HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale și specifice aferente proceselor sau procedurilor privind:

- evaluarea externă a calității și validarea rezultatelor cuprinse în Rapoartele de evaluare externă: art. 223-226, art. 229-230 și art. 249 alin. (1) lit. f), g) și h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările și completările ulterioare, denumită în continuare Legea, precum și în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările și completările ulterioare, denumită în continuare Metodologia;

- autorizarea de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licență:** art. 235 alin. (1) lit. a) și lit. b) pct. (ii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 și art. 32-33, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;

- autorizarea pentru domeniile de studii universitare din ciclul II de masterat: art. 235 alin. (1) lit. a) și lit. b) pct. (iii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27-29 și art. 34-35, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;

- autorizarea pentru domeniile de studii universitare din ciclul III de doctorat: art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) și art. 236 alin. (1) și (3) din Lege; art. 27-29 și art. 37-38, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;

- acreditarea pentru programele de studii universitare din ciclul I de licență: art. 239 alin. (1) lit. b) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 42, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;

- acreditarea pentru domeniile de studii universitare din ciclul II de masterat: art. 239 alin. (3) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 43-44, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;

- acreditarea pentru domeniile de studii universitare din ciclul III de doctorat: art. 239 alin. (4) și alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 și art. 46-47, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;

- analiza și validarea în vederea verificării respectării Metodologiei, de către comisiile de experți evaluatori în cadrul rapoartelor de evaluare externă: art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare și menținerea acreditării, din Lege, precum și art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările și completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenţiei Române de Asigurare a Calităţii în Învăţământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general
Carmen MIRIAN
Director Direcţia Asigurarea Calităţii
Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare
Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 19
Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 19.2

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea de Vest din Timişoara
Şcoala(ile) doctorală(e)	Drept
Domeniul de studii universitare de doctorat (DSUD)	*Drept*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Juridice (CPS_C3) din 25.09.2026, propunerea de decizie fiind consemnată în PV nr. 4816/25.09.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 5321/20.10.2026.

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. **N:** -	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 **PÎ:** - **N:** -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. **N:** -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 **PÎ:** - **N:** -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 **N:** -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 **PÎ:** - **N:** -

Motivarea deciziei

Consiliul ARACIS în ședința din 22.10.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- *Total indicatori: 32 sunt îndepliniți, 0 parțial îndepliniți și 0 neîndepliniți*
- *Total standarde: 26 sunt îndeplinite, 0 neîndeplinite,*

*și, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/ Education Provider Organization:	West University of Timişoara
Doctoral School:	Doctoral School of Law
Doctoral Domain:	Law
The objective of the external evaluation:	**Maintaining accreditation (MAC)**

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Olteanu Edmond Gabriel	Expert evaluator	
2.	Gabriela Alexandra Oanta Oanta	International Expert	
3.	Tamara Ciobanu	PhD Student Evaluator	

I. Introduction

The external evaluation report was drafted by the ARACIS Committee of Evaluators during the external evaluation visit to maintain accreditation for the doctoral field of Law, between July 21-23, 2025, at the West University from Timisoara. The committee was composed of Prof. Dr. Gabriel Olteanu (committee coordinator), Prof. Dr. Gabriela Alexandra Oanta Oanta (International Expert), Student Tamara Ciobanu (PhD Student Evaluator).

The field of doctoral studies in Law is offered within the Doctoral School of Law at the Faculty of Law of the West University of Timişoara (UVT). The Doctoral School of Law operated within IOSUD-UVT, respectively within the Faculty of Law of UVT, was accredited under Government Decision 567/2005 on the organisation and conduct of doctoral studies. Like the other doctoral schools operating under IOSUD-UVT, the doctoral field of Law at the Doctoral School of Law is confirmed by a series of legislative documents: OM no. 5037/13.09.2013, HG 595/ 22.07. 2015 and MENCS Order 5382/29.09.2016. Following the latest evaluation, by ARACIS Council Decision No. 100 of 25.11.2021, the field of Law was awarded the rating of Maintenance of Accreditation.

At the Doctoral School of Law, in the field of Law, there currently 13 doctoral supervisors and there is a constant focus on the quality of the research activity of the doctoral supervisors. At the time of the visit the doctoral supervisors for the field of Law are: Prof. Lucian Bercea, Prof. Raluca Bercea, Assoc. Prof. Dr. Ciopec Flaviu,Prof. Motoc Iulia, PhD, Prof. Moțiu Florin, PhD, Prof. Roşu Claudia, PhD, Prof. Sferdian Irina; supervisors retirees: Prof. Bufan Radu, PhD, Prof. Criste Mircea, PhD, Prof. Motica Radu, PhD, Prof. Trăilescu Anton, PhD, Prof. Valentin Constantin, PhD, Prof. Viorel Paşca, PhD.

The number of doctoral students for the reference period 2021-2026 remained relatively constant: academic year 2021-2022: 67; academic year 2022-2023: 63; academic year 2023-2024: 58; academic year 2024-2025: 53; academic year 2025-2026: 55.

II. Methods used

The methods and tools used in the external evaluation process, before and during the evaluation visit were:
- analysed internal evaluation report and webpages of university;
- analysis of the documents made available by the institution in physical format during the evaluation visit;
- analysis of the documents, data and information available on the Faculty of Law website;
- visit of the facilities of the institution: lecture/seminar rooms; institution's library, reading rooms for students, computer lab;
- discussions with representatives of the CEAC and the director of the quality management department, 22.07.2026, 12:00;
- discussions with the heads of the evaluated domain degree programs and teaching staff, 22.07.2026, 10:00;
- meeting with students in the evaluated field – 21.07.2026, 15:30;
- discussions with graduates in the evaluated field 21.07.2026, 16:30;
- meeting with employers of graduates in the evaluated field, 21.07.2026, 17:30.
- meeting of the experts panel with members of the University Ethics Committee, 22.07.2026, 11.00.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes

The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

The functioning of IOSUD is regulated by the Institutional Regulations for the organisation and conduct of doctoral studies, periodically revised and approved by the UVT Senate, in accordance with the law (last update - November 2025).

The specific management structure of IOSUD is the https://doctorat.uvt.ro/csud/, headed by a director - Prof. Florin Alin Sava, PhD - and comprising seven other teaching staff (one external to IOSUD-UVT), representing different doctoral fields, and three doctoral students. The term of office for CSUD members is five years (2024-2029), and for students, one year. Elections for student positions are organised by the UVT Student Organisation (OSUT).

The functioning of the Doctoral School of Law is regulated by the Regulations of the Doctoral School of Law on doctoral studies (last update - January 2025). The Doctoral School of Law is headed by a director (Prof. Irina Sferdian, PhD) and a council composed of four members, three doctoral coordinators and one doctoral student, whose term of office is five years, starting in 2024 (https://doctorat.uvt.ro/scoli/sdd/).

Based on discussions held with teaching staff and students, the regulations are being communicated and implemented.

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

Teaching staff members of the Doctoral School of Law are consulted on the content of the curriculum and specific aspects of advanced training programmes for doctoral students. UVT students are consulted through a questionnaire measuring satisfaction with the educational process, student services and university infrastructure at UVT. The opinions of graduates of the doctoral programme in the field covered by the Doctoral School of Law are important in adjusting the educational process focused on the teaching and research components.

Discussions with representatives of the legal professions confirm that consultations are taking place. Among participants were the President of the Court of Appeal, the Dean of the Timiș Bar Association, representatives of the Timișoara Chamber of Notaries and others. Thei confirm hat at the doctoral school level, discussions are held with graduates both in a formal consultative setting and on an occasional basis.

Recommendations: Increasing the number of responses to feedback questionnaires among doctoral students.

* The faculty, department, subsidiary, extension - hereinafter “organisational components”

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

Educational and scientific activities are carried out in appropriate premises (lecture halls, classrooms and seminar rooms, offices, laboratories, library, reading rooms, etc.) made available to students of the Doctoral School of Law at the Faculty of Law

Doctoral students at the Doctoral School of Law benefit, upon request, from accommodation in UVT halls of residence, usually in the Faculty of Law hall of residence. There is a continuous concern for the condition of student halls of residence, visible in the living standards they offer and in the increase in the number of accommodation places.

At the visit the main building of the Law Faculty is in reconstruction and the aditional services were offered in the main building of UVT.

Aspects that constitute best practice examples: The possibility of lower accommodation fees for doctoral students involved in activities serving the interests of the faculty and UVT.

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

At the visit the main building of the Law Faculty is in reconstruction and the educational services were offered in the main building of UVT. The ongoing maintenance of the infrastructure and equipment is provided by the administrative service, which has technical, repair and cleaning staff. Part of the funds needed for the maintenance and modernisation of premises and infrastructure come from projects won by UVT (e.g. projects funded by the National Recovery and Resilience Plan).

The modernization process was significant, involving the complete refurbishment of certain interior areas (lecture and seminar rooms) as well as the building's exterior.

At the time of the visit, the project was nearing completion, with the hope that the new academic year would begin in the building for all study programs.

Recommendations
Following discussions with students, it is recommended that a dedicated, well-equipped space within the renovated premises be allocated to doctoral students.

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

The 13 doctoral coordinators are doctors of law and have obtained the right to supervise doctoral students (through direct application or through the support and validation of their qualifications) in this field. The areas of specialisation in which the supervised doctoral theses are enrolled are made public on the website dedicated to doctoral studies, in particular for the guidance of admission candidates (https://doctorat.uvt.ro/scoli/sdd/drept/). Academic and research expertise is demonstrated by the CVs of doctoral supervisors and by the research activity summarised in the CNATDCU Standards Compliance Verification Sheets.

The data analysed shows that the research activity of the doctoral supervisors has resulted in 27 international grants, 183 national publications (articles, studies, book chapters, monographs, treatises), 36 international publications, participation in 44 international conferences held abroad and 58 international conferences organised in Romania.

The correlation between the skills of doctoral supervisors who carry out teaching activities and the content taught is reflected in the configuration of the curriculum.

Discussions with doctoral supervisors revealed a desire for internationalization through collaborations within UNITA and through personal involvement in relevant international conferences and research centers.https://drept.uvt.ro/centre-de-cercetare.html

Recommendations: To publish on the web page CV's of PhD coordinators.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

UVT, through the Centre for Academic Development (CDA) (https://cda.uvt.ro/), cultivates academic excellence and pursues the continuous professional and personal development of university teaching staff, auxiliary staff and adult learners.

In 2025, CDA launched the TalkEdUVT Voices shaping learning webinar series, an initiative that aims to bring together the academic community of UVT and the universities in the UNITA consortium in an international dialogue on evidence-based education (a list of workshops for 2021-2025 and webinars, see https://cda.uvt.ro/, Training Programmes section).
https://drept.uvt.ro/anunturi/visiting-wut-visiting-researcher-at-the-faculty-of-law-of-the-west-university-of-timisoara-spring-semester-2023.html

The professors confirmed during discussions that they receive financial support for publishing scientific articles and for participating in relevant conferences.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

At IOSUD–UVT, affiliation to doctoral schools is regulated by legal framework (Law No. 199/2023, regulations and ministerial orders on doctoral studies, the accreditation and recognition of the status of doctoral supervisor obtained abroad, as well as the minimum CNATDCU standards in force, available on the UVT website dedicated to doctoral studies - doctorat.uvt.ro in the section Legal basis - Accreditation, affiliation, recognition of title).

The information required by candidates seeking habilitation is available at https://doctorat.uvt.ro/abilitare-afiliere/abilitare/. All aspects of the habilitation process are covered in the Institutional Regulations on the organisation and conduct of the habilitation certificate award process.

Discussions with the doctoral school's leadership have revealed a desire to develop research by opening up new research directions. This also entails attracting specialists in these fields.

Recommendations: To publish on the web page CV's of PhD coordinators.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

In 2025, the CSUD website was completely redesigned (https://doctorat.uvt.ro/), becoming the most important source of institutional information, where the following are available in a transparent manner all information regarding the activities of the CSUD–UVT doctoral schools (procedures, regulations, forms, admission, completion, announcements and operational guidelines), including the doctoral school of law (https://doctorat.uvt.ro/scoli/sdd/).

University Management System – UMS is used to record and monitor the stages of doctoral studies. The information managed in the UMS is also reflected in the Single Matriculation Register (RMU), as a unified national record- keeping system

To ensure the quality of the research process and equal access to resources, digital solutions such as library services and e-learning are used: institutional access to ANELIS Plus and major academic databases (Web of Science, Scopus, ScienceDirect, ProQuest, JSTOR, etc.), including the possibility of remote access based on a UVT account and password, and access to resources through the UVT's integrated e-learning system (for both doctoral students and doctoral supervisors).

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

The Doctoral School of Law counts on a study programme that is developed and structured according to the expected learning outcomes, and organized according to the European Credit Transfer System (ECTS).

The duration of doctoral studies is four years, although this period may be extended in certain cases under specific requirements. The doctoral student should accumulate 240 ECTS credits from advanced training activities, on the one hand, and scientific research activities, on the other hand. The curriculum is made up of two components that cover the entire doctoral training path. Thus, the first component is represented by advanced university studies with a total of 30 ECTS, which is focused on courses in the area of research ethics and integrity and academic writing, as well as broad topics specific to the field of Law that can be developed under the umbrella of 14 doctoral courses, which are taught by the doctoral supervisors. The second component is composed of the individual research programme that has 210 ECTS and refers to the research and training experiences until the completion of the doctoral thesis. Assessment is based on four progress reports and the doctoral thesis defence. Public defence is allowed only after the successful completion of the internal evaluation process and the accumulation of 240 ECTS credits.

It is considered that the doctoral programme in Law is transparently designed by the Doctoral School of Law in accordance with the Curriculum and the Individual Research Plan that have been adopted by the Doctoral School of Law. In addition, the activity of the doctoral students is supported by the Regulations on doctoral studies, which were last amended by the Doctoral School of Law on 15 January 2025. This doctoral programme reflects the Romanian minimum standards for awarding doctoral degrees under the Order of Romania's Ministry of National Education no 5110/2018, which was applicable to doctoral students admitted before 2025.

The doctoral degree in Law will be the highest level of higher education qualification upon completion of the doctoral studies and after the doctoral thesis is defended.

It is recommended that the text of the Individual Research Plan be available on the website of the West University of Timisoara dedicated to general information on doctoral studies admission so that the text is visible to everyone. It is now available on the University's drive and can be accessed following a request and subsequent approval.

The indicator is fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

The Curriculum of the doctoral study programme in Law emphasizes research design and implementation, including problem formulation, research methods, data collection and analysis, the use of digital tools, academic ethics and integrity, scientific writing and publishing, and the communication and dissemination of research findings. For doctoral candidates pursuing an academic career, it also covers teaching, mentoring, and institutional integration. These competences are developed through the Advanced Training Programme and the Individual Research Programme, where students progressively demonstrate their research skills through supervised research, writing, publishing, and dissemination activities, culminating in the successful completion of the doctoral thesis.

The Doctoral School of Law considers that, at the end of doctoral studies, the doctoral students have completed the educational path that is correlated with EQF/CNC level 8 and have therefore developed skills that contribute to their professional development in occupational areas such as judges, prosecutors, lawyers, notaries, diplomats, etc.

It is assessed that the curriculum of the doctoral programme in Law ensures a direct correlation between the learning outcomes and the skills required for practicing professional activities in the legal field. In this way, this doctoral programme contributes to the integration of graduates into the national and international professional landscape as well as to the better positioning of the Doctoral School in Law of the West University of Timisoara as an academic institution of reference for doctoral studies in Romania. As it can be checked on the website of the Doctoral School of Law, each doctoral subject is accompanied by a course syllabus that specifies the learning objectives, expected outcomes, targeted competencies, and assessment methods. All of them are aligned with the qualification level.

We consider especially relevant the Enrollment Starter Kit that contains detailed information on the Individual Research Plan and the Individual Research Programme with plenty of information on activities focused on training (considered as type I activities) and activities focused on training and academic support (called type II activities).

The indicator is fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

The Doctoral School of Law has integrated the principles of student-centred learning that are considered to support autonomy, active participation, and accountability of doctoral students. This integration is achieved through various mechanisms that enable doctoral students to choose their research topics, doctoral supervisors, and study resources.

Teaching and mentoring activities promote active, student-centred learning through debates, individual and team projects, and applied research tasks that foster critical thinking, collaboration, and academic autonomy. Doctoral students are encouraged to participate in research projects and centres, strengthening their research skills and contributing to scientific output. The programme balances supervised and independent learning, with workloads aligned to the credit system and supported by activities such as literature reviews, database research, academic writing, presentations, and practical exercises. Student feedback is collected regularly through institutional teaching evaluations, while a

comprehensive quality assurance framework ensures the continuous monitoring and improvement of teaching practices and doctoral programmes.

It is assessed that the website of the West University of Timisoara contains detailed general information for candidates admitted to doctoral studies, such as: the schedule for the admission process, the Enrollment Starter Kit, the activity of the Advisory and Academic Integrity Committee, the rights and obligations of doctoral students, resources for doctoral students, and a checklist for students admitted in the first semester. It is considered that this information reflects the experience gained in supervising doctoral theses over the years, which has been shown to yield good results as well as bring transparency to the process of preparing a doctoral thesis.

We also consider general information for the doctoral students of IOSUD-UVT especially useful. It includes: useful templates for various administrative requests, information on international mobilities through the Erasmus+ programme and other international initiatives, how to obtain a research ethics approval at the West University of Timisoara according to the Guide on Ethics Compliance in Research and Innovation Projects Funded by the EU and its annexes, how to get support for disseminating the research results, the methodology for financial support for doctoral students, the support for doctoral students who are involved in teaching activities, how to ask for an extension or an interruption of doctoral studies, and the procedure for the election of doctoral student representative.

The indicator is fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

The Doctoral School of Law provides doctoral students with opportunities to participate in academic mobility programmes (in person and virtually) through the Erasmus+ Office. This office is in charge of the cooperation agreements, and conducts participants' selections, offers administrative counseling, and is in charge of the academic recognition of the Erasmus+ mobility. So far, this Doctoral School has benefited from the bilateral agreements signed by West University of Timisoara, as most of them include mobilities for doctoral students and the teaching staff of this University as a whole.

Especially relevant is the participation of the West University of Timisoara in the UNITA – *Universitas Montium*, which is a European university alliance composed of 12 universities from seven countries, such as University of Zaragoza, University of Zaragoza, University of Brescia, Savoie Mont Blanc University, etc. This collaboration brings doctoral students opportunities to participate in academic mobility programmes.

We assess that the legal framework adopted by the West University of Timisoara ensures legal certainty for students to participate in academic mobility programmes. In this regard, mention should be made of Regulations on the organization and functioning of the International Relations Department (2024), Regulations concerning the organization of Erasmus+ Outgoing mobilities at the West University of Timisoara (2021), and Operational procedure on making payments for Erasmus+ mobilities organized by the West University of Timisoara (2017).

It is recommended that the Doctoral School of Law prepare a list of the Erasmus+ bilateral agreements by virtue of which the doctoral students may benefit from such an agreement for a research stay abroad.

The indicator is fulfilled.

Standard S.B.3.2. Fairness
The organisational component provides fair opportunities for students.

Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

The Doctoral School of Law has a clear institutional framework to support students with fair opportunities on the basis of their potential and aspirations, and regardless of socio-economic status, gender, ethnic origin, disabilities, or other criteria that may create discrimination.

The West University of Timisoara has established the Student Counseling and Support Service that is in charge of the educational/vocational and career counseling, the organization of webinars/workshops for students, the Peer to Peer Tutoring Programme, and the academic tutoring. Each year, an annual report of activities is made public on the University's website. However, no data on the students of the Doctoral School of Law was included in the reports on the activities of 2021, 2022, 2023, 2024, or 2025.

It is recommended the Doctoral School of Law centralize the information on its students' needs for counseling to be included in the annual report of the Student Counseling and Support Service.

The indicator is fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

The West University of Timisoara counts on a digital and institutional infrastructure, which provides its doctoral students with permanent access to educational resources and support services adapted to their individual needs and the doctoral studies. This University has a library (namely, the „Eugen Todoran" Central University Library) that is equipped with the necessary resources for learning and conducting research. The doctoral students have also access to digital resources and online services, such as: the institutional @e-uvt.ro account with access to G Suite for Education, the e-learning platform (which contains digital resources, communication, assessment activities), and the IT facilities – namely, EduRoam, Microsoft 365, StudentWeb – and online administrative services through the Student InfoCentre.

In recent years, the West University of Timisoara has shown great sensitivity towards the specific circumstances of its students, including those with special educational needs/disabilities. Clear evidence of this includes the organization of workshops, the development of projects addressing the situation of blind people, and the organization of awareness-raising activities to mark the International Day of Persons with Disabilities. This University has also encouraged its students with special needs to apply for an Erasmus+ mobility. It is considered that the Doctoral School of Law benefits from this diversity framework.

It is recommended that the Doctoral School of Law apply for a project focused on the special needs of doctoral students with disabilities, which would improve the attention provided to its students and would support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organization of the study programme.

The indicator is fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

The doctoral study programme at this Doctoral School in Law includes courses, their compulsory or optional status, teaching hours, and ECTS credits. It also provides a transparent mapping between each course and its intended learning outcomes, helping both doctoral students and teaching staff understand the expected competencies. In addition, the Individual Research Programme defines the credit-bearing research activities, their requirements, credit ranges, and progress conditions, all linked to specific learning outcomes.

It is assessed that the Curriculum of the Doctoral School of Law contains enough information on the learning outcomes and is a useful tool both for doctoral students and their supervisors. It should be stressed the wide range of activities that may be included in the Individual Research Programme, for which the doctoral student may receive ECTS credits up to a maximum of 210 credits over the four years of doctoral studies. In this regard, mention can be made of documentation activities, research design, data analysis, writing, editorial process, supervision, mentoring, grant competition, training, short mobility, long mobility, progress report, teaching support, students' support, etc.

The Regulation on doctoral studies within the Doctoral School of Law is published on the website https://doctorat.uvt.ro/en/schools/sdd/. It provides legal certainty to the doctoral students and sets out the rules and principles that apply to doctoral students in relation to their learning outcomes and the relationship with their doctoral supervisors.

The indicator is fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

The Doctoral School of Law assesses learning outcomes through both continuous and final evaluation. Continuous assessment includes course completion during the first semester of the first year of doctoral studies, and periodic progress reports throughout the individual research programme, which are credit-bearing activities required for academic progression. Final assessment consists of a pre-defence of the doctoral thesis under the umbrella of the Academic Guidance and Integrity Committee, and the public defence of the doctoral thesis, which is only allowed after obtaining the required 240 ECTS and successfully passing the pre-defence phase. This procedure ensures that learning outcomes are systematically monitored and verified throughout the doctoral programme. Between 2021 and 2025, the Doctoral School of Law recorded 48 successfully defended doctoral theses.

Information regarding the doctoral students' activities and the activities of doctors in Law may be consulted on the website of this Doctoral School of Law. We consider that the publication of this information is a good practice as it is a useful tool for younger doctoral students. See also the assessment on the criteria B.1.1.1 and B.2.1.2.

It is recommended that the Doctoral School of Law post on its website the CV and the abstract of the doctoral thesis when the announcement of the public defence is made.

The indicator is fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

The West University of Timisoara has adopted and applies an adequate normative framework for admission to conduct doctoral studies, including in the field of Law, such as: the Methodology for Organizing the Admission to the Doctoral Studies, and the Regulation for Organizing the Admission to the Doctoral Studies Law School.

There is an electronic platform through which interested persons can apply for the admission exam for doctoral studies in Law. The West University of Timisoara has also prepared a file with useful procedural information for accessing the platform and the information posted there.

It is assessed that there is plenty of information on the website of the West University of Timisoara regarding the admission to doctoral studies, of which the Doctoral School of Law also benefits, and which is transparently presented. This information refers to: the application process, a brochure with an overview of the admission process, suggestions on how to find a doctoral supervisor, the facilities that doctoral students have (such as: accommodation, scholarship, medical assistance, financial assistance, financial support for doctoral activities, and Erasmus study/internship mobilities), how to fill out the study contract once a person is admitted for doctoral studies, etc.

It is recommended that information on the possibility of signing international co-supervision agreements in the field of Law with foreign universities be made public, along with all information regarding admission to doctoral studies in Law.

The indicator is fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

The admission process to doctoral studies at the Doctoral School of Law is governed by strict and transparent institutional mechanisms, as provided by the Regulation for Organizing the Admission to the Doctoral Studies – Law School. This legal act ensures that the admission to doctoral studies in Law organized by the West University of Timisoara complies with the principles of fairness, equal opportunities, and non-discriminatory action in education based on gender, age, ethnicity, social status, and nationality among the European citizens. There are also a few references to citizens of the European Economic Area, of the Swiss Confederation, and from outside the European Union and these areas.

The provisions of this specific Regulation are completed by several articles of the IOSUD UVT Regulation on doctoral studies, which refer to candidates from special groups.

As for the candidates with special educational needs and/or disabilities, according to the Internal evaluation report of the Doctoral School of Law (see p. 26), „the admission committees adapt the process to meet these needs (individual assistance for registration on the dedicated platform, more time for the admission test, the candidate's presence in the online environment, etc.)". We consider this support a good practice that should be more widely publicized.

It is recommended that the Doctoral School of Law include a reference to the support for the candidates with special educational needs and/or disabilities in the general information on doctoral studies admission.

The indicator is fulfilled.

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

The rights and responsibilities of doctoral students and their supervisors are clearly defined in the individual study contract, in accordance with the IOSUD-UVT Regulations on doctoral studies and the Doctoral School of Law Regulations.

It is assessed that the Doctoral School of Law provides a coherent and well-functioning legal and administrative framework to support the academic journey of its students from the moment of admission to the completion of the doctoral studies and the public defence of the doctoral thesis. In this regard, mention has to be made of various clauses of the individual study contract and of the Individual Research Plan as well as of the IOSUD UVT Regulation on doctoral studies and the Regulation for Organizing the Admission to the Doctoral Studies – Law School.

There are two recommendations. First, it is recommended that the Doctoral School of Law extend the dialogue with the legal professional environment to other parts of Romania, and adapt the supportive actions regarding the students' academic journey to the needs that arise from daily life. Second, it is recommended that the Doctoral School of Law publish openly and make available the content of the individual study contract to the whole civil society and not only to the students, who are enrolled in the doctoral study programme in Law as it currently happens.

The indicator is fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

The Doctoral School of Law actively promotes international cooperation by supporting the mobility of doctoral students and academic staff through institutional mechanisms, including Erasmus+ grants, and by encouraging participation in international research projects. Doctoral students also receive financial support to attend conferences and benefit from the School's annual international conference, which fosters academic exchange and publication opportunities.

A key element of this strategy is the participation of the West University of Timisoara in the UNITA – Universitas Montium alliance, which connects 12 universities from 7 countries to strengthen education, research, mobility, and academic collaboration. Through the UNITA, doctoral students can participate in joint supervision schemes, international mobility programmes, and joint doctoral training initiatives. Since the 2023–2024 academic year, the West University of Timisoara has reserved funded doctoral places for UNITA co-supervision, giving priority to supervisors already involved in joint doctoral projects to further enhance international research cooperation.

It can be assessed that the Doctoral School of Law has extensively benefited from this openness of the West University of Timisoara to collaborate with non-Romanian universities. There is numerous evidence in this regard. First, mention should be made of the numerous Erasmus+ agreements signed by this University by virtue of which the doctoral students can take part in a research exchange programme. Thus, during the evaluated period, 19 such mobilities took place. In addition, one doctoral student has participated in the Erasmus project "UNITA as a model for institutionalized university cooperation from

the European grouping of economic interest to the European grouping of academic interest-EGAI" (reference: 1011114602-EGAI- ERASMUS-EDU-2022-POL-EXP-HE).

Second, several Blended Intensive Programmes (BIPs) have been organized by the School of Law within the West University of Timisoara and with the participation of the students of this Doctoral School of Law. By way of example, the participation of the doctoral students in Law in four BIPs in Timisoara has to be mentioned, namely: the 2nd edition of the "International Challenges of Climate Change in a Comparative Perspective" (2025), "The Dynamics between the European Union and the Member States. A comparative (law) Perspective" (2023), "Environmental Issues in the European Union" (2024), and "Scoala de primavara a proiectului EGAI – UNITA" [translation: "Spring School of the EGAI – UNITA Project"] (2024). In addition, one student of the Doctoral School of Law has participated in the BIP "My 3 Minutes PhD Thesis Final Contest" organized by the Public University of Navarre (2025).

Third, during the evaluated period, two doctoral students in Law have participated in starting grants on research of the UNITA alliance on "Social, Economic and Legal Challenges in Water Governance for a Climate-resilient and Sustainable Future" and "Climate Law Investigation".

Fourth, the Visiting @UVT grant programme, through its two pillars (Visiting Professor/Lecturer, and Visiting Researcher), by virtue of which university teachers affiliated to non-Romanian universities may teach and/or conduct research for 1-3 months at the Faculty of Law within the West University of Timisoara, is an excellent opportunity of the internationalization of the activity of this University as well as an outstanding way of collaboration between the invited professors/researchers and the members of this Doctoral School of Law. Doctoral students also benefit a lot from this programme.

Fifth, the Doctoral School of Law has developed a solid practice in international joint supervision of doctoral theses. During the evaluated period, one doctoral student has obtained a double PhD degree (from France and Romania), and other such supervisions have been signed for several doctoral students whose doctoral theses are expected to be defended in 2026 and in the coming years. During our on-site visit, we had the opportunity to see the active involvement of several supervisors to increase and consolidate this form of internationalization of the activity of the Doctoral School of Law.

Finally, it should be mentioned that the collaboration under the UNITA's umbrella has also brought the opportunity for students and supervisors of this Doctoral School of Law to collaborate in the activities of a Jean Monnet action, such as the Module entitled "The European Circular Economy" (CoME CircLE) at the University of Udine.

We make three recommendations, namely: 1. To prepare a list of Erasmus+ agreements that refer specifically to doctoral students in Law and publish it on its website; 2. To disseminate the information on the website of the Doctoral School of Law on the possibility of signing international agreements for doctoral joint supervision in order to give greater visibility to the international activity of the Doctoral School in Law; 3. The West University of Timisoara adopts the regulation on the European doctorate, and the Doctoral School of Law subsequently implements the regulation.

The indicator is fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

The Doctoral School of Law systematically integrates scientific research into doctoral training, ensuring that learning outcomes are achieved through a combination of teaching and research activities. The

Curriculum helps doctoral students develop research questions, build conceptual frameworks, apply appropriate methodologies, and conduct rigorous, and ethically grounded research.

Research findings are continuously incorporated into the learning process through seminars, workshops, progress presentations, supervisor feedback, and participation in research teams. Doctoral students are also encouraged to disseminate their work through conferences, publications, research projects, and international collaborations. This integrated approach enables them to acquire both advanced research skills and key professional and transferable competencies.

During our on-site visit, we had the opportunity to see that the Doctoral School of Law considers learning based on scientific research central to the doctoral training framework. This approach is present in numerous ways; e.g., the first-year courses, the scientific seminars, the scientific collaboration between the student and his/her doctoral supervisor, and the presentations of scientific seminars and conferences organized by the Doctoral School of Law.

The indicator is fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

The West University of Timisoara, in general, and the Doctoral School of Law, in particular, have extensive scientific expertise in their respective fields. Institutionally, at the internal level, there is a strong legal and administrative background that allows this Doctoral School to conduct its scientific research according to the objectives of the evaluated study programme.

During the evaluation period, doctoral students have demonstrated strong research performance, producing 15 international publications and 92 national publications, including journal articles, book chapters, and monographs. They have also actively participated in the academic community through 23 international conferences held abroad and 61 international conferences organized in Romania. Their research covers a wide range of legal topics and has been published in well-known national and international journals and conference proceedings. Doctoral students have also presented the results of their scientific activity at prestigious international conferences across Europe, reflecting the commitment of the Doctoral School of Law to research excellence, international visibility, and active engagement in global academic networks.

The Internal Evaluation Report, which was prepared for the maintenance of accreditation of this Doctoral School of Law, as well as the information on the scientific research activity carried out by the doctoral students give evidence of the active involvement of this Doctoral School in supporting and diversifying scientific research activities of its supervisors and its students in achieving the learning outcomes. In addition, we can assess the active collaboration between the doctoral student and his/her doctoral supervisors, which allows doctoral students to be integrated into research teams and activities as well as doctoral supervisors to pass their academic knowledge to the new generations.

We consider that the results of the research activity carried out by the supervisors and their doctoral students are wide-ranging and visible at national and international levels. However, these positive aspects of the scientific research are undermined by the lack of (national and international) research projects led by the doctoral supervisors. We consider that, beyond the scientific collaborations carried out within the framework of the UNITA alliance, during the evaluated period no projects under Horizon Europe, Horizon 2020, Marie Sklodowska-Curie, COST, PNCDI, PNRR-research or UEFISCDI (PED, PCE, TE, PD) programmes have been identified as having been led by its members.

We have two recommendations. First, we recommend the Doctoral School of Law increase its efforts to make its students and all its supervisors more visible internationally by publishing articles in legal journals indexed in Scopus and Web of Science. Second, we recommend that the doctoral supervisors apply for research projects to national and international research calls.

The indicator is fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

The West University of Timisoara and the Doctoral School of Law apply a coherent set of mechanisms for monitoring and improving the quality of doctoral education. Teaching activities are evaluated each semester by students through a standardised questionnaire, while doctoral progress is monitored annually with the involvement of the Academic Guidance and Integrity Committee. These mechanisms are regulated by the Methodology for the evaluation of teaching staff by students at UVT and the IOSUD-UVT Regulations on doctoral studies.

Quality assurance also covers academic integrity. Doctoral theses are subject to similarity verification before completion of the doctoral studies, according to the Methodology regarding the completion of doctoral studies within UVT. In addition, curricula and Course Descriptions are publicly available, supporting transparency and periodic review of doctoral training.

It is assessed that these procedures form an adequate quality assurance framework and are consistently applied throughout the doctoral programme.

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

Doctoral students are represented in the Council of the Doctoral School and their views are also collected through institutional evaluation and satisfaction questionnaires. External stakeholders are involved through University advisory structures and through academic and professional activities involving doctoral students and supervisors.

The meetings conducted during the external evaluation also confirmed the involvement of doctoral students, alumni and employers. Doctoral students discussed representation, communication and feedback mechanisms, while alumni and employers addressed possibilities for cooperation and for strengthening the relationship between doctoral research and professional practice.

It is assessed that the Doctoral School has adequate mechanisms for stakeholder participation.

The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

The University Ethics Committee operates according to the Regulations on the organisation and functioning of the University Ethics Committee of UVT, approved by the University Senate, which establishes its institutional independence. A dedicated research ethics subcommittee also operates according to a specific procedure. Its responsibilities include publication and authorship, research data, conflicts of interest, research fraud and the protection of research participants. Students are also represented within the research ethics structure.

It is assessed that the institutional framework ensures the appropriate and independent functioning of the University Ethics Committee.

The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

The Doctoral School of Law operates within a comprehensive regulatory framework covering all important stages of doctoral studies. Relevant documents include the UVT Charter, the IOSUD-UVT Regulations on doctoral studies, the Regulations of the Doctoral School of Law, the Methodology for financial support for mobility and research and the Methodology regarding the Guidance and Academic Integrity Committee.

The Doctoral School also monitors admission results, withdrawals, extensions of studies, doctoral thesis defences, research performance and feedback received from doctoral students.

It is assessed that the procedures are systematically applied and provide an adequate framework for monitoring the quality of doctoral studies.

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

Doctoral supervisors, doctoral students, graduates and employers participate in consultation, implementation and feedback processes concerning curricula, regulations and doctoral research topics. This involvement was also confirmed during the meetings organised for the external evaluation.

Doctoral students discussed academic progress and feedback mechanisms, while alumni and employers addressed the relevance of doctoral education and opportunities for closer cooperation between the Doctoral School and the professional environment.

It is assessed that relevant internal and external stakeholders are adequately involved in the implementation and development of the doctoral programme.

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

The West University of Timisoara uses an online system through which students periodically evaluate teaching and support staff using a standard questionnaire. The process is regulated by the System procedure for student evaluation of teaching and support staff and a standard evaluation questionnaire is used.

The results are analysed in order to identify students' needs and their level of satisfaction with the educational process. At doctoral level, such feedback is particularly relevant when complemented by information concerning supervision, research activities and institutional support.

It is assessed that the University has an adequate mechanism for periodic student evaluation and analysis of teaching activities.

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

The internal quality assurance system is supported by the Educational Management Department, the Quality Evaluation and Assurance Commission and faculty-level quality structures. Relevant documents include the Regulations on the organisation and functioning of the Educational Management Directorate, the Regulations of the Quality Evaluation and Assurance Commission and the Quality Assurance Code of UVT.

The preparation of the Internal Evaluation Report also involved the systematic collection and analysis of statistical information on doctoral students, defended theses and supervisors, together with curricula, CVs, publication records and stakeholder feedback.

It is assessed that sufficient data are systematically collected and used to support internal quality assurance.

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

Information concerning doctoral studies is publicly available through the UVT doctoral studies website. It includes admission information, research topics proposed by supervisors, available places, forms for doctoral students, financial support, professional-development resources, completion of doctoral studies, habilitation and affiliation procedures.

As mentioned under Domain B, the University already provides extensive information to doctoral students. However, some additional documents, such as the Individual Research Plan could be made directly available to the general public rather than through access on request.

It is recommended that the Doctoral School continues improving the visibility and accessibility of doctoral-specific documents on its website, or creates a dedicated section including the main regulations, forms, research plans, and procedures relevant to doctoral students.

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

Decision-making processes at IOSUD and Doctoral School level are regulated by the IOSUD-UVT Regulations on doctoral studies and the Regulations of the Doctoral School of Law. Rules concerning quorum, voting and communication of decisions are clearly established.

In addition, CSUD decisions are published online. Decisions adopted by the University Senate are also made public according to the Regulations on the organisation and functioning of the UVT Senate.

It is assessed that decision-making processes are adequately regulated and transparent.

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

The Law doctoral domain underwent external evaluation in 2021 and obtained maintenance of accreditation through ARACIS Council Decision No. 100 of 25 November 2021. An Interim Progress Report was subsequently submitted to ARACIS in 2024, and the evaluation confirmed the implementation of the recommendations resulting from the previous procedure.

The present Internal Evaluation Report was prepared through the collection and analysis of institutional data and documentation and through consultations with doctoral supervisors, doctoral students, graduates, employers and other stakeholders.

It is assessed that the Doctoral School of Law complies with the applicable external quality evaluation requirements and systematically follows up the results of previous evaluations.

The indicator is: fulfilled.

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ Well-developed institutional and doctoral-level quality assurance framework, with regular monitoring, student evaluation and academic integrity procedures. ✓ Strong internationalisation and research activity, including Erasmus+, UNITA cooperation, international co-supervision and visible doctoral research outputs.	INTERNAL FACTORS ⇧	✓ Some doctoral-specific documents and information are not sufficiently visible or easily accessible on the Doctoral School website. ✓ Limited participation of doctoral supervisors as project leaders in major national and international competitive research programmes.
SWOT analysis		
Opportunities:		**Threats:**
✓ Further development of international joint supervision, European doctorate arrangements and participation in international research projects. ✓ Stronger involvement of alumni, employers and legal professionals in programme development, research collaboration and feedback mechanisms.	⇩ EXTERNAL FACTORS	✓ Increasing competition between doctoral schools for high-quality candidates, international partners and research funding. ✓ Dependence on broader institutional procedures and funding opportunities that may limit the Doctoral School's capacity to implement improvements rapidly.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	Increasing the number of responses to feedback questionnaires among doctoral students.
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	Following discussions with students, it is recommended that a dedicated, well-equipped space within the renovated premises be allocated to doctoral students.
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	To publish on the web page CV's of PhD coordinators.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.		
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	To make visible to everyone the Individual Research Plan on the website of the West University of Timisoara dedicated to general information on doctoral studies admission.
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).		
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	To prepare a list of the Erasmus+ bilateral agreements by virtue of which the doctoral students of the Doctoral School of Law may benefit from such an agreement for a research stay abroad.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	To centralize information on students' counseling needs for inclusion in the annual report of the Student Counseling and Support Service.
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	To apply for a project focused on the special needs of doctoral students with disabilities.
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	To post on the website of the Doctoral School of Law the CV and the abstract of the doctoral thesis when the announcement of the public defence is made.
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	To make public on the website of the Doctoral School of Law, along with all information regarding the admission to doctoral studies in Law, the information on the possibility of signing international co-supervision agreements in the field of Law with foreign universities.
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	To include a reference to the support for the candidates with special educational needs and/or disabilities in the general information on doctoral studies admission.
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation	F	- To prepare a list of Erasmus+ agreements that refer specifically to

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	actions supporting mobility of the members of its own community and collaboration in academic and research activities.		doctoral students in Law and publish it on the website of the Doctoral School of Law. - . To disseminate the information on the website of the Doctoral School of Law on the possibility of signing international agreements for doctoral joint supervision in order to give greater visibility to the international activity of the Doctoral School in Law. - The West University of Timisoara adopts a regulation on the European doctorate, and the Doctoral School of Law subsequently implements that regulation.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	- To increase the efforts to make the students and their supervisors of the Doctoral School of Law more visible internationally by publishing articles in legal journals indexed in Scopus and Web of Science. - Doctoral supervisors to apply for research projects to national and international research calls.
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	required for the internal quality assurance process.		
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	It is recommended that the Doctoral School continues improving the visibility and accessibility of doctoral-specific documents on its website, or creates a dedicated section including the main regulations, forms, research plans, and procedures relevant to doctoral students.
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	F	
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total			

Other, general recommendations that were not given within the analysis of a specific performance indicator can be presented here.
Sum up the number of analysed performance indicators, and specify how many were assessed as fulfilled, partially fulfilled, and unfulfilled, if any

VI. Conclusions

The Doctoral School of the Law Faculty meets the requirements for conducting doctoral studies at a high standard, both in terms of human resources and the quality of its students. The evaluation committee concludes that the conditions for maintaining accreditation are met.

Following the completion of the accreditation/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:*

a) maintaining accreditation (MAC);

VII. Annexes

the schedule of the on-site visit.

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.

Calendarul vizitei de evaluare externă a calităţii domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit for the doctoral university study domain

Instituţia de învăţământ superior/Organizaţia furnizoare de educaţie/ Higher Education Institution / Education Provider Organization: West University from Timisoara
Şcoala doctorală/ Doctoral School: Law
Domeniul de doctorat/ Doctoral Domain: Law
Obiectivul evaluării externe/ The objective of the external evaluation: maintaining accreditation
Perioada vizitei de evaluare/ The evaluation period: *21-23 of July 2026*

Comisia de experţi evaluatori ai ARACIS/Evaluation panel: **Reprezentantul ÎÎS/OFE:**

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
Marţi / *Tuesday*, 21.07.2026			
12:00-12:30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ *Technical discussions within the expert committee for external quality evaluation*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ Room/Location UVT(Bd. Vasile Pârvan nr. 4), Sala 101
12:30-13:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanţii conducerii componentei organizatorice/** *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: -dean

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
		- Persoana de contact/ *Contact person*	-Director of Doctoral School; - Vice dean
13:20-13:30	Pauză / *Break*		
13:30-14:20	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu **echipa care a realizat raportul de evaluare internă (REI)**/ *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Echipa care a realizat REI/ *Team that has drafted the IER*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Director of Doctoral School; - Vice dean
14:30-15:30	Pauză de prânz/ *Lunch*		
15:30-16:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu **studenți**[4] **doctoranzi** din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Studenți doctoranzi/ *Doctoral students*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101

[4] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			Lista persoanelor care vor participa la întâlnire-anul înmatriculării/ List of participants attending the meeting: 9 PhD students
16:30-17:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu **absolvenți**[5],[6] ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni*[7] *of the DSUD*	-- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Absolvenți ai domeniului de studii evaluat/ *Graduates*	Sala/Locația/ Room/Location UVT, Sala 101 Lista persoanelor care vor participa la întâlnire-anul susținerii tezei/ List of participants attending the meeting: 7 former PhD students
17:20-17:30	Pauză/ *Break*		
17:30-18:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu **angajatori** ai absolvenților DSUD/ *Meeting of the external quality evaluation experts' panel with employers*[8] *of the DSUD alumni*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Angajatori/ *Employers*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:

[5] Se va evita invitarea absolvenților care sunt angajați ai IÎS sau ai OFE, după caz.
[6] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

[7] Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.
[8] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			5 participant (judge, lawyers, notary and others)
Miercuri/Wednesday, 22.07.2026			
9:00 – 10.00	**Întâlnirea tehnică** a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ Room/Location UVT(Bd. Vasile Pârvan nr. 4), Sala 101
10.00-10:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **personalul didactic** implicat în activitățile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	Comisia de experți evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 5 participants
10.50-11:00	Pauză/ *Break*		
11:00 - 11:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară**/ *Meeting of the experts panel with members of the University Ethics Committee*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Membri ai Comisiei de etică universitară/ *Members of the University Ethics Committee*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - 2 representants of the committe
11.50-12:00	Pauză/ *Break*		
12:00 - 12:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți ai structurilor organizatorice în domeniul asigurării calității**[9] / *Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures* - Persoana de contact/ *Contact person*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - 3 representatives
13.00-14:00	Pauză de prânz/ *Lunch*		
14:00 - 14.50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **responsabilii centrelor/laboratoarelor de cercetare** / *Meeting of the external quality evaluation*	Comisia de experți evaluatori ai ARACIS/ *Panel members* - Responsabilii centrelor/laboratoarelor de cercetare/	Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 3 representatives

[9] Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	experts' panel with the staff in charge with the research centres/laboratories	*Staff in charge with research centres/laboratories*	
14.50-15:00	Pauză/ *Break*		
15.00-15.50	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai instituției sau Academiei Române, după caz/ *Representatives of the HEI or the Romanian Academy, as applicable*	Vizitarea bazei materiale/ *Visiting the material resources* UVT (Bd. Vasile Pârvan nr. 4), Sala 101 Facultatea de Drept, Bd. Eroilor de la Tisa 9 A - Dean and Director of the Doctoral School
15.50-16:00	Pauză/ *Break*		
16:00-17:00-	Întâlnire tehnică a comisiei de experți evaluatori/ *Technical meeting of the expert evaluation panel*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ Room/Location UVT(Bd. Vasile Pârvan nr. 4), Sala 101
Joi/ Thursday, 23.07.2026			
09:00 - 11:00	Finalizarea activităților de evaluare/ *Completion of evaluation activities*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
11:00-12:00	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ *Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ *Representatives of the management* - Persoana de contact*/ Contact person*	Sala/Locația/ Room/Location UVT (Bd. Vasile Pârvan nr. 4), Sala 101 Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - one participant formIOSUD and 2 from doctoral school