The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (EER) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	„Alexandru Ioan Cuza" University of Iași
Doctoral School:	Sport and Physical Education Science
Doctoral Domain:	Sport and Physical Education Science
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team roles	Signature
1.	Prof. PhD. Virgil ENE-VOICULESCU	Expert evaluator	
2.	Prof. PhD. Eleonora MILEVA	International Expert	
3.	Roxana Nicoleta POPA	PhD Student Evaluator	

I. Introduction

- The context in which the external evaluation report was drafted (the type of evaluation, the period covered by the evaluation, membership of the external quality experts' panel, etc.);

This External Evaluation Report (EER) was prepared at the request of the "Alexandru Ioan Cuza" University of Iaşi (UAIC), Faculty of Physical Education and Sport, in the context of the procedure for maintaining the accreditation of the doctoral university study field in Sports and Physical Education Science. The external evaluation visit of the aforementioned field took place between June 22-23th, 2026, with the physical participation of the members of the evaluation committee.

The Internal Evaluation Report (REI) for the field of doctoral studies in Sport Science and Physical Education was accomplished by Prof. PhD. Cojocariu Adrian, with the support of Prof. PhD Beatrice-Aurelia ABALAŞEI and Prof. PhD Bogdan-Constantin UNGUREAN.

The methodology for developing the internal evaluation report included the following steps:

- Collecting data regarding the activity of the doctoral study program: curricula, material and human resources, research infrastructure, performance indicators;
- Systematic analysis and interpretation of data according to ARACIS standards and the requirements of the educational legislative framework in force;
- Consulting stakeholders – academic staff, doctoral students, graduates, employer representatives – in order to identify strengths and areas for improvement;
- Preliminary drafting of the report, highlighting the progress made, the challenges identified, and the proposed improvement measures;
- Validation and approval of the report within the Council of the Doctoral School of Sports and Physical Education Science, Council of University Doctoral Studies (CUDS), and CEAC.

The self-evaluation process was carried out through active consultation and involvement of all stakeholders in the development of the doctoral study program: teaching staff, employer representatives, graduates and members of the Quality Assurance.

- Description of the higher education institution / Romanian Academy (establishment, evolution, mission, governance, structure, study programs/domains, external quality evaluation procedures applied);

Founded on October 26, 1860, **Alexandru Ioan Cuza University of Iaşi (UAIC)** has 15 faculties, 14 doctoral schools. Through its focus on research excellence, innovative teaching, and academic development, UAIC is consistently ranked among Romania's leading universities.

UAIC's doctoral studies are organized through IOSUD-UAIC, coordinated by the Council for University Doctoral Studies (CSUD), and include 14 doctoral schools. Doctoral programs are offered in 30 fields spanning the natural sciences, social sciences, humanities, economics, law, theology, education, and sport sciences.

UAIC's academic activity is based on the integration of education and research, aligned with national and international developments in higher education. Doctoral studies are governed by the Higher Education Law no. 199/2023, OME no. 3020/2024, the Institutional Regulation on Doctoral Studies, and the University Charter.

UAIC was institutionally evaluated by ARACIS in 2009, 2015, and 2022, receiving the qualification **High Degree of Trust** each time. In 2021, IOSUD-UAIC and its doctoral fields underwent external evaluation, resulting in the maintenance of accreditation for IOSUD and most doctoral fields. The fields of Theology and Communication Sciences initially received conditional accreditation but subsequently regained full accreditation following re-evaluation in 2023 and 2024, respectively.

Additional ARACIS decisions accredited the doctoral fields of Administrative Sciences (2023), Business Administration (2023), and Social Work (2025). Order no. 5838/2021 confirming UAIC's accreditation to organize doctoral studies was published in the Official Gazette no. 55/19.01.2022.

The Doctoral School of Sport and Physical Education Science (DSSPES) was established by UAIC UAIC Senate Decision no. 14 of 14.02.2019. Its mission is to provide high-quality doctoral training through advanced study programs, effective supervision and mentoring, rigorous evaluation standards, and strong connections with research institutions and socio-economic partners.

- General description of the doctoral study domain (why it was established - in the case of a provisional authorisation to operate; evolution and/or changes since the last external quality evaluation procedure - in the case of procedures intended for accreditation or maintaining accreditation, as applicable).

Doctoral studies within DSSPES are conducted in accordance with the Institutional Regulation on Doctoral University Studies, the Higher Education Law no. 199/2023, OME no. 3020/2024, the UAIC Charter, and the DSSPES Regulation on Organization and Functioning, all approved by the University Senate.

DSSPES operates as a distinct structure within the Faculty of Physical Education and Sport, with its own governance and regulations. The Doctoral School Council is chaired by Prof. Dr. Adrian Cojocariu and includes representatives of UAIC, an international academic member, and a doctoral student representative.

Currently, DSSPES organizes doctoral studies in the field of Sport Science and Physical Education, established by MEN Order no. 3100/28.01.2019. Following the periodic external evaluation, the field received the qualification Maintenance of Accreditation through ME Order no. 5838/2021.

Compared to the 2021 external evaluation, the Doctoral Study Field of Sport Science and Physical Education has expanded with three additional tenured doctoral supervisors, Prof. PhD. Bogdan-Constantin Ungurean, Assoc. Prof. PhD. Cezar Honceriu and Assoc. Prof. PhD. Marius Neculăeș. To support internationalization, Assoc. Prof. Dr. Antonio Tessitore (Università degli Studi di Roma "Foro Italico", Italy) joined the Doctoral School Council. Additionally, in compliance with current legislation, each Advisory and Academic Integrity Committee includes one external member from outside UAIC.

II. Methods used

- Analyzed documents (internal evaluation report and its annexes; additional documents requested before and during the on-site visit, if any; other documents or data);

Prior to the site visit, the Self-Evaluation Report (REI) of the „Alexandru Ioan Cuza" University (UAIC), together with its annexes and supporting documents, was reviewed. The evaluation team also examined the websites of UAIC's doctoral schools. The visit conducted on June 22–23th 2026 provided additional insights into the doctoral field of Sport and Physical Education Science.

The evaluation was based on the self-evaluation report, annexes, official documents available on the university website, and supplementary documents requested before and during the visit. Meetings held according to the evaluation schedule addressed key aspects of the doctoral program, including institutional and faculty development strategies, doctoral supervisors' involvement, doctoral students' feedback, implementation of quality assurance procedures and regulations, the activity of the ethics committee, and the operation of research laboratories.

- On-site visit (general list of visited locations and categories of persons with whom debates have been organized);

The on-site visit began with a preliminary meeting of the evaluation team to coordinate and harmonize the evaluation process. During the visit, the experts participated in a series of meetings with representatives of UAIC, the Sport Science and Physical Education doctoral field, academic staff, the director of the doctoral school, employers, and representatives of the quality assurance and ethics structures. These discussions provided valuable information and supported the completion of the evaluation report.

According to the evaluation calendar, the evaluation committee visited:

— classrooms and seminar rooms;
— sports facilities: gym, fitness rooms, outdoor field (football, handball, volleyball, athletics);
— secretariat;
— Interdisciplinary Research Centre in Human Movement Science;
— Doctoral school laboratory;
— Library.

- Other relevant methods or aspects.

Not applicable (N/A).

III. Judgment on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organizational components and institutional processes The HEI has organizational components in its structure, which function based on adequate competencies, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study program/domain, the HEI has adequate organizational components and an adequate management system, which operates based on methodologies, regulations and procedures that are periodically reviewed as required by law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Compared with the previous evaluation period, the Doctoral School of Sport and Physical Education Science continues to operate under the national legal framework and its own approved regulations. Organized as a distinct department within the Faculty of Physical Education and Sport, it is managed by the Doctoral School Council, which includes academic staff from UAIC and an international member, Assoc. Prof. Dr. Antonio Tessitore (Università degli Studi di Roma "Foro Italico", Italy). The school provides doctoral studies in the field of Sport and Physical Education Science, a field accredited in 2019 and whose accreditation was maintained following the 2021 external evaluation.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The analysis demonstrates strong compliance with the national regulatory framework, a clearly defined governance structure, and a commitment to internationalization through the inclusion of an international member in the Doctoral School Council. It also confirms the continued accreditation of the doctoral field.

However, the description is largely formal and procedural, providing limited evidence of the actual effectiveness of governance, doctoral student participation, quality assurance mechanisms, and the tangible impact of internationalization initiatives. Additional information on research performance, doctoral outcomes, and the functioning of the School's management structures would strengthen the evidence base for evaluation.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension *and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The academic community is actively involved in the drafting, revision, endorsement, and approval of university regulations and methodologies, including The University Code of Students' Rights and Obligations. According to the Procedure for the Development of Documented Information and the Procedure for Drafting Procedures, all documented information follows a structured approval process involving relevant stakeholders and university governing bodies. To ensure transparency, the university publishes information of interest on www.uaic.ro. Within the Doctoral School of Sport Science and Physical Education, members contribute to the periodic revision of regulations and the PPUA, the affiliation of new doctoral supervisors, the establishment of supervision and academic integrity committees, and the capitalization of research results.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The UAIC academic community is actively involved in the development, endorsement, and approval of normative documents through transparent and participatory procedures. Within the Doctoral School of Sport Science and Physical Education, members contribute to the revision of regulations and the PPUA, while actively participating in academic governance and decision-making processes.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion A.2. The material resources and optimization of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study program/domain.

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The spaces and material resources of the Doctoral School support the conduct of research activities in accordance with its mission and objectives. Located in Building D of UAIC, the Doctoral School provides doctoral students with equipped study rooms, access to computers, specialized software, laboratory equipment, library facilities, and international databases. It also hosts academic activities such as courses, workshops, conferences, and doctoral thesis defenses, while ensuring improved accessibility for persons with disabilities and access to both a mini-library and the faculty library.

Since the last periodic evaluation (2021), the Doctoral School Laboratory (*Anexa 1. Infiintare si procedura acces laborator SD*) was established in 2023, providing doctoral students with access to newly acquired high-performance equipments for both laboratory and field research. The Library of Psycho-Pedagogy, Physical Education, and Sport supports the educational and research activities of the Doctoral School through its specialized collections. Additionally, the academic community benefits from access to international scientific resources through ANELIS PLUS (2020 – National Electronic Access to Scientific Literature for Supporting the Research and Education System in Romania).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The Doctoral School of Sport and Physical Education Science provides adequate facilities and resources to support research activities. Doctoral students benefit from study spaces, research infrastructure, library resources, access to international databases, and facilities that ensure accessibility for persons with disabilities.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Standard S.A.2.2. Management of material resources The organizational components manage the movable and immovable assets used for the evaluated study program/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

An access procedure for the use and maintenance of assets was approved following the CSD meeting of 25.09.2023 (item 6- *Anexa 1. Infiintare si procedura acces laborator SD*), regulating the use of equipment in the doctoral school's research laboratory. Software licenses associated with laboratory equipment are functional and updated periodically. Within IOSUD-UAIC, the maintenance of immovable assets is ensured by the Technical Directorate, which has qualified staff in economic, administrative, and technical fields.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The use of equipment in the doctoral laboratory is governed by a CSD-approved procedure, while software licenses remain operational and are updated on a regular basis. The maintenance of fixed assets is ensured at institutional level through the specialized technical structures of IOSUD-UAIC.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organize and deliver the evaluated study program/domain.

Indicator I.P.A.3.1.1	The human resources of the organizational component are suitable to perform the activities pertaining to the evaluated study program/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within the doctoral field of Sport and Physical Education Science, six doctoral supervisors are active, all tenured staff members of IOSUD-UAIC with permanent contracts, five of whom meet the current CNATDCU minimum standards. Since the submission of the internal evaluation report, Associate Professor Dr. Marius Neculaes has become affiliated with the doctoral school (AS1, AS2).

All supervisors have at least five Web of Science-indexed publications and are members of scientific committees of international conferences and specialized journals. Professional involvement includes roles such as Prof. Dr. Adrian Cojocariu serving as Vice-President of the Coaches' College, and other positions within national sports federations. The four teaching staff members involved in the Advanced University Training Program (PPUA) demonstrate solid expertise in the disciplines they teach.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The doctoral field of Sport and Physical Education Science includes five doctoral supervisors, all tenured members of IOSUD-UAIC with consistent scientific output and international visibility, four of whom comply with current CNATDCU standards. The teaching staff involved in the PPUA demonstrate solid and recognized academic expertise in their respective disciplines.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

UAIC shows continuous support for the professional and personal development of its staff by financially encouraging ISI-indexed publications, participation in Erasmus+ mobility programs, and attendance at international conferences. During the evaluated period, these measures have contributed to an increased level of scientific activity among doctoral supervisors (*Anexa 4. Fise CNATDCU 2021-2025, AS2*).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

UAIC promotes the professional development of academic staff by providing financial support for ISI-indexed publications, Erasmus+ mobility, and participation in international conferences, thereby enhancing scientific productivity and international visibility.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Recruitment procedures are defined in the Methodology for competitions regarding the filling of teaching positions and in the Institutional Regulation on Doctoral University Studies (Articles 10, 17, and 18). These procedures are publicly available on the UAIC website, are conducted transparently, and comply with current legislation.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Recruitment procedures are governed by institutional methodologies and regulations published on the UAIC website, and are implemented transparently in compliance with applicable legal requirements.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion A.4. Digitization of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organizational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organizational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

UAIC has implemented the eSims system for managing student records and academic pathways, developed under a project funded by the Ministry of Education and continuously improved by the Digital Communications and IT Directorate. Additionally, through the National Recovery and Resilience Plan (PNRR) (2022–2025), UAIC is implementing the project **"**Framework for the sustainable development of the university's digital component – eUAIC**,"** which includes the development of a Portal and a Student Management application aimed at improving digital academic management and increasing efficiency.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

UAIC uses an integrated IT system (eSims) for managing student records and academic progress, which is continuously developed and updated to meet institutional requirements. Between 2022 and 2025, through the PNRR, the university is implementing the eUAIC project aimed at expanding and modernizing digital tools for the management of academic records and activities.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programs

Standard S.B.1.1. Content of study program/s* The study program is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study program is developed and structured according to the expected learning outcomes, and organized based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral study program provides a total of 240 ECTS credits and, according to the Doctoral School Regulations– Article 15, includes the Advanced University Studies Program (PPUA) and the Scientific Research

* The term "programmes" concerns the external quality evaluation for the study programs contained in a master's/doctoral domain. The term "programme" shall be used hereafter.

Program (PCS). The structure and content of the PPUA are defined in *Annex no. 2* and are included in the annually approved study plan.

The PPUA comprises mandatory and optional courses, including Ethics and Academic Integrity, and ensures the acquisition of 30 ECTS credits. Mandatory courses cover key areas such as applied psychomotricity, optimization of biological potential, research methodology and statistics, while optional courses address body aesthetics and kinetotherapy. The first four courses cover content relevant to research methodology and data statistics, as reflected the course syllabi. The study plan defines learning outcomes in accordance with ARACIS standards.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The doctoral program in Sport and Physical Education Science totals 240 ECTS credits and is structured into the PPUA (30 ECTS) and the Scientific Research Program (PCS). The PPUA includes both mandatory and optional courses, among which Ethics and Academic Integrity is included, with course content aligned to research methodology requirements and ARACIS standards. Doctoral students are assessed by course instructors upon completion of the PPUA, and the study plan is approved on an annual basis.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competencies In the curriculum design and development process, the organizational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competencies required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The learning outcomes are consistent with the professional and transversal competencies defined in Framework Regulation for Doctoral University Studies and are detailed in the course syllabi, in line with Level 8 of the National Qualifications Framework (CNC).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The organizational component ensures consistency between learning outcomes and the competencies defined in the framework regulation, in accordance with Level 8 of the CNC.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion B.3. Student-centered learning, teaching and evaluation

Standard S.B.3.1 Principles The organizational component implements the principles of student-centered learning.	
Indicator I.P.B.3.1.1	The organizational component ensures the implementation of the student-centered learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Through course content and teaching strategies aligned with doctoral students' training needs, the organizational component ensures compliance with student-centered learning principles. Throughout the doctoral program, students also receive continuous guidance through written feedback and direct meetings with supervisory and academic integrity committees (*Anexa 5. Comisii de indrumare an univ 2025-2026*).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The course structure and teaching strategies are aligned with student-centered learning principles, while doctoral students benefit from ongoing guidance and feedback provided by the supervisory and academic integrity committees.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Indicator I.P.B.3.1.2	The organizational component ensures opportunities for students to participate in academic mobility programs organized in person and/or virtually.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

As part of its internationalization strategy, "Alexandru Ioan Cuza" University of Iași has concluded 845 agreements with universities across Europe and has developed 68 inter-institutional collaboration agreements since 2015. These partnerships, together with existing mobility agreements, enable doctoral supervisors and students within IOSUD-UAIC to participate in teaching, study, and practice mobilities. Specifically, the Doctoral School in Sport and Physical Education Science benefits from mobility agreements with foreign universities, supporting the development of doctoral students' professional and research competencies and strengthening the international dimension of doctoral studies.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

UAIC implements an extensive internationalization strategy, including over 800 agreements with universities in 31 countries. Within this framework, the Doctoral School in Sport and Physical Education Science maintains mobility agreements with 60 universities, providing doctoral students with opportunities for teaching, study, and international research activities.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Standard S.B.3.2. Fairness The organizational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organizational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School ensures equal opportunities for students in accordance with the Institutional Regulation for Doctoral University Studies, the Doctoral School Regulation, and the doctoral study contract, which define rights, responsibilities, and academic activities, including collaboration with supervisors and supervisory/academic integrity committees, as well as joint doctoral studies. The Scientific Research Program is designed to individualize research, taking into account the aspirations and potential of each doctoral student.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The Doctoral School ensures personalized support for doctoral students by establishing clear rights and responsibilities, facilitating structured activities with supervisors and committees, and implementing individualized research programs tailored to each student's potential and academic interests.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organizational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organizational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organization of the study program.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

"Alexandru Ioan Cuza" University of Iași has established regulations and institutional measures to ensure equal access to learning resources for students with special needs, including those enrolled in doctoral programs. According to the The University Student Rights and Responsibilities Code, students benefit from adapted access to facilities and support services that ensure full participation in academic life. Accessibility is supported across university infrastructure, including adapted campus spaces and student residences, alongside additional support measures such as social scholarships.

Students also have access to extensive digital academic resources via (http://www.anelisplus.ro/) and are supported through the Student Support Service (http://www.uaic.ro/studenti/cariera/). Financial support is provided in accordance with scholarship regulations, including the UAIC Scholarship Regulations and the UAIC Scholarship Quantum Annex.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

UAIC guarantees equal access and appropriate conditions for students with disabilities through institutional regulations, accessible infrastructure (including ramps, elevators, lifting platforms, and adapted residences), and electronic access to scientific resources and databases. Additional support is provided via the Student Support Service and social scholarships, while Braille signage and campus adaptations ensure safe mobility and integration for students with special needs.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Learning outcomes are integrated into the curriculum content, described in accordance with ARACIS Standards, and aligned with the competencies and content specified by teaching staff in the course syllabi.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The curriculum content provides an appropriate and clear description of the learning outcomes.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

As indicated in the course syllabi, the verification of learning outcomes is carried out through both continuous and final assessment methods. Completion of studies is achieved through the evaluation of the doctoral thesis by the supervisory and academic integrity committee, followed by its public defense.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Learning outcomes are embedded in the curriculum in accordance with ARACIS standards and are evaluated through continuous and final assessment, as well as through the review and public defense of the doctoral thesis.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organizational component applies the admission procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within the Doctoral School of Sport and Physical Education Science (DSSPES), doctoral admission procedures are transparent and publicly available, in accordance with legal provisions and the Regulations on the Organization and Conduct of Admission to the Doctoral Study Cycle.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The organizational component reflects the implementation of admission procedures in a transparent and legally compliant manner.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programs complies with the principles of fairness and equal opportunities, and with the establishment of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

According to the Regulations on the Organization and Conduct of Admission to the Doctoral Study Cycle, equal opportunities for persons with disabilities are ensured through legally established support measures. In addition, IOSUD-UAIC provides separate admission places for vulnerable groups, promoting equitable access to doctoral studies.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Doctoral admission procedures ensure equal opportunities for candidates with disabilities and provide dedicated admission places for vulnerable groups, in accordance with applicable regulations and current legislation.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Standard S.B.7.2. Academic journey of students The organizational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organizational component applies the regulations concerning the students' professional activity.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The academic activity of doctoral students at DSSPES is governed by the Institutional Regulations on Doctoral Studies, the Doctoral Study Contract, and the Doctoral School Regulations. Students benefit from financial support in accordance with the UAIC Scholarship Regulations and the UAIC Scholarship Quantum Annex. Additional assistance is provided through the Student Support Service (http://www.uaic.ro/studenti/cariera/), which offers support services and specialized programs for students.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Doctoral students' academic activity is governed by institutional regulations, while the university supports their academic development through study and performance scholarships, as well as guidance and assistance provided by the Student Support Service and its specialized programs.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion B.8. Internationalization process

Standard S.B.8.1. Internationalization Improving the quality of education and research through internationalization actions.	
Indicator I.P.B.8.1.1	The organizational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Sport and Physical Education Science maintains mobility agreements with 60 foreign universities, supporting the development of professional, research, and international competencies among doctoral students and staff. Internationalization efforts are reflected in the enrollment of an international doctoral student (*Anexa 5. Comisii de indrumare an univ 2025-2026*), the organization of the International Workshop for PhD Students: Research Methodology in Science of Sport and Physical Education – Statistics in Science of Sport and Physical Education, and the involvement of international experts in academic activities and governance, including participation in the Doctoral School Council.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DSSPES actively promotes the internationalization of doctoral studies through mobility agreements with 60 universities, participation of students and academic staff in international programs, involvement of foreign experts in teaching and workshops, and the inclusion of international members in the Doctoral School Council.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalized upon in achieving the learning outcomes envisaged through the study program.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At program level, there is a continuous effort to update course content within the PPUA in order to integrate research results into the achievement of learning outcomes. Within the PCS, doctoral students are guided under the supervision of the doctoral advisor and the supervisory and academic integrity committee towards inquiry-based learning and independent research, reflected in progress reports and scientific outputs. The research activities of doctoral students and faculty are documented in *Anexa 4. Fise CNATDCU 2021-2025*, and are visible throughout the evaluated period (2021, 2022, 2023, 2024, 2025).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The PPUA is continuously revised to incorporate the results of scientific research. Within the PCS, doctoral students conduct independent research under the guidance of supervisors and committees, with outcomes presented in progress reports, publications, and at national and international conferences.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study program The organizational component carries out scientific research activities aligned with the objectives of the evaluated study program.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalized upon in an adequate manner.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Doctoral students and supervisors consistently carry out research activities resulting in outputs with national and international visibility, as documented in *Anexa 4. Fise CNATDCU 2021-2025* and the Doctoral School Reports (2021, 2022, 2023, 2024, 2025). These outputs include Web of Science and BDI-indexed articles, conference proceedings, participation in scientific events, involvement in research and development projects, books, and national awards.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Doctoral students and supervisors regularly conduct research activities with national and international visibility, resulting in WoS- and BDI-indexed publications, conference proceedings, participation in scientific events, involvement in research and development projects, books, and national awards.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
indicator C.P.I.1.1.1	The organizational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study program

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

According to the institutional operational procedure, the Doctoral School in Sport Science and Physical Education (SDȘSEF) prepares an annual report, available on the faculty website, which monitors the implementation and evolution of measures aimed at improving the quality of education at program level. This report highlights developments such as the upgrading of research infrastructure, an increase in tenured doctoral advisors, a higher number of defended theses, and improved valorization of research results through increased WoS and BDI publications compared to the previous external periodic evaluation (2021).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DSSPES prepares publicly available annual activity reports that present the development of the program, including improved research infrastructure, an increased number of tenured advisors, a higher number of defended theses, and enhanced valorization of research results through a greater number of WoS and BDI publications.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
indicator C.P.I.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At Alexandru Ioan Cuza University of Iași (UAIC), quality assurance is based on a set of strategies and policies centered on quality, with implementation mechanisms outlined in the Quality Manual. The monitoring and control of documents within the University Quality Management System are regulated through the Procedure for the Development of Documented Procedures, the System Procedure – regulates the initiation, drafting, approval, dissemination, withdrawal, and archiving of documented information, and the Code of Ethics and Academic Deontology, which define processes for drafting, approval, dissemination, and archiving, as well as related responsibilities. Quality evaluation and assurance policies are developed at university level through the Strategic Plan (PS) and the Operational Plan (PO).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

UAIC applies quality-oriented strategies and policies outlined in the Quality Manual, ensuring document monitoring and control through established institutional procedures and the Code of Ethics and Academic Deontology. At university level, evaluation and quality assurance policies are defined through the Strategic Plan (PS) and the Operational Plan (PO).

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organizational structures adequately perform their specific roles and functions.	
indicator C.P.I.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Ethics Committee of Alexandru Ioan Cuza University of Iași operates based on its own Regulation, approved by the UAIC Senate, and functions independently from any other university structure or individual, in accordance with legal provisions. The annual reports of the Ethics Committee are publicly available on the University website at https://www.uaic.ro/despre-uaic/documentele-universitatii/rapoartele-anuale-ale-comisiei-de-etica/.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The Ethics Committee of UAIC operates independently in accordance with its regulation approved by the Senate, and its annual reports are publicly available on the University website.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programs and domains and of the performed activities, involving students, employers and other stakeholders

S.C.3.1 standard. Procedures and implementation of procedures T.he HEI has procedures for initiating, monitoring, and periodically reviewing the study programs and domains and the performed activities, and applies them systematically.	
Indicator C.P.I.3.1.1	The organizational component consistently applies the procedures, and proves their impact on quality assurance.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At the level of IOSUD-UAIC, the an Operational Procedure on the Evaluation and Internal Monitoring of Doctoral Schools requires the preparation of an annual report, specifying responsibilities and content. DSSPES systematically applies these provisions, ensuring compliance with ARACIS performance standards and indicators through the periodic revision of the PPUA and course syllabi, the composition of advisory and academic integrity committees (*Anexa 5. Comisii de indrumare an univ 2025-2026*), the periodic evaluation of doctoral supervisors, and the continuous improvement of research infrastructure.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DSSPES implements the Operational Procedure on the Evaluation and Internal Monitoring of Doctoral Schools, producing annual reports that monitor compliance with ARACIS standards and indicators. These reports include the periodic revision of the PPUA, updates to course syllabi, the evaluation of doctoral supervisors, and the continuous improvement of research infrastructure.

✓ Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Indicator C.P.I.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At DSSPES, the implementation of procedures involves multiple structures and individuals, with clearly defined responsibilities outlined in the Operational Procedure on the Evaluation and Internal Monitoring of Doctoral Schools. Members of the doctoral school are actively engaged in the periodic revision of regulations and the PPUA, the affiliation of new doctoral supervisors, the establishment of supervision and academic integrity committees, and the valorization of research results.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

At DSSPES, doctoral school members are involved in the revision of regulations and the PPUA, the affiliation of doctoral supervisors, the establishment of supervision and academic integrity committees, and the valorization of research outputs.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator C.P.I.4.1.1	The organizational component analyzes the results of the students' biannual evaluation of teachers.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation of teaching staff by students is regulated by the Regulations for the Recruitment, Evaluation, and Promotion of Teaching and Research Staff. At the level of SDȘSEF, emphasis is placed on using PhD students' feedback regarding the effectiveness of activities carried out by academic staff, with the evaluation of teaching staff and supervisors conducted and analyzed each semester.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The evaluation of teaching staff and PhD supervisors by students is carried out each semester, with PhD students' feedback being used to improve the effectiveness of teaching activities.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator C.P.I.5.1.1	The organizational component systematically collects and analyzes data required for the internal quality assurance process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At "Alexandru Ioan Cuza" University of Iași, the Digital Communications and Computerization Directorate (https://www.uaic.ro/organizare/departamentul-de-comunicatii-digitale-d-c-d) ensures the development of an integrated IT system at institutional level, provides technical support, and generates statistical reports. It manages multiple key applications, including SCHOLARSHIPS, TEACHING GRADES, STUDENTS, DEGREE, WebLic, RNO, GS, SIMS, Student and Graduate Services (https://cariera.uaic.ro/), and the Quality Management Platform, supporting academic, administrative, and quality assurance processes. The university IT infrastructure operates on TCP/IP services with IPv6 implementation, and users must comply with internal regulations (https://dcd.uaic.ro/?page_id=32). All relevant information and documents are organized on the university website in the Documents Section.

At the Doctoral School level, internal quality assurance is ensured through systematic data collection and analysis, reflected in annual reports (2021, 2022, 2023, 2024, 2025), the internal audit report (DSSPES Secretariat), and CNATDCU sheets of doctoral supervisors (*Anexa 3. Fise CNATDCU integrale, Anexa 4. Fise CNATDCU 2021-2025, AS1, AS2*).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

IOSUD-UAIC and DSSPES operate an integrated IT system for the management of academic and administrative processes, enabling the systematic collection and analysis of data related to doctoral students and their supervisors.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programs and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organizational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organizational component ensures publication and access to information of public interest regarding the evaluated study program.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral Study Program ensures access to public interest information through the dedicated section on the faculty website, which provides, directly or via links, details on admissions, public defense of theses, certifications, news and announcements, as well as information on the mission and organization of the Doctoral School. It also includes guides and regulations, the content of the doctoral program in Sport Science and Physical Education, and annual self-evaluation reports.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

DSSPES ensures public access to relevant information on admissions, the study program, public thesis defenses, regulations, and self-evaluation reports via the "Doctoral Study Program" section of the faculty website.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Indicator C.P.I.6.1.2	The organizational component ensures transparent decision-making processes.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

On the website: "Alexandru Ioan Cuza" University of Iași provides complete and continuously updated public information through the university website (www.uaic.ro) and faculty websites, including admission criteria, study contracts, regulations on student activities, the ECTS credit system, study completion methodologies, the University Charter with the code of ethics, and the quality management system. The available information includes Official documents, Legislation, University Charter, University regulations, Regulations regarding students' professional activity, Regulations regarding final exams, Methodologies for the organization and conduct of admissions, Procedures for online activities (evaluation, admission, study completion), Regulations regarding the educational process, Research, International relations, Staff, Ethics, Representation and elections, Interdisciplinary Research Institute (ICI), Students, Activity reports, Evaluation reports, Self-evaluation reports.

At the level of the Doctoral School in Sport Science and Physical Education, information regarding the program and field of study is also available on the website.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

UAIC and DSSPES ensure public access to continuously updated information on admissions, academic regulations, study programs, research activities, and academic ethics.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by law.	
Indicator C.P.I 8.1.1	The organizational component carries out the procedures pertaining to the external quality evaluation process, aiming to organize the evaluated study program as provided by the law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The administrative structure dedicated to Quality Assurance supports the Quality Evaluation and Assurance Commission through planning activities and the preparation of annual self-evaluation reports and other quality assurance documents. The most recent institutional evaluation of UAIC was conducted in 2022 (ARACIS Report following the evaluation), while the last external quality evaluation of the doctoral study program in Sport Science and Physical Education took place in 2021, resulting in Official Order 5,838/2021 regarding the maintenance of accreditation, published in Official Gazette 55/19.01.2022. The doctoral study program also underwent an intermediate external evaluation in November 2024.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analyzed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

Quality Assurance structures coordinate their activities through action planning and the preparation of annual reports. The most recent evaluations include the UAIC institutional evaluation in 2022, the 2021 external evaluation of the doctoral program in Sport Science and Physical Education for accreditation maintenance, and the intermediate external evaluation conducted in 2024.

Recommendations

Not applicable (N/A).

The indicator is fulfilled.

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ The University has a strong leadership and administration that, through the application of modern management adapted to the new international vision regarding education in	INTERNAL FACTORS	✓ Lack of international joint doctoral programs. ✓ Absence of a sports and recovery complex that includes

Sport Science and Physical Education, succeeds in efficiently leveraging human and material resources; ✓ The Doctoral School has competent teaching staff and auxiliary teaching personnel with practical experience in doctoral studies; all IOSUD-UAIC personnel demonstrate devotion to the institution and exhibit a strong team spirit; ✓ Teaching staff are constantly committed to improving teaching and research activities and to creating learning environments based on new technologies (e-mail, e-Learning, flipchart, video projector, audio-video equipment, etc.) available in the spaces dedicated to teaching; ✓ UAIC attracts and allocates significant financial resources to support the activities of the Doctoral School, improve material resources, and encourage the scientific activity of doctoral students; ✓ The library is well-equipped with an extensive book collection and an IT system that ensures students' and staff's access to international databases; ✓ There is a modern and continuously developing intrastructure, with research laboratories equipped according to current requirements; ✓ Ethical values are consistently promoted among all staff and doctoral students, ensuring respect for scientific and cultural principles.		integrated research facilities.
	SWOT analysis	
Opportunities: ✓ UAIC represents an important center for concentrating intellectual forces from the Romanian provinces and beyond, enabling the national and international development of education, culture, and science; ✓ Sports performance and recovery of human body functions are almost entirely based on scientific research. Such research programs find optimal conditions for development at UAIC; ✓ Existence of a infrastructure in continuous development, covering all aspects of university life and scientific research in Sport Science and Physical Education; ✓ Presence of a real partnership between teaching staff, students, and management, capable of promoting UAIC's image.	EXTERNAL FACTORS	**Threats:** ✓ Low funding for scientific research; ✓ Imposition of restrictions / special measures under current economic conditions.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	IPA1.1.1 For delivering the study program/domain, the HEI has adequate organizational components and an adequate management system, which operates based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	In accordance with the EER.
2.	IPA1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	In accordance with the EER.
3.	IPA2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	In accordance with the EER.
4.	IPA2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	In accordance with the EER.
5.	IPA3.1.1 The human resources of the organizational component are suitable to perform the activities pertaining to the evaluated study program/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	In accordance with the EER.
6.	IPA3.1.2 The HEI ensures professional and personal development for its staff.	F	In accordance with the EER.
7.	IPA3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	In accordance with the EER.
8.	IPA4.1.1 The organizational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	In accordance with the EER.
DOMAIN B. Educational efficacy			
9.	IPB1.1.1 The study program is developed and structured according to the expected learning outcomes, and organized based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	In accordance with the EER.
10.	IPB2.1.2 The expected learning outcomes are correlated with the competencies required by	F	In accordance with the EER.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).		
11.	**IPB3.1.1** The organizational component ensures the implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	In accordance with the EER.
12.	**IPB3.1.2** The organizational component ensures opportunities for students to participate in academic mobility programs organized in person and/or virtually.	F	In accordance with the EER.
13.	**IPB3.2.1** The organizational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	In accordance with the EER.
14.	**IPB4.1.1** The organizational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organization of the study program.	F	In accordance with the EER.
15.	**IPB5.1.1** Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	In accordance with the EER.
16.	**IPB5.1.2** Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	In accordance with the EER.
17.	**IPB7.1.1** The organizational component applies the admission procedures.	F	In accordance with the EER.
18.	**IPB7.1.2** Admission in higher education study programs complies with the principles of fairness and equal opportunities, and with the establishment of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	In accordance with the EER.
19.	**IPB7.2.1** The organizational component applies the regulations concerning the students' professional activity.	F	In accordance with the EER.
20.	**IPB8.1.1** The organizational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	In accordance with the EER.
21.	**IPB9.1.1** Learning based on scientific investigation and research results support and are capitalized upon in achieving the learning	F	In accordance with the EER.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	outcomes envisaged through the study program.		
22.	**IPB9.2.1** The results of scientific research are visible at national and international level in that scientific domain, and capitalized upon in an adequate manner.	F	In accordance with the EER.
DOMAIN C. Quality management			
23.	**IPC1.1.1** The organizational component consistently applies the procedures, and proves their impact on quality assurance.	F	In accordance with the EER.
24.	**IPC1.2.1** The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	In accordance with the EER.
25.	**IPC2.2.2.** The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	In accordance with the EER.
26.	**IPC3.1.1** The organizational component consistently applies the procedures, and proves their impact on quality assurance.	F	In accordance with the EER.
27.	**IPC3.1.2** Members of its own community and other stakeholders are involved in the procedure implementation process.	F	In accordance with the EER.
28.	**IPC4.1.1** The organizational component analyzes the results of the students' biannual evaluation of teachers.	F	In accordance with the EER.
29.	**IPC5.1.1** The organizational component systematically collects and analyzes data required for the internal quality assurance process.	F	In accordance with the EER.
30.	**IPC6.1.1** The organizational component ensures publication and access to information of public interest regarding the evaluated study program.	F	In accordance with the EER.
31.	**IPC6.1.2** The organizational component ensures transparent decision-making processes.	F	In accordance with the EER.
32.	**IPC8.1.1** The organizational component carries out the procedures pertaining to the external quality evaluation process, aiming to organize the evaluated study program as provided by the law.	F	In accordance with the EER.

Summary Table of Performance Indicators – Degree of Fulfillment

Domain Evaluation	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity (8)	8	0	0
Domain B. Educational effectiveness (14)	14	0	0
Domain C. Quality management (10)	10	0	0
Total	32	0	0

Other, general recommendations that were not given within the analysis of a specific performance indicator:

1. Updating the curriculum in accordance with the needs and difficulties of doctoral students.

2. Continuing efforts to include doctoral students in research and development projects.

VI. Conclusions

A number of important aspects noted during the evaluation are reiterated here, and general conclusions are made about the quality of education delivered within the evaluated doctoral study domain.

Propose and substantiate a decision.

*Following the completion of the accreditation */maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following :*

a) ~~accreditation* (AC)~~ / maintaining accreditation (MAC);

~~b) conditional maintaining of the provisional authorization to operate* (CMPA)/ conditional maintaining of accreditation (CMAC);~~

~~c) non-accreditation* (NAC)/ withdrawal of the accreditation (WAC).~~

VII. Annexes

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorization to operate.