HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 19
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 19.3

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea de Vest din Timişoara
Şcoala(ile) doctorală(e)	Științe Exacte și Științele Naturii
Domeniul de studii universitare de doctorat (DSUD)	*Fizică*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Exacte și Științe ale Naturii (CPS_C1) din 05.10.2026, propunerea de decizie fiind consemnată în PV **nr.** 5076/05.10.2026.
Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. **5321/20.10.2026**

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: 0	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: 0 N: 0
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: 0	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: 0 N: 0
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: 0	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: 0 N: 0

Motivarea deciziei

Consiliul ARACIS în ședința din 22.10.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- *32 indicatori: 32 sunt îndepliniți, 0 parțial îndeplinit și 0 neîndeplinit*
- *26 standarde: 26 sunt îndeplinite, 0 neîndeplinite,*

*și, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining maintaining accreditation (MAC) of Doctoral Study

Higher Education Institution/Education Provider Organization:	West University of Timișoara, Romania
Doctoral School:	Exact and Natural Sciences
Doctoral Domain:	Physics
The objective of the external evaluation:	Maintaining accreditation

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	**Topala Ionut**	Expert evaluator	
2.	**Rodriguez Frias Maria Dolores**	International Expert	
3.	**Fudulache Ovidiu**	PhD Student Evaluator	

I. Introduction

- the context in which the external evaluation report was drafted (the type of evaluation, the period covered by the evaluation, membership of the external quality experts' panel, etc.);
- description of the higher education institution / Romanian Academy (establishment, evolution, mission, governance, structure, study programmes/domains, external quality evaluation procedures applied);
- general description of the doctoral study domain (why it was established - in the case of a provisional authorisation to operate; evolution and/or changes since the last external quality evaluation procedure - in the case of procedures intended for accreditation or maintaining accreditation, as applicable).

The West University of Timisoara (UVT) is one of the leading universities in Romania since 1944 and is a founding member of the European Alliance UNITA. Nowadays UVT is in the top 500 Shanghai Global Ranking. The governing body of the UVT is the University Senate composed of university teaching staff and students and the executive management of the university's activities is ensured by the Board of Directors. The academic community of UTV consists of over 600 tenured teachers, professors, lecturers, university assistants and associate teachers responsible for over 15.000 students, with nearly 800 international students and 400 outgoing Erasmus students. The UVT is an Organising Institution for Doctoral Studies (IOSUD - UVT) having in the 1970s the first generation of professors of the University in the fields of Philology, Mathematics and Physics. The last external quality evaluation at doctoral level took place in 2021 which maintained the accreditations for 21 of the 22 doctoral study areas, with the 22nd area Marketing receiving conditional accreditation.

The Doctoral School of Exact and Natural Sciences (SDSESN) within UVT was established in 2024 and comprises the following fields: Biology, Chemistry, Physics, Geography, Computer Science and Mathematics.

The field of doctoral studies in Physics has been managed since 2024 by the Doctoral School of Exact and Natural Sciences (SDSESN) within the West University of Timișoara, with the mission of running doctoral programmes in the field. Currently the doctoral studies in Physics are pursued by 8 doctoral supervisors and 6 PhD students in the current academic year.

The high quality of the doctoral studies in Physics are recognized nationally and worldwide from the scientific collaborations, scientific publications with international collaborators, coadvisors of the PhD thesis of the program, participation and organization of international scientific conferences, exchange of students through the european program Erasmus+ or agreements with national research centers, as well.

II. Methods used

- Analysed documents (internal evaluation report and its annexes; additional documents requested before and during the on-site visit, if any; other documents or data);

As part of the external evaluation process, the documents referred to in the Internal Evaluation Report drawn up for the procedure to maintain accreditation (MAC) of the Physics Doctoral Study Domain, together with all accompanying annexes, were analysed. The documentation included, amongst other things, the University Charter, institutional and faculty regulations, documents relating to human resources and infrastructure, quality assurance documents, the results of previous evaluations, documents concerning scientific research, internationalisation, relations with students and employers, as well as information regarding graduates' entry into the labour market. Discussions during the visit with the university management responsibles, faculty leadership, teaching staff, students, graduates and employer representatives were useful to clarify specific aspects of the programme's operation.
Particular consideration was given to documents concerning scientific research, including research strategies, externally and internally funded projects, publications, participation in scientific networks and conferences, cooperation with national and international partners, and the involvement of doctoral students in research activities. The panel also examined information on the internationalisation of the doctoral domain, including mobility opportunities, visiting academics, international cooperation and the participation of doctoral students and supervisors in international research activities. In addition, documentation relating to admission, doctoral training, supervision, the progress and evaluation of doctoral students, thesis completion, student support services, and the monitoring of graduates' career development was analysed.

- On-site visit (general list of visited locations and categories of persons with whom debates have been organised);

The external evaluation visit took place from 16 to 18 September 2026 at the West University of Timișoara, Romania. During the visit, meetings were held with the faculty management and the team that drafted the internal evaluation report, as well as with the programme coordinators, academic staff, PhD students, alumni and employer representatives. As part of the on-site evaluation, the commission visited the facilities supporting the doctoral programme, including teaching spaces, research laboratories, specialised equipment, libraries, study areas and other relevant infrastructures. Particular attention was paid to the research facilities available to doctoral students and academic staff, including, for example, the Institute for Advanced Environmental Research (ICAM), as well as to the accessibility, suitability and effective use of these facilities for doctoral training and scientific research. The visit concluded with a meeting with representatives of the faculty management and the degree programme, during which the main findings and preliminary conclusions of the external evaluation process were presented.

- Other relevant methods or aspects. None

III. Judgement on the extent to which the standards and performance

indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara is an Organising Institution for Doctoral Studies (IOSUD – UVT) and operates as such under the National Education Law (199/2023, updated) and Order 3020/2024 Framework Regulation on doctoral studies, as defined in the Charter of the West University of Timișoara (Chapter 8, Article 42).

The operation of IOSUD is regulated by the IOSUD UVT Regulations on doctoral studies, periodically revised and approved by the UVT Senate, in accordance with the law. Chapter II of these Regulations details the organisational framework of doctoral studies at IOSUD-UVT, with reference to the management structures at both IOSUD and doctoral school level. The management structure of IOSUD is a Council headed by a Director with 8 teaching staff and 3 doctoral students with a term of office of 5 years and 1 years for the doctoral students. The regulations of the Doctoral School of Physics provide mandatory criteria, procedures and standards that have been explained and included in the internal evaluation report.

The organisation, structure and content of the advanced university training programme are established by SDSESN, based on the proposals of the doctoral supervisors, with the obligation to ensure free and unrestricted access to all doctoral students. The completion of doctoral studies is carried out in accordance with the *Methodology for the completion of doctoral studies within UVT (link)*. Information on the legislative framework and the documents required for the public defence of the thesis are available at https://doctorat.uvt.ro/studii-doctorale/finalizare-doctorat/.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational and management structures of the West University of Timisoara and the Faculty of Physics provide the framework needed to implement the general and specific objectives of the Doctoral studies of Physics. Based on the discussions held with the responsibles of the University and the responsibles of the Physics doctoral programme, the recruitment of students for the PhD programme complies with the international standards. The attendance of the PhD students is mandatory 20 hours per week. In the admission requirements they need to have a B2 in English. The regulatory framework is reviewed periodically and whenever legislative changes occur.

✓ Aspects that constitute best practice examples

From the total number of 18 Center of Excellence approved by the Government in Romania last year, one has been approved and started in the Faculty of Physics with funds coming from the government for 5 years and at least 10 new PhD students will be employed full time thanks to this Excellence program.

✓ Recommendations

To improve a strategic plan to further improve the program with a very challenging vision of what the doctoral school wants to achieve in the next years, in particular to support the development of cross-disciplinary activities and engage private companies.
To consider establishing industrial PhD programs and in synergies with other PhD domains, working together to detect and analyse emerging social phenomena, organize joint seminars, produce co-authored papers, and submit successfully joint grant proposals.
To prepare all statistics disaggregated by gender to ensure gender balance.

The indicator is fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension[1] and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The functional management structures have been detailed in the internal evaluation report and involve stakeholders as teachers, students and the socio-economic environment in the development, adoption and review of methodologies, regulations and internal procedures. Consultation with stakeholders is carried out which include regular meetings of the SDSESN Council, during which proposals for updating methodologies, regulations and procedures specific to the doctoral field are analyzed and approved. Feedback from doctoral students is systematically collected through standardized questionnaires, which cover both the organizational, administrative and academic aspects of the doctoral programme and the evaluation of the activity of doctoral supervisors.
UVT involves stakeholders (teachers, students, the socio-economic environment) in the development, adoption and review of methodologies, regulations and internal procedures. Consultation mechanisms include student representation in the Senate, Faculty Councils, CA, CSUD, CSD; regular feedback meetings; consultations with employers on adapting programmes to the labour market; questionnaires and surveys, etc

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The responsibles of the University and the responsibles of the Faculty of Physics inform the ARACIS evaluation panel that there are PhD students with financial support from the State that receive a scholarship of 600€ per month, but it is not enough and in some cases the PhD students are part time because they have to work as well. Usually there are more applicants than scholarships available. The PhD students can apply for funds to attend conferences or for research mobility or summer schools.

[1] The faculty, department, subsidiary, extension - hereinafter “organisational components”

✓ Aspects that constitute best practice examples

Once the project is approved they can anticipate some funds from the University even if they don't receive the funds yet from the State.
Table 7 is considered a best practice where a total number is assigned to each professor obtained from a few different indicators of the performance of the supervisors.

✓ Recommendations

To consider establishing formal agreement for joint doctoral programs with international universities.

The indicator is fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral students enrolled in DSUD – Physics carry out their activities in the facilities of the Department of Physics and in the laboratories at the Institute for Advanced Environmental Research (ICAM) and have adequate teaching and research facilities and accommodation facilities as well. Over the last five years more than one million euros have been invested in the Department of Physics and ICAM-Physics in national and international research projects to equip research and teaching laboratories and the Planetarium.
The situation of UVT's teaching, accommodation, practical training and sports facilities is presented in the UVT Teaching Facilities Report. UVT's assets are constantly developing, both in terms of the expansion, renovation and modernisation of existing facilities and in terms of making them accessible to students with disabilities.
For activities specific to doctoral programmes, SDSESN – Physics has its own dedicated facilities. Doctoral students enrolled in DSUD – Physics carry out their activities in the teaching facilities of the Department of Physics and in laboratories at the Institute for Advanced Environmental Research (ICAM). The Department of Physics, one of the two departments of the Faculty of Physics and Mathematics, has adequate teaching and research facilities as well as accommodation facilities, which are also available to students enrolled in the doctoral programme in Physics.
UVT is part of the Anelis+ consortium, which brings together the main higher education institutions and research institutes in Romania interested in accessing cutting-edge scientific literature. UVT currently has subscriptions to the following scientific article databases: ScienceDirect Freedom Collection Journals ACCES, Springelink journals, Thomson Web of Knowledge, American Institute of Physics Journals, American Physical Society Journals, Oxford Journals, IEEE/IEL, SCOPUS, Sage Journals HSS, Wiley Journals, American Chemical Society, Cambridge Journals, Institute of Physics Journals, MatSciNet, EBSCO Academic Search Complete, EBSCO Business Source Complete, EBSCO Art Full text, NATURE, ScienceDirect ARCHIVE NATIONALE, Springer Archive, Wiley Archive, Institute of Physics Journals Archive and ScienceDirect.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Following the visit of the ARACIS external committee to the teaching facilities, it was visited the lecture rooms, fully functional laboratories with adequate capacity and modern equipment, where doctoral students can carry out the research activities included in their individual research plans. PhD students enrolled in this doctoral program have access to dedicated workspaces equipped with furniture, office equipment, accessibility features for disabilities, computer systems, software applications and electronic access for specialized scientific literature. Moreover, during the visit of the ARACIS external committee a dedicated visit to the infrastructures of the Advanced Environmental Research (ICAM) institute was done. There are funds for research material, software or consumables as well. Funds from the research projects to contract PhD students full time are available mainly coming from the Center of Excellence that have just started and will have a total duration of 5 years.

✓ Aspects that constitute best practice examples

The facilities of the ICAM institute is considered a best practice and an asset for the development of the doctoral program of Physics.

✓ Recommendations

The Academic staff receive 500€ per year to attend conferences but if they don't use them they lose it. A recommendation is to be more flexible in the management of these funds, to give the possibility to keep the funds during a few years to have in total enough funds to attend international conferences.
To improve the cafeteria with special prices for students.
To improve the parking for the Faculty of Physics and Mathematics.

The indicator is fulfilled.

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

According to the technical-administrative organisational chart, the Administrative Service operates at the UVT level, organised under the General Administrative Directorate (DGA), which administers and is responsible for all UVT properties, ensuring that students and teaching staff have the material conditions necessary for their studies, as well as appropriate hygiene conditions. The general objective of the Administrative Service is to organise and efficiently manage the activities related to the administration and management of the UVT's assets related to the teaching process, scientific research, and student practice. The General Administrative Directorate (DGA) of the UVT also oversees the Dormitory Administration and Management Service, which administers and is responsible for the efficient management of the accommodation facilities that are part of the UVT's assets.
UVT ensures the proper maintenance of immovable and movable property in order to guarantee optimal conditions for study, research, work and university life for doctoral students and doctoral supervisors in the field of Physics. The maintenance of immovable and movable property used for teaching, research and related administrative activities belonging to UVT and used by SDSESN in academic and research

processes is carried out in a systematic and organised manner and in accordance with UVT's internal regulations, through specialised administrative structures.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

During the visit, the committee noted that the Faculty of Physics benefits from modern and functional teaching and research infrastructure, which are regularly maintained.

✓ Aspects that constitute best practice examples

The Centre of Excellence has improved the funding of full time PhD students, material and equipment for research. Indeed up to now 400.000€ have been invested in scientific equipment.

✓ Recommendations

To have a dedicated computer center. Computer classrooms are missing in the table included in this section in the internal evaluation report.
To provide the classrooms with a video projector with screen and equipped to record and broadcast online lessons.
It is encouraged to increase the amount of grants offered. The number of PhD students have been steadily decreasing during the last years, therefore a recommendation is to increase the number of PhD grants at both the national and university level, thus ensuring steady and permanent funds, as nowadays many grants come from the research projects.
To maintain a Physics doctoral program website in English to promote and attract international students. The international students enrolled in the Physics program refer in the audience with the External Committee that there are still gaps in the English website.

The indicator is fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

There are 14 PhD supervisors working at DSUD-Physics, of which 8 are UVT tenured professors and 6 are external, 2 UVT retirees, 2 tenured professors at the University of Oradea, one retiree from the Timisoara Branch of the Romanian Academy and one tenured professor at the Institute of Electrochemistry and Condensed Matter in Timisoara. Most of the doctoral supervisors have excellent research and teaching profiles and are well positioned in the international research community. The Physics doctoral program is supported by a growing and high-quality faculty, professors, researchers and post doc with excellent profiles and highly active in the international research communities.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The ARACIS external committee considers that the number of PhD supervisors is adequate and that the tenured professors obtaining accreditation in the field of this doctoral studies is in good shape.

✓ Aspects that constitute best practice examples

The review of the CVs showed that all doctoral supervisors involved in teaching and research activities hold relevant academic titles and positions and have publications with significant national and international visibility and relevance.

✓ Recommendations

To support tenured professors in obtaining accreditation in the field of doctoral studies and adopt measures to attract new doctoral supervisors.
To increase dedicated and specialized technical staff for research and involved in the Physics doctoral studies and able to manage some high-level equipment available in the Physics doctoral program.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Through the Academic Development Centre (CDA) UVT cultivates academic excellence and pursues continuous professional and personal development of university teaching staff, auxiliary staff and adult learners and facilitates the staff access to ERASMUS+ mobility programmes. Moreover, the UVT`s RDI activities management department informs the academic community about open calls for projects at national and international level.
The constant involvement of teaching staff and doctoral supervisors in training, research and scientific dissemination activities reflects an institutional culture geared towards continuous learning and professional performance.
The UVT's RDI Activities Management Department regularly informs the academic community about active calls of projects at national and international level, offers advice and direct support for the preparation of funding applications and for the implementation of successful projects

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The discussions held during the visit with the academic staff and doctoral students confirm that they have taken part in national and international scientific conferences.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At the UVT staff recruitment procedures comply with legal provisions and are carried out in a transparent way. Teaching staff are recruited in accordance with the legislation in force, through open calls for vacant positions. To acquire the status of doctoral supervisor through habilitation, a complete procedure is followed as specified in the Internal Evaluation Report.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Following the discussions held with the doctoral supervisors during the visit, the ARACIS external committee noted that the recruitment procedures within the Faculty of Physics comply with the applicable legislation and are conducted in a transparent and fair manner. The constant involvement of teaching staff and doctoral supervisors in training, research and scientific dissemination activities reflects an institutional culture oriented towards continuous learning and professional performance. Participation in national/international conferences, together with involvement in Erasmus+ academic mobility programmes, facilitates the updating of teaching and methodological skills, the exchange of good practices and participation in international academic exchanges.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The digital transformation process contributes to simplifying administrative procedures, increasing transparency and improving the quality of academic and research services.
UVT uses IT tools to improve access and ensure quality services for the university community. An e-learning platform is implemented. Moreover the pagina TA platform is working as well. UVT provides access to the EduRoam network and to international databases through the AnelisPlus consortium, such as WoS, Scopus and ScienceDirect. The implementation of Artificial Intelligence (AI) based applications is envisaged for the future.
UVT provides access to the EduRoam network (with institutional email address) and to international databases through the AnelisPlus consortium, such as Web of Science, Scopus and ScienceDirect,

supporting research and continuous learning. UVT offers drive resources for file storage and management, an effective tool for collaboration and document sharing among members of the academic community.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

During the ARACIS expert committee's visit to the Faculty of Physics, it was confirmed through meetings and discussions with the staff involved, doctoral students and doctoral supervisors that the University uses IT tools designed to support and streamline institutional processes, to support the doctoral admission process, manage doctoral student records and related activities and provide access to relevant bibliographic databases.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s[2] The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral Study Programme (DSUD) in Physics within the West University of Timișoara is structured and developed in close relation to the expected learning outcomes, operating on a framework of transferable academic credits (ECTS). Institutional transparency is maintained through the public availability of all fundamental educational documents. Specifically, the official webpage CSUD Doctoral Schools – Annexes hosts the comprehensive Annex I for the Doctoral School of Exact and Natural Sciences, detailing the complete evolutionary track of the programme. This dataset includes the official Curriculums spanning consecutive academic years from 2021 to 2025, alongside detailed Course Descriptions updated from the 2021/22 cycle through to the 2025/26 term. These documents outline specialized modules such as *Scientific Writing and Research Project Management*, *Ethics and Academic Integrity*, *Quantum Field Theory*, and *Numerical Modeling of Transport Phenomena*, providing an verifiable factual foundation for the programme's operational scope.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

[2] The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

The Physics doctoral programme systematically encompasses all essential dimensions of higher education—integrating learning, teaching, practical training, advanced research, and evaluation experiences that collectively lead to a validated doctoral university qualification. Curricular coherence and progressive skills training are maintained through annual updates to the course descriptions, which define the advanced skills, professional responsibility, and academic autonomy that doctoral students must acquire.

✓ Aspects that constitute best practice examples

The programme excels through the active involvement of teaching and coordinating staff with high scientific visibility, guaranteeing that the doctoral training remains advanced and relevant. Additionally, the institutionalized exercise of performing annual updates to both the curriculums and course descriptions serves as a best practice for maintaining continuous synchronization with rapid advancements in the field of Physics.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The expected learning outcomes for the DSUD – Physics programme are explicitly formulated in terms of knowledge, skills, and competences in strict compliance with both the National Qualifications Framework (CNC) and the European Qualifications Framework (EQF), corresponding to qualification level 8. These outcomes are systematically detailed within the curriculum and the official subject files, which define the objectives, content, and assessment methods for each discipline. Factual evidence of this correlation is embedded in the course descriptions, accessible via the CSUD Doctoral Schools – Annexes platform (under Annex I.P.B.1.1.1 / Annex I). Furthermore, these learning outcomes are structured around the specific dimensions of knowledge, abilities, and responsibility/autonomy, directly reflecting the key professional and transversal competences established by Articles 7(9) and 7(10) of Ordinul 3020/2024.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

By aligning the curriculum with national occupational standards and the European Classification of Occupations (ESCO), the programme ensures strong consistency between academic doctoral training and current labor market demands. The educational structure successfully supports the development of advanced analytical, methodological, and ethical skills necessary for highly specialized research professions in the field of Physics. This close alignment guarantees that the qualification obtained by graduates retains high European compatibility and directly addresses the rigorous requirements of both the professional and academic environments.

✓ Aspects that constitute best practice examples

Integration of dual framework standards (the national CNC and the European ESCO mapping) directly into the individual course descriptions. This advanced alignment serves as an excellent model for ensuring that high-level scientific research capabilities are systematically translated into clear, internationally recognized occupational skills.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The DSUD – Physics doctoral programme operates in accordance with the UVT Charter, establishing student-centred learning as a core organizational principle. Upon admission, each doctoral student collaborates with their supervisor to formalize their academic path through the Individual Doctoral Study Programme, a process documented on the official portal for Newly Admitted Doctoral Students. The advanced university training component requires first-year students to compile a minimum of 30 ECTS credits from scheduled coursework. Progressive student monitoring is recorded via the Annual Activity Report, and continuous institutional guidance is provided by designated academic guidance and integrity committees. Operationally, digital interactive environments, up-to-date bibliographies, and specific learning tasks are continually provided to students via the institutional e-learning platform (e-learning.uvt.ro).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component effectively guarantees the implementation of student-centred learning by establishing a flexible curriculum tailored directly to the specific research topics chosen by the student and supervisor. By integrating both specialized and transversal modules—such as critical thinking, teamwork, and learning autonomy—the curriculum successfully targets practical learning outcomes. The teaching strategies utilize active, interactive methods (project-based learning, case studies, and applied research activities), while assessment frameworks blend formative and summative elements.

✓ Aspects that constitute best practice examples

The strategic use of the institutional e-learning platform to deliver personalized counseling and dynamic adaptations of the learning path for each doctoral student.

✓ Recommendations

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Exact and Natural Sciences (SDSESN) provides continuous access to academic mobility programs, enabling both physical and virtual participation for its doctoral body. The structural framework is managed via the official UVT portal for Doctoral Students and the Erasmus Mobility Program managed by the Department of International Relations (DRI). Factual verification of student mobilization and financial support is provided through institutional links:

1. Mobility Lists: Documented via the CSUD Doctoral Schools – Annexes platform, highlighting extensive individual participation across two distinct groups:
   - Students in training: Including Maria-Roxana Biricioiu, Irinuca-Alexandra Bodea, Adriana Florica Bogoșel, Jordan-Tiberiu Ciucea, Andrea-Florina Codrean, Alexandru Stefan Firu, Amalia Dariana Fodor, Aleksandar Gecic, Anamaria Giulia Goilean, Sergiu-Mihai Hațegan, Darius Maximilian Mangra, Moulindu Kundu, Bianca-Emanuela Nicolescu, Tudor Pătuleanu, Carla Schornig, George Florin Știrban, and Lucas Velimirovici.
   - Graduates with finalized theses (2021–2025): Detailed in Annex IPB_3.1.2, including Delia Calinoiu, Ioana-Claudia Costin, Csaba Dani, Iozsef Gazsi, Raluca Ica, Dragoslav Lazic, Andrei Racu, Adina Florentina Rău, and Alexandina Teușdea.
2. Financial Framework: Supported operationally through the institutional guidelines – Support for doctoral student mobility and research.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-UVT has deployed an internationalization plan and an operational procedure that actively support high-performance research by funding international documentation and research internships. The existing institutional selection mechanisms guarantee transparent and equitable access to mobility funds. The organizational component allows doctoral students to select specific mobility tracks and international conferences that tie directly into their individual thesis themes. Consequently, this targeted alignment has produced a high volume of active conference presentations, which significantly elevates the international visibility of the scientific results generated in the field of Physics while building intercultural and academic communication competencies.

✓ Aspects that constitute best practice examples

The systematic dual tracking of international mobility data—maintaining distinct, transparent records for both active doctoral students in training and recent graduates—serves as a model for longitudinal institutional quality assessment.

✓ Recommendations

The university should diversify the funding mechanisms to ensure sustainable and proactive financial support for doctoral travel, keeping students well-informed of application timelines via institutional newsletters.

The indicator is: fulfilled.

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Exact and Natural Sciences (SDSESN) guarantees a non-discriminatory institutional framework that provides equal opportunities, administrative backing, and targeted professional development resources for all doctoral students. Procedural guidelines for configuring these personalized academic paths from the very first semester are documented on the official portal for Newly Admitted Doctoral Students. To accommodate diverse learning abilities, students have full access to specialized support systems, including academic tutoring, facilities for students with disabilities, and the UVT Career Counselling and Guidance Centre (CCOC), which offers up to five free, individual counseling and personal optimization sessions per academic year. Intellectual output and active training tracking are documented, as presented in annexes (*Doctoral students' activities during their internship* and *Doctoral students' activities – completed theses*).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component operationalizes equity by allowing for the deep personalization of academic paths, tailored directly to the research topics, scientific subfields, and specific professional objectives of each Physics doctoral student. Teaching, research, and training tasks are flexible, to match the individual potential and unique learning styles of the students. This flexible learning model is structurally reinforced by targeted institutional mechanisms, including designated guidance committees, continuous mentoring, and unrestricted access to high-level physics research infrastructure (specialized laboratories, scientific databases, digital libraries, and e-learning platforms). Backed by the *Regulations on the initiation, monitoring and periodic review of study programmes*, the curriculum undergoes annual reviews to guarantee full compliance with ARACIS standards of fairness and educational quality.

✓ Aspects that constitute best practice examples

The formal integration of the UVT Career Counselling and Guidance Centre (CCOC) into the doctoral lifecycle, offering structured personal optimization and vocational counseling sessions specifically adapted to high-level researchers.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to

	support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Operational frameworks for physical, social, and academic inclusion are transparently detailed on the university's dedicated portal for Accessibility for Students with Disabilities. The physical campus is equipped with specialized features including access ramps, lifts, and tactile inscriptions for visually impaired students. Beyond physical alterations, doctoral students have full access to general campus resources, including accommodation halls, dining canteens, sports complexes, and specialized guidance through the Career Counselling and Guidance Centre (CCOC). Academic mobility and the recognition of external credits are rigorously governed by the institutional Methodology on Academic Mobility of Students at UVT. Furthermore, digital resources—such as anti-plagiarism verification software, international scientific databases, and e-learning platforms—are integrated into the daily research workflow.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational architecture removes educational barriers, ensuring that all doctoral students, including those with special educational needs or disabilities (SEN/D), possess equitable access to specialized resources. The DSUD – Physics training plan is highly flexible, enabling researchers to accumulate required credits through personalized academic avenues such as publishing articles, attending scientific seminars, or participating directly as active members in institutional research, development, and innovation (RDI) projects. This self-directed learning approach is structurally supported by the Guidance and Academic Integrity Committees, which customize supervision to match individual learning styles.

✓ Aspects that constitute best practice examples

The university's holistic approach to accessibility, blending physical infrastructure upgrades (such as smart beacons and mobile stair crawlers) with advanced software conversions (such as screen-readers and Braille systems). Another exemple is the institutionalization of mandatory anti-plagiarism scanning alongside direct electronic access to top-tier international databases, which fosters a strong, transparent culture of academic integrity.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The learning outcomes for the Physics doctoral study programme are defined in accordance with qualification level 8 of the National Qualifications Framework (CNC) and are communicated through official curricular planning documents. Comprehensive information regarding course structures, core

objectives, and target competences is explicitly detailed within the course descriptions (RO, *fișele disciplinelor*) attached to the curriculum. These documents are publicly accessible on the CSUD Doctoral Schools – Annexes platform under the section dedicated to the Doctoral School of Exact and Natural Sciences (Physics). The descriptions uniformly cover the Matrix of Activities and Learning Outcomes.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The learning outcomes are formulated in an operational and clear manner, facilitating a shared and predictable understanding of the academic expectations held by both doctoral students and teaching staff. The utilization of modern educational taxonomies in drafting the course descriptions ensures a precise boundary for the level of responsibility and autonomy acquired by the doctoral candidate. Analytically, the direct correlation between teaching methods and assessment criteria guarantees the predictability of the educational track. Evaluation is not confined to testing passive knowledge; instead, it focuses also on highlighting acquired skills related to critical analysis, original research contributions, adherence to academic integrity principles, and the dissemination of scientific results within the international community.

✓ Aspects that constitute best practice examples

Anchoring assessments onto original research deliverables and active international dissemination capabilities serves as a model for driving high-level scientific performance.

✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The evaluation framework for checking learning outcomes within the DSUD – Physics programme encompasses both ongoing training examinations and formal study completion procedures. The regulatory basis and administrative workflow are publicly accessible on the UVT portal for Finalizarea Doctoratului (Thesis Completion). Structurally, the evaluation operates through distinct stages:

1. Ongoing Coursework & Annual Tracking: First-semester curriculum courses are assessed via direct examinations. Progression is then monitored through mandatory Annual Activity Reports submitted at the end of each academic year.
2. Credit System & Progress Reports: To complete the programme, candidates must accumulate a minimum of 240 credits, a significant portion of which is earned by successfully presenting and defending four distinct progress reports before their designated Academic Guidance and Integrity Committee.
3. 3. Two-Stage Thesis Defense: Final study completion involves a pre-defense stage before the Guidance Committee (documented via formal minutes like Anexa 5), followed by a mandatory 90-day public consultation window on the national UEFISCDI platform. The process ends in a public defense before an officially approved five-member Doctoral Committee and subsequent validation by the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The integrated assessment architecture creates a transparent, rigorous, and coherent pathway that objectively certifies competencies corresponding to a qualification level 8 (doctorate). Ongoing examinations during the initial coursework phase ensure that fundamental theoretical knowledge is verified immediately. Following this, the requirement to defend four separate progress reports ensures long-term, periodic formative evaluation, keeping the student's advanced research skills aligned with international standards. Finally, the study completion phase—combining a preliminary internal committee review, an extensive 90-day public transparency check, and an external public defense evaluated by a highly qualified panel (including at least two external referees)—provides a powerful quality assurance mechanism that validates the originality and ethical compliance of the doctoral output.

✓ Aspects that constitute best practice examples

Support regular update of digital tracking tools, ensuring that the iThenticate/Turnitin anti-plagiarism verification systems are applied at every major reporting milestone.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara (UVT) and the Doctoral School of Exact and Natural Sciences (SDSESN) manage candidate entry through a regulated, transparent recruitment framework. The administrative parameters are governed by the Methodology for Admission to Doctoral Studies at UVT and publicized on the central Doctoral Admission Portal. The entire operational intake is centralized digitally via the UVT Online Admission Platform. Factual evidence regarding evaluation tracks for the DSUD – Physics program shows a dual-examination process consisting of a general written exam (PG) covering core disciplines (Mechanics, Thermodynamics, Electricity) and a specialized oral exam (PS) evaluating a 3-page research proposal. Candidate metrics and selection lists are compiled and final program placement finishes in signing the standard institutional study contract available through the Newly Admitted Doctoral Students Kit.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component successfully applies its admission policies to deliver an unbiased, merit-based selection track that ensures equal opportunities for all international and domestic applicants. The integration of the online platform ensures full administrative traceability and data objectivity at every phase of the exam. In the case of Physics, the mathematical weighting formula (NF = 0.8PS + 0.2PG) combined with a minimum passing threshold of 7.00 guarantees that candidate screening balances broad baseline knowledge with research project alignment. Furthermore, mandating an authenticated

B2 language competency certificate guarantees that admitted researchers possess the requisite linguistic foundation to act in an international research environment. The entire workflow—from committee minutes to final candidate validation by the UVT Senate - is aligned with national standards.

✓ Aspects that constitute best practice examples

The fully integrated digital registration and documentation platform.

✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The admission framework for the DSUD – Physics program is built upon institutional accessibility and non-discrimination. The formal guidelines are anchored in the Methodology for Admission to Doctoral Studies at UVT and clearly delineated for diverse demographics on the Doctoral Admission Portal (covering Romanian/EU/EEA applicants, Romanians everywhere, foreign nationals, and UNITA joint tracks). Procedural fairness regarding credit recognition for prior scientific internships or research master's degrees is legally grounded under the guidelines on the CSUD Legal Basis Portal. Furthermore, institutional equity policies are reinforced by the implementation of a comprehensive UVT Gender Equality Plan, which safeguards fundamental rights and non-discrimination.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The admission component actively ensures fairness and equal opportunities by removing systemic barriers for vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities. The deployment of unified digital registration interfaces guarantees transparency and mathematical objectivity across all grading and appeal tracks, such as allowing independent double-blind re-correction for the written general physics exam. Equity is practically operationalized through the allocation of dedicated, subsidized positions for vulnerable cohorts, such as specific places reserved for Romanian candidates from all over the world.

✓ Aspects that constitute best practice examples

Adoption and tracking of the UVT Gender Equality Plan within the doctoral selection architecture.

✓ Recommendations

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The professional tracking of doctoral candidates within the DSUD – Physics program is governed by a legally binding institutional framework. Administrative workflows regarding initial enrollment, contract signing, and credit point minimums are accessible via the Newly Admitted Doctoral Students Kit. Continuous tracking of active researchers is formalized via templates hosted on the Doctoral Student Resource Page, which includes specialized forms like Anexa 3A (*Annual Guidance Plan*) and Anexa 3B (*Annual Committee Evaluation*). Factual data indicates that a student's legal path is defined by a standard Study Contract, an individual curriculum requiring a minimum threshold of 30 ECTS per year to pass, and mandatory Annual Activity Reports evaluated by a designated three-member Academic Guidance and Integrity Committee. Furthermore, statutory regulations detailing study extensions (up to 2 years), interruptions, or supervisor transfers are codified nationally under Ordin 3020/2024 and integrated into the central CSUD Legal Basis Portal.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component strictly applies internal and national regulations to maintain academic transparency, protect students' legal rights, and ensure equitable access to high-quality education. The monitoring workflow—linking the doctoral supervisor's direct oversight with the structured evaluations of the Guidance Committee—guarantees that research progress remains synchronized with European metrics. Analytically, the program's rules provide an excellent balance between strict accountability (such as the threat of expulsion if the 30 ECTS annual baseline is missed) and operational flexibility.

✓ Aspects that constitute best practice examples

Digital-ready request templates (such as Anexa 3A and 3B) that feature integrated fields for electronic signatures.

✓ Recommendations

✓ **The indicator is: fulfilled.**

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara (UVT) and the Doctoral School of Exact and Natural Sciences (SDSESN) baseline their international cooperation activities upon the Internationalisation and Global Cooperation Strategy of UVT. Institutionally, external mobility pathways and global scientific partnerships are operationally structured and accessible across three primary pillars:

- UNITA European University Alliance a supranational network manages physical, virtual, and unique field-specific internships (UNITA Rural Mobility) through the official platforms UNITA - UVT and UNITA Mobilities. This network connects UVT with elite universities across France, Italy, Spain, and Portugal;
- Erasmus+ Mobility Programme, administered centrally by the Department of International Relations (DRI) and hosted on the Erasmus Mobility Programme - DRI portal, this structure

handles operational procedures and financial grants for both incoming and outgoing students and staff;
- Francophone Cooperation Frameworks, this multidisciplinary hub focuses on cross-border research projects backed by the AUF (Agence Universitaire de la Francophonie), international joint doctoral supervision (cotutelle), and dual-degree programs.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component SDSESN implements UVT's internationalization policies to sustain an open, internationally competitive academic environment. PhD supervisors within the Physics department participate in research related meetings or networks, serving as scientific committee members, plenary speakers, and invited lecturers, while also coordinating collaborative scientific events abroad. This international visibility guarantees that the program's research topics remain continuously aligned with global scientific standards. Correspondingly, involving doctoral students in physical and virtual mobility frameworks—alongside securing joint authorship in top-tier Web of Science journals with foreign collaborators—strengthens the European dimension of doctoral training.

✓ Aspects that constitute best practice examples

The synergistic utilization of the UNITA Alliance network research area.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Integration of scientific investigation into the curriculum of the DSUD – Physics programme is regulated by the UVT Research, Development and Innovation Strategy and the Regulations on Scientific Research and University Creation. Operational guidance and the distribution of academic credits for individual research pathways are managed via the Portal for Newly Admitted Doctoral Students. Within this framework, students earn mandatory academic credits specifically allocated for publishing original research results in peer-reviewed journals and presenting at scientific conferences. Factual proof of these research deliverables is permanently recorded in Annex IPB 3.1.2 (Achievements: Doctoral students' internship activity). Furthermore, institutional performance records compiled within Annex IPB 3.1.2 (Completed Theses 2021-2025) confirm that 14 doctoral students successfully completed their research tracks and were awarded their doctoral degrees in Physics over the last five years.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Learning based on active scientific investigation directly supports learning outcomes of the doctoral programme. The structural architecture of the individual research path ensures that theoretical training is applied to real-world scientific problems. This operational progression is safeguarded by institutional resources, including direct access to international scientific databases, advanced digital analysis tools, and specialized physics research laboratory infrastructure. Furthermore, the mandatory oversight provided by the Guidance and Academic Integrity Committees ensures that all experimental designs and data dissemination tracks adhere to the university's Code of Ethics and Academic Conduct.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The visibility and capitalization of scientific research within the DSUD – Physics program are systematically tracked and verified through institutional records. Complete registries of the 14 active doctoral supervisors, their curriculum vitae, and their specialized research tracks—ranging from Quantum Field Theory and Atmospheric Radiative Transfer to High-Performance GPU Computing—are maintained on the official Physics Field – UVT repository. The research outputs, international dissemination milestones, and publication metrics of the doctoral body are documented within Annex IPB 3.1.2 (Achievements: Doctoral students' internship activity) and Annex IPB 3.1.2 (Doctoral students' completed theses). Factual metrics indicate that these research assets are capitalized through indexed publications across major global databases, including Web of Science (WoS) and Scopus, alongside active participation in international conferences and institutional doctoral symposia.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The scientific research generated within SDSESN – Physics exhibits visibility at both national and international levels. Doctoral supervisors maintain good research profiles, validated by quantitative scientometric indicators (e.g. Hirsch indices and citation rates in top journals). Their international dimension is further demonstrated by their active appointments as Plenary, Invited, and Keynote Speakers at major conferences, their service on international scientific committees, and their roles on the Editorial Boards of indexed journals. Critically, this high-performance research culture is passed down to the doctoral students, whose research projects are successfully capitalized upon through co-authored papers in prestigious journals classified in the top quartiles (Q1/Q2) according to Article Influence Score (AIS) and Impact Factor.

✓ Aspects that constitute best practice examples
✓ Recommendations

Expand targeted support for conference participation and open-access publishing in top-tier Web of Science journals.

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The institutional quality assurance matrix at the West University of Timișoara (UVT) is legally linked to the Higher Education Law no. 199/2023. The centralized enforcement of internal and external auditing procedures is structurally delegated to the Quality Assessment and Assurance Committee (CEAC), which operates under the leadership of a designated Vice-Rector and integrates a cross-functional panel of academic representatives, student delegates, labor union members, and employers. Administratively, the operational implementation of these evaluation tracks is managed by the Quality Management and Educational Process Support Service (SMCSPE), whose institutional mandate is defined within the Regulations for the Organization and Functioning of the DME. For the DSUD – Physics program, these continuous mechanisms are applied directly to monitor thesis progression, student tracking metrics, supervisor research impacts, and localized database infrastructure.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component consistently executes monitoring actions and applies internal evaluation procedures, proving a measurable, positive impact on the quality of education at the study program level. The collaborative workflow established between CEAC-UVT, the Educational Management Department, and the doctoral school ensures full alignment with national and European standards. Analytically, by utilizing audit mechanisms—which systematically evaluate supervisor scientific outputs, laboratory logistical capacities, and candidate research milestones—the institution can identify operational bottleneck errors or data anomalies early. Furthermore, the mandatory ingestion of student satisfaction questionnaires and annual activity reports provides a concrete empirical baseline used directly by governance boards to refine training curriculums and enhance pedagogical approaches.

✓ Aspects that constitute best practice examples

✓ Recommendations

It is recommended to streamline the internal process through which doctoral students evaluate teaching staff, focusing specifically on refining the indicators for advanced research guidance and individual supervision.

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara (UVT) and the Doctoral School of Exact and Natural Sciences (SDSESN) operate on a participatory governance framework that ingests the feedback of internal and external stakeholders. The regulatory foundation for community representation across all decision-making boards is anchored within the UVT Charter and implemented across upper-level bodies such as the UVT Senate, where specialized commissions—such as the Commission for Doctoral and Postdoctoral Study Programmes—formally integrate student representatives into institutional oversight. To periodically evaluate institutional satisfaction, UVT applies standardized screening rules via the Student Evaluation of Teaching Staff Portal. Furthermore, immediate qualitative feedback regarding campus infrastructure is captured using decentralized QR-code nodes and the digital Teaching Activities Suggestion and Complaint Form.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The opinions of the academic community and external stakeholders (including active researchers, student delegates, alumni, and industry partners) are collected, evaluated, and integrated during the execution and review of internal procedures. Draft methodologies and structural regulations are subject to broad public consultation phases prior to administrative validation by the Board of Directors or Senate. For DSUD – Physics, suggestions retrieved from periodic student satisfaction questionnaires and external consultations with research institutes provide a foundation for adjusting course content under the Regulation on the initiation, development, monitoring and periodic review of study programmes. This collaborative framework aligns learning outcomes directly with modern labour market competencies while ensuring complete transparency in decision-making processes.

✓ Aspects that constitute best practice examples

The widespread deployment of localized QR-code feedback zones throughout the campus infrastructure, providing an immediate, low-barrier channel for students to register technical complaints or operational suggestions.

✓ Recommendations

✓

The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The ethical architecture of the West University of Timișoara (UVT) is structurally regulated and protected by institutional policies approved by the university governing body. The central regulatory and operational framework is managed by the UVT University Ethics Committee, which carries out its duties in compliance with the UVT Code of Ethics and Academic Conduct and the Regulations for the Organisation and Functioning of the UVT University Ethics Committee 2025. To handle scientific investigations, a specialized Research Ethics Subcommittee operates under the committee's umbrella, guided operationally by the Guide on ethical compliance in European-funded research and innovation projects/studies and a dedicated System Procedure. The nominal composition of both the central committee—chaired by Prof. univ. dr. Mihaela-Alida Tomiță—and its research subunit (Coordinator – Prof. Gabriela Mircea, PhD) is validated by the UVT Senate, which also reviews and adopts the committee's published annual activity reports.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The University Ethics Committee operates as an autonomous body, carrying out actions and processing complaints independent of any other administrative structure, faculty council, or institutional official within IOSUD-UVT. The clear publishing of its bylaws and the implementation of a separate subcommission for research ethics ensure that specialized inquiries—such as checking doctoral thesis data or research project protocols—are evaluated impartially. Analytically, by reporting directly to the UVT Senate rather than the executive Board of Directors, the committee preserves its statutory objectivity. The filing of annual reports and the availability of direct request forms (such as research ethics approval applications) guarantee a predictable, lawful environment that enforces academic integrity throughout the advanced training lifecycle.

✓ Aspects that constitute best practice examples
✓ Recommendations
✓

The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The monitoring, evaluation, and structural updating of academic paths within the DSUD – Physics program are governed by a unified institutional quality framework. Specifically, the university consistently enforces the Regulations on the initiation, development, monitoring and periodic review of university study programmes and fields of study at UVT. This regulatory document codifies the operational mechanisms for auditing full-time and part-time study tracks across all three university cycles. In accordance with these quality assurance policies, the Doctoral School of Exact and Natural Sciences (SDSESN) systematically tracks concrete metric parameters, including admission results, student dropout and expulsion rates, study extensions, final doctoral thesis defenses, stakeholder feedback, and the individual research performance indicators fulfilled by active doctoral supervisors.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component executes its internal review procedures, demonstrating an impact on quality assurance across the Physics curriculum. The continuous application of these regulations ensures that the advanced training courses offered to first-year doctoral students are not static; instead, course contents are modernized to align with the specific research themes of their individual theses and advancements in modern physics. The structured tracking model stabilizes student progression, ensures uniform grading expectations, guarantees compliance with academic ethics, and protects the overall quality of research guidance.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The participatory co-governance mode is formally regulated by the Regulations on the initiation, development, monitoring and periodic review of university programmes and fields of study at the West University of Timișoara and their related teaching plans. Factual implementation displays that the committees responsible for reviewing the curricula systematically integrate a diverse, multi-layered group of stakeholders, consisting of teaching staff, doctoral students, graduates, employers, and partners from relevant socio-economic companies. At the operational level of the Physics domain, information routing and feedback retrieval are maintained through rapid communication networks, including institutional academic email channels and specialized WhatsApp groups, which bridge the gap between research teams and management boards.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Members of the academic community and external stakeholders are involved in the operational implementation of study program updates. Within the Physics program, the primary impulses for curriculum adaptation come directly from active PhD supervisors, research group collaborators, and the doctoral students themselves. This ensures that any change made to a course or research track directly reflects the needs of the laboratories. This participatory approach successfully keeps institutional regulations synchronized with both legislative updates and modern scientific trends.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Individual professional performance metrics for teaching and auxiliary staff are managed via the Methodology for the annual evaluation of individual professional results and performance. For the DSUD – Physics program, student-led feedback is fully transparent, and semester-based metrics are published on the central Student Evaluation of Teaching Staff Portal.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

A comprehensive multi-year review detailed within the Analysis of the student evaluation process for teaching staff at UVT 2021–2025. The organizational component structurally enforces a multi-tiered, three-stage evaluation cycle each academic year to analyze student feedback systematically. When a score falls below expectations, a constructive, confidential dialogue is initiated with the professor to implement tailored adjustments, thereby protecting curriculum relevance.

✓ Aspects that constitute best practice examples

✓ Recommendations

The department should implement targeted information campaigns to encourage higher participation rates among the Physics doctoral cohort during survey windows.

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara (UVT) and the Doctoral School of Exact and Natural Sciences (SDSESN) operate a secure, integrated institutional IT ecosystem designed for the systematic collection, organization, and analysis of data required for quality assurance. This effort is divided across three centralized digital platforms:

- Academic and HR Management Portal, operating via the credential-restricted Intranet Portal (my.e-uvt.ro), which manages the deployment of curricula, allocation of teaching staff, and project personnel records.
- Student Academic Record Interface, managed via the secure StudentWeb Platform (studentweb.uvt.ro), which gives doctoral candidates direct, authenticated access to their academic path and progress trackers,
- Quality and Pedagogical Evaluation Hub, processed through the dedicated Teacher and Environment Evaluation Portal (evaluare.uvt.ro), which compiles institutional feedback.Factual baseline metrics, statistical trends on student progression, success rates, employability, and research project allocations are synthesized publicly in the Rector's Report on the State of the

West University of Timișoara for the Year 2024, alongside the periodic statistical reports compiled by the faculty deans.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

For the DSUD – Physics program, the workflows require research vice-deans, department heads, and deans to inventory, supervise, and cross-reference database metrics regarding academic results and Research-Development-Innovation (RDI) projects continuously. This secure data infrastructure provides a concrete empirical foundation for internal evaluation structures to identify operational anomalies early, optimize course allocations, track the research output of doctoral supervisors, and systematically improve student performance metrics.

✓ Aspects that constitute best practice examples

The deployment of a fully integrated, multi-portal digital infrastructure (comprising my.e-uvt, StudentWeb, and evaluare.uvt).

✓ Recommendations

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara (UVT) and the Doctoral School of Exact and Natural Sciences (SDSESN) maintain an interconnected digital information network to ensure total public transparency regarding their doctoral study programmes. Comprehensive quantitative and qualitative data are systematically published across centralized institutional platforms, starting with the primary UVT Official Website, and are structurally distributed through dedicated operational layers to suit the evaluated study domain. Information regarding governance and general operational rules is hosted directly on the SDSESN Portal, while highly specific academic logs—including detailed programme objectives, specialized research areas, and the official registries of the 14 active doctoral supervisors—are publicly maintained on the Domeniul Fizică Portal. Furthermore, the entire academic lifecycle and its accompanying regulations are mapped out into dedicated administrative sub-portals; this layout guides candidates from their initial entry track via the Admitere Online page, through their active research phase using the downloadable templates on the Doctoral Student Resource Page, and up to their final graduation roadmaps detailed at the Thesis Completion Portal. Finally, the global dimension of the programme is handled transparently via the Erasmus DRI Office Platform, which provides clear public access to international training vectors, mobility opportunities, and external funding resources.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component strictly complies with national legal provisions on public transparency by granting unrestricted, free access to all core dimensions of the DSUD – Physics program. For active students, posting standard templates (such as Anexa 3A and 3B) and step-by-step graduation roadmaps ensures high predictability regarding rights, obligations, and milestone evaluations. This digital layout minimizes informational barriers, safeguards procedural transparency, and builds confidence in the program's academic relevance.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara (UVT) and the Doctoral School of Exact and Natural Sciences (SDSESN) secure institutional transparency by maintaining structured public archives of all top-level administrative decisions. For the DSUD – Physics program, specific operational decisions—spanning admission frameworks, resource allocations, research performance criteria, and global mobility workflows—are uniformly communicated to stakeholders through institutional email networks, protected online platforms, and the specialized doctoral sub-pages.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component successfully guarantees open, traceable, and legal decision-making tracks across all administrative levels. Publishing raw, unedited committee minutes and institutional resolutions from the CSUD, Senate, and Administrative Council prevents informational delays or data silos. For the Physics program, this transparent workflow creates a highly predictable environment where students, supervisors, and external evaluation committees can verify compliance with legal procedures instantly, boosting overall trust in the program's quality assurance metrics.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.

Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The West University of Timișoara (UVT) is a legally established Organising Institution for Doctoral Studies (IOSUD – UVT), operating under Higher Education Law no. 199/2023 and Order no. 3020/2024. Its operational framework is codified within Chapter 8, Article 42 of the UVT Charter, which mandates that the institution operates based on the IOSUD UVT Regulation on doctoral studies approved by the University Senate. The doctoral study domain (DSUD – Physics) underwent its mandatory external periodic quality audit, stated in the ARACIS Council Decision No. 100 of 25.11.2021. This official document, accessible via the public DEQAR ARACIS Decision Repository, establishes that the Physics domain and its accompanying doctoral school successfully secured the maintenance of accreditation (Menținerea acreditării). Furthermore, as part of its ongoing statutory compliance tracks, the institutional component successfully prepared and submitted a formal interim progress report in 2024, which documented the systematic realization of previous advisory recommendations and verified the continuous maintenance of national quality baselines.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational component executes all necessary administrative, technical, and analytical procedures pertaining to external quality evaluations. This implementation guarantees that the DSUD – Physics program is continuously organized, funded, and managed in alignment with national legal provisions and ARACIS standards.

✓ Aspects that constitute best practice examples

✓ Recommendations

Implement stricter proofreading for all Internal Evaluation Reports to eliminate legacy template errors referencing unrelated fields (e.g., economics), to accurately reflect the Physics program's identity.

The indicator is: fulfilled.

IV. SWOT Analysis

Strengths: 1. The implementation at WUT of Physics related projects under Romania's recovery and resilience plan, for both infrastructure and human resources, including PhD students. 2. The coordination by WUT of a Center of Excellence (CoEx) - Excellence Research Center for High Efficiency in Energy Use 3. Modern, state-of-the-art equipments based at Institute for Advanced Environmental Research (ICAM) allowing advanced experimental and theoretical studies; PhD students have quick access to modern infrastructure	**INTERNAL FACTORS**	**Weaknesses:** 1. Lack of continuity for the research career track; scarce funding calls for early career investigators. 2. Bureaucracy of procurement process, restricting rapid access to laboratory materials and consumables, mostly in the case of major malfunctions of some equipment or experimental facilities . 3. The low number of international research visits of PhD students, restricting the appropriate training for international collaborations and large experimental facilities, as well the visibility of their work.
SWOT analysis		
Opportunities: 1. The large spectrum of employers for PhD students graduating from WUT - Physics Domain: academia, research institutes, medical sector, educational sector 2. Many available international collaborations (cotutelle, ITN, summer schools) that can be accessed by the PhD students	**EXTERNAL FACTORS**	**Threats:** 1. The financial crisis and its impact for research related activities; 2. The decreasing attractiveness of Physics as topic in actual Romanian society 3. Unknown impact of AI in education and research 4. Decreasing number of students that are enrolled for bachelor studies in Physics

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	**I.P.A.1.1.1** For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	Fulfilled	To improve a strategic plan to further improve the program with a very challenging vision of what the doctoral school wants to achieve in the next years, in particular to support the development of cross-disciplinary activities and engage private companies. To consider establishing industrial PhD programs and in synergies with other PhD domains, working together to detect and analyse emerging social phenomena, organize joint seminars, produce co-authored papers, and submit successfully joint grant proposals. To prepare all statistics disaggregated by gender to ensure gender balance.
2.	**I.P.A.1.2.1** The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	Fulfilled	To consider establishing formal agreement for joint doctoral programs with international universities.
3.	**I.P.A.2.1.1** The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	Fulfilled	The Academic staff receive 500€ per year to attend conferences but if they don't use them they lose it. A recommendation is to be more flexible in the management of these funds, to give the possibility to keep the funds during a few years to have in total enough funds to attend international conferences. To improve the cafeteria with special prices for students. To improve the parking for the Faculty of Physics and Mathematics.
4.	**I.P.A.2.2.1** The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	Fulfilled	To have a dedicated computer center. Computer classrooms are missing in the table included in this section in the internal evaluation report. To provide the classrooms with a video projector with screen and

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			equipped to record and broadcast online lessons. It is encouraged to increase the amount of grants offered. The number of PhD students have been steadily decreasing during the last years, therefore a recommendation is to increase the number of PhD grants at both the national and university level, thus ensuring steady and permanent funds, as nowadays many grants come from the research projects. To maintain a Physics doctoral program website in English to promote and attract international students. The international students enrolled in the Physics program refer in the audience with the External Committee that there are still gaps in the English website.
5.	**I.P.A.3.1.1** The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	Fulfilled	To support tenured professors in obtaining accreditation in the field of doctoral studies and adopt measures to attract new doctoral supervisors. To increase dedicated and specialized technical staff for research and involved in the Physics doctoral studies and able to manage some high-level equipment available in the Physics doctoral program.
6.	**I.P.A.3.1.2** The HEI ensures professional and personal development for its staff.	Fulfilled	
7.	**I.P.A.3.2.1** Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	Fulfilled	
8.	**I.P.A.4.1.1** The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	Fulfilled	
DOMAIN B. Educational efficacy			
9.	**I.P.B.1.1.1** The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	Fulfilled	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
10.	**I.P.B.2.1.2** The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	Fulfilled	
11.	**I.P.B.3.1.1** The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	Fulfilled	
12.	**I.P.B.3.1.2** The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	Fulfilled	The university should diversify the funding mechanisms to ensure sustainable and proactive financial support for doctoral travel, keeping students well-informed of application timelines via institutional newsletters.
13.	**I.P.B.3.2.1** The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	Fulfilled	
14.	**I.P.B.4.1.1** The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	Fulfilled	
15.	**I.P.B.5.1.1** Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	Fulfilled	
16.	**I.P.B.5.1.2** Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	Fulfilled	
17.	**I.P.B.7.1.1** The organisational component applies the admission procedures.	Fulfilled	
18.	**I.P.B.7.1.2** Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	Fulfilled	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
19.	**I.P.B.7.2.1** The organisational component applies the regulations concerning the students' professional activity.	Fulfilled	
20.	**I.P.B.8.1.1** The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	Fulfilled	
21.	**I.P.B.9.1.1** Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	Fulfilled	
22.	**I.P.B.9.2.1** The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	Fulfilled	Expand targeted support for conference participation and open-access publishing in top-tier Web of Science journals.
DOMAIN C. Quality management			
23.	**I.P.C.1.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	It is recommended to streamline the internal process through which doctoral students evaluate teaching staff, focusing specifically on refining the indicators for advanced research guidance and individual supervision.
24.	**I.P.C.1.2.1** The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	Fulfilled	
25.	**I.P.C.2.2.2.** The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	Fulfilled	
26.	**I.P.C.3.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	
27.	**I.P.C.3.1.2** Members of its own community and other stakeholders are involved in the procedure implementation process.	Fulfilled	
28.	**I.P.C.4.1.1** The organisational component analyses the results of the students' biannual evaluation of teachers.	Fulfilled	The department should implement targeted information campaigns to encourage higher participation rates among the Physics doctoral cohort during survey windows.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
29.	**I.P.C.5.1.1** The organisational component systematically collects and analyses data required for the internal quality assurance process.	Fulfilled	
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	Fulfilled	
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	Fulfilled	
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	Fulfilled	Implement stricter proofreading for all Internal Evaluation Reports to eliminate legacy template errors referencing unrelated fields (e.g., economics), to accurately reflect the Physics program's identity.

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	-	-
Domain B. Educational efficacy	14	-	-
Domain C. Quality management	10	-	-
Total	32	-	-

Other, general recommendations that were not given within the analysis of a specific performance indicator can be presented here.
Sum up the number of analysed performance indicators, and specify how many were assessed as fulfilled, partially fulfilled, and unfulfilled, if any.

VI. Conclusions

A number of important aspects noted during the evaluation are reiterated here, and general conclusions are made about the quality of education delivered within the evaluated doctoral study domain.

The comprehensive analysis of the internal and external quality indicators demonstrates that the doctoral study domain (DSUD – Physics) within the Doctoral School of Exact and Natural Sciences (SDSESN) operates at an appropriate level of academic, structural, and legal compliance. The programme successfully fulfills all evaluated standards, providing an up-to-date, flexible educational and research framework.

The programme is masterfully structured around expected learning outcomes and qualification level 8 (EQF/CNC). Curriculums and course descriptions are updated annually, integrating theoretical activity with applied methodologies tailored directly to modern physics paradigms. The rigorous integration of

the ECTS credit system ensures international academic mobility and appropriate curricular path adaptability.

The educational training benefits immensely from the active involvement of a body of 14 active doctoral supervisors, who serve as editors, scientific committee members, and plenary speakers in international scientific meetings. Research outputs are systematically capitalized upon, with a mandatory graduation pathway requiring high-impact publications within Web of Science (WoS) top-quartile (Q1/Q2) journals. A rigorous dual-stage defense system paired with automated plagiarism checks (iThenticate/Turnitin) support the culture of academic integrity.

UVT provides a digital infrastructure through synchronized portals (my.e-uvt, StudentWeb, and evaluare.uvt), eliminating data silos and allowing real-time progress monitoring. Student-centered learning is operationalized through academic guidance committees, free career and personal optimization sessions, and a proactive, legally compliant infrastructure ensuring full equity and inclusion for vulnerable groups and students with special educational needs.

Decision-making tracks are transparently documented and publically accessible via the CSUD, Senate, and Administrative Council portals. The doctoral school relies on a participatory model, actively ingesting feedback via dynamic QR-code nodes, satisfaction surveys, and direct student representation in institutional boards. Furthermore, global footprint expansion is strategically driven by active networks such as the UNITA European University Alliance and target Erasmus+ frameworks.

The institutional component demonstrates the execution of external quality evaluation procedures. Following its full accreditation via ARACIS Council Decision No. 100 of 25.11.2021 (confirming **maintaining accreditation**), the school successfully delivered its 2024 interim progress report, proving that quality loops are continuously active and operational requirements are strictly deployed as provided by law.

Following the completion of the maintaining accreditation procedure and upon analysis of all empirical data, as well discussions during on-site visits it can be concluded that the programme is characterized by a coherent curricular architecture, an educational delivery of appropriate quality, and solid institutional stability. All these elements directly reflect the faculty's firm commitment to continuous improvement, establishing the programme as a benchmark of best practice for university education within the domain of exact sciences. The committee's formal proposal is for:

- **maintaining accreditation** (MAC);

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
Miercuri 16.09.2026			
10:30-11:00	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/	- Comisia de experți evaluatori ai ARACIS	Room/Location: F101B
11:00-12:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanții conducerii componentei organizatorice/**	- Comisia de experți evaluatori ai ARACIS/ - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ - Persoana de contact/	**Room/Location: F103** -- Prof. Univ. Dr. **A. F. S.** - Director IOSUD - Prof. Univ. Dr. **D.V.**– Dean Faculty of Physics and Mathematics - Conf. Univ. Dr. **M. Ș.** – vicedean, Faculty of Physics and Mathematics, - Prof. Univ. Dr. **M. L.** – - Prof. Univ. Dr. **M. P.**
13:30-14:30	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu **echipa care a realizat raportul de evaluare internă (REI)/**	- Comisia de experți evaluatori ai ARACIS - Echipa care a realizat REI/	Room/Location: F101B - Prof. Univ. Dr. **M. L.** - Prof. Univ. Dr. **M. P.** –
13:00-14:30	Pauză de prânz		
14:30 - 16:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **personalul didactic** implicat în activitățile din cadrul DSUD/	- Comisia de experți evaluatori ai ARACIS/ - Cadre didactice conducători de doctorat/	**Room/Location: F103** - Prof. Univ. Dr. D. S. R. - Prof. Univ. Dr. E. P. - Prof. Dr. M. P. - Prof. Univ. Dr.D. V. - Prof. Univ. Dr.C. M. - Prof. Univ. Dr. A. Z. - Conf. Univ. Dr. C. C. - Prof. Univ. Dr. M. B. - Conf. Univ. Dr. M. S. - CS II Dr. M. P.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
16:00 -16:30	Pauză		
16:30-17:00	**Întâlnirea tehnică** a comisiei de experți evaluatori	- Comisia de experți evaluatori ai ARACIS	Room Location: F101B
Joi 17.09.2026			
08:30 - 09:00	**Întâlnirea tehnică** a comisiei de experți evaluatori	- Comisia de experți evaluatori ai ARACIS	Room/Location: F101B
10:00-12:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **responsabilii centrelor/laboratoarelor de cercetare/** Vizitarea bazei materiale ICAM	- Comisia de experți evaluatori ai ARACIS/ - Responsabilii centrelor/laboratoarelor de cercetare/	- Prof. Univ. Dr. **D. P.**, director of ICAM research center - Prof. Univ. Dr. **D. V.** – director of MATREG (Resarch Center for Materials Physicsand Renewable Energies) - Prof. Univ. Dr. **C. M.** – director of CCDMIAB research center - Conf. Univ. Dr. **C. C.** – director of Research Center in Theoretical Physics
12:00-13:30	Pauză de prânz/ *Lunch*		
13:30 - 14:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu **studenți** [1] **doctoranzi** din cadrul DSUD/	- Comisia de experți evaluatori ai ARACIS/ - Studenți doctoranzi/	Room/Location: F103 - A. B. – year of study 3 - F. S. – year of study 1 - A. Goilean – year of study 1 - J. C. –year of study 1 - B. I. – year of study 3 - G. A.r – year of study -M. D. – year of study - N. B. – year of study 1 - Ş. G. – year of study 1 - V. L. – year of study 1 - F.A.– year of study 1

[1] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
14:30-15:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu **absolvenţi**[2],[3] ai DSUD/	- Comisia de experți evaluatori ai ARACIS/ - Absolvenți ai domeniului de studii evaluat/	**Room/Location: F103** - **A. R.** –year of graduation 2025 - **C. D.** –2021 - **I. R.** –2025 - **L. D.** –2023 - **R. A.** –2022 -Iuliana Vladisavlevici –2023 - **S. A.** –2022 -**H. S.** –2026 - **S. C.**– 2026 - D. C. – 2024 - M. B. – 2026 - **F. D.** – 2026 - **C. C.**
15:30-16:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu **angajatori** ai absolvenților DSUD/	- Comisia de experți evaluatori ai ARACIS/ - Angajatori/	**Room/Location: F103** - Acad. dr. **L. V.** – Romanian Academy, Timişoara branch - **C. P.-B.** – Natural sciences inspector / - CS I Dr.Ing. **I. B.** – Director INCEMC Timisoara - **M. S.** – Oncohelp Clinic Timişoara - **R. S.** – Amethist Clinic Timişoara - **B. M./R. N.** – Schaeffler Technologies Engineering Romania SRL - **N. A.** UMF
16:30 - 17:00	**Întâlnirea tehnică** a comisiei de experți evaluatori	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	**Room/Location: F101B**

[2] Se va evita invitarea absolvenților care sunt angajați ai IÎS sau ai OFE, după caz.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
Vineri 18.09.2026			
08:30 - 09:00	**Întâlnirea tehnică** a comisiei de experți evaluatori	- Comisia de experți evaluatori ai ARACIS	**Room/Location: F101B**
09:00-10:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară/**	- Comisia de experți evaluatori ai ARACIS/ - Membri ai Comisiei de etică universitară/	**Room/Location: F103** - Prof. Univ. Dr. **M. G.** president of the University Ethics Committee - Prof. Univ. Dr. **M. C.** – member of the University Ethics Committee from FFM
10:00 -11:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți ai structurilor organizatorice în domeniul asigurării calității**[4]**/**	- Comisia de experți evaluatori ai ARACIS/ - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ - Persoana de contact**/**	**Room/Location: F103** - Prof. Univ. Dr. **D. V.** – Dean Faculty of Physics and Mathematics, - Prof. Univ. Dr**. I. M.a** - Vicerector in charge of education activities - **D.B.** - Department of Management in Education - **A. B.**– Quality Management Service and Support for the Educational Process - **A.S.** - Contact Person: **M. P.**
11:30 -12:30	Finalizarea activităților de evaluare/ ***Completion of evaluation activities***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	Sala/Locația/ **Room/Location: F101B**
12:30-14:00	Pauză de prânz/ *Lunch*		
14:00 - 15:00	Întâlnirea membrilor comisiei de experți evaluatori cu **reprezentanții conducerii** IÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/	- Comisia de experți evaluatori ai ARACIS - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ - Persoana de contact	**Room/Location: F103** -- Prof. Univ. Dr. **A. F.S.** - Director IOSUD - Prof. Univ. Dr. **D. V.**, **Dean** Faculty of Physics and Mathematics - Prof. Univ. Dr. **M. L.**, Director SDSESN - Contact person: **M. P.**

[4]