



HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale și specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calității și validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 și art. 249 alin. (1) lit. f), g) și h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările și completările ulterioare, denumită în continuare Legea, precum și în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările și completările ulterioare, denumită în continuare Metodologia;
- **autorizarea de funcționare provizorie pentru programele de studii universitare din ciclul I de licență:** art. 235 alin. (1) lit. a) și lit. b) pct. (ii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27, art. 29 și art. 32-33, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) și lit. b) pct. (iii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27-29 și art. 34-35, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) și art. 236 alin. (1) și (3) din Lege; art. 27-29 și art. 37-38, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru programele de studii universitare din ciclul I de licență:** art. 239 alin. (1) lit. b) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 42, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 43-44, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) și alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 și art. 46-47, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **analiza și validarea în vederea verificării respectării Metodologiei, de către comisiile de experți evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare și menținerea acreditării, din Lege, precum și art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările și completările ulterioare;



b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis și pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori și poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date și dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de ședință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege și al art. 62 alin. (1) și (2) din Metodologie, precum și al art. 7 alin. (1) și alin. (3) lit. b) și h), art. 11 alin. (1) și al art. 23 alin. (5) din Regulamentul de organizare și funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 și completat prin Hotărârea nr. 116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior HOTĂRĂȘTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat și domeniile de studii universitare de doctorat, după caz, cuprinse în anexele 1-16, care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) și alin. (3) lit. b), c) și d), art. 231 lit. a) și b), art. 232 lit. c), d) și e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum și considerentele analizei de validitate și concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației și Cercetării și instituțiilor solicitante și se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege și ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege și ale art. 62 alin. (3) din Metodologie.



Art. 4. Prezenta hotărâre intră în vigoare la data de 27.08.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității și de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Președinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcția Asigurarea Calității

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare și Formare
Consilier juridic

NR. 260/H/27.08.2026



AGENȚIA ROMÂNĂ DE ASIGURARE A CALITĂȚII ÎN ÎNVĂȚĂMÂNTUL SUPERIOR

Membră în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - ENQA

Înscrisă în Registrul European pentru Asigurarea Calității în Învățământul Superior - EQAR

ANEXA NR. 9

la Hotărârea Consiliului ARACIS nr. 260/H/27.08.2026

Anexa 9.2

DATE DE IDENTIFICARE		
Instituția de învățământ superior/organizația furnizoare de educație	Universitatea pentru Științele Vieții „Ion Ionescu de la Brad” din Iași	
Școala(ile) doctorală(e)	Științe Inginerești	
Domeniul de studii universitare de doctorat (DSUD)	Zootehnie	
Procedura/procesul de evaluare externă a calității educației	Menținerea acreditării	
DECIZIA		
Descrierea pe scurt a procesului de luare a deciziei		
Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Agricole, Silvici și Medicină Veterinară (CPS_C9) din 14.08.2026, propunerea de decizie fiind consemnată în PV nr. 4359/14.08.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 4487/27.08.2026.		
Gradul de îndeplinire a standardelor și indicatorilor de performanță și motivarea deciziei		
Domeniul	Standarde Î / N	Indicatori de performanță Î / PÎ / N
A	Î: S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	Î: I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ:- N:-
B	Î: S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	Î: I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ:- N: -
C	Î: S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	Î: I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ:- N: -
Motivarea deciziei		
Consiliul ARACIS în ședința din 27.08.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din: - Total indicatori: 32 sunt îndepliniți, 0 parțial îndeplinit și 0 neîndeplinit - Total standarde: 26 sunt îndeplinite, 0 neîndeplinite, și, astfel, prin aplicarea art. 63 din Metodologie decide că standardele sunt ÎNDEPLINITE.		
Decizia	Menținerea acreditării	



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	"Ion Ionescu de la Brad" Iași University of Life Sciences of Iasi
Doctoral School:	DOCTORAL SCHOOL OF ENGINEERING SCIENCES
Doctoral Domain:	ANIMAL SCIENCE
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	<i>Prof.univ.dr. Livia VIDU</i>	Expert evaluator	
2.	<i>Prof. dr. Petr KONVALINA</i>	International Expert	
3.	<i>Gabriel Adrian CHIRIAC</i>	PhD Student Evaluator	

I. Introduction

The external evaluation report was prepared as a result of the periodic evaluation of the doctoral field of Animal Science within the **Doctoral School of Engineering Sciences** that operates within the IOSUD -USV Iași. The periodic evaluation of the doctoral field of Animal Science covers the period 2021-2025.

The periodic evaluation of the doctoral field of Animal Science took place between July 22-24, 2026;

The expert committee is composed of the following members:

- Prof. univ.dr. Livia VIDU
- Prof. univ.dr. Petr Konvalina
- Ph.D. Student Gabriel Adrian CHIRIAC

The history of Iasi University of Life Sciences (named as USV Iasi from now on in this report) has began on 1842 and in 1912 was fully established as the main higher education institution in the field of Agronomy in the Eastern part of Romania.

USV Iași is a university recognized, based on accreditation, as *an Organizing Institution for Doctoral Studies* (IOSUD). In IOSUD-USV Iași, **doctoral studies are organized under the conditions established by the provisions of art. 26, art. 32, art. 33, art. 61-71, art. 229, art. 230, art. 231, art. 232, art. 235 and art. 237 of Law no. 199/2023, as subsequently amended and supplemented, as well as by the provisions of the Framework Reg.** on doctoral studies (Ord. of the E.M. no. 3020/2024). The doctoral degree programs are organized and are carried out in five fields accredited according to the law (Agronomy, Horticulture, Animal Science, Veterinary Medicine and Engineering and Management in Agriculture and Rural Development) belonging to two doctoral Schools: Doctoral School of Engineering Sciences and Doctoral School of Veterinary Medicine. IOSUD and the Doctoral Schools develop their own regulations for the organization and conduct of doctoral studies ([IOSUD Reg.](#); [SDSI Reg.](#)), in compliance with the legal provisions. The legal representative of IOSUD is the Rector of USV Iași, according to the law. IOSUD-USV Iași is responsible for approving, communicating and complying with its own regulations for the organization and conduct of doctoral degree programs ([IOSUD Reg.](#)), developed on the basis of the law and the Framework Regulation, in compliance with the provisions of art. 12 of Law no. 199/2023, as subsequently amended and supplemented. IOSUD-USV Iași provides institutional, administrative and logistical support to subordinate doctoral schools. IOSUD-USV Iași has, within its own institutional framework, specific **structures for the management and administration** of doctoral study programs: the Council of Doctoral University Studies (CSUD), the Councils of Doctoral Schools; CSUD Secretariat. These structures operate according to the law, based on their own regulations ([IOSUD Reg.](#); [SDSI Reg.](#)).

IOSUD-USV Iasi currently has [59 doctoral supervisors in two doctoral schools](#), 11 of whom are [affiliated with the doctoral field of Animal Science](#).

As regards doctoral students in training, on 1 October 2025, 343 doctoral students were enrolled in the two doctoral schools, of which 75 were enrolled in the field of Animal Science between 2021-2025. The result of the work of doctoral students and doctoral supervisors are the doctoral theses defended. Thus, in the academic year 2024/2025, 51 doctoral theses were completed.

In 2023, the last institutional evaluation carried out by ARACIS took place at USV Iasi, following which the university was accredited and received the rating "[High degree of confidence](#)". All study programmes developed by the faculties within USV Iasi have been externally evaluated by ARACIS experts and meet the mandatory requirements and standards verified by quality indicators. Furthermore, USV Iasi, as an institution, is periodically evaluated upon request. **IOSUD-USV Iasi** and the doctoral fields were also evaluated in 2021, with no unmet indicators. Following the evaluation by ARACIS, it was found that the performance indicators regarding the implementation of the operating mechanisms provided for in the specific legislation on the organisation doctoral university studies.

In 2024, the doctoral fields underwent an interim evaluation by ARACIS, which found that all indicators had been met, including those that had been rated as "partially met". All university study programmes were evaluated in accordance with LIS 199/2023 and ARACIS standards.

Also, USV Iasi was regularly evaluated by the European University Association, also member of the ENQA, starting from 2012 and following in 2019 and 2024. Every visit concluded with a report bearing recommendations that helped USV Iasi to continuously improve its level of quality of education and research.

Doctoral studies in *Animal Science* represent the highest level of academic training, aimed at developing highly skilled human resources in the field of Animal Science. The strategy for the development and modernisation of this field, carried out within IOSUD-USV Iasi and affiliated with the Faculty of Food and Animal Sciences, has as its main objective the professional and scientific training of doctoral students.

The scientific and research mission of the Animal Science field, carried out within the **Doctoral School of Engineering Sciences**, is aligned with the overall mission of USV Iasi. Based on a scientific strategy and its own research programmes, the doctoral school contributes to the scientific and technological progress of Animal Science and, implicitly, to the sustainable development of Romania in a European and international context.

The [USV Iasi Charter](#) defines the university's educational and research mission and establishes its organisational and functional framework, in the spirit of professional ethics and academic integrity. **The Doctoral School of Engineering Sciences** adopts and applies these provisions, training high-level specialists in the field of *Animal Science*, capable of meeting the current demands of the labour market.

Through the training programme based on advanced university studies and the individual research programme, doctoral students accumulate 240 ECTS (8 semesters), in accordance with international standards. USV Iasi, as the legal representative of IOSUD, supports the research activity of doctoral students, providing modern infrastructure (laboratories, centres, research stations) and financial resources for participation in national and international scientific events, mobility and collaboration agreements.

Currently, In IOSUD USV Iasi, there are [11 doctoral supervisors](#) working in the field of **Animal Science**, of whom 3 have obtained their habilitation throughout the last five years. Of these, 8 supervisors are currently coordinating doctoral students in training. The number of doctoral supervisors in the field of Animal Science who have supervised doctoral students has varied from 8 in 2021 to 11 at present, a development determined both by the loss of tenure through retirement of some supervisors of doctoral students, and by the habilitation of some teaching staff.

In 2021, in IOSUD Iasi, Animal Science field, there were enrolled 41 doctoral students, all have received financial support from the state budget (14 with scholarships, 27 without scholarships). On 1 October 2025, 47 students were enrolled in the field of Animal Science, of which 24 are state-funded with scholarships and 23 are without scholarship. Currently, there is a 14.63% increase in the [number of doctoral students](#). Furthermore, between 2021 and 2024, progress has been made towards increasing internationalisation, with more [outgoing students](#) (despite the not favorable pandemics years) and increasing of ingoing foreign students through short term research internships from France, Cameroun, Benin, Cote d'Ivoire, Netherlands and Italy enrolled for at least one semester in the *Animal Science* doctoral programmes and supervised by IOSUD Iasi coordinators.

Starting in 2023, there has been a [significant increase in the number of doctoral theses](#) completed in the field of *Animal Science*, compared to previous years (2021- 5, 2022 -3, 2023-8, 2024-4, 2025 with final defending in beginning of 2026-8), reflecting a recovery in research activities after the impact of the pandemic, supported by digitalization, internationalisation and financial support from USV Iasi.

The doctoral field -Animal Science was evaluated in 2021, with no unmet indicators. Following the evaluation by ARACIS, it was found that the performance indicators regarding the implementation of the operating mechanisms provided for in the specific legislation on the organisation of doctoral studies had been met and the [accreditation of the Doctoral School in Animal Sciences was maintained](#).

In 2024, the doctoral field -Animal Science underwent an [interim evaluation by ARACIS](#), which found that all indicators had been met. The doctoral fields within the SDSI, IOSUD USV Iasi as well as all university study programmes, were evaluated in accordance with LIS 199/2023 and ARACIS standards.

II. Methods used

For the purpose of drafting the external evaluation report of the doctoral study field *Animal Science* within IOSUD – Iasi University of Life Sciences (USV Iași), the evaluation committee analyzed the internal evaluation report prepared by the institution, together with its annexes, which include supporting documents regarding the teaching, research, and administrative activities of the doctoral field.

Based on the documentation submitted prior to the evaluation visit, the committee verified the extent to which the standards and performance indicators established for doctoral study fields were met. During the preparatory stage preceding the evaluation visit, no additional documents were requested beyond those included in the self-evaluation report.

According to the evaluation schedule established by mutual agreement with IOSUD – USV Iași, site visits were carried out to the facilities designated for teaching and research activities used within the doctoral field *Animal Science*, including research laboratories, experimental infrastructure, and facilities used by doctoral candidates in their research activities.

During the visit, meetings and discussions were held with representatives of the university's leadership and of the academic structures involved in the organization of doctoral studies, namely the Vice-Rectors responsible for quality and teaching activities, the Director of the Doctoral School of Engineering Sciences, as well as the coordinators of the doctoral fields within the doctoral school, in accordance with the attached schedule.

Additionally, the evaluation committee held meetings with doctoral supervisors in the Animal Science field (9 academic staff members), members of the Commission for Quality Evaluation and Assurance (CEAC), as well as representatives of the University Ethics Committee. Separate discussions were also organized with doctoral students (18 participants), graduates of the doctoral field (12 graduates), and representatives of the socio-economic environment (9 employers), with the aim of assessing the relevance of the doctoral program for the labor market, the quality of the educational process, and the professional development opportunities offered to doctoral candidates. These meetings enabled the collection of relevant information regarding the conduct of research activities, the integration of doctoral candidates into scientific projects, and the institutional collaborations developed within the Animal Sciences doctoral field.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

According to its own legislation and regulations, USV Iasi is an institution organizing doctoral studies (IOSUD) in two fundamental fields: *Engineering Sciences*; *Biological and Biomedical Sciences*. The branches of science corresponding to the two fields are *Plant and Animal Resources Engineering*, respectively, *Veterinary Medicine*. Doctoral studies are carried out in a well-established framework, by decisions of the Board of Directors and by decisions of the Senate, in two **doctoral schools**: the Doctoral School of Engineering Sciences ([SDSI](#)) and the Doctoral School of Veterinary Medicine

([SDMV](#)). The coordination of the two schools is carried out by the Council for Doctoral Studies ([CSUD](#)), subordinated to [the Board of Directors](#) (see [USV Organizational Chart](#)). Each doctoral school is led by a Council of the Doctoral School ([SDSI/SDMV](#)) and is composed of doctoral fields and, within them, doctoral specializations. The fields in which the doctorate is organized at USV Iasi are: Agronomy, Horticulture, Animal Science, Engineering and Management in Agriculture and Rural Development ([SDSI](#)) and Veterinary Medicine ([SDMV](#)). All these organisational structures operate on the basis of appropriate competences, attributions, processes and application procedures established by: [Charter](#); [Reg. of organization and functioning of univ.](#); [IOSUD Reg.](#); [SDSI Reg. and other regulations and procedures annexed to the Charter, periodically reviewed, under the conditions of the law](#) (<https://iuls.ro/universitate/documente/>), which ensure an effective management system. The election/designation of all persons in the management structures of the CSUD and doctoral schools is carried out in accordance with the law, based on the provisions [of the Charter](#), [Elections-Regulation-IOSUD](#), [the Election Methodology](#) and the specific procedures ([POM.02.IULS](#); [POM.03.JULS](#); [POM.04.JULS](#)). The documents certifying the conduct of all elections under the law (composition of the electoral bureau, election calendar, candidacies, election results) [are public](#) on the USV Iași website. The duties and responsibilities of all management positions are established by [IOSUD Reg.](#), [SDSI Reg.](#) and [the Job Description](#).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

For the development of the programs within DSUD Animal Science, IOSUD-USV Iași has an adequate management system, as well as organizational components, whose operation is based on methodologies, regulations and procedures periodically reviewed, under the conditions of the law. The organization and conduct of doctoral studies within IOSUD -USV Iasi, implicitly in the doctoral field of Animal Science, is based on well-defined and transparent methodologies, regulations and procedures.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

In accordance with the general procedure ([PG.01.IULS](#)), the elaboration/analysis/revision of procedures and other university documents that complete the provisions of the Charter is carried out by consulting: i) the specialized committees of the Senate; ii) the university community (students, teachers, researchers, auxiliary teaching staff, former teachers/researchers, members of the alumni community, other people intensely present in the academic life of USV Iași); (iii) the departments involved within the university (doctoral departments/schools, faculties, commissions); iv) other stakeholders (e.g. potential employers, other entities in the economic/social/administrative environment). All these documents are endorsed/approved by the Board of Directors and enter into force after approval in the Senate, and will be disseminated to the compartments in which they are to be applied.

The relevant stakeholder views in the process of adopting and revising the University's internal regulations are proven through: Presence in the management/decision-making or support/administrative structures of the University ([Senate](#); [Board of Directors](#); [CSUD](#), [DAC](#)) and in the Councils of Doctoral Schools ([SDSI](#)) of representatives of all relevant stakeholders (teachers, students, representatives of the economic environment, etc.), in compliance with the degree of representation established by law; Presence in the composition of the university commissions that have attributions in

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

the initiation/elaboration/revision of the university regulations that complete the provisions of the Charter, of the representatives of all relevant stakeholders, in compliance with the degree of representation established by law ([Senate Committees](#); [CEAC](#); [CSUD](#), etc.); Agenda, convening notice with the signatures of those present at the working meetings of the CSUD/Doctoral School in which aspects related to the initiation/elaboration/analysis/revision of procedures and other university regulations were debated; excerpt from the Minutes of the meeting (e.g. [Annex 09](#)); [Quality assurance strategy](#), including the quality assurance action plan, with the establishment of deadlines and responsibilities; Senate Decisions (<https://iuls.ro/universitate/senatul-universitatii/>) approving the University's internal regulations; Activity Report of the Doctoral School: [SDSI Report](#); [Report on the satisfaction of doctoral students/graduates](#) with the learning environment and the proposals for improvement addressed by them, etc.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași demonstrates a real concern for the involvement of relevant actors (students, teachers, socio-economic environment, etc.) in the decision-making process and the adoption and revision of methodologies, regulations and procedures. Their involvement reflects a strong institutional commitment to advancing strategic development objectives and to emphasizing the central importance of the educational process.

- ✓ Aspects that constitute best practice examples
 - ✓ Recommendations
- The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources	
The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The material base of USV Iași available for DSUD Animal Science, is constituted in accordance with the ARACIS Standards (2025), so as to allow all doctoral students to carry out in optimal conditions the activities included in the doctoral study program (PSUD). The endowment of the teaching and research spaces was made from the revenues obtained from [the institutional research/development contracts](#), as well as from the own revenues of USV Iași, and the funds allocated by the Ministry of Education and Research ([Income and Expenditure Budget](#)). In addition to the existing spaces and facilities, USV Iași has [realistic development and investment projects](#), dependent on the expected revenues, which will ensure the development of education and research processes at European standards in the future.

- Educational and scientific research spaces. USV Iasi has adequate teaching and research spaces for carrying out all individual or collaborative study activities ([Labor. Bases of practice and research](#); [Teaching-research spaces](#); [Research infrastructure](#)).

- Laboratory and seminar rooms. Within DSUD Animal Science, a number of 10 laboratory rooms and 4 seminar rooms are used ([Teaching-Research Spaces](#); [Labor. Bases of practice and research](#)).

- Practice and research centers/laboratories. USV Iasi owns, in administration or certified use, a total agricultural area of **11.825,484 ha**, on which several [Bases/Practice and Research Centers](#) are arranged. These include: i) teaching and experimental/research stations, practice

centers; (ii) institutes, resorts, pilot stations/centers, own research laboratories ([Teaching-research spaces](#); [Labor. Bases of practice and research](#); [Research infrastructure](#)) etc. The practice and research bases of USV Iași are organized on its own farms (e.g. V. Adamachi Farm - vegetal, Ezăreni Farm – vegetal and animal, Rediu Farm - animal), which include all segments of the technological flow, as well as experimental fields and collections of varieties, hybrids, animal breeds, breeding systems and technological systems for the main species of livestock, etc. *The Research Institute for Agriculture and Environment (ICAM)* ([Research Infrastructure](#)) within USV Iași provides an ultramodern research and practice base. Other important research centers/laboratories used in scientific research by doctoral students and doctoral supervisors in the field of Animal Science at USV Iași are: *Feed Quality Control Laboratory*; *Center for Quantitative and Qualitative Monitoring of Animal Production (Laboratory for Quality Control of Milk and Derived Products, Laboratory for Quality Control of Meat and Meat Production; Certification and Control of Genetically Modified Organisms, etc.)* (<https://eertis.eu/erio-2300-000w-4654> - USV Iași and <https://eertis.eu/erso-2300-000q-3068> - Faculty of Food and Animal Sciences Iași). The research activity of doctoral students in the field of Animal Sciences also takes place in the laboratories of the disciplines that are equipped with high-performance equipment, computing technology, software, etc. ([Labor. Bases of practice and research](#)). In addition to its own practice and research bases, USV Iași concludes collaboration [agreements](#)/conventions/contracts with other economic/research units in the field, which specify: the place and period of research activities, the way of organization and guidance, responsibilities, etc.

o USV Iași has IT resources and broadband Internet access that can be used by doctoral students and teaching staff, as well as specific computer programs, duly licensed ([Labor. Bases of practice and research](#); [Software and licenses for use](#); [Reg. inform.-com network](#)). [Library](#). USV Iași has a modern library, which provides information and documentation resources for students and teachers from all study programs, offering unlimited access to the impressive documentary fund it has. The [Library Report](#) records data regarding the book fund, the way of accessing learning resources, the situation of the reading rooms and the working hours with students.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași has a complete infrastructure, with facilities at European level, as well as sufficient financial resources for carrying out the appropriate educational, research and administrative processes, as well as for services for doctoral students, which ensure a favorable environment for life and study, including for those with disabilities. Educational spaces—including lecture halls, seminar rooms, and laboratories—are fully equipped with modern multimedia systems, analytical instruments, computers, and advanced IT applications, providing an optimal environment for teaching, practical exercises, and research activities.

The educational and research facilities of the Faculty of Food and Animal Sciences offer excellent conditions for teaching and professional development of doctoral students in the field of Animal Science, in full compliance with current national and university standards.

- ✓ Aspects that constitute best practice examples
 - ✓ Recommendations
- The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

All the immovable and movable assets used in the development of the PSUD for the evaluated field are adequately maintained, through the Maintenance Service of the General Administrative Directorate of USV Iași ([USV Organizational Chart](#)): daily cleaning, building

maintenance, repairs (furniture, equipment, sanitary installations), etc., in accordance with the provisions of the university regulations: [Reg. on the use and security of information and communication resources](#); [Reg. on the organization and functioning of the patrimony service](#); [Reg. on the organization and functioning of the General Administrative Directorate](#); [Procedure regarding occupational health and safety within USV Iași](#). USV Iași ensures the access of people with disabilities/special educational needs to the teaching and research spaces of the university and provides them, depending on their needs, with educational materials and personalized course materials to meet their specific learning needs, in compliance with the provisions of the legislation in force (according to [the Norms on the accessibility of higher education for people with disabilities](#)). The evaluation of the satisfaction of the beneficiaries of the teaching process regarding the material basis used for the evaluated field is carried out in accordance with the specific procedure approved by the Senate ([POP.51.IULS](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The material base of IOSUD USV Iași is adequately managed/maintained, ensuring optimal conditions for study, research and life, as well as work, in a manner fully aligned with Romanian and international standards.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

SDSI is organized and operates with doctoral supervisors who have acquired this right, according to the law ([PhD Supervisors 2021-2025](#)). The number of doctoral supervisors in the field of Animal Sciences, in the period 2021-2025, was min. 8 (2021) and max 11 (2025) ([PhD supervisors](#); [Evolution no. PhD supervisors 2021-2025](#); [Annex 03](#)), thus complying with the legal provisions (min. 3 doctoral supervisors *per* field, *per* doctoral school, for the entire period of operation). Within IOSUD-USV Iași, a doctoral supervisor can guide doctoral students only in the field for which he or she has obtained this right, according to the law ([IOSUD Reg.: PhD Supervisors 2021-2025](#)). Within IOSUD-USV Iași, in the field of Animal Science, there are not associate doctoral supervisors who are tenured at higher education or research institutions that are not IOSUD. PhD supervisors in the field of Animal Science supervise doctoral students only within IOSUD-USV Iași, but not in another IOSUD, in accordance with ARACIS standards and the provisions of art. 14(4) of the Framework Regulation (except in cases of co-supervision). All supervisors are actively engaged in scientific research. They hold doctoral degrees in Animal Science and have distinguished records of academic, scientific, and publishing achievements. During the evaluated period, three supervisors were awarded their habilitation certificates (Prof. Daniel Simeanu – 2021, Profs. Marius Gheorghe Dolis and Razvan Mihail Radu-Rusu – 2023). All PhD supervisors in the field of Animal Science have international visibility, consisting of: membership in the scientific committees of international publications and conferences; membership in the boards of international professional associations; guest status in conferences or expert groups held abroad; member of committees for the defense of doctoral theses at universities abroad or in co-supervision with a university abroad; high number of citations; high values of the Hirsch indexes,

etc. ([PhD Supervisors prestige](#)). All 11 PhD supervisors (100%) currently affiliated to the field of Animal Science within SDSI have published at least 5 (min. 8, max. 62) articles in Web of Science indexed publications with impact factor, in which there are contributions of international level revealing a progress in scientific research - development - innovation for the evaluated ([Annex 04](#), [Annex 06](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The human resources of IOSUD-USV Iași and SDSI are adequate to carry out the activities related to the Animal Science Field. The doctoral supervisors have acquired this right according to the law, have scientific achievements of international level, have been scientifically active during the period evaluated, and the number of doctoral students supervised simultaneously by them is within the limits of the legal provisions in force. The teaching staff for the Animal Science Field have the necessary qualifications and professional competences to teach the subjects that fall to them in the Staffing Table, in full compliance with ARACIS standards. The composition of the teaching staff within the programme is appropriate and stable, ensuring the sustainable development of the doctoral field by providing high-quality training for doctoral students, supporting scientific research, and upholding academic excellence.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Strengthening human resources by supporting the qualification for doctoral supervision of teaching staff with important achievements in teaching/research activity, considering that over 40% of doctoral supervisors will retire in the next 2-3 years

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The continuous improvement of the quality of human resources is one of the strategic objectives regarding quality assurance at USV Iași (see O4 in [the Quality Assurance Strategy](#) – 2024-2028). USV Iași ensures the professional and personal development of the teaching and research staff, as well as of the auxiliary and non-teaching teaching staff through various ways, such as: supporting career development, by organizing semesterly [competitions](#) for vacant positions and career [promotion exams](#), according to the legal provisions; supporting the obtaining of the habilitation certificate for doctoral supervision, by organizing, upon request, the [habilitation exam](#); financial support for the publication of scientific articles in prestigious journals (ISI), with up to 3000 euros/article, depending on the impact factor of the journal and the number of authors in USV Iași ([Annex 05](#)); supporting teaching and research staff for mobility (including ERASMUS) (<https://iuls.ro/universitate/erasmus-ka131/>); ensuring the freedom to run and be elected in management structures and positions, in compliance with the general principles regarding elections in USV Iași ([Election Method](#)); creating and maintaining a favorable climate for the development and motivation of human resources in a collegial environment based on cooperation, trust and respect ([Strategic Pl. inst.](#)); observance of the principle of non-discrimination and the removal of any form of violation of dignity ([USV Iasi Internal Regulations](#)); solving within the legal deadline the individual requests of the employees ([USV Iasi Internal Regulation](#)); improving the initial and continuous training of the teachers, by participating in [psycho-pedagogical training](#) modules; [planning and annual monitoring](#) of the professional and personal development activities of the employees.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

USV Iași consistently supports the professional and personal development of teachers and auxiliary staff, through well-defined institutional policies. Training programs, training sessions, support the professional and personal development of the university's employees.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Intensifying continuous training actions for staff in current areas of research and teaching, such as the use of Artificial Intelligence

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures	
Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

All academic staff working at DSUD Animal Science meet the legal requirements for filling the positions, being hired according to the law. The doctoral supervisor who has obtained this right under the law ([PhD supervisors](#)), becomes a member of the [SDSI](#) following the submission of an application, endorsed by the Director of the doctoral school, the Director of CSUD, and approved by the Rector, on the basis of which the Employment Contract is concluded. The obtaining [of the habilitation](#) certificate for doctoral supervision is carried out according to the law, based on [the specific methodology](#), approved by the Senate, as a result of the fulfillment of the necessary and mandatory national standards in force at the date of the evaluation. In order to supervise doctorates, the teaching/research staff within the international community, who have acquired this right, must have an employment contract with USV Iasi and be members of the doctoral schools of USV Iasi (Art. 20 in [the IOSUD Reg.](#)). [The SDSI Reg.](#) includes (Art. 10) references on the way to **accept new** doctoral supervisors as well as on the way in which the membership of the doctoral school can be withdrawn. Similar references are also present in [the IOSUD Reg.](#) (Chapter VI). Following the internal evaluation of the doctoral supervisors, the [SDSI](#) may decide to extend or terminate the employment contract of a doctoral supervisor and may request the MEC to withdraw the title of doctoral supervisor. Teaching and research staff who supervise doctorates retire at the age of 65 and can supervise ongoing doctorates on the date of retirement, until their completion. By terminating the employment contract, except for retirement, the quality of doctoral supervisor is automatically lost, and the doctoral students are redistributed by the doctoral school to other doctoral supervisors in the field. The withdrawal of affiliation to [SDSI](#) can be done voluntarily, at the request of the doctoral supervisor, or it can be proposed motivated by the Council of the doctoral school, according to the Specific Procedure ([I.02.IULS](#)), in case of abolition of the doctoral field, or in the conditions of non-compliance by the doctoral supervisor with the standards of quality and professional ethics, in situations such as: confirmation of plagiarism in the case of doctoral theses coordinates, which leads to the withdrawal of the doctoral degree; deviations from the University's code of ethics and professional deontology; administrative sanctions due to improper activities in the academic field; repeated invalidation by the CNATDCU of the coordinated doctoral theses.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The procedures for recruiting teaching/research staff within IOSUD-USV Iași are in accordance with the legal provisions and internal regulations of the university, established and carried out in a transparent manner.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Informatics and Communications Service of USV Iași operates on the basis of its own regulation and ensures the mechanisms for the implementation and development of ICT facilities within the university, in order to increase efficiency in the fields of management of the educational process and academic management. A WI-FI network is available throughout the campus, which provides easy and secure access to the Internet for both students and faculty and visitors. The administrative apparatus and the financial-accounting field use the integrated information system ACADEMIS, for the record of databases, consisting of: The UMS Module (University Management System), consisting of 14 interconnected modules, through which the databases related to student admission, schooling, scholarships, student accommodation, diplomas are managed and financial situation and ensures the visualization of information by students (web); SAP module, which manages the financial-accounting databases (FI-CO), materials management (supply/stocks) MM, budget (FM), investments (IM), research (PS), sales and distribution (SD), fixed assets (AA), human resources (HR). The record of doctoral students and their academic career is carried out through UMS, which is organized into several modules and submodules and allows the addition or detachment of one or more modules/submodules from the system, depending on the needs. The verification of the similarity of doctoral theses is done on the <https://www.sistemantiplagiat.ro/> platform. To carry out teaching activities in the online format, the digital *e-learning platforms are used*: Moodle, Microsoft-Teams. All decisions of general interest are made public, to the entire community, either by using the intranet or by posting on the website of the University (<https://iuls.ro/>) and the Doctoral School-SDSI. The premises for the further development and expansion of the university's information system are contained in the Digitization Strategy of USV Iași, developed in accordance with the Institutional Strategic Plan.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

USV Iași uses an advanced digital infrastructure in order to ensure quality services for the beneficiaries of educational processes.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The basic component of doctoral training is the generation of knowledge through original research. In the field of Animal Science, the Programme of University Doctoral Studies (PSUD) related to each doctoral student ([Study contract](#) and [Annexes](#)) is carried out under the coordination of a doctoral supervisor and includes: a) a training program based on advanced university studies (PSUA), within the doctoral school, consisting of activities carried out through courses, seminars, laboratories, etc.; b) an individual scientific research program (PCS) - the basic component of doctoral training in which the generation of knowledge through original research is achieved. In addition to the two basic programs (PSUA and PCS), there is a program of seminars ([IOSUD Reg.](#); [SDSI Reg.](#); [Study contract](#) and [annexes](#)). Thus, the PSUD within the field of Animal Science is designed in such a way as to ensure the student-centered educational process, in order for them to acquire [the expected learning outcomes](#) (knowledge, skills, responsibility and autonomy) corresponding to the skills necessary for employment on the labor market

General subjects. The Animal Science field curriculum includes 4 general, compulsory subjects (Modern Research Methods, Career Management, Methodology of Writing Scientific Papers and Ethics and Academic Integrity), to substantiate the research activity of the doctoral student ([Study contract](#) and [Annexes](#)). According to the law, the compulsory disciplines include Ethics and Academic Integrity, which also addresses aspects of ethics of scientific research, according to the rules in force ([IOSUD Reg.](#); [SDSI Reg.](#); [Study contract](#) and [annexes](#); [Timetable PSUA](#)).

The specialized topics are chosen by the doctoral supervisor, with the consultation of the doctoral student and the committee for scientific guidance, from a package of three disciplines relevant to the topic of the doctoral thesis and are established and taught separately for each doctoral student and doctoral specialty. The duration of teaching a course is 14 weeks. Each discipline usually includes 2 hours per week, of which 1 hour of course and 1 hour of practical work ([Study Contract](#) and [annexes](#)).

The complementary disciplines are: Information-Documentation, Communication and Consultancy Activities. These disciplines are assimilated/appropriated as independent activities under the scientific coordination of the doctoral supervisor and with the support of the members of the steering committee and academic integrity and integrity.

In the field of Animal Science, the subjects comprise 154 teaching hours and 30 credits per semester. A credit is awarded to quantify a total of 30 hours of preparation for the acquisition of learning outcomes (compared to 25-30 hours, ARACIS standard). The activity carried out within the PCS is credited with 30 credits per semester (in total 30 credits), which are obtained on the basis of the support and approval of the scientific research reports. The defense of the doctoral thesis is credited separately, with 10 credits ([Study contract](#) and [annexes](#); [SDSI Reg.](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The Animal Science Doctoral Program is developed and structured in relation to the expected learning outcomes and is organized on the basis of transferable study credits. It encompasses the totality of learning, teaching, practical training, research, and assessment experiences that together lead to a level 8 university qualification from the EQF/CEC and the CNC.

- ✓ Aspects that constitute best practice examples

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences
In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Doctoral studies in IOSUD USV Iasi are organized in such a way as to respond to the challenges posed by interdisciplinary training, as well as the need to develop a wide range of professional and transversal skills for graduates. Based on [the IOSUD Reg.](#), doctoral studies in the field of Animal Science are designed so as to aim at the students' obtaining of the expected learning outcomes and to ensure the development of the competent human resource in carrying out scientific research, capable of insertion on the highly qualified labor market. [The learning outcomes](#) for the field of Animal Science are formulated in terms of professional and transversal competences required by the qualification and occupations concerned defined by the occupational standards and *the European Classification of Occupations* (ESCO), as statements that refer to what a doctoral student knows, understands and is able to do at the end of the doctoral training period. These are defined in the form of *knowledge, skills/aptitudes, responsibility and autonomy*. [The expected learning outcomes](#) for the field of Animal Science are defined at the IOSUD level in correlation with the professional and transversal competences established by [the Framework Regulation](#), being consistent with level 8 of the EQF/CEC and the CNC: *knowledge* at the most advanced level in a field of work or study and knowledge at the border between different fields; the most advanced and specialized *skills and techniques*, including the ability to synthesize and evaluate, necessary to solve critical research and/or innovation problems and to extend and redefine existing knowledge or professional practices; *demonstrating a high level of authority, innovation, autonomy, scientific and professional integrity and a sustained commitment to the development of new ideas or processes at the forefront of a work or study situation, including research.*

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The curriculum is fully aligned with the qualification awarded, and doctoral graduates benefit from a clearly defined career perspective on the labour market, according to occupational standards and/or the European Occupational Classification (ESCO). The tasks and associated activities are selected according to the requirements of the RNCIS, and the competences included in the Course Syllabus reflect the occupational requirements, giving graduates real chances of professional integration in the field of Animal Science and related fields. The connection with occupational standards is explicit, through the identification of the corresponding COR codes, ensuring coherence between the curriculum and the professional profile.

- ✓ Aspects that constitute best practice examples

- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles

The organisational component implements the principles of student-centred learning.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

IOSUD-USV Iași promotes a quality education centered on the student and his or her learning needs, by developing skills and improving learning outcomes ([Pl. strategic](#)), which guarantees them a successful professional insertion. The implementation of the principles of student-centered learning (cf. Art. 121 of Law no. 199/2023) is regulated at the level of USV Iași through the provisions [of the Charter](#) and other university regulations derived from the Charter ([IOSUD Reg.](#); [SDSI Reg.](#); [Code of Student Rights and Obligations](#); [Reg. on the professional activities of students](#) (Chapter VIII); [Quality Assur. Reg.](#)). Among the elements in this regard, we mention:

Sustained interaction between doctoral students and doctoral supervisors/teaching staff, to motivate the study and stimulate the research. Each doctoral supervisor/teacher involved in PSUD consistently aims to establish a partnership relationship with the doctoral students, in which each one assumes the responsibility of achieving the professional training objectives, in accordance with the targeted qualification. From the analysis of the results [of the semester evaluation of the teaching staff](#) by the doctoral students, it results that the vast majority of doctoral students positively appreciate the way in which their interaction with the teaching staff takes place. Also, the vast majority of doctoral students in the analyzed period stated that they are satisfied or very satisfied with the PSUD and the doctoral school ([Evaluation of the degree of satisfaction of doctoral students](#)).

Active learning is supported by various strategies, methods and techniques to empower doctoral students to develop their critical thinking and to participate in directing the acquisition of their own knowledge. As it emerges from the [Course Syllabus](#) and from the assessment of doctoral students ([Evaluation of teaching staff by students](#); [Evaluation of the degree of satisfaction of doctoral students](#)), the teachers from PSUD in the field of Animal Science use the new teaching technologies in the teaching/learning process, both in courses and in practical works and seminars. For each doctoral student in the field of Animal Science, a supervisory committee has been proposed and approved. This committee helps and guides the student throughout the doctoral training period. The role of this committee is to support and guide the doctoral student in conducting documentation and research, to collaborate and provide scientific support for participation in national and international conferences, as well as in research projects.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași ensures the implementation of the principles of student-centered learning within the curriculum and through the didactic strategies used in learning and teaching activities and experiences, supporting the continuous progress of doctoral students.

- ✓ Aspects that constitute best practice examples
 - ✓ Recommendations
- The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within IOSUD-USV Iași, policies and plans of measures are implemented to increase the number of doctoral students participating in academic mobility (see Art. 4(6-8), Art. 15, Art. 45(8) in [IOSUD Reg.](#)). The [Strategic Plan](#) and [the Operational Plans](#) provide objectives, directions of action and responsibilities in this regard, as follows: carrying out and developing international and national mobility projects, *out going* and *in going* of students, teachers and researchers; encouraging Doctoral Schools to organize programs under international co-supervision; identifying partners for

the conclusion of bilateral and/or Erasmus+ interinstitutional agreements with educational/research organisations in the EU or outside the EU; inviting and integrating into the academic community prestigious personalities of academic, research and socio-economic life from abroad; co-opting professors/researchers from the international academic environment as members in the evaluation and defense committees of doctoral theses, as well as as members in the editorial committees of the university's scientific publications; supporting internships through international exchanges; carrying out internships/applied research or documentation through international exchanges. The [ERASMUS+](#) Office and [the International Relations Service](#) of USV Iași are constantly concerned with identifying institutions and universities in the field, in order to establish cooperation agreements that will lead to the expansion of the internationalization process, for the benefit of all parties involved but also for the openness to multiculturalism and diversity. Between 2021 and 2025, there were a number of 132 [partnership agreements](#) for the mobility of doctoral students and teaching staff, concluded within [the ERASMUS+ program](#), with universities abroad, with research institutes or companies carrying out activities in the field of Animal Science (compared to only 103 similar agreements existing in the period 2016-2021). The conditions and manner in which students' academic mobility is carried out are established by its [own Regulation](#), in accordance with the Methodology approved by [E.M. Ord. no. 4262/2024](#). Of the 75 doctoral students in the field of Animal Science (i.e. 23 graduates and 49 doctoral students in internship at the time of submission of this report + 3 expelled) ([Evolution no. drd 2021-2025](#); [PhD theses doctorat 2021-2025](#)), a number of 28 doctoral students, representing **37.3%** of the total, participated in various forms of external mobility (scholarships, grants, external training internships, international scientific events) ([PhD Students Mobilities incl sci events](#)) (compared to **min. 20%**, according to national regulations). IOSUD-USV Iași has ensured all the prerequisites for achieving the mobilities within the ERASMUS+ program in the period 2021-2025: numerous [partnership agreements](#) concluded with universities in the field of Animal Science, with research institutes or companies carrying out activities in the field of Animal Science; the organization of annual sessions for submitting applications in this regard ([ERASMUS-selection PhD students](#)); the use of [non-discriminatory selection criteria](#), based on academic merit; funding of mobilities both through the ERASMUS+ programme and from alternative sources such as research/development contracts, scholarships, etc. However, there was no significant increase in the number of doctoral students in the field of Animal Science who applied for ERASMUS+ ([ERASMUS-selection PhD students](#); [PhD Students Mobilities incl sci events](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

In general, IOSUD-USV Iași offered doctoral students opportunities to participate in academic mobility programs, conducted face-to-face and/or virtually, through transparent information and financial support.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations:
 - Intensifying actions to promote mobility opportunities, including through the formation of working groups that will lead to increased confidence among doctoral students in communicating in English;**
 - Supporting the organization of international co-supervision programs.**
 - [The indicator is:](#) fulfilled.

Standard S.B.3.2. Fairness

The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

IOSUD-USV Iasi fosters an inclusive and equitable learning environment, ensuring that all students are provided with opportunities aligned with their individual potential and academic aspirations.

The identification of different learning styles and skills is achieved through: systematic observation during the activities within the PSUD; analysis of the results of the activities and tasks (reports, research reports, etc.); analysis of errors; personalized discussions; questionnaires, etc. Following these activities, the teachers adapt the teaching methods and learning resources, the degree of difficulty of the tasks, the working time for their resolution, the level of support (counseling), so that it is possible to value the potential of each doctoral student and stimulate individual excellence.

Support and recovery activities. Through the documents of the University (e.g. [Charter](#), [IOSUD Reg.](#), [Code of Student Rights and Obligations](#); [The study contract](#)) is guaranteed, according to the law, the right of students to benefit from the support, guidance and coordination of the doctoral supervisor ([PhD Supervisors 2021-2025](#)) and of the CIIA ([Guidance committees vs doctoral committees](#)), both in terms of the activities carried out within the PUSA, and in terms of participation in academic/research events, writing and integrity courses academic or scientific communication. Permanently, but at least within [the posted consultation schedule](#), each doctoral supervisor grants additional consultations to the supervised students. Also, doctoral students benefit from permanent counseling from *the Career Counseling and Guidance Commission* ([CCOC](#); [CCOC Report](#)) and the Student Vice-Rector's Office ([Vice-Rector's Report on Social Activities](#)), which, in collaboration with doctoral supervisors and CIIA members, provides counseling and career guidance to students, including on labour market insertion ([Labour Market Insertion Guide](#)); disseminates good practices on inclusion and social equity ([Good Practice Guide](#)) among both students and teaching or research staff; permanently analyzes student social problems, proposing measures for student support ([Vice-Rector's Report on Social Activities](#)).

The education of people with specific learning disorders, namely dyslexia, dysgraphia, dyscalculia, is provided by established psycho-pedagogical methods and by an appropriate approach, according to the law, in accordance with [the Norms on the accessibility of higher education for people with disabilities](#). The student's right to examination by an alternative method when suffering from a temporary or permanent, medically certified disability is guaranteed, according to the law, by [the Code of Student Rights and Obligations](#).

The stimulation of high-performing doctoral students is achieved through: a) the use of interactive teaching methods within the PSUA ([Course Syllabus](#)), which stimulate and determine the creative intervention of students; b) supporting participation in Scientific Events (including the [Annual Scientific Symposium of Students](#)); c) facilitating participation in external mobilities ([PhD Students Mobilities incl sci events](#)), by concluding [collaboration agreements with universities abroad](#) and recognising mobility periods ([Regulation-recognition-period-mobility-USV-Iasi](#)); d) stimulating the retention of PhD students in the university (Art. 4(11) of [the IOSUD Reg.](#)), in order to reduce school dropout, below a critical threshold of 30%: in the period 2021-2025, the dropout rate of doctoral students in the field of Animal Science 2 years after admission was between 0% and 10% ([PhD students Dropout Rate](#)); e) the employment of doctoral students as research assistants or university assistants, for a fixed period, following a competition, carrying out paid teaching activities on an hourly basis, within the limit of the research assistant/university assistant norm, in accordance with the legislation in force: in the period 2021-2025, a number of 7 doctoral students on internship or graduates of SDSI were employed on such positions, under the conditions of the law ([PhD students employed during doctoral studies](#)); f) involving doctoral students in research activities financed by grants carried out through USV Iași or through the university's partner units ([Research contracts-PhD students](#)); g) supporting doctoral students from disadvantaged backgrounds, by providing accommodation in USV Iași dormitories, within the limits of available places, providing meals at the university canteen at affordable prices, etc.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași and SDSI ensure an inclusive and adaptable educational framework, which takes into account the diversity of skills, learning styles and aspirations of students, through the adoption of modern, flexible, and inclusive teaching methods tailored to various learning styles. At the same time,

equal access to international mobility programmes is supported by allocating additional funding to students from disadvantaged backgrounds.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services	
The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The material base allows the development in optimal conditions of the activities included in the PSUD of all doctoral students in the field of Animal Science. According to Art. 5(2c) of the [Study contract](#), USV Iași permanently ensures access to [the research infrastructure](#) of the university for each enrolled doctoral student. Depending on the research topic of the doctoral thesis, based on a prior appointment, with the approval of the doctoral supervisor and under his supervision, with the approval of the Doctoral School, doctoral students have access throughout the internship to the research laboratories, equipment, IT resources or other resources necessary for the realization of the contracted research program. All the teaching and research spaces available to USV Iași and SDSI ([Labor. Bases of practice and research](#); [Teaching-research spaces](#); [Research infrastructure](#)) are made available to doctoral students for carrying out individual or collaborative study activities, within the posted program (library), outside the teaching hours scheduled in the schedule (amphitheatres, laboratories), respectively during the consultation hours of the disciplines ([Consultation Program for doctoral students](#)). All the spaces dedicated to educational, research and administrative processes as well as for student services available to USV Iași are easily accessible including for people with disabilities, through elevators, access ramps, etc. The document [Research contracts-PhD students](#) presents the situation of the participation of doctoral students/graduates of doctoral studies/in the field of Animal Science, as members in the research teams of the research contracts/grants carried out within USV Iași, in the period 2021-2025. IOSUD-USV Iași has computer devices and broadband Internet access that can be used by doctoral students and teaching staff, as well as specific computer programs, duly licensed ([Software and licenses for use](#); [Labor. Bases of practice and research](#); [Network Reg. inform. com.](#)). Also, students can freely access through the Library, numerous online [databases](#). According to [the Norms on the accessibility of higher education for people with disabilities in USV Iași](#), the education of people with specific learning disorders, namely dyslexia, dysgraphia, dyscalculia, is ensured, upon request, by established psycho-pedagogical methods and by an appropriate approach, according to the law.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași provides doctoral students, including those with special educational needs/disabilities, with all the necessary resources to achieve the assumed educational objectives.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Expected learning outcomes are described as statements that refer to what a PhD student knows, understands and is able to do at the end of a learning path. At the level of IOSUD-USV Iași, the learning outcomes are defined for each DSUD, in correlation with the professional and transversal competences established in Art. 7 para. (9) and para. (10) of [the Framework Regulation](#), in terms of professional and transversal competences related to the level 8 qualification of the EQF/EQF and the CNC, as follows: knowledge at the most advanced level in a field of work or study and knowledge at the border between different fields; the most advanced and specialized skills/abilities and techniques, including the ability to synthesize and evaluate, necessary to solve critical research and/or innovation problems and to expand and redefine existing knowledge or professional practices; Responsibility and autonomy: demonstrating a high level of authority, innovation, autonomy, scientific and professional integrity and a sustained commitment to the development of new ideas or processes at the forefront of a work or study situation, including research. By using specific descriptors correctly in describing learning outcomes (knowledge, understanding and use of specific language, explanation and interpretation – for knowledge; application, transfer and problem solving, critical and constructive reflection, creativity and innovation – for skills; autonomy, responsibility, social interaction, personal and professional development), learning outcomes support the understanding of the student's and teacher's expectations regarding the content of the subjects in the curriculum ([Course Syllabus](#)). The learning outcomes are consistent with the level of qualification (see I.P.B.2.1.1) and are correlated with the competences required by the corresponding occupations, according to occupational standards and/or the European Classification of Occupations (ESCO) (see I.P.B.2.1.2). The learning outcomes are customized in the same terms, at the level of each subject ([Course Syllabus](#)) of the advanced university training programme in Animal Science.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Learning outcomes are clearly and concisely formulated, providing both students and teachers with a transparent understanding of expectations and goals. They are included in the course syllabus and published on the doctoral schools' website, and are communicated to doctoral students through their presentation and explanation during the first course meeting.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The academic success of a doctoral student during the PSUD is determined by verifying the acquisition of the expected learning outcomes through evaluations during the university studies, respectively at their completion. The assessment methods are established by correlation with the targeted learning outcomes. The evaluation on the course within the PSUA is carried out through continuous evaluations throughout the period of the respective disciplines and through summative evaluations of the exam/verification type. Continuous assessment is carried out during the semester,

for monitoring and assessing the progress of doctoral students, through oral tests, written tests, mid-term evaluations, projects, individual and/or team themes, portfolio presentations, reports, use of specific software or other forms of evaluation of expected learning outcomes and is explicitly described in the [Course Syllabus](#), including the mention of its weight in the final evaluation.

During seven semesters, the doctoral student defends, at his request, in front of the doctoral supervisor and the other members of the CIIA, a number of four scientific research reports appreciated with grades (compared to the ARACIS standard: min. four, i.e. at least once every 12 months). The interim research reports will be the basis for the elaboration by the doctoral student, alone or collectively, of scientific communications that will be presented at symposia/congresses or other scientific events and/or published in their volumes or in scientifically recognized specialized journals ([SDSI Reg.](#)). The evaluation at the end of the doctoral studies in order to grant the title of doctor is carried out through the analysis of the doctoral thesis and by defending it in a public meeting (Art. 55(2) of [the IOSUD Reg.](#)). Before the public defense of the doctoral thesis, the Doctoral School verifies the doctoral thesis by means of a [computer program for detecting similarities](#), based on the CNATDCU standards. The stages prior to the public defense of the doctoral thesis within IOSUD-USV Iași are those described in Art. 60 of the [IOSUD Reg.](#), in accordance with the national norms (Art. 22(1) of [the Framework Regulation](#)).

The number of graduates who obtained the title of doctor in the field of Animal Science in the period 2021-2025 is 23, as presented in ([PhD theses 2021-2025](#); [Analysis of learning outcomes](#)). Of these, 21 (91.3%) were registered before 2021, and 2 (8.7%) were registered between 2021 and 2025. The grades obtained at the public defense of the doctoral thesis were Very Good (100%).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iasi provides a well-organized and coherent framework for assessing learning outcomes in doctoral programmes. The assessment of the achievement of learning results is carried out through continuous and summative evaluation, according to the law. The evaluation at the end of the doctoral studies in order to award the doctoral degree is carried out by analyzing the doctoral thesis and by defending it in a public meeting, under the conditions of the law.

- ✓ Aspects that constitute best practice examples
 - ✓ Recommendations
- The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission	
The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Admission to doctoral programmes at USV Iasi follows clear and transparent procedures established in the IOSUD-approved methodology and regulations. These procedures define eligibility criteria, competition stages, and candidate evaluation methods, ensuring objectivity and equal opportunities. Admissions are conducted fairly, providing all candidates with free and non-discriminatory access, regardless of background, ethnicity, gender, or religion. Admission to doctoral studies is within the competence of IOSUD-USV Iași, and is organized on the basis [of the IOSUD Reg.](#) adopted by the Senate, under the conditions of art. 61 last sentence of Law no. 199/2023, as subsequently amended and supplemented, and art. 1 para. (2) of [the Framework Regulation](#). According to the specific standards of ARACIS, [Reg. IOSUD](#) contains a chapter dedicated to admission to doctoral studies (Chapter VII), supplemented by other specific university regulations approved by the Senate ([Admission reg.](#), [Methodology for admission](#) and [Admission procedure](#)), with clear provisions regarding: i) the form

and content of the admission competition (Art. 26, Art. 27 in [IOSUD Reg.](#); Art. 15, Art. 25 in [Admission reg.](#)); ii) [The conditions of admission/evaluation and selection criteria](#) of the candidates according to the general characteristics of the vacant position of doctoral student put out to competition (according to the form of organization of the study program, the type of funding, the rights and obligations incumbent on the doctoral student following the occupation by admission of the respective position, etc.) (Art. 26(5), Art. 28 in [the IOSUD Reg.](#); Art. 23 in [Admission reg.](#)); iii) [the theme for the colloquium](#); iv) [posting the admission results](#) (Art/ 31(1) in [the IOSUD Reg.](#)); v) the methods of [solving appeals](#) (Art/ 31(2) in [IOSUD Reg.](#)).

[The evolution of the number of doctoral students](#) enrolled in the period 2021-2025, by forms of funding, and [their list](#) (incl. graduates), are available on the SDSI website. Between 2021 and 2025, the number of doctoral students enrolled in the first year of studies varied annually between 8 and 14 and in the entire period analyzed, a number of 54 doctoral students were enrolled, of which 26 with full-time and scholarship (48.1%), 27 part-time, without scholarship (50.0%) and 1 doctoral student with tuition fee (1.9%).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The admission process for the Animal Science field is well regulated, transparent, and oriented towards both academic evaluation and professional relevance. Each doctoral student signs a doctoral studies contract, which is also signed by the doctoral supervisor and the Rector of USV Iasi, as the legal representative of IOSUD.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Admission to doctoral study programs is carried out in compliance with the principles of equity and equal opportunities, access to learning opportunities being achieved without any discrimination (Art. 17 in the [Admission reg.](#), according to the law (Art. 30(3) in the IOSUD Regulation). Equal opportunities for admission are granted to all candidates who hold a master's degree or its equivalent, according to the law, and who accumulate a minimum of 300 transferable study credits acquired, for the bachelor's and master's university study cycles (Art. 28 in [IOSUD Reg.](#)), regardless of the field in which the degree was obtained, the background, ethnicity, gender or religious options. According to the Admission Methodology (2025), USV Iași grants 39 budgeted places, corresponding to all university study programs it manages, within the approved tuition figure, to candidates from among: a) national minorities; b) the social protection system; c) people with disabilities (compared to the ARACIS Standard: min. 25 places). In the case of foreign candidates, Ord. no. 5552/16.VII.2024 applies, which regulates the conditions for admission to studies and tuition of foreign citizens from EU third countries (Admission Methodology).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iasi carried out the admission process according to the legal provisions, being fair, non-discriminatory and adapted to the needs of vulnerable groups. It upholds fairness and equal opportunities, while also implementing support measures to facilitate access for socially and educationally vulnerable groups, including candidates with special educational needs or disabilities. These practices help foster a fair, accessible, and socially responsible university environment.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Translation into English of relevant information and posting on the doctoral school website, including the curriculum and research topics for easier access by potential foreign candidates

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students	
The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Senate approves [the Reg. on the professional activity of students](#), which cannot be modified by less than 3 months before the start of the academic year. It includes regulations in accordance with the legislation in force, regarding: Organization of teaching activity (Chapter II) (see section. "Design/organization and review of programs" – v. I.P.B.1.1.1); Admission of students (Chapter II) (see: v. I.P.B.7.1.1); University registration and student documents (Chapter III) (see sect. Enrollment of admitted candidates and signing of the University Study Contract - at I.P.B.7.1.1); Carrying out the teaching activity (Chapter IV) (evidence of application: section. "Teaching, Leadership and Effective Learning Activities and Practical Application" – v. I.P.B.1.1.1); Examination of students (Chapter V) (evidence of application: v. Criterion B.5. Learning outcomes); Academic mobility of students (Chapter VI) (evidence of application: v. I.P.B.3.1.2); Interruption of studies, expulsion and re-enrolment (see Chapter VII); Students' Rights and Duties (Chapter VIII); [CCOC Report](#); [Vice-Rector's Report on Social Activities](#); [Code of Student Rights/Obligations](#); Rewards and sanctions (including appeals) (Chapter IX) (see: [Vice-Rector's Report on Social Activities](#)); Study documents (see section. Study documents – I.P.B.5.1.2). The PSUA is carried out according to [Annex 1](#) to the Study Contract. The common subjects of the PUSA are carried out according to [the Timetable](#) approved by the Council of the Doctoral School.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași applies the regulations on the professional activity of students, according to the law.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Periodic updating of the regulation on the professional activity of students, in order to adapt to current normative/legislative developments.

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation	
Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USV Iași implements policies and plans for concrete measures regarding the internationalization process. The [Strategic Plan](#) and [the Operational Plans](#) provide objectives, directions of action and responsibilities regarding the internationalization process. The coordination of internationalization

activities is carried out by the Office of the Vice-Rectorate for Scientific Research and International Relations, under the subordination [of the Department of International Relations](#) (BRI) and [the Department of International Relations. ERASMUS+](#), which operates on the basis of its own regulations ([Reg. DRI: ERASMUS Reg.](#)), approved by the Senate. USV Iasi is a member of several international associations ([AUF-Agence](#) Universitaire de la Francophonie, [EUA-European](#) University Association, [CASEE-Association](#) for European Life Sciences Universities, etc.). IOSUD-USV Iasi has concluded 159 [Partnership Agreements](#) with universities and research institutions in Europe regarding the exchange of teachers and students for documentation and professional development for periods between two weeks and 12 months. We would like to highlight first of all the scientific cooperation with the "Justus von Liebig" University of Giessen, which has lasted for over 40 years. Also, international relations in the field of scientific research were promoted with universities in Italy (Naples, Padua, Verona, Bologna, Perugia), France (Dijon, Lille, Beauvais, Angers), Czech Republic (Prague), Republic of Moldova (Chisinau) etc. Thus, IOSUD-USV Iasi offers opportunities for mobility and international collaboration in an integrated framework of cooperation with the university's partners, both for doctoral students and for teaching staff working within doctoral schools. Evidence regarding the provision of opportunities for doctoral students to participate in academic mobility programmes is presented in section I.P.B.3.1.2. of this report. As for the teaching staff, during the analyzed period (2021-2025), a number of 5 PhD supervisors / 21 teachers from the field of Animal Science made external mobility, within the ERASMUS program ([ERASMUS-sel. of teaching staff 2021-2025](#)), during which they held courses and presented scientific papers at symposia and conferences. Also, a number of 11 international specialists/experts in the field of Animal Science carried out ERASMUS mobilities at USV Iași, between 2021 and 2025 ([Annex 08](#)), holding courses/conferences on various topics in front of students. In addition, the doctoral students participated in the presentations on various topics in the field of Animal Science made by external specialists at the annual Congress with international participation organized by USV Iași ([Annex 07](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași carries out a sustained internationalization activity, which supports academic mobility and international cooperation in education and research that aims to develop an inclusive and stimulating academic environment, which facilitates the integration of graduates into the labor market and their adaptation to current professional requirements.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Stimulating the participation of teaching staff in international research projects, for the formation of consortia and working groups on similar topics, the formation at IOSUD level of mixed groups made up of Romanian and foreign doctoral students, as well as the implementation of an international co-supervision procedure

- ✓ The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The research activities of the doctoral students are carried out within the PCS ([Annex 1](#) to the Study contract) and constitute an essential component in the acquisition [of the targeted learning outcomes](#) through the doctoral studies (according to the ARACIS standard). Appropriation by doctoral students (during the elaboration of the doctoral thesis and other activities in the PCS), of the research methods in the field of Animal Science, the documentation study, the organization

and conduct of research, the collection and analysis of experimental data, the discussion of their own results in the context of data from the literature, as well as the public presentation of their own results (by participating in scientific events and by defending the doctoral thesis) - all this are elements that contribute decisively to the development of knowledge, skills, attitudes and responsibilities targeted by doctoral studies, in relation to level 8 of the qualification. The research topics addressed in the elaboration of the doctoral thesis ([Theses of doctorat lista 2021-2025](#)), proposed by the doctoral supervisors, in accordance with the priority areas and areas of interest of the [Institutional Research Strategy](#), are part of the scientific area of the field of doctoral studies Animal Science, and of the branch of science Engineering Sciences. The proposals regarding the research topics are analyzed at the beginning of each academic year, in a working meeting of the Council of the Doctoral School, convened and led by the director of the CSUD. As regards research based on research grants, the theme of the 23 contracts/grants carried out in the period 2021-2025, by PhD supervisors in the field of Animal Science, as directors/managers or team members ([Research contracts PhD supervisors](#)), was diverse, but 65.2 % of these contracts/grants (15/23) addressed research topics in the field of Animal Science or related fields (8.7 %), such as digitalization in agro-livestock, entrepreneurship in the agri-food field, in accordance with the objectives [of the Institutional Strategic Plan](#) and the [Institutional Research Strategy](#). Grants for institutional development (21.7% of the total) or for human resources/integration of graduates into the labor market/personal development or stimulation of performance in teaching (4.4%) ([Research contracts PhD supervisors](#)) also had an important share. In addition to the doctoral supervisors, 24 PhD students from the field of Animal Science (representing 46.1% of the number of PhD students in the field of Animal Science) were also involved as members of the research team (Research contracts-PhD students) in carrying out research based on institutional research/development grants carried out within USV Iași or in the partner units of USV Iași (representing 46.1% of the number of PhD students existing at the time of evaluation) ([Contracts PhD Stud--2025](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The research activity carried out by doctoral supervisors/teaching staff/ directly supports the learning process of doctoral students. Research results are included in coursework, lab work, and undergraduate assignments, providing up-to-date and relevant content. PhD students are encouraged to participate in scientific congresses/conferences/symposia. The research carried out by doctoral students for the elaboration of the doctoral thesis is an essential component in the acquisition of the expected learning outcomes.

- ✓ Aspects that constitute best practice examples

The involvement of PhD students in a large number of research projects at national and international level, alongside doctoral supervisors constitutes an example of good practices in research activity.

- ✓ Recommendations
The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme
The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The scientific research carried out within the framework of the grants/research contracts/technology transfer, as well as the non-contracted research activities, are consistent with the strategic directions and research objectives of the Faculties (Research Plan: [A](#); [H](#), [FIRAA](#), [MV](#)) and University (B.1 in [Pl. strategic inst.](#); [Operational plan-USV](#); [Institutional research strategy](#); [Research Directions](#)). The research activity consists of: i) the scientific research itself, which includes the activities carried out within the doctoral grants ([PhD theses 2021-2025](#)) and within the grants/contracts for

research/technology transfer ([Research contracts PhD supervisors](#); [Research Contracts-PhD students](#); [USV Research Report](#)); ii) activities assimilated to scientific research: publication of textbooks/treatises/monographs and scientific articles ([PhD Supervisors publications](#); [PhD students publications](#)); organization of scientific events (<https://iuls.ro/?s=congres>; <https://iuls.ro/studenti/simpozionul-stiintific-studentesc/>); communications at scientific events ([PhD students-Mobility and sci events](#)); scientific consultancy, etc.

Between 2021 and 2025, a number of 28 doctoral theses in the field of Animal Science ([PhD theses 2021-2025](#)) were completed and defended. PhD students may opt for the separate publication of the thesis, in compliance with the provisions of Art. 22(14-16) of [the Framework Regulation](#) and Art. 65 of [the IOSUD Reg.](#) (for example, Dr. Nistor Anton Maria, together with Prof. Dr. Maciuc Vasile published in 2025 the book Management Optimization in Family Cattle Farms, "Ion Ionescu de la Brad" Publishing House Iași, ISBN 978-973-147-584-4, based on the doctoral thesis entitled "Research on improving the management of bull breeding in Neamt County" and defended at the end of 2023).

Scientific publications; patents. The complete list of publications of doctoral supervisors in the field of Animal Science (books, scientific papers, patents, etc.) from the analyzed period is presented in [PhD supervisors-Publication list](#), and the individual lists of specialized publications for the last 10 years can be found in the sub-annexes to [Annex 06](#). All these lists are confirmed by the official documents of the university ([USV Research Report](#); [archive](#)). According to the data presented in the above-mentioned documents, between 2021 and 2025, doctoral supervisors in the field of Animal Science published: 40 books/treatises/monographs/courses in Romanian publishing houses recognized by CNCIS; 799 scientific articles, of which: 217 in ISI journals (156 in ISI listed journals; 61 indexed ISI Proceedings); 582 articles in journals indexed in other BDI; 4 articles published in other CNSIS recognized publications). In the entire activity of the doctoral supervisors, 5 patents were obtained in the field of Animal Science, of which 3 in the period 2021-2025. The average number of scientific achievements (books, scientific articles, patents) published annually per doctoral supervisor during this period was 15.31 publications/no. of doctoral degrees. From the [Annex 04](#), it results that all PhD supervisors in the field of Animal Science obtained much higher scores for their research activity compared to the CNADTCU national minimum standards, and continued to remain active scientifically in the period 2021-2025.

The complete list of articles published by doctoral students-graduates who obtained the title of doctor in the field of Animal Science in the last five years is presented in [PhD students publications 2021-2025](#). This list includes a number of 195 scientific articles, of which 63 ISI (58 in journals with impact factor), 111 BDI and 21 articles published in other journals (volumes of international, national conferences, etc.). Individual lists of articles published by doctoral students are also available on the IOSUD website, in the section dedicated to [doctoral theses](#).

Organizing scientific events. USV Iași organizes, annually, a [Scientific Congress](#) ("Life sciences today for tomorrow"), with international participation, attended by teachers, students in the final years, master's students, doctoral students, as well as numerous other scientific events ([workshops](#), webinars, etc.), cultural and sports. The papers presented at the Congress are selected by the Scientific Committee, following the census, and published in the scientific journals of USV Iași, indexed BDI: [Journal of Applied Life Sciences and Environment](#); [Scientific papers, Agronomy series](#); [Scientific papers, Horticulture series](#); [Animal & Food Sciences Journal](#); [Scientific papers, Veterinary Medicine series](#)).

National and international visibility of scientific research results. During the analyzed period (2021-2025), PhD supervisors in the field of Animal Science published 217 articles in Web of Science indexed publications with impact factor (ISI rated), in which there are contributions of international level that reveal a progress in scientific research - development - innovation for the field of Animal Science (sect. II.A. in [PhD Supervisors List of publications](#)). The international visibility of the scientific research results of teachers in the field of Animal Science is also reflected by the high number of citations of scientific publications in the Web of Sciences (WOS), as well as by the high values of the Hirsh index (h-WOS) ([PhD supervisors Prestige](#)). At least five [representative publications](#) for each doctoral supervisor are available through functional access links.

The publications of doctoral students who have obtained the title of PhD in the field of doctoral studies in the last five years are also internationally visible, they are mostly (56.9%) indexed in international databases (BDI), and 32.3% of the papers were published in ISI indexed/listed journals. In the document [Publications representative Absolventi 2021-2025](#) (see also [PhD](#)

students publications 2021-2025), for each graduate from the analyzed period, at least one representative scientific article is listed, with a functional access link.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The results of scientific research carried out by doctoral students and their supervisors in IOSUD USV Iasi are visible at national and international level and are adequately capitalized, through publication in prestigious publishing houses and ISI indexed journals or in other BDIs, participation in scientific events, technology transfer

- ✓ Aspects that constitute best practice examples
 - ✓ Recommendations
- The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USV Iași has clearly defined policies and strategies regarding quality assurance. In accordance with the [University Charter](#) (Chapter XI – University Quality Management), USV Iași establishes quality assurance structures at the level of administrative and managerial departments, which operate on the basis of [the Quality Assurance Regulation](#) and the quality assessment procedures (section. J in [USV Iași Documents](#)). The Internal Quality Assurance System (SIAC) in USV Iași aims to: *i*) guide the internal quality assurance and evaluation process aimed at fulfilling the mission provided in the Charter; *ii*) informing and training the staff on the functioning of the SIAC; *iii*) maintaining compliance of quality assurance processes; *iv*) demonstrating the university's ability to provide educational services that ensure the satisfaction of the beneficiaries, by continuously improving the activity and by ensuring compliance with legal regulations and national and international quality standards. At the level of DSUD Animal Science, SIAC is regulated both by general regulations and procedures, valid at institutional level ([Regulation on quality assurance](#); [Regulation](#) and [Procedure](#) for the organization and functioning of the ECAC; [DAC Regulation](#); [Quality Assurance Strategy 2024-2028](#); [Internal institutional evaluation procedure](#); [Procedure for internal evaluation of study programs](#); [Regulation on the organization and functioning of the Ethics Commission](#); [Strategy for preventing and combating plagiarism](#), etc.), as well as through regulations and methodologies specific to doctoral studies: [IOSUD Regulation](#); [SDSI Regulation](#); [Methodology for periodic internal evaluation of doctoral schools](#); [Methodology for periodic evaluation of the activity of the doctoral cond.](#) All these internal regulations are approved by the Senate and comply with the specific legal provisions.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași has an internal quality assurance system based on strategies, procedures and regulations in accordance with national and European standards. The impact of the consistent application of these regulations in improving quality is recorded in the periodic internal quality assurance reports, which include conclusions and recommendations.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Periodic review of procedures and methodologies, in order to ensure efficiency and adaptation to legislative changes

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The implementation of regulations on quality assurance and university ethics and deontology is achieved through the involvement of all relevant stakeholders (teachers, students, representatives of the economic environment, etc.), in accordance with: the responsibilities established by the Board of Directors and the Senate for the implementation of each procedures in part (e.g. "chap. VII" in [the CEAC Procedure](#)); the duties of the Senate, the Board of Directors, the Faculty Council, the Council of the Teaching Department, respectively of the President of the Senate, the Rector, the Vice-Rectors, the Deans, the Directors of departments established by [the Charter](#) and the regulations of the University; responsibilities set out in the [Quality Assurance Regulation](#); the attributions of CEAC, CEU and DAC established by their own regulations approved by the Senate ([CEAC Reg.](#); [CEU Reg.](#); [Reg. DAC](#)), according to the legislation in force; Decisions of the Senate (<https://iuls.ro/universitate/senatul-universitatii/>), the Board of Directors (<https://iuls.ro/universitate/consiliul-de-administratie/>) and the CSUD (<https://iuls.ro/academic/studii-universitare-de-doctorat/>);

Representatives of all relevant stakeholders (teachers, students, doctoral students, representatives of the economic environment, etc.) are present in the management/decision-making, support/administrative structures with attributions in quality assurance, as well as in the composition of the Quality Evaluation and Assurance Commission and the DAC Coordination Council, of, in compliance with the degree of representation established by law ([Members of the Senate](#); [Senate Committees](#); [The Board of Directors](#); [CEAC](#); Art. 5 in the [DAC Regulation](#); [Composition of the CDUD](#); Composition of the [SDSI Council](#)).

[The evaluation of the degree of satisfaction](#) of doctoral students/graduates and other interested parties with the learning/research environment offered by IOSUD-USV Iași is carried out by applying the questionnaires provided by the [Specific Procedure](#) approved by the Senate.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

In IOSUD USV Iasi, the implementation of regulations on quality assurance and university ethics and deontology is achieved through the involvement of all relevant stakeholders (teachers, students, representatives of the economic environment, etc.), in accordance with the legal norms, through the use of multiple feedback tools, adapted for the entire academic community.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University Ethics Commission ([CEU](#)) operates on the basis of Law no. 199/2023 on higher education, as subsequently amended and supplemented, its own regulation ([CEU Reg.](#)), approved by the Senate, and all the legal norms applicable in the case, and acts independently of any other structure or person within USV Iași (Art. 4., para. 2 of the Regulation). Within the CEU there is a subcommittee dedicated to research ethics, which aims at the implementation of research ethics policies (cf. Art. 4., para. 4 of the *Regulation*). The CEU's duties are in accordance with the provisions of art. 163 of Law no. 199/2023 on higher education ([CEU Reg.](#)). CEU carries out activities to prevent, analyze and solve incidents of violation of the norms of ethics and university deontology in which the members of the university community of USV Iași are involved, as specified in [the Code of Ethics and University Deontology](#), [the Code of Ethics in Scientific Research](#), [the Strategy for Preventing and Combating the Phenomenon of Plagiarism](#), [Measures to combat plagiarism and nepotism](#). CEU also carries out activities to prevent, analyze and solve incidents of xenophobia, incitement to hatred, anti-Semitism and discrimination of any kind, based on the internal regulations approved by the USV Iași Senate under the conditions of the law ([Regulation for gender equality](#); [Code of Conduct for the Prevention and Punishment of Xenophobia, Radicalization and Hate Speech](#); [Code of Conduct for the Prevention and Punishment of Anti-Semitic Incidents](#)). Annually, the CEU prepares a [Report](#), which is presented for approval/approval to the Rector and the Senate of USV Iași, and constitutes a public document (<https://iuls.ro/universitate/managementul-usv-iasi/>).

General provisions regarding the standards of ethics and deontology applicable including with regard to the elaboration and writing of the doctoral thesis during the doctoral studies are also contained in a separate chapter (XIV) of the [IOSUD Reg.](#)

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational structure of the USV Iasi is made up of CEAC and CEU, which operate on the basis of legal regulations and its own regulations. The responsible structures actively participate and coordinate at all stages of the university quality assurance and ethics system according to their own regulations, approved by the Senate, providing constant support to the management to improve institutional quality.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures	
The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

In USV Iasi, the initiation, approval, monitoring and periodic evaluation of doctoral degree programs are carried out according to the law (Law no. 199/2023; G.D. no. 962/08.08.2024; specific standards and guidelines of ARACIS), based on the specific regulations approved by the Senate (Art. 33-36;

Articles 74-83; Art. 84-85 in the [Regulations for the initiation-evaluation of study programs](#); Articles 16-20; Art. 55-64 and Art. 65-66 in the [Initiation-Evaluation Procedure for Study Programs](#)). The accreditation/maintenance of the DSUD accreditation is carried out, under the conditions of the law, following the transmission, within the legal term, to ARACIS, of the request in this regard accompanied by an internal evaluation report, based on the conclusion of a service contract for external evaluation. The monitoring, periodic internal evaluation and revision of the university programs and fields of study is carried out based on art. 89-100 of the [Regulation on the initiation-evaluation of the study program](#). The continuous improvement of the quality of the study programs implies the implementation of any necessary actions, approved by the IOSUD/CSUD/Doctoral School Management, in order to meet the legitimate needs and expectations of the beneficiaries of the educational processes and to increase their satisfaction. Based on the internal analyses, an annual Internal Evaluation Report of the [SDSI is prepared](#), which is analyzed and submitted for approval and approval in the management and quality assurance structures, at the level of the Doctoral School, CSUD and IOSUD, and any recommendations and proposals for corrective measures to improve the quality of education will be implemented, after approval and approval, by the Doctoral School.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD- USV Iasi adopts a coherent and sustainable approach to manage the doctoral study programs within the evaluated field, regulated by clear procedures for establishment, monitoring and periodic evaluation, and their quality is monitored by CEAC and DAC..

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

In USV Iasi, representatives of the teaching staff, doctoral students, as well as representatives of the socio-economic environment and the labor market are involved in the design, approval, monitoring, periodic review and evaluation of the study programs, who are periodically consulted. PhD students are represented in the SDSI Council (33.3% of the total members), [CSUD](#) (28.6% of the total members), [the Board of Directors](#) (7.1% of the total members) and in [the USV Iasi Senate](#) (5.9% of the total members), and represent at least 25% of the total members in [CEAC](#) and [CEU](#), being consulted and taking part in all decisions relating to the design and development of study programmes, as well as other aspects of university life.

Representatives of the socio-economic environment and the labour market are present in the structure of the [ECAC](#), the [SDSI Council](#), and the [CSUD](#), as well as in the working groups and Commissions for the internal evaluation and monitoring of the fields of study.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

DSUD Animal Science is evaluated periodically, through the involvement of the internal evaluation team, consisting of the person in charge of the field, other doctoral supervisors, doctoral students, employers, etc. The results of the evaluations are used in academic management processes, to improve quality.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures

Applying the methodologies and procedures contributes to improving the quality of the staff's activities.

Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The periodic evaluation of the teaching/research staff of USV Iași consists of four steps: self-evaluation, peer evaluation, managerial evaluation (carried out by the direct supervisor) - which is carried out annually, and evaluation by students - which is carried out every semester, according to the Law. The planning of all processes for evaluating the performance of teaching/research staff is done by DAC, under the coordination of CEAC ([Calendar of Teaching Staff Evaluation Activities](#)).

The evaluation by students of the teaching staff is carried out every six months, according to [the Specific Procedure](#) approved by the Senate, by using the "Evaluation Sheet of the teaching staff by students", in two variants: for course holders and for holders of application activities. The completion by students of the evaluation sheets of the teaching staff is carried out, under conditions of anonymity, on the online platform made available by USV Iași. The results of the evaluation (e.g. [Evaluation of teaching staff by students](#)) are discussed individually with the person evaluated by the person directly responsible for the process, statistically processed and analyzed at the level of doctoral school/faculty and university in order to be transparent and to formulate proposals/recommendations on improving the quality of the educational process. Following the approval by the Senate of the Evaluation Report, the recommendations formulated in the report are applied at the level of the Doctoral Schools/Faculties, under the coordination of those responsible for quality assurance. From the evaluations of the teaching staff by the doctoral students, in January 2026, it resulted that all the teachers obtained the qualification "Very good". No teacher was evaluated by students with the qualification "Satisfactory" or "Unsatisfactory" ([Evaluation of teachers by students; Report anual SDSI](#)).

The evaluation of doctoral supervisors also analyzes the extent to which they continue to be scientifically active, in relation to the standards developed by CNATDCU, in force at the time of the evaluation, regarding the obtaining of the habilitation certificate (v. [MNCS Ordinance no. 6129/2016](#) for the approval of the minimum national standards necessary and mandatory for the conferral of the title of associate professor and that of professor in higher education, as well as the habilitation certificate). In accordance with art. 12(1) of the [SDSI Regulation](#), the Self-Assessment Reports of the research and guidance activity of doctoral students carried out by doctoral supervisors, drawn up in accordance with [the Methodology for periodic internal evaluation of the activity of doctoral](#) supervisors are published on the website of the Doctoral School to be available to the interested public, including potential candidates for admission to the study program, doctoral students and the scientific community. These reports are synthetically analysed in [the anual SDSI Report](#). The status of doctoral supervisor is maintained according to the performance in scientific research recognized at international level and the active participation in the national and international research community; the performance in the tutoring activity of the doctoral students, evaluated by the research results of the supervised doctoral students. All doctoral supervisors currently affiliated to the field of Animal Science ([PhD supervisors](#)) are scientifically active and meet the minimum CNATDCU standards, necessary and mandatory for obtaining the habilitation certificate, in force at the time of the evaluation ([MNCS Ord. no. 6129/2016](#)).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

USV Iași analyzes the results of the semester evaluation process by students of the teachers' performance, according to the law, based on the Specific Procedure approved by the Senate, and the recommendations made are applied at the level of the Doctoral School, under the coordination of those responsible for quality assurance.

- ✓ Aspects that constitute best practice examples

✓ Recommendations

Complete digitalization of the evaluation process for efficiency, transparency and real-time feedback.

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases

The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USV Iasi uses the integrated information system ACADEMIS, for the record of databases, which consists of: UMS Module - through which the databases related to the admission, enrollment and school situation of doctoral students, the results of the evaluation processes, scholarships, student accommodation, diplomas, evaluation of educational quality are managed, analytical financial statement and ensures the visualization of information by students (web) ([UMS-overview](#)) and SAP module - which manages the financial-accounting databases, materials management (supply/stocks), budget, investments, research, sales and distribution, fixed assets, human resources. The database with the individual (confidential) results of the periodic evaluation of the teaching/research staff is established at the level of each Doctoral School/Teaching Department, being managed and updated by the President of the Evaluation Committee/Director of the Doctoral School/Department Director, under the coordination of the quality assurance officer (Rector/Director of CSUD/Dean). The database with the results of the periodic evaluation of the fields of doctoral study is managed and updated at the level of the Doctoral School, by the Head of the field of study, under the coordination of the Director of the Doctoral School.

The Department of Quality Assurance (DAC), under the coordination of the CEAC/Vice-Rectorate with quality assurance, collects, archives and analyzes all relevant, systematically updated information on quality assurance and evaluation from academic and administrative university structures (Doctoral Schools, Departments, Faculties, Secretariats, etc.), such as: statistical results on the evaluation of learning outcomes; synthetic (statistical) results of the periodic evaluation of teaching/research staff; statistical results of scientific research activity; periodic internal evaluation reports at the level of study programs, faculty, doctoral schools and university; external evaluation reports (institutional; for university programs and fields of study); recommendations resulting from internal and external evaluation processes; scheduling of internal evaluation activities; The regular analysis of the data collected in support of internal quality assurance activities is reflected in the Annual Internal Quality Assessment Report ([Raport anual DAC](#)), which is a public document (<https://iuls.ro/universitate/documente-si-structura/>).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

In USV Iasi, The Department of Quality Assurance (DAC), under the coordination of the CEAC/Vice-Rectorate with quality assurance, collects, archives and analyzes all relevant, systematically updated information on quality assurance and evaluation from the academic and administrative structures of the university. The data collected is systematically used for continuous monitoring and improvement.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas

and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

IOSUD USV Iasi guarantees the transparency of the organization and conduct of the PSUD at the level of both doctoral schools (SDSI) and ensures the publication on its website (<https://iuls.ro/>), in compliance with the general regulations on data protection, of all relevant information regarding the PSUD, such as: Regulation on the conduct of doctoral studies at IOSUD (USV Iasi); Regulations of the Doctoral School of Engineering Sciences within USV Iasi; Regulations for admission to doctoral studies; Methodology for periodic internal evaluation of doctoral schools; Methodology for periodic internal evaluation of the activity of doctoral supervisors; Methodology regarding the automatic recognition of the quality of doctoral supervisor or of the habilitation obtained in university educational institutions abroad; Methodology regarding the recognition of the doctoral degree and the title of doctor of science or in a professional field, obtained abroad; Methodology for defending doctoral theses at IOSUD (USV Iasi); Method. regarding the habilitation procedure; Procedure for organizing the teaching activity for postgraduate and doctoral education; information on how to organize and conduct doctoral programs (Guide to doctoral studies); information on the content of the doctoral degree programs (Annexes to the Study contract: full-time, part-time, fee-rising; Guide to doctoral studies; SDSI Regulation); information on how to finance studies (Guide to doctoral studies; SDSI Regulation; Tuition fees); the model of the framework contract for doctoral studies: full-time, part-time, fee-based; information on the doctoral supervisors and doctoral students they coordinate, which includes at least the list of their publications and patents: v. Presentation sheets of the doctoral supervisors (CV in Romanian and English; List of publications, list of research projects; list of supervised doctoral theses): SDSI; the guide/norms regarding the drafting of doctoral theses, respectively the procedure for their submission and defense; criteria for their evaluation (see Annex 2 to the IOSUD Regulation).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

USV Iasi ensures the publication and access to all information of public interest regarding the field of study evaluated, through the official website and other media, according to the law.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Modernization and optimization of the web platform, for easy and quick access to information of public interest, with sections in English

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Ensuring the transparency of all decisions and activities of the University, according to the legislation in force, is guaranteed by the Charter (Art. 18, Art. 53). USV Iasi provides, through its website, information and data, quantitative and/or qualitative, current and correct, about qualifications, fields and study programs, diplomas, teaching and research staff, facilities offered to students, synthetic results of evaluations, decisions of the CSUD, of the Board of Directors (<https://iuls.ro/universitate/consiliul-de-administratie/>) and of the Senate (<https://iuls.ro/universitate/senatul-universitatii/>), as well as the relevant documents and financial statements for the period 2021-2025 on the University (including budget execution) and on other matters of public interest (<https://iuls.ro/universitate/informatii-de-interes-public/>).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

In IOSUD-USV Iasi, the communication of decisions is carried out transparently, both at the institutional level and at the level of the doctoral school, through the official website and internal channels (group emails, etc.).

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The field of doctoral studies Animal Science has been operating since the establishment of SDSI and was authorized by ARACIS in 2016 ([MENCS Ordinance no. 5382/2016](#)). Following the most recent external evaluation in 2021, the ARACIS Council decided to maintain the accreditation ([ARACIS Cons. Decision no. 98/25.11.2021](#)), a decision confirmed by order of the relevant minister ([O.M. Ordinance no. 5840/17.12.2021](#), O.M. of Romania no. 55/19.01.2022). "[External progress evaluation report](#)", approved by the Decision of Cons. ARACIS no. 177/H/03.07.2025, confirmed the implementation of all the specific recommendations made by the ARACIS Commission in the previous external evaluation procedure of the evaluated field and underlined the real commitment of IOSUD-USV Iași and SDSI to increase the quality of doctoral studies, internationalization of programs, as well as to the continuous improvement of the educational and research process.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USV Iași complies with the deadlines and standards regarding the external quality assessment, according to the law. The evaluation process is rigorously planned and transparent.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ the strengths/best practice examples identified along the entire report within the analysis per indicators will be included here. Other, general strengths that do	INTERNAL FACTORS 	✓ the weaknesses identified throughout the entire report within the analysis per indicators will be included here. Other, general weaknesses that do not fall under a specific

not fall under a specific indicator may be included as well.		indicator may be included as well.
✓ IOSUD -USV Iași implements a fair and coherent institutional quality assurance policy, through which the tradition of applied research in the field of Animal Sciences is strengthened. All research and doctoral education activities are carried out in compliance with national and European legislation, as well as with quality assurance standards, academic ethics, and academic integrity principles. ✓ The doctoral supervisors enjoy professional recognition at both the national and international levels, distinguished by their outstanding scientific achievements and significant contributions to the research in the field. ✓ The material base, both for teaching and for research, belongs to USV Iasi and the partner units, and consists of teaching and research laboratories, teaching and research fields, equipment and means of proper operation, modern scientific software etc. ✓ Scientific research is the main component of the doctoral study program and has financial, logistical and human resources that allow the realization of the assumed research themes.		✓ The services dedicated to attracting and managing international students are insufficiently developed, which reduces the internationalization potential of the program and its visibility abroad. ✓ Relatively small number of doctoral students applying for external mobility; ✓ The information available on the Doctoral School website regarding the academic offer and specific activities is insufficient to effectively support international promotion and attract international candidates.
SWOT analysis		
Opportunities: ✓ Identify external factors that could create opportunities to improve the quality of education in the study domain.	 EXTERNAL FACTORS	Threats: ✓ Identify external factors that could constitute threats to the quality of education in the study domain.
✓ aligning the university		✓ increased competition from the educational institutions in

curriculum with the requirements of similar study programs in the European Area; ✓ access to structural and European funds dedicated to education, research and innovation can support the development of infrastructure and strategic projects; ✓ interest in creating partnerships with foreign universities and the business environment; ✓ access to new information technologies, including AI; ✓ the emergence of new entities, the development of small and medium-sized enterprises benefiting from EU funds under the rural development programme, the creation of jobs and employment opportunities for graduates; ✓ collaboration with foreign research centers involved in the international network of agricultural research centers; ✓ the possibility of disseminating the research results in ISI Open Access listed publications, with the obtaining of discount vouchers for publication fees; ✓ scholarships for students through European programs and internationalization NGOs (AUF, DAAD, Fulbright) + inter-university collaboration agreements.		the country and in the E.U.; ✓ the decrease in the number of students, as a result of the aging of the population and the demographic decrease; ✓ the economic difficulties that can lead students to give up their studies in favor of finding a job.
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V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	that are periodically reviewed as required by law.		
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	Strengthening human resources by supporting the qualification for doctoral supervision of teaching staff with important achievements in teaching/research activity, considering that over 40% of doctoral supervisors will retire in the next 2-3 years
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	Intensifying continuous training actions for staff in current areas of research and teaching, such as the use of Artificial Intelligence
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	Intensifying actions to promote mobility opportunities, including through the formation of working groups that will lead to increased confidence among doctoral students in communicating in English; Supporting the organization of international co-supervision programs.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	Translation into English of relevant information and posting on the doctoral school website, including the curriculum and research topics for easier access by potential foreign candidates
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	Periodic updating of the regulation on the professional activity of students, in order to adapt to current normative/legislative developments.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Stimulating the participation of teaching staff in international research projects, for the formation of consortia and working groups on similar topics, the formation at IOSUD level of mixed groups made up of Romanian and foreign doctoral students, as well as the implementation of an international co-supervision procedure
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	Periodic review of procedures and methodologies, in order to ensure efficiency and adaptation to legislative changes
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	Complete digitalization of the evaluation process for efficiency, transparency and real-time feedback
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	Modernization and optimization of the web platform, for easy and quick access to information of public interest, with sections in English

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	-	-
Domain B. Educational efficacy	14	-	-
Domain C. Quality management	10	-	-
Total	32	-	-

VI. Conclusions

Following the evaluation visit and based on the analysis of performance standards and indicators, internal and external evaluations, as well as the continuous monitoring carried out by the competent institutional structures, a series of general conclusions can be drawn regarding the quality of education offered within the Doctoral Study Area in Animal Science:

- Highly qualified academic staff with extensive expertise and a strong commitment to doctoral education and supervision.
- Outstanding research infrastructure and laboratory facilities available to Ph.D students, providing excellent support for research and the preparation of high-quality scientific publications.
- Well-established and productive collaborations with leading European universities (University of Udine, University of Bologna, University of Angers, Justus Liebig University Giessen, and the Technical University of Moldova in Chişinău) as well as internationally recognized research institutes (INRA, France, and research institutions in Denmark). These partnerships facilitate the recruitment of international doctoral candidates and promote academic mobility opportunities.
- The doctoral field demonstrates a strong alignment with current industry needs, enhancing the relevance, applicability, and societal impact of research outcomes.
- Financial support provided by IOSUD–USV for doctoral students, including funding for laboratory research, participation in scientific conferences, and publication fees.
- Ph.D students are encouraged to publish research findings from the first year of their studies, including in high-impact Q1 and Q2 journals, thereby fostering a strong and sustainable research culture.
- The low dropout rate reflects effective doctoral supervision, comprehensive student support mechanisms, and a well-structured doctoral programme.
- Strong communication and close collaboration among the faculty, doctoral supervisors, and doctoral students contribute to a supportive, inclusive, and academically stimulating learning and research environment.

In conclusion, the Doctoral Field in Animal Science offers a high-quality academic and research environment, supported by a robust institutional framework, adequate educational and research resources, and a sustained commitment to quality enhancement and continuous improvement. These

strengths ensure full compliance with the standards and guidelines of the European Higher Education Area while responding effectively to the evolving needs of the scientific community and the labor market.

Propose and substantiate a decision.

Following the completion of the accreditation/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:*

- a) **maintaining accreditation** (MAC);

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
Miercuri/ <i>Wednesday</i>, 22.07.2026			
12:00-12:30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ <i>Technical discussions within the expert committee for external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Decanat/FIRAA / Dean's Office/FIRAA
12:30-13:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice/ <i>Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ <i>Representatives of the management of the organisational component</i> - Persoana de contact/ <i>Contact person</i>	Sala SENAT USV Iași/ SENATE Hall IULS Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Prof. univ. dr. –Rector; - Prof. univ. dr. – Prorector cu asigurarea calității/ Vce-rector for quality assurance; - Prof. univ. dr. – Prorector cu activitatea didactică/ Vice-rector for didactic activity; - Prof. univ. dr. – Director SDSI/ Director of Doctoral School of Engineering Sciences (SDSI); - Prof. univ. dr. – dean; - Prof. univ. dr. –persoana de contact/ contact person
13:00-14:10	Pauză/ <i>Break</i>		
14:10-14:50	Întâlnirea comisiei de experți evaluatori în evaluarea	- Comisia de experți evaluatori ai	Decanat/FIRAA / Dean's Office/FIRAA

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
	externă a calității cu echipa care a realizat raportul de evaluare internă (REI) / <i>Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report</i>	ARACIS/ <i>Panel members</i> - Echipa care a realizat REI/ <i>Team that has drafted the IER</i>	Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Prof. univ. dr. R.M.R.R. - Prof. univ. dr. D.S. - Prof. univ. dr. M.G.D. - Drd. Eng. L.C
14:50-15:00	Pauză/ <i>Break</i>		
15:00-15:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Cadre didactice conducători de doctorat/ <i>Teaching staff who are PhD supervisors</i>	Amf. E28/FIRAA E28 auditorium/FIRAA Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - au participat 10 cadre didactice
15:50-16:00	Pauză/ <i>Break</i>		
16:00-16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD/ <i>Meeting of the external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Angajatori/ <i>Employers</i>	Amf. E28/FIRAA E28 auditorium/FIRAA Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - reprezentant– SCDCB Dancu-Iași

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
	<i>experts' panel with employers¹ of the DSUD alumni</i>		- reprezentant – SCDCOC Popăuți-Botoșani - reprezentant – SCDAEA Iași - reprezentant – DAJ Iași - reprezentant (APIA Iași) - reprezentant (OARZ Iași) - reprezentant (AviTop Iași) - reprezentant (FermaDor Iași) - reprezentant (Companie Consultanță AgriBusiness)
16:50-17:00	Pauză/ <i>Break</i>		
17:00-18:50	Vizitarea bazei materiale/ <i>Visiting the material resources</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai instituției sau Academiei Române, după caz/ <i>Representatives of the HEI or the Romanian Academy, as applicable</i>	Laborator Controlul Calitatii Nutreturilor - FIRAA Ferma Rediu Baza Hipica Stație microproducție Prelucrare lapte Stație microproducție Prelucrare carne Laborator Virusologie
Joi/ <i>Thursday</i>, 23.07.2026			
9:00-9:30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ <i>Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Decanat/FIRAA / Dean's Office/FIRAA
9:30-10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabilii centrelor/laboratoarelor	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Decanat/FIRAA / Dean's Office/FIRAA Lista persoanelor care vor participa la

¹ Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
	de cercetare/ <i>Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories</i>	- Responsabilii centrelor/laboratoarelor de cercetare/ <i>Staff in charge with research centres/laboratories</i>	întâlnire/ List of participants attending the meeting: - au participat 5 responsabili
10:20-10:30	Pauză/ <i>Break</i>		
10:30-11:10	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai Comisiei de etică universitară/ <i>Meeting of the experts panel with members of the University Ethics Committee</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Membri ai Comisiei de etică universitară/ <i>Members of the University Ethics Committee</i>	Amf. E28/FIRAA E28 auditorium/FIRAA Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: CEU/ University Ethics Committee - Vicepreședinte/ Vice-president - membru/member; - membru/ member; - membru/ member; - Stud. drd. - membru/ member; - secretar/secretary; Subcomisia de etică a cercetării științifice/ Subcommittee for Scientific Research Ethics:

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
			- Prof. univ. dr. -președinte/president - Conf. univ. dr. –membru/member; - Asist. univ. dr. secretar/ secretary;
11:10-11:20	Pauză/ <i>Break</i>		
11:20-12:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți ai structurilor organizatorice în domeniul asigurării calității ² / <i>Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures</i> - Persoana de contact/ <i>Contact person</i>	Decanat/FIRAA / Dean's Office/FIRAA Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Reprezentanți ai conducerii/ Representatives of the management - Prof. univ. dr...–Director CSUD/Director of CSUD; - Prof. univ. dr. .. – Director SDSI/ Director of SDSI; Reprezentanți ai CEAC/ Representatives of the CEAC - Prof. univ. dr. ... – Prorector cu asigurarea calității & Președinte CEAC/ Vice-rector for quality assurance & President of Quality Assessment and Assurance Committee (CEAC); - Prof. univ. dr. ... –Președinte CEAC-CSUD/President of the CEAC within the CSUD; - Prof. univ. dr. .. –membru CEAC-CSUD/ member of the

² Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
			CEAC within the CSUD; Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of the quality assurance organisational structures</i> - Prof. univ. dr. .. – Director DAC/Director of Department for Quality Assurance; - Admin. finan. ... Persoana de contact/ <i>Contact person</i> Prof. univ. dr. ..
12:00-14:00	Pauză de prânz/ <i>Lunch</i>		
14:00-14:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți ³ doctoranzi din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Studenți doctoranzi/ <i>Doctoral students</i>	Amf. E28/FIRAA E28 auditorium/FIRAA Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: au participat 23 studenți

³ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
14:50-15:00	Pauză/ <i>Break</i>		
15:00-15:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți ^{4,5} ai DSUD/ <i>Meeting of the external quality evaluation experts' panel with alumni</i> ⁶ of the DSUD	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Absolvenți ai domeniului de studii evaluat/ <i>Graduates</i>	Amf. E28/FIRAA E28 auditorium/FIRAA Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: au participat 17 absolventi

⁴ Se va evita invitarea absolvenților care sunt angajați ai ÎÎS sau ai OFE, după caz.

⁵ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

⁶ Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
15:50-16:00	Pauză/ <i>Break</i>		
17:00-18:30	Întâlnire tehnică a comisiei de experți evaluatori/ <i>Technical meeting of the expert evaluation panel</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Decanat/FIRAA / Dean's Office/FIRAA
Vineri/ Friday, 24.07.2026			
09:00-10:00	Finalizarea activităților de evaluare/ <i>Completion of evaluation activities</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Decanat/FIRAA / Dean's Office/FIRAA
10:00-10:40	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii ÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ <i>Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ <i>Representatives of the management</i> - Persoana de contact/ <i>Contact person</i>	Decanat/FIRAA / Dean's Office/FIRAA Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Prof. univ. dr. ...– prorector cu asigurarea calității/Vice-rector for quality assurance; - Prof. univ. dr. ...– Prorector cu activitatea didactică/Vice-rector didactic; - Prof. univ. dr. ...– Director SDSI; - Prof. univ. dr. ... – Dean;

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
			- Prof. univ. dr. - Vice-Dean, contact person; - Lect. univ. dr. ... – Vice-Dean; - Prof. univ. dr. ... – Head of Department; - Prof. univ. dr. ... –Head of Department;

If deemed necessary, and depending on the type of doctoral program being evaluated, additional meetings may also take place, for example with representatives of:

- departments providing IT support, for instance regarding the organization of online activities
- departments for international relations and student mobility
- the Counseling and Career Guidance Center, etc.