iConsalt platform) for internal / external travel to participate in symposia, congresses, training courses, as evidenced in Annexes 3-5 in the report.

✓ **Aspects that constitute best practice examples:** Strong and contemporary CEPD activity is supported by different financial sources and is strongly encouraged by the Doctoral School(s), Faculty and University administration.

- ✓ **Recommendations:** None.
The indicator is: fulfilled

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.
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Presentation of the state of facts: It has been documented in the self-evaluation report that the recruitment procedures for doctoral supervisors comply with the legislation in force and refer specifically to the application and compliance with the Methodology for granting the habilitation certificate. (https://usamv.ro/wp-content/uploads/2024/08/Metodologie_acordare_atestat_abilitare_USAMVB.pdf). In terms of the teaching staff, recruitment and employment comply with legal provisions (https://usamv.ro/wp-content/uploads/2024/11/METODOLOGIE_22.03.2024_COCNCURSURI_POSTUR.pdf), and the University Charter (https://usamv.ro/wp-content/uploads/2025/07/Carta-USAMVB_2025.pdf).

Analysis of the state of facts: In the course of the in-person visit, the entire accreditation process is noted as transparently available on the IOSUD-USAMV B website. (<https://usamv.ro/teze-de-abilitare-2025/>), including the documents necessary to prepare the candidate's file, the legislation, the habilitation methodology, the minimum standards, the list of candidates with data regarding the list of works, CV, portfolio, checklist and the summary and announcement of the habilitation thesis defense (<https://usamv.ro/scoala-doctorala-usamv/#abilitare>). The process is well described and transparent.

✓ **Aspects that constitute best practice examples:** Full transparency of the requirements and the process steps toward achieving the PhD supervisor status is commendable.

- ✓ **Recommendations:** None.
The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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Presentation of the state of facts: The IER describes in detail that the aim of the digital transformation process is to simplify administration and increase the quality of services offered to members of the university community and third parties. The management of USAMV Bucharest is fully and continuously committed to ensure and consistently improve quality of teaching and research activities. The SDM, IOSUD-USAMV and the Faculty of Veterinary Medicine have recently underwent the modernization of the educational and digital infrastructure, including new multimedia-equipped lecture halls for courses, laboratories equipped for practical activities (equipment, instruments, licensed software, etc.), as well as an FMV library online capacities. IOSUD-USAMV and SDM use the IConsult IT tool to develop curricula, staff lists and hourly-paid teaching activities.

Access to information and benefits from improved quality services is made available through the IOSUD-USAMV website on the university website (<https://usamv.ro/scoala-doctorala-usamv/>), where relevant information about the field of Veterinary Medicine (SDMV) can also be found. Access to the site is possible by using personal internet access devices or through digital totems located in the USAMV pavilions, including on the campus of the Faculty of Veterinary Medicine. EVCAL platform is used to coordinate the criteria, compliance with standards and the organization of self-evaluation, evaluation and auditing systems for the quality of educational processes research and management services. At the IOSUD-USAMV level, two IT systems operate for the record of doctoral students and their academic career, a key element of the digitalization of academic management: RMU – UNIC Matriculation Register and UMS – University Management System. To ensure the scientific integrity and quality of doctoral theses, SDM uses anti-plagiarism systems: Turnitin, purchased by USAMV and managed by designated personnel from the PhD Secretariat.

Analysis of the state of facts: In the course of the visit, the colleagues presented the current state of the digitalization and the strategic objective of full digital transformation in an effort to simplify administration and increase the quality of services for the university community and third parties. There University administration is strongly committed to develop digital teaching and research activities at all levels of the University activities. SDM provides accurate and complete information about doctoral university study programs to candidates for these programs, the university community and other interested individuals or legal entities. The tools used within its own procedures refer primarily to the IT platforms used by USAMV B with the help of which a series of institutional processes related to the following areas are managed: human resources education, budget management (iConsalt), student status (https://www.student.usamv.ro/ums/do/secure/inregistrare_user), educational platforms (<https://usamv.ro/platforme-educationale/>, <https://academic.usamv.ro/login/index.php>) and research platforms (<https://sciconnect.usamv.ro/admin/>), teaching staff activity evaluation platforms (<https://evcal.usamv.ro/local/usamvb/pages/public/index.php>), antiplagiarism software – Turnitin. The electronic signature function was implemented for university management employees. The stakeholder meeting also confirmed that there is a useful platform for students, including PhD students, is the one that connects the recent graduates with the potential employers in the field. (<https://usamvjobs.ro/>). Activities carried out in the “Prof. univ. Dr. Alin Birțoiu” University Emergency Hospital are also captured in the Digital Veterinary Software.

✓ **Aspects that constitute best practice examples:** Continued and active commitment of the administration to comply with digital data protection is a welcome example of the best practices.

✓ **Recommendations:** None.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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Presentation of the state of facts: The PhD Program in Veterinary Medicine is a third-cycle university study program (scientific doctorate), organized within IOSUD – USAMV Bucharest in accordance with Article 62 (3) of Law no. 199/2023, with subsequent amendments. The program is structured based on the ECTS system, totaling 240 transferable credits (30 per semester, 60 per year), and aims to generate new knowledge through original research in veterinary medicine. The implementation of the credit system is regulated by institutional provisions. According to Article 17 (4) of the Regulation on doctoral studies, the program is conducted based on the following principles: high-quality training of PhD students, equal opportunities and non-discrimination, responsible academic autonomy, continuous quality assurance and performance evaluation, alignment with national and European standards, and transparency regarding organization, funding, and results.

Analysis of the state of facts: The PhD study program within the SDMV is organized according to the structure of the academic year and the timetable approved at institutional level, in accordance with the curriculum and the provisions of the internal regulations of IOSUD–USAMV Bucharest. The program comprises two main components—advanced university training and the individual scientific research program—and totals 240 ECTS credits, where one credit corresponds to 25–30 hours of workload, in line with the Regulation for the application of the ECTS system. The advanced training program is carried out in the first year and includes mandatory disciplines (scientific research methodology, thesis management, ethics and academic integrity, and a specialized discipline), as well as optional subjects introduced starting with the 2025–2026 academic year. The individual scientific research program is established at the end of the first year by the doctoral supervisor, together with the doctoral student, and approved by the Doctoral School Council, in compliance with the Regulation on doctoral university studies. The doctoral student’s activity is supported by the academic guidance and integrity committee and includes the annual presentation of research reports, as stipulated in the same regulation. The SDMV also ensures the framework for organizing doctoral studies in co-supervision, based on specific institutional procedures. Upon completion of the four-year program, fulfillment of minimum standards, and after the period of public consultation of the thesis, doctoral studies conclude with the public defense, in accordance with the Regulation on doctoral university studies, leading to the awarding of the PhD diploma.

✓ **Aspects that constitute best practice examples:** A coherent system for monitoring and evaluating doctoral students’ progress is noted, based on the correlation of learning outcomes with scientific performance indicators and on the active involvement of doctoral supervisor and guidance committee. This constitutes good practice in ensuring the quality of doctoral studies.

- ✓ **Recommendations:** None.
- The indicator is: fulfilled.**

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences

In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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* The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term “programme” shall be used hereinafter.

Presentation of the state of facts: The curriculum design process ensures the correlation between the level of qualification and the competences required by the targeted occupations. IOSUD–USAMV Bucharest and the Doctoral School of Veterinary Medicine (SDMV) align doctoral study programs with occupational standards and ESCO through periodic reviews, consultation with employers, and continuous adaptation of research topics, curricula, subject sheets, individual research programs, and timetables. The development and implementation of the curriculum are supported by digital platforms and academic resources (including the institutional doctoral school platform and library services), which facilitate the acquisition of professional competences, as provided by Art. 17 (1), and transversal competences, according to Art. 17 (2), necessary for qualification at level 8 of the EQF/CEC and CNC, in accordance with Art. 17 (3) of the Regulation on doctoral university studies within IOSUD–USAMV Bucharest (https://usamv.ro/wp-content/uploads/2024/08/Regulament_privind_studiile_universitare_de_doctorat_din_cadrul_USAMVB.pdf).

Analysis of the state of facts: During the four-year doctoral program, PhD students carry out advanced research activities, develop and implement research projects, and deepen their expertise in the chosen field. At the same time, they acquire competences for disseminating scientific results through publications and oral presentations. The qualification obtained corresponds to level 8 of the National Qualifications Framework (EQF/CEC), reflecting highly specialized knowledge in veterinary medicine or at the interface with related fields. The program ensures the development of advanced professional competences, such as: the ability to identify, formulate, and solve complex research problems; critical analysis and synthesis of innovative ideas; scientific documentation, authorship, and publication skills; academic-level communication in international languages; the design and implementation of research projects; mastery of advanced research methods and techniques; and the application of ethical principles in scientific research and project management. In parallel, transversal competences are developed, including teamwork, adaptability to research challenges, effective communication with diverse audiences, interdisciplinary collaboration, and skills in managing human, material, financial, and time resources, as well as career development. The program is supported by career counseling and personal development activities, facilitating the planning of professional trajectories. The curriculum is designed to ensure alignment between the qualification level and labor market requirements, through institutional mechanisms such as periodic reviews, consultation with stakeholders, and transparent curriculum documentation. Digital platforms and library resources support both learning and the demonstration of acquired competences. Within the individual scientific research program, PhD students, under the supervision of the doctoral advisor, participate in training activities, scientific events, mobility programs, and research projects, contributing to the consolidation of advanced research competences.

✓ **Aspects that constitute best practice examples:** The structured development of both professional and transversal competences, embedded in the curriculum and supported by research, mobility, and dissemination activities, constitutes a good practice in ensuring alignment with level 8 qualification descriptors.

✓ **Recommendations:** None
The indicator is: fulfilled

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles	
The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

Presentation of the state of facts, supported by documents and data: Within the SDMV, the doctoral study program is designed in accordance with student-centered learning principles, aligned with higher education requirements and European standards for doctoral training. The educational process is based on the curriculum, timetable, and an individual research plan developed jointly with the doctoral supervisor, ensuring flexibility, personalization, and the gradual development of academic and research competences. The learning approach emphasizes the development of scientific autonomy, active engagement in research activities, and the dissemination of results through publications and participation in scientific events. PhD students benefit from access to modern research infrastructure, digital educational resources, and continuous, individualized support provided by doctoral supervisors and guidance committees.

Analysis of the state of facts: The student-centered approach is effectively integrated within the SDMV, being reflected in the personalization of the doctoral pathway and in the training and guidance opportunities offered to PhD students. Doctoral candidates benefit from autonomy in defining research topics and methodologies, as well as from continuous academic support and individualized feedback. (https://usamv.ro/wp-content/uploads/2025/10/Plan-de-invatamant_SDMV_RO_site.pdf, https://usamv.ro/wp-content/uploads/2025/10/PROGRAM-ORAR-2025-2026_SDMV_SEM-I-si-II_FS.pdf). At the same time, the development of additional support instruments—such as workshops on research methodology, academic writing, and project management—could further enhance student autonomy and the overall quality of doctoral training.

- ✓ **Recommendations:** Developing a methodology to regulate the use of artificial intelligence in the academic activity of doctoral students.

The indicator is: fulfilled

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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Presentation of the state of facts: The SDMV provides doctoral students with opportunities to participate in academic mobility programs through Erasmus+, AUF, and other international partnerships of USAMV Bucharest. These mobilities include research internships, participation in international conferences, training programs, advanced courses, and access to research infrastructures at partner institutions. Information regarding mobility opportunities is disseminated through the university website, and doctoral students benefit from both administrative and academic support throughout the application process, facilitating their international academic and research experience.

Analysis of the state of facts: PhD students benefit from diverse mobility programs that support the development of scientific, intercultural, and professional competences (Annex 5). Participation in these activities enhances the international visibility of the SDMV and facilitates the integration of doctoral candidates into global academic networks. At the same time, access to mobility opportunities may vary depending on the research topic, available funding, and the level of information and engagement of doctoral students. (<https://usamv.ro/acorduri-bilaterale/>, <https://usamv.ro/mobilitati-internationale/>) Virtual mobilities are also available, though less frequently used, mainly through participation in online courses and workshops organized by professional associations (<https://usamv.ro/conferinta-agriculture-for-life/>, <https://usamv.ro/alte-confetinte-si-simpozioane/>). In 2025, 12 PhD students participated in Erasmus mobilities, and at least three benefited from financial support for publishing articles in ISI-indexed journals. (<https://usamv.ro/programul-de-mobilitati-erasmus/>, <https://usamv.ro/agence-universitaire-francophone-auf/>)

- ✓ **Recommendations:** None

The indicator is: fulfilled.

Standard S.B.3.2. Fairness	
The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

Presentation of the state of facts: USAMV Bucharest provides personalized tutoring, academic counseling, and curricular support measures for students, ensuring equal access to educational resources and learning opportunities. The structure of the academic year includes remedial and supplementary activities designed to support student integration and academic progress. Additionally, PhD students may benefit, under specific conditions, from the possibility of interrupting their studies, in accordance with the institutional procedure regulating the interruption of doctoral studies. USAMVB applies [Equal opportunities and non-discrimination policies](#) and has provisions regarding support [for people with special educational needs](#), including by [facilitating access to infrastructure and adapting assessment conditions](#), in accordance with the regulatory framework in force.

Analysis of the state of facts: The SDMV doctoral field operates within a coherent procedural framework that ensures fairness and transparency in the educational process, through uniform evaluation criteria and

equal access to academic resources and research infrastructure. The individualized doctoral pathway—implemented through the research plan and continuous academic supervision—supports the valorization of each PhD student’s potential, in line with their professional and scientific objectives. By integrating principles of equity, transparency, and personalized academic support, the program creates an appropriate environment for the development of advanced research competences and the formation of an autonomous scientific profile.

✓ **Aspects that constitute best practice examples:** The integration of equal opportunities and non-discrimination policies, together with concrete support measures for students with special educational needs, represents a good practice in creating an inclusive and accessible doctoral learning environment.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services

The organisational component provides access to adequate resources and support services, according to the needs of the students.

Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.
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Presentation of the state of facts: The Doctoral School of Veterinary Medicine (SDMV) within IOSUD–USAMV Bucharest ensures equal access to educational resources and services for all doctoral students, including those with disabilities or special educational needs. The university infrastructure is adapted to accessibility requirements, including ramps, elevators, and appropriately equipped learning spaces. Teaching and research activities are organized flexibly, allowing for individualized adjustments of study programs and learning methods. Doctoral students benefit from access to online educational platforms, digital library resources, and psychological and career counseling services provided through the Career Counseling and Guidance Center (CCOC), in accordance with the institutional procedure for supporting students with special educational needs.

Analysis of the state of facts: The material, digital, and bibliographic resources available to doctoral students are appropriate to the specific requirements of the SDMV field and level 8 qualification, effectively supporting advanced research activities, scientific analysis, and the development of doctoral theses. Academic and administrative support structures ensure efficient monitoring of the doctoral trajectory and provide assistance in managing the different stages of the program. The institutional framework also enables the adaptation of support to individual needs, contributing to a functional, inclusive academic environment aligned with the standards of doctoral education. (<https://usamv.ro/wp-content/uploads/2025/04/Procedura-CES.pdf>).

✓ **Aspects that constitute best practice examples:** The adaptation of university infrastructure and learning conditions to support students with disabilities or special educational needs represents a good practice in ensuring inclusiveness and equal opportunities in doctoral education.

✓ **Recommendations:** None.

The indicator is: fulfilled .

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students’ and teachers’ expectations regarding the content of the subject matters in the curriculum.
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Presentation of the state of facts: Learning outcomes are rigorously defined and correlated with the objectives of the curriculum, ensuring a clear understanding of expectations regarding content, competences, and results for both doctoral students and supervisors. In accordance with the Regulation on doctoral university studies (Art. 28 (5)–(6)) (https://usamv.ro/wp-content/uploads/2024/08/Regulament_privind_studiile_universitare_de_doctorat_din_cadrul_USAMVB.pdf), the evaluation of doctoral students focuses predominantly on research performance. This is reflected in their scientific output—publications, conference contributions, research projects, and patents—developed under the supervision of the doctoral advisor. The quality of these outcomes is assessed based on criteria such as publication visibility, citations, and scientific recognition. The assessment process involves both the doctoral supervisor and the academic guidance and integrity committee. Evaluation of taught disciplines is carried out in line with the subject sheets, while research activity is assessed based on performance indicators, progress toward thesis completion, and compliance with minimum standards. A strong emphasis is placed on research ethics and academic integrity, with verification ensured through the university's ethics structures (<https://usamv.ro/etica/>, <https://usamv.ro/wp-content/uploads/2024/07/Codul-de-etica-si-deontologie-profesionala-universitara-al-USAMV-Bucuresti-2024.pdf>). The evaluation process is finalized through the issuance of a compliance report.

Analysis of the state of facts: The formulation of learning outcomes is clear and coherent, aligned with the profile of the doctoral qualification and the descriptors corresponding to level 8 of the CNC/EQF. The correlation between program objectives, course content, and research activities facilitates a consistent understanding of academic requirements by both doctoral students and supervisors. The curricular structure and evaluation mechanisms support the clear definition of targeted competences and their progressive monitoring throughout the doctoral program, ensuring coherence between the intended learning outcomes and the activities carried out.

- ✓ **Recommendations:** None
The indicator is: fulfilled .

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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Presentation of the state of facts: The verification of learning outcomes is carried out through a coherent, multi-stage system that includes examinations, formative assessments, practical activities, and final doctoral evaluations, ensuring continuous monitoring of the PhD student's progress and alignment with institutional and European quality standards. The achievement of learning outcomes is assessed throughout the doctoral program: at the end of each discipline through summative evaluations during examination sessions, and at the end of each stage of the scientific research plan through the submission and evaluation of annual research reports (https://usamv.ro/wp-content/uploads/2025/10/Plan-de-invatamant_SDMV_RO_site.pdf, https://usamv.ro/wp-content/uploads/2025/10/structura-IMRVA-si-MV_2025_2026_fara-semnaturi.pdf). The final assessment of doctoral studies consists of the completion, verification, and public defense of the PhD thesis, conducted in accordance with institutional procedures, leading to the awarding of the PhD diploma (https://usamv.ro/wp-content/uploads/2025/05/Procedura_evaluare_teza_de_doctorat.pdf, https://usamv.ro/wp-content/uploads/2024/08/Norme_privind_redactarea_tezelor_de_doctorat.pdf).

Analysis of the state of facts: The evaluation mechanism is structured in successive stages, covering both the training component—related to the disciplines of the advanced study program—and the research component carried out throughout the doctoral period. Annual assessments enable the progressive monitoring of the development of scientific competences and the ability to conduct independent research. The public defense of the doctoral thesis represents the final validation of learning outcomes, certifying the attainment of competences specific to level 8 CNC/EQF. Overall, the system ensures coherence between the objectives of the doctoral program, the defined learning outcomes, and the mechanisms used for their evaluation.

- ✓ **Recommendations:** None.
The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission

The admission procedures and principles ensure access to higher education.

Indicator
I.P.B.7.1.1

The organisational component applies the admission procedures.

Presentation of the state of facts, supported by documents and data: The admission process to the SDMV is organized annually, in accordance with national legislation and the internal regulations of IOSUD–USAMV Bucharest

(https://usamv.ro/wp-content/uploads/2025/03/Regulament_organizare-concurs-admitere_2025-2026.pdf, https://usamv.ro/wp-content/uploads/2024/08/Regulament_privind_studiile_universitare_de_doctorat_din_cadrul_USAMVB.pdf). Admission is carried out based on a methodology approved by the University Senate, which establishes the conditions, calendar, competition tests, and evaluation criteria. These procedures are applied uniformly to all candidates, ensuring transparency, fairness, and equal opportunities. All relevant information regarding admission—registration procedures, tests, and results—is published on the official website of the university and the doctoral school, according to the established admission calendar

(<https://usamv.ro/wp-content/uploads/2025/09/calendar-admitere-sesiunea-I-II.pdf>).

Analysis of the state of facts: Admission procedures are applied consistently, ensuring transparency, fairness, and compliance with legal and institutional standards. The SDMV admission committee guarantees objectivity and methodological rigor throughout the process. Candidates must meet eligibility criteria (bachelor’s and master’s degrees), and their quality is assessed based on the admission file and results obtained in the Specialty Test and the Researcher Vocation Evaluation Test.

✓ **Recommendations:** None.

The indicator is: fulfilled .

Indicator
I.P.B.7.1.2

Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

Presentation of the state of facts: Admission to the SDMV is conducted under conditions of transparency, fairness, and equal opportunities, in accordance with Law No. 199/2023, the Admission Methodology approved by the USAMVB Senate, and the Regulation on doctoral studies (https://usamv.ro/wp-content/uploads/2024/11/6.-Ghid-pentru-egalitatea-de-gen_8.11.2024-3.pdf, <https://usamv.ro/wp-content/uploads/2025/04/Ghid-pentru-combaterea-discriminarii.pdf>). All candidates benefit from equal access to information regarding the admission process, published on the institutional website. For candidates with disabilities or special educational needs, adapted participation conditions are ensured, including accessible examination formats and appropriate logistical support, in line with institutional inclusion policies (<https://usamv.ro/wp-content/uploads/2025/04/Procedura-CES.pdf>, Annex 9).

Analysis of the state of facts: The admission procedures at the SDMV level are based on a clear regulatory framework that ensures non-discriminatory access to doctoral studies. The process is transparent, impartial, and focused exclusively on the academic competences of candidates, without the use of discriminatory criteria. Its coherence and quality are supported by specific operational procedures that ensure continuous monitoring and alignment with legal requirements and quality assurance standards.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students

The organisational component carries out actions supporting the students’ academic journey.

Indicator
I.P.B.7.2.1

The organisational component applies the regulations concerning the students’ professional activity.

Presentation of the state of facts: The SDMV applies both national legal provisions (https://usamv.ro/wp-content/uploads/2024/08/Regulament_cadru_OM_nr.3020_2024-.pdf) and institutional regulations governing the professional activity of doctoral students. At the same time, SDMV ensures transparency by providing access to relevant procedures regarding the organization of doctoral studies in co-supervision

(https://usamv.ro/wp-content/uploads/2025/08/PO_Organizarea-programelor-de-studii-universitare-de-doctorat-in-regim-de-cotutela_10.07.2025_fs.pdf), the interruption of doctoral studies (https://usamv.ro/wp-content/uploads/2025/08/Procedura-Intreprupere-studii-universitare-de-doctorat_30.06.2025_fs.pdf), as well as the evaluation and defense of the doctoral thesis (https://usamv.ro/wp-content/uploads/2025/05/Procedura_evaluare_teza_de_doctorat_.pdf;https://usamv.ro/wp-content/uploads/2024/08/Norme_privind_redactarea_tezelor_de_doctorat.pdf), in accordance with the legislation in force (<https://legislatie.just.ro/Public/DetaliuDocument/271898>).

Analysis of the state of facts: The regulations governing the professional activity of doctoral students are applied uniformly at the SDMV level, ensuring coherence and transparency throughout the doctoral process. The institutional framework enables systematic monitoring of scientific progress and allows for timely academic interventions when support or adjustments are needed. Through phased evaluation and the active involvement of the doctoral supervisor and the guidance committee, the program ensures effective performance monitoring and maintains the quality of research activities.

- ✓ **Recommendations:** None.
The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation	
Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

Presentation of the state of facts, supported by documents and data: Internationalization represents a key strategic direction for the SDMV and IOSUD–USAMV Bucharest (<https://usamv.ro/prezentare-2/>, <https://usamv.ro/wp-content/uploads/2024/07/Plan-Strategic.pdf>, <https://usamv.ro/apeluri-noutati/>, <https://usamv.ro/mobilitati-internationale/>, <https://usamv.ro/programul-de-mobilitati-erasmus/>). The activities carried out support international scientific collaboration, academic mobility, and participation in educational and research projects, contributing to increased international visibility. PhD supervisors and doctoral students are actively involved in academic networks and partnerships developed through Erasmus+, AUF, and institutional funding. Research results are disseminated at international conferences such as *Agriculture for Life*, *Life for Agriculture* and *One Health for Students*. Participation in international events, projects, and workshops, along with the invitation of international academics to institutional scientific events, enhances scientific visibility and facilitates the exchange of best practices in research and education (Annex 3, Annex 4, Annex 5).

Analysis of the state of facts: Internationalization activities significantly contribute to enhancing the visibility and academic competitiveness of the SDMV. Doctoral student mobilities and participation in international scientific events support their integration into European academic communities and foster the development of international research collaborations. At the same time, the monitoring of mobility activities can be further strengthened, and improved promotion of international opportunities—particularly through dedicated digital platforms—is recommended to increase doctoral students’ participation.

Aspects that constitute best practice examples: A strong practice is represented by the institutional support for internationalization, reflected in the active participation of doctoral students and supervisors in mobility programs, international research projects, and scientific events, which enhances academic visibility, promotes collaboration, and facilitates integration into the international research environment.

- ✓ **Recommendations:** None
The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process
Scientific research activities support students in achieving the learning outcomes.

Indicator
I.P.B.9.1.1

Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

Presentation of the state of facts: The PhD training process within the SDMV is centered on the integration of scientific research into the educational process. Doctoral students carry out research activities in the laboratories of the Faculty of Veterinary Medicine, within the University Center for Experimental Medicine, and in the research centers of USAMV Bucharest (<https://eertis.eu/erlb-2300-000n-1801>; <https://eertis.eu/erlb-2300-000c-1800>; <https://eertis.eu/erlb-2300-000y-0795>; <https://eertis.eu/erlb-2300-000v-1794>; <https://eertis.eu/erlb-2300-000b-1797>). These activities support the development of advanced competences in analysis, synthesis, and critical thinking, in line with the objectives of doctoral studies. Doctoral supervisors coordinate national and international research projects in which PhD students are actively involved, contributing to the generation of publishable results and the consolidation of advanced research skills (Annex 6). The outcomes of research activities are reflected in publications in indexed journals, participation in scientific conferences, and the development of doctoral theses relevant to the field (Annex 3, Annex 4)

Analysis of the state of facts: Research-based learning represents a core component of the PhD program, ensuring the development of solid scientific competences and professional autonomy. The integration of doctoral students into active research projects promotes the application of modern methodologies and supports a performance- and innovation-oriented academic culture. The outcomes are reflected in scientific publications and the quality of doctoral theses. The monitoring of individual scientific progress is systematically organized and aligned with the strategic research objectives of the SDMV.

✓ Recommendations: None.

The indicator is: fulfilled

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme

The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator
I.P.B.9.2.1

The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

Presentation of the state of facts: The scientific research carried out within the SDMV is aligned with the strategic objectives of USAMV Bucharest, contributing to increased institutional visibility in the field of veterinary medicine. Research outcomes are valorized through publications in indexed journals (WoS, Scopus, Google Scholar, other BDI), participation in national and international conferences, completed doctoral theses, and involvement in competitive research projects (<https://usamv.ro/departament-proiecte/#Proiecte>, <https://fmvb.ro/cercetare/#>, <https://usamv.ro/jurnale-conferinte-si-simpozioane/>). Research activities are conducted in specialized laboratories of the Faculty of Veterinary Medicine, within the Veterinary Teaching Hospital (VTH) and the University Center for Experimental Medicine, as well as through interdisciplinary collaborations at national and European levels (<https://fmvb.ro/cercetare/laboratoare-de-cercetare/>, Annex 10, <https://spitalulveterinardeurgenta.ro/>). The research activity is supported institutionally by the Scientific Council of USAMV Bucharest and the Department for Promotion, Management and Project Monitoring (DPGMP), which ensure the coordination, management, and monitoring of research projects.

Analysis of the state of facts: The scientific results achieved by doctoral supervisors and PhD students demonstrate a high level of competitiveness, contributing to the national and international reputation of the SDMV (Annex 3, Annex 4). Publications in high-impact journals and participation in major scientific events confirm the quality and relevance of the research conducted. These results are further valorized through scientific dissemination, knowledge transfer, and the development of patents, contributing to increased academic visibility and institutional prestige of IOSUD–USAMV Bucharest. This is also supported by collaboration with the socio-economic environment for the transfer of applicable research outcomes (<https://fmvb.ro/cercetare/jurnalul-facultatii/>)

✓ Recommendations: None

The indicator is: fulfilled

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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Presentation of the state of facts. SDMV implements the quality assurance procedures developed by the [Department for Quality Assurance \(DAC\)](#) and the [Commission for Quality Assessment and Assurance \(CEAC\)](#). University Ethics Commission ensures compliance with [Code of University Ethics and Deontology](#) and [Strategy for Preventing and Combating Plagiarism](#). Doctoral training includes the compulsory course “Ethics and Academic Integrity,” designed to cultivate PhD students’ scientific responsibility and adherence to ethical standards.

Analysis of the state of facts: Quality assurance officers plan, collect, and analyze data related to the applying, monitoring and continuous improvement of the quality of educational processes within the veterinary medicine doctoral program. However, all stakeholders, including PhD students, academic staff, and representatives of the socio-economic environment, are actively involved in the quality management process. The consistent application of quality and ethics procedures supports an academic climate based on integrity, transparency and scientific responsibility. A key tool used to manage quality assessment processes is the [EVCAL](#) platform, which was presented during the meeting of the expert group with representatives of quality assurance organizational structures. Scientific study authored by PhD students submitted to the research ethics committee, including its bioethics subcommittee, which reviews their compliance with principles of research ethics and bioethics. Plagiarism is prevented using TURNITIN software. Doctoral students have access to the TURNITIN platform to verify the originality of doctoral theses.

- ✓ **Recommendations:** None.
The indicator is: fulfilled .

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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Presentation of the state of facts. Doctoral coordinators, administrative staff, doctoral students and other stakeholders (e.g. representatives of the economic environment) are involved in the quality assurance processes. Doctoral students are represented in the [CSUD](#) and the [SDMV Council](#).

Analysis of the state of facts: Discussions with SDMV doctoral students indicated that their representatives within the governance structures of doctoral education play a key role in facilitating communication and strengthening links between doctoral students and institutional leadership. In this way, doctoral students are both consulted and kept informed regarding existing regulations, as well as proposed amendments to the regulations and methodologies specific to the field. The institution publishes relevant information and regulations, as well as their amendments, on its website to ensure they are accessible and visible to doctoral students and other interested stakeholders.

- ✓ **Recommendations:** None.
The indicator is: fulfilled .

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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Presentation of the state of facts: The University Ethics Commission (CEU) operates based on the [regulations](#) approved by the University Senate and according to the [USAMV Organization Chart](#).

IOSUD-USAMVB promotes transparency and ethical conduct through [the Code of Ethics and Professional Conduct of the University](#) (CEDPU) of USAMV Bucharest.

Analysis of the state of fact: The CEU operates independently of other structures within USAMVB. Within the CEU, a subcommittee dedicated to research bioethics has been established. This subcommittee is responsible for implementing research ethics policies in accordance with the applicable regulations on scientific research ethics.

A central aspect of the CEU's activity involves preventive actions, as well as the monitoring and promotion of compliance with university ethics and deontological norms across the academic community, as reflected in the absence of any complaints concerning ethical issues in the doctoral field.

✓ **Aspects that constitute best practice examples:** We highlight the effectiveness of mechanisms designed to prevent ethical issues in research.

- ✓ **Recommendations:** None
The indicator is: fulfilled .

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures
The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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Presentation of the state of facts: The two main structures involved in quality management at institutional level, the Department for Quality Assurance (DAC) and the Commission for Evaluation and Quality Assurance (CEAC), regulate and implement procedures related to the initiation, monitoring, and periodic review of doctoral study program.

Analysis of the state of facts: The procedures are applied consistently and ensure the proper functioning of the internal quality assessment mechanism. The periodic analysis of the PhD program contributes to maintaining its scientific relevance and adapting it to the current requirements of research and the academic labor market. The process is documented and supported by internal evaluations, annual reports and consultations with members of the academic community. The updating of research topics and their correlation with national and institutional development strategies are carried out periodically by the Doctoral School Council.

- ✓ **Recommendations:** None.
The indicator is: fulfilled .

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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Presentation of the state of facts: Members of the academic community—doctoral supervisors, doctoral students, members of the Doctoral School Council, and administrative staff—as well as representatives of the professional environment, including graduates and employers, are consulted and take part in updating procedures and quality reports. The integration of proposals and the coherence between the institutional level and the specific doctoral field are ensured by specialized structures, namely the Department for Quality Assurance (DAC) and the Commission for Evaluation and Quality Assurance (CEAC).

Analysis of the state of facts: The active involvement of both internal and external stakeholders supports the continuous enhancement of the quality of the educational and research processes within SDMV. The adoption of procedures and strategies aligned with current requirements and trends facilitates the

consolidation of high standards of excellence in doctoral education and research. This statement was supported during the meeting of the expert group on external quality assessment with SDMV graduates, whose unanimous opinion was that the knowledge and skills acquired during their doctoral studies significantly contributed to their professional and personal development as well as to their career advancement. In this context, SDMV graduates showed openness to participate in meetings that SDMV could organize between graduates and PhD students to share experience and identify professional opportunities.

✓ **Aspects that constitute best practice examples:** The involvement and commitment of the representatives of the quality assurance organisational structures of USAMVB (DAC and CEAC) in identifying solutions to improve quality management designed for the doctoral field, is commendable.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures

Applying the methodologies and procedures contributes to improving the quality of the staff's activities.

Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.
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Presentation of the state of facts: The evaluation of the quality of teaching staff activities is conducted semi-annually, basis through the [EVCAL](#) online platform of USAMVB. The evaluation results are analyzed and transmitted to the Department for Quality Assurance (DAC). The conclusions of these analyses are integrated into the internal self-evaluation reports and contribute to the development of institutional improvement plans.

Analysis of the state of facts: The expert evaluation committee found that the procedures for assessing teaching staff performance are properly implemented. The process is well integrated into the quality monitoring cycle and provides relevant data to support decision-making. The analysis of results at SDMV level enables the timely identification of areas for improvement in teaching, research and academic supervision activities.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases

The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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Presentation of the state of facts: IOSUD USAMVB, including SDMV, has created and implemented the centralized EVCAL platform, used for the collection and analysis of quality data for all study cycles. The full implementation for the PhD program is still ongoing and requires the integration of operational sources (RMU/UMS/IConsult) to ensure complete and reliable data.

Analysis of the state of facts: The platform has developed and become a powerful data collection tool. The created database allows for a retrospective analysis of the evolution of quality in the educational process and other services within USAMVB. For the doctoral study program, there are some aspects that are currently in progress on the platform.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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Presentation of the state of facts: IOSUD provides an overview of its organizational structure and the documents relevant to the functioning of all its units via the [university's official website](#).

Analysis of the state of facts: The evaluation committee found that IOSUD -SDMV ensures transparency of information, and free access to relevant information regarding the doctoral study program. Information is published on the USAMV website and is updated periodically. A concern has been noted for improving access to information of public interest available on the IOSUD website and for streamlining the procedure for publishing information in the doctoral field.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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Presentation of the state of facts: IOSUD-SDMV applies a transparent development policy on all levels, open and responsive in accordance with the [Code of University Ethics and Professional Deontology \(CEDPU\)](#). Annually, a Quality Assurance Report is prepared and based on it, a Quality Improvement Measures Plan is developed. The Quality Assurance Department develops a Report on Quality Assurance within USAVM in Bucharest, a report that becomes public by being posted on the website.

Analysis of the state of facts: Based on the analysis of the official website and discussions during the on-site visit, the evaluation committee found that transparency in decision-making is ensured through the publication and communication of decisions via the online platform and official email. Transparency in decision-making enhances the credibility of decisions and fosters trust within the academic community in institutional leadership.

✓ **Recommendations:** None.

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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Presentation of the state of facts: External evaluation at the organizational level is conducted through the external evaluation institution, the Romanian Agency for Quality Assurance in Higher Education (ARACIS). In the last ARACIS evaluation in 2021, the report concluded that all indicators were met. There were 12 recommendations, which were analysed in the 2024 progress report and corrective measures were presented.

Analysis of the state of facts: In 2024, PhD fields underwent an intermediary evaluation performed by ARACIS, which ruled that all indicator have been met. All university programs were evaluated according to LIS 199/2023 and ARACIS standards. According to the external progress evaluation report, the commission assessed that all recommendations were implemented. The ARACIS evaluation confirmed compliance with performance indicators regarding the implementation of the operational mechanisms required by law.

✓ **Recommendations:** None.

The indicator is: fulfilled

IV. SWOT Analysis

<p>Strengths:</p> <p>A longstanding tradition and optimal mix between new and rooted elements Qualitative human resources - Qualified and accredited doctoral supervisors with significant scientific output. Modern infrastructure: laboratories, clinics, research centers, and digital platforms. Very active and open international relations department keen to add more international partnerships. Financial support for international mobilities and publications in ISI, Q1/Q2 journals Valuable teaching staff preparing to become PhD supervisors</p>	<p>INTERNAL FACTORS</p> 	<p>Weaknesses:</p> <p>Insufficient funding and legal limitations for acquiring certain products. Long period of time between the purchase requisition and product procurement. The lack of a SDMV budget. Limited number of papers published in high impact journals. Lack of motivation and perspective among PhD students to develop their research abilities. Limited time to accomplish complex research Insufficient auxiliary personnel</p>
<p>SWOT analysis</p>		
<p>Opportunities:</p> <p>Numerous European funding programs are dedicated to young researchers. EAEVE accreditation allows PhD students to access residency positions. Partnerships signed by FMV / USAMV with international structures/associations to hold classes and conferences, that PhD students can access. Numerous high impact veterinary international journals in the medical field. The possibility to attract foreign students to PhD programs in English and French.</p>	<p>EXTERNAL FACTORS</p> 	<p>Threats:</p> <p>Budget deficit and reduction of scientific research public funds Lack of research institutes offering vacant positions for PhD graduates Young researchers' migration towards foreign universities or institutes High competitiveness in accessing research funds Public and legal pressure regarding the use of animals in research.</p>

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.		
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	Developing a methodology to regulate the use of artificial intelligence in the academic activity of doctoral students.
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	in that scientific domain, and capitalised upon in an adequate manner.		
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	32	0	0

VI. Conclusions

The Doctoral Study Domain within SDMV of IOSUD–USAMVB is organized in compliance with ARACIS standards, covering all structural and functional components, including curriculum, human resources, educational and research infrastructure, and the quality management system.

The last external evaluation of the quality of education took place in 2021, when, according to the [Decision of the ARACIS Council No. 60/29.07.2021](#) the field of PhD studies in veterinary medicine, within the SDMV, obtained the qualification of „accreditation maintained”. In 2024, the [External Progress Evaluation Report](#) of SDMV – IOSUD – USAMV Bucharest concludes that “SDMV has implemented the proposed measures for each performance indicator, managing to improve the framework for conducting PhD studies”.

Based on tradition and continuity, the PhD university studies program in the field of Veterinary Medicine is a *scientific doctorate* with a duration of 4 years. The professional training mission of the PhD School of Veterinary Medicine of IOSUD-USAMVB is carried out in accordance with the requirements and qualification needs corresponding to PhD university studies in the field of Veterinary Medicine.

The mission of IOSUD USAMV B is that assumed through the USAMV Bucharest Charter: „The mission undertaken by USAMV Bucharest is advanced education and research for the purpose of integration into the circuit of universal values, in accordance with the demands of a knowledge-based society. To achieve the assumed mission, the university is involved in the generation and transfer of knowledge to society through education, scientific research, development, innovation, technological transfer and professional training/continuous training. USAMV Bucharest defines itself as an active participant in lifelong education and professional retraining of the workforce.” The development strategy is aligned with the requirements of the veterinary profession, scientific and technological advancements in the field, as well as current and future labor market needs at both national and European levels, ensuring the relevance and sustainability of the qualification offered.

The research infrastructure, represented by the research laboratories, University Emergency Hospital Prof. univ.Dr. Alin Bîrțoiu, University Center for Experimental Medicine located in the Veterinary Medicine Campus - Cotroceni and the Research Center for the Study of the Quality of Agri-Food Products - located in the USAMVB Campus - Marasti Blvd., includes “state-of-the-art” equipment and facilities. The spaces dedicated to the development of doctoral scientific research activities within USAMVB are entirely owned by the university.

USAMVB implemented information systems for the management of the educational process and for scientific research processes, the evaluation of teaching staff performance, and administrative processes: University Management System (UMS), FMV-USAMVB Educational Platform, EVCAL Platform, USAMVB International Conference Platform.

Propose and substantiate a decision:

maintaining accreditation (MAC)

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

The timetable for the evaluation of the external quality evaluation visit



Calendarul vizitei de evaluare externă a calității
domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit
for the doctoral university study domain

Instituția de învățământ superior/Organizația furnizoare de educație/ Higher Education Institution / Education Provider Organization:
IOSUD USAMV București / IOSUD USAMV Bucharest

Școala doctorală/ Doctoral School: **Medicină Veterinară / Veterinary Medicine**

Domeniul de doctorat/ Doctoral Domain: **Medicină Veterinară/ Veterinary Medicine**

Obiectivul evaluării externe/ The objective of the external evaluation: (autorizare de funcționare provizorie/acreditare/menținerea
acreditării domeniului de doctorat): **Menținerea acreditării**

Perioada vizitei de evaluare/ The evaluation period: **18.03.-19.03.2026**

Comisia de experți evaluatori ai ARACIS/Evaluation panel:

Reprezentantul IIS/OFE:

Nr./ No.	Numele și prenumele/ Last Name and First Name	Calitatea/Team role	Nr./No.	Numele și prenumele/ Last Name and First Name	Calitatea/Team role
1.	IGNA Violeta-Nicoleta	<i>Coordonator - Cadru didactic RNE</i>	1.	MILITARU Manuela	<i>Persoană de contact / Contact person</i>
2.	PALIC Dusan	<i>Membru - Evaluator internațional RNE-I</i>			
3.	TRANDAF Adriana- Valentina	<i>Membru - Student doctorand RNE-S</i>			

Intervalul orar/ Hour	Activități de evaluare/ Evaluation activities	Participanți/ Participants	Locație/Location /Listă participanți/List of Participants
Miercuri / Wednesday 18.03.2026			
8:30-9:00	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ <i>Technical discussions within the expert committee for external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala/Locația/ <i>Room/Location</i> Pavilion 3 FMVB, etaj 1 / Sala 14
9:00-9:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice/ <i>Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii componente organizatorice aferente domeniului de studii de doctorat evaluat/ <i>Representatives of the management of the organisational component</i> - Persoana de contact/ <i>Contact person</i>	Sala/Locația/ <i>Room/Location</i> Pavilion 3 FMVB, etaj 1 / Sala 14 Lista persoanelor care vor participa la întâlnire/ <i>List of participants attending the meeting:</i> Prof. univ. dr. Sorin Mihai Cimpeanu - Rector USAMV B Prof. univ. dr. Mircea Mihalache - Prorector Prof. univ. dr. Mario - Darius Codreanu - Prorector Prof. univ. dr. Livia Vidu - Director CSUD Prof. univ. dr. Manuella Militaru - Director Școală Doctorală <i>Translator: Elena Nistor</i>
9:50-10:00	Pauză/ Break		
10:00-10:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Cadre didactice conducători de doctorat (CD) / <i>Teaching staff who are PhD supervisors</i>	Sala/Locația/ <i>Room/Location</i> Pavilion 3 FMVB, etaj 1 / Sala 14 Lista persoanelor care vor participa la întâlnire/ <i>List of participants attending the meeting:::</i>

Intervalul orar / Hour	Activități de evaluare/ Evaluation activities	Participanți/ Participants	Locație/Location /Listă participanți/List of Participants
			<p>Prof. univ. dr. Stelian Bărbăntăreanu – CD / Director Department Conf. dr. Florica Bărbuceanu – CD Prof. univ. dr. Emilia Ciobotaru Pîrvu – CD / Coordonator ERASMUS FMV / Membru comisie tehnică Abilitare Prof. univ. dr. Iuliana Codreanu – CD / Președinte comisie tehnică Abilitare CS I dr. Cristin Coman – CD Conf. dr. Iuliana Ionașcu – CD / Decan FMV Prof. univ. dr. Mariana Ioniță – CD Prof. univ. dr. Manuela Militaru – CD / Director SDMV Prof. univ. dr. Elena Mitrănescu – CD Prof. univ. dr. Ștefania Mariana Raita – CD Prof. univ. dr. Laurențiu Tudor - CD Prof. univ. dr. Bogdan Alexandru Vițălaru – CD Translator: Elena Nistor</p>
10:50-11:00	Pauză/ Break		
11:00-11:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabilii centrelor/laboratoarelor de cercetare / Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories	- Comisia de experți evaluatori ai ARACIS/ Panel members - Responsabilii centrelor/laboratoarelor de cercetare / Staff in charge with research centres/laboratories	Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:

Intervalul orar/ Hour	Activități de evaluare/ Evaluation activities	Participanți/ Participants	Locație/Location /Listă participanți/List of Participants
			<p>Prof. univ. dr. Emilia Ciobotaru – Pîrvu – Laborator Anatomie patologică / Medicină legală</p> <p>Prof. univ. dr. Mariana Ionița – Lab biologie moleculara parazitologie</p> <p>Conf. dr. Gheorghe Goran - Laborator toxicologie, metale grele</p> <p>Prof. univ. dr. Laurențiu Tudor – Laborator analize produse alimentare</p> <p>Conf. dr. Costea Ruxandra - - Laborator analize medicale Spital / VTH</p> <p>Prof. univ. dr. Stelian Bărăităreanu – Laborator biologie moleculara patogeni</p> <p>Prof. univ. dr. Mario Codreanu – Laborator ultrasonografie</p> <p>Prof. univ. dr. Liliana Bădulescu - director QLab</p> <p>Translator: Elena Nistor</p>
11:50-12:00		<p>Pauză/ Break</p>	
12:00-12:50	<p>Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți¹ doctoranzi din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD</i></p>	<p>- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i></p> <p>- Studenți doctoranzi/ Doctoral students</p>	<p>Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14</p> <p>Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Diana Lazăr, An I – responsabil an Andrei Diaconescu, An I</p>

¹ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ Hour	Activități de evaluare/ Evaluation activities	Participanți/ Participants	Locație/Location /Listă participanți/List of Participants
			Srour Hassan, An II Roberta Mira, An II – responsabil an Adriana Dragomir, An II Andreea Fira, An III – responsabil an Crina Boancă, An III Ana Dobrin, An IV Maria Jalbă, An IV – responsabil an Nicolae George Laurențiu – prelungire stagiu Ioana Popescu- an IV Translator: Elena Nistor
12:50-13:50		Pauză de prânz/ Lunch	
13:50-15:50	Vizitarea bazei materiale/ Visiting the material resources	- Comisia de experți evaluatori ai ARACIS/ Panel members - Reprezentanți ai instituției sau Academiei Române, după caz/ Representatives of the HEI or the Romanian Academy, as applicable	Prof. univ. dr. Andreea Șerban / Pavilion Discipline Preclinice – Laborator de Biochimie și Biomol. Prof. univ. dr. Mariana Ionită și Prof. univ. dr. Liviu Mitrea / Laborator cercetare biologie moleculara (parazitologie) Prof. univ. dr. Doina Daneș / Pavilion Discipline Clinice – Laborator cercetare biologie moleculara (boli infecțioase) Conf. dr. Gabriel Găjăliță - Amfiteatru Riegler Prof. univ. dr. Emilia Ciobotaru Pîrvu Pavilion 8 Anatomie patologica, Medicina legala (laboratoare cercetare histopatologie, citopatologie).

Intervalul orar/ Hour	Activități de evaluare/ Evaluation activities	Participanți/ Participants	Locație/Location /Listă participanți/List of Participants
			<p>Prof. univ. dr. Laurențiu Tudor / Biobaza și Centrul patologice exotice, Conf. dr. Ruxandra Costea / Pavilion Spital VTH (laborator clinic), Șef lucr. Dr. Letiția Purdoiu / Pavilion 2 – Biblioteca FMVB (sali lectură, sala calculatoare Baze informatice), Andreea Fira – doctorand ghid însoțitor</p>
15:50-16:00		<p>Pauză/ Break</p>	
16:00-16:50	<p>Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD/ <i>Meeting of the external quality evaluation experts' panel with employers² of the DSUD alumni</i></p>	<p>- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - <i>Angajatori / Employers</i></p>	<p>Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14</p> <p>Lista persoanelor care vor participa la întâlnire/ <i>List of participants attending the meeting::</i> CRIDA Pharm (Director George Paraschiv) IDSA (Director adjunct Vlad Vuță) Institut Cantacuzino (Crina Stăvaru) SYNEVO (Manager laborator Elena Pitoiu) EXAVET (Berechet Sorin Ștefan) IISPV (Director, Rodica Tănăsucă) ICBMV (Șef serviciu, Daniela Niță) <i>Translator: Elena Nistor</i></p>
16:50-17:00		<p>Pauză/ Break</p>	

² Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ Hour	Activități de evaluare/ Evaluation activities	Participanți/ Participants	Locație/Location /Listă participanți/List of Participants
17:00-17:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți ³ , ⁴ ai DSUD/ Meeting of the external quality evaluation experts' panel with alumni ⁵ of the DSUD	<ul style="list-style-type: none"> - Comisia de experți evaluatori ai ARACIS/ Panel members - Absolvenți ai domeniului de studii evaluat/ Graduates 	<p>Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14</p> <p>Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting::</p> <p>Mincu Mădălina - 2024 Burinaru Tiberiu Alecu - 2024 Savancea Andreea - 2026 Dascălu (Ancuța) Diana - 2024 Sholtz Geanina - 2024 Enache Dan Alexandru - 2023 Georgescu Mădălina - 2026 Diana Iancu – 2025 Soran Marie Monique - 2024</p> <p>Translator: Elena Nistor Responsabil IT: Ionuț Păcurar</p>
17:50 -18:00	Pauză / Break		
18:00-18:30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ Technical discussions within the expert committee for external quality evaluation	<ul style="list-style-type: none"> - Comisia de experți evaluatori ai ARACIS/ Panel members 	Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14

³ Se va evita invitarea absolvenților care sunt angajați ai IIS sau ai OFE, după caz.

⁴ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

⁵ Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Joi / Thursday 19.03.2026			
8:30-9:00	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ <i>Technical discussions within the expert committee for external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14
9:00-9:40	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ Representatives of quality assurance organisational structures	Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: Prof. univ. dr. Valentina Tudor - Coordonator DAC – CEAC USAMV B Prof. univ. dr. Carmen Nicolae – membru DAC – CEAC USAMV B Șef lucr. dr. Marinela Stroe - DAC – CEAC USAMV B Prof. univ. dr. Laurentiu Tudor – Prodecan coordonator CEAC FMVB Conf. dr. Carmen Daniela Petcu - DAC, Coordonator CEAC FMVB <i>Translator: Elena Nistor</i>
9:40 -9:50	Pauză/ Break		
9:50 - 10:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai Comisiei de etică universitară/ <i>Meeting of the experts panel with members of the University Ethics Committee</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Membri ai Comisiei de etică universitară/ Members of the University Ethics Committee	Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting::

			<p>Prof. univ. dr. Constantin Vlagioiu – Comisia Etica USAMV B Prof. univ. dr. Petruța Cornea – Subcomisia dedicată Eticii cercetării Prof. univ. dr. Minodora Tudorache - Subcomisia dedicată Eticii cercetării Prof. univ. dr. Iuliana Codreanu – Presedinte Comisia deontologie FMV <i>Translator: Elena Nistor</i></p>
10:30-10:40	<i>Pauză/ Break</i>		
10:40-11:20	<p>Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu echipa care a realizat raportul de evaluare internă (REI)/ <i>Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report</i></p>	<p>- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Echipa care a realizat REI / <i>Team that has drafted the IER</i></p>	<p>Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: Prof. univ. dr. Manuela Militaru Prof. univ. dr. Stelian Băraităreanu Prof. univ. dr. Iuliana Codreanu Conf. dr. Gheorghe Valentin Goran <i>Translator: Elena Nistor</i></p>
11:20-11:30	<i>Pauză/ Break</i>		
11:30- 12:20	<p>Finalizarea activităților de evaluare/ <i>Completion of evaluation activities</i></p>	<p>- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i></p>	<p>Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14</p>
12:20-12:30	<i>Pauză/ Break</i>		
12:30- 13:30	<p>Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IIS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor</p>	<p>- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i></p>	<p>Sala/Locația/ Room/Location Pavilion 3 FMVB, etaj 1 / Sala 14 Lista persoanelor care vor participa la întâlnire/ List of participants attending the</p>

	<p>procesului de evaluare/ <i>Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process</i></p>	<p>- Reprezentanți ai conducerii și ai domeniului de studii evaluat/ Representatives of the management - Persoana de contact/ Contact person</p>	<p>meeting:: Mircea Mihalache / Prorector Mario – Darius Codreanu / Prorector Livia Vidu / Director CSUD Manuella Militaru / Director SDMV și persoană de contact Iuliana Ionașcu / Decan FMV Translator: Elena Nistor</p>
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If deemed necessary, and depending on the type of doctoral program being evaluated, additional meetings may also take place, for example with representatives of:

- departments providing IT support, for instance regarding the organization of online activities
- departments for international relations and student mobility
- the Counseling and Career Guidance Center, etc.

Prepared by,

Prof. univ. dr. IGNA Violeta-Nicoleta (coordinator of the panel) and *Prof univ. dr. MILITARU Manuella* (contact person)