



HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale și specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calității și validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 și art. 249 alin. (1) lit. f), g) și h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările și completările ulterioare, denumită în continuare Legea, precum și în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările și completările ulterioare, denumită în continuare Metodologia;
- **autorizarea de funcționare provizorie pentru programele de studii universitare din ciclul I de licență:** art. 235 alin. (1) lit. a) și lit. b) pct. (ii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27, art. 29 și art. 32-33, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) și lit. b) pct. (iii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27-29 și art. 34-35, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) și art. 236 alin. (1) și (3) din Lege; art. 27-29 și art. 37-38, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru programele de studii universitare din ciclul I de licență:** art. 239 alin. (1) lit. b) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 42, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 43-44, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) și alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 și art. 46-47, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **analiza și validarea în vederea verificării respectării Metodologiei, de către comisiile de experți evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare și menținerea acreditării, din Lege, precum și art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările și completările ulterioare;



b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis și pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori și poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date și dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de ședință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege și al art. 62 alin. (1) și (2) din Metodologie, precum și al art. 7 alin. (1) și alin. (3) lit. b) și h), art. 11 alin. (1) și al art. 23 alin. (5) din Regulamentul de organizare și funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 și completat prin Hotărârea nr. 116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior HOTĂRĂȘTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat și domeniile de studii universitare de doctorat, după caz, cuprinse în anexele 1-16, care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) și alin. (3) lit. b), c) și d), art. 231 lit. a) și b), art. 232 lit. c), d) și e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum și considerentele analizei de validitate și concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației și Cercetării și instituțiilor solicitante și se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege și ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege și ale art. 62 alin. (3) din Metodologie.



Art. 4. Prezenta hotărâre intră în vigoare la data de 27.08.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității și de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Președinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcția Asigurarea Calității

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare și Formare
Consilier juridic

NR. 260/H/27.08.2026



AGENȚIA ROMÂNĂ DE ASIGURARE A CALITĂȚII ÎN ÎNVĂȚĂMÂNTUL SUPERIOR

Membră în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - ENQA

Înscrișă în Registrul European pentru Asigurarea Calității în Învățământul Superior - EQAR

ANEXA NR. 9

la Hotărârea Consiliului ARACIS nr. 260/H/27.08.2026

Anexa 9.1

DATE DE IDENTIFICARE		
Instituția de învățământ superior/organizația furnizoare de educație	Universitatea pentru Științele Vieții „Ion Ionescu de la Brad” din Iași	
Școala(ile) doctorală(e)	Științe Inginerești	
Domeniul de studii universitare de doctorat (DSUD)	Agronomie	
Procedura/procesul de evaluare externă a calității educației	Menținerea acreditării	
DECIZIA		
Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Agricole, Silvicultură și Medicină Veterinară (CPS_C9) din 14.08.2026, propunerea de decizie fiind consemnată în PV nr. 4360/14.08.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 4487/27.08.2026.		
Gradul de îndeplinire a standardelor și indicatorilor de performanță și motivarea deciziei		
Domeniul	Standarde Î / N	Indicatori de performanță Î / PÎ / N
A	Î: S.A.1.1, S.A.1.2, S.A.2.1, S.A.2.2, S.A.3.1, S.A.3.2, S.A.4.1. N: -	Î: I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ:- N: -
B	Î: S.B.1.1, S.B.2.1, S.B.3.1, S.B.3.2, S.B.4.1, S.B.5.1, S.B.7.1, S.B.7.2, S.B.8.1, S.B.9.1, S.B.9.2. N: -	Î: I.P.B.1.1.1, I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1, I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ:- N: -
C	Î: S.C.1.1, S.C.1.2, S.C.2.2, S.C.3.1, S.C.4.1, S.C.5.1, S.C.6.1, S.C.8.1 N: -	Î: I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1, I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ:- N: -
Motivarea deciziei		
Consiliul ARACIS în ședința din 27.08.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din: - Total indicatori: 32 sunt îndepliniți, 0 parțial îndeplinit și 0 neîndeplinit - Total standarde: 26 sunt îndeplinite, 0 neîndeplinite, și, astfel, prin aplicarea art. 63 din Metodologie decide că standardele sunt ÎNDEPLINITE.		
Decizia	Menținerea acreditării	

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Provider Organization:	"Ion Ionescu de la Brad" Iași University of Life Sciences of Iasi
Doctoral School:	Doctoral School of Engineering Sciences
Doctoral Domain:	Agronomy
The objective of the external evaluation:	Maintaining accreditation (MAC)



Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Prof.univ.dr. Lavinia ȘTEF	Expert evaluator	
2.	Prof.univ. dr. Petr KONVALINA	International Expert	
3.	Ionuț Cosmin NICA	PhD Student Evaluator	

I. Introduction

Type of evaluation: **Periodic evaluation of the field of doctoral studies**

Evaluation period: 20-22 July 2026

Members of the ARACIS Evaluation Panel

- Prof.univ.dr. Lavinia ȘTEF - Expert evaluator, USV "King Michael I" from Timisoara
- Prof.univ. dr. Petr KONVALINA - International Expert, University of South Bohemia in České Budějovice
- Ionuț Cosmin NICA - PhD Student Evaluator, National University of Science and Technology Politehnica Bucharest

"Ion Ionescu de la Brad" University of Life Sciences Iași is an institution with over 100 years of experience in higher education in agronomy and veterinary medicine, with a national and European scope. The current name was adopted through Government Decision (G.D.) no. 540/13.05.2021 (O.J. no. 509/17.05.2021), through the transformation of the former University of Agricultural Sciences and Veterinary Medicine "Ion Ionescu de la Brad" (USAMV) of Iași. The institution is accredited by ARACIS for organizing doctoral university studies ([Ministry of Education Order no. 5840/2021](#)). Defined through the [University Charter](#), in line with the National Strategy for Higher Education in Romania and with the Bologna, Copenhagen and Lisbon Declarations, the mission of IULS is advanced education and research, knowledge generation through research, development, innovation and technology transfer, initial and continuing higher-level professional training, and the promotion of academic excellence nationally and internationally ([Institutional Strategic Plan 2024–2028](#)).

The "Ion Ionescu de la Brad" University of Life Sciences of Iași (ULS Iași) operates in accordance with the applicable legal framework, namely the Constitution of Romania, Higher Education Law No. 199/2023, and its own [University Charter](#). University autonomy, enshrined and guaranteed by the Constitution of Romania and regulated by law, affirms the right of the academic community to adopt its own Charter, establish its mission, strategy, organizational structure and functioning, manage its resources, govern itself, and exercise academic freedom in education, scientific research, pilot production activities, and extension services. The governance structures are: the [University Senate](#) (75% academic staff, 25% students), the [Administrative Council](#), the [Council for Doctoral University Studies \(CSUD\)](#), the Doctoral Schools' Councils, and faculty and department Councils and Offices. The legal representative of the IOSUD is the Rector, elected by referendum. The [University Ethics Commission \(CEU\)](#), the [Commission for Quality Evaluation and Assurance \(CEAC\)](#) and the [Quality Assurance Department \(DAC\)](#) operate on the basis of their own regulations approved by the Senate. Doctoral studies are carried out in accordance with the [IOSUD Regulation](#). Within the organizational structure of USV Iași, (https://iuls.ro/wp-content/uploads/2025/05/O-01-IULS_Organigrama-2025.pdf) four faculties operate: Agriculture, Horticulture, Animal and Food Resources Engineering, and Veterinary Medicine. Each faculty comprises teaching and research departments. Within the structure of the Institution Organising Doctoral Study Programmes (IOSUD-USV Iași), two doctoral schools operate: the Doctoral School of Engineering Sciences (SDSI), comprising the doctoral study domains of **Agronomy, Horticulture, Animal Science, and Engineering and Management in Agriculture and Rural Development (IMARD)**; the Doctoral School of Veterinary Medicine (SDMV), comprising the doctoral study domain of Veterinary Medicine. In accordance with its accreditation and authorization documents, USV Iași offers 16 bachelor's degree programmes within 9 fields of study, 24 master's degree programmes within 6 fields of study, and 42 doctoral specializations within 5 doctoral study domains. https://iuls.ro/wp-content/uploads/2025/05/Domenii-si-programe-studii_USV-Iasi.pdf. By Government Decision No. 568 of 28 July 1995, published in the Official Gazette No. 185, the University's structural components were accredited in accordance with Law No. 88/1993. In 2007, 2012, 2018, and 2023, the University underwent institutional evaluations conducted by the Romanian Agency for Quality Assurance in Higher Education (ARACIS), receiving the qualification "High Degree of Confidence" on each occasion. According to Order of the Minister of Education No. 5840/2021, following the most recent external evaluation process, USV Iași is an accredited institution authorized to organize doctoral university

studies. The **Doctoral Study Domain (DSD) Agronomy** has been operating since the establishment of the Doctoral School of Engineering Sciences and was accredited by ARACIS in 2016 (Order of the Minister of National Education and Scientific Research No. 5382/2016).

Following the most recent external evaluation conducted in 2021, the ARACIS Council decided to maintain the accreditation of the doctoral study domain (ARACIS Council Decision No. 98/25.11.2021), a decision subsequently confirmed by **Order of the Minister of Education No. 5840/17.12.2021**. During the period **2021–2025**, doctoral training within the **Doctoral Study Domain Agronomy** was carried out through **11 doctoral specializations**, under the supervision of **15 doctoral supervisors**. During the same period, significant developments were recorded within the **Doctoral School of Engineering Sciences – Agronomy**: three new doctoral specializations were integrated into the doctoral study domain, namely **Genetics and Breeding, Microbiology, and Genetics**; five habilitated academic staff members in the field of Agronomy (four full-time academic staff members and one affiliated academic staff member) became members of the Doctoral School; the organization and implementation of doctoral study programmes were adapted in accordance with the current legislation governing doctoral studies, including **Law No. 199/2023, Order of the Minister of Education No. 3020/2024, and Government Decision No. 962/2024**, (https://www.aracis.ro/wp-content/uploads/2024/08/HG-962_2024-Metodologia-ARACIS.pdf); in 2024, the interim (progress) evaluation report for the Doctoral Study Domain Agronomy was submitted to ARACIS, presenting the manner in which the recommendations formulated by the ARACIS evaluation panel during the previous external evaluation procedure had been implemented; by **ARACIS Council Decision No. 177/H/03.07.2025**, the ARACIS Council concluded that all recommendations formulated during the previous external evaluation procedure had been fully implemented.

II. Methods used

In order to carry out the external evaluation report of the field of doctoral studies **Agronomy**, within IOSUD-ULS Iasi, the following activities were carried out:

- Analysis of the Internal Evaluation Report of the doctoral field and the related annexes;
 - Analysis of documents, data and information available on the university website (regulations, methodologies, strategic plans, annual reports);
 - Verification of supporting documents regarding the activity of doctoral supervisors, doctoral students and scientific research results;
 - On-site visit, which included the assessment of the infrastructure for doctoral activities (*Institute for Research in Agriculture and Environment (ICAM), academic spaces - Amphitheatre A5, laboratories- Soil–Plant Research Laboratory, Crop Science Research Laboratory, Plant Physiology Research Laboratory, Agricultural Mechanization Research Laboratory, Plant, Protection Research Laboratory, Microbiology Research Laboratory*);
 - Meetings with the management of IOSUD, doctoral supervisors, doctoral students, graduates;
 - Discussions with representatives of the socio-economic environment and institutional partners involved in research activities and doctoral collaboration.
 - Meetings were held with representatives of the various structures of ULS Iași, according to the visit calendar: Commission for Evaluation and Quality Assurance at university level, Quality Assurance Department, The Ethics Commission.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.
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✓ Presentation of the state of facts

IULS is an institution organizing doctoral studies (IOSUD) in two fundamental fields: Engineering Sciences; Biological and Biomedical Sciences. The branches of science corresponding to the two fields are Plant and Animal Resources Engineering, respectively, and Veterinary Medicine. Doctoral studies are carried out in a well-established framework, by decisions of the Board of Directors and by decisions of the Senate, in two doctoral schools: the Doctoral School of Engineering Sciences (<https://iuls.ro/academic/scoala-doctorala-de-stiinte-ingineresti-sdsi/>) and the Doctoral School of Veterinary Medicine (<https://iuls.ro/academic/scoala-doctorala-de-medicina-veterinara-sdmv/>). The coordination of the two schools is carried out by the Council for Doctoral Studies (<https://iuls.ro/academic/studii-universitare-de-doctorat/>), subordinated to the Board of Directors (see USV Organisational Chart). Each doctoral school is led by a Council of the Doctoral School (SDSI/SDMV) and is composed of doctoral fields and, within them, doctoral specialisations. The fields in which the doctorate is organised at IULS are: Agronomy, Horticulture, Animal Husbandry, Engineering and Management in Agriculture and Rural Development (SDSI) and Veterinary USV Iași (www.iuls.ro rectorat@iuls.ro Medicine (SDMV). All these organisational structures operate based on appropriate competences, attributions, processes and application procedures established by: [Cartă; Reg. de organiz. și funcționare a univ.](#); [Reg. IOSUD](#); [Reg. SDSI](#)/ [Reg. SDMV](#), Reg. and other regulations and procedures annexed to the Charter, periodically reviewed, under the conditions of the law (<https://iuls.ro/universitate/documente/>), which ensure an effective management system

✓ Analysis of the state of facts,

For the development and implementation of the programmes within DSUD Agronomy, IOSUD-IULS has established an adequate management system and the necessary organisational structures. Their operation is governed by methodologies, regulations, and procedures that are periodically reviewed in accordance with legal requirements.

✓ Recommendations: It is not necessary

The indicator is: fulfilled

Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.
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✓ Presentation of the state of facts,

The development, analysis, and revision of procedures and other documents complementing the provisions of the University Charter are carried out through consultation with the Senate's specialized committees, the academic community, the relevant academic and administrative structures, and other relevant stakeholders, in accordance with Procedure PG.01.IULS. These documents are endorsed by

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

the Board of Directors, approved by the Senate, and subsequently disseminated for implementation. Stakeholder involvement in the adoption and revision of the University's internal regulations is evidenced by: their representation within the University's governance and quality assurance structures ([Senat](#); [Cons. Administrație](#); [CSUD](#), [DAC](#)), and the Councils of the Doctoral Schools ([SDSI/ SDMV](#)); their participation in committees responsible for the development and revision of university regulations; agendas, attendance records, and minutes of meetings of the CSUD and Doctoral Schools; the [Strategia de asigurare a calității](#), and related action plans; Senate decisions <https://iuls.ro/universitate/senatul-universitatii/>, approving internal regulations; activity reports of the Doctoral Schools [Raport SDSI](#); the results of surveys regarding doctoral students' and graduates' satisfaction, including their proposals for improvement.

✓ [Analysis of the state of facts](#),

IOSUD-ULS Iasi demonstrates a genuine and consistent commitment to involving relevant stakeholders (doctoral students, academic and research staff, representatives of the socio-economic environment, etc.) in the processes of developing, adopting, reviewing, and improving institutional methodologies, regulations, and procedures.”

✓ [Recommendations](#) It is not necessary

The indicator is: fulfilled

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources

The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.

Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.
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✓ [Presentation of the state of facts](#),

The Iasi ULS provides the Doctoral Study Domain in Agronomy with a comprehensive and modern infrastructure that fully complies with the ARACIS Standards (2025), ensuring optimal conditions for the implementation of doctoral study programmes and research activities. The university continuously invests in the development and modernization of its educational and research facilities ([institutional research/development contracts](#)), through institutional revenues, research and development projects, and public funding allocated by the Ministry of Education and Research. The educational and research infrastructure includes modern lecture halls, seminar rooms, teaching laboratories, and specialized research facilities, all owned and managed by the university. The Agronomy doctoral domain benefits from access to six fully equipped amphitheatres, 23 laboratories ([Teaching-research spaces](#); [Laborat. and Practical Training and Research Facilities](#)), and 8 seminar rooms, all furnished with modern teaching technologies, IT equipment, and climate control systems. A major strength of the university is its extensive practical and research infrastructure. IULS manages over 11,825 hectares of agricultural land and operates several experimental farms [practice and research centres](#), teaching and research stations, practice centres, and advanced laboratories. These facilities provide doctoral students with direct access to experimental fields, plant and animal collections, modern agricultural technologies, and research equipment. The Institute for Research in Agriculture and Environment (ICAM) [Research Infrastructure](#), represents a state-of-the-art research platform supporting doctoral research through specialized facilities such as a phytotron, greenhouse, and vegetation house, alongside advanced analytical laboratories. All teaching and research spaces are equipped with modern instruments, licensed software, computing facilities ([Laboratories and Practical Training and Research Facilities](#); [Software and User Licences](#); [Research Infrastructure](#)), and high-speed internet access, ensuring the effective conduct of research activities and the achievement of the doctoral programme's objectives. The university library provides

extensive learning and research resources through its modern facilities, reading rooms, multimedia spaces, and access to electronic databases.

Analysis of the state of facts,

IOSUD-ULS Iasi legally owns and operates the facilities required for educational, research, and administrative activities, as well as a wide range of support services for doctoral students, including accommodation, catering, library access, and sports facilities. These resources contribute to a safe, inclusive, and stimulating environment that supports both academic and personal development, including for persons with disabilities.

Recommendations It is not necessary

The indicator is: fulfilled

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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✓ Presentation of the state of facts

The movable and immovable assets used in the delivery of the doctoral study programme within the evaluated domain are properly maintained through the Maintenance Service of the General Administrative Directorate of the university ([USV Organizational Chart](#)) Maintenance activities include daily cleaning, building upkeep, and repairs of furniture, equipment, and utility installations, ensuring the optimal functioning of all educational and research facilities. These activities are carried out in accordance with the university's internal regulations concerning the use and security of information and communication resources, property management, the operation of the General Administrative Directorate, and occupational health and safety. For persons with disabilities or special educational needs, access to teaching and research spaces, as well as the provision of educational materials and personalized course materials, are regulated by [the Norms on the accessibility of higher education for persons with disabilities](#), applied in accordance with the legislation in force.

The effective quality of the maintenance and the conditions offered is systematically monitored by assessing the satisfaction of the beneficiaries of the teaching process, carried out according to the procedure [POP.51.IULS](#), approved by the Senate, an instrument that allows the prompt identification and remedy of any reported malfunctions.

Analysis of the state of facts,

The material base managed by DSUD Agronomy is adequately managed and maintained through dedicated organizational structures and procedures, thus ensuring optimal conditions for study, research and life, as well as work for the entire academic community, including for people with disabilities.

✓ **Recommendations:** It is not necessary

The indicator is: fulfilled

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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✓ **Presentation of the state of facts,**

The SDSI staffing plan comprises all doctoral supervisor positions necessary for the functioning of the doctoral school, together with all doctoral student positions under their supervision. SDSI is organized and operates with doctoral supervisors who have acquired this status in accordance with the legal provisions in force. In the Agronomy doctoral domain, the number of doctoral supervisors increased from 10 in 2021 to 15 in 2025 ([PhD supervisors 2021-2025](#)). Of these, 14 hold tenured positions within IOSUD-USV Iasi, while one affiliated doctoral supervisor (position 11 in [PhD supervisors 2021-2025](#)) is active within SDSI in accordance with Article 69 of Law no. 199/2023 and Article 14(3) of the [Framework Regulation](#). All doctoral supervisors affiliated with SDSI are highly qualified academic staff holding tenured university positions and possessing substantial experience in the organization and conduct of doctoral study programmes. They have recognized expertise in the disciplines included in the doctoral curricula ([Annex 03](#); [Annex 04](#)), and their scientific activity is reflected in numerous publications in Web of Science- and ERIH-indexed journals, as well as in other significant achievements relevant to the field of Agronomy. These results demonstrate internationally relevant contributions to research, development, and innovation in the evaluated domain ([Annex 05](#); [PhD supervisors List of publications 2021-2025](#); [Representative publications PhD supervisors](#)). The international visibility of doctoral supervisors in the Agronomy domain is evidenced by their membership in scientific committees of international journals and conferences, participation in the boards of international professional associations, invited participation in international conferences and expert groups, involvement in doctoral thesis defence committees at foreign universities or in joint supervision arrangements, as well as by their citation impact and h-index values (([PhD supervisors Prestige](#)). The 15 doctoral supervisors currently affiliated with the Agronomy domain within SDSI have published between 7 and 59 articles in Web of Science indexed journals with impact factor, including internationally relevant contributions demonstrating progress in research, development, and innovation in the evaluated domain ([Annex 05](#)).

✓ **Analysis of the state of facts,**

The human resources of IOSUD-USV Iasi and of SDSI are adequate for carrying out the activities related to the doctoral study programme in the evaluated field. The doctoral supervisors have acquired this status in accordance with the law, have scientific achievements at an international level, have remained scientifically active throughout the evaluation period, and the number of doctoral students they supervise simultaneously falls within the limits established by the applicable legal provisions. The teaching staff involved in the doctoral study programme hold the qualifications and professional competences necessary to teach the subjects assigned to them in the staffing structure.

✓ **Recommendations:** It is not necessary

The indicator is: fulfilled

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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✓ **Presentation of the state of facts**

The continuous improvement of the quality of human resources is one of the strategic objectives of quality assurance at ULS Iasi (see Objective 4 in the [Quality Assurance Strategy](#)). ULS Iasi supports the professional and personal development of teaching, research, auxiliary teaching, and administrative staff through various measures, including career advancement opportunities, support for obtaining the [habilitation exam](#) for doctoral supervision, financial support for publishing scientific articles in prestigious ISI-indexed journals, support for staff mobility programmes, including Erasmus (<https://iuls.ro/universitate/erasmus-ka131/>), participation in academic leadership structures, the promotion of a collegial and motivating work environment, observance of the principles of non-discrimination and dignity, timely resolution of employees' requests, improvement of initial and continuous teacher training through psycho-pedagogical modules, and the annual planning and monitoring of staff professional and personal development activities.

✓ **Analysis of the state of facts**

IULS consistently supports the professional and personal development of supervisors and auxiliary staff, through well-defined institutional policies. Training programmes, training sessions, support the professional and personal development of the university's employees

✓ **Recommendations:** Developing competencies in the effective, ethical, and responsible use of **artificial intelligence** in academic and research settings.

✓ **The indicator is: fulfilled**

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.
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✓ **Presentation of the state of facts**

All doctoral supervisors within the Agronomy doctoral field meet the legal requirements for holding these positions and are employed in accordance with the law. A doctoral supervisor who has acquired this status under the legal provisions ([PhD supervisors 2021-2025](#)) becomes a member of [SDSI](#) upon submission of an application endorsed by the Director of the Doctoral School and the Director of CSUD and approved by the Rector, on the basis of which the employment contract is concluded. The granting of the [habilitation certificate](#) for doctoral supervision is carried out in accordance with the law, on the basis of a specific methodology approved by the University Senate and subject to the fulfilment of the national standards in force at the time of evaluation. The recognition of doctoral supervisor status, the activity of doctoral supervisors, their evaluation, as well as their rights and obligations are regulated by the [IOSUD Reg.](#) (Chapter VI) and the [Reg. SDSI](#) (Chapter II). A doctoral supervisor is defined as a teaching or research staff member with experience in scientific research who coordinates the doctoral student's activity after acquiring this right by ministerial order ([PhD supervisors 2021-2025](#)). The recognition of doctoral supervisor status obtained in accredited higher education institutions abroad is granted automatically for EU Member States or on the basis of international mutual recognition agreements, in accordance with the law and the [Recognition methodology](#) and [Procedure](#) approved by the Senate. In order to supervise doctoral candidates within IULS, teaching and research staff who hold this right must also have an employment contract with the university and be members of its doctoral schools (Art. 20, [IOSUD Reg.](#)). IULS also recognizes doctoral degrees and the title of doctor in science or in a professional field obtained in accredited higher education institutions abroad under the same legal conditions. The [Reg. SDSI](#) includes provisions regarding the admission of new doctoral supervisors and the withdrawal of membership from the doctoral school; similar provisions are also included in the IOSUD Regulation.

✓ **Analysis of the state of facts**

The recruitment procedures for teaching and research staff within IOSUD-IULS are carried out in compliance with the applicable legal provisions and the university's internal regulations, and are established and implemented in a transparent manner

✓ **Recommendations:** It is not necessary

The indicator is: fulfilled

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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✓ Presentation of the state of facts,

The Informatics and Communications Service of ULS Iasi operates on the basis of its own regulation and provides the mechanisms for the implementation and development of ICT facilities within the university, with the aim of increasing efficiency in the management of the educational process and academic administration. Through the IT and Communications Service, the evaluation and quality assurance of the university's information systems are also carried out. The Internet/Intranet information and communication system of USV Iași provides an informational environment in which all users can share information with all relevant stakeholders."The administrative and financial-accounting structures use the integrated information system ACADEMIS for the management of databases. This system consists of the UMS (University Management System) module, comprising 14 interconnected modules through which the databases related to student admission, academic records, scholarships, student accommodation, diplomas, and financial status are managed, while also enabling students to access information online. It also includes the SAP module, which supports the management of financial and accounting databases (FI-CO), materials management (procurement/inventory) (MM), budgeting (FM), investments (IM), research (PS), sales and distribution (SD), fixed assets (AA), and human resources (HR). The records of doctoral students and the monitoring of their academic progress are managed through UMS, which is structured into several modules and submodules and allows the addition or removal of one or more modules/submodules from the system, depending on institutional needs."The similarity check of doctoral theses is carried out through the <https://www.sistemantiplagiat.ro/> platform. For the delivery of teaching activities in an online format, the digital e-learning platforms Moodle and Microsoft Teams are used. All decisions of general interest are made public to the entire academic community either through the intranet network or by publication on the university's website (ULS Iasi) and on the website of the doctoral school – SDSI. The premises for the further development and expansion of the university's information system are set out in the Digitization Strategy of ULS Iasi, developed in accordance with the Institutional Strategic Plan., which addresses several priority areas for digital investment intended to support the university's institutional development

✓ Analysis of the state of facts,

IULS uses an advanced digital infrastructure to ensure high-quality services for the beneficiaries of its educational processes

✓ Recommendations It is not necessary

The indicator is: fulfilled

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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✓ Presentation of the state of facts

PSUD in the field of Agronomy are organized at IOSUD-ULS Iasi according to the IOSUD Reg., the Framework Regulation and ARACIS standards, ensuring the necessary resources, interdisciplinary training and the acquisition of professional and transversal skills. Cf. Art. 28(1) of Law no. 199/2023, the

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

activities include design, organization, teaching, leadership, learning achievement, practical application, research and evaluation. The initiation, approval and monitoring of the PSUD is based on [the Regulation](#) approved by the Senate. At ULS Iași, the scientific doctorate is carried out, with the possibility of the professional one (Art. 1(3)). PSUD is organized on a full-time basis (with a scholarship) or part-time (without a scholarship) ([O.U.G. 112/2024](#); [Law no. 167/2025](#)), with the usual duration of 4 years, extendable/reduced according to [Reg. IOSUD/Reg. SDSI](#), through [Addendums](#). In the field of Agronomy, the PSUD for each doctoral student ([Study contract](#) and [Annexes](#)) is carried out under the coordination of a doctoral supervisor and includes: a) *a training programme based on advanced university studies* (PSUA), within the doctoral school, consisting of activities carried out through courses, seminars, laboratories, etc.; b) *an individual scientific research programme* (PCS) - the basic component of doctoral training in which the generation of knowledge through original research is achieved. In addition to the two core programmes (PSUA and PCS), there is a programme of seminars ([IOSUD Reg.](#); [Reg. SDSI Reg.](#); [Study contract](#) and [Annexes](#)). In 2021-2025, 54 doctoral students were enrolled (4 graduate, 6 expelled/withdrawn, 43 in internship). Individual PSUD ([Study Contract](#), [Annexes](#) [SDSI]) includes the PSUA (2 sem., 6 subjects, 4 general, 2 specialized; [PSUA](#)), PCS and seminars. General subjects include Ethics and Academic Integrity ([PSUA Timetable](#)). PSUA totals 60 credits/year, PCS 60 credits/year (180 total), thesis 10 credits. [The course sheet](#) details the objectives, content, teaching/assessment methods and standards, ensuring student centrality and achieving [expected learning outcomes](#).

✓ [Analysis of the state of facts](#)

Within the Agronomy doctoral field, the study plans (PSUD) are rigorously structured around the intended learning outcomes and organized in accordance with the ECTS system. The curriculum coherently integrates the individual research program and doctoral seminars, in compliance with the legislation in force. The program ensures the attainment of a level 8 qualification within the EQF/CEC and CNC frameworks, aligned with labor market requirements.

✓ [Recommendations](#): It is not necessary

The indicator is: fulfilled

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences

In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator
I.P.B.2.1.2

The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

✓ [Presentation of the state of facts](#),

Doctoral studies are organised in a manner that responds both to the challenges of interdisciplinary training and to the need to develop a broad range of professional and transversal competences among graduates. In accordance with the [IOSUD Regulation](#), doctoral studies in the Agronomy field are structured so as to ensure the achievement of the expected learning outcomes and to support the development of highly qualified human resources capable of conducting scientific research and integrating into advanced segments of the labour market. For the Agronomy domain, the intended [learning outcomes](#) are formulated in terms of professional and transversal competences, in accordance with [IOSUD Regulation](#). These competences are required by the targeted qualification and by the occupations defined through occupational standards and the European Skills, Competences, Qualifications and Occupations classification (ESCO). At the IOSUD level, the [expected learning outcomes](#) for the Agronomy domain are established in correlation with the professional and transversal competences provided by the [Framework Regulation](#) and are further detailed in the course syllabi. They are aligned with Level 8 of the European Qualifications Framework (EQF) and the National Qualifications Framework (NQF).

[Analysis of the state of facts](#),

The expected learning outcomes for the evaluated field are correlated with the competences required by the corresponding occupations, in accordance with occupational standards and/or the European Skills, Competences, Qualifications and Occupations classification (ESCO). The tasks and activities associated with these occupations are selected in line with the requirements of RNCIS, while the competences included in the course syllabi reflect the relevant occupational requirements.

Recommendations: It is not necessary

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles

The organisational component implements the principles of student-centred learning.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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✓ **Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)**

Doctoral candidates are recognised as partners of IOSUD-ULS Iași and full members of the academic community, with rights and obligations deriving from Law no. 199/2023, the ARACIS Specific Standards of the [Framework Regulation](#) approved by Order of the Minister of Education no. 3020/08.01.2024. These provisions are implemented through the institutional framework approved by the University Senate, including the [University Charter](#), the [Code of Student Rights and Obligations](#). Compliance is monitored through quality assurance mechanisms, the Code of Student Rights and Obligations, student feedback and representation structures, including the Students' League Report. Appeals are regulated through the Examination and Grading Procedure, the Regulation on Examination and Grading, the Code of Student Rights and Obligations, and the Regulation of the Ethics Commission.

According to the applicable legal and institutional framework, the [University Charter](#), the Code of Student Rights and Obligations, the IOSUD Regulation (Art. 67) and the Study Contract (Art. 5.5) guarantee doctoral candidates rights related to academic guidance, research participation and student support. These include supervision by the doctoral supervisor, the possibility to request a justified change of supervisor, participation in seminars and research meetings, access to IOSUD research infrastructure, libraries, documentation centres, international databases and equipment, participation in activities organised by other doctoral schools, and collaboration with research teams within IOSUD and partner institutions.

Doctoral candidates may join research projects, including funding applications ([Research contracts Doctoral students 2021-2025](#)), benefit from national and international mobility opportunities, including [ERASMUS](#) (ERASMUS Student Guide - ro; en), and receive support for conferences, workshops, summer/winter schools and scientific events. They also have the right to participate in scientific communication sessions, receive information on the doctoral curriculum, and access university support services, including accommodation and meals.

✓ **Analysis of the state of facts,**

IOSUD-ULS Iași ensures the implementation of the principles of student-centered learning within the curriculum and through the didactic strategies used in learning and teaching activities and experiences, supporting the continuous progress of doctoral students.

✓ **Recommendations:** It is not necessary

The indicator is: fulfilled

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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✓ **Presentation of the state of facts,**

IOSUD-ULS Iasi has implemented policies and action plans to increase doctoral students' participation in academic mobility programmes. The [The Institutional Strategic Plan](#) and **Operational Plans** include measures to expand international partnerships, promote Erasmus+ and other mobility schemes, encourage international cotutelle programmes, involve international academics in doctoral supervision and thesis evaluation, and support research placements and internships in partner universities, research institutes and companies. In accordance with the [Regulation on Students' Professional Activity](#), the [IOSUD Regulation](#), and the [Study Contract](#), doctoral candidates are entitled to participate in national and international mobility programmes and receive institutional support for attending conferences, congresses, workshops, summer and winter schools, and other scientific events related to their doctoral research. Doctoral training therefore promotes geographical, interdisciplinary and international mobility. The **ERASMUS+ Office** and the [International Relations Service](#) continuously expand cooperation with foreign universities and research organisations. During 2021–2025, IOSUD-USV Iasi concluded over **60 Partnership agreements** in the field of Agronomy (compared with 56 during 2016–2021). Of the **79 doctoral candidates** enrolled during the evaluation period, **22 (28%)** participated in international mobility activities, including Erasmus+ exchanges, research placements, grants and international scientific events ([PhD students-Mobilities scientific events 2021-2025](#)). Mobility is supported through annual Erasmus+ selection sessions ([ERASMUS-student selection 2021-2025](#)), transparent merit-based selection procedures, and complementary funding from research projects; **23 doctoral candidates** participated in **35 research grants** during the analysed period. Although participation remained above the national standard, mobility applications were affected by the COVID-19 pandemic and by the increasing costs of accommodation and living abroad.

- ✓ **Analysis of the state of facts,**
ULS Iasi ensures full access for PhD candidates and supervisors/teaching staff to academic mobility opportunities through the Erasmus+ Office and the International Relations Service.
- ✓ **Recommendations:** It is recommended to increase the number of doctoral students participating in academic mobility (outgoing/incoming).
- ✓ **The indicator is: fulfilled**

Standard S.B.3.2. Fairness

The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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- ✓ **Presentation of the state of facts**
Doctoral students' learning styles and competencies are identified through systematic observation, analysis of research outputs and assignments, error analysis, individual discussions, questionnaires, and other assessment methods. Based on these results, supervisors adapt teaching methods, learning resources, task complexity, allocated time, and counselling support to maximize students' potential. At the beginning of each PSUA, an initial assessment evaluates prior knowledge and skills, providing the basis for personalising learning and measuring progress ([Reg. on student examination and grading](#)). Student support is guaranteed by the Charter, IOSUD Reg., Code of Student Rights and Obligations, and Study Contract. Under the guidance of doctoral supervisors and the CIIA ([Guidance Committees versus Doctoral Committees](#)), students receive academic support for research, scientific writing, integrity, communication, and participation in scientific events. Supervisors provide regular consultations, while the Career Counselling and Guidance Commission ([CCOC](#); [CCOC Report](#)) and the Student Vice-Rectorate ([Vice-Rector's Report on Social Activities](#)) offer career guidance ([Guide to insertion on the labour market](#)), promote inclusion ([Good practice guide](#)), and address students' social needs. The University also provides accommodation, dining, cultural, and sports services. Students with specific learning disorders or certified disabilities benefit from adapted teaching methods and

alternative assessment in accordance with legal provisions and the [Norms on the accessibility of higher education for people with disabilities](#).

High-performing students are encouraged through interactive teaching ([Course syllabuses](#)), participation in [Scientific events](#), mobility [PhD students Mobility](#); [Collaboration agreements with universities abroad](#)), retention measures (during 2021–2025, the dropout rate of doctoral students in Agronomy, measured two years after admission, ranged between 8.3% and 14.3%) [Doctoral students Dropout rate 2021-2025](#)), employment opportunities- during 2021–2025, seven doctoral students were employed under the conditions stipulated by law within an internship framework ([PhD students in Staff Table](#)), funded research ([Research Contracts Doctoral Students 2021-2025](#)), and social support.

- ✓ [Analysis of the state of facts](#), IOSUD-USV Iași and SDSI ensure an inclusive and inclusive educational framework that takes into account the diversity of students' skills, learning styles and aspirations

- ✓ [Recommendations](#): It is not necessary

[The indicator is: fulfilled](#)

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services

The organisational component provides access to adequate resources and support services, according to the needs of the students.

Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.
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- ✓ [Presentation of the state of facts](#)

The material base of IOSUD-ULS Iași allows the optimal development of the PSUD for all doctoral students in Agronomy. Cf. Art. 5(2c) [IOSUD Reg.](#) [SDSI], permanent access to [the research infrastructure is ensured](#); based on programming and with the approval of the supervisor, the doctoral students use the laboratories, equipment and IT resources. All teaching and research spaces ([Laboratories-Bases of practice and research](#); [Teaching-research spaces](#); [Research infrastr.](#)) are accessible for individual and collaborative study, during the posted schedule and during the ([Consultation schedule](#)), including people with disabilities, through elevators and ramps. Cf. Art. 37(g) [SDSI Regulation](#) and Art. 5(5d) [Study contract](#), doctoral students benefit from logistics, documentation centers, libraries and equipment and can be included in research projects ([Research Contracts PhD Students 2021-2025](#)). USV Iași offers computer devices, broadband Internet and licensed programs ([Software and licenses](#); [Laboratories-Practice and Research Facilities](#); [Information network Reg.](#)). [Library](#) provides free treatises, courses, electronic materials, [databases and](#) ANELIS Plus [collections](#). Doctoral students benefit from support services (accommodation, meals) according to the [Code of Student Rights and Obligations](#). People with specific learning disorders receive, upon request, an appropriate psycho-pedagogical approach, according to [the Rules for the Accessibility of Higher Education](#).

- ✓ [Analysis of the state of facts](#),

IOSUD-USV Iași ensures equal access for all doctoral students, including those with special needs or disabilities, to resources and services adapted to their educational and research needs. Research infrastructure, teaching facilities, library and IT resources, licensed software, and digital platforms are fully available. Physical accessibility, psycho-pedagogical support, accommodation, meal, and counselling services contribute to an inclusive learning and research environment.

- ✓ [Recommendations](#): It is not necessary

[The indicator is: fulfilled](#)

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.
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Presentation of the state of facts,

At IOSUD-ULS Iași, the [the expected learning outcomes](#) are established for each doctoral study domain in accordance with Level 8 of the European Qualifications Framework (EQF) and the National Qualifications Framework (NQF), as well as with the professional and transversal competences defined by the national regulatory framework (see I.P.B.2.1.1). They describe the knowledge, skills, and level of responsibility and autonomy that doctoral candidates are expected to demonstrate upon successful completion of their doctoral studies. The learning outcomes encompass three key dimensions: advanced and interdisciplinary knowledge; highly specialized research skills, including critical thinking, problem-solving, synthesis, creativity, and innovation; and responsibility and autonomy, reflected in scientific integrity, independent research, leadership, and continuous professional development. Their formulation relies on specific descriptors that ensure transparency and a common understanding of the expected competences among doctoral candidates and academic staff. These outcomes are integrated into the Course Syllabi (PSUA). The learning outcomes are fully aligned with the qualification level of doctoral studies and correspond to the competences required by relevant occupations, as defined by national occupational standards and the European Skills, Competences, Qualifications and Occupations (ESCO) framework (see I.P.B.2.1.2). They are consistently reflected throughout the doctoral curriculum and further specified for each discipline included in the doctoral study programme through the [Course Syllabi](#).

✓ Analysis of the state of facts

Learning outcomes are clearly and operationally formulated, at DSUD and subject level, through descriptors aligned to EQF/CEC/CNC level 8. Standardization ensures transparency for PhD students and faculty regarding content, methods, and evaluation. The correlation with occupational requirements and ESCO supports the professional relevance and pedagogical relevance of the subjects in the PUSA.

✓ Recommendations: It is not necessary

The indicator is: fulfilled

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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✓ Presentation of the state of facts,

The verification of learning outcomes is carried out through an evaluation along the way and a completion exam. At the PSUA, the continuous evaluation (tests, projects, reports, presentations) is described in the [Course syllabuses](#) with the weight in the final grade, and the summative one consists of exams/colloquia ([Annex 1](#) to the [Study Agreement](#) [SDSI]); the specialized subjects are evaluated by the CIIA. In PCS, the doctoral student defends 3 scientific reports before the CIIA, appreciated with grades ([Reg. SDSI](#)). The final evaluation is made through the analysis of the thesis and the public defense (Chapter XII [Reg. IOSUD](#); [Framework Regulation](#)). The thesis complies with [the Norms](#) approved by the Senate and is checked for anti-plagiarism ([computer program](#)) with thresholds $CS1 \leq 15\%$, $CS2 \leq 10\%$; at Agronomy field ([PhD Theses 2021–2025](#) the values were below the limits. The announcement of the support is displayed with min. 20 days; The thesis and information are [public information](#). The Commission has 5 members (≥ 2 external) ([Guidance committees versus doctoral committees](#)). The awarding of the diploma follows the minimum standards ([Ministry of Agriculture Ordinance no. 3018/2025](#)), with transmission to the CNATDCU. Grading is 1-10/grades (≥ 5 = credits), according to [the Examination and Marking Reg.](#), [the Examination and Marking Procedure](#), [the Student Rights Code](#). The catalogs are completed online in [the UMS](#). The results are reviewed periodically. In 2021-2025, 32

Agronomy graduates obtained the diploma. The qualifications awarded at the public defence of doctoral theses were: Excellent – 3.1%; Very Good – 96.9%; Good – 0%.

✓ **Analysis of the state of facts,**

The achievement of learning outcomes within PSUD-Agronomy is assessed through a coherent system of continuous and summative evaluation, complemented by the assessment and public defense of the doctoral thesis. All evaluation procedures, approved by the University Senate, are implemented transparently and include originality verification, CNATDCU validation, and compliance with national quality standards, ensuring the integrity, objectivity, and credibility of the doctoral degree award.

✓ **Recommendations:** It is not necessary

The indicator is: fulfilled

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission

The admission procedures and principles ensure access to higher education.

Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.
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✓ **Presentation of the state of facts,**

Admission to doctoral studies in Agronomy is organized by IOSUD-USV Iași through SDSI, in accordance with national legislation and institutional regulations. These define the admission format, eligibility, evaluation, publication of results and appeals. Research topics are proposed by doctoral supervisors and approved by the Doctoral School Council. Admission conditions are published at least six months before the competition. Doctoral positions and funding are approved by CSUD and allocated according to institutional priorities and competitiveness criteria. The number of positions by supervisor and funding type is published on the admission website. Admission is normally organized in July and September. Eligible candidates must hold a master's degree (or equivalent) and at least 300 ECTS credits. Ranking is based on admission scores, with a minimum admission grade of 8.00. Registration and interviews may be held onsite or online. According to [the Admission Methodology](#) (2025), USV Iași allocates 39 budgeted places, within the approved enrollment figure, for candidates from: a) national minorities; b) the social protection system; c) people with disabilities, exceeding the ARACIS minimum threshold of 25 places. For foreign candidates, Ord. no. 5552/16.VII.2024, which regulates the admission to studies and schooling of citizens from EU third countries. Information is available at: <https://admitere.iul.ro/doctorat/>. After enrolment, candidates are registered in RMU and sign a doctoral study contract defining their rights, obligations, funding and study conditions. *Between 2021 and 2025, 54 doctoral students enrolled: 16 full-time with scholarship, 36 part-time and 2 fee-paying.*

✓ **Analysis of the state of facts,**

IOSUD-ULS Iasi organizes admission and enrollment for doctoral studies in accordance with the national legal framework, ARACIS requirements, and its own regulations. The admission process is based on transparent procedures, predefined eligibility and evaluation criteria, publicly available information, and mechanisms ensuring equal treatment and the right to appeal.

✓ **Recommendations:** It is not necessary

The indicator is: fulfilled

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
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✓ **Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)**

Admission to doctoral study programmes is conducted in accordance with the principles of equity, equal opportunities, and non-discrimination, ensuring equal access to learning opportunities for all candidates (Art. 17, Doctoral Admission Regulations). In line with Art. 30(3) of the IOSUD Regulations, IOSUD-USV Iași also implements support measures to facilitate access for underrepresented and disadvantaged groups. All applicants holding a master's degree (or an equivalent qualification recognized by law) and a minimum of 300 transferable ECTS credits accumulated during bachelor's and master's studies are eligible for admission, irrespective of the field of previous studies, socioeconomic background, ethnicity, gender, or religious beliefs (Art. 28, IOSUD Regulations). According to the 2025 Admission Methodology, USV Iași allocates 39 state-funded places (exceeding the ARACIS minimum standard of 25 places for doctoral programmes) for candidates from underrepresented categories, including national minorities, beneficiaries of the social protection system, and persons with disabilities, within the approved admission quota. Admission of international applicants from non-EU countries is carried out in accordance with Order No. 5552/16.07.2024, which regulates the admission and enrolment of third-country nationals (Admission Methodology). Further information is available at <https://admitere.iuls.ro/doctorat/>.

✓ **Analysis of the state of facts,**

The admission process is conducted in accordance with the applicable legal and institutional framework, ensuring fairness, transparency, equal opportunities, and non-discrimination throughout all stages of the selection procedure. Eligibility requirements, evaluation criteria, and admission results are publicly available, guaranteeing equal treatment for all applicants. In addition, IOSUD-USV Iași implements support measures to facilitate access for vulnerable and underrepresented groups, including candidates from national minorities, the social protection system, and persons with disabilities, in line with national regulations.

✓ **Recommendations: It is not necessary**

The indicator is: fulfilled

Standard S.B.7.2. Academic journey of students

The organisational component carries out actions supporting the students' academic journey.

Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.
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✓ **Presentation of the state of facts,**

To ensure the proper organization of educational activities, the ULS Iași Senate approves the [Reg. regarding the professional activity of students](#), which cannot be amended less than three months before the beginning of the academic year. The Regulations are fully aligned with the applicable national legislation and establish the institutional framework governing the organization of teaching activities, student admission and enrolment, academic records, teaching and learning activities, student assessment, academic mobility, interruption and resumption of studies, students' rights and obligations, rewards, sanctions and appeals, as well as the issuance of study documents. Their implementation is supported by institutional regulations, study contracts, monitoring reports, and quality assurance procedures presented throughout this Self-evaluation Report. [Monitoring Report on the Observance of Students' Rights](#); [CCOC Report-activity obligations](#); [Vice-Rector's Report on Social Activities](#); [Code of Student Rights and Obligations](#)). Within the doctoral study programme, the **Advanced University Studies Programme (PSUA)** is organized in accordance with [Annex 1](#) of the [Study contract](#). The common courses included in the PSUA are delivered according to the [Timetable](#) approved by the Doctoral School Council, ensuring the coherent implementation of the curriculum and equal access for all doctoral students

- ✓ **Analysis of the state of facts,** The analysis of the institutional documents and the organization of doctoral studies shows that IOSUD-USV Iași consistently applies the regulations governing the academic activity of doctoral students. The institutional regulations are aligned with the provisions of the national legislation and are implemented through procedures covering admission and enrollment, the conduct of doctoral studies, monitoring of academic progress, evaluation of research activities, approval of study extensions

or interruptions, academic mobility, and completion of doctoral studies. The consistent application of these provisions ensures the protection of doctoral students' rights and obligations, transparency of academic processes, and equal treatment of students.

✓ **Recommendations:** It is not necessary

The indicator is: fulfilled

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation

Improving the quality of education and research through internationalisation actions.

Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.
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✓ **Presentation of the state of facts,**

ULS Iași implements policies and concrete measures for internationalization, as outlined in its [Strategic Plan](#) and [Operational plans](#), which define objectives, actions and responsibilities. These activities are coordinated by the Vice-Rectorate for Scientific Research and International Relations through the [International Relations Department](#) (BRI) and the [ERASMUS+ Department](#), operating under their own regulations. ULS Iași is a member of prestigious international organizations (AUF, EUA, CASEE) and has concluded 60 [partnership agreements](#) with European universities and research institutions, supporting academic mobility and scientific cooperation. A notable example is the collaboration of more than 40 years with Justus Liebig University Giessen, complemented by partnerships with universities in Italy, France, the Czech Republic and the Republic of Moldova. Through these partnerships, IOSUD-USV Iași provides PhD students and academic staff with opportunities for international mobility and cooperation. [PhD students-Mobilities scientific events 2021-2025](#). During 2021–2025, five PhD supervisors/academic staff members from the Agronomy doctoral field participated in ERASMUS+ mobility programmes ([mobilities within the ERASMUS program](#)), delivering lectures and presenting scientific papers. In the same period, 21 international Agronomy experts carried out ERASMUS+ teaching mobilities at ULS Iași ([Guest professors ERASMUS](#)), delivering lectures and seminars. PhD students also attended presentations given by international invited speakers during the Annual International Congress organized by USV Iași ([presentations delivered by external specialists](#)).

✓ **Analysis of the state of facts,**

IOSUD-ULS Iași carries out systematic international cooperation, based on clear policies and coordinated through the profile structures. Membership in AUF, EUA and CASEE and partnerships with European universities support academic exchanges. The mobility of Agronomy staff, the involvement of international experts and the participation of PhD students in the annual congress confirm the efficiency of academic and research collaboration.

✓ **Recommendations:** Creation and implementation of a strategy for the international promotion of the doctoral field, by expanding doctoral programs in co-supervision with prestigious institutions abroad, participation of international experts in the evaluation and defense committees of doctoral theses, intensification of efforts to attract international doctoral students.

✓ **The indicator is: fulfilled**

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.
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✓ **Presentation of the state of facts,**

Research activities carried out by doctoral students are integrated into the Individual Research Programme (PCS – Annex 1 to the Study Contract) and constitute a key component of the learning outcomes expected at doctoral level, in accordance with ARACIS standards. Through the preparation of the doctoral thesis ([Doctoral theses 2021-2025](#)) and related research activities, doctoral candidates acquire advanced competencies in literature review, research design, data collection and analysis, interpretation of results, and dissemination of research through scientific conferences and the public defence of the doctoral thesis, corresponding to EQF Level 8. Doctoral research topics ([Doctoral theses 2021-2025](#)) are proposed by doctoral supervisors in accordance with the ; [Institutional research strategy](#), the [Pl. strategic inst.](#), and the University's priority research areas. They are reviewed annually by the Doctoral School Council in accordance with **Art. 19(2) of the SDSI/SDMV Regulations**, ensuring scientific relevance, compliance with international research standards, and international visibility.

During 2021–2025, doctoral supervisors participated in 43 research projects ([Research contracts PhD supervisors 2021-2025](#)), of which 83.75% addressed Agronomy or related fields, while 16.3% focused on institutional development and human resources. In addition, 23 doctoral students (29.11% of those enrolled) were involved as research team members in externally funded research projects ([Research Contracts PhD Students 2021–2025](#)), providing valuable research experience and strengthening their professional competencies. Research outcomes are systematically integrated into doctoral education by continuously updating course materials, practical guides and recommended bibliographies with recent publications produced by academic staff and doctoral supervisors. Doctoral students are encouraged to disseminate their research through national and international scientific conferences, including the annual and the **Student Scientific Symposium**, thereby ensuring research-informed teaching, international visibility and alignment with current scientific developments.

✓ **Analysis of the state of facts**

The research activity carried out by doctoral supervisors and academic staff directly supports the quality of doctoral education by integrating research outcomes into course content, practical activities, and learning resources. This ensures that doctoral candidates benefit from up-to-date, research-based knowledge aligned with recent scientific developments. Doctoral students are also encouraged to disseminate their research findings through participation in national and international congresses, conferences, and scientific symposia.

✓ **Recommendations:**

✓ **The indicator is: fulfilled**

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme
The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.
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✓ **Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)**

The research objectives of doctoral theses are established jointly by the doctoral supervisor and the doctoral candidate, in accordance with the strategic research priorities of the Doctoral School, the faculties and the university. Research activities include doctoral research projects, research and technology transfer contracts, scientific publications, scientific consultancy, participation in scientific events, and the continuous updating of educational resources. Information on the university's scientific events is available at <https://iuls.ro/?s=congres>, while the Student Scientific Symposium is presented at <https://iuls.ro/studenti/simpozionul-stiintific-studentesc/>. During the 2021–2025 evaluation period, 32 doctoral theses in Agronomy were successfully defended, with approximately 97% receiving the qualification *Very Good*. The scientific output of doctoral supervisors comprised 45 books, monographs and textbooks, 153 papers published in ISI-indexed journals or ISI Proceedings, 169 papers indexed in other international databases (BDI), 8 publications in other recognised scientific outlets, and 38 patents. Doctoral graduates published 210 scientific papers, including 54 ISI-indexed articles (16 in journals with

an impact factor), 136 BDI-indexed papers and 20 papers in conference proceedings and other scientific publications. Research performance is documented in the institutional research reports available at <https://iuls.ro/cercetare/rezultatele-cercetarii/>. Research results are disseminated through doctoral thesis defence, publications, patents, scientific communications, consultancy reports and educational resources. ULS Iași annually organises the international congress "Life Sciences Today for Tomorrow", together with workshops, webinars and the Student Scientific Symposium, providing an effective framework for the dissemination of research results. The 32 doctoral graduates **delivered 44 scientific presentations (19 at international conferences abroad, 11 at national conferences and 14 within the university's Student Scientific Symposium)**, exceeding one presentation per graduate on average. The quality and international visibility of research are demonstrated by the publication of 144 papers in Web of Science indexed journals with impact factor, the high citation rates and Hirsch indices of doctoral supervisors, and the international indexing of the majority of doctoral graduates' publications. Representative publications of supervisors and graduates are available through functional links in the institutional repository and the research archive (<https://iuls.ro/cercetare/rezultatele-cercetarii/>), ensuring transparency, accessibility and international visibility of research outcomes.

✓ **Analysis of the state of facts,**

The research outcomes in the evaluated doctoral field demonstrate high national and international visibility and are effectively disseminated and exploited through publications in prestigious publishing houses and peer-reviewed journals indexed in WOS and other internationally recognized databases, presentations at national and international scientific conferences, patents and technology transfer activities, consultancy services, and other forms of knowledge transfer that contribute to scientific advancement, innovation, and societal impact.

- ✓ **Recommendations:** It is recommended to strengthen efforts aimed at increasing the international visibility of research outcomes by encouraging publication in prestigious Q1 and Q2 scientific journals

The indicator is: fulfilled

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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Presentation of the state of facts,

The **Iași ULS** has established clear policies and strategies for quality assurance, based on the University Charter, internal regulations, methodologies, and procedures approved by the Senate, in compliance with ([Law no. 199/2023](#), [M.E. Ord. no. 3020/2024](#), and [G.D. no. 962/2024](#)). At the level of the Doctoral Studies Organizing Institution (IOSUD) and the Doctoral School, the [Strategic plan](#), [Institutional operational plan](#), [Quality Assurance Strategy](#), [Strategic Research Plan](#), and regulations governing academic ethics and research integrity are fully implemented. The Internal Quality Assurance System (IQAS) aims to evaluate and continuously improve educational and research activities, ensure compliance with national and international quality standards, and enhance stakeholder satisfaction. Its implementation is coordinated by the University's governing bodies and quality assurance structures, including the Senate, the Administrative Council, the Council for Doctoral Studies (CSUD), the Doctoral School Council, the Department for Quality Assurance (DAC), the Quality Evaluation and Assurance Committee (CEAC), and the Ethics Committee. The internal evaluation of the doctoral programme in Agronomy focuses on institutional capacity, human and material resources, infrastructure, research performance, the activity of doctoral supervisors and doctoral candidates, compliance with research

ethics, programme management, and adherence to the applicable regulations. Doctoral supervisors are periodically assessed based on self-evaluation reports and their fulfilment of the minimum habilitation standards, while doctoral candidates are evaluated continuously and at the final thesis defence, considering their research achievements and compliance with academic and research ethics. External evaluation is carried out in accordance with the standards and guidelines established by ARACIS. The results of the internal evaluations are published annually on the IOSUD-USV Iasi website ([SDSI Annual Report](#); [DAC annual report](#)).

✓ **Analysis of the state of facts**

The Internal Quality Assurance System of IOSUD-IULS is implemented through institutional strategies, regulations, and procedures that comply with national legal requirements and the European Standards and Guidelines for Quality Assurance (ESG). Its effectiveness is regularly assessed through periodic internal quality assurance reports, which evaluate the outcomes of quality assurance activities and include conclusions and recommendations supporting the continuous improvement of doctoral education and research.

✓ **Recommendations: It is not necessary**

The indicator is: fulfilled / partially fulfilled / unfulfilled.

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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Presentation of the state of facts,

Implementation of quality assurance, academic ethics, and integrity regulations involves all relevant stakeholders (academic staff, doctoral candidates, students, employers, and external partners) and is carried out in accordance with the responsibilities established by the University Senate, the Administrative Council, the Faculty and Department Councils, the CEAC, the Ethics Committee (CEU), and the Department for Quality Assurance (DAC), as defined in the University Charter and the relevant regulations. Institutional decisions are publicly available through the Senate (<https://iuls.ro/universitate/senatul-universitatii/>), Administrative Council (<https://iuls.ro/universitate/consiliul-de-administratie/>), and CSUD (<https://iuls.ro/academic/studii-universitare-de-doctorat/>). Representatives of all relevant stakeholders participate in governance, decision-making, and quality assurance structures, including the Senate, CEAC, DAC, CSUD, and the Doctoral School Council, in compliance with the legal representation requirements. The satisfaction of doctoral candidates, graduates, and other stakeholders with the learning and research environment is regularly assessed through questionnaires implemented under Senate-approved procedures. Educational and research processes are continuously monitored through systematic academic and administrative evaluation to identify non-conformities and implement corrective and preventive actions. The outcomes of these activities, including stakeholder involvement and quality enhancement measures, are presented in the annual quality assurance reports of the Doctoral School and the University. Internal evaluation reports are prepared by CSUD-appointed committees comprising representatives of all relevant stakeholder groups.

✓ **Analysis of the state of facts,** The Internal Quality Assurance System promotes the effective implementation of quality assurance and academic integrity regulations through the active involvement of all relevant internal and external stakeholders. Their participation is facilitated by systematic consultation and feedback processes that comply with the applicable legal framework and support evidence-based decision-making and the continuous enhancement of doctoral education and research.

✓ **Recommendations: It is not necessary**

The indicator is: fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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✓ Presentation of the state of facts

The University Ethics Committee ([EUC](#)) operates under Law No. 199/2023 on Higher Education, its Senate-approved Regulations, and other applicable legal provisions. It functions independently of all other university bodies and includes a Research Ethics Subcommittee responsible for promoting and monitoring research integrity. In accordance with national legislation, the UEC is responsible for preventing, investigating, and resolving breaches of academic ethics and integrity involving members of the university community. Its activities are guided by [Code of Ethics and University Deontology](#), [the Code of Ethics in Scientific Research](#), [the Strategy for Preventing and Combating the Phenomenon of Plagiarism](#), [Measures to combat plagiarism and nepotism](#), and other institutional regulations. The Committee also addresses cases of discrimination, xenophobia, antisemitism, hate speech, and related misconduct under Senate-approved regulations. [Regulation for gender equality](#); [Code of Conduct for the Prevention and Punishment of Xenophobia, Radicalization and Hate Speech](#); [Code of Conduct for the Prevention and Punishment of Anti-Semitic Incidents](#)). An annual public activity report is submitted to the Rector and the Senate and is available at <https://iuls.ro/universitate/managementul-usv-iasi/>. The IOSUD Regulations include a dedicated chapter on academic ethics applicable throughout doctoral studies, including the preparation of doctoral theses. These provisions require compliance with ethical standards in teaching and research, establish procedures for reporting and investigating misconduct, and provide that confirmed violations, including plagiarism, may lead to institutional liability and the sanctions established by law and university regulations.

✓ Analysis of the state of facts,

Within the organisational structure of USV, the Quality Evaluation and Assurance Committee (CEAC) and the University Ethics Committee (CEU) ensure the effective implementation of quality assurance and academic integrity policies in accordance with the applicable legal framework and institutional regulations. By coordinating quality assurance activities, monitoring compliance, and advising the University's leadership, these bodies play a key role in fostering a culture of quality, transparency, and continuous institutional improvement.

✓ Recommendations: It is not necessary

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures

The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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✓ Presentation of the state of facts,

The initiation, approval, monitoring, periodic review, and evaluation of doctoral study programmes at IULS are carried out in accordance with the applicable national legislation (Law No. 199/2023, Government Decision No. 962/2024, and the ARACIS Standards and Guidelines) and the institutional regulations approved by the University Senate (Articles 33–36, 74–85 of the [Regulations for the initiation-evaluation of study programs](#) and Articles 16–20, 55–66 of the [Initiation-Evaluation Procedure for Study Programs](#)). The accreditation and periodic reaccreditation of doctoral study domains are

conducted through external evaluation by ARACIS, based on an internal evaluation report submitted within the legal timeframe. Doctoral study programmes are continuously monitored, periodically evaluated, and regularly reviewed to ensure compliance with legal requirements, academic standards, and stakeholder expectations. Continuous quality enhancement is achieved through improvement measures approved by the IOSUD, the Council for Doctoral Studies (CSUD), and the Doctoral School. An **Annual Internal Evaluation Report** [SDSI is prepared](#), is prepared by the Doctoral School and reviewed by the Doctoral School Council, CSUD, IOSUD, and the University's quality assurance bodies. The report identifies strengths, areas for improvement, and corrective actions, which, following approval, are implemented by the Doctoral School to further enhance the quality and effectiveness of its doctoral programmes.

✓ **Analysis of the state of facts,**

The doctoral study programmes within the evaluated field are subject to clearly defined procedures for their design, monitoring, and periodic evaluation. Their quality is continuously monitored and supported through the University's internal quality assurance system, under the coordination of the Quality Evaluation and Assurance Committee (CEAC) and the Department for Quality Assurance (DAC).

✓ **Recommendations: It is not necessary**

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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✓ **Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)**

Academic staff, doctoral candidates, and representatives of the socio-economic sector and labour market actively contribute to the design, approval, monitoring, periodic review, and evaluation of doctoral study programmes through regular consultation and participation in the University's decision-making processes. Doctoral candidates are represented in the [SDSI](#) Council (33.3% of the members), the Council for Doctoral Studies ([CSUD](#)) (28.6%), and the IULS Senate (27.2%), while also holding at least 25% of the seats in the Quality Evaluation and Assurance Committee ([CEAC](#)) and the University Ethics Committee ([CEU](#)). Through this representation, they participate in decisions concerning the development and continuous improvement of study programmes, as well as other aspects of academic governance. Representatives of the socio-economic sector and the labour market are also members of the [CEAC](#), the [SDSI Council](#), and the [CSUD](#), and are involved in the working groups and committees responsible for the internal monitoring and evaluation of doctoral study fields, including the committee established for the preparation of this report (see section 2.1). Feedback collected from academic staff, doctoral candidates, and external stakeholders, together with the findings of the periodic internal programme reviews ([SDSI Evaluation Report](#)), is systematically analysed to assess compliance with quality standards and performance indicators. The results provide the basis for implementing improvement measures that ensure the continuous enhancement of programme quality and respond effectively to the needs and expectations of both direct and indirect beneficiaries.

✓ **Analysis of the state of facts.**

The Agronomy doctoral study domain is periodically evaluated by an internal review committee composed of the field coordinator, doctoral supervisors, doctoral candidates, employers, and other relevant stakeholders. The evaluation findings are incorporated into the University's quality assurance and academic management processes, providing the basis for continuous quality enhancement and the ongoing development of the doctoral programme.

✓ **Recommendations It is not necessary**

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures

Applying the methodologies and procedures contributes to improving the quality of the staff's activities.

Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.
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✓ **Presentation of the state of facts,**

The academic and research staff of IULS are subject to periodic performance evaluation in accordance with Law No. 199/2023 and the institutional quality assurance regulations and procedures. The evaluation framework includes self-evaluation, peer review, managerial evaluation, and student evaluation, assessing teaching, research, scientific visibility, participation in research projects, academic ethics, institutional engagement, and professional performance. The evaluation process is coordinated by the Department for Quality Assurance (DAC) under the supervision of the Quality Evaluation and Assurance Committee (CEAC), using standardized multi-criteria assessment tools. The statistical results and quality improvement recommendations are published annually on the University's website (<https://iuls.ro/universitate/documente-si-structura/>). Teaching staff are evaluated by students every semester through an anonymous online questionnaire. The results are discussed with the evaluated staff members, analysed at Doctoral School, Faculty, and University levels, and used to implement quality enhancement measures. Recent evaluations by doctoral candidates indicate that all teaching staff received the qualification "Very Good." ([Evaluation of teachers by doctoral students](#); [Annual report SDSI](#)). Doctoral supervisors also undergo periodic evaluation of their research and supervisory activity against the national CNATDCU habilitation standards. . All PhD supervisors currently affiliated to the field of Agronomy are scientifically active and meet the CNATDCU minimum standards, which are necessary and mandatory for obtaining the certificate of habilitation, in force at the time of the evaluation ([MNCS Ord. no. 6129/2016](#)). The score obtained by doctoral supervisors in the last 5 years is also much higher than the minimum threshold for habilitation Self-evaluation reports are published on the Doctoral School website and summarised in the [Annual report SDSI](#). All doctoral supervisors affiliated with the Agronomy doctoral field meet and substantially exceed the current national habilitation standards, demonstrating sustained international research performance and effective doctoral supervision.

✓ **Analysis of the state of facts**

IULS analyses the results of the semester-based student evaluation of doctoral supervisors' performance in accordance with the legal framework and the specific procedure approved by the University Senate. The findings are systematically reviewed, and the resulting recommendations are implemented at the level of the Doctoral School under the coordination of the quality assurance structures responsible for monitoring and continuous improvement.

✓ **Recommendations: It is not necessary**

The indicator is: fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases

The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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Presentation of the state of facts,

IULS Iasi uses the integrated information system **ACADEMIS**, consisting of the **UMS module** (admission, enrollment, student records, assessments, scholarships, accommodation, diplomas, and web access for students) and the **SAP module** (financial and accounting management, procurement and inventory, budgeting, investments, research, fixed assets, and human resources). This system supports the monitoring of institutional quality and enables benchmarking against other higher education institutions.

Databases containing the results of the periodic evaluation of academic and research staff are managed at the doctoral school and department levels under the coordination of the university quality assurance structures. The evaluation of doctoral study fields is coordinated by the field coordinators, while research and international relations data are collected and monitored by the Vice-Rectorate for Research and

International Relations. The Human Resources Office manages employment contracts, career development records, and job descriptions. Through the [UMS-over](#), the Secretariat administers data related to admission, online grade records, academic performance, scholarships, tuition fees, accommodation, and diplomas. The **Quality Assurance Department (QAD)**, under the coordination of the Quality Assurance and Evaluation Committee (QAEC) and the Vice-Rectorate for Quality Assurance, collects, archives, and analyses information on learning outcomes, staff evaluation, research performance, internal and external evaluation reports, quality improvement recommendations, evaluation schedules, internal regulations, and surveys conducted among students, graduates, and employers. The analysis of these data is reflected annually in the **Internal Quality Assurance Report** ([Annual report DAC](#)), a public document available at: <https://iuls.ro/universitate/documente-si-structura/>.

Analysis of the state of facts, The **Department of Quality Assurance (DAC)**, under the coordination of the **Quality Assurance and Evaluation Committee (QAEC)** and the **Vice-Rectorate for Quality Assurance**, collects, archives, and analyzes all relevant, regularly updated information on quality assurance and evaluation provided by the University's academic and administrative structures. The collected data are systematically used to support the continuous monitoring and improvement of quality.

Recommendations: It is not necessary

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
I.P.C.6.1.1	

Presentation of the state of facts,

The Doctoral Studies Organising Institution (IOSUD) ensures the transparency of the organisation and implementation of doctoral study programmes within both doctoral schools (SDSI and SDMV). In compliance with data protection regulations, IOSUD publishes on its official website (<https://iuls.ro/>) all information relevant to doctoral studies, ensuring easy access for prospective and current doctoral students, academic staff, and other stakeholders. The published information includes the regulations governing doctoral studies, doctoral school regulations, admission methodology and procedures, internal quality assurance and periodic evaluation methodologies, procedures for thesis submission and public defence, recognition of doctoral qualifications and habilitation obtained abroad, funding arrangements, doctoral study contracts, tuition fees, transferable credit system (ECTS), students' rights and obligations, the University Charter, codes of ethics, and the University's quality management system. The website also provides information on doctoral supervisors, including their CVs, publications, research projects, supervised doctoral theses, and scientific achievements; study guides and curricula; available doctoral positions; minimum national standards for awarding the doctoral degree; guidelines for doctoral thesis preparation and evaluation; schedules of public thesis defences together with thesis abstracts; access to completed doctoral theses through the University Library and the Institutional Repository; available research infrastructure and library resources; as well as students' academic results and other relevant institutional information. In addition, IOSUD-USV Iași annually publishes the [Annual report SDSI](#) on its website (<https://iuls.ro/academic/studii-universitare-de-doctorat/>), which includes the results of doctoral student feedback regarding the quality of the educational process.

✓ **Analysis of the state of facts**,

IULS ensures transparency by publishing and providing access to all information of public interest concerning the evaluated field of study through its official website and other communication channels, in compliance with the applicable legal framework.

✓ **Recommendations**

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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Presentation of the state of facts, The transparency of all University decisions and activities is ensured in accordance with the legislation in force and is governed by the **University Charter** (Art. 18 and Art. 53). Through its official website, **IULS** makes publicly available accurate, up-to-date, and relevant quantitative and qualitative information regarding its qualifications, fields and study programmes, awarded diplomas, academic and research staff, student support services, and the aggregated results of evaluation processes. The website also provides access to the decisions of the Doctoral School (SDSI), the Management Board (<https://iuls.ro/universitate/consiliul-de-administratie/>) and the Senate (<https://iuls.ro/universitate/senatul-universitatii/>), together with institutional regulations, financial statements, budget execution reports for the period 2021–2025, and other information of public interest (<https://iuls.ro/universitate/informatii-de-interes-public/>).

✓ **Analysis of the state of facts,**

The decision-making processes of IOSUD-USV Iași are transparent, at the institutional level and at the level of the Doctoral School, based on the University Charter. The decisions of the CSUD, the Board of Directors and the Senate, the results of the evaluations and the financial documents are published on the official website, and the operative information is done through group emails. Thus, the academic community and stakeholders have open access to the content and rationale of decisions.

✓ **Recommendations: It is not necessary.**

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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Presentation of the state of facts,

The external evaluation of the Doctoral Studies Organising Institution (IOSUD) and of doctoral study fields for the purpose of provisional authorisation, accreditation, or maintaining accreditation is conducted in accordance with **Title IV – Quality Assurance in Higher Education** of the Higher Education Law no. 199/2023, as subsequently amended, as well as with the applicable national regulations and quality assurance standards, including **Government Decision no. 962/2024**, the **Specific Quality Standards for Doctoral Studies**, and the **ARACIS Guidelines for External Quality Assurance Procedures**. The preparation of the internal self-evaluation report and the submission of the request for external evaluation to ARACIS are carried out in compliance with the national legal framework and the University's internal regulations, including the IOSUD Regulations, the SDSI Regulations, the Quality Assurance Regulations, the QAEC Regulations, and the institutional regulations and procedures governing the initiation, approval, monitoring, and periodic evaluation of study programmes and institutional quality assurance. ([IOSUD Regulation](#); [SDSI Regulation](#); [Quality Assurance Regulation](#); [CEAC Regulation](#); [Regulation on the initiation of study programs](#); [The related procedure](#); [Internal institutional evaluation procedure](#); [Internal programme evaluation procedure](#)). External evaluations of doctoral study fields are scheduled in accordance with the deadlines established by the applicable legislation. Following the most recent institutional external evaluation, confirmed by [Ord. M.E nr. 5840/17.12.2021](#) is accredited as a Doctoral Studies Organising Institution (IOSUD) comprising two doctoral schools established by Senate decision: the **Doctoral School of Engineering Sciences (SDSI)**, covering the doctoral fields of Agronomy, Engineering and Management in Agriculture and Rural Development (IMADR), Horticulture and Animal Science, and the **Doctoral School of Veterinary Medicine (SDMV)**, covering the doctoral field of Veterinary Medicine. The evaluated doctoral field Agronomy has operated since the establishment of SDSI and was authorised by ARACIS in 2016

(Order no. 5382/2016). Following the external evaluation conducted in 2021, the ARACIS Council decided to maintain its accreditation (ARACIS Council Decision no. 98/25.11.2021), a decision subsequently confirmed by [MENCS Ord. no. 5382/2016](#). Furthermore, the [External Progress Evaluation Report](#), approved by **ARACIS Council Decision no. 177/H/03.07.2025**, confirmed that all recommendations issued during the previous external evaluation had been fully implemented and highlighted the strong commitment of IOSUD-USV Iași and SDSI to enhancing the quality of doctoral education, promoting internationalisation, and continuously improving both the educational and research processes.

✓ **Analysis of the state of facts,**

IOSUD-USV Iași conducts the external quality assessment according to Law no. 199/2023, G.D. no. 962/2024 and ARACIS standards, in compliance with the deadlines. The accreditation as IOSUD (E.M. Ordinance no. 5840/17.12.2021) and the maintenance of DSUD Agronomy confirm the functionality. The ARACIS report of July 2025 attests to the implementation of the recommendations and the rigorous nature of the process.

✓ **Recommendations: It is not necessary**

The indicator is: fulfilled

IV. SWOT Analysis

Strengths: • A well-structured institutional, procedural and normative framework, aligned with national and European requirements regarding the organization and conduct of doctoral studies. • The existence of a functional internal quality assurance system, which allows continuous monitoring of academic activities, staff performance and the progress of doctoral students. • A body of qualified and scientifically active doctoral supervisors, who meet the national standards of habilitation and contribute to the development of research in the field. • Relevant scientific activity, participation in research projects and grants, and capitalization of doctoral research results. • The availability of diversified material and logistical resources (laboratories, IT resources, experimental fields, research platforms), which support research and doctoral training activities. • Ensuring the financial and human resources necessary to carry out academic and research activities in optimal conditions. • Active involvement of PhD	INTERNAL FACTORS ①	Weaknesses: • Low degree of participation of doctoral students in long-term international research mobilities, which limits exposure to international academic and research environments. • Low level of development of interdisciplinary doctoral research, reflected by the low number of research topics carried out in collaboration with other doctoral fields. • Services for attracting, supporting and integrating international students, with an impact on the degree of internationalization and visibility of the doctoral program. • Low number of international co-tutelage agreements and long-term doctoral mobility, which restricts opportunities for academic collaboration and networking at international level.
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students and other stakeholders in academic consultation and governance processes.		
SWOT analysis		
Opportunities: • Access to European and international research funding programs, with an impact on the development of academic mobility and research projects carried out in partnership. • Expanding interdisciplinary research by developing projects that bring together expertise from agronomy, environmental sciences, biotechnology, information technology and data analysis. • Increasing the degree of internationalization of the doctoral field by attracting a larger number of international candidates. • Strengthening partnerships with the economic environment, public authorities and research institutes, in order to develop doctoral topics with practical relevance and socio-economic impact.	↓ EXTERNAL FACTORS	Threats: • The instability of the legislative and normative framework in higher education and research, with potential effects on the organization and functioning of doctoral degree programs. • Decrease in the number of potential candidates for doctoral studies, amid unfavorable demographic trends and the decrease in the university population. • Economic and financial instability, which can reduce the interest and capacity of the private sector to support research, innovation projects and academic partnerships. • The accelerated pace of technological and scientific changes, which requires the continuous updating of the infrastructure, skills and research directions in order to maintain the competitiveness of the doctoral field.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	-
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	-
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	-
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	-
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	Developing competencies in the effective, ethical, and responsible use of artificial intelligence in academic and research settings.
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	-
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	-
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	-
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	-
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	It is recommended to increase the number of doctoral students participating in academic mobility (outgoing/incoming).
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	-
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	-
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	-
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	-
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	-
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	-
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	-
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Creation and implementation of a strategy for the international promotion of the doctoral field, by expanding doctoral programs in co-supervision with prestigious institutions abroad, participation of international experts in the evaluation and defense committees of doctoral theses, intensification of

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			efforts to attract international doctoral students.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	-
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	It is recommended to strengthen efforts aimed at increasing the international visibility of research outcomes by encouraging publication in prestigious Q1 and Q2 scientific journals
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	-
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	-
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	-
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	-
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	-
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	-
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	-
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	-
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	-

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	-	-
Domain B. Educational efficacy	14	-	-
Domain C. Quality management	10	-	-
Total	32	-	-

Other, general recommendations that were not given within the analysis of a specific performance indicator can be presented here.

Sum up the number of analysed performance indicators, and specify how many were assessed as fulfilled, partially fulfilled, and unfulfilled, if any.

VI. Conclusions

A number of important aspects noted during the evaluation are reiterated here, and general conclusions are made about the quality of education delivered within the evaluated doctoral study domain.

Following the external evaluation process of the field of doctoral studies in Agronomy a series of aspects were reconfirmed that highlight the high level of quality of educational, research and academic management activities, namely:

- the existence of a *solid academic environment*, capable of supporting and promoting high standards of performance and excellence in doctoral training;
- the functioning of a *well-defined organizational structure*, supported by participatory governance mechanisms, which ensures a transparent and efficient management of doctoral programs;
- the availability of a *modern educational and research infrastructure*, permanently adapted to academic requirements and scientific objectives, providing doctoral students with optimal conditions for the development of professional skills and research skills;
- the application of *monitoring and evaluation processes based on standardized procedures*, which contribute to the continuous improvement of institutional performance.

Based on the results obtained during the evaluation, the analysis of the relevant documents and the information collected during the evaluation visit, it can be appreciated that IOSUD-ULS Iasi offers an *academic and research environment favorable to the professional and scientific development of doctoral students*, based on clear institutional practices and a constant commitment to quality assurance and improvement.

In conclusion, the teaching and research activity carried out within the field of **Agronomy** fully complies with the standards and quality criteria necessary to **maintain accreditation**.

Propose and substantiate a decision.



Following the completion of the accreditation/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:*

- a) ~~accreditation*~~ (AC)/~~maintaining accreditation~~ (MAC);
- b) ~~conditional maintaining of the provisional authorisation to operate*~~ (CMPA)/~~conditional maintaining of accreditation~~ (CMAC);
- c) ~~non-accreditation*~~ (NAC)/~~withdrawal of the accreditation~~ (WAC).

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

1. Timetable for the External Quality Evaluation Visit of the Doctoral Study Domain Agronomy.
2. Minutes of meetings.

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.



Calendarul vizitei de evaluare externă a calității

domeniului de studii universitare de doctorat/ Timetable for the External Quality Evaluation Visit of the Doctoral Study Domain

Instituția de învățământ superior/Organizația furnizoare de educație/ Higher Education Institution / Education Provider Organization:
UNIVERSITATEA pentru ȘTIINȚELE VIEȚII „ION IONESCU de la BRAD” din IAȘI / “Iasi University of Life Sciences”

Școala doctorală/ Doctoral School: Științe Inginerești./ Engineering Sciences

Domeniul de doctorat/ Doctoral Domain: AGRONOMIE/AGRONOMY

Obiectivul evaluării externe/ The objective of the external evaluation: (autorizare de funcționare provizorie/acreditare/menținerea acreditării domeniului de doctorat) **menținerea acreditării domeniului de doctorat/ maintaining the accreditation of the doctoral field**

Perioada vizitei de evaluare/ The evaluation period: 20–22 iulie 2026 / 20–22 July 2026

3.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
Luni / <i>Monday</i> , 20.07.2026			
9.00-9.30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ <i>Technical discussions within the expert committee for external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala/Locația/ Room/Location Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Prof. Prof.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
			PhD Student
9:30-10:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice/ <i>Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ <i>Representatives of the management of the organisational component</i> - Persoana de contact/ <i>Contact person</i>	Sala/Locația/ Room/Location Senate Hall / A21 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. ... – Rector, IULS Iași Prof. ... – Vice-Rector for Academic Affairs Prof. ...– Vice-Rector for Quality Assurance Prof. ...– Dean, Faculty of Agriculture Prof. ... – Director of CSUD Prof. ...– Director of SDSI Prof. ...– Contact Person
10:00-10:10	Pauză/ <i>Break</i>		
10:10-11:00	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu echipa care a realizat raportul de evaluare internă (REI)/ <i>Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Echipa care a realizat REI/ <i>Team that has drafted the IER</i>	Sala/Locația/ Room/Location: Sala de Consiliu a Facultății de Agricultură / Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. ...– Contact Person and Coordinator of the IER Team Assoc. Prof. – IER Team Member Lecturer ..– IER Team Member PhD Student ...– IER Team Member
11:00-11:10	Pauză/ <i>Break</i>		

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
11:10-13:00	Vizitarea bazei materiale/ <i>Visiting the material resources</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai instituției sau Academiei Române, după caz/ <i>Representatives of the HEI or the Romanian Academy, as applicable</i>	Locații vizitate/ Visited locations - ICAM - Library - Aula Magna - Amphitheatre A5 - Soil-Plant Research Laboratory - Crop Science Research Laboratory - Plant Physiology Research Laboratory - Agricultural Mechanization Research Laboratory - Plant Protection Research Laboratory - Microbiology Research Laboratory
13.00-14.30		Pauza de pranz/ <i>Lunch</i>	
14:30-15:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Cadre didactice conducători de doctorat/ <i>Teaching staff who are PhD supervisors</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură / Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Prof. dr. ... - Prof. dr. ...

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
			- Prof. dr. ... - Prof. Dr. ... - Dr. ing. ... - Prof. dr. ... - Prof. dr. ...
15:20- 15:30	Pauză/ <i>Break</i>		
15:30- 16:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți ¹ doctoranzi din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Studenți doctoranzi/ <i>Doctoral students</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: PhD Student – 1st year PhD Student – 1st year PhD Student – 2nd year PhD Student – 2nd year PhD Student – 2nd year PhD Student – 3rd year PhD Student – 3rd year PhD Student – 3rd year PhD Student – 4th year PhD Student – 4th year
16:20- 16:30	Pauză/ <i>Break</i>		
16:30- 17:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD/ <i>Meeting of the</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Angajatori/ <i>Employers</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture

¹ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
	<i>external quality evaluation experts' panel with employers² of the DSUD alumni</i>		Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: ...– Principal, "Vasile Adamachi" Agricultural and Food Industry High School, Iași - President, "Grânarii" Assoc., Iași – Manager, Spicul Pan SRL – Manager, ARCA SRL – AGRALMIX S.A., Andreșeni – Goga S.R.L., Trifești – SAVA AGRICULTURE BUSINESS SRL, Deleni
17:20-17:30	Pauză/ <i>Break</i>		
17:30 - 18:00	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI) / <i>Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură / Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. Dr. Lavinia ȘTEF Prof. Petr KONVALINA PhD Student Ionuț Cosmin NICA
Marti/ <i>Tuesday</i>, 21.07.2026			
9:00 - 9:30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ <i>Technical</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură / Council Room, Faculty of Agriculture

² Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
	<i>meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)</i>		Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. Dr. Lavinia ȘTEF Prof. Petr KONVALINA PhD Student Ionuț Cosmin NICA
9:30 - 10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabilii centrelor/laboratoarelor de cercetare / <i>Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Responsabilii centrelor/laboratoarelor de cercetare/ <i>Staff in charge with research centres/laboratories</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. – Head of ICAM Prof.-Soil–Plant Research Laboratory Prof. ...– Crop Science Research Lab. Prof. ...– Plant Physiology Research Laboratory Prof. ... – Agricultural Mechanization Research Laboratory Prof. ... – Plant Protection Research Laboratory Prof. – Microbiology Research Laboratory
10:20 - 10:30	Pauză/ <i>Break</i>		
10:30 - 11:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității / <i>Meeting of the external quality evaluation experts' panel with</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității (CEAC)/ <i>Representatives of</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. Dr... – Vice-Rector, Chair of the

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
	<i>representatives of the quality assurance organisational structures</i>	<i>quality assurance organisational structures (CEAC)</i>	University Quality Assurance and Evaluation Committee (CEAC-U) Prof. Dr. – Chair of the Doctoral School Quality Assurance and Evaluation Committee (CEAC-CSUD); Member of CEAC-U Prof. Dr. – Member of CEAC-CSUD ...– Administrative Staff PhD Student ... – Member of CEAC-CSUD
11:20 - 11:30	Pauză/ <i>Break</i>		
11:30-12:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității (DAC)/ <i>Representatives of quality assurance organisational structures (DAC)</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. Dr..... – Director of the Quality Assurance Department (DAC) Prof. Dr. – Member of the DAC Coordination Council ...– Administrative Staff
12:20 - 12:30	Pauză/ <i>Break</i>		
12:30-13:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți ai structurilor	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: Prof. Dr. ... – Director of the Doctoral Studies Council (CSUD)

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
	organizatorice în domeniul asigurării calității ³ / <i>Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures</i>	<i>Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures</i> - Persoana de contact/ <i>Contact person</i>	Prof. Dr. ... – Director of the Doctoral School of Engineering Sciences (SDSI) Prof. Dr. ... – Vice-Rector for Quality Assurance Prof. Dr. ... – Vice-Rector for Academic Affairs Prof. Dr. – Contact Person
13.20-15.00	Pauză de prânz/ <i>Lunch</i>		
15:00 - 15:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai Comisiei de etică universitară / <i>Meeting of the experts panel with members of the University Ethics Committee</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Membri ai Comisiei de etică universitară/ <i>Members of the University Ethics Committee</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: • University Ethics Committee (UEC) Prof. Dr. – Vice-Chair Assoc. Prof. Dr. I.... – Member=Scientific Researcher II Dr. I.... –Member Lecturer Dr. – Member • – Secretary • Research Ethics Subcommittee Prof. Dr. – Chair Prof. Dr. – Member • Lecturer Dr. • – Secretary

³ Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
15:50-16:00-	Pauză/ <i>Break</i>		
16:00-16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți ^{4, 5} ai DSUD/ <i>Meeting of the external quality evaluation experts' panel with alumni⁶ of the DSUD.</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Absolvenți ai domeniului de studii evaluat/ <i>Graduates</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 14 absolventi
16:50-18:00-	Întâlnire tehnică a comisiei de experți evaluatori/ <i>Technical meeting of the expert evaluation panel</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Faculty of Agriculture Council Room

⁴ Se va evita invitarea absolvenților care sunt angajați ai ÎÎS sau ai OFE, după caz.

⁵ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

⁶ Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> Listă participanți/ <i>List of Participants</i>
			Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. dr. Lavinia ȘTEF Prof. dr. Petr KONVALINA Student doctorand Ionuț Cosmin NICA
Miercuri/ <i>Wednesday</i> , 22.07.2026			
09:00 - 11:00	Finalizarea activităților de evaluare/ <i>Completion of evaluation activities</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură / Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: Prof. Lavinia ȘTEF Prof. Petr KONVALINA PhD Student Ionuț Cosmin NICA
11:00- 12:00	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii ÎIS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ <i>Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ <i>Representatives of the management</i> - Persoana de contact/ <i>Contact person</i>	Sala/Locația/ Room/Location - Sala de Consiliu a Facultății de Agricultură/ Council Room, Faculty of Agriculture Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: – Rector – Director of the Doctoral Studies Council (CSUD) – Vice-Rector for Q&A – Vice-Rector for Academic Affairs – Director of the Doctoral School of Engineering Sciences (SDSI) – Dean, Faculty of Agriculture – Contact Person



If deemed necessary, and depending on the type of doctoral program being evaluated, additional meetings may also take place, for example with representatives of:

- departments providing IT support, for instance regarding the organization of online activities
- departments for international relations and student mobility
- the Counseling and Career Guidance Center, etc.

*Prepared by,
Prof. univ. dr. Lavinia Ștef*