



HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale și specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calității și validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 și art. 249 alin. (1) lit. f), g) și h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările și completările ulterioare, denumită în continuare Legea, precum și în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările și completările ulterioare, denumită în continuare Metodologia;
- **autorizarea de funcționare provizorie pentru programele de studii universitare din ciclul I de licență:** art. 235 alin. (1) lit. a) și lit. b) pct. (ii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27, art. 29 și art. 32-33, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) și lit. b) pct. (iii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27-29 și art. 34-35, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) și art. 236 alin. (1) și (3) din Lege; art. 27-29 și art. 37-38, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru programele de studii universitare din ciclul I de licență:** art. 239 alin. (1) lit. b) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 42, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 43-44, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) și alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 și art. 46-47, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **analiza și validarea în vederea verificării respectării Metodologiei, de către comisiile de experți evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare și menținerea acreditării, din Lege, precum și art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările și completările ulterioare;



b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis și pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori și poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date și dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de ședință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege și al art. 62 alin. (1) și (2) din Metodologie, precum și al art. 7 alin. (1) și alin. (3) lit. b) și h), art. 11 alin. (1) și al art. 23 alin. (5) din Regulamentul de organizare și funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 și completat prin Hotărârea nr. 116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior HOTĂRĂȘTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat și domeniile de studii universitare de doctorat, după caz, cuprinse în anexele 1-16, care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) și alin. (3) lit. b), c) și d), art. 231 lit. a) și b), art. 232 lit. c), d) și e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum și considerentele analizei de validitate și concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației și Cercetării și instituțiilor solicitante și se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege și ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege și ale art. 62 alin. (3) din Metodologie.



Art. 4. Prezenta hotărâre intră în vigoare la data de 27.08.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității și de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Președinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcția Asigurarea Calității

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare și Formare
Consilier juridic

NR. 260/H/27.08.2026

**AGENȚIA ROMÂNĂ DE ASIGURARE A CALITĂȚII ÎN ÎNVĂȚĂMÂNTUL SUPERIOR**

Membră în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - ENQA

Înscrișă în Registrul European pentru Asigurarea Calității în Învățământul Superior - EQAR

ANEXA NR. 4

la Hotărârea Consiliului ARACIS nr. 260/H/27.08.2026

Anexa 4.1

DATE DE IDENTIFICARE		
Instituția de învățământ superior/organizația furnizoare de educație	Universitatea „Transilvania” din Brașov	
Școala(ile) doctorală(e)	Școala Doctorală Interdisciplinară	
Domeniul de studii universitare de doctorat (DSUD)	Calculatoare și tehnologia informației	
Procedura/procesul de evaluare externă a calității educației	Menținerea acreditării	
DECIZIA		
Descrierea pe scurt a procesului de luare a deciziei		
Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Inginerești 2 (CPS_C11) din 17.08.2026, propunerea de decizie fiind consemnată în PV nr.4386/17.08.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr.4487/27.08.2026.		
Gradul de îndeplinire a standardelor și indicatorilor de performanță și motivarea deciziei (se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)		
Domeniul	Standarde Î / N	Indicatori de performanță Î / PÎ / N
A	Î: S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	Î: I.P.A.1.1.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: I.P.A.1.2.1, I.P.A.3.1.2 N: -
B	Î: S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	Î: I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: I.P.B.5.1.1, I.P.B.5.1.2, N: -
C	Î: S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	Î: I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ:- N: -
Motivarea deciziei		
Consiliul ARACIS în ședința din 27.08.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din: • 32 indicatori: 28 sunt îndepliniți, 4 parțial îndepliniți și 0 neîndepliniți • 26 standarde: 26 sunt îndeplinite, 0 neîndeplinite, și, astfel, prin aplicarea art. 63 din Metodologie decide că standardele sunt ÎNDEPLINITE .		
Decizia	Menținerea acreditării	



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	Transilvania University of Brasov
Doctoral School:	Interdisciplinary Doctoral School of the UTvBv
Doctoral Domain:	Computers and Information Technology
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Vertan Constantin	Expert evaluator	
2.	Sergio Toral Marin	International Expert	
3.	Karla-Elisabeth Lovasz	PhD Student Evaluator	

I. Introduction

This external evaluation report has been realized for the periodic evaluation in order to maintain the accreditation of the doctoral studies domain of Computers and Information Technology (CTI) from the Interdisciplinary Doctoral School of the Transilvania University of Brasov (UTvBv), in the period of July 15 – 16, 2026 by an evaluation team composed by coordinator Prof. Constantin VERTAN, international expert Prof. Sergio TORAL MARIN, expert student Karla-Elisabeth LOVASZ.

The doctoral studies domain of Computers and Information Technologies (CTI) from the Interdisciplinary Doctoral School of the Transilvania University of Brasov (UTvBv) under external evaluation for maintaining the accreditation is part of the fundamental domain ENGINEERING SCIENCES and has been previously evaluated by ARACIS in 2021, maintaining its accreditation under ARACIS Council Decision 147/28.12.2021. The progress report of the domain of doctoral studies was evaluated by the ARACIS Council on 15.07.2025, finding that all recommendations have been fully implemented at the time of analysis. The current evaluation is performed under the contract 439/16.04.2026.

Transilvania University of Braşov (UTvBv) is an accredited state higher education institution operating on the basis of university autonomy, in accordance with the legal framework established by the Romanian Constitution and Higher Education Law No. 199/2023, national regulations on quality assurance in education, and internal decisions. The name under which UNITBV currently operates is documented by Order of the Minister of Education and Science No. 4894/22.03.1991. The history of UTvBv began in 1948, when the Braşov Institute of Forestry was established. In its seven decades of existence, UTvBv has continuously evolved and diversified. The institution's activity is based on the UTvBv Charter. UTvBv mission is to produce and transfer knowledge to society through: (1) initial training at university level, implemented through bachelor's, master's, and doctoral programs; (2) advanced scientific research, development, innovation, and technology transfer; (3) postgraduate programs; (4) developing interaction between the University and society through partnerships in accordance with the principles of a knowledge-based society. The university comprises today 18 faculties (9 engineering faculties and 9 faculties with various profiles: humanities, sciences, economics, law, medicine, music, etc.). In the 2025–2026 academic year, UTvBv has 21,857 students enrolled, of which 17,522 are undergraduate students in 98 undergraduate programs (90 in Romanian and 8 in foreign languages), 3,738 master's students in 85 programs (59 in Romanian and 26 in foreign languages), and 597 doctoral students in 24 doctoral programs (in Romanian and foreign languages).

Thus, as of October 1, 2025, and currently, IOSUD-UTvBv offers 24 doctoral fields, which fall within 6 fundamental fields and 11 branches of science, grouped under the Interdisciplinary Doctoral School (SDI). SDI, as an integral part of UTvBv, complies with the quality policy defined and assumed by UTvBv, a policy aimed at improving educational and scientific performance, developing and diversifying the services offered to the university community and society, as well as increasing the level of internationalization of the university. There are 222 affiliated PhD supervisors and 10 tenured staff involved in the Programme of Advanced University Training of the PhD candidates. The research infrastructure available to SDI consists mainly of the material base of the Research and Development Institute (ICDT) of Transylvania University in Braşov, to which are added the research facilities and infrastructure of various specialized laboratories in the faculties. The 11 buildings of the ICDT institute currently house 30 research centres and 2 research laboratories.

Currently, the number of PhD supervisors coordinating doctoral activity in this field of study is 5 (3 tenured, 2 associated). There are 23 enrolled PhD students in the field.

II. Methods used

Methods and instruments used in the process of external evaluation, before and during the evaluation visit:

- Analysis of the Internal (Self-) Evaluation Report (IER) of the doctoral studies domain and its annexes;

- Analysis of the documents provided by the Interdisciplinary Doctoral School of UTvBv in the domain of Computers and Information Technology, in physical form, during the evaluation visit;
- Analysis of the documents, data and information available on the site of the Transilvania University of Brasov/ Interdisciplinary Doctoral School of UTvBv in the domain of Computers and Information Technology, in electronic form;
- Visit to the buildings belonging to the institution (UTvBv), including rooms for courses, laboratories, research centers;
- Visit to the secretariat that manages the paper records of the doctoral students;
- Meeting/ discussions with the employers of the graduates of the evaluated doctoral domain of Computers and Information Technology;
- Meeting/ discussions with the students of the evaluated doctoral domain of Computers and Information Technology;
- Meeting/ discussions with the graduates of the evaluated doctoral domain of Computers and Information Technology;
- Meeting/ discussions with the management of the Transilvania University of Brasov and of the doctoral domain of Computers and Information Technology;
- Meeting/ discussions with the PhD supervisors of the evaluated doctoral domain of Computers and Information Technology;
- Meeting/ discussions with the members of the quality board and ethics board of the Transilvania University of Brasov and of the doctoral domain of Computers and Information Technology.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1

For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

The activity within the doctoral studies at the university is administered by the Council for Doctoral Studies (CSUD), which is led by the director of CSUD. The position of director of CSUD is assimilated to that of vice-rector, in accordance with legal provisions, and the person who occupies it receives by right the responsibility and authority related to that position. Currently, CSUD is composed of 11 members, including 3 students. The Director of CSUD is appointed following a public competition organized by the university, based on the decision of the competition committee, approved by the University Senate.

Within the Interdisciplinary Doctoral School, the management is performed by the Council of the Interdisciplinary Doctoral School (C-SDI). The C-SDI has the following composition: the SDI director (ex officio member of C-SDI); 8 full-time doctoral supervisors from IOSUD-UNITBV, elected by universal, direct, secret, and equal vote of the full-time doctoral supervisors within IOSUD-UNITBVI; 4 doctoral student members elected by universal, direct, secret, and equal vote of the doctoral students within IOSUD-UNITBV; 4 personalities from the socio-economic environment, who were selected by the CSUD based on their contribution to the development of the university. Within the doctoral school, each doctoral field has a field coordinator who is also responsible for preparing internal evaluation reports. The nomination of

doctoral field coordinators is made at the proposal of the relevant faculties, with the approval of the C-SDI & CSUD and the university's Board of Directors.

One verifies that the arguments presented by the IER as conform to the actual situation. IOSUD-UTvBv has the organizational components and management system necessary for organizing doctoral studies, which operate on the basis of regulations and methodologies that are periodically reviewed in accordance with the law. The basic processes at the doctoral school level (regarding doctoral supervisors, doctoral internships, and the defense of doctoral theses) are regulated by a set of specific instructions, which are periodically updated to comply with legal provisions and the university's strategy

There are no recommendations.

The indicator is: fulfilled

Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator
I.P.A.1.2.1

The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

The IER describes the inclusions of opinions from the stakeholders and the academic community into UTvBv regulations, procedures and methodologies, as well as the digitalization process.

The IER does not provide information regarding the community consultation on procedures and methodologies; the existing approach is hierarchical, using the established management structures and the goodwill of people holding management position to disseminate the information towards subordinates. As the discussions with the doctoral coordinators and the QA support staff showed, although the process is mostly working, there is no imposed dates of publication/ consultation/ decision associated to the various procedures that one introduces or modifies.

The requirement of indicator I.P.A.1.2.1 is to prove the implication and consultation of the broad academic community and the stakeholders in the process of elaboration of rules, procedures, methodologies; this may be deemed similar to implementing at the university level the mechanism of public consultation from the general legislation (which is, for instance, compulsory for the adoption or modification of the university Charter). Good practice stands thus for the procedural consultation of the general academic community (via publication of proposals before their intended date of adoption, gathering of feedback for a given time via proper feedback channels).

One recommends to the Transilvania University of Brasov the implementation of a procedural mechanism that ensures (via imposed dates of publication/ consultation/ decision) the implication and consultation of the academic community and other shareholders in the processes related to the elaboration and implementation of rules and procedures.

The indicator is: partially fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources

The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

Indicator
I.P.A.2.1.1

The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

The IER describes the main assets that are used for the doctoral studies in evaluated doctoral studies domain: UTvBv has spaces dedicated to scientific research, with the research institute ICDT concentrating a large part of its material resources dedicated to research. For the doctoral program under evaluation, UTvBv has allocated a series of spaces where doctoral supervisors and doctoral students carry out their activities in two specific research structures: the faculty labs and especially the L6 laboratory, belonging to the Process Control Systems (SPCP) research center (within the ICDT research institute). The laboratories mentioned above have received new equipment purchased in the last years by means of institutional grants. The external evaluation team visited several research facilities (laboratories), that exhibit new, dedicated equipment that is sometimes shared by several doctoral fields, enhancing cross-domain collaboration.

One verifies that the arguments presented by the IER as conform to the actual situation. The IER does not specifically mention any arrangements concerning the accommodation of PhD students with special needs (disabilities/ special educational requirements); the on-site visit showed that not all spaces are accessible for the mobility impaired, but there are plans for the inclusion of such installations on all sites.

The existing computational hardware (specialized servers, GPU computing facilities) are rather limited in number and shared between several doctoral fields; some PhD students have difficulties in accessing the needed computational resources from the university.

One recommends to the Transilvania University of Brasov the extension of the high-performance computational facilities that can be offered to doctoral students for research.

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator
I.P.A.2.2.1

The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

The IER describes the specific laboratories that are used in doctoral research and their equipment. The external evaluation team visited several such research laboratories that exhibit new, dedicated equipment that is well maintained. One verifies that the arguments presented by the IER as conform to the actual situation, but there is no mention of any planning of equipment preventive maintenance and periodic calibration.

One recommends to the Transilvania University of Brasov the implementation of procedures for the periodic verification of the functionality status of immobile and mobile assets and the planning of preventive maintenance and periodic calibration of research equipment.

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator
I.P.A.3.1.1

The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

One verifies that the arguments presented by the IER as conform to the actual situation. In the doctoral field Computers and Information Technology, there are currently 5 PhD supervisors, out of which 3 supervisors are tenured within UTvBv, and 2 supervisors are associated (1 retiree and 1 associated). As of the November 2025 verification of the fulfillment of the minimal CNATDCU criteria for PhD supervision, all supervisors fulfill the criteria.

The overall cohort of doctoral students varied between 23 (currently) and 10 (in 2021). Currently there are on average $23/5 = 5$ doctoral students/ supervisor (strongly varying, with a maximal value of 11 doctoral students/ supervisor). On average, during the evaluation period, 4 PhD students have been enrolled every year. Nearly half of the PhD students enrolled are international students. There is a significant non-uniformity in the distribution of PhD students with respect to the supervisors, the maximal number of students/ supervisor being not conform to the law requirements (the current code of doctoral studies grants exceptions starting from academic year 2026/2027). This situation was due to exceptional circumstances and has not been repeating.

The IER does not specifically mention any preventive verification of the fulfillment of the new CNATDCU minimal habilitation criteria (that will be into effect from October 1st, 2026), such that one can take corrective measures in guiding the PhD supervisors for their compliance with the new criteria.

One recommends to the Transilvania University of Brasov the implementation of preventive verification of the fulfillment of the new CNATDCU minimal habilitation criteria and the implementation of a plan for compliance to the minimal criteria by all PhD supervisors.

One recommends to the Transilvania University of Brasov the implementation of procedures that aim at limiting the maximal number of students supervised by a single PhD supervisor at eight and the uniformization of workload among supervisors.

The indicator is: fulfilled.

Indicator
I.P.A.3.1.2

The HEI ensures professional and personal development for its staff.

One verifies that the arguments presented by the IER as conform to the actual situation.

The IER declares as means of development of the staff the development opportunities through financial support for participation in conferences and Erasmus+ mobility programs (lectures, Erasmus+ mobility, etc., for both doctoral supervisors and doctoral students, through organized events and implemented projects). No other trainings are mentioned, apart mobilities and conference participation.

The IER does not specifically mention specific training for any of the PhD supervisors (or other teaching staff involved in the doctoral studies courses). The clarification documents show that during the period under evaluation (2021-2026), out of the four long time supervisor and one new doctoral supervisor, one doctoral supervisor had a training in Statistics (in 2023) and one doctoral supervisor had a training in teaching effectiveness organized by the National Artificial Intelligence Research Resource (NAIRR) (in 2025).

One recommends to the Transilvania University of Brasov the implementation of a professional and personal development plan for each teaching staff (including the PhD supervisors), which includes various formative activities and is periodically verified and updated.

The indicator is: partially fulfilled.

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.
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One verifies that the arguments presented by the IER as conform to the actual situation.

For the doctoral fields, staff recruitment means passing the habilitation to conduct research and affiliation to doctoral fields. The procedures for recruiting and affiliating doctoral supervisors at SDI within IOSUD-UTvBv are regulated by specific institutional methodologies and instructions (procedure IS1), developed in accordance with national legislation and internal university regulations. The affiliation process is conducted transparently, based on clear academic and scientific criteria, which focus on obtaining accreditation, scientific performance, the ability to coordinate doctoral students, and compatibility with the research directions of the doctoral school.

There are no recommendations.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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One verifies that the arguments presented by the IER as conform to the actual situation. Doctoral students have access to a high-performance IT infrastructure, with easy access, as well as learning resources that enable the educational process to be carried out in high-quality conditions. Through a dedicated electronic platform, doctoral students have access to relevant information regarding their doctoral studies (grades, marks, and credits obtained, form of education, payment of fees, etc.), doctoral supervisors can access the up-to-date status of the doctoral students they supervise, and the doctoral school secretariat can extract data that serves as a basis for reporting.

IER does not describe any IT system dedicated to the quality assurance and monitoring of quality indicators.

One recommends to the Transilvania University of Brasov the implementation of an IT system dedicated to the quality assurance and monitoring of quality indicators.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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The IER describes the doctoral program as being organized within the SDI, part of IOSUD UTvBv, in accordance with national legislation, institutional regulations, and requirements for ensuring the quality of doctoral programs. "The program lasts 4 years and is structured in two main components: (i) the advanced university training program (PPUA) and (ii) the individual doctoral program (PID), carried out under the coordination of the doctoral supervisor. PPUA takes place in the first year of study and aims to develop the scientific, methodological, and cross-disciplinary skills necessary for doctoral research. It includes compulsory and optional subjects, which are organized according to a curriculum approved by SDI and include teaching, seminars, and individual study, quantified by ECTS credits. The PID is the main component of doctoral studies and runs throughout the entire duration of the program. It is established by mutual agreement between the doctoral student and the doctoral supervisor and is approved by the SDI Council. The program includes a module for specialized skills training (3 specialized exams, year I, semester II) and a scientific research program (3 scientific reports, years II, III, and IV)."

The actual situation is legally-conform, the PPUA being 1 year (60 ECTS) and the PID being 3 years (180 ECTS). The PPUA has a first common semester across all engineering doctoral domains and a second semester adapted to the specifics of the doctoral field and the research performed by each individual doctoral student. There is no curricula that contains the activities specified in the second semester of the PPUA and the PCS.

The doctoral program is not described by a unitary clear curriculum (like the curriculum of the license and/or master level programs) covering all parts of the doctoral training cycle.

One recommends to the Transilvania University of Brasov the description of all parts of the doctoral training cycle by a unitary clear curriculum (like the curriculum of the license and/or master level programs).

The indicator is: fulfilled

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences

In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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The doctoral program in the field of CTI, organized within IOSUD UTvBv, is aligned with level 8 of the European Qualifications Framework (EQF) and the National Qualifications Framework (CNC), corresponding to doctoral studies. The structure of the program, which includes PPUA and PID, ensures the acquisition of advanced knowledge at the forefront of the field and the ability to conduct original research, materialized through the doctoral thesis and scientific publications.

Not the IER, nor the curricula mention the targeted occupations for the graduates of the PhD program.

One recommends to the Transilvania University of Brasov the inclusion of the targeted occupations for the doctoral programs in the curricula.

The indicator is: fulfilled

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles

The organisational component implements the principles of student-centred learning.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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One verifies that the arguments presented by the IER as conform to the actual situation. IOSUD-UNITBV carries out its specific activities in accordance with the Regulations for the organization and conduct of doctoral studies and the Advanced University Training Program (PPUA). Information on academic progress is publicly available on the institution's website. The research and evaluation training processes are focused on the specific development needs of doctoral students and their original research trajectory. The PPUA curricula and course/research descriptions specify activities such as doctoral-level courses, research seminars, specialized laboratories, individual mentoring activities, mobility internships, and conference participation. These include: content focused on the frontiers of knowledge in the field; advanced research methodologies; allocation of credits (ECTS) according to the specifics of doctoral studies; assessment systems based on research progress (papers, progress reports). The training process uses methods focused on autonomy and innovation: master lectures, peer-review seminars, critical debates on specialized literature, advanced modelling and simulation, as well as the use of state-of-the-art research infrastructure. Educational resources include access to international databases (Scopus, Web of Science), collaboration platforms (Microsoft 365, Eduroam), and specialized data analysis and similarity detection software.

There are no recommendations.

The indicator is: fulfilled

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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One verifies that the arguments presented by the IER as conform to the actual situation.

IOSUD-UTvBv offers to doctoral students diverse opportunities for academic mobility through the Erasmus+ program, intensive joint programs (BIP), and institutional scholarships for research internships and conference participation. Information and support for doctoral students are provided by designated coordinators and through the allocation of dedicated financial resources.

During the last 4 years the PhD students enrolled in the CTI domain realized 4 Erasmus+ mobilities.

There are no recommendations.

The indicator is: fulfilled

Standard S.B.3.2. Fairness

The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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UTvBv is firmly committed to: promoting gender equality in academic life and, in particular, in the management of scientific research projects, in accordance with the Gender Equality Plan (GEP) adopted at university level; supporting ethics and integrity by ensuring a fair research environment where access to resources (laboratories, databases, mobility grants) is guaranteed on the basis of performance and

scientific relevance; monitoring inclusion by adapting research infrastructure and digital resources to allow unrestricted access for all doctoral students to the scientific creation process.

The Code of Student Rights and Obligations of the Transilvania University of Brasov, although it is a general one, also applies to doctoral students and includes: principles of equity, nondiscrimination and equal access to resources, the right to academic and professional advice, contestation and feedback mechanisms. One verifies that the arguments presented by the IER as conform to the actual situation.

The IER does not present specific provisions related to special categories of doctoral students (special educational needs/disabilities).

There are no recommendations.

The indicator is: fulfilled

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services

The organisational component provides access to adequate resources and support services, according to the needs of the students.

Indicator
I.P.B.4.1.1

The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

One verifies that the arguments presented by the IER as conform to the actual situation. As presented in IER and inspected during the visit onsite, the UTvBv provides a teaching and research infrastructure suitable for conducting university studies at all three levels (bachelor's, master's, doctorate), uses a Research and Development Institute (ICDT) (with a total area of 14,850 square meters, where most of the teaching and research activities at the doctoral level are carried out in 31 research centres covering all doctoral fields), provides a university library with access to prestigious databases (such as Web of Science, Scopus, IEEE Xplore, SpringerLink, ScienceDirect, and others) through the ANELIS Plus program. All students have access to canteens/restaurants and student residences and to a Career Counselling and Guidance Centre (CCOC).

One recommends to the Transilvania University of Brasov the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

The indicator is: fulfilled

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator
I.P.B.5.1.1

Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

The learning outcomes of the doctoral program are defined in accordance with the objectives of the field, the descriptors of the European Qualifications Framework (EQF level 8), and the requirements of the labour market and the research environment. These are formulated in the form of advanced research skills, the ability to generate original knowledge, critical analysis, and dissemination of scientific results, and are specified in the curriculum, the PPUA course descriptions, and the PID. The assessment of learning

outcomes is carried out using methods specific to the doctoral level, such as specialized exams, the defence of research reports, presentations before guidance committees, participation in scientific conferences, and the publication of results in specialized journals. The doctoral student's progress is monitored periodically by the doctoral supervisor and the supervisory committee, and the final assessment consists of the preparation and public defence of the doctoral thesis, which must demonstrate original and relevant contributions.

The disciplines from the second semester of the PPUA and the thematics covered in these disciplines are not documented by any syllabus.

One recommends to the Transilvania University of Brasov to document all disciplines by syllabi and make all the syllabi of the disciplines in the PPUA component (both semesters) public.

The indicator is: partially fulfilled

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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The assessment of learning outcomes is carried out through a coherent system of exams, research reports, and the final evaluation of the doctoral thesis, which allows for the monitoring of doctoral students' progress and the validation of the skills acquired. The assessment methods are appropriate to the specific nature of doctoral studies and the requirements of EQF 8. These are included in the syllabi of the disciplines of the first semester of the PPUA, common for all engineering doctoral programs. The adapted disciplines of the PPUA (second semester) are not described by any syllabi and their associated examinations are not clearly defined.

One recommends to the Transilvania University of Brasov to document all disciplines by syllabi, including the details of the examination.

The indicator is: partially fulfilled

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission	
The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

One verifies that the arguments presented by the IER as conform to the actual situation.

At IOSUD-UTvBv, admission to doctoral studies is based on a competitive selection process, according to an admission methodology developed annually for each admission session. The methodology is developed/proposed by C-SDI, approved by CSUD and the Board of Directors, and approved by the University Senate. For the 2026- 2027 academic year (September 2026 admission session), the admission methodology was approved by the Senate at its meeting on February 25, 2026, and posted on the university website. The admission methodology includes the conditions for candidate registration, the necessary documents and registration procedure, the competition procedure (specialized exam with one or more tests specific to the doctoral field), information on the composition of the admission committees, the grading system and the calculation of the admission average, the admission criteria, as well as the criteria for ranking and awarding state-funded places and doctoral scholarships, and the admission calendar.

There are no recommendations.

The indicator is: fulfilled

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
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One verifies that the arguments presented by the IER as conform to the actual situation. The examination for admission to the doctoral program assesses the research ability, theoretical skills, and motivation of the candidates. The research topics (or themes, as the case may be) are proposed by the doctoral supervisors, considering the number of places available. The tests for the specialized exam and the corresponding bibliography are made public by posting them on the SDI website, and the selection criteria are clear and objective, in accordance with the principles of fairness and equal opportunity.

In special cases, when the physical presence of candidates is not possible (including candidates with disabilities), the doctoral admission methodology provides for the possibility of organizing the specialized exam online (Art. 18 of the methodology). Another facility refers to the exemption from the registration fee for persons at risk of losing their ability to meet their daily living needs due to illness, disability, or poverty, based on a statement on their own responsibility (Art. 15 (1) of the methodology).

The IER does not mention within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.

One recommends to the Transilvania University of Brasov the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.

The indicator is: fulfilled

Standard S.B.7.2. Academic journey of students	
The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

One verifies that the arguments presented by the IER as conform to the actual situation. The regulations governing students' professional activities comprise a set of rules relating to the organization, conduct, and completion of studies at UNITBV. The regulations include separate sections on the organization of the educational process, the transferable credit system, student enrolment and withdrawal, student attendance and assessment, interruption of studies, academic mobility of students, completion of studies, rewards, and sanctions. For the application of the provisions regarding the professional activity of students at the level of doctoral studies, there are internal regulations. All the provisioned duties and activities were carried out.

There are no recommendations.

The indicator is: fulfilled

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation	
Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

One verifies that the arguments presented by the IER as conform to the actual situation. UTvBv is a member of the UNITA Alliance – Universitas Montium, alongside 11 other universities from 7 European countries: <https://www.unitbv.ro/afiliari-si-cooperari/unita-universitas-montium.html>. Within UNITA, joint doctoral programs are organized, included within the Horizon Europe MSCA-Cofund CHORAL PhD project. This enables a variety of international cooperation actions: co-supervised theses (7), university scholarship and Romanian government scholarships for international PhDs (9+1), participation of PhD students and courses and competitions.

There are no recommendations.

The indicator is: fulfilled

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator
I.P.B.9.1.1

Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

One verifies that the arguments presented by the IER as conform to the actual situation.

The PhD supervisors in the evaluated field are involved in national and international research projects, which provide the scientific framework and resources necessary for the training of PhD students. PhD students are integrated into research teams and projects, participate in the development of experiments, the analysis and publication of scientific results, and national and international scientific events. The results of the research are capitalized on through publications, participation in conferences, patents, and the development of doctoral theses, contributing directly to the development of advanced research skills and the achievement of learning outcomes specific to EQF level 8. There is no direct measurable link to the learning outcomes declared for the doctoral programme, but the research design implies that doing research (and obtaining recognized research results) is both a support and a must.

There are no recommendations.

The indicator is: fulfilled

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme

The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator
I.P.B.9.2.1

The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

One verifies that the arguments presented by the IER as conform to the actual situation. The quantitative indicators that demonstrate the visibility and valorisation of research outcomes within the doctoral program in Electronic Engineering, Telecommunications, and Information Technologies, for the reporting period, based on aggregated data from the self-evaluation process.

The PhD students from Computers and Information Technology have published, as a result of their doctoral activity, a number of 59 papers in WoS/BDI indexed journals and conferences, of which 21 in journals in Q1 and Q2 (29 have them as first authors). They also participated in conferences (mostly international and IEEE) with physical or online participation with 31 papers.

There are no recommendations.

The indicator is: fulfilled

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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One verifies that the arguments presented by the IER as conform to the actual situation.

The University's internal quality assurance system (SIAC) comprises strategies, action plans, regulations, and procedures. Transilvania University of Braşov has a Quality Assurance Strategy, developed in accordance with the provisions relating to the European Higher Education Area and taking into account the "European Standards and Guidelines, Part I" on internal quality assurance. Quality assurance procedures are developed by the Quality Assurance Office in collaboration with process managers and approved by the Board of Directors. The documents are brought to the attention of the academic community through Board of Directors' Decisions. Prior to approval, they are disseminated to the academic community by being posted on the intranet by the Vice-Rector for Internationalization and Quality Assessment, who also serves as Coordinator of the Quality Assessment and Assurance Committee.

The IER does not presents proofs of the impact of applying procedures on quality assurance (which will require the formal definition of measurable quality indicators).

One recommends to the Transilvania University of Brasov the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education.

The indicator is: fulfilled

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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One verifies that the arguments presented by the IER as conform to the actual situation.

The involvement of the actors in the doctoral program in the field of Computers and Information Technology in quality assurance and compliance with university ethics was achieved through the active application of procedures that include consulting students, the coordination board and doctoral supervisors in the feedback processes, the development of methodologies, verification of the similarity and compliance of the disciplines with the institutional regulations. The IER describes only the involvement of PhD students in the evaluation.

The discussion with the representatives of the industrial sector showed that although contacts and collaboration do exist, this is mainly done at the bachelor and master level, with little emphasis on the doctoral research level; the collaboration with the industry must be enhanced on doctoral research topics.

One recommends to the Transilvania University of Brasov to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.

One recommends to the Transilvania University of Brasov to enhance the research-based collaboration with the industry.

The indicator is: fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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One verifies that the arguments presented by the IER as conform to the actual situation. The University has a University Ethics Committee (UEC), a deliberative body without legal personality, independent in the exercise of its duties from any other body or person within the university, which monitors compliance with the rules of university ethics and professional conduct, including by analysing complaints and sanctioning breaches of university ethics, in accordance with the Code of University Ethics and Professional Conduct (an integral part of the University Charter) and the Regulations on the organisation and functioning of the committee. The University Ethics Committee analyses all complaints regarding breaches of university ethics; its decisions being made through committee resolutions based on case reports prepared by analysis committees appointed at the level of the ethics committee. CEU decisions are presented to the University's Board of Directors and Senate. Annually, the CEU prepares a summary report of its activities, which is published on the university's website (<https://www.unitbv.ro/despre-unitbv/informatii-de-interes-public/comisia-de-etica-universitara/rapoarte-ale-comisiei-de-etica-universitara.html>).

There are no recommendations.

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures

The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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One verifies that the arguments presented by the IER as conform to the actual situation. IOSUD-UNITBV has internal quality assessment mechanisms focused on the mission and objectives of doctoral studies, their content and curriculum, the results of research carried out by doctoral supervisors and doctoral students, the material resources available to doctoral students, the methods of monitoring the progress of doctoral students and their degree of involvement in the study program. To this end, the following periodic internal evaluation methodologies have been developed (by the CSUD, in consultation with the doctoral school, with the approval of the Board of Directors and the Senate) and implemented:

- Methodology for periodic internal evaluation of doctoral fields (developed in 2022, last updated in 2024);
 - Methodology for the periodic internal evaluation of the activity of doctoral supervisors (developed in 2018, last updated in 2024);
 - Methodology for the evaluation of doctoral students' activity with a view to reallocating doctoral grants financed from the state budget (developed in 2025)
- Internal evaluation processes based on these methodologies are conducted in accordance with the principles of impartiality and transparency, with all specific aspects, including the timetable and evaluation criteria, being communicated to all members of the doctoral school (doctoral supervisors, doctoral students).

The IER does not presents proofs of the impact of applying procedures on quality assurance (which will require the formal definition of measurable quality indicators).

The IER does not presents proofs of the realization of periodic internal evaluation of doctoral fields, as required by the methodology, yet the reports are available at <https://www.unitbv.ro/cercetare/studii-doctorale/regulamente-metodologii-rapoarte/rapoarte-autoevaluare-domenii-doctorat.html>

One recommends to the Transilvania University of Brasov the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education.

The indicator is: fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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One verifies that the arguments presented by the IER as conform to the actual situation.

The implementation of procedures regarding the organisation and conduct of doctoral studies involves the active participation of members of the academic community and other stakeholders. Doctoral supervisors, field coordinators, members of the SDI Council and CSUD contribute to the development, application and monitoring of academic and research procedures. Doctoral students are represented in the doctoral school's management structures and participate in the evaluation processes of study programs and services offered. The administrative staff and support structures ensure the implementation of procedures regarding admission, academic records, mobility, and completion of studies, while collaboration with external partners and the socioeconomic environment contributes to the adaptation of doctoral programs to the current requirements of research and innovation

One recommends to the Transilvania University of Brasov to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
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Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.
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One verifies that the arguments presented by the IER as conform to the actual situation.

At the level of IOSUD-UNITBV, respectively of the Interdisciplinary Doctoral School (SDI), a specific mechanism for collecting feedback from doctoral students (also in English since 2022) has been implemented since 2017, regarding PPUA I. The consultation of doctoral students (under the protection of anonymity) was carried out annually, online, and during the reporting period, as follows: 2022 (31 respondents), 2023 (52 respondents), 2024 (46 respondents), 2025 (42 respondents). The discussion with the doctoral students and the alumni showed that they never evaluated the elective disciplines of the PPUA (the second semester of the first year) and some did not even know about the evaluation of the disciplines from the first semester of the PPUA.

Evaluation through anonymous feedback questionnaires at doctoral level can be problematic in the conditions of a small number of doctoral students and anonymity can no longer be ensured (e.g. 1 doctoral supervisor has only one doctoral student and is evaluated).

One recommends to the Transilvania University of Brasov the implementation of a teaching staff/ PhD supervisor evaluation system that is adapted to the particularities of the doctoral studies program, mainly regarding the small number of involved students.

The indicator is: fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases

The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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One verifies that the arguments presented by the IER as conform to the actual situation. IOSUD-UTvBv systematically collects and analyses data relevant to internal quality assurance, using integrated institutional IT systems (GESFO, FRACS, the single student register, platforms for evaluating teaching activity and staff performance). The digital transformation strategy supports the use of information technologies to monitor educational and research processes, facilitating the academic community's access to information through the intranet and the Eduroam network. The data collected is used in internal reports, in the periodic evaluation of doctoral programs, and for national and international reporting (rankings, statistics), contributing to informed decisions on quality improvement. Most of this gathered information is legally binding and is not directly related to the internal quality assurance process.

There are no recommendations.

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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One verifies that the arguments presented by the IER as conform to the actual situation. The university provides information on doctoral fields and related topics, doctoral internships and doctoral thesis defence for the purpose of obtaining a doctoral degree, processes and events, information of public interest, etc. Access to public information is provided in accordance with the legislation in force and is regulated by the public information request procedure. Transparency of information regarding the services offered by the university and their quality is ensured in various ways, through coordinated actions at the institutional level, but primarily through the university's website (<https://www.unitbv.ro/>), which contains a web page dedicated to doctoral studies (<https://www.unitbv.ro/cercetare/studii-doctorale.html>). Various promotional activities are also performed in the mass media or social media.

There are no recommendations.

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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One verifies that the arguments presented by the IER as conform to the actual situation.

At the institutional level, decisions are communicated transparently to the entire university community and published on the university website. At the level of the Interdisciplinary Doctoral School (SDI),

communication is carried out via the group email addresses of doctoral supervisors (condstdrd@unitbv.ro) and doctoral students (doctoranzi-stagiu@unitbv.ro), with all relevant information, including regulations, methodologies, and specific instructions, being posted on the SDI website. The decisions of the Council for Doctoral Studies (CSUD) are published on the CSUD website and communicated to members of the community involved in doctoral studies.

There are no recommendations.

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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One verifies that the arguments presented by the IER as conform to the actual situation. The doctoral studies domain of Electronics Engineering, Telecommunications and Information Technologies (CTI) from the Interdisciplinary Doctoral School of the Transilvania University of Brasov (UTvBv) under external evaluation for maintaining the accreditation is part of the fundamental domain ENGINEERING SCIENCES and has been previously evaluated by ARACIS in 2021, maintaining its accreditation under ARACIS Council Decision 147/ 28.12.2021. The progress report of the domain of doctoral studies was evaluated by the ARACIS Council on 07.08.2025, finding that all recommendations have been fully implemented at the time of analysis. The current evaluation is performed under the contract 436/16.04.2026.

There are no recommendations.

The indicator is: fulfilled

IV. SWOT Analysis

Strengths: ✓ Doctoral supervisors with national and international visibility and recognition ✓ Excellent research facilities ✓ Excellent internationalization ✓ Good participation of PhD students at published research (journal publications)	INTERNAL FACTORS 	Weaknesses: ✓ Aging of the population of PhD advisors
SWOT analysis		
Opportunities: ✓ Participation of UTvBv into a universities alliance	EXTERNAL FACTORS 	Threats: ✓ Uncertainty of the public funding available for

(European University Alliance UNITA Universitas Montium) ✓ European research and education funding opportunities		doctoral studies ✓ Loss of attractivity of the engineering doctoral studies in society
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V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	Fulfilled	There are no recommendations
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	Partially Fulfilled	One recommends to the Transilvania University of Brasov the implementation of a procedural mechanism that ensures (via imposed dates of publication/consultation/ decision) the implication and consultation of the academic community and other shareholders in the processes related to the elaboration and implementation of rules and procedures.
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	Fulfilled	One recommends to the Transilvania University of Brasov the extension of the high-performance computational facilities that can be offered to doctoral students for research.
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	Fulfilled	One recommends to the Transilvania University of Brasov the implementation of procedures for the periodic verification of the functionality status of immobile and mobile assets and the planning of preventive maintenance and periodic calibration of research equipment.
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications	Fulfilled	One recommends to the Transilvania University of Brasov the implementation of preventive verification of the fulfillment of the new CNATDCU minimal habilitation criteria and the

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	and professional competences to teach the subject matters assigned to them in the job list.		implementation of a plan for compliance to the minimal criteria by all PhD supervisors. One recommends to the Transilvania University of Brasov the implementation of procedures that aim at limiting the maximal number of students supervised by a single PhD supervisor at eight and the uniformization of workload among supervisors.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	Partially Fulfilled	One recommends to the Transilvania University of Brasov the implementation of a professional and personal development plan for each teaching staff (including the PhD supervisors), which includes various formative activities and is periodically verified and updated.
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	Fulfilled	There are no recommendations.
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	Fulfilled	One recommends to the Transilvania University of Brasov the implementation of an IT system dedicated to the quality assurance and monitoring of quality indicators.
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	Fulfilled	One recommends to the Transilvania University of Brasov the description of all parts of the doctoral training cycle by a unitary clear curriculum (like the curriculum of the license and/ or master level programs).
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	Fulfilled	One recommends to the Transilvania University of Brasov the inclusion of the targeted occupations for the doctoral programs in the curricula.
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	Fulfilled	There are no recommendations.
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	Fulfilled	There are no recommendations.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	Fulfilled	The IER does not present specific provisions related to special categories of doctoral students (special educational needs/disabilities).

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	Fulfilled	One recommends to the Transilvania University of Brasov the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	Partially fulfilled	One recommends to the Transilvania University of Brasov to document all disciplines by syllabi and make all the syllabi of the disciplines in the PPUA component (both semesters) public.
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	Partially fulfilled	One recommends to the Transilvania University of Brasov to document all disciplines by syllabi, including the details of the examination.
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	Fulfilled	There are no recommendations.
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	Fulfilled	One recommends to the Transilvania University of Brasov the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	Fulfilled	There are no recommendations.
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	Fulfilled	There are no recommendations.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	Fulfilled	There are no recommendations.
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	Fulfilled	There are no recommendations.
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	One recommends to the Transilvania University of Brasov the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	Fulfilled	One recommends to the Transilvania University of Brasov to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures. One recommends to the Transilvania University of Brasov to enhance the research-based collaboration with the industry.
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	Fulfilled	There are no recommendations.
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	One recommends to the Transilvania University of Brasov the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education.
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	Fulfilled	One recommends to the Transilvania University of Brasov to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	Fulfilled	One recommends to the Transilvania University of Brasov the implementation of a teaching staff/ PhD supervisor evaluation system that is adapted to the particularities of the doctoral studies program, mainly regarding the small number of involved students.
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	Fulfilled	There are no recommendations.
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	Fulfilled	There are no recommendations.
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	Fulfilled	There are no recommendations.
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	Fulfilled	There are no recommendations.

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	6	2	0
Domain B. Educational efficacy	12	2	0
Domain C. Quality management	10	0	0
Total	28	4	0

The evaluation of the performance indicators shows that 28 indicators are fulfilled, and 4 indicators are partially fulfilled (2 in category A, 2 in category B and 0 in category C, with no more than 2 indicators partially fulfilled in any category).

VI. Conclusions

As a consequence of the evaluation of the performance indicators, establishing that 28 indicators are fulfilled and 4 indicators are partially fulfilled (with no more than 2 indicators partially fulfilled in any category), the external evaluation commission proposes maintaining accreditation of the doctoral studies domain Computers and Information Technology at the Transilvania University of Brasov.

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.



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Intervalul orar/ Hour	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/Location /Listă participanți/ <i>List of Participants</i>
Miercuri/ Wednesday, 15.07.2026			
09:00- 09:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice/ <i>Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ <i>Representatives of the management of the organisational component</i> - Persoana de contact/ <i>Contact person</i>	Rectorat, B-dul Eroilor nr. 29, Sala Clavecin Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Prorector cu internaționalizarea universității și evaluarea calității - Director al Școlii Doctorale Interdisciplinare - Director Dept. Automatică și Tehnologie Informației, Coordonator Domeniu Calculatoare și Tehnologie Informației, Persoană de contact.
09:30- 10:30	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu echipa care a realizat raportul de evaluare internă (REI)/ <i>Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Echipa care a realizat REI/ <i>Team that has drafted the IER</i>	Sala/Locația/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: - Director Dept. Automation and Information Technology - conducător de doctorat CTI
10:30- 12:00	Vizitarea bazei materiale/ <i>Visiting the material resources</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai instituției sau Academiei Române, după caz/ <i>Representatives of the HEI or the Romanian Academy, as applicable</i>	Laboratorul L6 Institutul de Cercetare al Universității – Str. Institutului nr. 10
12:00- 12:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabili centrelor/laboratoarelor de cercetare / <i>Meeting of the external quality</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Laboratorul L6 Institutul de Cercetare al Universității – Str. Institutului nr. 10



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	<i>evaluation experts' panel with the staff in charge with the research centres/laboratories</i>	- Responsabilii centrelor/laboratoarelor de cercetare/ <i>Staff in charge with research centres/laboratories</i>	Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: Coordonatorul Centrului de Cercetare Sisteme pentru Controlul Proceselor - Director Dept. Automation and Information Technology]
12:30-13:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Cadre didactice conducători de doctorat/ <i>Teaching staff who are PhD supervisors</i>	oratorul L6 Institutul de Cercetare al Universității – Str. Institutului nr. 10 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting::
13:00-14:00	Pauză de prânz/ <i>Break (lunch)</i>		
14:00-14:30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ <i>Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Corpul V, sala V III 17, Str. Mihai Viteazul nr. 5, etaj 3
14:30-15:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai Comisiei de etică universitară / <i>Meeting of the experts panel with members of the University Ethics Committee</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Membri ai Comisiei de etică universitară/ <i>Members of the University Ethics Committee</i>	Corpul V, sala V III 14, Str. M. Viteazul nr. 5, etajul 3. Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: - președintele Comisiei de etică universitară (CEU) a Universității Transilvania - membru al Comisiei de etică universitară a Facultății IESC



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15:00-15:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of quality assurance organisational structures</i>	Corpul V, sala V III 14. Str. M. Viteazul nr. 5, etajul 3. Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: - Coordonator al Biroului de Asigurare a Calitatii (DAC) al universității - Prodecan al Facultății IESC
15:30-15:45	Pauză/ <i>Break</i>		
15:45-16:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți* doctoranzi din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Studenți doctoranzi/ <i>Doctoral students</i>	Corpul V, sala V III 14. Str. M. Viteazul nr. 5, etajul 3. Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting::
16:30-16:45	Pauză/ <i>Break</i>		
16:45-17:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți†,‡ ai DSUD/ <i>Meeting of the external quality evaluation experts' panel with alumni§ of the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Absolvenți ai domeniului de studii evaluat/ <i>Graduates</i>	Corpul V, sala V III 14. Str. M. Viteazul nr. 5, etajul 3. Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting::

* Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

† Se va evita invitarea absolvenților care sunt angajați ai ÎIS sau ai OFE, după caz.

‡ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

§ Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.



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17:30- 17:45	Pauză/ <i>Break</i>		
17:45- 18:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD/ <i>Meeting of the external quality evaluation experts' panel with employers of the DSUD alumni</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Angajatori/ <i>Employers</i>	Corpul V, sala V III 14. Str. M. Viteazul nr. 5, etajul 3. Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: - Product Development Manager, Siemens Digital Industries Software Romania - Head of Mission-Critical Systems Romania, Eviden Romania - Communication Specialist Siemens Research & Development România - Global Process Automation Lead, Stabilus Romania - Employer Branding, Engagement & Internal Communication Manager Lactalis - Expert Senior Software Embedded Developer Engineer, Miele Romania.
Joi/ Thursday, 16.07.2026			
09:00- 11:30-	Întâlnire tehnică a comisiei de experți evaluatori/ <i>Technical meeting of the expert evaluation panel</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Corpul V, sala V III 17. Str. M. Viteazul nr. 5, etajul 3.

* Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.



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Intervalul orar/ Hour	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/Location /Listă participanți/List of Participants
	Finalizarea activităților de evaluare/ <i>Completion of evaluation activities</i>		
11:30- 12:30	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii ÎÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ <i>Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ <i>Representatives of the management</i> - Persoana de contact/ <i>Contact person</i>	Corpul V, sala V III 14. Str. M. Viteazul nr. 5, etajul 3. Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: - Decanul Facultății IESC - Director Dept. Automatică și Tehnologia Informației, Coordonator Domeniu Calculatoare și Tehnologia Informației, Persoană de contact.
12:30- 13:30-	Pauză (prânz)/ <i>Break (lunch)</i>		