



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	"Lucian Blaga" University of Sibiu
Doctoral School:	Doctoral School of Social Science
Doctoral Domain:	Law
The objective of the external evaluation:	Maintaining accreditation (MAC)



Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Edmond Gabriel OLTEANU	Expert evaluator	
2.	Gabriela Alexandra OANTA OANTA	International Expert	
3.	Alina IONAȘCU	PhD Student Evaluator	

I. Introduction

The external evaluation report was drafted by the ARACIS Committee of Evaluators during the external evaluation visit to maintain accreditation for the doctoral field of Law, between May 11-13 2026, at the University "Lucian Blaga" from Sibiu. The committee was composed of Prof. Dr. Gabriel Olteanu (committee coordinator), Prof. Dr. Gabriela Alexandra Oanta Oanta (International Expert), Student Alina Ionașcu (PhD Student Evaluator).

Since 1990, Lucian Blaga University of Sibiu has been organising doctoral programs in six fundamental fields (humanities, engineering, economics, law, medical sciences, and theology) and research, thus continuing a long tradition of higher education in Sibiu.

The current situation of [doctoral supervisors in the field of Law](#) is as follows:

First and last name	Position	Number of doctoral students under supervision
Prof. Bianca Guțan	Tenured IOSUD	8
Prof. Călina Jugastru	IOSUD holder	3
Prof. Manuel Guțan, PhD	IOSUD Chair	3
Associate Professor Sebastian Spinei, PhD	IOSUD Chair	4

During the period under review, [six doctoral degrees in law](#) were awarded. All doctors published articles and participated in scientific events in accordance with the minimum national requirements and criteria in force at the time of enrolment (<https://doctorate.ulbsibiu.ro/ro/teze/teze-2025/>).

In January 2024, according to Order 3061/2024 of the Ministry of Education, the field of doctoral studies in Sociology was accredited within the Doctoral School of Social Sciences at ULBS. The Doctoral School of Social Sciences currently comprises six fields of doctoral studies, namely: Cybernetics and Statistics, Law, Economics, Finance, Management, Sociology

II. Methods used

The methods and tools used in the external evaluation process, before and during the evaluation visit, were:

- analysis of the internal evaluation report and the university's webpages of university;
- analysis of the documents made available by the institution in physical format during the evaluation visit;
- analysis of the documents, data and information available on the Faculty of Law website and other pages;
- visit of the facilities of the institution: lecture/seminar rooms; institution's library, reading rooms for students, computer lab;
- meeting with the management of the faculty in which the evaluated domain's degree field of study operates, 11.05.2026 at 12:30;
- meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures 12.05.2026, 11:30 am;
- discussions with the heads of the evaluated domain degree programs and teaching staff, 11.05.2026, 16:30 pm;
- meeting of the external quality evaluation experts' panel with doctoral students of the DSUD, 12.05.2026, 14:30 pm;
- meeting of the external quality evaluation experts' panel with alumni of the DSUD, 12.05.2026, 16:00 pm-16.50 pm;
- meeting of the external quality evaluation experts' panel with employers of the DSUD alumni 11.05.2026, 17:40 pm-18.45pm.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.
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The Doctoral School of Social Sciences at IOSUD-"Lucian Blaga" University of Sibiu structures the field of doctoral studies in Law. Institutionally, the organization is done via the Council of the Doctoral School of Social Sciences (CSUD), Director of the Doctoral School, the Coordinator of the field of Law, doctoral supervisors, academic integrity and guidance committees, and the organisational structures responsible for conducting doctoral studies.

After IOSUD's reorganizational phase following the previous external evaluation, ULBS currently consists of six doctoral schools. The Doctoral School of Social Sciences is organised into six doctoral fields: Cybernetics and Statistics, Law, Economics, Finance, Management, and Sociology. For the field of Law, there are four doctoral supervisors and eighteen doctoral students according to the internal document.

The organizational aspects of the field of studies refer to the internal regulations of IOSUD-ULBS, such as the regulation regarding organization and implementation of doctoral studies, the admission regulations, procedures for completion of doctoral studies, mobility methodology, and the regulations concerning ethics and academic integrity. These regulations describe the responsibilities of the mentioned structures and major phases of the doctoral studies process.

The analysis of the documents shows that the Law field has an adequate organisational structure. Responsibilities are distributed between the IOSUD level, the doctoral school level and the field level. CSUD ensures general coordination, the Doctoral School Council manages the current activity of the school, and the Law field coordinator has responsibilities regarding admission, curriculum, verification of standards and preparation of self-evaluation documents. During the on-site visit, discussions with representatives of IOSUD, the Doctoral School of Social Sciences, the Law field and the administrative department confirmed the functioning of these structures. It was found that the procedures regarding admission, the establishment of academic guidance and integrity committees, monitoring of doctoral students' progress and completion of studies are known and applied.

The visit also confirmed the existence of functional collaboration between the academic structures and the administrative service responsible for doctoral studies. This ensures document management, communication with doctoral students and doctoral supervisors and monitoring of procedural stages.

The indicator is: fulfilled



Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.
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According to the Internal Evaluation Report, IOSUD-ULBS takes into account, in the process of adopting and revising methodologies, regulations and procedures, the opinions of doctoral students, doctoral supervisors, academic guidance and integrity committees, public thesis defence committees, doctors and other interested parties. Consultation is carried out through formal and informal mechanisms, and the documents invoked are the University Charter, the Internal Order Regulation, the regulations of the academic management structures, the Regulation on the organization and conduct of doctoral studies, the institutional strategy, the reports of the rector, the reports of the director of the CSUD and the mission/objectives of the Law field.

The report also mentions the consultation of employers and socio-economic partners, within the limits of the applicable regulatory framework. The involvement of stakeholders is also reflected in the proposal of research topics for vacant doctoral positions, published annually.

The documents analysed show that there is a functional framework for consultation, especially at the internal level, through the involvement of doctoral students, doctoral supervisors and relevant academic structures. During the on-site visit, discussions with representatives of IOSUD, the Doctoral School of Social Sciences, the Law Department, doctoral students and administrative staff confirmed the existence of channels for communication and feedback. At the same time, it was found that the dialogue with external stakeholders, especially with representatives of the legal professions, could be better formalized and documented.

The involvement of doctoral students and doctoral supervisors in the consultation process is a positive element.

The indicator is: fulfilled

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources

The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.

Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.
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According to the Internal Evaluation Report, IOSUD-ULBS has infrastructure for teaching, research, administrative activities and services for students and doctoral candidates. The supporting documents mentioned are the acts of establishment and operation of ULBS, the asset statement, the records of spaces intended for educational, research, social, sports and cultural activities, the equipment of the spaces and learning resources, including the library, the book collection, access to databases and specialized software.

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

The activities related to the field of doctoral studies in Law are carried out in the premises of the Faculty of Law, which has an area of 5,839 square meters, which is fully owned by ULBS. The report mentions that the spaces are appropriately equipped and that the field benefits from access to research infrastructure and databases relevant for doctoral training. At the institutional level, ULBS has lecture and seminar rooms, teaching laboratories, research laboratories, library spaces and other spaces intended for academic and administrative activities. The report also records the existence of access facilities for people with disabilities.

The indicator is: fulfilled

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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According to the Internal Evaluation Report, the Faculty of Law, within which activities related to the university doctoral program in Law are carried out, manages the movable and immovable assets used for the advanced training program and for individual research activities. The report states that the spaces and equipment are maintained through dedicated budget allocations, current repair, cleaning and modernisation works.

The supporting documents indicated are the financial situation of ULBS, the annual budget of income and expenses, as well as the institutional development strategy, including the investment plan. The report states that the infrastructure is safe, functional and adapted to current research requirements.

The documents analysed show that ULBS ensures the maintenance and proper use of the spaces and facilities necessary for the field of Law. The spaces of the Faculty of Law are used for teaching, administrative and research activities, and their maintenance is supported by institutional financial and administrative mechanisms.

During the on-site visit, the spaces used for activities related to the evaluated field were verified. It was found that they are functional, properly maintained and suitable for carrying out study, research and work activities.

The indicator is: fulfilled

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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The field of doctoral studies in Law has 4 doctoral supervisors: Prof. Bianca Guțan, Prof. Călina Jugastru, Prof. Manuel Guțan and Associate Professor Sebastian Spinei. All of them have the legal status of doctoral supervisor/qualification and meet the minimum CNATDCU standards mentioned in the report.

The 4 supervisors coordinate 18 doctoral students, the numerical ratio being adequate for guiding doctoral research activity.

The disciplines in the advanced training program are covered by teaching staff with appropriate expertise: Ethics and academic integrity, Scientific research methodology, The influence of the ECHR on domestic law, Fundamental institutions of civil law and civil procedural law.

The documents analysed confirm that the staff involved have the legal qualifications, professional skills and scientific expertise necessary for doctoral activities in the field of Law.

The distribution of subjects is correlated with the specialization of the teaching staff. The program covers the essential components of doctoral training: research methodology, academic ethics, European human rights law, civil law and civil procedural law. During the on-site visit, discussions with representatives of the field, teaching staff and doctoral students confirmed the effective involvement of doctoral supervisors in the coordination of research and monitoring of doctoral progress.

The indicator is: fulfilled

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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According to the Internal Evaluation Report, ULBS supports the professional development of doctoral supervisors through objectives included in the Multiannual Strategic Plan for Institutional Development, oriented towards continuous improvement and internationalization. The mentioned measures aim at involving doctoral supervisors in research and institutional development projects, as well as participation in Erasmus+ mobilities, including training mobilities for teaching and non-teaching staff, regulated by internal procedures.

The report indicates as development directions the expansion of training programs, the use of new research tools and methodologies, the increase of international mobilities, the digitalization of training processes and the development of external partnerships. The documents analysed confirm the existence of an institutional framework for the professional development of personnel involved in the field of Law, through projects, mobilities and internationalization measures.

During the on-site visit, discussions with representatives of IOSUD, the Doctoral School of Social Sciences and the field of Law confirmed the institution's willingness to support the development of doctoral supervisors and their participation in academic and research activities. However, the need to strengthen the continuous training component is noted, especially in relation to new research methodologies, the digitalization of academic activities and the ethical use of artificial intelligence.

Aspects that constitute best practice examples

Involvement of doctoral supervisors in research and institutional development projects.

✓ Recommendations

It is recommended to organize training on new research tools, digitalization and the ethical use of artificial intelligence.

It is recommended to increase the participation of staff in international mobilities and external academic partnerships.

The indicator is: fulfilled.



Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.
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According to the Internal Evaluation Report, the recruitment/co-optation procedures of new doctoral supervisors comply with the applicable legal framework and are regulated by: OM no. 3998/2024 on the methodology for granting the habilitation certificate, the ULBS methodology for granting the habilitation certificate, the Regulation for the organization and conduct of doctoral studies, the Regulation of the Doctoral School of Social Sciences, the framework methodology for filling vacant teaching and research positions and the ULBS methodology for competitions for filling teaching positions.

The documents analysed confirm the existence of a clear procedural framework for the recruitment of teaching staff and for the co-optation of doctoral supervisors in the field of Law. During the on-site visit, discussions with representatives of IOSUD and the Doctoral School of Social Sciences confirmed the application of these procedures and the verification of compliance with legal and institutional standards. The procedures are public, based on professional criteria and correlated with national regulations regarding the qualification and occupancy of teaching/research positions.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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According to the Internal Evaluation Report, IOSUD-ULBS and the Doctoral School of Social Sciences use IT tools to streamline administrative and academic processes. These include: Internet/Intranet information systems, applications for student records, payroll, accounting and asset management, online forms for collecting information and feedback from doctoral students and doctoral supervisors, as well as licenses for verifying the similarity of doctoral theses through sistemantiplagiat.ro.

The documents analysed confirm the use of digital tools for managing doctoral activities, institutional communication, collecting feedback and verifying the originality of theses. During the on-site visit, discussions with representatives of IOSUD, the Doctoral School of Social Sciences, the Law field, doctoral students and administrative staff confirmed the use of these tools in current activity. Digitisation contributes to increasing access to information, simplifying administrative flows and improving the services offered to doctoral students and doctoral supervisors.

The indicator is: fulfilled.



DOMAIN B. Educational efficacy

The Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu counts on a study programme, which is developed and structured according to the expected learning outcomes, and organized according to the European Credit Transfer System (ECTS).

The duration of doctoral studies is four years, although, under special circumstances, this period may be extended up to 1-2 years or shortened by 2 years, at the request of the doctoral student. In both cases, the consent of the doctoral supervisor and the approval of the Senate of the “Lucian Blaga” University of Sibiu are required. See: https://doctorate.ulbsibiu.ro/wp-content/uploads/Site_Regulamentul-doctorat_Senat_oct2025.pdf

The doctoral student should accumulate 240 ECTS credits from a training programme based on advanced academic studies within the Doctoral School, on the one hand, and the individual program of scientific research in the field of Law, on the other hand.

Firstly, the curriculum is made up of four advanced university studies, with 30 ECTS in total, that have to be passed in the first semester of the first year of doctoral studies, namely: Scientific research methodology, Academic ethics and integrity, The influence of the ECHR on domestic law, and Fundamental institutions of civil law and civil procedural law.

Secondly, the individual programme of scientific research consists of the development and defence of a scientific research project in the second semester of the second semester of the first year of doctoral studies to get 30 ECTS. During the second year of doctoral studies, it is compulsory for the doctoral student to prepare and defend two scientific research reports with 50 ECTS as well as to undertake different activities to get the additional 10 ECTS. In this regard, the doctoral student has to pass another activity, which will consist of choosing among the participation in a national/internationally recognized scientific conference in the field, as evidenced by the conference program, or in winter/summer schools organized in the field of the doctoral thesis or completion of a research internship, the publication of an article in recognized scientific journals in the field, indexed in international databases, or of a study in collective volumes by recognized publishers. In the third year, the doctoral student must elaborate and defend the third scientific research report (30 ECTS), and carry out two of the following four activities: the participation in a national/internationally recognized scientific conference in the field, as evidenced by the conference program, or in winter/summer schools organized in the field of the doctoral thesis or completion of a research internship, the publication of an article in recognized scientific journals in the field, indexed in international databases, or of a study in collective volumes by recognized publishers. Each of these four possible activities to be carried out has 15 ECTS. Finally, in the fourth year of doctoral studies, the student has the obligation to prepare and defend his/her doctoral thesis. The student will get 60 ECTS for it. See: https://doctorate.ulbsibiu.ro/wp-content/uploads/Planuri-invatamant-2025-2026_SDSS.pdf

It is recommended that the vast majority of doctoral students carry out research stays at foreign universities. In this regard, the bilateral agreements signed by the „Lucian Blaga” University of Sibiu under the Erasmus+ Programme, the special partnership with the Hasso Plattner Institute, as well as the FORTHEM Alliance represent appropriate legal and academic frameworks for undertaking such activity.

The indicator is fulfilled.

III.1 Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences
 In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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The Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu emphasizes a link between expected learning outcomes and the competences necessary for roles in the legal profession, in line with the European Qualifications Framework (EQF/CEC) and the National Qualifications Framework (CNC) that refer to knowledge, skills/aptitudes/responsibility and autonomy, and are correlated with the Classification of Occupations in Romania (COR), and the European Skills, Competences and Occupations (ESCO) Code 2.

It is considered that the curriculum of this doctoral programme in the field of Law ensures a direct correlation between the learning outcomes and the skills required for practicing professional activities in the legal field. In this way, this doctoral programme ensures the acquisition of a level 8 qualification in the EQF/CEC and the CNC, contributes to the integration of graduates into the national professional landscape, as well as to the better positioning of the Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu in Romania’s academic landscape.

However, during the on-site visit, we identified a weak point related to the lack of a dialogue between the Doctoral School in Social Sciences in the field of Law and the representatives of legal professions that are present in the professional arena from Sibiu (e.g., judges, prosecutors, lawyers, notaries, legal advisors, etc.).

It is recommended:

- To establish a real dialogue between the Doctoral School in Social Sciences in the field of Law and the legal professionals from Sibiu to establish topics that the doctoral students may address in their doctoral thesis.
- To diversify the curriculum by including optional subjects with a special focus on the needs of the professional landscape in the field of Law in Sibiu.

The indicator is fulfilled.

III.2 Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles
 The organisational component implements the principles of student-centred learning.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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The Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu has integrated the principles of student-centred learning that are considered to support autonomy, active participation, and accountability of doctoral students. This integration is achieved through various mechanisms, which are tailored to the needs and individual pace of development of doctoral students. In addition, there is a series of activities that look for the development of research skills and to capitalize on the results obtained by doctoral students.



The above-mentioned principles are set in various legal texts adopted by the “Lucian Blaga” University of Sibiu, such as: the [Charter](#); the [Students’ Rights and Obligations Code](#); the [Doctoral Student Guide](#); the [vision, mission, values, and strategic objectives of this University](#); its [Strategic Plan 2024-2029](#); and its [Strategic Plan 2025-2034](#).

An excellent proof of the commitment of this Doctoral School in the field of Law in this regard is offered by the research topics that are made available on its official website and are known by the doctoral students from the beginning of their doctoral training. See: https://doctorate.ulbsibiu.ro/wp-content/uploads/Teme-de-cercetare-pozitii-vacante-admitere-septembrie-2025_FINAL_25.08.2025.pdf

It should also be mentioned that several doctoral students in the field of Law benefited from scholarships to finance their doctoral studies as well as from scholarships and research internships under the umbrella of a project co-financed by the European Social Fund.

The indicator is fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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The Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu provides doctoral students with opportunities to participate in academic mobility programmes (in person and virtually) through the Erasmus+ Office. This office is in charge of the cooperation agreements, and conducts participants’ selections, offers administrative counselling, and is in charge of the academic recognition of the Erasmus+ mobility.

The “Lucian Blaga” University of Sibiu also has a special partnership with the Hasso Plattner Institute, which supports doctoral students to ensure their participation in academic mobility programmes. This University is moreover a partner of the FORTHEM Alliance, which is one of the 17 European Universities that have been recognized and funded by the European Commission since 2019. The FORTHEM Alliance is composed of nine multidisciplinary public research universities from Finland, France, Germany, Italy, Latvia, Norway, Poland, Romania, and Spain.

During our meeting with representatives of doctoral students, which was carried out on Tuesday, 12 May 2026, we had the occasion to see that doctoral students are aware of the relevance of conducting research abroad as it would allow them to have access to the libraries of foreign academic institutions, to participate to international conferences, to meet and maintain then the contact with foreign doctoral students and foreign Faculty members, etc. However, so far, only a few of them have participated in international academic mobility grants. We consider that this is due to the fact that the doctoral students are working in professional fields linked to the legal sector, at the same time they are conducting doctoral research. This situation makes it more difficult for them to travel and stay at a university abroad to undertake an academic mobility programme.

It is recommended to the Doctoral School in Social Sciences in the field of Law to sign agreements on international joint supervision for the purpose of obtaining a dual doctoral degree, which would represent an excellent opportunity to internationalize doctoral studies in the field of Law within this Romanian University.

The indicator is fulfilled.

Standard S.B.3.2. Fairness

The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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The Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu has an appropriate institutional framework to support students with fair opportunities on the basis of their potential and aspirations, and regardless of socio-economic status, gender, ethnic origin, disabilities, or other criteria that may create discrimination. This framework has been established according to the legal framework adopted by this University.

A special mention has to be made to the [Center of Integrated Services for Students](https://smarthub.ulbsibiu.ro/), which is known as the Smart Hub, and is working under the supervision of the Vice-rector for Students and the Relationship with the Community (see: <https://smarthub.ulbsibiu.ro/>). It is in charge with the psychological assessment, individual counselling, group counselling, and learning groups for all the doctoral students, who may need such support. Over the years, this center has organized numerous workshops and campaigns on topics related to these fields; for more details, see: <https://smarthub.ulbsibiu.ro/>. In recent years, the SmartHub has benefited from various projects focused on the special needs of doctoral students, which improved the attention provided to its students and increased the possibilities to offer fair opportunities for all its students. For more details, see the SmartHub’s Report of activities of [2022](https://smarthub.ulbsibiu.ro/despre-noi/rapoarte/) and [2025](https://smarthub.ulbsibiu.ro/despre-noi/rapoarte/) (<https://smarthub.ulbsibiu.ro/despre-noi/rapoarte/>).

In addition, the „Lucian Blaga” University of Sibiu counts on „Voluntar@ULBS”, which is its institutional program to encourage students to actively participate in volunteer projects, both within the University and in partnership with external organizations. See: <https://smarthub.ulbsibiu.ro/servicii/voluntariat/>

The indicator is fulfilled.

III.3 Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services

The organisational component provides access to adequate resources and support services, according to the needs of the students.

Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.
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The Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu has a digital and institutional infrastructure, which provides its doctoral students with permanent access to educational resources and to support services adapted to their individual learning and research needs. This University has a library equipped with the necessary resources for learning and conducting research and gives access to its doctoral students to numerous bibliographic resources.

The library has adopted special facilities for people with disabilities. Thus, the building includes a number of features, which were designed for such people, namely: an access ramp to the entrance from outside the building, an access ramp to the entrance from the ground floor of the library, an access elevator sized up to level 4, and a dimensioned mixed toilet on the ground floor, equipped with supports.

A special mention should be made to the services and resources for the visually impaired, such as: individual offices to increase working comfort, publications printed in the Braille alphabet, and specialized hardware and software. For more details, see: <https://bcu.ulbsibiu.ro/en/facilities/>

The Library has initiated the PerformAccess Project, which aims to make the concept of disability theatre operational within the theatre higher education. It involves collaboration among several departments of this University, such as: the Department of Sociology, Human Resources, Social Work of the Faculty of Socio-Human Sciences, the Department of Theatre Arts of the Faculty of Letters. This project has numerous partners, namely: Astra County Library Sibiu, General Directorate of Social Assistance and Child Protection Sibiu, Sibiu Social Assistance Directorate, Sibiu County School Inspectorate, National Association of People with Hearing Impairment in Romania “Ascultă Viața”, Sibiu County Center for Educational Resources and Assistance, Sibiu School Center for Inclusive Education No. 2, Association for Community Development and Social Services, Foundation9, Cultural Observator Foundation, Cultural Capital Association, Mesagerul Press SRL and Media Independent SIB SRL. More information is available at: <https://bcu.ulbsibiu.ro/en/performaccess-project/>

The indicator is fulfilled.

III.4 Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator

I.P.B.5.1.1

Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

The doctoral study programme at this Doctoral School in the field of Law of the “Lucian Blaga” University of Sibiu is made up of two parts. On the one hand, the doctoral student must complete the required training based on advanced university studies, and, on the other hand, the doctoral student has an individual scientific research program that has to be completed during his/her doctoral studies.

The expected learning outcomes are adequately described in the subject files that doctoral students may study, the Doctoral degree programme curriculum, the Internal regulations on the definition and assessment of learning outcomes, and the Internal procedures for reviewing and updating learning outcomes, in line with the Regulation on the students' professional activity based on the ESTS. For more details, see: <https://doctorate.ulbsibiu.ro/ro/documente/>

The template for writing the research papers that have to be prepared and presented annually and the template for writing the doctoral thesis are especially useful for doctoral students as they contain useful information on the form and substance.

The website of the Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu (<https://doctorate.ulbsibiu.ro/ro/documente/>) contains all the legislation that applies to doctoral students in relation to their learning outcomes, which supports understanding of the students' and supervisors' expectations regarding the content of the subject matters in the curriculum.

The indicator is fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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[The Regulations on the organization and conduct of doctoral studies at the „Lucian Blaga” University of Sibiu](#), [the Operational procedure for the completion of doctoral studies at the „Lucian Blaga” University of Sibiu](#), the different types of doctoral contracts depending on the type of doctoral studies and if the student benefits or not from a scholarship (for more details, see: <https://doctorate.ulbsibiu.ro/ro/documente/>), and the [curricula](#) indicating the forms of assessment of learning outcomes during and upon completion of studies are used in order to verify if the learning outcomes are carried out systematically and rigorously by the Doctoral School in the field of Law.

According to point 6(2) of the [Operational procedure for the completion of doctoral studies](#), there are two phases for the public defence of the doctoral thesis. The first phase consists of the thesis for a preliminary defence before the Academic Integrity and Advisory Committee, and the second phase is represented by the official deposit of the doctoral thesis for public presentation. At present, the process for completing doctoral studies must be initiated at least five months before the estimated date of the public defence of the doctoral thesis. All the details are well explained at: <https://doctorate.ulbsibiu.ro/ro/documente/>

The information on the doctoral diplomas that have been awarded by the “Lucian Blaga” University of Sibiu from 10 March 1995 to 9 December 2025 are available on the website: <https://doctorate.ulbsibiu.ro/wp-content/uploads/DOCTORI-TITLURI-TEZE-1995-2025.pdf>

The indicator is fulfilled.

III.5 Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

The Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu has adopted and applies an adequate normative framework for admission to conduct doctoral studies. It is considered that the admission procedure complies with the principles of fairness, transparency, and equal access to higher education. The website of this University dedicated to the admission to doctoral studies (<https://doctorate.ulbsibiu.ro/ro/admitere/>) as well as the mass media ensure the necessary transparency and clear access to all relevant details.

In addition, the Internal validation of the regulations and admission calendar is carried out annually, in accordance with legal requirements and good institutional practices, such as: the [Regulations for admission to doctoral studies](#); the [Admission regulations](#), which include the conditions, criteria, and deadlines for admission to this University; the [Framework methodology for organizing the admission process](#), established by the Ministry of Education and Research and adapted by this University; the [internal validation process of the regulations and admission calendar for compliance with the framework methodology](#); the [public announcements regarding admission](#), which is posted on the website of this University and in other informational materials; and [the distribution of places for doctoral studies, list of eligible doctoral candidates, and proposed research topics](#). By way of example, the Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu has offered eight posts for new doctoral students in the 2025/2026 academic year.



It is considered that this information, which is made available on the website of the „Lucian Blaga” University of Sibiu, is enough and transparently presented.

It is recommended that information on the possibility of signing international co-supervision agreements with foreign universities be made public, along with all information regarding admission to doctoral studies in Law.

The indicator is fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
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The admission process to doctoral studies at the Doctoral School in Social Sciences in the field of Law of the “Lucian Blaga” University of Sibiu is governed by strict and transparent institutional mechanisms as it is provided by the Charter (as amended on 26 June 2025; see: https://senat.ulbsibiu.ro/wp-content/uploads/260625/2_CARTA%20ULBS_Senat_iunie2025.pdf). It is considered that it promotes an accessible and equitable admission framework, which is adapted to the needs of candidates from vulnerable groups, who are at social or educational risk, or those with special educational needs and/or disabilities.

In relation to it, the “Lucian Blaga” University of Sibiu has adopted general rules, such as: the [Admission regulations that specify the principles of fairness, equal opportunities, and support measures for access by vulnerable groups, non-discriminatory access to education](#); and the [Institutional policy on social inclusion and equal opportunities in the admission process](#). From a more specific perspective, this University has also adopted the [Methodology for preventing, combating, and sanctioning any form of discrimination and/or violation of human dignity](#); and the [Methodology for the organization and functioning of the Career Counselling and Guidance Department](#).

It is assessed that the admission at the Doctoral School in Social Sciences in the field of Law of this Romanian University fully complies with the principles of fairness and equal opportunities, and with the establishment of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

The indicator is fulfilled.

Standard S.B.7.2. Academic journey of students	
The organisational component carries out actions supporting the students’ academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students’ professional activity.

The Doctoral School in Social Sciences in the field of Law provides a coherent and well-functioning legal and administrative framework to support the academic journey of its students from the moment of admission to the completion of the doctoral studies and the public defence of the doctoral thesis. According to it, the standard duration is of four years, with the possibility to extend it up to 1-2 years, although there is the possibility to reduce the initial duration by one year. In addition, there is the possibility to grant the doctoral student a break in studies, and also to undertake national and international mobilities.

There is plenty of information on the official website of this University (<https://www.ulbsibiu.ro/ro/>) that allows us to assess that there is a constant support for the academic progress of doctoral students by implementing institutional regulations regarding their activities. The educational process is carried out in accordance with the legal regulations in force regarding doctoral studies and with the specific regulations/procedures approved at the IOSUD-„Lucian Blaga” University of Sibiu level, which establish clear criteria for academic evaluation, promotion, re-examination, and completion of studies.

In addition, the IOSUD-„Lucian Blaga” University of Sibiu has established the Doctoral, Postdoctoral and Habilitation Studies Service, with the aim to reflect the students’ academic status, and the promotion and individual performance throughout their doctoral studies. For more details, see: <https://doctorate.ulbsibiu.ro/ro/documente/>.

The indicator is fulfilled.

III.6 Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation

Improving the quality of education and research through internationalisation actions.

Indicator
I.P.B.8.1.1

The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

The [Internationalization Strategy of the “Lucian Blaga” University of Sibiu for the period 2025-2034](#) represents the framework strategy for the internationalization process of this University, and is also applied to the Doctoral School in Social Sciences in the field of Law. It is considered that, as for the field of Law of this Doctoral School, the main manifestations of the international dimension that reflect the University’s vision regarding international outreach and the promotion of academic excellence are as follows: involvement of doctoral supervisors and doctoral students in international mobilities, participation in European Universities Alliances and in other transnational academic networks, strategic partnerships and bilateral collaborations, admission of international doctoral students, development of academic programmes and international learning curricula, support of international research and innovation, etc.

In addition, the Doctoral School in Social Sciences in the field of Law has adopted the legal framework to carry out international cooperation actions supporting the mobility of the members of its own community and collaboration in academic and research activities. In this regard, the “Lucian Blaga” University of Sibiu counts on the [Structural Programs Department](#), the [Research, Development, and Innovation Service](#); the [HPI-ULBS Knowledge Transfer Institute](#), and the [International Relations Department](#). It has furthermore signed [Memoranda of understanding or cooperation agreements](#) with universities and higher education institutions in other countries, has adopted the [Procedures and guidelines for student and academic staff mobility](#), including exchange and mobility agreements, publishes the [Annual reports on international cooperation and academic mobility activities](#), and has participated in [international research programs and community projects with social impact](#).

It is worth underlining that the support of the Hasso Plattner Institut and the participation of the “Lucian Blaga” University of Sibiu in the FORTHEM Alliance represent great opportunities for the internationalization of doctoral education and research within the Doctoral School in Social Sciences in the field of Law.

The indicator is fulfilled.

III.7 Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.
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From a general perspective, the “Lucian Blaga” University of Sibiu counts on its own [Research, Development and Innovation strategy for the period 2025-2034](#) and several [procedures and regulations](#) to finance research centers within this University.

Regarding the Doctoral School in Social Sciences in the field of Law, the scientific research activity is present either in the curricula or in the individual research programme that are part of the doctoral studies for each student.

The proposed research topics for admission to doctoral program in the field of Law for each academic year are made available on the website of the IOSUD-“Lucian Blaga” University of Sibiu. For more details see: <https://doctorate.ulbsibiu.ro/wp-content/uploads/Teme-de-cercetare-2025.pdf>

It is recommended that the field of Law of the Doctoral School in Social Sciences invite speakers from non-Romanian universities to give (on-site and online) lectures/seminars/webinars to its doctoral students and to support its students and supervisors to increase their international visibility through the publication of articles in legal journals indexed in Scopus and Web of Science.

The indicator is fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme

The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.
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The Doctoral School in Social Sciences of the “Lucian Blaga” University of Sibiu, in general, and the field of Law of this Doctoral School, in particular, have an extensive scientific expertise in their respective fields of Law. Institutionally, at the internal level, there is a strong legal and administrative background that allows this Doctoral School to conduct its scientific research according to the objectives of the evaluated study programme and the doctoral supervisors have the freedom to research in their field of expertise.

It should also be underlined that several doctoral supervisors have participated in international conferences, have organized scientific events, and have published abroad. In addition, one doctoral supervisor has been a member of a UEFISCDI project.

It is recommended that the Doctoral School in Social Sciences in the field of Law increase its efforts to make its members' scientific research more visible at international levels, and to capitalise on it effectively.

The indicator is fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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The Doctoral School of Social Sciences demonstrates the existence and functioning of quality assurance structures and mechanisms:

- [CEAC reports on the implementation of quality assurance measures](#)
- [SCEAC annual report at the IOSUD-ULBS level;](#)
- [Annual reports on the activity at the IOSUD-ULBS level,](#)
- [Minutes of Senate meetings in which actions regarding the quality of education were approved or analysed;](#)
- Evaluations and feedback from doctoral students ([satisfaction questionnaires, need for mentoring](#)), which will be made available to the ARACIS evaluation committee at the time of the visit;
- [Research activity reporting \(GRADIS\) by doctoral students](#) and [doctoral supervisors](#), holders of IOSUD-ULBS.

Discussions with the representatives of the quality assurance bodies confirm the application of the procedures and the efforts to implement all the procedures.

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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The Doctoral School of Social Sciences demonstrates the active involvement doctoral students, doctoral supervisors, doctors, employers, through a series of documents that reflect consultation and consideration of their opinions:

- Reports on measuring satisfaction and the need for mentoring (questionnaires, surveys, focus groups).
- Annex I.P.C.1.2.1. Report on measuring satisfaction and the need for mentoring.

The professional environment positively appreciates the program but needs to know the program better and provide more feedback based on consultations.

✓ Recommendations

Consolidation of consultation mechanisms including the formalization of the feedback integration process, increasing the participation of all categories of interested parties.

The indicator is: partially fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation
 Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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Ethics Committee operates on the basis of regulations approved by the ULBS Senate, acting autonomously from any other structure or person within the university, in accordance with the provisions of national legislation. Its operation and autonomy are supported by documents such as:

- The regulations governing the functioning of the University Ethics Committee;
- The decision of the University Senate in which the regulations were approved;
- The Code of University Ethics and Professional Conduct;
- The annual reports of the University Ethics Committee;
- The decisions and rulings issued by the Ethics Committee.
- Discussions took place with a representative of the Ethics Commission. He explained that the emphasis is on actions to prevent the facts that fall under the incidence of the Code of Ethics.

✓ Recommendations

Formulating a set of rules regarding the use of AI in documentation and/or writing the thesis.

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures
 The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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The consistent application of these procedures contributes to improving the quality of programs and activities carried out within the field of doctoral studies in Law, as evidenced by:

- [CEAC Report](#);
- [SCEAC Report](#);
- [CSUD Decisions](#).

From the discussions with the representatives of the quality assurance structures, it emerged that the implementation of the procedures is being followed and they will continue with the digitization of this process.

✓ Recommendations

Archiving evidence of the use of feedback from doctoral students.

The indicator is: fulfilled



Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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The following procedures apply:

- [Regulations and procedures for initiating, monitoring, and reviewing programs and fields of study;](#)
- [Regulations governing the functioning of the Quality Assessment and Assurance Committee \(CEAC\).](#)

The participation of external partners in the doctoral program is reflected in:

- [The academic guidance and integrity committees;](#)
- [Committees for the defence of doctoral theses;](#)
- [Guest lectures for doctoral students.](#)

Discussions with teaching staff, doctoral supervisors and students supported the conclusion that the procedures are applied.

✓ Recommendations

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures
Applying the methodologies and procedures contributes to improving the quality of the staff's activities.

Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.
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[The questionnaire](#) is distributed through Classroom, created specifically for doctoral students.

The results are centralized and analysed by [the Subcommittee for Evaluation and Quality Assurance at the IOSUD-ULBS level](#). The results are summarized in [the annual reports on the activity of IOSUD-ULBS](#).

The students participating in the discussions confirmed the completion of the questionnaire.

✓ Recommendations

The indicator is: fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases
The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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The process is supported by institutional procedures that use internal databases containing relevant information on academic performance, professional integration, and student satisfaction:

- unique access system to MY account [Clear institutional procedures using internal databases;](#)
- Internal database used to collect relevant information (data on academic performance, professional integration, student satisfaction)

Data collection and analysis are documented by: [Evidence of data collection and analysis](#).

The library's database management system is one that shows that the organization uses the information provided in the quality assurance process.

✓ Recommendations

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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Information regarding doctoral studies in Law is available on the official website of ULBS and on the web page dedicated [to doctoral studies](#) : regulations, methodologies, and procedures, to documents, fields and supervisors, preliminary and final defenses, to admission and completion of doctoral studies.

✓ Recommendations

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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The following relevant documents are available on web pages:

- [The rector's report](#);
- [Structure and method of calculating fees](#);
- [Scholarship amounts](#);
- [Tuition fees for higher years for the 2025-2026 academic year](#);
- [Positions open for competition](#);
- [Methodologies, regulations, procedures; student rights and obligations](#);
- [Published financial documents \(annual budget, expenditures, sources of funding\)](#)
- [CSUD decisions](#).

The students present at the discussions confirmed that they transparently obtain the necessary information for admission and completion of the program

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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The Doctoral School of Social Sciences ensures the implementation of the procedures necessary for the external quality assessment process, in accordance with the legislation in force: - [The institutional self-evaluation report prepared by IOSUD-ULBS in preparation for the external evaluation process](#);

- [Self-assessment reports for the field of doctoral studies in Law](#);
- [Action plans and corrective measures implemented based on the recommendations of external evaluations](#);

The external quality assessment by ARACIS of the field of doctoral studies in Law at the "Lucian Blaga" University of Sibiu in 2021 was completed with the award of accreditation maintenance, according to ARACIS Council Decision no. 74 of 30.09.2021.

The indicator is: fulfilled

IV. SWOT Analysis

<p style="text-align: center; background-color: #d9ead3; margin: 0;">Strengths:</p> <ul style="list-style-type: none"> ✓ Material and financial support for doctoral students to participate in international conferences, research-documentation internships, summer/winter schools, publication of articles; ✓ High level of involvement of doctoral students in teaching and research activities through their employment as university assistants or research assistants; ✓ Doctoral supervisors with national and international visibility; 	<p>INTERNAL FACTORS</p> 	<p style="text-align: center; background-color: #fce4d6; margin: 0;">Weaknesses:</p> <ul style="list-style-type: none"> ✓ Lack of organization of joint doctoral programs; ✓ Lack of foreign doctoral students; ✓ Lack of doctoral supervisors from abroad affiliated with the field of doctoral studies in Law.
<p>SWOT analysis</p>		
<p style="text-align: center; background-color: #d9ead3; margin: 0;">Opportunities:</p> <ul style="list-style-type: none"> ✓ Existence of international research programs for funding doctoral and postdoctoral research; access to various "networks" for the exchange of good practices and the formation of research clusters; 	<p>EXTERNAL FACTORS</p> 	<p style="text-align: center; background-color: #fce4d6; margin: 0;">Threats:</p> <ul style="list-style-type: none"> ✓ Lack of national research projects dedicated to doctoral students; ✓ Suspension of competitions organized by UEFISCDI ✓ Unethical use of artificial intelligence.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	It is recommended to organize training on new research tools, digitalization and the ethical use of artificial intelligence. It is recommended to increase the participation of staff in international mobilities and external academic partnerships.
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	access and provide good quality services for the members of its own community and the indirect beneficiaries of education.		
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	To establish a real dialogue between the Doctoral School in Social Sciences in the field of Law and the legal professionals from Sibiu to establish topics that the doctoral students may address in their doctoral thesis. To diversify the curriculum by including optional subjects with a special focus on the needs of the professional landscape in the field of Law in Sibiu.
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	It is recommended to the Doctoral School in Social Sciences in the field of Law to sign agreements on international joint supervision for the purpose of obtaining a dual doctoral degree, which would represent an excellent opportunity to internationalize doctoral studies in the field of Law within this Romanian University.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the	F	



No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.		
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	It is recommended that information on the possibility of signing international co-supervision agreements with foreign universities be made public, along with all information regarding admission to doctoral studies in Law.
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	It is recommended that the field of Law of the Doctoral School in Social Sciences invite speakers from non-Romanian universities to give (on-site and online) lectures/seminars/webinars to its doctoral students and to support its students and supervisors to increase their international visibility through the publication of articles in legal journals indexed in Scopus and Web of Science.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	It is recommended that the Doctoral School in Social Sciences in the field of Law increase its efforts to make its members' scientific research more visible at international levels, and to capitalise on it effectively.
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	PF	Consolidation of consultation mechanisms including the formalization of the feedback integration process, increasing the participation of all categories of interested parties.
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	Formalizing a set of rules regarding the use of AI in documentation and/or writing the thesis.
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	Archiving evidence of the use of feedback from doctoral students.
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8		
Domain B. Educational efficacy	14		
Domain C. Quality management	9	1	
Total	31	1	

VI. Conclusions

Considering the Self-evaluation Report and the findings during the visit, it is noted that the evaluated program it has very good results due to the expertise of PhD coordinators.

As a result of the visit to the ULBS, the Doctoral School of Law, the ARACIS team of evaluators, which evaluated the Law program, unanimously decided to maintain the accreditation.).

VII. Annexes

*the schedule of the on-site visit
the minute of the meetings*