



HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale și specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calității și validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 și art. 249 alin. (1) lit. f), g) și h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările și completările ulterioare, denumită în continuare Legea, precum și în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările și completările ulterioare, denumită în continuare Metodologia;
- **autorizarea de funcționare provizorie pentru programele de studii universitare din ciclul I de licență:** art. 235 alin. (1) lit. a) și lit. b) pct. (ii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27, art. 29 și art. 32-33, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) și lit. b) pct. (iii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27-29 și art. 34-35, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) și art. 236 alin. (1) și (3) din Lege; art. 27-29 și art. 37-38, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru programele de studii universitare din ciclul I de licență:** art. 239 alin. (1) lit. b) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 42, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 43-44, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) și alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 și art. 46-47, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **analiza și validarea în vederea verificării respectării Metodologiei, de către comisiile de experți evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare și menținerea acreditării, din Lege, precum și art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările și completările ulterioare;



b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis și pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori și poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date și dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de ședință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege și al art. 62 alin. (1) și (2) din Metodologie, precum și al art. 7 alin. (1) și alin. (3) lit. b) și h), art. 11 alin. (1) și al art. 23 alin. (5) din Regulamentul de organizare și funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 și completat prin Hotărârea nr. 116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior HOTĂRĂȘTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat și domeniile de studii universitare de doctorat, după caz, cuprinse în anexele 1-16, care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) și alin. (3) lit. b), c) și d), art. 231 lit. a) și b), art. 232 lit. c), d) și e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum și considerentele analizei de validitate și concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației și Cercetării și instituțiilor solicitante și se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege și ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege și ale art. 62 alin. (3) din Metodologie.



Art. 4. Prezenta hotărâre intră în vigoare la data de 27.08.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității și de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Președinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcția Asigurarea Calității

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare și Formare
Consilier juridic

NR. 260/H/27.08.2026



AGENȚIA ROMÂNĂ DE ASIGURARE A CALITĂȚII ÎN ÎNVĂȚĂMÂNTUL SUPERIOR

Membră în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - ENQA

Înscrisă în Registrul European pentru Asigurarea Calității în Învățământul Superior - EQAR

ANEXA NR. 7

la Hotărârea Consiliului ARACIS nr. 260/H/27.08.2026

Anexa 7.2

DATE DE IDENTIFICARE		
Instituția de învățământ superior/organizația furnizoare de educație	Universitatea din Craiova	
Școala(ile) doctorală(e)	"Academician Radu Voinea" a Facultății de Mecanică	
Domeniul de studii universitare de doctorat (DSUD)	Inginerie industrială	
Procedura/procesul de evaluare externă a calității educației	Menținerea acreditării	
DECIZIA		
Descrierea pe scurt a procesului de luare a deciziei		
Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Inginerești 1 (CPS_C10) din 14.08.2026, propunerea de decizie fiind consemnată în PV nr. 4344/14.08.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr.4487/27.08.2026.		
Gradul de îndeplinire a standardelor și indicatorilor de performanță și motivarea deciziei (se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)		
Domeniul	Standarde Î / N	Indicatori de performanță Î / PÎ / N
A	Î: S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	Î: I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: - N: -
B	Î: S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	Î: I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: - N: -
C	Î: S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	Î: I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: - N: -

**Motivarea deciziei**

Consiliul ARACIS în ședința din 27.08.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- 32 indicatori: 32 sunt îndepliniți, 0 parțial îndepliniți și 0 neîndepliniți
- 26 standarde: 26 sunt îndeplinite, 0 neîndeplinite

*și, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia

Menținerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/ Education Provider Organization:	University of Craiova
Doctoral School:	"Acad. Radu Voinea" Doctoral School
Doctoral Domain:	Industrial Engineering
The objective of the external evaluation:	Maintaining accreditation (MAC)



Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Evaluation team role	Signature
1.	PÂRV AURICA LUMINIȚA	Expert evaluator	
2.	DULGHERU VALERIU	International Expert	
3.	NICA IONUȚ COSMIN	PhD Student Evaluator	

I. Introduction

- The context in which the external evaluation report was drafted

The report refers to the external evaluation of the Doctoral Study Domain Industrial Engineering (DSUD Industrial Engineering) within IOSUD – University of Craiova.

Type of evaluation:

External quality assurance for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain Industrial Engineering of the IOSUD –University of Craiova, carried out by ARACIS.

Evaluation period: July, 15-16, 2026

Evaluation panel approved by the ARACIS Council through Decision no. HC nr. 180/H/04.06.2026:

Coordinator: Prof. Dr. Eng. Aurica Luminița PÂRV, Transilvania University of Brașov

International expert: Prof. Dr. Eng. Valeriu DULGHERU, Technical University of Moldova, Republic of Moldova

PhD student: Eng. Ionuț Cosmin NICA, National University of Science and Technology Politehnica Bucharest

- Description of the higher education institution

The University of Craiova is a public higher education and research institution, established through Law no. 138/25 April 1947 and legally consolidated by the Decision of the Council of Ministers no. 894/27 August 1965. It is the fifth oldest university in Romania, after Iași, Bucharest, Cluj, and Timișoara. The University of Craiova is accredited and carries out educational and research activities based on university autonomy, in accordance with the Higher Education Law no. 199/2023 and the UCv Charter approved by the Senate on 28 November 2023.

UCv comprises 12 faculties and organizes doctoral studies within IOSUD-UCV, which includes 10 doctoral schools and 24 accredited DSUD s. IOSUD-UCV benefits from a well-developed research infrastructure, with modern laboratories and high-performance equipment accessible to doctoral students in Industrial Engineering and other domains.

Through the Order of the Ministry of Education no. 5382/2016, all DSUD s were accredited, and following the 2021 evaluation, they received the maintenance of accreditation. The University of Craiova has repeatedly obtained the rating “High Degree of Confidence” from ARACIS (2009, 2015, 2021), confirming the quality and consistency of its educational and research activities.

- General description of the doctoral study domain

The “Acad. Radu Voinea” Doctoral School is one of the ten doctoral schools operating within IOSUD-UCV. It coordinates the doctoral study program in Industrial Engineering, ensuring the organization, development, and quality assurance of doctoral training in accordance with the institutional regulations of IOSUD-UCV and the national legal framework governing doctoral studies.

II. Methods used

- Analysed documents

To ensure an objective, rigorous, and comprehensive external evaluation of the DSUD Industrial Engineering within the “Acad. Radu Voinea” Doctoral School, IOSUD-UCV, the ARACIS evaluation team applied a mixed-methods approach, combining documentary analysis, on-site/virtual visits, and direct dialogue with key stakeholders.

The Evaluation panel examined the following elements:

The Internal Evaluation Report (IER) for the DSUD Industrial Engineering, prepared by the “Acad. Radu Voinea” Doctoral School, endorsed by CEAC-UCV on 19 January 2026 and approved by the UCv Senate on 29 January 2026. The Evaluation panel also reviewed the annexes to the IER:

- Annex 1. IOSUD-UCV
- Annex 2. Advanced Doctoral Degree Programme in Industrial Engineering. Defining elements
- Annex 3. Doctoral Students
- Annex 4. Doctoral Supervisors - Certificates of Qualification and Fulfilment of Minimum Standards
- Annex 5. Doctoral supervisors - Implemented projects and development activity
- Annex 6. Functional human resources in the domain of Industrial Engineering
- Annex 7. Admission to the „Acad. Radu Voinea” Doctoral School - Industrial Engineering domain
- Annex 8. Measures for process improvement in the domain of Industrial Engineering
- Annex 9. Academic Guidance and Integrity Commissions and Public Support Commissions.

To verify the transparency of publicly available institutional information, the Evaluation panel analyzed regulations, admission methodologies, curricula and study programme contents, announcements regarding doctoral thesis defenses and the publication of thesis abstracts, information on doctoral supervisors and their research outputs, timetables, and exam schedules. These materials were consulted on the official website of the University of Craiova (www.ucv.ro) and on the website of the Faculty of Mechanics (mec.ucv.ro), in the sections dedicated to doctoral studies.

The methodology applied enabled the Evaluation panel to obtain a comprehensive understanding of the organization, functioning, and quality assurance mechanisms within the DSUD Industrial Engineering, supporting well-founded judgments aligned with ARACIS standards.

- **On-site visit**

In addition to the Internal Evaluation Report (IER) and publicly available information, several meetings and interviews were organized during the evaluation visit. The Expert Evaluation panel held discussions with the main stakeholders involved in the DSUD Industrial Engineering:

- ✓ Institutional leadership, representatives of IOSUD-UCV and the “Acad. Radu Voinea” Doctoral School;
- ✓ Doctoral supervisors affiliated with the Industrial Engineering domain;
- ✓ Current doctoral students enrolled in the Industrial Engineering programme;
- ✓ Graduates of the doctoral domain;
- ✓ Employers and representatives of the socio-economic and industrial environment relevant to the domain;
- ✓ Representatives of organizational structures responsible for quality assurance within IOSUD-UCV;
- ✓ Members of the University Ethics Commission team;
- ✓ Representatives of research centers and laboratories supporting doctoral activities in Industrial Engineering.

These meetings provided the Evaluation panel with direct insights into the functioning of the DSUD Industrial Engineering, stakeholder engagement, and the overall quality culture within the “Acad. Radu Voinea” Doctoral School.

The evaluation visit was carried out at the premises of the Faculty of Mechanics, located at Calea Bucuresti Street, no. 107, Craiova. During the visit, the Evaluation panel also assessed the research infrastructure, IT resources. The Evaluation panel inspected the teaching and research facilities, including lecture rooms, seminar rooms, and research centers and laboratories, located in the FM Campus Processes and Heat Treatments Laboratory – coordinator: Dănuț Savu; Non-Destructive Testing Laboratory – coordinator: Dănuț Savu; Materials Study Laboratory – coordinator: Cosmin Mirițoiu; Intelligent Transport Systems Laboratory – coordinator: Lucian Matei; Machine Elements and Computer-Aided Design Laboratory – coordinator: Cristian Copiluși; and INCESA: Microtechnology Laboratory – coordinator: Lucian Gruionu; Mechanical Engineering Laboratory – coordinator: Ilie Dumitru; Mechanics and Bioengineering Laboratory – coordinator: Daniela Tarniță; Thermal Engineering and Thermal Equipment Laboratory – coordinator: Dragoș Tutunea.

- Other relevant methods or aspects.

These on-site observations complemented the documentary analysis and stakeholder interviews, providing the expert team with a comprehensive understanding of the resources and infrastructure supporting the DSUD Industrial Engineering within the “Acad. Radu Voinea” Doctoral School.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

The “Acad. Radu Voinea” Doctoral School of the University of Craiova ([SDARV-UCV](#)) is an integral component of IOSUD-UCV and provides the institutional framework for organizing and coordinating doctoral studies across accredited DSUD s. Within this structure, the DSUD Industrial Engineering is hosted by the SDARV, which ensures the academic, administrative, and quality-assurance processes required for the effective functioning of doctoral training. SDARV benefits from an appropriate governance system, adequate material and financial resources, and modern IT platforms that support doctoral student management, academic progress monitoring, and similarity verification for doctoral theses. Its activities are carried out in accordance with the [Regulation](#) on the organization and functioning of doctoral studies at the University of Craiova, the IOSUD-UCV Organizational Chart, and the provisions of the UCV Charter.

Through its doctoral schools, SDARV contributes to the advancement of education, scientific research, technological innovation, human resource development, internationalization, governance, and quality assurance-strategic areas aligned with national and European standards for doctoral education.

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.
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✓ Presentation of the state of facts

University of Craiova (IOSUD-UCV) has implemented all effective operational mechanisms required for organizing doctoral studies. These include the development of an advanced [research infrastructure](#), the preparation of a qualified human resource base consisting of accredited doctoral supervisors, and well-trained doctoral students-many of whom are graduates of the University. IOSUD-UCV has also elaborated a comprehensive set of [regulations, procedures, and instructions](#) (see IER, Table 1, p.5), ensuring the efficient functioning of the entire doctoral system; these documents are continuously updated.

The University of Craiova benefits from a clearly defined [organizational structure](#) and institutional chart, operating on the basis of the [Institutional Regulation of UCV](#). The activity of UCV is governed by regulations on organization and functioning, which are reviewed annually by the Director of the Doctoral School.

Within UCV, IOSUD operates according to the [Institutional Regulation of IOSUD-UCV](#) regarding the organization and implementation of doctoral study programs. Executive leadership is ensured through the Council for Doctoral University Studies ([CSUD](#)), established in accordance with national methodology. [Admission](#) to doctoral studies follows the approved admission procedure, validated by the Administrative

Council on 27 November 2024. The procedural flow for [completing doctoral studies](#) is publicly available on the Doctoral Admission webpage.

Coordination of doctoral students in the Industrial Engineering domain is ensured by [six doctoral supervisors](#), appointed according to OMEC no. 667/2007 and the [habilitation methodology](#) regulated by the Doctoral School Regulation (approved on 27 January 2021). Between 2020–2025, the domain enrolled 30 doctoral students ([8 active](#) as of 01 October 2025). During the same period, three doctoral theses and four habilitation theses were defended. The habilitation procedure is publicly available (Institutional Regulation).

The IOSUD-UCV self-evaluation methodology includes mechanisms for recognizing and equating doctoral degrees obtained abroad. The Coordination Council of SDA is appointed through a [competitive process](#), in accordance with the institutional methodology.

✓ [Analysis of the state of facts](#)

The evaluation panel concludes that UCV includes organizational components within its structure that operate based on clearly defined competences, responsibilities, processes, and adequate implementation procedures, ensuring an efficient management system. The [institutional structure and formal organizational chart](#), the updated internal regulatory framework ([Institutional Regulation](#)), and the operational documents for admission ([the institution's own Admission Regulation and admission procedures](#)) and completion of studies are in place. Doctoral schools and doctoral study domains are periodically monitored and evaluated. Within IOSUD-UCV, the monitoring of the quality of educational and academic research activities is a continuous process, supported by annual internal self-evaluations and [five-year periodic evaluations](#), in accordance with HSU 05.12.2018. Self-evaluation reports for various domains are available. [Curriculum plans and course descriptors](#) are under continuous improvement. According to the provisions of the Code of Doctoral Studies and the institution's own regulations, CSUD-UCV ensures the operational leadership of IOSUD-UCV.

[The annual internal evaluation reports](#) of doctoral schools are approved by the University Senate. The scientific activity of doctoral supervisors is assessed annually based on an internal procedure developed by IOSUD-UCV. The scientific activity of doctoral students is monitored through the doctoral students' self-evaluation procedure and the corresponding self-evaluation forms. Based on the degree of fulfilment of the indicators included in this standard, IOSUD-UCV and SDII, which manages the "Industrial Engineering" DSUD, are considered to have effectively implemented and used regulations, methodologies, structures, and procedures, in compliance with current legislation governing doctoral studies.

Students are represented in all governance structures ([UCV Charter, Institutional Regulation](#)), in accordance with the provisions of Law No. 288/2004.

UCV has implemented a quality management system that includes system and operational procedures for planning, monitoring, and evaluating educational activities. Enrolled doctoral students are required to complete the advanced university training and documentation program. The completion of doctoral studies follows [internal procedures](#), and the drafting and defense of the doctoral thesis are carried out in accordance with the [Guide for drafting and writing the doctoral thesis](#).

✓ [Recommendations](#)

- The re-evaluation, in the sense of reducing, by CSUD, the amount of the tuition fee in order to increase the efficiency of attracting and retaining doctoral students.

[The indicator is: fulfilled.](#)

Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.
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✓ **Presentation of the state of facts**

UCV systematically and thoroughly involves the relevant stakeholders in the process of developing, reviewing, and applying academic and administrative methodologies, regulations, and procedures. The university has a well-structured quality management system, based on principles of transparency, consultation, and continuous improvement. The Domain Coordination Council participates in decision-making regarding the doctoral program. The coordinator of the Domain Coordination Council is a member of [CSUD](#). At the level of the Industrial Engineering domain, [decisions, information, and resolutions](#) are published, confirming the involvement of department members and doctoral supervisors. There is effective collaboration with the socio-economic environment, coordinated by the Department for Relations with the Socio-Economic and Cultural Environment ([DR-MESC](#)).

UCV collaborates with the Ministry of Education and ARACIS to develop educational strategies and policies. The [Internationalization Service](#) monitors activities with an international component (including student and staff mobility within [ERASMUS+](#)) and works together with university structures on UCV's internationalization efforts. UCV is a member of the [ACROSS](#) University Alliance, which includes nine European universities. UCV has a [strategy for the academic internationalization process for the period 2024–2029](#).

✓ **Analysis of the state of facts**

The conclusion of the evaluation team is that within the DSUD *Industrial Engineering*, the process of adopting and revising methodologies, regulations, and procedures is carried out in a participatory and transparent manner, with the direct involvement of relevant stakeholders. Doctoral students have a representative in [CSUD](#). Stakeholder consultation is conducted through: periodic meetings of CCSD and CSUD, where proposals for modifying or updating domain-specific regulations are discussed (CCSD and [CSUD](#)); thematic meetings organized with doctoral supervisors and research groups in the *Industrial Engineering* domain; [questionnaires](#) administered to doctoral students to obtain feedback on organizational, administrative, and academic aspects ([Link](#), [Link](#), [Link](#)); meetings with representatives of the economic environment ([Link](#)). Relations with the socio-economic environment, according to [UCV's 2024–2029 strategic plan](#), hold an important place in the University's mission, which includes research activities, internships, and co-tutelle arrangements. Within UCV, the [Alumni Association](#) plays an important role in the functioning of the Doctoral School (Industrial Engineering). Procedures are analyzed and endorsed by the University Monitoring Committee. The process of revising regulatory elements based on feedback from internal and external partners is presented in REI, Fig.2, p. 8.

✓ **Aspects that constitute best practice examples**

The use of Erasmus+ KA2 educational-institutional projects for the continuous professional development of doctoral students and doctoral supervisors.

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources

The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.

Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled
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* The faculty, department, subsidiary, extension - hereinafter "organisational components"

persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

✓ **Presentation of the state of facts**

UCV provides appropriate teaching and research facilities for its activities (lecture and seminar rooms, teaching laboratories and research centers, dormitories, and spaces for social activities), which are continuously modernized, expanded, and rehabilitated. UCV also has a [Research Center \(CeCIM\)](#) and seven high-performance research laboratories ([Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#)). The visit to the laboratories confirmed this. The research infrastructure and the range of research services are presented in detail on the EERTIS platform (see REI, Table 2, p. 9). UCV also offers dedicated spaces for teaching and research staff, properly equipped, as well as spaces for students. The information included in the REI and Annexes was confirmed during the on-site visit.

The [UCV Library](#) plays an important role for doctoral students. The university library operates based on its [Regulation](#) and holds a collection of over 1,000,000 volumes, including approximately 28,000 special collection volumes and 3,000 periodical titles. It also provides a significant number of electronic books across all domains, accessible in full text by academic staff and doctoral students through the [online catalog \(OPAC\)](#). UCV offers access to international databases for each domain and has resources for acquiring books and journals. The current situation regarding books, doctoral theses, periodicals, and electronic documents in the library's collections, subscribed databases, electronic books, and electronic journal archives from Anelis Plus, as well as access procedures for the Industrial Engineering domain, is available in [BibliInfo](#).

✓ **Analysis of the state of facts**

Doctoral students have access to the internet in all reading rooms, laboratories, and student dormitories, demonstrating the existence of a system of support services provided to doctoral students through student residences, canteens, recreational spaces, the university library, counseling and career guidance centers, as well as through medical facilities. UCV's modern facilities are made available to doctoral students for study and research. The research infrastructures ([Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#)) ensure doctoral students' access to high-performance laboratories across various directions within the domain of Mechanical Engineering. The research infrastructure and the range of research services are publicly presented through the dedicated [EERTIS](#) platform.

Doctoral students benefit from various services provided by UCV. The [Vocational Counseling Center](#) offers doctoral students professional and psychological counseling services, support in planning their academic careers, guidance for mobilities and grants, contributing to their integration into the academic environment and the labor market ([Counseling Program](#)). In addition, doctoral students with physical disabilities are provided with all necessary conditions for the normal conduct of academic, social, and cultural activities within the University of Craiova (see [UCV Charter](#), Art. 12). Through these measures, teaching and research buildings, as well as accommodation and support service spaces, have been made accessible.

✓ **Aspects that constitute best practice examples**

The use of projects funds for acquiring the consumables necessary for carrying out experimental research activities.

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

✓ **Presentation of the state of facts**

Through the [General Administrative Directorate](#) and the [Technical Service](#), which operate under Law no. 199/2023 and the ARACIS Methodology (Government Decision no. 962/2024), and through its specialized structures, UCV periodically carries out repair and maintenance works, in-house, as well as building

modernization works and maintenance of installations and equipment. For this purpose, in addition to institutional funding, the university widely implements projects financed through European funds ([Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#)). The teaching, research, and administrative spaces used by doctoral students are properly maintained to ensure optimal conditions for study, research, and work.

Research activity in the domain of *Industrial Engineering* is supported by the infrastructure available in the laboratories ([Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#)) and in the [CeCIM Research Center](#), whose equipment is adequately maintained.

✓ **Analysis of the state of facts**

The documented maintenance/administration of the material base is carried out according to procedural provisions. IT equipment is monitored by the IT Service. The maintenance of the research infrastructure and recent modernization works are ensured through [preventive and corrective maintenance](#). It is worth noting that, during the evaluated period, a series of modernization activities were carried out in the laboratories. All these measures enable the development of new research directions. Movable assets are inventoried, maintained, and replaced according to needs, in order to efficiently support teaching and research activities, also through the training and accountability of employees. The study on doctoral students' satisfaction with the services provided by UCV is conducted based on questionnaires, in accordance with the [Questionnaire Implementation Procedure](#). These indicate that optimal conditions for study and research are ensured.

✓ **Recommendations**

- The development of a multi-annual investment plan for the Industrial Engineering laboratories.

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme / domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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✓ **Presentation of the state of facts**

The DSUD Industrial Engineering has human resources, both quantitatively and qualitatively, corresponding to legal requirements and to the needs of the doctoral study program ([Anexa 4. Conducatori Doctorat - Atestate abilitare si Indeplinire standarde minimale](#)) proportionally aligned with the number of doctoral students ([Anexa 3. Doctoranzi](#)) all of whom fully meet the CNATDCU criteria. The legal regulations in force are observed, ensuring efficient activity in terms of organization, staffing levels, and personnel qualifications. The teaching and research staff of UCV are employed according to the recruitment criteria established at institutional level, in accordance with its [own methodology](#).

IOSUD-UCV supports the habilitation of the University's academic staff through the [Methodology for Granting the IOSUD-UCV Accreditation Certificate](#), approved on 28 June 2024. As of 30 September 2025, the DSUD Industrial Engineering includes six [doctoral supervisors](#), three of whom obtained habilitation during the evaluated period. The total number of [doctoral students](#) in the period 2020–2025 is 30.

✓ **Analysis of the state of facts**

The teaching and research staff hold scientific titles and academic positions, and have nationally and internationally recognized professional and scientific activity, reflected through patents, participation in research projects, grants, etc.: six are doctoral supervisors; eight academic staff members are involved in the study program; and four technical and laboratory personnel work in the domain (Human Resources

Structure for the Industrial Engineering Domain). The competencies of the academic staff teaching courses within the Industrial Engineering domain are uploaded on the platform (Correlation of Academic Staff Competences with the Courses Taught). [The curricula and course syllabi](#) are uploaded on the UCV platform. At IOSUD level – Doctoral Admission, a [Regulation](#) is in place that establishes the working framework between the doctoral supervisor and the doctoral student.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.

- ✓ [Presentation of the state of facts, supported by documents and data \(documents preferably included through links in the body of the IER\)](#)

IOSUD-UCV ensures the professional and personal development of the teaching, research, technical, and administrative staff through a coherent institutional system. UCV actively supports the professional and personal development of its academic staff through the Strategic Plan (2020–2024) and the Strategic Plan (2024–2029), according to which attracting and motivating high-quality personnel through various incentives represents a strategic objective.

- ✓ [Analysis of the state of facts](#)

UCV encourages the participation of academic staff in continuing education courses, scientific conferences, and international mobility programs. The analysis of the Self-Evaluation Report and its annexes, including the additional documents requested by the Commission, shows that UCV has a Department of Continuing Education (DECID-FR) and the [P_CCP Procedure](#), through which the professional and personal development of doctoral supervisors and other academic staff is ensured, by means of: continuing education programs (pedagogical and didactic training courses, thematic workshops, programs for developing transversal competences such as research management and academic ethics); international mobility programs ([Erasmus+](#), [Link](#), [Link](#)); participation in conferences and scientific events, as well as the organization of national and international conferences; [and support for scientific research activities](#). Doctoral students, doctoral supervisors, and academic staff have free access to advanced scientific resources (databases, digital platforms such as the [OPAC Catalog](#)). The disciplines included in the annually updated curriculum ensure the acquisition of competences grouped into professional competences and transversal competences, in accordance with the course syllabi.

The research activity with high national and international visibility carried out by the doctoral supervisors affiliated with the *Industrial Engineering* domain is supported by the number of scientific articles published or presented in journals or scientific events indexed in Web of Science or BDI, or in other databases. Most doctoral supervisors, having indexed publications, also benefit from international visibility. Additionally, a significant number of ISI-indexed articles authored by doctoral supervisors in the domain can be noted at the time of reporting. Within UCV, an internal competition for awarding research results is organized based on the [Research Gala Regulation](#).

- ✓ [Aspects that constitute best practice examples](#)

The involvement of technical staff in specialized training activities.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

- ✓ [Presentation of the state of facts](#)

The recruitment of academic staff is carried out in accordance with established procedures and with full compliance to legislation, through [competitive examinations](#) organized for vacant positions, either for permanent or fixed-term posts approved by the Senate. The recruitment rules are defined in the institution's [own Competition Methodology](#) (28.02.2024). The recruitment of doctoral supervisors within the domains is conducted through the [habilitation process](#) corresponding to each DSUD. IOSUD-UCV has procedures

for granting and withdrawing the status of doctoral supervisor ([Link](#)), for evaluating doctoral supervisors ([Link](#)), for verifying compliance with CNATDCU standards ([Link](#)), and for analyzing scientific activity and international visibility ([Link](#)). The faculty proposes specific criteria that must be met by candidates participating in competitions. All information regarding competitions organized at UCV is available on the university's website.

✓ **Analysis of the state of facts**

The factual analysis shows that UCV strictly complies with legal provisions regarding the recruitment of teaching and research staff, ensuring that all procedures are transparent and aligned with national and international regulations. Positions are publicly announced on the university's website ([Link](#)), together with information on the application process ([Link](#)). Competitions are organized in accordance with the institution's [own Competition Methodology](#). Transparency is demonstrated through public announcements, applications, and published results ([see competition page](#)). All [doctoral supervisors](#) in the Industrial Engineering domain are scientifically active and have strong national and international visibility. There are also premises for the habilitation of new doctoral supervisors.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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✓ **Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)**

IOSUD-UCV and the Doctoral School use digital tools for managing academic, administrative, and quality-assurance processes related to doctoral studies ([Link](#)). Table 4 of the REI, p. 15, presents the digital platforms used by staff and students ([Link](#), [Link](#), [Link](#), [Link](#), [Link](#), [Link](#)). The IT infrastructure is administered and modernized by the [IT and Communications Service](#) for Schooling Management, which supports the operation of applications used by the academic community. UCV uses the [Student Records application](#) to provide access to curricula, course syllabi, teaching materials, optional courses, and various forms. The official [IOSUD Admission page](#) and the [Admission Regulation](#) remain the centralized information point. The Doctoral Thesis Defense section provides the relevant procedures, demonstrating integration between digital tools (SIS for admission and the Doctoral Portal for thesis defenses). The habilitation process is also digitalized ([IOSUD – Habilitation](#)). UCV includes in its structure the Vice-Rector for Structural Funds and Digitalization, which coordinates the IT infrastructure. To support academic integrity, IOSUD-UCV uses similarity-checking tools, applied to doctoral theses.

✓ **Analysis of the state of facts**

The doctoral admission process uses the digital tool [EvStud](#) for the online publication of the methodology, topics, committees, and calendar, as well as for the submission of documents and the archiving of application files. The quality-assurance process is also fully digitalized. CEAC questionnaires ([Link](#)), annual reports, methodologies, procedures, and regulations are accessible to all ([Link](#)). IOSUD-UCV ensures open access to the [Doctoral School](#) website and to the [Faculty of Mechanics](#) website, including dedicated sections for doctoral students ([Link](#)).

The Industrial Engineering domain makes extensive use of specialized software: ANSYS, SolidWorks, MATLAB, LabVIEW, AutoCAD, and various simulation and analysis platforms. The integrated use of Microsoft 365/Teams, Google Meet, Moodle, anti-plagiarism applications, software resources, and the [online catalog \(OPAC\)](#) demonstrates the existence of a functional digital framework supporting doctoral activities. These tools facilitate access for doctoral students and academic staff to information, educational

resources, administrative services, and communication mechanisms, contributing to the improvement of the quality of services offered to the academic community.

In relation to the IOSUD-UCV indicator, the Doctoral School uses digital tools not only for administrative management but also for supporting the educational process, evaluating activities, and ensuring academic integrity. The continuous modernization of the IT infrastructure and the use of institutional accounts allow controlled and unified access to services, supporting the fulfilment of the indicator. It is noteworthy that UCV has established the Institute for Artificial Intelligence Research.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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✓ Presentation of the state of facts

According to REI (p.16-18), the doctoral study programme in Industrial Engineering is designed based on the expected [learning outcomes](#) (LO), defined in accordance with the National Qualifications Framework – Level 8, the Higher Education Law no. 199/2023, the Framework Regulation on Doctoral Studies (OM 3020/2024), and the ARACIS DSUD-2025 Standards.

The learning outcomes, specified in the [course descriptors](#), target advanced knowledge in Industrial Engineering, advanced research competencies, the ability to design and conduct original research, critical analysis, evaluation and synthesis skills, responsible integration into the international scientific community, as well as professional autonomy and academic integrity.

These [outcomes](#) are reflected in the [curriculum](#), advanced courses, research activities, and annual evaluations. They are also observable in the development, analysis, and defense of the doctoral thesis.

✓ Analysis of the state of facts

The doctoral studies in Industrial Engineering are organized on the basis of a coherent curriculum that ensures the development of domain-specific competencies and the attainment of the expected learning outcomes, in alignment with national and European qualification standards. Each [discipline](#) has a complete descriptor specifying workload, teaching and learning methods, expected learning outcomes, theoretical and applied content, assessment criteria, and ECTS allocation.

The doctoral programme is structured according to the ECTS system, comprising 240 credits, distributed across advanced training, research activities, and thesis preparation.

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences

In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

* The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/DSUD. The term “programme” shall be used hereinafter.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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✓ **Presentation of the state of facts**

The DSUD Industrial Engineering is designed in direct correlation with the competencies required for the relevant occupations classified at level 8 of the European Qualifications Framework (EQF), as defined in the European Classification of Occupations (ESCO) and ISCO-08. These occupations constitute the professional profiles targeted by the [programme](#) and underpin the formulation of learning outcomes, the structure of the [curriculum](#), and the configuration of advanced research training.

✓ **Analysis of the state of facts**

The DSUD Industrial Engineering is aligned with the National Qualifications Framework (CNC), the National Register of Qualifications in Higher Education (RNCIS), the European Qualifications Framework (EQF), and the descriptors provided by the ESCO portal, as well as with the specific standards applicable to doctoral studies in this domain.

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles	
The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

✓ **Presentation of the state of facts**

The “Acad. Radu Voinea” Doctoral School, in alignment with the provisions of the Higher Education Law no. 199/2023, the ARACIS Methodology (GD no. 962/2024) and the European Standards and Guidelines (ESG), integrates and operationalizes the principles of student-centred learning within the [design and implementation](#) of the doctoral programme. The [educational model](#) adopted by the Doctoral School is structured around autonomy in learning and research, academic accountability, the personalization of the doctoral trajectory, and individualized scientific mentoring, ensuring that each doctoral student benefits from a coherent and tailored research pathway.

The Doctoral School promotes the active involvement of doctoral students in research projects, academic events, and the wider scientific community, reinforcing their role as contributors to the advancement of knowledge. Within this framework, the doctoral student assumes an active and responsible position, focused on the investigation, generation, and validation of scientific knowledge, in accordance with the expectations of advanced research training and with the standards of academic integrity and professional conduct specific to doctoral studies.

✓ **Analysis of the state of facts**

The principles of student-centered learning are implemented through an integrated curricular approach that promotes learning autonomy and supports the personal and professional development of doctoral students. The educational process is tailored to individual needs, ensuring flexibility and relevance throughout the doctoral training.

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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✓ **Presentation of the state of facts**

Mobilities represent a central component of the student-centred learning model, and the “Acad. Radu Voinea” Doctoral School ensures their effective implementation through institutional mechanisms aligned

with national and European regulations. In collaboration with the [International Relations](#) Department of the University of Craiova, the Doctoral School provides all doctoral students with genuine opportunities to participate in academic mobility programmes, both [physical](#) and [virtual](#), in accordance with the provisions of Law no. 199/2023, the Erasmus+ Programme, institutional regulations, and the ARACIS Standards for DSUD-2025.

These mobility opportunities support the personalization of the doctoral trajectory, facilitate exposure to international research environments, and strengthen the doctoral student's active role in the academic community. Through participation in mobility programmes, doctoral students enhance their research autonomy, broaden their scientific networks, and contribute to the international visibility of the doctoral field.

✓ [Analysis of the state of facts](#)

IOSUD-UCv, through the Acad. Radu Voinea Doctoral School, actively supports-also financially-the participation of doctoral students in international academic mobility programs, in alignment with the principles of student-centered learning. Furthermore, IOSUD-UCv provides financial support for publishing scientific articles in WOS-indexed journals, and grants awards for notable research achievements obtained by doctoral students, thereby encouraging performance, visibility, and internationalization within the doctoral domain.

✓ [Recommendations](#)

- Intensifying the recruitment of international candidates for doctoral studies.
- Improving mobility opportunities for doctoral students in order to make participation in international research and learning activities more attractive.

[The indicator is: fulfilled.](#)

Standard S.B.3.2. Fairness

The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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✓ [Presentation of the state of facts](#)

The "Acad. Radu Voinea" Doctoral School, within IOSUD – University of Craiova, actively promotes equity, inclusion, and equal access to opportunities for all doctoral students, in accordance with the provisions of the Higher Education Law no. 199/2023, the ARACIS Methodology (GD 962/2024), and the European Standards and Guidelines (ESG), specifically section 1.3 on student-centred learning, teaching, and assessment. These principles are operationalized through internal procedures regulating student support, including Procedure #007 – Access of doctoral students to the research infrastructure, the [Methodology for student awards](#), and the provisions of the Doctoral School [Regulations](#).

Through these institutional mechanisms, all doctoral students benefit from equal access to educational and research infrastructure, participation in mobility programmes, digital resources, conferences and research projects, as well as comprehensive [administrative support](#). This framework ensures that the principles of fairness, inclusion, and equal opportunity are consistently upheld throughout the doctoral training process.

✓ [Analysis of the state of facts](#)

IOSUD-UCV ensures equal opportunities for all students, including doctoral candidates, in accordance with their potential and aspirations. The institution applies the principles of student-centered learning by acknowledging and accommodating diverse learning styles and abilities, thereby supporting equitable access to learning and academic development.

[The indicator is: fulfilled.](#)

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services

The organisational component provides access to adequate resources and support services, according to the needs of the students.

Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.
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✓ Presentation of the state of facts

The “Acad. Radu Voinea” Doctoral School and the Faculty of Mechanics ensure full access to specialized educational resources required for the Industrial Engineering doctoral domain, in compliance with ARACIS DSUD-2025 standards, the ESG, and the provisions of Law no. 199/2023. Doctoral students benefit from unrestricted access to the facilities of the Central University Library and the faculty libraries located in Craiova and Drobeta-Turnu Severin, which provide reading rooms, electronic catalogues, and advanced bibliographic resources.

A key component of the educational support system is the permanent and free access to major [scientific databases](#) (Web of Science, Scopus, ScienceDirect, SpringerLink, etc.), as well as to [the journals published by the faculties](#) of the University of Craiova. These resources are available in all designated rooms of the Faculty of Mechanics, ensuring that doctoral students have the necessary tools to conduct advanced research, develop their doctoral projects, and align their scientific output with international standards.

✓ Analysis of the state of facts

IOSUD-UCV ensures that all students, including those with special educational needs or disabilities, have access to resources and support services tailored to their individual learning requirements. These measures are aligned with the specificities of the domain, study cycle, and organizational form of the doctoral program, supporting equitable participation and academic integration.

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.
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✓ Presentation of the state of facts

Within the doctoral degree programme in Industrial Engineering, the learning outcomes (LO) are formulated in alignment with the National Qualifications Framework (CNC – Level 8), the provisions of Law no. 199/2023, the Framework Regulation on Doctoral Studies (OM 3020/2024), the ARACIS DSUD-2025 Standards, and ESG Standard 1.3 on student-centred learning.

A factual analysis shows that the LO are defined for each discipline in the curriculum (Annex 2 – Advanced Doctoral Degree Programme in Industrial Engineering. Defining Elements) in a clear, coherent, and structured manner. They cover three dimensions reflecting the complexity and autonomy specific to the third cycle of studies: advanced knowledge, research skills, and professional and transversal competencies.

The formulation of the LO is grounded in the requirements of relevant occupations and directly informs the structure and content of each course descriptor, ensuring consistency between expected outcomes, curricular design, and the doctoral training process.

✓ Analysis of the state of facts

Within the DSUD Industrial Engineering, the expected learning outcomes are clearly and coherently formulated in accordance with national and European standards for higher-level qualifications. They are structured around both specific and transversal competencies and are fully integrated into the curriculum, course descriptions, and curricular documents. This alignment ensures a shared and consistent understanding of the learning objectives among doctoral students and the academic staff involved in the training process.

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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✓ Presentation of the state of facts

In the DSUD Industrial Engineering, the assessment of learning outcomes is conducted based on the corresponding course descriptor for each discipline. Each descriptor specifies the learning outcomes (LO), the assessment criteria, the teaching and evaluation methods, the targeted competencies, and the number of credits awarded.

This structured approach ensures coherence between expected outcomes, instructional processes, and evaluation practices, supporting a transparent and consistent assessment framework across the doctoral curriculum.

✓ Analysis of the state of facts

Within the DSUD Industrial Engineering, a systematic and coherent evaluation approach is applied to effectively verify the extent to which doctoral students achieve the intended learning outcomes. This evaluative framework ensures consistency, transparency, and alignment with national and European standards for higher-level qualifications.

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission

The admission procedures and principles ensure access to higher education.

Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.
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✓ Presentation of the state of facts

Admission to the doctoral university studies in the field of Industrial Engineering is carried out within a clearly defined institutional and legal framework, consisting of the Higher Education Law no. 199/2023, OM 3020/2024 – the Framework Regulation on Doctoral Studies, the ARACIS Methodology approved through Government Decision no. 962/2024, the University of Craiova's own [admission methodology](#) approved by the Senate, and the [Regulation](#) of the Doctoral School "Acad. Radu Voinea", together with its subsequent procedures.

All components of this admission framework are published annually on the website of the University of Craiova and on the website of the Doctoral School "Acad. Radu Voinea", ensuring full [transparency](#) and [accessibility](#) for prospective candidates and all stakeholders.

✓ Analysis of the state of facts

IOSUD-UCV, through CSUD and its doctoral schools, applies its own admission methodology for doctoral candidates in a transparent and rigorous manner, ensuring equal opportunities for all applicants and compliance with institutional and national standards.

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access
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of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

✓ **Presentation of the state of facts**

The “Acad. Radu Voinea” Doctoral School applies an admission model fully aligned with national legislation and the regulations in force at IOSUD-UCV (Higher Education Law no. 199/2023, OM 3020/2024 – Framework Regulation on Doctoral Studies, ARACIS DSUD-2025 Standards, and legislation on equal opportunities and the protection of persons with disabilities).

Admission is conducted without discrimination, without external influence, with identical application of criteria for all candidates, and with full documentation of each stage of the process. The criteria, examination components, and calendar are published at least 30 days before the start of the registration period, ensuring complete transparency.

✓ **Analysis of the state of facts**

Within the doctoral admission process, the selection of candidates for each available doctoral position is carried out according to the proposals submitted by doctoral supervisors within the doctoral school. The Doctoral School “Acad. Radu Voinea” ensures full transparency regarding admission procedures, evaluation criteria, and the standards expected from candidates, guaranteeing public access to all relevant information, including through online publication. Details on admission requirements and the doctoral positions available for each supervisor are published on the IOSUD-UCV website and displayed at the premises of the doctoral school.

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students

The organisational component carries out actions supporting the students’ academic journey.

Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students’ professional activity.
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✓ **Presentation of the state of facts**

The “Acad. Radu Voinea” Doctoral School has its professional activity clearly regulated through procedures, regulations, and methodologies. These regulations are communicated to doctoral students upon enrolment and periodically by the Doctoral Supervisor and by the members of the Supervisory and Academic Ethics Committee. They are also published with unrestricted access on the websites of the University of Craiova and the Doctoral School, ensuring full transparency and accessibility.

✓ **Analysis of the state of facts**

The doctoral School provides consistent support for the academic progress of doctoral students by implementing institutional regulations governing their activities. The educational process is carried out in accordance with the legal provisions in force regarding doctoral studies, as well as with the specific regulations and procedures approved at the IOSUD-UCV level, ensuring coherence, compliance, and quality in doctoral training.

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation

Improving the quality of education and research through internationalisation actions.

Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.
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✓ **Presentation of the state of facts**

The “Acad. Radu Voinea” Doctoral School, in close collaboration with the International Relations Directorate of the University of Craiova, carries out continuous international cooperation activities, in accordance with the legislation and regulations in force (Higher Education Law no. 199/2023, Government Decision no.

962/2024 – ARACIS Methodology, the Erasmus+ Programme Regulation, active bilateral agreements, and university consortia).

International cooperation supports both the mobility of members of the academic community (doctoral students, academic staff, researchers) and the implementation of collaborative scientific activities. The internationalisation activities of the University of Craiova are coordinated through the [Academic Internationalisation Strategy 2024–2029](#).

✓ **Analysis of the state of facts**

IOSUD-UCV supports the enhancement of education and research quality through concrete internationalization actions, in alignment with the UCv International Cooperation Strategy. The Doctoral School promotes and facilitates the mobility of doctoral students, doctoral supervisors, and academic and administrative staff, thereby contributing to the development and consolidation of the international dimension of doctoral studies.

The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator
I.P.B.9.1.1

Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

✓ **Presentation of the state of facts**

The Industrial Engineering Advanced Doctoral Study Programme, organised by the “Acad. Radu Voinea” Doctoral School, is fundamentally structured around [research-based learning](#). As a result, the programme forms authentic researchers rather than merely advanced students, establishing a strong connection between research-based learning, research outputs (articles – Annex 3. Doctoral Students; experiments, projects – Annex 2. Advanced Doctoral Programme in Industrial Engineering. Defining Elements), the acquisition of learning outcomes (LO), and the development of competencies specific to the doctoral level. Research constitutes the dominant learning method and the primary mechanism through which doctoral candidates achieve the expected learning outcomes. It enables the development of advanced analytical, synthetic, and interpretative skills; the capacity to generate new knowledge; autonomy in designing and conducting research; methodological rigour; academic integrity; and effective scientific communication.

✓ **Analysis of the state of facts**

Within the Industrial Engineering doctoral program, scientific research activities are systematically integrated into the doctoral curriculum, contributing substantially to the development of professional and transversal competencies and to the achievement of the intended learning outcomes. This structured integration ensures coherence between training activities, research objectives, and the competencies expected of doctoral graduates.

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme

The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator
I.P.B.9.2.1

The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

✓ **Presentation of the state of facts**

The outcomes of the doctoral candidates' activity are reflected through scientific publications published by doctoral candidates and doctoral supervisors in reputable journals indexed in Web of Science, Scopus, and BDI, fully aligned with thesis topics and supporting the learning outcomes on generating new knowledge Anexa 3. Doctoranzi, Anexa 4. Conducatori Doctorat - Atestate abilitare si Indeplinire standarde minime,

international participation at conferences organized by the Faculty of Mechanics and the “Acad. Radu Voinea” Doctoral School ([ICOME](#), [CARE](#), [ADEM](#)) and other international events such as TIMA, enhancing visibility and integration into the research community, awards at international events

✓ **Analysis of the state of facts**

Within the DSUD Industrial Engineering, the scientific research activity carried out by doctoral students and doctoral supervisors is aligned with the objectives of the doctoral study program and contributes to strengthening the specific scientific domain. Research activities aim at generating relevant, innovative, and applicable knowledge, supporting the advancement of the domain and the achievement of the intended learning outcomes.

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the domain of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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✓ **Presentation of the state of facts**

IOSUD-UCV has an integrated quality management system, based on the [Quality Assurance Code](https://www.ucv.ro/pdf/invatamant/management/cod.pdf) (<https://www.ucv.ro/pdf/invatamant/management/cod.pdf>), whose stated purpose is to ensure the internal evaluation of quality and the monitoring of outcome indicators underpinning quality-improvement action plans. The system is operationalised through a three-tier structure: the Quality Management Department ([DMC](#)), responsible for applying the university's quality strategy and policies and for developing the criteria and methodology for periodic evaluation; the Commission for the Evaluation and Assurance of Quality of the University of Craiova ([CEAC-UCV](#)), established under Article 227 of Law No. 199/2023 and structured through subordinate commissions at faculty level, which coordinates and oversees the implementation of quality policies at institutional level; and the University Ethics Commission ([CEU](#)), responsible for applying the [University Code of Ethics and Deontology](#) and the [Guide to Ethical Norms for Students](#). At the level of the “Acad. Radu Voinea” Doctoral School, an Annual Internal Evaluation Procedure for the activity of doctoral schools is in place, which sets out the purpose, scheduling, criteria to be applied and the manner of analysing internal audit reports, correlated with a pilot procedure for administering a questionnaire on the satisfaction of doctoral students' educational needs.

✓ **Analysis of the state of facts**

The evaluation panel verified the effective functioning of this system at the level of the DSUD Industrial Engineering and found that it is applied consistently. The latest self-evaluation cycle (1 October – 30 November 2025) was carried out in line with the methodology described: doctoral supervisors completed the Self-Evaluation Form, evaluation teams appointed by the Director verified the forms for each domain, and the results were consolidated both at IOSUD-UCV level and at Doctoral School level, with CSUD making them public on 15 December 2025. In parallel, satisfaction questionnaires were administered to doctoral students in the evaluated domain, the results of which are included in Annex 3. The conclusions of the self-evaluation were translated into an Action Plan for improving the Doctoral School's activity (Annex 8), and the resulting measures - the annual update of course descriptions, the revision of learning outcomes in line with ESCO, the expansion of research infrastructure, the organisation of methodological workshops, the development of international collaborations, and the digitalisation of administrative workflows - are documented and verifiable through evidence published online, showing a complete and functional loop from finding to corrective action.

The indicator is: fulfilled

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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✓ Presentation of the state of facts

The consultation of internal and external stakeholders is regulated by [Procedure #013 - Handling proposals](#) from within and outside the Doctoral School, which explicitly defines the categories of external stakeholders relevant to the doctoral domain: employers from industry, research and the public sector, partner institutions (universities, research institutes, centres of excellence), graduates of doctoral programmes, evaluation and regulatory bodies (ARACIS, CNATDCU, the Ministry of Education), the national and international scientific community, as well as the socio-economic environment in a broader sense. The stated purpose of this consultation is to update research directions, diversify applied topics and adapt competences to industry developments, including through the integration of sustainability and digitalisation themes specific to Industry 5.0 (Annex 2. Advanced Doctoral Degree Programme in Industrial Engineering. Defining elements.).

✓ Analysis of the state of facts

The evaluation panel found that stakeholder feedback has been effectively translated into concrete, verifiable outcomes: curricular modernisation, through the annual update of learning outcomes in line with ESCO (latest [update](#) - October 2025) and the introduction of topics on emerging Industry 4.0/5.0 technologies (additive manufacturing, microwave or ultrasonic processing); improved doctoral management, through the digitalisation of administrative workflows and increased transparency of information published for doctoral students and external stakeholders; improved research quality, reflected in the greater involvement of doctoral students in national and international projects and in the increasing number of ISI articles; and increased doctoral student satisfaction, confirmed by successive CEAC questionnaire results. The fact that each of these outcomes can be traced back to a specific consultation of a stakeholder category confirms that the mechanism is genuinely, not merely formally, functional.

✓ Recommendations

- It is recommended that an annual calendar for structured consultation of employers and graduates be formalized, with separate reporting of the results and of how they have influenced CSD decisions.
- Intensifying the involvement of industrial partners in quality processes

The indicator is: fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the domain of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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✓ Presentation of the state of facts

CEU operates on the basis of the [Regulation](#) on the Organisation and Functioning of the Ethics Commission, approved by the Senate of the University of Craiova and published on the institution's website, with a membership consisting of a chairperson, a vice-chairperson, three members (five academic staff in total),

two student members and a secretary, a membership approved in Senate meeting No. 6 of 28 March 2024. The commission's duties are established under Article 163 of Higher Education Law No. 199/2023 and include monitoring compliance with the [University Code of Ethics and Deontology](#), analysing and resolving misconduct (based on complaints or ex officio), preparing an annual public report presented to the Rector and the Senate, and carrying out prevention and training activities on ethics and academic integrity.

✓ **Analysis of the state of facts**

The commission's independence is institutionally supported through several cumulative mechanisms: a transparent member-selection procedure, fixed terms of office, the impossibility of hierarchical interference by the executive leadership, the commission's own conflict-of-interest procedures and, not least, annual reporting directly to the Senate rather than to the university's executive leadership. The commission convenes whenever necessary and, in the case of complaints, is convened within a maximum of five days of registration. At Doctoral School level, CEU directly contributes to safeguarding academic integrity by validating anti-plagiarism verification procedures for theses, checking compliance with citation norms, and formulating recommendations on ethics training for doctoral students. The impact of this activity is documented through improved procedures for verifying thesis originality, increased awareness among doctoral students of ethical norms, and the absence, in recent years, of any reported plagiarism cases or other misconduct within the domain.

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures

The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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✓ **Presentation of the state of facts**

A Regulation on the Initiation, Approval, Monitoring and Periodic Evaluation of Study Programmes is in place and applied, aligned with Higher Education Law No. 199/2023, Government Decision No. 962/2024 and Ministerial Order No. 3020/2024, complemented by [procedures specific](#) to the Doctoral School, structured on three levels: procedures for the operationalisation of IOSUD-UCV structures, procedures for quality assurance of the processes carried out within these structures, and the Doctoral School's [own procedures](#). Procedures applied include: admission (annual planning, publication of criteria and reading lists, uniform evaluation of applications, handling of appeals); monitoring of the doctoral pathway (drafting and annual updating of the individual research plan, documentation of scientific activity); annual evaluation of doctoral students (research report, review by the supervisor and by the Supervision and Academic Integrity Evaluation team - CIIA); pre-defence and public defence of the thesis (similarity check via [Turnitin](#), 90-day public transparency period, similarity re-check, appointment of the evaluation team by the Senate); as well as procedures on ethics, academic integrity and international mobility (Annex 2. Advanced Doctoral Degree Programme in Industrial Eng. Defining elements).

✓ **Analysis of the state of facts**

The application of these procedures is uniformly documented through minutes and standardised forms at every stage. The most recent complete application of the pre-defence and public defence procedure took place between June and December 2025 and concerned the theses of three doctoral students (Remus Socol, Iulian Ștefan and Cristian Ghelsingher - Annex 2), with all institutional validation stages fully observed at CSD, CSUD and Senate level. The evaluation panel also found a consistent direction of procedural improvement resulting from their application and from annual CEAC analysis, reflected in stricter anti-plagiarism checks, mandatory ethics training for doctoral students, and the digitalisation of certain stages (online enrolment, electronic submission of research reports, hybrid-format defences, use of virtual classrooms). The result is a functional, coherent and traceable system with a concrete, verifiable impact on the quality of the doctoral process.

✓ Aspects that constitute best practice examples

The double similarity checks for doctoral theses (before and after the 90-day public transparency period).

The indicator is: fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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✓ Presentation of the state of facts

The Doctoral School implements a participatory system for [applying procedures](#), actively involving doctoral students, doctoral supervisors, academic staff teaching advanced courses, administrative and technical laboratory staff, as well as [external stakeholders](#) (industry, international partners, graduates). Doctoral students take part by drafting progress reports and presenting them to CIIA, completing CEAC questionnaires, and through voting representation on CSD. Doctoral supervisors take part by overseeing the individual research plan, implementing the annual evaluation and pre-defence procedures and, where applicable, through elected membership of CSD. Academic staff and administrative/technical staff apply the procedures on course design and, respectively, on the administrative and technical management of doctoral processes.

✓ Analysis of the state of facts

The evaluation panel found that this involvement is documented at several levels of depth: institutional representation with voting rights (doctoral student on CSD), structured periodic consultation (CEAC questionnaires, thematic meetings, workshops), and direct participation in decisions (doctoral supervisors on CSD, external experts on thesis defence evaluation teams, industry partners consulted on applied research topics). The impact of this involvement is verifiable: the procedure for drafting the individual research plan was clarified at the request of supervisors, the mobility procedure at IOSUD-UCV level was simplified following feedback from doctoral students who took part in outgoing mobilities, and the pre-defence procedure was supplemented with new methodological criteria at the request of external reviewers from both the country and abroad. CEAC indicators also show increased doctoral student satisfaction, attributed to the greater clarity of processes and reduced administrative turnaround times.

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

✓ Presentation of the state of facts

The periodic evaluation of teaching staff is carried out annually, in accordance with Higher Education Law No. 199/2023, on three components: (1) [self-evaluation](#) - itself comprising three parts: a ten-point Likert-scale questionnaire, the completion of the job description form at the beginning of each academic year and, for doctoral supervisors, a specific self-evaluation based on Ministerial Order No. 3019/2025 on the national minimum standards for habilitation; (2) [peer evaluation](#), also based on a Likert-scale questionnaire; and (3) [evaluation by students/doctoral students](#), either direct (targeting a specific member of staff) or indirect (a survey on overall satisfaction with the support and conditions provided by the Doctoral School). All instruments are approved by the Senate of the University of Craiova and published on the institution's [website](#).

✓ Analysis of the state of facts

The document review confirmed that all doctoral supervisors active in the Industrial Engineering domain meet the minimum criteria for their entire period of activity and, for the last five years, meet the minimum values for criteria A1, A2 and A3, as well as at least 25% of the additional minimum standards by category,

as set out in Annex 4 (Doctoral Supervisors - Habilitation Certificates and Fulfilment of Minimum Standards). The results of the semester-based evaluation carried out by doctoral students in the Industrial Engineering domain regarding teaching staff performance, for the 2024-2025 and 2025-2026 academic years, are set out in detail in Annex 3 and indicate a good level of satisfaction with the quality of supervision and teaching activity. The evaluation panel notes that the three evaluation components (self-evaluation, peer evaluation, evaluation by doctoral students) work in a coordinated manner and are used effectively, not merely formally, as an analytical tool.

The indicator is: fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases

The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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✓ Presentation of the state of facts

The Doctoral School's database is fed through direct collection (questionnaires, progress reports, surveys) and indirect collection (the Doctoral School secretariat, [CEAC](#), CSUD) and covers five main categories: data on doctoral students' academic pathway (enrolment status, annual progress, research reports, mobility participation, scientific and dissemination activity, completion time, suspensions/extensions); data on scientific activity (publications indexed in WoS/Scopus/BDI, conference presentations, international collaborations, technology transfer); data on teaching activity (semester evaluations, qualitative feedback, course updates); administrative data (procedures applied, response times, statistics on requests resolved); and data on quality and satisfaction (CEAC indicators, survey results, internal audits).

✓ Analysis of the state of facts

DMC, through CEAC, carries out quantitative, qualitative and longitudinal analyses (over 3–5 year horizons), presented in tabular and graphical form, covering doctoral students' annual progress, scientific output, participation in mobility, and the performance of doctoral supervisors. All statistical reports reach CSD, where they are analysed and validated, providing a basis for improvement decisions: modernising course content, adapting supervision to individual doctoral students' needs, balancing the allocation of doctoral students among supervisors, and streamlining internal procedures. In the Industrial Engineering domain, CSD systematically compares pre-defence evaluations with final defence outcomes to identify recurring weaknesses; during the period under review, one thesis was successfully defended in public (8 December 2025, pending CNATDCU confirmation), and a second thesis has successfully completed all preliminary stages, with the public defence scheduled for 15 January 2026. The impact of the data collection and analysis system is visible in increased transparency (verifiable data published online, with an error-free EvStud record), in CSD decisions being grounded in real data, in the continuous improvement of research quality (an increasing number of WoS articles and growing international collaborations year on year), and in a reduction of delays in doctoral students' reporting.

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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✓ Presentation of the state of facts

In accordance with Higher Education Law No. 199/2023, Law No. 544/2001 on free access to information of public interest, and ESG Standard 1.8 on public information, information relevant to the DSUD Industrial

Engineering is systematically published on the University of Craiova's institutional website, on the dedicated IOSUD-UCV page, on the [EvStud](#) student records platform, and on the Doctoral School's own website. The categories of published information include: a presentation of the doctoral domain (general objective, specific objectives, mission), an updated list of doctoral supervisors (with CVs in the standard EU/EHEA format, areas of expertise, representative publications, and availability for new doctoral students), admission conditions and calendar (methodology, required documents, examination topics and reading lists, number of funded/fee-paying places, evaluation criteria, appeals procedure, tuition fees), as well as information on the curriculum and organisation of the programme.

✓ **Analysis of the state of facts**

The evaluation panel directly verified the published information and found it to be up to date, consistent across platforms, and freely accessible to the public without any authentication restrictions. The entire admission process can be followed online, from consulting the conditions through to viewing the final results via the EvStud platform, and the information on doctoral supervisors allows candidates to make an informed choice among available options. Publication covers the entire doctoral cycle, from admission through to the completion of studies, and the structure of the information meets the legal requirements referred to above.

✓ **Recommendations**

- Providing an English-language version of the Doctoral School's website to ensure clear and accessible information for international applicants

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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✓ **Presentation of the state of facts**

Major academic decisions - organising admission, allocating places among doctoral supervisors, validating individual research plans, constituting CIIA evaluation teams, the results of the annual evaluation, approving pre-defences, appointing thesis defence evaluation teams, approving extensions/suspensions/mobility, and validating scientific titles - are discussed and adopted in the official meetings of the Senate, [CSUD](#) or [CSD](#), recorded in minutes, entered into electronic registers, and subsequently communicated to doctoral students and academic staff.

✓ **Analysis of the state of facts**

The evaluation panel found that stakeholders take part effectively, not merely formally, in the decision-making process: doctoral students have a voting representative on CSD, who takes part in discussions on the annual evaluation and may propose and vote on amendments to internal procedures; doctoral supervisors who are CSD members vote on decisions and propose procedures, while those who are not CSD members take part through the CIIA evaluation teams; external experts on thesis defence evaluation teams decide on the quality of the thesis and on whether it is forwarded to CNATDCU; industry partners are consulted on applied research topics, and graduates contribute through feedback processes. Decisions are published on the Doctoral School or IOSUD-UCV websites without any access barriers or intermediate verification steps, in accordance with Law No. 544/2001. The evaluation panel also notes the concrete effects of this transparency: increased confidence among doctoral students and applicants, governance grounded in documented arguments, procedural stability, and rapid, traceable internal communication; no cases of plagiarism or other breaches of university ethics have been identified within the domain in recent years.

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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✓ **Presentation of the state of facts**

IOSUD-UCV and the “Acad. Radu Voinea” Doctoral School have implemented a fully operational system for organising and supporting ARACIS external evaluation processes, aligned with Higher Education Law No. 199/2023, Government Decision No. 962/2024 on the Methodology for the External Evaluation of Higher Education Quality, Law No. 544/2001, Ministerial Order No. 3020/2024 on the Framework Regulation for Doctoral University Studies, and ESG Standard 1.8. The external evaluation process is treated as an integral part of the [quality assurance system](#), covering the preparation of the evaluation file for each element of the academic structure, the selection of and communication with external evaluators, the organisation of the visit, and the timely submission of information requested by accreditation bodies.

✓ **Analysis of the state of facts**

Responsibilities are clearly distributed and documented: the Director of the Doctoral School, CEAC at the level of the Faculty of Mechanics, CSD, doctoral supervisors and the Doctoral School secretariat are directly coordinated by the University's DMC/CEAC and by IOSUD-UCV's CSUD. Relevant documents - procedures, CEAC reports, individual research plans, course descriptions, similarity reports, defended theses - are collected, classified and archived both digitally and physically, with a dedicated file made available to evaluators during the audit visit. Organising the visit involves scheduling, arranging interviews, preparing laboratories, and ensuring full access to supporting documents and research infrastructure, and the evaluation panel is invited to meetings with doctoral students, doctoral supervisors, CEAC members and external partners. The recommendations from previous external evaluations - the 2021 evaluation and the 2024 progress evaluation - were analysed by CEAC, translated into an action plan approved by CSD (Annex 8) and monitored by CSUD and CEAC, with the results incorporated into the annual quality report; this is the model that has also been followed in preparing for the present evaluation cycle.

✓ **Recommendations**

- Strengthening the institutional efforts dedicated to the establishment and implementation of international co-tutelle arrangements.

The indicator is: fulfilled

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ ACROSS membership - strengthened European cooperation ✓ Doctoral tradition - over 25 years of experience ✓ Relevant research - modern, nationally/internationally relevant topics ✓ Qualified specialists - strong demand in academia/research ✓ Competent supervision - experienced + internationally visible staff ✓ Clear procedures - admission, evaluation, ethics ✓ Modern infrastructure - labs, equipment, databases, INCESA ✓ Coherent QA system - validated through successive cycles ✓ Growing research quality - WoS output + rigorous validation ✓ Predictable pathway - structured plans, fewer delays	INTERNAL FACTORS ⬇	✓ Stringent qualification standards - higher thresholds for supervisor accreditation. ✓ Limited doctoral grants - low quota from ministry. ✓ Procedural inconsistencies - uneven application of requirements. ✓ Delayed procedure updates - short periods of uncertainty. ✓ Supervisor-dependent corrections - reliance on individual training. ✓ Few completed theses - limited data for comparisons.

✓ Robust final evaluation - fewer major revisions ✓ Advanced digitization - efficiency + traceability ✓ High satisfaction - CEAC-confirmed improvement ✓ Data-driven management - longitudinal indicators ✓ Industrial partnerships		
SWOT analysis		
Opportunities: ✓ European priority policies - funding for systems engineering. ✓ Industrial openness - robotics, biomechanics, automotive. ✓ Open Science expansion - accelerated adoption of OS/OD. ✓ Regional talent attraction - strong human resource inflow. ✓ International recruitment - Across Graduate School programmes. ✓ Strengthened academic position - positive evaluation leverage. ✓ Growing international collaborations - credibility supported by evaluation results. ✓ Procedure standardization - full digitalization potential. ✓ Increased programme attractiveness - clarity, transparency, outcomes. ✓ Industry integration - applied research with direct impact.	 EXTERNAL FACTORS	Threats: ✓ Competitive domains - strong national/EU competition. ✓ Declining interest - fewer candidates + rising costs. ✓ Reduced research funding - impact on staff and doctoral students. ✓ Political instability - limits financial/human resource attraction. ✓ Weak regional economy - fewer advanced research partnerships. ✓ Increasing ARACIS demands - higher administrative/academic pressure. ✓ Procedural recurrence risk - irregularities without synchronized updates. ✓ Human resource pressure - maintaining quality under workload strain.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	The re-evaluation, in the sense of reducing, by CSUD, the amount of the tuition fee in order to increase the efficiency of attracting and retaining doctoral students.
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	There are no recommendations for this indicator
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative	F	There are no recommendations for this indicator

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.		
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	The development of a multi-annual investment plan for the Industrial Engineering laboratories.
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	There are no recommendations for this indicator
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	There are no recommendations for this indicator
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	There are no recommendations for this indicator
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	There are no recommendations for this indicator
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	There are no recommendations for this indicator
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	There are no recommendations for this indicator
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	There are no recommendations for this indicator
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	Intensifying the recruitment of international candidates for doctoral studies. Improving mobility opportunities for doctoral students in order to make participation in international research and learning activities more attractive.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	-
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	-
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	-
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	-
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	-
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	Enhancing the visibility of measures implemented in support of vulnerable groups.
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	-
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Strengthening the institutional efforts dedicated to the establishment and implementation of international co-tutelle arrangements.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	-
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	-
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	It is recommended that an annual calendar for the structured consultation of employers and graduates be formalized, with separate reporting of the results and of the ways in which these outcomes have informed CSD decisions. Strengthening the involvement of industrial partners in quality assurance processes
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	-
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	-
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	-
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	-
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	-
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	Providing an English-language version of the Doctoral School's website to ensure clear and accessible information for international applicants
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	-
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	Strengthening the institutional efforts dedicated to the establishment and implementation of international co-tutelle arrangements.

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	32	0	0

VI. Conclusions

The external evaluation conducted by the ARACIS panel confirmed that the doctoral domain Industrial Engineering within the Acad. Radu Voinea Doctoral School, IOSUD-UCV, meets the national quality standards required for maintaining accreditation.

The main conclusions are the following:

- The ARACIS Council issued Decision no. 95 / 25.11.2021, confirming that IOSUD-UCV and the doctoral field Industrial Engineering retain their maintained accreditation status.
- During the on-site visit, six doctoral supervisors were active in the domain. They are tenured in the University of Craiova, having a certificate of habilitation issued according to the legislation in force (OM 3055/2019; OM 3683/2017). All of them fully comply with the CNATDCU standards related to Commission 16 – Industrial Engineering, both at the time of habilitation and in the current evaluations. Based on the analysis of professional documentation, the external evaluation commission concluded that all doctoral supervisors meet the legal requirements for their positions in the staffing plan. Their teaching and research activities are adequately supported by administrative and technical personnel, ensuring proper program functioning.
- At the time of the visit, eight doctoral students were enrolled in the doctoral domain (including one scholarship holder).
- The doctoral study program is coherently designed according to expected learning outcomes, aligned with EQF Level 8, and structured on ECTS, integrating learning, research, and assessment activities.
- The domain benefits from modern research infrastructure, offering specialized research services and access to well-equipped research centers and laboratories, suitable for advanced scientific work and training experts in Industrial Engineering.
- The evaluation panel noted that the research facilities are appropriately developed and support high-level doctoral training.
- During the visit, the commission formulated recommendations aimed at increasing the degree of internationalization and reviewing the tuition fee structure to enhance program competitiveness.

Following the completion of the evaluation procedure, the panel issued the final decision:

- **maintaining accreditation** (MAC);

VII. Annexes

The external evaluation procedure included the analysis of the Internal Evaluation Report and its annexes, followed by a two-day on-site visit to the university. During the visit, the evaluation panel inspected the research laboratories and teaching facilities, reviewed the supporting documents provided by the institution, and conducted meetings with representatives of all stakeholder groups involved in the doctoral study program.

The Internal Evaluation Report submitted to ARACIS was supplemented with the following annexes:

1. The timetable for the evaluation of the external quality evaluation visit for the doctoral university study domain.
2. Minutes of the meetings.



Calendarul vizitei de evaluare externă a calității
domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit
for the doctoral university study domain

Instituția de învățământ superior/Organizația furnizoare de educație/ Higher Education Institution / Education Provider Organization:

UNIVERSITATEA DIN CRAIOVA/ UNIVERSITY OF CRAIOVA

Școala doctorală/ Doctoral School: ȘCOALA DOCTORALĂ "Acad. RADU VOINEA" / " Acad. RADU VOINEA" DOCTORAL SCHOOL

Domeniul de doctorat/ Doctoral Domain: INGINERIE INDUSTRIALĂ/ INDUSTRIAL ENGINEERING

Obiectivul evaluării externe/ The objective of the external evaluation: *menținerea acreditării domeniului de doctorat*

Perioada vizitei de evaluare/ The evaluation period: 15-16 iulie 2026/ July 15-16, 2026

Comisia de experți evaluatori ai ARACIS/Evaluation panel:

Reprezentantul ÎÎS/OFE:

Nr./No.	Numele și prenumele/ Last Name and First Name	Calitatea/Team role
1.	PÂRV AURICA LUMINIȚA	Coordonator
2.	DULGHERU VALERIU	Membru expert internațional
3.	NICA IONUȚ-COSMIN	Membru student doctorand

Nr./No.	Numele și prenumele/ Last Name and First Name	Calitatea/Team role
1.		Persoană de contact/Contact person



Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
Miercuri / <i>Wednesday</i> , 15.07.2026			
09:00-09:30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ <i>Technical discussions within the expert committee for external quality evaluation</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala BA 215a Facultatea de Mecanică
09:30-10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice/ <i>Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ <i>Representatives of the management of the organisational component</i> - Persoana de contact/ <i>Contact person</i>	Sala BA 215a Facultatea de Mecanică - Prof. dr. habil. Membru Consiliul pentru Studiile Universitare de Doctorat CSUD - Prof. dr. ing. Director Școala Doctorală „Acad. Radu Voinea” - Prof. dr. ing. habil. Coordonator domeniu Inginerie Industrială
10:20-10:30	Pauză/ <i>Break</i>		
10:30-11:20	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu echipa care a realizat raportul de evaluare internă (REI)/ <i>Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Echipa care a realizat REI/ <i>Team that has drafted the IER</i>	Sala BA 215a Facultatea de Mecanică - Prof. dr. ing. Director Școala Doctorală „Acad. Radu Voinea” - Prof. dr. ing. habil. Coordonator domeniu Inginerie Industrială
11:20-11:30	Pauză/ <i>Break</i>		
11:30-13:30	Vizitarea bazei materiale/ <i>Visiting the material resources</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai instituției sau Academiei Române, după caz/	Centre și laboratoare de cercetare, în Campusul FM și INCESA. A. INCESA: Laborator <i>Microtehnologii</i> – responsabil

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
		<i>Representatives of the HEI or the Romanian Academy, as applicable</i>	• Laborator <i>Inginerie Mecanică</i> – responsabil • Laborator <i>Mecanică și Bioinginerie</i> – responsabil • Laborator <i>Termotehnică și Echipamente Termice</i> – responsabil B. Facultatea de Mecanică: • Laborator <i>Procese de Îmbinare și Tratamente Termice</i> • Laborator <i>Control nedistructiv</i> • Laborator <i>Studiul materialelor</i> • Laborator <i>Sisteme inteligente de transport</i> • Laborator <i>Organe de mașini și proiectare computerizată</i> • Laborator <i>Mecanisme, Biomecanică și Bionică</i>
13:30-14:30	Pauză de prânz/ <i>Lunch</i>		
14:30-15:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Cadre didactice conducători de doctorat/ <i>Teaching staff who are PhD supervisors</i>	Sala BA 215a Facultatea de Mecanică Membrii Școlii Doctorale, domeniul <i>Inginerie Industrială</i>
15:20-15:30	Pauză/ <i>Break</i>		

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
15:30-16:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți ¹ doctoranzi din cadrul DSUD/ <i>Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Studenți doctoranzi/ <i>Doctoral students</i>	Sala BA 215a Facultatea de Mecanică Doctoranzi ai Școlii Doctorale, domeniul <i>Inginerie Industrială</i>
16:20-16:30	Pauză/ <i>Break</i>		
16:30-16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți ^{2,3} ai DSUD/ <i>Meeting of the external quality evaluation experts' panel with alumni</i> ⁴ of the DSUD	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Absolvenți ai domeniului de studii evaluat/ <i>Graduates</i>	Sala BA 215a Facultatea de Mecanică Absolvenți ai Școlii Doctorale, domeniul <i>Inginerie Industrială</i>
16:50-17:00	Pauză/ <i>Break</i>		
17:00-17:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD/ <i>Meeting of the external quality evaluation experts' panel with employers</i> ⁵ of the DSUD <i>alumni</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Angajatori/ <i>Employers</i>	Sala BA 215a Facultatea de Mecanică • s.c. NEFATEC s.r.l. Craiova • s.c. Dual Consult s.r.l. Robănești • s.c. Dual Consult s.r.l. Robănești • Caelyn Europe s.r.l., Craiova • Chester Time s.r.l., Craiova

¹ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

² Se va evita invitarea absolvenților care sunt angajați ai ÎIS sau ai OFE, după caz.

³ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

⁴ Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

⁵ Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.



Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
			- Team Montage s.r.l., Craiova - SC Ruris Impex SRL Craiova - Dedalus Tech Srl Ghercești
Joi / <i>Thursday</i> , 16.07.2026			
9:00 - 9:30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ <i>Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala BA 215a Facultatea de Mecanică
9:30 -10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabilii centrelor/laboratoarelor de cercetare / <i>Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Responsabilii centrelor/laboratoarelor de cercetare/ <i>Staff in charge with research centres/laboratories</i>	Sala BA 215a Facultatea de Mecanică Responsabilii centrelor/laboratoarelor de cercetare
10:20 -10:30	Pauză/ <i>Break</i>		
10:30 -11:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai Comisiei de etică universitară / <i>Meeting of the experts panel with members of the University Ethics Committee</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Membri ai Comisiei de etică universitară/ <i>Members of the University Ethics Committee</i>	Sala BA 215a Facultatea de Mecanică Prof. dr. ing. Stud.
11:20 -11:30	Pauză/ <i>Break</i>		

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
11:30 - 12:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of quality assurance organisational structures</i>	Sala BA 215a Facultatea de Mecanică • Prof. dr. habil. Director al Departamentului de Management al Calității al UCV și Președinte CEAC a UCV • Conf. dr. Membru CEAC a UCV • Prof. dr. ing. habil. Membru Consiliul pentru Asigurarea Calității CC-UCV
12:30-13:30	Pauză de prânz/ <i>Lunch</i>		
13:30 - 14:20	Întâlnire tehnică a comisiei de experți evaluatori/ <i>Technical meeting of the expert evaluation panel</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala BA 215a Facultatea de Mecanică
14:20-14:30	Pauză/ <i>Break</i>		
14:30-15:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai conducerii componentei organizatorice /persoana de contact/ reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității⁶ / <i>Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ <i>Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures</i> - Persoana de contact/ <i>Contact person</i>	Sala BA 215a Facultatea de Mecanică Prof. dr. habil. Membru CSUD Prof. dr. habil. Director al Departamentului de Management al Calității al UCV și Președinte CEAC a UCV Prof. dr. ing. habil. Membru Consiliul pentru Asigurarea Calității CC-UCV Prof. dr. ing. habil. Prodecan al F.M. Prof. dr. ing. Director Școala Doctorală „Acad. Radu Voinea” Prof. dr. ing. habil. Coordonator domeniu <i>Inginerie Industrială</i>

⁶ Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ <i>Hour</i>	Activități de evaluare/ <i>Evaluation activities</i>	Participanți/ <i>Participants</i>	Locație/ <i>Location</i> /Listă participanți/ <i>List of Participants</i>
15:00-16:50	Finalizarea activităților de evaluare/ <i>Completion of evaluation activities</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i>	Sala BA 215a Facultatea de Mecanică
16:50-17:00	Pauză/ <i>Break</i>		
17:00-18:00	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii ÎÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ <i>Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process</i>	- Comisia de experți evaluatori ai ARACIS/ <i>Panel members</i> - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ <i>Representatives of the management</i> - Persoana de contact/ <i>Contact person</i>	Sala BA 215a Facultatea de Mecanică Prof. dr. ing. Prorector UCV Prof. dr. habil. Membru CSUD Prof. dr. ing. habil. Prodecan al F.M. Prof. dr. ing. Director Școala Doctorală „Acad. Radu Voinea” Prof. dr. ing. habil. Coordonator domeniu <i>Inginerie Industrială</i>

If deemed necessary, and depending on the type of doctoral program being evaluated, additional meetings may also take place, for example with representatives of:

- departments providing IT support, for instance regarding the organization of online activities
- departments for international relations and student mobility
- the Counseling and Career Guidance Center, etc.