



HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale și specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calității și validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 și art. 249 alin. (1) lit. f), g) și h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările și completările ulterioare, denumită în continuare Legea, precum și în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările și completările ulterioare, denumită în continuare Metodologia;
- **autorizarea de funcționare provizorie pentru programele de studii universitare din ciclul I de licență:** art. 235 alin. (1) lit. a) și lit. b) pct. (ii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27, art. 29 și art. 32-33, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) și lit. b) pct. (iii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27-29 și art. 34-35, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) și art. 236 alin. (1) și (3) din Lege; art. 27-29 și art. 37-38, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru programele de studii universitare din ciclul I de licență:** art. 239 alin. (1) lit. b) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 42, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 43-44, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) și alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 și art. 46-47, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;
- **analiza și validarea în vederea verificării respectării Metodologiei, de către comisiile de experți evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare și menținerea acreditării, din Lege, precum și art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările și completările ulterioare;



b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis și pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori și poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date și dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de ședință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege și al art. 62 alin. (1) și (2) din Metodologie, precum și al art. 7 alin. (1) și alin. (3) lit. b) și h), art. 11 alin. (1) și al art. 23 alin. (5) din Regulamentul de organizare și funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 și completat prin Hotărârea nr. 116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior HOTĂRĂȘTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat și de doctorat, precum și pentru programul pregătit de limba română pentru cetățenii străini, după caz, cuprinse în anexele nr. 1-13 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) și alin. (3) lit. b), c) și d), art. 231 lit. a) și b), art. 232 lit. c), d) și e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum și considerentele analizei de validitate și concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației și Cercetării și instituțiilor solicitante și se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege și ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege și ale art. 62 alin. (3) din Metodologie.



Art. 4. Prezenta hotărâre intră în vigoare la data de 17.09.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității și de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Președinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcția Asigurarea Calității

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare și Formare
Consilier juridic

NR. 286/H/17.09.2026



ANEXA NR. 3

Hotărârea Consiliului ARACIS nr. 286/H/17.09.2026

Anexa 3.1

DATE DE IDENTIFICARE		
Instituția de învățământ superior/organizația furnizoare de educație	Universitatea din Craiova	
Școala(ile) doctorală(e)	Științe Sociale și Umaniste	
Domeniul de studii universitare de doctorat (DSUD)	Sociologie	
Procedura/procesul de evaluare externă a calității educației	Menținerea acreditării	
DECIZIA		
Descrierea pe scurt a procesului de luare a deciziei		
Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Sociale, Politice și ale Comunicării C4 (CPS_C4) din 04.09.2026, propunerea de decizie fiind consemnată în PV nr. 4540/04.09.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 4655/17.09.2026.		
Gradul de îndeplinire a standardelor și indicatorilor de performanță și motivarea deciziei		
Domeniul	Standarde Î / N	Indicatori de performanță Î / PÎ / N
A	Î: S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	Î: I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ:- N: -
B	Î: S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	Î: I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ:- N: -
C	Î: S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	Î: I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ:- N: -



Motivarea deciziei	
<i>Consiliul ARACIS în ședința din 17.09.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:</i>	
• <i>Total indicatori: 32 sunt îndepliniți, 0 parțial îndeplinit și 0 neîndeplinit</i> • <i>Total standarde: 26 sunt îndeplinite, 0 neîndeplinite,</i> <i>și, astfel, prin aplicarea art. 63 din Metodologie decide că standardele sunt ÎNDEPLINITE.</i>	
Decizia	Menținerea acreditării



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	University of Craiova
Doctoral School:	Doctoral school of social sciences and humanities
Doctoral Domain:	Sociology
The objective of the external evaluation:	Maintaining accreditation (MAC)



Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	conf.dr. Bogdan NADOLU	Expert evaluator	
2.	prof.dr. Tatiana SPĂȚARU	International Expert	
3.	drd. Andi ALUPEI	PhD Student Evaluator	

I. Introduction

- the context in which the external evaluation report was drafted (the type of evaluation, the period covered by the evaluation, membership of the external quality experts' panel, etc.);

This External Evaluation Report was prepared on the occasion of the periodic evaluation of the Doctoral University Studies Field of Sociology within the University of Craiova (UCv). The team designated by ARACIS was composed of Assoc. Prof. Dr. Bogdan Nadolu (coordinator), Prof. Dr. Tatiana Spataru (international expert) and student Andi Alupe. The field visit was carried out between 27-29 July 2026 and was carried out according to the attached program, established in agreement with the representatives of the host institution.

- description of the higher education institution / Romanian Academy (establishment, evolution, mission, governance, structure, study programmes/domains, external quality evaluation procedures applied);

The University of Craiova is a public entity of higher education and accredited scientific research, which appeared in the system of university institutions in Romania in the mid-20th century, being, in historical order, the fifth university, after those in Iași, Bucharest, Cluj and Timișoara.

The establishment and perpetuation of the institution have as legal support "Law no. 138/25 April 1947 for the establishment and organization of the University of Craiova and its Eforie" and the Decision of the Council of Ministers no. 894/27 August 1965, which grants it its own legal status. Currently, the University of Craiova includes in its structure 12 faculties: Faculty of Letters, Faculty of Sciences, Faculty of Orthodox Theology, Faculty of Physical Education and Sports, Faculty of Agronomy, Faculty of Horticulture, Faculty of Law, Faculty of Social Sciences, Faculty of Economics and Business Administration, Faculty of Electrical Engineering, Faculty of Mechanics, Faculty of Automation, Computers and Electronics. Within the University of Craiova there is also an autonomous department, the Department for the Training of Teaching Staff (DPPD)

Currently, IOSUD - University of Craiova (IOSUD-UCV) has in its structure 10 DOCTORAL SCHOOLS, established with the approval of the Senate of the University of Craiova, following a reorganization process, in the meeting of 29.09.2015. The ten doctoral schools and the related fields were accredited in this structure approved by the university senate through Order MEN no. 5382/2016. IOSUD University of Craiova with its accredited doctoral schools is mentioned in the annex to the ministerial order no. crt. 25.

In 2021, the external evaluation of IOSUD University of Craiova, of the schools and doctoral fields took place in order to maintain the accreditation. On 17.12.2021, the Order of the Ministry of Education was issued regarding the maintenance of the accreditation of the University of Craiova in order to organize doctoral university study programs. In accordance with this OME, all 10 doctoral schools and their doctoral fields were reaccredited. The Council for Doctoral Studies of IOSUD University of Craiova (CSUD-UCV) consists of 8 members: 6 doctoral supervisors and two doctoral students. In the present, at the 10 doctoral schools are affiliated with 170 teaching staff who have the quality of doctoral supervisors in the 24 accredited fields and 11 qualified teaching staff in doctoral fields not yet accredited at IOSUD-UCV (Visual Arts, Music, Communication Sciences, Biology).

In terms of research infrastructure, IOSUD-UCV has appropriate research spaces and equipment within all doctoral schools, and through the APPLIED SCIENCES RESEARCH

INFRASTRUCTURE (INCESA) of the University of Craiova, it ensures optimal research conditions for all doctoral students, who have access to modernly equipped laboratories.

- general description of the doctoral study domain (why it was established - in the case of a provisional authorisation to operate; evolution and/or changes since the last external quality evaluation procedure - in the case of procedures intended for accreditation or maintaining accreditation, as applicable).

The Doctoral School of Social Sciences and Humanities of the Faculty of Social Sciences of the University of Craiova operates within IOSUD-University of Craiova. It was established in the academic year 2015/2016, with the re-establishment of the Faculty of Social Sciences, and has in its structure three accredited doctoral fields: HISTORY, SOCIOLOGY, SPORTS SCIENCE AND PHYSICAL EDUCATION. Previously there were: the Doctoral School of History, founded in 1997, by the arrival of Prof. Dr. Gheorghe Buzatu at the Department of History, and the Doctoral School of Sociology, founded in 2009, by the contribution of Prof. Dr. Dumitru Otovescu. During 2011-2015, the two accredited doctoral fields carried out their activity within the Doctoral School of Socio-Human Sciences, existing in the IOSUD-UCV structure. During 2018, 4 doctoral supervisors in the field of Sports Science and Physical Education (SEF) affiliated with the Doctoral School of Social Sciences and Humanities, and since 2019, the first doctoral students in the field of SEF have been enrolled.

In 2021, the external evaluation of IOSUD University of Craiova, of the schools and doctoral fields took place in order to maintain accreditation. On 17.12.2021, the Order of the Ministry of Education was issued regarding the maintenance of the accreditation of the University of Craiova in order to organize doctoral university study programs. In accordance with this OME, all 10 doctoral schools and their doctoral fields were reaccredited. The mission of the Doctoral School of Social Sciences and Humanities is to train and provide specialists in the fields of History, Sociology, Sports Science and Physical Education, to develop research skills in the respective fields and to encourage active participation in academic life.

Currently, SDSSU represents an academic community that brings together, within the 3 accredited doctoral fields, 17 doctoral supervisors and 59 doctoral students, distributed by doctoral fields as follows:

- Sports Science and Physical Education - 9 coordinators and 31 doctoral students;
- History - 4 coordinators and 12 doctoral students;
- Sociology - 4 coordinators and 16 doctoral students.

At the time of submitting this Internal Evaluation Report, within the doctoral field of Sociology organized at the Doctoral School of Social Sciences and Humanities (SDSSU) within IOSUD-University of Craiova, there are four active doctoral supervisors affiliated with the right to guidance: Prof. Felicia Andrioni (habilitation 2019, affiliation 2019), Prof. Claudiu Coman (habilitation 2014, affiliation 2018), Prof. Adrian Otovescu (habilitation 2018, affiliation 2018) and Prof. Eugen Bruno Ctefan (habilitation 2022, affiliation 2022). The four active supervisors carry out their activities either as titular (prof.univ.dr. Adrian Otovescu) or as associated teaching staff with compatible and validated affiliation with IOSUD-UCV (in the case of prof.univ.dr. Claudiu Coman, prof.univ.dr. Felicia Andrioni and prof.univ.dr. Eugen Bruno Ctefan).

During the period 2020-2025, the field operated with a broader core of doctoral supervisors, including prof.univ.dr. Dumitru Otovescu (habilitated 2003), prof.univ.dr. Adrian Gorun (habilitated 2010) and prof.univ.dr. Maria Constantinescu (habilitated 2016), who

completed their doctoral activity in the analyzed interval following retirement from the institutions where they were titular. Their withdrawal from the doctoral supervision activity was carried out gradually, ensuring the completion of theses for doctoral students in internship, in accordance with legal and statutory obligations. Thus, on September 30, 2025, they are no longer listed as active in the Sociology field.

The orders of the Ministry of Education validating the doctoral supervision and granting the habilitation certificate and the quality of doctoral supervisor are presented on the website of the University of Craiova. All four active doctoral supervisors, affiliated with IOSUD-UCV, SDSSU, the Sociology field, at the time of submitting the Internal Evaluation Report, meet the minimum CNATDCU standards in force, necessary and mandatory for obtaining the habilitation certificate. The norming of the activity of doctoral supervisors is done at the level of the doctoral school according to the institutional regulation on the organization and functioning of doctoral university studies, according to the Curriculum.

II. Methods used

- Analysed documents (internal evaluation report and its annexes; additional documents requested before and during the on-site visit, if any; other documents or data);

To develop this document, the following were used: the internal evaluation report provided by SDS, the minutes of the meetings organized, and other documents available on the institution's website.

- On-site visit (general list of visited locations and categories of persons with whom debates have been organised);

During the visit, the UCv headquarters where the students and teaching staff of the evaluated program work, lecture and seminar rooms, laboratories, library, offices, socializing and working spaces for students were evaluated. A number of 10 meetings were organized with: SDS management, SDSSU management, teaching staff, students, graduates, employers, research center coordinators, representatives of the quality management structure, CEAC representatives and the Ethics Commission.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.

Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on
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methodologies, regulations and procedures that are periodically reviewed as required by law.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The analysis of the Self-Evaluation Report, the IOSUD-UCV website, institutional documents, and the information obtained during the evaluation visit highlights the fact that the University of Craiova holds the status of an Institution Organising Doctoral University Studies (IOSUD), offering doctoral university studies in 24 accredited fields, within 10 doctoral schools. The organisational component is regulated by the Charter of the University of Craiova (https://www.ucv.ro/pdf/despre/strategie/Carta_UCV.pdf). The organisational structure includes the University Senate, the Administrative Council, the Faculty Council, and the Department Council (<https://www.ucv.ro/despre/structura/>).

The organisation and functioning of doctoral studies are regulated by the Regulations on the Organisation and Conduct of Doctoral University Study Programmes of IOSUD-UCV (https://www.ucv.ro/pdf/invatamant/management/regulamente/2024/regulament_iosud2024-2025.pdf). The activity of IOSUD-UCV is coordinated by the Council for Doctoral University Studies (CSUD) (https://www.ucv.ro/invatamant/educatie/programe_doctorat/consiliul_CSUD.php).

The doctoral field of Sociology operates within the Doctoral School of Social Sciences and Humanities (SDSSU) (<https://stiintesociale.ucv.ro/doctorat.html>), based on its own regulations

(https://stiintesociale.ucv.ro/images/SD_SSU_Regulament_organizare_%C8%99i_func%C8%99Bionare_SDSSU_2025.pdf). The process for appointing the Director of CSUD, the directors of the doctoral schools, and the members of their councils is carried out on the basis of transparent institutional methodologies

(https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/teze_doctorat/alegeri/04/Methodologie_desemnare_CSUD_aprobat_CA_11_iul_2024.pdf), while the governing structures include representatives of doctoral students, in accordance with the applicable legal provisions.

IOSUD-UCV has methodologies concerning admission to doctoral studies, the recognition of doctoral supervisor status and academic titles obtained abroad, as well as the awarding of the habilitation certificate. The information is publicly available on the IOSUD-UCV website

(https://www.ucv.ro/invatamant/educatie/programe_doctorat/prezentare_programe_de_doctorat.php#), on the webpage of the Doctoral School

(<https://stiintesociale.ucv.ro/doctorat.html>), and in the IOSUD-UCV Presentation Guide (2017)

https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/organizare/brosura_ro.pdf.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis of the Self-Evaluation Report, the IOSUD-UCV website, institutional documents, and the information obtained during the evaluation visit highlights the fact that the University of Craiova holds the status of an Institution Organising Doctoral University Studies (IOSUD), offering doctoral university studies in 24 accredited fields, within 10 doctoral schools. The organisational component is regulated by the Charter of the University of Craiova (https://www.ucv.ro/pdf/despre/strategie/Carta_UCV.pdf). The organisational structure

includes the University Senate, the Administrative Council, the Faculty Council, and the Department Council (<https://www.ucv.ro/despre/structura/>).

The organisation and functioning of doctoral studies are regulated by the Regulations on the Organisation and Conduct of Doctoral University Study Programmes of IOSUD-UCV (https://www.ucv.ro/pdf/invatamant/management/regulamente/2024/regulament_iosud2024-2025.pdf). The activity of IOSUD-UCV is coordinated by the Council for Doctoral University Studies (CSUD) (https://www.ucv.ro/invatamant/educatie/programe_doctorat/consiliul_CSUD.php).

The doctoral field of Sociology operates within the Doctoral School of Social Sciences and Humanities (SDSSU) (<https://stiintesociale.ucv.ro/doctorat.html>), based on its own regulations

(https://stiintesociale.ucv.ro/images/SD_SSU_Regulament_organizare_%C8%99i_func%C8%9Bionare_SDSSU_2025.pdf). The process for appointing the Director of CSUD, the directors

of the doctoral schools, and the members of their councils is carried out on the basis of transparent institutional methodologies

(https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/teze_doctorat/alegeri/04/Metodologie_desemnare_CSUD_aprobat_CA_11_iul_2024.pdf), while the governing structures include representatives of doctoral students, in accordance with the applicable legal provisions.

IOSUD-UCV has methodologies concerning admission to doctoral studies, the recognition of doctoral supervisor status and academic titles obtained abroad, as well as the awarding of the habilitation certificate.

The information is publicly available on the IOSUD-UCV website (https://www.ucv.ro/invatamant/educatie/programe_doctorat/prezentare_programe_de_doctorat.php#), on the webpage of the Doctoral School (<https://stiintesociale.ucv.ro/doctorat.html>), and in the IOSUD-UCV Presentation Guide (2017) (https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/organizare/brosura_ro.pdf).

✓ **Aspects that constitute best practice examples**

- the existence of a comprehensive, updated institutional regulatory framework, harmonised with the provisions of the legislation in force;
- the organisation and functioning of doctoral studies on the basis of methodologies and regulations that are periodically reviewed and publicly accessible;
- the clear definition of responsibilities and functional relationships between the University Senate, CSUD, and the Councils of the Doctoral Schools;
- the transparent organisation of the processes for appointing the governing structures of IOSUD and the doctoral schools, based on institutional methodologies;
- the inclusion of doctoral student representatives in the governing structures of the Doctoral School, in accordance with the principles of participatory governance;
- the existence of institutional methodologies for the recognition of qualifications and doctoral supervisor status obtained abroad, facilitating the internationalisation of doctoral studies;
- the periodic updating of regulations and procedures in response to legislative changes and the university's strategic objectives, demonstrating institutional capacity for adaptation and continuous improvement.

✓ **Recommendations**

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement

The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.

Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The expert assessment of the Self-Evaluation Report and the discussions held during the meetings indicate that IOSUD-UCV has a formalised institutional framework ensuring the systematic involvement of stakeholders in the development, adoption, and review of methodologies, regulations, and procedures applicable to doctoral university studies. The process is regulated by the University Charter, the IOSUD-UCV Regulations, the Regulations on the Organisation and Functioning of the Doctoral School of Social Sciences and Humanities (SDSSU), as well as by the quality assurance methodology and other institutional procedures (<https://www.ucv.ro/invatamant/management/evaluare.php>).

At the level of SDSSU, the decision-making process is coordinated by the Doctoral School Council, composed of the director of the doctoral school, doctoral supervisors, and representatives of doctoral students, appointed in accordance with the regulatory provisions (<https://stiintesociale.ucv.ro/doctorat/consiliul-%C8%99colii-doctorale.html>). Based on the discussions held, it can be concluded that doctoral supervisors, coordinators of doctoral fields, members of the Council for Doctoral University Studies (CSUD), as well as doctoral student representatives are consulted in the process of developing and updating normative documents. Doctoral students are consulted periodically through questionnaires (https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/informatii/rapoarte_evaluari_anuale/Rezultate_proces_evaluare_doctoranzi_Programe_scoli_doctorale_IOSUD-UCV_2025-2026.pdf), and the results are reflected in the Report on the Evaluation of the Doctoral School by Doctoral Students (https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/informatii/rapoarte_evaluari_anuale/Raport_evaluare_doctoranzi_Programe_Scoli_doctorale_IOSUD-UCV_2024-2025.pdf).

The participation of doctoral students is ensured both through their representation in the SDSSU Council, CSUD, and the University Senate, and through periodic consultations conducted by means of satisfaction questionnaires and evaluations of the doctoral experience. Consultations are also held with representatives of the socio-economic environment and other partner organisations, with a view to adapting doctoral programmes and research topics to local/regional community needs and labour market requirements.

Institutional documents are published on the university website, ensuring transparency of the decision-making process and access for all stakeholders to information of public interest.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

An institutional mechanism for stakeholder consultation is in place. The involvement of academic staff, doctoral supervisors, and doctoral students in the governing structures (CSD, CSUD, and the Senate) contributes to evidence-based decision-making concerning the

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

updating of the regulatory framework and the content of doctoral programmes. The participation of student representatives in governing structures, together with the periodic use of feedback-collection instruments, demonstrates the existence of institutionalised mechanisms for consultation and academic dialogue. Cooperation with representatives of the socio-economic environment facilitates the alignment of doctoral programmes with professional requirements and regional and national development priorities.

✓ Aspects that constitute best practice examples

- representation of doctoral students in all relevant academic governance structures (CSD, CSUD, and the University Senate);
- systematic consultation of all doctoral supervisors prior to establishing admission requirements, the content of admission examinations, and requirements concerning research proposals;
- periodic use of satisfaction questionnaires and doctoral student evaluation reports to inform managerial decision-making;
- transparent publication of regulations, methodologies, and procedures on the institution's website;
- integration of representatives of the socio-economic environment into the process of adapting doctoral programmes and research directions.

✓ Recommendations

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources

The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.

Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.
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✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The on-site visit confirmed that the University of Craiova has adequate educational and research infrastructure for the implementation of doctoral university study programmes, including in the field of Sociology. The material infrastructure (https://www.ucv.ro/despre/baza_materiala/) consists of facilities dedicated to teaching, research, and administrative activities, laboratories, the university library, study rooms, and spaces intended for student services (https://www.ucv.ro/pdf/despre/baza_materiala/Spatii_invatamant.pdf), including the Botanical Garden, the University House, the Râncă Mountain Lodge, and Vila Mircea. Approximately 2,400 accommodation places are available annually in the nine student residence halls (<https://www.ucv.ro/campus/camine/descriere.php>), together with catering facilities. Accessibility of the facilities for persons with disabilities is ensured.

Doctoral students and doctoral supervisors have access to modern IT infrastructure, computers, multimedia equipment, videoconferencing systems, software licences, and institutional digital platforms used for teaching and research activities. The facilities are

equipped with high-speed Internet connections and the necessary equipment for conducting activities in both face-to-face and hybrid formats.

The University provides access to information and documentary resources through the University of Craiova Library (<https://biblio.central.ucv.ro/>) and through the ANELIS PLUS infrastructure, which provides doctoral students with access to international scientific databases (Web of Science, Scopus, ScienceDirect, SpringerLink, IEEE, EBSCO, Cambridge Journals, MathSciNet, Journal Citation Reports, Derwent Innovations Index, etc.), as well as collections of e-books, scientific journals, digital libraries, and doctoral theses.

The research infrastructure is complemented by access to the laboratories of the Research Institute for Applied Sciences – INCESA, equipped with modern facilities that can also be used for interdisciplinary research relevant to the field of Sociology. Room 167 B is dedicated exclusively to the doctoral field of Sociology, scientific supervision activities, and meetings with doctoral students. The room also houses scientific publications authored by doctoral students and scholarly works edited by doctoral supervisors.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis of institutional documents and the existing infrastructure demonstrates that the University of Craiova provides adequate material conditions for conducting doctoral research activities in the field of Sociology. The available infrastructure meets current requirements regarding the research process, scientific documentation, and the use of digital technologies.

Extensive access to international databases, electronic resources, and digital platforms, together with the availability of modern laboratories and research equipment through the INCESA infrastructure, represents an important institutional advantage for the development of interdisciplinary projects and the application of modern research methods.

The facilities intended for academic and administrative activities are functional, appropriately equipped, and accessible, including to persons with disabilities, demonstrating the institution's commitment to inclusion, equal opportunities, and the provision of an environment conducive to study and research.

- ✓ Aspects that constitute best practice examples

- integration of the research infrastructure of the Research Institute for Applied Sciences (INCESA) into the activities of doctoral students and doctoral supervisors;
- institutional and remote access to an extensive portfolio of international scientific databases through ANELIS PLUS and the University Library;
- use of institutional digital platforms for coordinating doctoral research, academic communication, and conducting activities in hybrid format;
- availability of Room 167 B dedicated to doctoral supervisors for supervision and mentoring activities;
- ensuring the accessibility of infrastructure for persons with disabilities and fostering an inclusive educational environment.

- ✓ Recommendations
The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources

The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.

Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The review of the material infrastructure and publicly available information (https://www.ucv.ro/despre/baza_materiala/) indicates that the University of Craiova has adequate material resources for the implementation of doctoral studies, while the educational and research infrastructure is properly maintained. The Faculty of Social Sciences (<https://stiintesociale.ucv.ro/doctorat/scurt-istoric-%C8%99i-misiune.html#>) and the Doctoral School of Social Sciences and Humanities (<https://stiintesociale.ucv.ro/doctorat/scurt-istoric-%C8%99i-misiune.html>) efficiently and sustainably manage the material resources used for the implementation of the doctoral university study programme in the field of Sociology. The institution owns the facilities intended for teaching, research, and administrative activities, as well as the infrastructure required for the services provided to doctoral students. The Rector's Report (https://www.ucv.ro/pdf/despre/structura/raport_rector_2025.pdf) indicates that equipment has been purchased, maintenance works have been carried out, accessibility ramps and platforms for persons with disabilities have been installed, educational facilities have been rehabilitated and modernised, and servers and software have been procured.

The on-site visit confirms that the management of the material infrastructure enables teaching and research activities to be conducted in lecture and seminar rooms equipped with video projectors, computers, projection screens, videoconferencing equipment, and permanent Internet access. The digital infrastructure is supported by an extensive wireless network, licensed software, institutional e-learning platforms, and servers managed by the university's technical structures. The University of Craiova Library (<https://biblio.central.ucv.ro/>) provides doctoral students with printed and electronic documentary resources, as well as access to international scientific databases.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis of institutional documents and the on-site inspection of the material infrastructure confirms the existence and proper maintenance of material and digital infrastructure adequate for the implementation of doctoral studies. The available material and digital resources provide appropriate conditions for teaching, research, and administrative activities. The ICT infrastructure is functional and provides access to educational resources and research activities conducted both in face-to-face and online formats, as well as to international databases and specialised scientific literature. Institutional investment and modernisation programmes for the educational infrastructure and facilities dedicated to doctoral studies are being implemented.

- ✓ Aspects that constitute best practice examples

- the existence of an integrated ICT infrastructure supporting teaching, administrative, and research activities;
- institutional access to international scientific databases and bibliographic resources relevant to the field of Sociology;
- the existence of an extensive wireless network and institutional e-learning platforms facilitating the delivery of activities in hybrid format;

- implementation of an institutional programme for the continuous investment in and modernisation of educational and research infrastructure;
- integration of library services into the doctoral training process through the provision of electronic resources and specialised information services.

✓ Recommendations
The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources

The HEI has the required human resources to organise and deliver the evaluated study programme/domain.

Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.
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✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The analysis of the Internal Evaluation Report and the supporting documents indicates that the doctoral field of Sociology within the Doctoral School of Social Sciences and Humanities (SDSSU), IOSUD – University of Craiova, has adequate human resources for the organisation and implementation of the doctoral programme.

Doctoral supervision is provided by four habilitated doctoral supervisors (<https://stiintesociale.ucv.ro/doctorat/conduc%C4%83tori-de-doctorat.html>), namely:

- Prof. Claudiu Coman, PhD, associate academic staff member at UCV;
- Prof. Adrian Otovescu, PhD, full-time academic staff member at UCV;
- Prof. Eugen Bruno Ctefan, PhD, associate academic staff member at UCV;
- Prof. Felicia Andrioni, PhD, associate academic staff member at UCV.

All doctoral supervisors hold valid habilitation certificates, relevant teaching and research experience, publications in internationally indexed journals (WoS, Scopus), participation in international scientific projects and conferences, as well as demonstrated academic visibility through editorial activities and membership in professional networks.

The Study Plan (https://stiintesociale.ucv.ro/images/PLAN_SOCIOLOGIE_2025_2026.pdf) and course descriptions (https://stiintesociale.ucv.ro/images/FD_Sociologie.pdf) are publicly accessible. The Advanced University Studies-Based Training Programme (PPUA) is delivered exclusively by doctoral supervisors holding the academic rank of full professor, with courses being allocated in accordance with the scientific expertise of the respective academic staff members.

Methods and Techniques of Sociological Research – Prof. Claudiu Coman, PhD – Course, Year I;

- Academic Ethics and Integrity – Prof. Adrian Otovescu, PhD – Course, Year I;
- Contemporary Sociology – Prof. Adrian Otovescu, PhD – Course, Year I;
- International Migration – Prof. Adrian Otovescu, PhD – Course, Year I;
- Society and Communication – Prof. Claudiu Coman, PhD – Course, Year I.

For each doctoral student, a supervision and academic integrity committee consisting of three members is established, at least one of whom belongs to another institution, thereby

contributing to ensuring objectivity and diversifying academic expertise.
(<https://aracisroro.sharepoint.com/sites/evaluarfmo>)

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The body of doctoral supervisors consists exclusively of academic staff with substantial academic experience and professional competences appropriate to the field of Sociology. There is a clear alignment between the scientific profiles of the academic staff and the subjects included in the study plan. The research activity of the doctoral supervisors is supported by relevant publications indexed in international databases and by involvement in research projects, contributing to the strengthening of the research environment and the development of doctoral students' competences.

Institutional mechanisms are in place for monitoring the performance of doctoral supervisors through the use of verification forms developed in accordance with the standards of CNATDCU, IOSUD, and ARACIS.

Based on the discussions held, the documents analysed, and the information presented in the Internal Evaluation Report, it is established that the doctoral field of Sociology has competent and sufficient human resources for the implementation of the doctoral programme, and that the academic staff meet the requirements regarding qualifications and professional competences.

- ✓ Aspects that constitute best practice examples
 - the existence of a body of doctoral supervisors with recognised scientific performance at national and international level;
 - the allocation of PPUA courses in accordance with the scientific expertise of the respective academic staff members;
 - the use of supervision and academic integrity committees composed of three members, including at least one specialist from outside IOSUD;
 - the periodic monitoring of the performance of doctoral supervisors based on CNATDCU and ARACIS standards;
 - the involvement of doctoral supervisors in editorial activities, research projects, and international academic networks.

- ✓ Recommendations

Development of a strategy for the gradual expansion of the body of doctoral supervisors by attracting newly habilitated academics and supporting the habilitation process of the university's own academic staff. The increasing the proportion of doctoral supervisors holding permanent positions at the University of Craiova will strengthen the sustainability and institutional stability of the Sociology doctoral field.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The analysis of the Internal Evaluation Report and the supporting documents, together with the discussions held during the meetings, indicates that the University of Craiova promotes an

institutional policy focused on the continuous professional development and enhancement of the competences of the academic and research staff involved in the activities of the Doctoral School of Social Sciences and Humanities.

Academic staff involved in the doctoral field of Sociology benefit from various professional development opportunities, including participation in teaching and professional training mobility programmes within Erasmus+; participation in language training courses organised by the INTERLINGUA Centre for Modern Languages; involvement in the PNRR-funded project “*University of Craiova – New Horizons in the Digital Era*”, aimed at developing the digital competences of academic staff; participation in national and international research projects; institutional support for publishing research results in scientific journals and volumes; and participation in and organisation of national and international scientific conferences and events.

The University promotes research performance by awarding annual prizes within the *Research Gala*, recognising significant contributions by academic and research staff (https://www.ucv.ro/cercetare/informatii_utile/gala_cercetarii.php).

The University's Strategic Plan for 2024–2029 (https://www.ucv.ro/pdf/despre/strategie/Plan_strategic_2024-2029.pdf) provides for the continuation of investments in human resource development, the professional advancement of academic staff, the attraction of external funding, and the improvement of teaching methods, in line with developments in higher education and the digital transformation process.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The expert assessment confirms the existence of an institutional framework conducive to the professional and personal development of academic staff. The training offer is diversified and covers areas such as internationalisation, language competences, digitalisation, and the development of research competences.

The participation of academic staff in Erasmus+ mobility programmes, research projects, and professional development programmes contributes to the continuous updating of professional competences and to strengthening the quality of teaching and research activities. Institutional mechanisms for recognising performance are in place, including the awarding of prizes for research achievements, which constitutes a motivating factor and supports a culture of academic excellence.

- ✓ Aspects that constitute best practice examples

- integration of staff professional development into the institutional strategy and the University's Strategic Plan;
- opportunities for academic staff to participate in Erasmus+ teaching and training mobility programmes;
- implementation of the PNRR-funded project dedicated to developing the digital competences of academic staff;
- support for participation in international research projects and scientific events;
- recognition of academic performance through the annual organisation of the Research Gala, which promotes and stimulates a culture of academic excellence.

- ✓ Recommendations
The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The analysis of the Internal Evaluation Report and the supporting documents indicates that the University of Craiova applies recruitment procedures in accordance with the national legislation in force and its own institutional regulations. Public competitions are organised for filling vacant academic and research positions, in compliance with the principles of transparency, equal opportunities, and non-discrimination.

The recruitment of new doctoral supervisors for the field of Sociology within the Doctoral School of Social Sciences and Humanities (SDSSU) is carried out in accordance with the provisions of the Methodology for the Awarding of the Habilitation Certificate of IOSUD-UCV

([https://www.ucv.ro/pdf/invatamant/management/metodologii/2024/metodologie atestat abilitare.pdf](https://www.ucv.ro/pdf/invatamant/management/metodologii/2024/metodologie_atestat_abilitare.pdf)) and the Regulations of the Doctoral School of Social Sciences and Humanities (Art. 5)

(https://stiintesociale.ucv.ro/images/SD_SSU_Regulament_organizare_%C8%99i_func%C8%99Bionare_SDSSU_2025.pdf).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The documents analysed confirm the existence of a clear regulatory and procedural framework governing the recruitment of academic staff and the affiliation of doctoral supervisors. The institutional procedures comply with legal requirements and aim to ensure transparency, objectivity, and equal opportunities throughout the recruitment process. Publicly available methodologies are in place concerning competitions for academic positions and the affiliation of doctoral supervisors.

In the case of the doctoral field of Sociology, eligibility for doctoral supervisor status is conditional upon meeting the national standards for habilitation and complying with the institutional affiliation criteria, thereby contributing to maintaining a high level of academic quality.

- ✓ Aspects that constitute best practice examples

- the existence of clear institutional methodologies governing the recruitment and promotion of academic staff and the affiliation of doctoral supervisors;
- making the affiliation of doctoral supervisors conditional upon obtaining the habilitation certificate and complying with the criteria established by IOSUD;
- application of the principles of transparency, equal opportunities, and non-discrimination in the organisation of academic competitions.

- ✓ Recommendations

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The analysis of the Internal Evaluation Report and the supporting documents indicates that the University of Craiova is developing an integrated institutional information system that supports the administrative, educational, and research processes within IOSUD and the Doctoral School of Social Sciences and Humanities. The digital infrastructure is managed by the Information Technology and Communications Service (https://www.ucv.ro/it_fonduri_eur/informatizare/sic/prezentare.php) and includes dedicated IT applications for managing key academic and administrative activities.

Within the doctoral field of Sociology, IT tools are used for: maintaining records of doctoral students and monitoring their academic progress; managing admission and academic records; monitoring tuition fees; managing the research activities of academic staff; administering questionnaires for evaluating the quality of study programmes; providing access to the online catalogue and electronic resources of the University of Craiova Library; and checking doctoral theses through the SistemAntiPlagiat.ro platform.

The "Student Records" information system (https://www.ucv.ro/it_fonduri_eur/servicii_web/evidenta_studentilor.php) enables the continuous updating of doctoral students' academic records, including assessment results, research reports, interruptions, extensions of study periods, transfers, tuition fee payments, and the public defence of doctoral theses.

Access to the IT platforms is secured through individual authentication, while users are provided with differentiated access rights according to their institutional responsibilities.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The expert assessment demonstrates that the digital transformation process is integrated into the administrative and academic activities of IOSUD and contributes to the more efficient management of doctoral studies. The digitalisation of key administrative processes facilitates the management of academic data, reduces document processing time, and improves access for doctoral students and staff to relevant information.

The use of information systems for student records, research management, and the verification of thesis originality contributes to increased transparency and the strengthening of academic integrity. Access to scientific databases and electronic resources through the University Library supports doctoral research activities.

- ✓ Aspects that constitute best practice examples

- the existence of an institutional information system integrating the university's main administrative and academic processes;

- the use of an electronic platform providing comprehensive records of doctoral students' academic trajectories;
- secure and differentiated access for all categories of users;
- the use of the SistemAntiplagiat.ro platform for checking doctoral theses;
- access for doctoral students to scientific databases and electronic resources through the University Library;
- the use of digital tools for evaluating the quality of study programmes and collecting feedback.

✓ **Recommendations**
The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s*

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.

Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.
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✓ **Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)**

The doctoral study program in Sociology, organized by SDSSU within IOSUD–UCV, is structured according to the curriculum for the 2025–2029 class and the European Credit Transfer System (ECTS). The advanced university training component (year 1, semester 1) includes five mandatory subjects – Society and Communication, Sociological Research Methods and Techniques, Scientific Research Ethics and Academic Integrity, International Migration and Contemporary Sociology – totaling 30 ECTS credits. The second component, the individual scientific research program, includes the development of research reports, documentation, field research, data analysis and thesis writing, being finalized by the public defense of the doctoral thesis. The curricular structure is detailed in the subject sheets, in the staff list (Annex B.1.1) and in the schedule displayed on the doctoral school website.

✓ **Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled**

The curriculum reflects an integrated approach, oriented towards theoretical-methodological training and original research, with a good correlation between the advanced training disciplines and the research themes of the Sociology field. However, there is a discrepancy in the internal evaluation report regarding the duration of the program and the distribution of credits: section I.2.3 indicates a 3-year program (210 ECTS for the individual research program, distributed over the second semester of the first year and years II–III), while the section dedicated to Criterion B.1 mentions a duration of 4 years (8 semesters) and a different distribution of credits (180 ECTS for research, plus 30 ECTS for the final assessment). According to what was observed during the visit, the doctoral program currently lasts 4 years.

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

It is recommended to diversify the activities through which doctoral students can obtain the corresponding credits, such as summer schools, participation in research projects, volunteer activities and others

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences

In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The expected learning outcomes are defined in the document "Competences and expected learning outcomes" and are operationalized through the Curriculum and subject sheets. The program aims at advanced skills in critical analysis, design and implementation of original sociological research, correlated with occupations such as sociologist, social science researcher, public policy expert, social analyst, community development consultant or human resources specialist, reported to the Romanian Classification of Occupations (COR) and the European ESCO classification. The coherence between the curriculum and the targeted competencies is further supported by the Guide for the development of doctoral theses, which details the applicable methodological (including statistical analysis, use of SPSS) and ethical standards.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The correlation of skills with relevant occupations is done at a declarative level, by listing the target occupations, without an explicit, punctual reference to the ESCO/COR codes corresponding to each professional skill (CP1–CP7). This lack of granularity can be remedied by an explicit skills–occupations–ESCO/COR codes correspondence table, which would increase the traceability and rigor of the documentation.

- ✓ Aspects that constitute best practice examples

The use of a unified methodological guide (Guide for the development of theses), which ensures the standardization of the skills acquired by doctoral students, regardless of the doctoral supervisor.

- ✓ Recommendations:

Expanding and updating the bibliography in line with the learning outcomes related to advanced doctoral studies.

Detailing into Curriculum the ESCO occupations targeted by this program.

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles

The organisational component implements the principles of student-centred learning.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The expected learning outcomes are defined in the document "Competences and expected learning outcomes" and are operationalized through the Curriculum and subject sheets. The program aims at advanced skills in critical analysis, design and implementation of original sociological research, correlated with occupations such as sociologist, social science researcher, public policy expert, social analyst, community development consultant or human resources specialist, reported to the Romanian Classification of Occupations (COR) and the European ESCO classification. The coherence between the curriculum and the targeted competencies is further supported by the Guide for the development of doctoral theses, which details the applicable methodological (including statistical analysis, use of SPSS) and ethical standards.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The described model respects the principles of student-centered learning through curricular flexibility, personalization of the doctoral path and the active role of the academic guidance and integrity committee. The report cites, in this section, OME Order no. 3018/2025 as a methodological benchmark

- ✓ Aspects that constitute best practice examples

Explicit correlation of CP1–CP7/CT1–CT5 competencies with teaching and research activities; use of a variety of formative assessment methods (projects, case studies, presentations).

- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

PhD students in the field of Sociology have access to Erasmus+ research mobilities and funding for participation in international conferences, through the Erasmus+ and International Relations Office of UCV. The mobilities carried out are recognized as part of the individual research plan and are approved by the doctoral supervisor, being included in the annual progress report.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Although the institutional and procedural framework for mobility is well described, the internal evaluation report does not present concrete quantitative data (number of PhD students in the field of Sociology who actually carried out mobilities during the period 2020–2025, their destinations and duration), limiting itself to a generic description of the mechanisms available at the institutional level. This lack of quantifiable evidence makes it difficult to assess the real degree of use of mobility opportunities by PhD students in the field. During the visit, PhD

students participating in the meeting stated that they had carried out international mobilities through ERASMUS+ programs or through a summer school in Portugal.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Standard S.B.3.2. Fairness

The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

SDSSU ensures equitable access to resources, counseling services (through the Career Counseling and Guidance Center) and infrastructure adapted to people with disabilities. Doctoral students are represented in the Doctoral School Council, CSUD and Senate, and the diversity of learning styles is supported through various teaching formats (face-to-face courses, hybrid sessions, Classroom platform, individual mentoring).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Equity policies are well documented at the general institutional level of UCV, but the report does not contain data specific to the Sociology field regarding, for example, the number of candidates/doctoral students from vulnerable groups admitted during the evaluated period or the support measures specifically activated for doctoral students with disabilities within this field.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services

The organisational component provides access to adequate resources and support services, according to the needs of the students.

Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

PhD students have access to ANELIS Plus databases, the Google Classroom platform, anti-plagiarism checking through sistemantiplagiat.ro, and psychological and career counseling through the Career Counseling and Guidance Center. Progress is monitored through individual meetings, semester reports, and feedback from the Academic Integrity and Guidance Committee.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The resources described are adequate and diversified, covering both the needs of scientific documentation and those of methodological and ethical support. The measures for doctoral students with special educational needs are mentioned generically (reduction of accommodation fees), without detailing specific support mechanisms for the actual research activity (e.g. assistive equipment, flexible tutoring program).

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.

Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The description of the learning outcomes is rigorous and aligned with CNC level 8, as well as with the requirements of OME no. 3020/2024. However, the formulation is predominantly generic, at the program level, without concrete examples of learning outcomes for each of the five subjects in the first year, which would facilitate a punctual verification of the correlation between content, teaching method and assessment.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The description of the learning outcomes is rigorous and aligned with CNC level 8, as well as with the requirements of OME no. 3020/2024. However, the formulation is predominantly generic, at the program level, without concrete examples of learning outcomes for each of the five subjects in the first year, which would facilitate a punctual verification of the correlation between content, teaching method and assessment.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Verification of learning outcomes is carried out in stages: continuous assessment in the advanced studies stage (seminars, presentations, critical analyses), annual research reports presented before the academic guidance and integrity committee, followed by pre-defense, verification of originality (sistemantiplagiat.ro) and public defense of the thesis. No cases of violation of academic ethics or deontology were reported during the period 2020–2025.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The evaluation system is complete and coherent, covering both the formative and the certifying dimensions. However, a statistical inconsistency is noted in the reported data: Tables I.3 and I.4 indicate 57 theses defended in the period 2020–2025, while section I.2.4 further states that “between 2020 and 2025, 55 theses were publicly defended”. This difference of 2 theses needs to be clarified and corrected, for the accuracy of reporting.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission

The admission procedures and principles ensure access to higher education.

Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Admission to the Sociology field is carried out through a competition, organized by IOSUD–UCV, in two sessions (July – for candidates from third countries EU/EEA/Switzerland; September – for Romanian candidates), based on the 2025–2026 Admission Regulations and the SDSSU Regulations. Admission requires two tests: the presentation of a doctoral research project and a language proficiency exam (level B2), with the exceptions provided for in the regulations. The process is carried out entirely online, through the EvStud platform, accompanied by a dedicated user guide.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The admission procedure is clearly regulated, transparent and consistently applied, with explicit evaluation criteria (quality of the research project, professional training, previous scientific experience). However, the report does not specify, separately for the Sociology field, the number of places put up for competition in each session from 2020–2025, nor their occupancy rate, useful information for assessing the real attractiveness of the field.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Admission respects the principles of fairness and equal opportunities, being open to EU/EEA/Swiss citizens, Romanians from all over the world and candidates from third countries,

under the terms of its own Admission Regulations. The results are published on the basis of anonymization code, in compliance with the GDPR, and the final validation belongs to CSUD.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The regulatory framework ensures non-discriminatory access, rigorously documented by references to the relevant articles of the regulation. However, no concrete data are presented, at the level of the Sociology field, regarding candidates from vulnerable groups or with special educational needs enrolled/admitted in the period 2020–2025, although the existence of such measures is generically mentioned in the future directions of action.

- ✓ Aspects that constitute best practice examples
 - ✓ Recommendations
- T The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students

The organisational component carries out actions supporting the students' academic journey.

Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral program is flexible, allowing for the extension, reduction, interruption or resumption of studies, according to art. 28 of the IOSUD–UCV Regulation. The doctoral program accumulates, by summing its two components, 240 ECTS credits.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The regulatory framework for the academic path is adequate and correlated with the legislation in force, offering protection to doctoral students in particular personal or professional situations. The presentation of this indicator partially resumes the information on ECTS credits already discussed in Criterion B.1, without additional data on the actual number of doctoral students who benefited from interruptions/extensions in the period 2020–2025, information relevant for assessing the real functioning of the mechanism.

- ✓ Aspects that constitute best practice examples
 - ✓ Recommendations
- The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation

Improving the quality of education and research through internationalisation actions.

Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

During 2020–2025, the Sociology field hosted interventions by academics and researchers from Italy (2020) and the Republic of Moldova (2025 – ten experts from the State University of Moldova and the Institute of Cultural Heritage), on topics such as sociology of values, medical sociology, national identity and cultural policies (Table III.3). The international visibility of doctoral supervisors is supported through WoS/Scopus publications, membership in editorial boards and participation in international peer-review processes.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The documented activity consists mainly of interventions by foreign experts invited to SDSSU events (inbound cooperation), while the indicator explicitly aims to support the mobility of members of its own community (UCV doctoral students and doctoral supervisors to partner institutions). The report does not present data on mobilities carried out by doctoral students or doctoral supervisors in the field of Sociology to partner institutions abroad, which constitutes a gap in relation to the requirement of the indicator. A temporal concentration of collaborations (2020 and 2025) is also noted, with an interval apparently devoid of such activities between 2021 and 2024.

- ✓ Aspects that constitute best practice examples

Diversification of international partners (Italy, Republic of Moldova) and of the topics addressed (sociology of values, identity, cultural policies).

- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process

Scientific research activities support students in achieving the learning outcomes.

Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Doctoral students are actively involved in research through annual research reports (3–4 reports presented to the academic guidance and integrity committee), through mandatory dissemination (conferences, WoS/ERIH+/Scopus indexed articles) and through the activity of the Applied Visual Sociology Laboratory, which offers a specific infrastructure for field research, visual documentation and qualitative analysis.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The integration of research into the training process is solid and supported by a distinctive methodological infrastructure (the visual sociology laboratory), rarely found at the national level. All theses defended were validated by CNATDCU, and anti-plagiarism checking is systematic. However, the report does not detail the degree of effective use of the laboratory (number of PhD students involved, projects carried out), limiting itself to a qualitative description of its role.

- ✓ Aspects that constitute best practice examples

The Applied Visual Sociology Laboratory, as a distinctive methodological infrastructure for qualitative and visual research; absence of cases of violation of academic ethics during the evaluated period.

- ✓ Recommendations

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme

The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.

Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

During 2020–2025, 56 WoS indexed articles with impact factor were published (Table III.4), the main authors being Prof. Univ. Dr. Claudiu Coman (20), SDSSU PhD students (20), Prof. Univ. Dr. Adrian Otovescu (5), Prof. Univ. Dr. Felicia Andrioni (5) and Prof. Univ. Dr. Eugen Bruno Țtefan (1). Dissemination is complemented by participation in international conferences, collective volumes and book chapters.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The scientific production demonstrates a consistent international visibility of the field, with a notable contribution of doctoral students (20 WoS articles with impact factor). However, an arithmetic error is noted in Table III.4: the sum of the individual values (20+5+5+1+20) is 51, not 56, as indicated in the "Total" row. This inconsistency must be verified and corrected, so as not to affect the credibility of the reported scientometric data.

- ✓ Aspects that constitute best practice examples

The significant contribution of doctoral students to the WoS indexed scientific production with impact factor, comparable to that of doctoral supervisors, which indicates an effective early integration into the international academic community.

- ✓ Recommendations

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application

Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The institutional structures responsible for quality assurance, [the Quality Management Department](#), [the Quality Assessment and Assurance Commission at the University of Craiova](#), [the Council for Doctoral University Studies \(CSUD\)](#), [the Council of the Doctoral School of Social Sciences and Humanities](#), fulfil their duties rigorously, according to the approved regulations.

Thus, SDSSU systematically applies the provisions [The Regulation on the initiation, approval, monitoring and periodic evaluation of study programs](#) and [the Regulation on the organisation and functioning of doctoral and postdoctoral studies](#), [the Regulation](#)

of the [Evaluation and Quality Assurance Commission of the University of Craiova](#), as well as its own specific regulations, included in [the Regulation of the Doctoral School of Social Sciences and Humanities](#). These documents set out the principles, stages, and responsibilities of each structure involved in the quality assurance process, ensuring a coherent and transparent framework for all educational and research activities.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel concludes that the integrated collaboration between [the Quality Assessment and Assurance Commission at the University of Craiova](#), along with the support offered by [the Quality Management Department](#) contributes to the consolidation of an institutional culture of quality and the development of functional mechanisms for preventing and remedying dysfunctions.

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement

The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Stakeholder involvement in the doctoral study programme in Sociology is achieved through clear and transparent institutional mechanisms, designed to ensure permanent and efficient consultation. PhD students are represented both in [the Doctoral School Council](#) (one student) and in [the CSUD](#) (two students), directly participating in the decision-making process and contributing to the continuous adjustment of educational and research processes.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel found that, apart from the formally regulated mechanisms required by law (student representation on the Doctoral School Council, the Council for Doctoral Studies, and the Quality Assurance and Evaluation Committee), there are no additional mechanisms designed to involve other members of the academic community (such as alumni) or external stakeholders (e.g., employers) in the implementation of procedures.

- ✓ Recommendations

Organize annual formal meetings with alumni and/or employers of graduates from the Sociology doctoral programme at the University of Craiova (UCv).

The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation

Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Craiova has a well-consolidated normative and institutional framework, which guarantees compliance with the principles of academic integrity, responsibility and transparency. The activity of [the Ethics Committee](#) is regulated by [the Regulation on the organisation and functioning of the Ethics Committee](#), a document that establishes the attributions, procedures and principles of decision-making independence. The members of the Commission carry out their work based on [the Declaration of Impartiality and Confidentiality](#), ensuring the objectivity of the assessments and the protection of sensitive information.

The university provides the academic community with a comprehensive set of resources dedicated to promoting integrity, such as [the UCv Code of Ethics](#) and [the Student Ethical Guidelines](#), which define the standards of behaviour, rights, and responsibilities of members of the institution. Also, to ensure transparency and public accountability, the Ethics Committee prepares [annual reports](#) that document the activity carried out, the complaints resolved and the measures adopted, contributing to the consolidation of the institutional culture of ethics.

The University of Craiova uses a modern system for verifying the originality of academic works. The institution has purchased specialized services provided by the platform www.sistemantiplagiat.ro, through which doctoral theses, scientific papers and other academic documents are analysed. This software ensures similarity detection and plagiarism prevention, strengthening the integrity of academic evaluation processes and contributing to increasing confidence in the quality of the university's scientific production.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel found that the University of Craiova complies with the national regulations governing the organization and operation of the University Ethics Committee. The Committee operates independently, carries out its activities in accordance with the applicable legislation, and undertakes preventive actions aimed at promoting compliance with ethical standards and the principles of professional integrity.

The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures

The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The process of initiating, monitoring and reviewing doctoral university study programs is a complex and rigorous one, carried out in accordance with the regulations and procedures approved by the Senate of the University of Craiova: [the Regulation on the initiation, approval, monitoring and periodic evaluation of study programs](#) and the [Regulation on the organisation and functioning of doctoral and postdoctoral studies 2024–2025](#). Monitoring is carried out through a system of continuous reporting of the progress

of PhD students (by each PhD supervisor and by SDSSU through dissemination requests, which include the presentation of evidence regarding the fulfilment of the tasks in the scientific research program), through periodic analysis of research results, the degree of satisfaction and professional insertion of graduates.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel notes that UCv applies its procedures consistently and systematically. The University has established continuous monitoring mechanisms that go beyond the minimum standards prescribed at the national level, demonstrating a well-developed and coherent quality culture.

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The process of initiating, monitoring and reviewing the doctoral programme in Sociology at the University of Craiova is a participatory and well-structured one, involving teaching staff, PhD supervisors, PhD students and institutional partners. Student representation in decision-making structures is ensured through their presence in [the Board of Directors](#) (1 representative), [Senate](#) (25% of members), [CSUD](#) (2 PhD students) and [CSD](#) (1 PhD student), which facilitates direct and efficient communication between the parties involved. All doctoral PhD are consulted periodically through [feedback and satisfaction questionnaires](#), and teaching staff are involved through thematic consultations and proposals to improve the educational process.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel found that, apart from the formally regulated mechanisms required by law (student representation on the Doctoral School Council, the Council for Doctoral Studies, and the Quality Assurance and Evaluation Committee), there are no additional mechanisms designed to involve other members of the academic community (such as alumni) or external stakeholders (e.g., employers) in the implementation of procedures.

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
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Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation of teaching staff involved in the doctoral programme in the field of Sociology is carried out within an institutionalised process. The teaching and scientific activity of the teaching staff is periodically evaluated, and the feedback provided by PhD students constitutes an essential component of this process. The annual evaluation conducted through questionnaires complements the periodic assessments, offering an up-to-date

picture of professional competencies, the quality of supervision, the clarity of the feedback provided, and the support offered throughout the doctoral research process.

The results of these evaluations are consolidated by the responsible bodies (CSUD and the Doctoral School Council), which analyse the collected data and use them to formulate plans for improving teaching and scientific activities. In addition, PhD supervisors and teaching staff benefit from training and development activities, including lectures and workshops delivered by international experts, covering areas such as research methodology, academic ethics, and the use of digital tools in the management of doctoral projects. Through this complex assessment and training framework, the Doctoral School ensures constant development of the quality of the guidance process and a permanent correlation between institutional standards and individual academic performance.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel found that the University of Craiova complies with the legal provisions governing the evaluation of teaching staff by students. The University has established both formal, digitalized procedures for the evaluation of teaching staff delivering courses within the doctoral field and a dedicated mechanism for the evaluation of doctoral supervisors. The evaluation reports are published on the University's website. The review panel notes that the evaluation questionnaire for doctoral supervisors and teaching staff does not include any open-ended questions that would allow respondents to elaborate on specific aspects of their evaluation.

- ✓ Recommendations

Include open-ended questions in the teaching staff evaluation questionnaire to enable respondents to provide more detailed feedback.

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases

The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The organisational components involved, CSUD and SDSSU, systematically collect information on the activities of PhD students and supervisors, research outputs, and participants' levels of satisfaction.

Through these tools, the quality-assurance process becomes transparent, well-documented, and straightforward to evaluate, providing a solid foundation for both internal and external audits.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel found that the University of Craiova systematically collects and analyzes the data required for its internal quality assurance processes.

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency

The organisational component ensures transparency of information, as required by the law.

Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

All information regarding doctoral programmes, school regulations, research plans and defended theses are available on: [IOSUD website – University of Craiova](#) ; [SDSSU website](#)

The websites provide clear and comprehensive information on all aspects of the doctoral study programmes, including admission procedures, programme structure, activities related to the conduct of doctoral studies, schedules, fees, scholarships, facilities, information sessions, course and seminar planning, research programmes, required forms, applicable legislation, publication and mobility opportunities for PhD students, criteria for thesis defence and completion, announcements regarding thesis defences, and information on habilitation.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel found that the University of Craiova ensures the transparency of information of public interest through its website.

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The transparency of decision-making processes is strengthened by publishing judgments and decisions, as well as by respecting the rules of institutional communication; in this regard, any decision of [the Administrative Body](#) or the [University Senate](#) is made public in a concise and transparent manner. In this way, both the coherence of the regulatory framework and stakeholders' confidence in the fairness and openness of the decision-making process are upheld. Decisions issued by [CSUD](#) and [SDSSU](#) are communicated by email to the PhD supervisor, the PhD student, and other relevant stakeholders (such as members of the academic advisory and integrity committees and public defence committees), in full compliance with GDPR principles

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS review panel found that the University of Craiova ensures transparency in decision-making by publishing the decisions of the Administrative Council, the University Senate, the Council for Doctoral Studies (CSUD) and Council for Doctoral Studies (CSD).

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation

The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.
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- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

SDSSU carries out procedures related to the external quality assessment process, according to the law. SDSSU implements and coordinates the necessary procedures for external quality assessment, ensuring the compliance of doctoral fields, including the field of Sociology. The doctoral field of Sociology and implicitly, SDSSU were evaluated by ARACIS in 2021, the external evaluation report of the Sociology field being favourable.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The external quality-assessment process required for authorising the evaluated study programme is carried out in collaboration with the Romanian Agency for Quality Assurance in Higher Education (ARACIS), which reviews the accreditation criteria and evaluates the academic performance of the programme. With regard to the progress report, the ARACIS review panel concluded that the University of Craiova has implemented the recommendations issued in 2021.

The indicator is: fulfilled.

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ The organisation of bachelor's, master's and doctoral programmes in sociology at University of Craiova, ensures continuity across all three Bologna cycles, enabling students to progressively deepen their knowledge and develop comprehensive academic and professional competencies. ✓ The material base owned by FSSU-UCV ensures all the necessary conditions for carrying out the teaching and research activities specific to the doctoral internship at the highest level. ✓ Confirmed capacity to complete cohorts — theses consistently defended in each academic year 2020–2025, all validated by	INTERNAL FACTORS 	✓ The current existence of only 3 coordinators, of which only one is a UCV holder. ✓ The retirement, in a short period of time, of three doctoral supervisors (D. Otovescu, Gorun, Constantinescu) has suddenly reduced the qualified body of the field, currently without a proportional replacement. ✓ Documented international cooperation is predominantly "inbound" (invited foreign experts), concentrated only in 2020 and 2025, with a gap in activity between 2021 and 2024. ✓ Uneven distribution of the supervision load — from 0 to 8 doctoral students per supervisor — indicating a high dependence on one or two supervisors for the current volume of cohorts.

CNATDCU, with no reported cases of violation of academic ethics. ✓ Optimal doctoral guidance indicator for the current academic year (ID = 4.5 doctoral students/active supervisor), comfortably within the recommended range (3–7) for socio-humanistic fields. ✓ Solid access to digital research resources (ANELIS Plus, international full-text databases, digital library) and digitized administrative procedures (EvStud online admission, systematic anti-plagiarism checking). ✓ Updated and coherent internal regulatory framework — own regulations, Guide to writing theses with uniform methodological, statistical and ethical standards for all doctoral students in the field. ✓ Very good collaboration with the socio-economic environment (including with potential employers). ✓ Specialization of the doctoral field of Sociology on the study of the Romanian diaspora		✓ The need to update the IOSUD-UVC Presentation Guide (2017) (https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/organizare/brosura_ro.pdf). ✓ Regulation of subordination between the ECAC and the DMC.
SWOT analysis		
Opportunities: ✓ Recent consolidated partnerships with the Republic of Moldova (ten experts involved in 2025) — basis for expanding cooperation agreements and initiating international co-tutorships. ✓ Funding available through PNRR projects of UCV (institutional digitization), which can support the continuous training of teaching staff and the modernization of research	 EXTERNAL FACTORS	Threats: ✓ Underfunding of doctoral studies and the relatively low number of grants allocated to SDSSU by UCV. ✓ The demographic decline in Romania also impacts doctoral studies. ✓ The elimination of bonuses granted for holding a doctorate in several fields of activity significantly reduces interest in completing this cycle of studies. ✓ The increasing competition of European doctoral programs, which

tools. ✓ Accelerated digitalization of social science research (data analytics, AI-assisted tools) — opportunity to differentiate and increase the attractiveness of the program. ✓ The possibility of empowering new UCV tenured doctoral supervisors, in the context of the institutional policy of promoting young teaching staff. ✓ Publishing the University Journal of Sociology (BDI indexed) represents an advantage for consolidating the scientific visibility of the doctoral field. ✓ Promotion in video format on the Doctoral School page, in other institutional channels and social media of the results of doctoral research and the contributions of doctoral students.		offer extended mobilities, co-supervision, and theses written in internationally spoken languages. ✓ Difficult socio-economic context, which may reduce graduates' interest in an academic or research career in the medium term. ✓ Increasing requirements regarding scientific performance, internationalization and publication in international databases may generate additional pressure on doctoral students and coordinators.
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V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons.	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.		
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	Development of a strategy for the gradual expansion of the body of doctoral supervisors by attracting newly habilitated academics and supporting the habilitation process of the university's own academic staff. The increasing the proportion of doctoral supervisors holding permanent positions at the University of Craiova will strengthen the sustainability and institutional stability of the Sociology doctoral field.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	<i>It is recommended to diversify the activities through which doctoral students can obtain the corresponding credits, such as summer schools, participation in research projects, volunteer activities and others</i>
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	- Expanding and updating the bibliography in line with the learning outcomes related to advanced doctoral studies. - Detailing into Curriculum the ESCO occupations targeted by this program.
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	mobility programmes organised in person and/or virtually.		
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	Organize annual formal meetings with alumni and/or employers of graduates from the Sociology

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			doctoral programme at the University of Craiova (UCv)
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	Include open-ended questions in the teaching staff evaluation questionnaire to enable respondents to provide more detailed feedback.
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	32	0	0

Following the visit and analyzing the related documents, the commission considered that all 32 indicators included in the EER are met.

VI. Conclusions

Following the analysis of the EIR, the attached documents, as well as the visit to the University of Craiova, the external evaluation committee ARACIS unanimously proposed the maintaining the accreditation (MAC) of the doctoral field of Sociology. The decision is based on the fact that all 32 indicators were assessed as fulfilled and all the necessary conditions are ensured for the

adequate functioning of this doctoral field (regulations, coordinators, material base, research activities, etc.)

Following the completion of the accreditation³/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:

- a) **maintaining accreditation (MAC);**

VII. Annexes

1. The schedule of the on-site visit
2. Meeting minutes
3. The agreement from UCv

Interval orar	Activitate	Participanți	Locație/Listă participanți
Ziua 1, data 27 iulie 2026			
12:00-12:30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității	- Comisia de experți evaluatori ai ARACIS	Sala/Locația Universitatea din Craiova, sala 444
12:30-13:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice	- Comisia de experți evaluatori ai ARACIS - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat - Persoana de contact	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: Prof. univ. dr., Prorector cercetare științifică Prof. univ. dr., Decan Facultatea Drd., membru CSD Prof.univ.dr.habil. Prof.univ.dr.habil.
13:20-14:00	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu echipa care a realizat raportul de evaluare internă (REI)	- Comisia de experți evaluatori ai ARACIS - Echipa care a realizat REI	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: Prof.univ.dr.habil. Prof.univ.dr.habil. Dr.

14:00-15:00	Pauză de prânz		
15:00-16:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD	- Comisia de experți evaluatori ai ARACIS	Sala/Locația Universitatea din Craiova, sala 444

Interval orar	Activitate	Participanți	Locație/Listă participanți
		- Cadre didactice conducători de doctorat	Lista persoanelor care vor participa la întâlnire: Prof.univ.dr.habil. Prof. univ.dr.habil. Conf. Univ. dr. Conf. Univ. dr. Dr.
16:00-17:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți doctoranzi din cadrul DSUD	- Comisia de experți evaluatori ai ARACIS - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității - Persoana de contact	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: Drd. Drd. Drd. Drd. Drd.
17:00-18:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD	- Comisia de experți evaluatori ai ARACIS - Angajatori	Lista persoanelor care vor participa la întâlnire: Prof.univ.dr.habil. Prof.univ.dr.habil. Dr.– Coordonator servicii consiliere psiho-pedagogica C.J.R.A.E., Dolj D.G.A.S.P.C. – reprezentant Directia Asistenta Sociala -

Interval orar	Activitate	Participanți	Locație/Listă participanți
Ziua 2, data 28 iulie 2026			
9:00 - 9:30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)	- Comisia de experți evaluatori ai ARACIS	Sala/Locația Universitatea din Craiova, sala 444
9:30 - 10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabilii centrelor/laboratoarelor de cercetare	- Comisia de experți evaluatori ai ARACIS - Responsabilii centrelor/laboratoarelor de cercetare	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: Prof.univ.dr.habil. Responsabil Laborator Sociologie Vizuala Dr.
10:20 - 11:10	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității	- Comisia de experți evaluatori ai ARACIS - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: Conf. univ. dr Prof.univ.dr.habil. Prof.univ.dr.habil.
11:10 - 12:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți	- Comisia de experți evaluatori ai ARACIS - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: Prof. univ. dr. Drd. – Student doctorand, membru CSD

Interval orar	Activitate	Participanți	Locație/Listă participanți
	ai structurilor organizatorice în domeniul asigurării calității ¹		Prof.univ.dr.habil. Prof.univ.dr.habil.
12:00-13:00	Pauză de prânz		
13:00 - 13:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai Comisiei de etică universitară	- Comisia de experți evaluatori ai ARACIS - Membri ai Comisiei de etică universitară	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: Prof. univ. dr. Prof.univ.dr.habil Prof.univ.dr.habil.
13:50-14:40	Vizitarea bazei materiale	- Comisia de experți evaluatori ai ARACIS - Reprezentanți ai instituției sau Academiei Române, după caz	Lista persoanelor care vor participa la întâlnire: Prof.univ.dr.habil. Prof.univ.dr.habil.
14:40-15:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți ² ai DSUD	- Comisia de experți evaluatori ai ARACIS - Studenți doctoranzi	Sala/Locația Universitatea din Craiova, sala 444 Lista persoanelor care vor participa la întâlnire: - Dr.– an absolvire 2024 - Dr.– an absolvire 2025

¹ Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune

² Se va evita invitarea absolvenților care sunt angajați ai ÎIS sau ai OFE, după caz.

Interval orar	Activitate	Participanți	Locație/Listă participanți
			-Dr.– an absolvire 2024 - Dr.– an absolvire 2026 Prof.univ.dr.habil Prof.univ.dr.habil.
15:30-16:00-	Întâlnire tehnică a comisiei de experți evaluatori	- Comisia de experți evaluatori ai ARACIS	Sala/Locația Universitatea din Craiova, sala 444
16:00-16:50	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii ÎÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare	- Comisia de experți evaluatori ai ARACIS - Reprezentanți ai conducerii și ai domeniului de studii evaluat - Persoana de contact	Sala/Locația Lista persoanelor care vor participa la întâlnire: Prorector UCV, Prof. univ. dr. Prof.univ.dr.habil. Prof.univ.dr.habil.