HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 17
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 17.2

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea de Medicină, Farmacie, Științe și Tehnologie „George Emil Palade“ din Târgu Mureș
Şcoala(ile) doctorală(e)	Medicină și Farmacie
Domeniul de studii universitare de doctorat (DSUD)	*Medicină*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate - Științe Medicale (CPS_C12) din 08.10.2026, propunerea de decizie fiind consemnată în PV nr. 5138/08.10.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 5321/ 20.10.2026.

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei
(se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: - N: -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: - N: -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: - N: -

Motivarea deciziei	
În baza REE, a procesului verbal al şedinţei CPS şi a procesului verbal al şedinţei DESU, Consiliul ARACIS analizează şi validează propunerea comisiei de experţi în evaluarea externă a Calităţii *constatând că din:* • *32 indicatori: 32 sunt îndepliniți, 0 parțial îndepliniți și 0 sunt neîndepliniți.* • *26 standarde: 26 sunt îndeplinite, 0 neîndeplinite.* *şi, astfel, prin aplicarea art. 63 din Metodologie decide că* ***standardele sunt*** ÎNDEPLINITE	
Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (EER) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	GEORGE EMIL PALADE UNIVERSITY OF MEDICINE, PHARMACY, SCIENCE AND TECHNOLOGY OF TÂRGU MUREŞ
Doctoral School:	Doctoral School of Medicine and Pharmacy
Doctoral Domain:	Medicine
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Prof. dr. Daniela Adriana ION	Coordinator – Academic staff member RNE	
2.	Prof. dr. Lilian ȘAPTEFRAȚI	Member – International evaluator RNE-1	
3.	Christian Gabriel STREMPEL	Member – PhD Student RNE-S	

I. Introduction

This External Evaluation Report (EER) was drafted within the procedure for maintaining the accreditation of the doctoral university study domain (DSUD) Medicine, organised within the Doctoral School of Medicine and Pharmacy of the IOSUD – George Emil Palade University of Medicine, Pharmacy, Science and Technology of Târgu Mureș. The external evaluation visit took place during 6–7 July 2026, in accordance with the applicable ARACIS methodology and standards.

The panel of expert evaluators (CEE) had the following composition:
Prof. univ. dr. Daniela Adriana Ion – coordinator and expert evaluator;
Prof. univ. dr. Lilian Șaptefrați – international expert;
Christian Gabriel Strempel – PhD student evaluator.

Establishment and evolution

By Decree no. 407/1945, the Faculty of Medicine operated in Târgu Mureș during 1945-1948. Following the education reform of 1948, the Medical-Pharmaceutical Institute was established, an independent institute with the following faculties: medicine, paediatrics, hygiene, dentistry, pharmacy. By Decree no. 800/1965 and by the Order of the Minister of Education, the Institute of Medicine and Pharmacy was granted the right to organise doctoral studies (7 professors are appointed doctoral supervisors). In 2018, by Government Decision no. 735/2018, following the merger with the "Petru Maior" University of Târgu Mureș, the University of Medicine and Pharmacy of Târgu Mureș became the University of Medicine, Pharmacy, Science and Technology of Târgu Mureș (UMFST Târgu Mureș), and by Government Decision no. 707/2019, the University of Medicine, Pharmacy, Science and Technology of Târgu Mureș (UMFST Târgu Mureș) became the George Emil Palade University of Medicine, Pharmacy, Science and Technology of Târgu Mureș (the institution).

Mission

The Charter of UMFST G.E. Palade Târgu Mureș sets out the institution's mission of education, advanced research and activities for the benefit of the community. This mission entails the generation and transfer of knowledge to society. The mission and the objectives of the institution are stated in the Strategic Plan for the Institutional Development of UMFST G.E. Palade Târgu Mureș 2024-2029.

Governance

The management of UMFST G.E. Palade Târgu Mureș consists of teaching staff holding tenured positions in higher education, with their basic norm in the university and in the management structure in which they serve. The university has an organisational chart

The Charter of UMFST G.E. Palade Târgu Mureș stipulates and guarantees the regulations and the principles of organisation and operation concerning: university autonomy, the teaching, research and administrative structures, the management structures and positions, the activity of the members of the academic community, teaching activity, scientific research activity, institutional cooperation, university ethics, quality assurance and the administration of assets.

University study programmes/domains

UMFST G.E. Palade Târgu Mureș has 7 faculties (the Faculty of Medicine, the Faculty of Medicine in English, the Faculty of Dental Medicine, the Faculty of Pharmacy, the "Petru Maior" Faculty of Sciences and Letters, the Faculty of Engineering and Information Technology, the Faculty of Economics and Law); doctoral studies are organised within two schools, the Doctoral School of Medicine and Pharmacy and the Doctoral School of Letters, Humanities and Applied Sciences.

Completion of the external evaluation procedures of education quality

The university has undergone national institutional evaluations carried out by ARACIS (2016, 2022) and an international evaluation (EUA 2016-2017). The accreditation status of the study programmes in the educational offer of the faculties of UMFST G. E. Palade Târgu Mureș is available at

https://umfst.ro/universitate/managementul-calitatii/evaluari-institutionale/evaluari-aracis/

Doctoral studies are organised by the IOSUD within accredited doctoral study programmes, in accordance with the Order of the Minister no. 5945 of 23 December 2021 on the organisation of doctoral study programmes.

Study programmes/domains

The IOSUD of UMFST G. E. Palade in Târgu Mureș organizes 4-year scientific doctoral study programs, available in both full-time and part-time modes.

The organisational chart of the IOSUD can be consulted on the university's website.

Doctoral studies are organised through the Doctoral School of Medicine and Pharmacy (SDMF) in three fields of activity and research: Medicine, Dental Medicine and Pharmacy.

As of 1 January 2026, the SDMF manages three doctoral domains with 114 doctoral supervisors, of whom 107 hold tenured positions at UMFST G. E. Palade Târgu Mureș and 7 are affiliated from other universities.

In the Medicine domain there are 89 doctoral supervisors, of whom 84 hold tenured positions at UMFST G. E. Palade Târgu Mureș and 5 are affiliated with other universities.

Of the total number of 89 doctoral supervisors, 65 hold the habilitation certificate, 22 of them having obtained it during the period under evaluation. Among the doctoral supervisors who do not hold the habilitation certificate, 7 meet the minimum and specific standards in force for obtaining it.

As at 1 January 2026, the situation of the doctoral students in the Medicine domain is as follows: 370 doctoral students, of whom: 185 state-funded and 101 under the tuition-fee regime, 83 with tuition fees financed from the university's own funds, and one student, an Indian citizen, enrolled on his own foreign-currency account.

II. Methods used

The external evaluation of the doctoral university study domain Medicine was carried out in accordance with the ARACIS Methodology on the external evaluation of doctoral university studies and with the applicable specific Standards, using a combination of documentary methods and methods of direct verification during the visit.

The evaluation process included:

the analysis of the Internal Evaluation Report (IER) and of the supporting documents made available to the CEE;

the analysis of the legislative framework and of the institutional regulations applicable to the organisation of doctoral university studies;

the analysis of the statistical data concerning human resources, research activity, internationalisation and the results of the doctoral programme;

the verification of the supporting documents and of the annexes related to the performance indicators;

meetings with the management of the university, the management of the IOSUD and of the Doctoral School: Rector of UMFST Prof. dr. Leonard Azamfirei; Director of the IOSUD Prof. dr. Rodica Bălașa; Vice-Rector for Research, Development and Technology Transfer Prof. univ. dr. Claudia Bănescu; Vice-Rector for Residency Training, Continuing Medical and Pharmaceutical Education and Relations with Hospitals Prof. univ. dr. Anca Meda Văsieșiu; Vice-Rector for Bachelor's and Master's Degree Education Prof. univ. dr. Oana Mărginean; Vice-Rector for Quality Assurance and Human Resources Prof. univ. dr. Ovidiu-Simion Cotoi; Vice-Rector for Student Activities and Education in Hungarian Prof. univ. dr. Nagy Elod; Vice-Rector for International Relations, University Networks and Public Relations Prof. univ. dr. Kardos Mihaela; Dean of the Faculty of Medicine Prof. univ. dr. Alina Scridon; Dean of the Faculty of International Medical Studies, Prof. univ. dr. Simona Gurzu-Prundaru;

meetings with the team that drafted the Internal Evaluation Report: Prof. univ. dr. Claudia Bănescu – Vice-Rector for Research, Development and Technology Transfer; Prof. univ. dr. Oana Mărginean – Vice-Rector for Bachelor's and Master's Degree Education; Prof. univ. dr. Alina Scridon – Dean of the Faculty of Medicine; Prof. univ. dr. Corneliu Tanase - Director of the DAC;

meetings with the doctoral supervisors: Prof. dr. Rodica Bălaşa, Prof. dr. Anca-Meda Văsieşiu, Prof. dr. Ovidiu S. Cotoi, Prof. dr. Claudiu Mărginean, Prof. dr. Oana Mărginean, Prof. dr. Elod Nagy, Prof. dr. Claudia Bănescu, Prof. dr. Alina Scridon, etc.

meetings with the doctoral students and the graduates

meetings with the employers: managers of the SCJU Târgu Mureş, the SCJ Mureş, the "George Emil Palade" University Clinical Hospital, the IBCvT Târgu Mureş, the Top MED Medical Centre Târgu Mureş, the Nova Vita Medical Centre, the MEDEX Oncology Hospital, Hyperclinica MedLife Târgu Mureş, DoraOptics Târgu Mureş, Atlas Imagistica;

meetings with the representatives of the quality assurance structures and of the ethics commissions;

visits to the research laboratories – the director of the centre, Prof. univ. dr. Claudia Bănescu, together with the scientific director of the CCAMF, Prof. univ. dr. Mark Slevin. Within the Centre for Advanced Medical and Pharmaceutical Research (CCAMF), the following research laboratories were visited:

- ✓ The Laboratory of Non-invasive Functional Investigations (LEF), Head of laboratory: Prof. univ. dr. Alina Scridon, with participants: 1 master's student, 1 postdoctoral researcher, 1 doctoral student.
- ✓ The Laboratory of Humoral and Cellular Immunology (IMUNO), Head of laboratory: Prof. univ. dr. Minodora Dobreanu, with participants: 2 doctoral students, 1 biologist.
- ✓ The Laboratory of Normal and Pathological Morphology (MORFO), Head of laboratory: Assoc. prof. dr. Adela Nechifor-Boilă, with participants: 3 doctoral students, 1 technician.
- ✓ The Laboratory of Chromatography and Mass Spectrometry (CROMS), Head of laboratory: Prof. univ. dr. Silvia Imre, with participants: 1 doctoral student, 1 scientific researcher grade III.
- ✓ The Laboratory of Molecular Biology-Genetics-Genomics (BIOMOL), Head of laboratory: Prof. univ. dr. Claudia Bănescu, with participants: 3 doctoral students, 1 resident, 1 scientific researcher.
- ✓ The Sports Medicine Office, the Sports Research Centre, with participants: 1 scientific researcher grade II, 1 senior physician, 1 nurse.

During the visit, the doctoral students present in each laboratory were asked questions concerning the doctoral/research topics addressed, as well as the research activity carried out within the respective laboratory.

the verification of the functionality of the infrastructure and of the doctoral students' access to material and information resources;

the additional analysis of the documents and clarifications requested during the visit.

The conclusions formulated in this EER are based on the corroboration of the information resulting from the analysis of the documents with the direct observations made during the visit and with the information obtained in the meetings with all categories of stakeholders, with the aim of verifying the extent to which the ARACIS standards and performance indicators are fulfilled.

The evaluation sought not only to verify compliance with the ARACIS standards, but also to identify best practice examples and to formulate recommendations oriented towards the continuous improvement of quality and the development of the internationalisation of doctoral university studies.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

State of facts: The institution has a complete organisational and normative framework for the organisation and conduct of doctoral university studies. The operation of the IOSUD and of the Doctoral School of Medicine and Pharmacy is regulated by the university Charter, by the Institutional regulation on the organisation and conduct of doctoral university studies, as well as by methodologies and procedures specific to the academic and administrative processes.

At the level of the Doctoral Schools, the activities that require a documented description through their own regulations and operational procedures have been identified (Annex 17_List of regulations and procedures). The institutional regulation of doctoral university studies constitutes the legal framework governing the organisation and implementation of the doctoral university study programmes within the IOSUD. The regulations and procedures drafted are permanently monitored by the management of the IOSUD and are updated according to the national legislative framework and the internal regulations. The management of the IOSUD cooperates with the Quality Assurance Department for the permanent monitoring and updating of these documents. The operation of the IOSUD is supported by coherent management based on regulations, methodologies and procedures that comply with the national legislative framework and are periodically reviewed, available at https://umfst.ro/info-studenti/studii/doctorat/legislatie/.

Analysis of the state of facts: The evidence analysed demonstrates the existence of a coherent and functional management system, supported by an updated normative framework and by clearly defined institutional responsibilities. The organisation of the IOSUD and of the Doctoral School is consistent with the requirements of the standard under evaluation.

Recommendations: The use of measurable performance indicators.

The indicator is: fulfilled

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

State of facts: The IER and the documents analysed during the visit demonstrate the existence of institutionalised mechanisms for consulting and involving doctoral students, doctoral supervisors, graduates, employers and other relevant partners in the organisation and development of doctoral university studies. The representatives of the doctoral students participate in the management structures of the IOSUD and of the Doctoral School, and the feedback collected through questionnaires, consultations and periodic meetings is analysed and used in the process of reviewing the regulations, procedures and academic activities. The documents underlying these processes are:

The Charter of the George Emil Palade University of Medicine, Pharmacy, Science and Technology of Târgu Mureș;

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

The Regulation on the organisation and operation of the George Emil Palade University of Medicine, Pharmacy, Science and Technology of Târgu Mureș;

The Regulation on quality assurance;

Annex 18 – Feedback questionnaire.

Analysis of the state of facts: The IOSUD constantly involves all the stakeholders – doctoral students, doctoral supervisors and academic structures – in the drafting and reviewing of the methodologies and regulations, using formal consultation mechanisms, annual feedback and representation in the decision-making bodies, in order to ensure transparency and the continuous improvement of the processes.

Recommendations: The recording and documentation of all the consultations carried out with the stakeholders.

The indicator is: fulfilled

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

State of facts: During the evaluation, the research laboratories and the spaces intended for the doctoral students were visited. The university provides the Medicine DSUD with an educational and research infrastructure adequate for carrying out teaching and research activities. (Annex 19_Assets). The research activity of the doctoral students within the SDMF is carried out in the laboratories of the Centre for Advanced Medical and Pharmaceutical Research, as well as in the laboratories of the Scientific Research and Technological Development Unit. The laboratories and research centres of the university are listed on the EERTIS platform. The doctoral students have access to international scientific databases and to support services for documentation and research, in accordance with the institutional regulations.

Analysis of the state of facts: The material resources are adequate for the profile and the size of the doctoral university study domain and provide the conditions necessary for carrying out research activities to appropriate academic standards. The existing infrastructure supports both doctoral training and the development of research and interdisciplinary collaboration activities.

Aspects that constitute best practice examples: The existence of a complex research infrastructure that integrates preclinical, clinical and interdisciplinary laboratories into a unified research ecosystem. Continuous investment in the development of the research infrastructure through institutional projects and competitive funding.

Recommendations: -

The indicator is: fulfilled

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

State of facts: The IER and the documents analysed demonstrate the existence of an institutional system for the administration and development of the material resources, founded on procedures concerning the use of the infrastructure, the maintenance and modernisation of the equipment, investment planning and asset management. During the visit, the CEE verified the manner in which the laboratories

and the research infrastructure are used, as well as the existence of measures concerning equipment maintenance (the Technical Service for Asset Maintenance, the Infrastructure Procurement Directorate), laboratory safety and the management of the waste resulting from biomedical research activities, in accordance with the applicable regulations.

Analysis of the state of facts: The management of the material resources is organised efficiently and ensures the use, maintenance and development of the infrastructure in accordance with the needs of the doctoral university study domain. The existing institutional mechanisms contribute to maintaining a safe and adequate environment for teaching and research activities.

Aspects that constitute best practice examples: the implementation of an efficient system for the management of the waste resulting from biomedical research, which ensures its selective collection, temporary storage and disposal under safe conditions, in compliance with the legal requirements and the biosafety norms.

Recommendations: Digitalisation of infrastructure management.

The indicator is: fulfilled

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

State of facts: The Medicine DSUD comprises a number of 89 doctoral supervisors. Of the total number of supervisors in the Medicine domain, 65 hold the habilitation certificate, 22 of them having obtained the habilitation certificate during the period under evaluation. Among the doctoral supervisors who do not hold the habilitation certificate, 7 meet the minimum and specific standards in force for obtaining it. (Annex 20_Habilitation files_fulfilment of criteria). The habilitation process is carried out in accordance with the regulations in force and on the basis of the Regulation of the I.O.S.U.D. of the University of Medicine, Pharmacy, Science and Technology of Târgu Mureș on the organisation and conduct of the process of obtaining the habilitation certificate, and the affiliation as a doctoral supervisor is carried out in accordance with the internal operational procedure. The list of the doctoral supervisors in the Medicine domain can be consulted at:

https://umfst.ro/info-studenti/studii/doctorat/scoala-doctorala-de-medicina-si-farmacie/conducatori-de-doctorat/lista-pe-domenii/medicina/

The teaching staff involved in the teaching activity for the doctoral students enrolled in the first year of study consists of tenured teaching staff, as well as of external specialists from other partner university centres, with recognised experience in the field of the subject matter taught. The doctoral study programme is carried out in accordance with the curricula (Annex 15_Curricula) approved by the University Senate. The curriculum is evaluated annually at the level of each study domain. The human resources are completed by teaching staff and researchers involved in the teaching and research activity of the Doctoral School, as well as by the guidance commissions constituted for each doctoral student (Annex 22 – Guidance commissions).

Analysis of the state of facts: The available human resources are appropriate to the size and the specific nature of the doctoral university study domain and allow academic and research activities to be carried out under adequate conditions. The organisation of the human resources ensures the continuity of the doctoral training process and supports the fulfilment of the institutional objectives.

Recommendations:

- ✓ all the doctoral supervisors should meet the minimum and specific standards in force for obtaining the habilitation certificate;
- ✓ institutional policies for attracting and developing a new generation of doctoral supervisors.

The indicator is: fulfilled

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

State of facts: The professional and personal development of the staff represents a strategic objective assumed by the university in the Multiannual Strategic Plan for Institutional Development "Restart IQ", which includes, under Objective no. 6, the need to implement human resources training and professional development programmes addressed to teaching staff, researchers and administrative staff. The university provides opportunities for the development of the teaching and administrative staff through continuing education programmes in the field of study, in university didactics, in modern educational technologies, and for the improvement of communication in languages of international circulation (Postgraduate and lifelong learning study programmes, Postgraduate courses, the Postgraduate programme for training and professional development "New teaching and assessment techniques in the medical and pharmaceutical disciplines", Digital competences in the use of e-learning platforms, the Department for Teacher Training, the Linguistic Certification Unit, English language courses organised within FDI projects 2022, 2023, 2024). In addition, the possibility of participating in Erasmus+ or CEEPUS international teaching and training mobilities for staff, etc., is provided.

Analysis of the current situation: The university promotes the continuous professional development of the staff through diversified institutional mechanisms, correlated with the strategic objectives concerning quality, research and internationalisation. These measures contribute to consolidating the academic and research competences required for the conduct of doctoral university studies.

Recommendations: -

The indicator is: fulfilled

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

State of facts: The procedures for recruiting the teaching staff and the doctoral supervisors of UMFST G.E. Palade Târgu Mureș are fully aligned with the national legislative framework and are carried out transparently, on the basis of well-defined institutional regulations and methodologies. The entire process complies with the legal provisions in force, such as Order no. 3998/2024, as well as with the internal regulations of the IOSUD, including the Regulation on obtaining the habilitation certificate, the Regulation on the organisation and conduct of doctoral university studies, the Admission procedure for postdoctoral programmes and the University's own Methodology for filling teaching and research positions.

Analysis of the state of facts: The recruitment procedures comply with the legislative and institutional framework and are applied in a transparent and non-discriminatory manner. The existing mechanisms contribute to ensuring a selection process based on competence and academic integrity.

Recommendations: -

The indicator is: fulfilled

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

State of facts: At university level, through the implementation of the UNIVERSITY MANAGEMENT SYSTEM (UMS), the IOSUD manages the records of the doctoral students and their academic progress. The prevention of plagiarism and the anti-plagiarism verification, as well as the verification of the use of Artificial Intelligence programmes for all the scientific outputs of the IOSUD, are carried out in accordance with the policy of UMFST G.E. Palade Târgu Mureș and are regulated by the Anti-plagiarism regulation of the George Emil Palade University of Medicine, Pharmacy, Science and Technology of Târgu Mureș, UMFST-REG-81. The Multiannual Strategic Plan for Institutional Development Restart IQ has as Objective no. 8 - UMFST - a smart university - digitalisation, artificial intelligence, cybersecurity, which highlights the digital transformation process and the IT tools required for the conduct of a modern and transparent process. The ARENA digital platform is used for reporting research activity and for evaluating scientific performance on the basis of quantitative and qualitative indicators. The teaching staff and the students have access to databases through Anelis Plus, as well as to the library through an online catalogue.

Analysis of the state of facts: The IT tools are efficiently integrated into the activity of the IOSUD and contribute to increasing the accessibility, transparency and quality of the services provided to the academic community. The digitalisation of the administrative and academic processes supports the efficient functioning of the DSUD.

Aspects that constitute best practice examples: The existence of the ARENA digital platform.

Recommendations: -

- ✓ Extending the interoperability of the IT platforms for the integrated management of the entire doctoral journey.
- ✓ Developing digital tools dedicated to monitoring the progress of the doctoral students and to evaluating research activity.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

State of facts: The programme is carried out under the coordination and guidance of a doctoral supervisor and of the guidance and academic integrity commission, and comprises a training programme based on advanced university studies, within the doctoral school, carried out, as a rule, during the first year after enrolment. The doctoral study programme is carried out in accordance with the curricula (Annex 15_Curricula) approved by the University Senate. The curriculum is evaluated annually at the level of each study domain. The number of transferable study credits corresponding to the training programme based on advanced university studies for the first year of study is 60+10 credits. Upon completion of the training programme based on advanced university studies corresponding to the first year of study, the doctoral student must sit an advanced qualification examination – the qualifying examination (ECA) – which assesses the doctoral student's capacity to carry out high-level research, credited with 5 ECTS credits. After passing

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

the training programme and the ECA, the doctoral student presents the Individual research plan before a commission consisting of the guidance and academic integrity commission, to which is added, as chair, a representative of the CSUD or of the CSD.

Upon completion of the first year, after sitting and passing the examinations mentioned above, the ranking of the doctoral students after the first year of study is established in relation to:

a) the final average obtained in the subject matters of the training programme – 40% of the final score;

b) the mark obtained in the ECA – 30% of the final score;

c) the mark obtained for the presentation of the research project – 30% of the final score

An individual programme of scientific research or of applied research, during which the doctoral student is required to draft and present, in addition to the individual research plan at the end of the first year, at least three scientific papers: one scientific paper on the current state of knowledge and two papers on the preliminary results of the research.

Analysis of the state of facts: The structure and the content of the curriculum support the progressive acquisition of the competences required for research activity and are adequate for the objectives of the doctoral university study programme. The organisation of the programme ensures an appropriate balance between academic training and individual research activity.

Recommendations: Consolidating the curricular components dedicated to open science, artificial intelligence in research, data management and translational research.

The indicator is: fulfilled

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

State of facts: The doctoral university study programme is designed in accordance with the requirements of the National Qualifications Framework and of the European Qualifications Framework for level 8. During the visit, the curricula, the subject matter sheets, the learning outcomes and the documents concerning the professional and transversal competences pursued were analysed, and it was found that these are correlated with the objectives of the doctoral programme and with the profile of the qualification of doctor in the Medicine domain. The entire programme is developed and structured in relation to the expected learning outcomes and is based on the generation of the professional and transversal competences required for carrying out scientific research.

Professional competences: advanced knowledge and skills in biomedical research methodology, biostatistics, evidence-based medicine, the design of clinical and experimental research, data management and analysis, scientific writing and dissemination, the drafting and implementation of research projects, medical ethics and deontology, as well as the critical appraisal and application of scientific evidence in medical practice.

Transversal competences: competences in research planning and management, the efficient use of human, logistical and information resources, interdisciplinary teamwork and communication, scientific dissemination, ethical and professional conduct, digital literacy, the critical analysis of scientific evidence, as well as the application of adequate experimental and statistical methods and of methods for managing biological sample banks in support of biomedical research.

Analysis of the state of facts: The learning outcomes and the competences pursued are consistent with level 8 of the qualification and respond to the current requirements of training through research in the medical field. The structure of the programme allows the progressive development of the competences required for a career in research, in higher education and in evidence-based medical practice.

Recommendations: The periodic review of the competences pursued, in accordance with the evolution of biomedical research and with the European standards concerning doctoral training.

The indicator is: fulfilled

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

State of facts: The organisation and conduct of doctoral university studies are carried out in accordance with the principles of university autonomy, academic freedom, ethics and integrity in research, transparency and equal opportunities, laid down in the national legislation and in the institutional regulations. During the visit, the regulations of the IOSUD and of the Doctoral School, the procedures concerning admission, the evaluation of the doctoral students' progress, the completion of studies and quality management were analysed, and it was found that these are applied uniformly and are accessible to the academic community through the institutional platforms. The documents that support the principles of student-centred learning are:

The curricula (Annex 15_Curricula)

The subject matter sheets (Annex 24_Subject matter sheets)

Learning centred on the doctoral student is reflected as early as the admission to doctoral university studies, through the research topics addressed. The research topics corresponding to each vacant doctoral student position are proposed by the doctoral supervisor and approved by the CSD. The teaching activity during the doctoral studies is carried out through student-centred methods. The subject matter sheets set out teaching strategies in which the emphasis is placed on the development of critical thinking, autonomy in learning and personal responsibility (principles of student-centred learning).

Analysis of the state of facts: The principles governing the organisation and conduct of doctoral university studies are clearly defined and consistently applied in the activity of the IOSUD and of the Doctoral School. The institutional normative framework ensures that the doctoral programme is carried out under conditions of transparency, equity and academic responsibility.

Recommendations: -

The indicator is: fulfilled

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

State of facts: The doctoral students of the IOSUD of UMFST G.E. Palade of Târgu Mureș benefit, during their doctoral research, from mobilities carried out through ERASMUS agreements with prestigious universities both within and outside the European Union. The number of mobilities recorded an upward trend during the period under evaluation: 31 doctoral students participated in academic mobility programmes during 2021-2025. (Annex 25_Mobilities). In order to increase the number of doctoral students benefiting from Erasmus mobility, the selection process is continuous, throughout the year. The doctoral students enrolled under joint supervision, in the full-time regime with tuition fees financed by UMFST G.E. Palade Târgu Mureș, are required to carry out mobilities: by the completion of the second year of study, a mobility of at least 2 months and, after no more than 48 months from enrolment, a mobility of at least 2 months at the institution from which the joint supervision originates.

Analysis of the state of facts: The university creates an institutional framework favourable to the participation of the doctoral students in academic mobilities and promotes the internationalisation of doctoral training through international collaborations and partnerships.

Recommendations: Increasing the participation of the doctoral students in long-term research mobilities and in international joint supervision programmes.

The indicator is: fulfilled

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

State of facts: The organisational component promotes a multicultural and multilingual educational model, while supporting the inclusion of students coming from different ethnic and linguistic backgrounds, through an open and tolerant academic climate. This aspect is fully consistent with the commitments stipulated in the University Charter and in the Strategic Plan 2024-2029, the Guide of good practices on the inclusion of students with disabilities. Ensuring equal access of the doctoral students to the research infrastructure, the educational resources and the professional development opportunities.

Through the Code of ethics and professional deontology, conduct is regulated and discrimination of any kind is prevented. The doctoral students benefit from equitable access to modern educational resources (library, e-learning platforms, academic databases). As regards access to databases, the doctoral students of the SDMF have access to the Central Library, which provides unlimited access to the Anelis database (ANELIS PLUS). The students and the graduates assess favourably the opportunities offered by the institution.

Analysis of the state of facts: The normative framework and the institutional practices ensure equitable treatment of the doctoral students and provide equal conditions of access to the academic and research resources and to the support services. The existing mechanisms contribute to creating an inclusive academic environment based on compliance with the principles of non-discrimination.

Aspects that constitute best practice examples: Ensuring equal access of the doctoral students to the research infrastructure, the educational resources and the opportunities for mobility and professional development.

Recommendations: -

The indicator is: fulfilled

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

State of facts: UMFST G.E. Palade Târgu Mureș also has its own Regulation on ensuring the rights of persons with disabilities and applies all the legal provisions concerning the rights of persons with disabilities, and provides the most adequate conditions possible for carrying out professional activities for the employees and students with disabilities. The university establishes measures to ensure appropriate conditions for persons with disabilities regarding easy access to all the spaces belonging to the institution, as well as for the use of the facilities, equipment, etc., and support in carrying out specific activities (platforms for access into buildings, appropriately adapted toilets, lifts). To this end, documents stipulating this principle have been drafted, namely the Guide of good practices on the inclusion of students with disabilities. During the visit, access to the research infrastructure, the university library, the scientific databases, the IT platforms, the administrative services and the support provided by the IOSUD were

verified, and it was found that these resources are available throughout the entire duration of the doctoral studies and are used in the academic and research activity.

Analysis of the state of facts: The doctoral students benefit from adequate and non-discriminatory access to the resources and services required for carrying out research and doctoral training activities. The services provided support the professional development of the doctoral students and contribute to the efficient conduct of the doctoral programme.

Recommendations: -

The indicator is: fulfilled

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

State of facts: The learning outcomes are adequately described and structured by specific and transversal competences, described in the Subject matter sheets (Annex 24_Subject matter sheets) and in the Curriculum (Annex 15_Curricula). Within doctoral university studies, the learning outcomes are clearly defined and correlated with the level of doctoral studies, being described in the programme documents and structured by relevant competences. The subject matter sheets set out the learning outcomes, which are adequately described and appropriately correlated with the contents of the subject matters provided for in the curriculum.

Analysis of the state of facts: The doctoral training process is organised in accordance with the institutional and national regulations. The doctoral students benefit from scientific guidance and periodic monitoring of their research progress, have access to the research infrastructure and to the bibliographic resources of the university, and participation in scientific events, mobilities and research projects is encouraged.

Recommendations: -

The indicator is: fulfilled

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

State of facts: The system for evaluating the doctoral student is rigorous, staged and well regulated, covering the entire doctoral journey – from the candidate-centred admission, the verification of the competences acquired in the first year, which ends with the reclassification of the doctoral students, the monitoring of scientific progress, to the final evaluation of the thesis. Through the diversity of the evaluation instruments (examinations, assessments, scientific papers, the presentation of the research project, the advanced qualification and the defence of the thesis), as well as through the involvement of specialised academic structures, the process ensures an objective, continuous and coherent appraisal of the learning outcomes. This complex framework contributes to the formation of researchers capable of carrying out high-level scientific activities and guarantees the quality and integrity of the doctoral programme. The verification of the achievement of the learning outcomes throughout the entire doctoral programme is set out in the procedures and regulations drafted at the level of the Doctoral School, namely:

The IOSUD's own Regulation on the organisation and conduct of doctoral university studies within the George Emil Palade University of Medicine, Pharmacy, Science and Technology of Târgu Mureș UMFST-REG-06

Operational procedure on the conduct of doctoral university studies UMFST-PO-SDR-02

During the first year of doctoral studies, the doctoral student participates in the teaching activities corresponding to the subject matters in the curriculum and, at the end of each subject matter, is assessed. The assessment may take the form of an examination or of an assessment test, and the marking is carried

out with marks from 1 to 10. Upon completion of the training programme based on advanced university studies, corresponding to the first year of study, the doctoral student is required to sit an advanced qualification examination - Qualifying exam (ECA) – which serves to assess the doctoral student's capacity to conduct high-level research activity and which is credited with 5 ECTS credits. After passing the training programme and the ECA, the doctoral student presents, before a commission consisting of the guidance and academic integrity commission, to which is added, as chair, a representative of the CSUD or of the CSD, the Individual research plan, which is based on the research topic assumed by the doctoral student and by the doctoral supervisor.

The evaluation is carried out by the doctoral supervisor and by the members of the guidance and academic integrity commission, in accordance with:

The Operational procedure on the guidance and academic integrity commission UMFST-PO-SDR-05

Doctoral university studies are completed through the defence of the doctoral thesis before the guidance and academic integrity commission. After this pre-defence, the doctoral student defends the thesis before the public defence commission. https://umfst.ro/info-studenti/studii/doctorat/sustineri-teze-de-doctorat/

The thesis may be evaluated with the following grades: Excellent, Very good, Good and Satisfactory, on the basis of the public defence and of the reports of the official referees. (Annex 11_HCA grades)

The Operational procedure on the structuring and formatting of the doctoral thesis UMFST-PO-SDR-03

The completion of doctoral university studies within the IOSUD UMFST-PO-SDR-08.

Analysis of the state of facts: Within the doctoral university study programme in the Medicine domain, the evaluation of the doctoral students is carried out in stages, through the examinations and the papers provided for in the training programme based on advanced university studies, as well as through the periodic monitoring of the progress of the research activity. The studies are completed through the public defence of the doctoral thesis, in accordance with the institutional regulations and the national legislation in force.

Recommendations: -

The indicator is: fulfilled

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

State of facts: Admission to doctoral university studies is carried out in accordance with the national legislation and with the university's own methodology, approved annually and published on the institutional webpage. During the visit, the admission methodology, the selection criteria, the schedule of the competition and the documents related to the organisation of the admission competition were analysed, and it was found that the information concerning the enrolment conditions, the research topics, the places available, the evaluation criteria and the results of the competition is public and accessible to the candidates. The Operational procedure on the admission process to doctoral university studies establishes the principles, methods, criteria and stages on the basis of which the rigorous, equitable and transparent process for the selection and classification of the candidates for doctoral university studies is carried out, for the state-funded full-time places, the part-time places and the full-time places with tuition fees. The enrolment of the candidates for admission to doctoral university studies is carried out online, on an admission platform. Admission to doctoral university studies is carried out electronically, through software developed exclusively for this process. The results of the admission competition are generated automatically, in compliance with the provisions of the General Data Protection Regulation (GDPR), and are imported into the admission platform in order to generate the final ranking and to confirm the places.

The doctoral admission competition has 4 components:

a) the test on the knowledge (minimum level B2) of a foreign language of international circulation;

b) the practical test – the drafting of a scientific summary/abstract on the basis of data/results/information obtained from a previously published scientific paper;

c) the oral test – an interview intended to assess the orientation in the chosen research field – Motivation of the doctoral research intention (Statement of purpose);

d) The evaluation of the professional and scientific activity on the basis of the enrolment file and of the evidence submitted.

The minimum admission mark is 7, corresponding to a minimum score of 70 points.

In order to stimulate scientific performance and internationalisation, the score obtained by the candidate may be increased by:

- the Hirsch index/equivalent of the doctoral supervisor calculated in Web of Science - if this is higher than 10, one point is awarded for each unit above 10;
- doctorates under international joint supervision are scored according to the classification of the universities from which the joint-supervision doctoral supervisor originates

Analysis of the state of facts: The admission procedure is applied transparently, centred on the candidate, in accordance with the legal provisions and the institutional regulation. The process is well structured, digitalised and based on transparent evaluation criteria, ensuring an objective selection of the candidates and equitable access to doctoral studies. The processes describing the admission procedures are in accordance with the legal provisions.

Aspects that constitute best practice examples: The organisation of an admission process oriented towards identifying the research interests of the candidates and correlating them with the expertise of the doctoral supervisors and with the strategic research directions of the university.

Recommendations: -

The indicator is: fulfilled

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

State of facts: The IOSUD aims to stimulate the enrolment of students coming from disadvantaged social backgrounds and ethnic groups, applying the principle of equal opportunities. To this end, for the candidates coming from disadvantaged social backgrounds whose net income per family member does not exceed the minimum net basic wage in the economy, the admission fee for doctoral university studies is reduced by 50%. (Annex 26_HCA-Disadvantaged backgrounds). The IOSUD also offers the possibility of enrolling for doctoral studies on special places intended for citizens of Roma ethnicity or of other ethnic groups, allocated by the MEC. Within the Doctoral School of Medicine and Pharmacy, Medicine domain, citizens of the Republic of Moldova, of the Palestine Liberation Organization, as well as a citizen of Roma ethnicity, have been enrolled for studies as scholarship holders of the Romanian state. (Annex 27_Enrolment decisions)

Analysis of the state of facts: The admission process complies with the principles of equity and equal opportunities, through financial support measures and places dedicated to vulnerable groups. The infrastructure of the institution allows access for the candidates with special educational needs and/or disabilities to the lecture halls and laboratories, through access ramps and lifts.

Recommendations: -

The indicator is: fulfilled

Standard S.B.7.2. Academic journey of students
The organisational component carries out actions supporting the students' academic journey.

Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

State of facts: The Operational procedure on the conduct of doctoral university studies contains information concerning the structure and duration of doctoral university studies, the training programme, the doctoral thesis and the completion of the studies, as well as the ways of interrupting and extending the studies.

The Operational procedure on the completion of doctoral university studies contains the manner of completing doctoral university studies, the minimum standards provided for the public defence of the thesis, as well as the manner of drafting and writing the doctoral thesis. The doctoral supervisor monitors the stages of the scientific research, providing the guidance necessary for the completion of the studies. Together with the guidance and academic integrity commission, the supervisor periodically evaluates the academic progress by analysing the research reports provided for in the Doctoral studies plan. (Annex 23_Studies plan) The IOSUD's own regulation contains information concerning the doctoral studies contract, which is concluded with each student individually and is signed by the doctoral student, the doctoral supervisor and the Rector of UMFST G.E. Palade Târgu Mureș, who legally represents the IOSUD of UMFST G.E. Palade Târgu Mureș.

Analysis of the state of facts: The academic journey of the doctoral students is organised and monitored through coherent institutional mechanisms that facilitate the achievement of the training and research objectives. The system of guidance and periodic evaluation contributes to the academic progress and to the completion of the doctoral studies under conditions of quality.

Recommendations: -

The indicator is: fulfilled

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

State of facts: UMFST G.E. Palade Târgu Mureș encourages and supports the conduct of international programmes such as Erasmus+, CEEPUS, RECIF, etc., and their achievement is ensured through the activity carried out within the Department of International Relations. In 2024, UMFST G.E. Palade Târgu Mureș obtained the largest funding for Erasmus+ KA131 mobility projects, amounting to EUR 4,969,441. During the period under evaluation, UMFST G.E. Palade Târgu Mureș intensified the bilateral dialogue with prestigious institutions and authorities in the field of education and health, with the aim of consolidating the international positioning of the university, by signing collaboration agreements with various international academic institutions. UMFST G.E. Palade Târgu Mureș is an active partner in the DIVERSE European Universities Alliance, alongside 11 prestigious universities from 10 EU countries (2024), being involved in micro-credentials, joint study programmes, academic mobilities, the development of master's programmes, as well as in the activities of the working groups dedicated to interoperability and innovation in education. Internationalisation represents a strategic vector for UMFST G.E. Palade Târgu Mureș, reflected in the expansion of the academic partnerships, the participation in European alliances, the mobilities of the doctoral students and the teaching staff and the integration into international research networks (Annex 30_Mobilities of doctoral students/supervisors).

Analysis of the state of facts: UMFST G.E. Palade Târgu Mureș carries out sustained international cooperation activities, materialised through academic partnerships, participation in university alliances, mobilities for students and teaching staff and involvement in international research projects.

Aspects that constitute best practice examples: The development of a mature institutional internationalisation policy, reflected in the constant and extensive participation in the Erasmus+ KA131

programmes, which provide the academic staff and the doctoral supervisors with sustained opportunities for professional development and international cooperation.

Recommendations: Expanding the number of theses carried out under international joint supervision and of the long-term research mobilities.

The indicator is: fulfilled

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

State of facts: The doctoral students have the possibility of carrying out specific scientific research in international university and medical centres. Following the scientific research carried out with a view to completing the doctoral university studies, the doctoral student publishes articles in ISI-rated international journals with impact factor, which represent relevant contributions to the field of study (Annex 32_Publications of doctoral students for the defence). In order to stimulate academic performance and international visibility, the scientific research carried out by the doctoral students is supported and awarded. Within the Doctoral Students' Conference, held annually at the level of the IOSUD, particular emphasis is placed on the recognition of the publications in ISI-rated international journals with impact factor that bring original and relevant contributions to the progress of the field. Each year, during the event, 3 scientific papers published in the respective academic year are awarded - the articles with the highest impact factor, according to Web of Science Clarivate Analytics. The documents analysed and the discussions with the doctoral students, the doctoral graduates and the doctoral supervisors highlighted the integration of the doctoral students into research teams, their participation in projects and their access to the infrastructure required for carrying out research activities.

Analysis of the state of facts: The research activity is effectively integrated into the doctoral training process and contributes to the development of the scientific and professional competences of the doctoral students. The research environment created by the university provides favourable conditions for carrying out relevant and competitive research.

Aspects that constitute best practice examples: The award, through competition, of excellence scholarships dedicated to research, which allow high-performing doctoral students to carry out research activity for up to 12 months with a dedicated norm in a research centre, being relieved of teaching obligations.

Recommendations: -

The indicator is: fulfilled

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

State of facts: The results of the doctoral research within the SDMF are disseminated in the main stream of publications (Thompson Reuters journals), as well as in published books, patents, etc., and are reflected annually in the Rector's Report on the state of the University. The IOSUD allocates approximately 25% of the funding from doctoral grants to the research activities carried out by the doctoral students, including for their national and international mobilities, which may also serve the purpose of disseminating the research results. Thus, for the doctoral students enrolled in the full-time form of education, financed from the state budget, the amount of 9,600 lei is allocated annually. In the case of the doctoral students enrolled in the full-time form of education with tuition fees, the financial support granted represents 70% of

the value of the annual tuition fee. The funds allocated are intended exclusively to support research activities and may be used for the purchase of consumables required for the experimental activity, the procurement of reagents, chemical and biological substances, the purchase of kits specific to laboratory analyses, other materials and resources required for carrying out the experiments and scientific studies in the institution's laboratories, and the reimbursement of the fees for publishing scientific articles in specialist journals indexed in nationally and internationally recognised databases. The financial support is granted for a period of 4 years, in compliance with the internal regulations concerning the use of the funds, as well as with the justification of the expenditure. Through this measure, the SDMF supports the research carried out within the doctoral theses, with an emphasis on quality, facilitating the doctoral students' access to the resources required for research, the publication of the results obtained and their integration at national and international level. During the period under evaluation, at the level of the Doctoral School of Medicine and Pharmacy, Medicine domain, research materials were purchased to the value of 3,023,754 lei, publication fees for the articles on the thesis topic and participation in conferences were reimbursed to the value of 223,059 lei, and 2,948,214 lei were allocated to the purchase of digitalised programmes. (Annex 34_Purchases) The evaluation of the performance of the doctoral supervisors in terms of international relevance and visibility shows an upward trend, which can be illustrated by: the increasing number of Highly cited papers published by the doctoral supervisors of the IOSUD of UMFST – objectified through various scientometric parameters (for example, more than 20 citations of the same article in the Web of Science portal); an increasing number of members of the IOSUD - UMFST are part of the scientific editorial boards of prestigious publications; the presence on the scientific committees of international congresses and conferences, as well as positions on the boards of prestigious professional organisations at European or international level; the participation as invited experts in the working groups of renowned professional organisations (WHO, European Medicines Agency); the supervision of doctoral theses under joint supervision with a university abroad. (Annex 37_International visibility)

Analysis of the state of facts: The doctoral research activity is aligned with the objectives of the study programme and with the strategic research directions of the university. The correlation of the research topics with the expertise of the doctoral supervisors and with the institutional priorities contributes to the relevance and quality of the scientific results.

Recommendations: -

The indicator is: fulfilled

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

State of facts: The IOSUD is integrated into the quality management system (QMS) implemented within the G. E. Palade University of Medicine, Pharmacy, Science and Technology of Târgu Mureș and certified in accordance with the SR EN ISO 9001:2015 standard. The QMS requirements for all the processes, including those carried out within the doctoral schools, are correlated with the ARACIS requirements, as well as with other regulations specific to the quality assurance of education. The quality policy of the university is aligned with the institutional mission and strategy and is based on the promotion of a culture of quality and academic integrity. To this end, the university has adopted the Code of Ethics and Professional Deontology, an integral part of the Charter of UMFST G.E. Palade Târgu Mureș (Chap. XIX, art. 175-204). The Quality Evaluation and Assurance Commission and the Quality Assurance

Department carry out their activity in accordance with the institutional regulations, monitoring and supporting the implementation of the quality assurance policies. The quality management mechanisms are applied consistently and contribute to the continuous improvement of the quality of the doctoral university study programme.

Analysis of the state of facts: The panel considers that the quality assurance mechanisms are applied consistently and contribute to the monitoring and continuous improvement of the doctoral university study programme. The internal evaluation process is supported by functional procedures and by the involvement of the structures responsible for quality management.

Recommendations: -

The indicator is: fulfilled

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

State of facts: In applying the procedures concerning the quality management system (QMS), UMFST G.E. Palade Târgu Mureș involves the stakeholders systematically. The opinions of the teaching staff, of the students, of the graduates and of the partners from the socio-economic and cultural environment are collected periodically and underlie the processes of assuming managerial decisions. The involvement of the university community (teaching staff, students, administrative staff) and of the external partners is achieved through their participation in internal evaluations, in activities for reviewing the strategic documents (regulations, procedures, methodologies), and also through their inclusion in the specialist commissions. To this end, at institutional level, the CEAC (CEACU) commissions are composed of teaching staff, representatives of the students, of the graduates and of the employers

Analysis of the state of facts: The stakeholders are systematically involved in the evaluation and improvement of the quality of the doctoral programme, and the existing institutional mechanisms allow the feedback to be capitalised upon in the decision-making process and in the review of the academic activities.

Recommendations:

- ✓ Documenting the consultations of the members of its own community and of other stakeholders (minutes/records of the meetings);
- ✓ Monitoring the impact of the measures adopted as a result of the feedback received from the stakeholders.

The indicator is: fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

State of facts: The University Ethics Commission (CEU) is constituted within the institution and operates in full independence from any other structure or position in the university. The CEU is organised and carries out its activity on the basis of the provisions of the University Charter, of the Code of university ethics and deontology and of the Regulation on the operation of the University Ethics Commission. Within the CEU, a subcommission dedicated to the ethics of scientific research is constituted, which is organised and operates on the basis of the same normative acts, as well as of its own regulation. Each year, the CEU publishes on the University's webpage the Report of the Ethics Commission, as well as the reports concerning the resolution of the complaints submitted to the CEU. Following the discussions with the

representatives of the structures responsible for quality assurance, it was found that the doctoral university study programme is monitored and evaluated periodically, in accordance with the ARACIS standards. The feedback of the doctoral students is analysed, and the results of the evaluation are used for drafting and implementing the measures for the continuous improvement of the doctoral training process.

Analysis of the state of facts: The operation of the Ethics Commission complies with the requirements of the legislative and institutional framework, and its independence is ensured through the existing regulations and institutional mechanisms. The exercise of its responsibilities under conditions of autonomy contributes to consolidating the culture of ethics and academic integrity within the IOSUD.

Recommendations: -

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

State of facts: The institution has regulations and procedures concerning the initiation, monitoring and review of the study programmes. The initiation, monitoring and review of a study programme are carried out on a substantiated basis, on the basis of the analysis of the educational needs and of the labour market needs, of the feedback collected from the students, graduates and employers, as well as of the annual internal evaluations. The decisions concerning the updating of the programmes are justified through self-evaluation reports, feasibility studies and institutional consultations, and are validated in the relevant academic structures. The initiation, monitoring and periodic review of the study programmes are carried out on the basis of a regulation. The study programmes and the diplomas are drafted and issued according to the requirements of the university qualification and are reviewed periodically in order to correspond to the dynamics of the labour market, in line with the requirements of the European Parliament and of the Council concerning the recognition of professional qualifications. Academic performance is thus ensured in the training of graduates who are competitive in the European area and who meet the requirements of the labour market. The internal evaluation is carried out on the basis of an operational procedure: Internal evaluation of the study programmes. The verifications carried out showed that the procedures are known to the responsible structures, are applied in the current activity and are reviewed periodically according to the legislative changes and to the results of the internal evaluations.

Analysis of the state of facts: The institutional procedures are implemented consistently and support the uniform and transparent conduct of the academic and administrative processes within the IOSUD. Their application contributes to consolidating the culture of quality and to the continuous improvement of the doctoral programme.

Recommendations: -

The indicator is: fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

State of facts: The institution has implemented procedures and regulations which are drafted and approved with the involvement of the students, the employees and other stakeholders. These procedures are detailed in the Regulation on quality assurance, which establishes the general framework for the assurance and continuous improvement of the quality of the educational and administrative processes, and in the Regulation on the initiation, approval, monitoring and periodic evaluation of the study programmes. Furthermore, the University Charter emphasises the importance of the active participation of all the stakeholders in the educational process, promoting transparency and responsibility in decision-making.

These documents offer a comprehensive perspective on the commitment of UMFST G.E. Palade Târgu Mureș to the quality of education and to the active involvement of all the stakeholders in the education process. Each year, on the basis of a procedure — Internal evaluation of the study programmes — all the study programmes are evaluated, including the main doctoral study domains, comprising specific evaluation items, in line with the specific criteria, standards and indicators used for the external evaluation of education.

Analysis of the state of facts: the implementation of the institutional procedures is based on the consultation and active participation of the academic community and of the relevant partners. The involvement of the stakeholders contributes to increasing the relevance, transparency and efficiency of the institutional processes.

Recommendations: -

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

State of facts: The quality of the teaching staff, of the auxiliary teaching staff and of the administrative staff is evaluated periodically in the form of self-evaluation, peer evaluation, evaluation by the university management and evaluation by the students (the University's own Methodology on the annual evaluation of the teaching and research staff). The ARENA digital platform is used for reporting research activity and for evaluating scientific performance, on the basis of quantitative and qualitative indicators. The teaching staff and the doctoral supervisors are evaluated by the doctoral students, in relation to the subject matter taught/the supervision provided. The results of the evaluations are confidential. The evaluation of the teaching staff by the doctoral students, for the first year, is carried out during the year, after each examination session. The evaluation of the services provided by the institution is carried out annually, by the members of the DAC who, using procedural questionnaires, collect information concerning the degree of satisfaction of the students and of the teaching staff with the services provided. The annual report is published on the institution's website and analysed at the level of the University's management.

Analysis of the state of facts: the biannual evaluation of the teaching staff represents a functional instrument of the quality management system, and the analysis of the results contributes to the continuous improvement of the educational process.

Aspects that constitute best practice examples: The use of the ARENA digital platform for the annual monitoring of the scientific performance and visibility of the members of the IOSUD, providing the management with an objective instrument for the periodic evaluation and for substantiating the decisions concerning the development of the research activity.

Recommendations: -

The indicator is: fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

State of facts: At institutional level, the internal quality assurance process is coordinated by the DAC, which applies different instruments for the permanent monitoring of the quality system, providing the instruments required for an efficient and functional quality management. In order to support the internal quality assurance process, the Doctoral School periodically collects and analyses relevant data concerning

the conduct of the doctoral university study programme, the research activity, the performance of the doctoral supervisors, the satisfaction of the doctoral students and the professional journey of the graduates. These activities are carried out in accordance with the institutional quality assurance policies and methodologies, under the coordination of the responsible structures at university level.

Analysis of the state of facts: The institution uses a functional system for collecting and analysing the data relevant to quality management, which supports the decision-making process and the monitoring of the performance of the doctoral programme.

Aspects that constitute best practice examples: The ARENA platform.

Recommendations: Increasing the number of respondents to the evaluation questionnaires, with a view to enhancing the representativeness of the results obtained

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

State of facts: The institution has taken measures to ensure the public transparency of the data and information. To this end, an indispensable instrument is the University's website, which contains a large number of official documents in electronic format relating to the quality policies of the academic act, the strategic and operational plans of the University and of the Faculties, the qualifications, the study programmes, the teaching and research staff and the facilities offered to the students. The University also has an Information and Public Relations Unit (CIRP), which informs the academic community and those interested in the University's activity. The platform dedicated to admission provides comprehensive information concerning the qualifications, the occupations and the competences acquired by the future graduates. The international promotion of the institution's educational offer and the use of the established IT platforms (Study in Romania) contribute to attracting international students to the study programmes organised by the university.

Analysis of the state of facts: The institution has a wide variety of means for disseminating relevant information concerning the life of the university. As regards the information of public interest concerning the doctoral university study programmes, the Doctoral School publishes all the relevant information on its own webpage.

Aspects that constitute best practice examples: The existence of a webpage updated with the latest information and news.

Recommendations: -

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

State of facts: The regulations, procedures, methodologies and norms governing the organisation of the admission and the conduct of the doctoral studies are public https://umfst.ro/info-studenti/studii/doctorat/. As regards the transparency of the decision-making process carried out at the level of the CSD, the Doctoral School publishes on its website the reports of the CSD meetings. Any other information of interest for the doctoral students and the academic community is available on the website https://www.umfst.ro, in compliance with the general regulations concerning data protection.

Analysis of the state of facts: The decision-making processes are carried out within a transparent and participatory framework, which facilitates the involvement of the academic community and consolidates the confidence in the governance of the IOSUD.

Recommendations: -

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

State of facts: The IOSUD and the Doctoral School carry out the external evaluation process in accordance with the legislative framework and the ARACIS methodology, by drafting the Internal Evaluation Report, constituting and updating the documentary base, organising the evaluation visit and ensuring the access of the panel of experts to the information and documents requested. During the visit, it was found that the documentation related to the evaluation process was complete, structured and made available to the panel in due time, and that the representatives of the IOSUD provided the conditions necessary for carrying out the evaluation activities and for verifying the information presented in the Internal Evaluation Report. The institution complies with this requirement by implementing clear procedures, detailed in the Regulation on quality assurance and in the Regulation of the Quality Evaluation and Assurance Commission (CEAC). The Quality Assurance Department of UMFST G.E. Palade Târgu Mureș coordinates the activities related to the external evaluation, ensuring compliance with the ARACIS standards and with other relevant regulations. The institution publishes the results of the external evaluations and the measures adopted as a result thereof, demonstrating a firm commitment to transparency and accountability. This information is available on the official website of the university, in the section dedicated to quality management for institutional evaluations. The IOSUD has all its doctoral university study domains evaluated on time, in accordance with the ARACIS standards. The last ARACIS evaluation of the IOSUD - UMFST G.E. Palade Târgu Mureș was carried out pursuant to Decision no. 122 of 16.12.2021.

Analysis of the state of facts: the institution manages the external evaluation process efficiently, demonstrating an organised and transparent approach to its preparation and conduct. The manner in which the evaluation was organised reflects the institution's concern for consolidating the culture of quality and for complying with the external evaluation standards.

Recommendations: -

The indicator is: fulfilled

IV. SWOT Analysis

Strengths: - Well-consolidated organisational structure and management system, based on clear regulations and functional quality assurance mechanisms; - Modern research infrastructure	INTERNAL FACTORS	**Weaknesses:** The reduced number of state-funded places, and respectively of state-funded places and state-funded places with scholarship for doctoral students, compared with the

and the integration of the doctoral students into high-performing centres and laboratories; - Highly qualified human resources with scientific experience, actively involved in research and in the training of the doctoral students; - Coherent institutional internationalisation strategy, supported by the active participation in the Erasmus+ programmes and by international academic collaborations; - High-performing digital system for monitoring the research activity (the ARENA platform), used in performance and quality management; - The introduction of the ECA - Qualifying Exam, a robust mechanism for evaluating research competences; - The increasing number of ISI publications; - The increase of the funding from the University's own sources with a view to stimulating quality research; - Maintaining, at the admission to doctoral university studies, a competition ratio of approximately 3 candidates per state-funded place.		demand and the number of doctoral supervisors; The number of grants accessed by the doctoral students is stationary; The overloading of the doctoral students' schedule with teaching activities and residency training; The overloading of the doctoral supervisors' schedule with teaching and clinical activities; The need to develop integrated instruments for the real-time monitoring of the doctoral journey and of the performance indicators; The insufficient number of specialists in medical statistics for the complex processing of the databases collected by the doctoral students.
SWOT analysis		
Opportunities: Expanding the participation in European research programmes (Horizon Europe, Erasmus+, COST, Marie Skłodowska-Curie Actions); Increasing the funds and launching competitions for obtaining mobilities; Establishing centres of excellence that will be able to integrate the doctoral students better;	EXTERNAL FACTORS	**Threats:** - The frequent changes of the legislative framework concerning the organisation of doctoral studies and the funding of higher education; - The migration of young researchers towards institutions with more attractive financial resources and research opportunities; - The growing competition between European universities

Developing international joint supervision arrangements and doctoral programmes in collaboration with universities from the European Higher Education Area; Increasing the number of holders of the habilitation certificate; The existence of the English-language teaching line allows international doctoral students to be attracted; Stimulating research on interdisciplinary topics and expanding the areas of scientific research; Integrating artificial intelligence, digital medicine and open science into doctoral training and into research activity.		for attracting high-performing doctoral students and academic staff. - The rapid evolution of biomedical technologies, which requires continuous investment in infrastructure and in the training of human resources; - The reduction of public funding for research and doctoral studies.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	The use of measurable performance indicators.
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	The recording and documentation of all the consultations carried out with the stakeholders
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	the staff. Such venues are adequately equipped.		
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	Digitalisation of infrastructure management
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	All the doctoral supervisors should meet the minimum and specific standards in force for obtaining the habilitation certificate; Institutional policies for attracting and developing a new generation of doctoral supervisors.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	Extending the interoperability of the IT platforms for the integrated management of the entire doctoral journey. Developing digital tools dedicated to monitoring the progress of the doctoral students and to evaluating research activity.
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	Consolidating the curricular components dedicated to open science, artificial intelligence in research, data management and translational research.
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	The periodic review of the competences pursued, in accordance with the evolution of biomedical research and with the European standards concerning doctoral training.
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	learning and teaching activities and experiences.		
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	Increasing the participation of the doctoral students in long-term research mobilities and in international joint supervision programmes.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Expanding the number of theses carried out under international joint supervision and of the long-term research mobilities.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	Documenting the consultations of the members of its own community and of other stakeholders (minutes/records of the meetings); Monitoring the impact of the measures adopted as a result of the feedback received from the stakeholders.
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	Increasing the number of respondents to the evaluation questionnaires, with a view to enhancing the representativeness of the results obtained
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity (8)	8	0	0
Domain B. Educational efficacy (14)	14	0	0
Domain C. Quality management (10)	10	0	0
Total (32)	32	0	0

Other, general recommendations that were not given within the analysis of a specific performance indicator can be presented here.
Sum up the number of analysed performance indicators, and specify how many were assessed as fulfilled, partially fulfilled, and unfulfilled, if any.

VI. Conclusions

A number of important aspects noted during the evaluation are reiterated here, and general conclusions are made about the quality of education delivered within the evaluated doctoral study domain.

Propose and substantiate a decision.

The quality of the education and of the training through research provided within the Medicine DSUD meets the applicable requirements and standards, all the criteria and indicators analysed having been assessed as fulfilled. The recommendations formulated are intended to consolidate and develop mechanisms that are already functional, without affecting the fulfilment of the quality standards. Accordingly, the external evaluation panel proposes the maintaining of the accreditation for the Medicine DSUD.

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

Calendarul vizitei de evaluare externă a calității

domeniului de studii universitare de doctorat/
The timetable for the evaluation of the external quality evaluation visit
for the doctoral university study domain

Instituția de învățământ superior/Organizația furnizoare de educație/ Higher Education Institution / Education Provider Organization**: UNIVERSITATEA DE MEDICINĂ, FARMACIE, ȘTIINȚE ȘI TEHNOLOGIE „GEORGE EMIL PALADE“ DIN TÂRGU MUREȘ**

Școala doctorală/ Doctoral School:**ȘCOALA DOCTORALĂ DE MEDICINĂ ȘI FARMACIE**

Domeniul de doctorat/ Doctoral Domain**: domeniului de studii universitare de doctorat Medicină**

Obiectivul evaluării externe/ The objective of the external evaluation**: *menținerea acreditării*** *domeniului de doctorat Medicină .*

Perioada vizitei de evaluare/ The evaluation period: **6-7 iulie 2026**

Comisia de experți evaluatori ai ARACIS/Evaluation panel:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
2.	***Prof. dr. Daniela ION***	*Membru - Cadru didactic RNE*
3.	***Prof dr. Saptefrati Lilian***	*Membru - Evaluator internațional RNE-I*
4.	***Christian Gabriel STREMPEL***	*Membru - Student doctorand RNE-S*

Reprezentantul IÎS/OFE:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	**Prof. Rodica-Ioana Bălașa**	*Persoană de contact/ Contact person*

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants* *(de completat de către instituție)*
Luni/ *Monday*, 06.07.2026			
09:00-11:00	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ ***Technical discussions within the expert committee for external quality evaluation***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	Sala/Locația/ **Room/Location: Sediul IOSUD, sala nr. 220, etaj II**
11:00-11:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanții conducerii componentei organizatorice/** ***Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component***	- Comisia de experți evaluatori ai ARACIS/***Panel members*** - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ ***Representatives of the management of the organisational component*** - Persoana de contact/ ***Contact person***	Sala/Locația/ **Room/Location: Sala Consiliului de Administrație, etaj I** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. –Rector - Prof. univ. dr. -Prorector Cercetare, dezvoltare și transfer tehnologic - Prof. univ. dr. - Prorector Învățământ universitar de licență și master - Prof. univ. dr. –-Prorector Asigurarea calității și resurse umane - Prof. univ. dr. - Prorector Relații internaționale, rețele universitare și relații publice - Prof. univ. dr. –Decan Facultatea de Medicină - Prof. univ. dr. –Decan Facultatea de Studii Medicale Internaționale - Prof. univ. dr. –Decan Facultatea de Medicină dentară - Prof. univ. dr. -Decan Facultatea de Farmacie - Prof.dr. Prodecan Facultatea de Medicină dentară - Prof. univ. dr. –responsabil REI domeniul Farmacie Sala/Locația/ **Room/Location-Sala Mică a Consiliului de Administrație** Lista persoanelor care vor participa la întâlnire/ **List**
11:30-12:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **echipa care a realizat raportul de evaluare internă (REI)/** ***Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Echipa care a realizat REI/ ***Team that has drafted the IER***	**of participants attending the meeting**:

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants* *(de completat de către instituție)*
			- Prof. univ. dr. -Prorector Cercetare, dezvoltare și transfer tehnologic - Prof. univ. dr. – Prorector Învățământ universitar de licență și master - Prof. univ. dr. -Decan Facultatea de Medicină
12:50-14:00	Pauză de prânz/ ***Lunch***		
14:00-15:50	Vizitarea bazei materiale/ ***Visiting the material resources***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Reprezentanți ai instituției / ***Representatives of the HEI***	Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. -Director CCAMF - Prof. univ. dr. –responsabil Laborator Imunologie umorală și celulară - Prof.univ. dr. -responsabil Laborator de Explorări Funcționale - Prof. univ. dr. –director științific CCAMF - Conf. univ. dr. —responsabil Laborator de microscopie - cercetător științific CCAMF
15:50-16:00	Pauză/ ***Break***		
16:00–16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **responsabilii centrelor/laboratoarelor de cercetare / *Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Responsabilii centrelor/laboratoarelor de cercetare/ ***Staff in charge with research centres/laboratories***	Sala/Locația/ **Room/Location: Centrul CCAMF, sala 303, etaj III** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. –Director CCAMF - Prof. univ. dr. –responsabil Laborator Imunologie umorală și celulară - Prof.univ. dr. - responsabil Laborator de Explorări Funcționale - Prof.univ. dr. coordonator Centru de cercetare în oncopatologie și medicină translațională

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants* *(de completat de către instituție)*
			- Prof. univ. dr. -director ştiinşific CCAMF - Conf. univ. dr. -responsabil Laborator de microscopie - Prof. univ. dr. -responsabil Laborator CHROMS - - cercetător ştiinţific CCAMF]
16:50–17:00	Pauză/ ***Break***		
17:00– 17:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **studenți**[1] **doctoranzi și absolvenți** din cadrul DSUD/ ***Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD and with alumni of the DSUD***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Studenți doctoranzi/ ***Doctoral students*** - Absolvenți ai domeniului de studii evaluat/ ***Graduates***	Sala/Locația/ **Room/Location: Sala de curs CCAMF** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: Studenți doctoranzi/ ***Doctoral students*** - - anul IV - -anul III - –anul III - –anul V - –anul I - -anul V -anul I - -anul I - -anul II ***Absolvenți ai domeniului de studii evaluat/ Graduates*** - dr. (2024) - dr. (2023) - dr. (2023) - dr. (2022) - dr. (2022) - dr. A(2023) - dr. (2022) - dr. (2026)

[1] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants* *(de completat de către instituție)*
			- dr. (2025) - dr. (2024) - dr. (2025) - dr. (2025) - dr. (2025)
18:00 –	Program de lucru în comisie/individual		
Marți/ *Tuesday*, 07.07.2026			
9:00-10:00	**Întâlnirea tehnică** a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ ***Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	Sala/Locația/ **Room/Location: Sediul IOSUD, sala nr. 220, etaj II**
10:00-10:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/*Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala/Locația/ **Room/Location: Sala Consiliului de Administrație, etaj I** Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - Prof. univ. dr. –Director IOSUD - Prof. univ. dr. - Prorector Cercetare, dezvoltare și transfer tehnologic - Prof. univ. dr. Prorector Pregătire în rezidențiat, formare continuă medico-farmaceutică și relația cu spitalele - Prof. univ. dr. -Prorector Învățământ universitar de licență și master - Prof. univ. dr.-Decan Facultatea de Medicină - Prof. univ. dr. -Decan-Facultatea de Studii Medicale Internaționale - Prof. univ. dr. -conducător de doctorat - Prof. univ. dr. -conducător de doctorat

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants* *(de completat de către instituție)*
			- Prof. univ. dr. -conducător de doctorat - Prof. univ. dr. -conducător de doctorat - Prof. univ. dr. -conducător de doctorat - Prof. univ. dr. -conducător de doctorat - Prof. univ. dr. -conducător de doctorat - Prof. univ. dr. -conducător de doctorat
10:50-11:00	Pauză/break		
11:00-11:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **angajatori** ai absolvenților DSUD/ ***Meeting of the external quality evaluation-experts' panel with employers[2] of the DSUD alumni***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Angajatori/ ***Employers***	Sala/Locația/ **Room/Location: Sala Consiliului de Administrație, etaj I** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - -Manager SCJ Mureș - -Director medical IUBCvT Târgu Mureș - Director Medical Centrul medical Top MED Târgu Mureș - - Manager Spital Clinic Universitar "George Emil Palade" – Manager Centru Medical Nova Vita - - Director General Spital Oncologic MEDEX - - Manager Hyperclinica MedLife Târgu Mureș - - Director Sevalia Medica Târgu Mures

[2] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants* *(de completat de către instituţie)*
			- - Director Cabinet Medical CabiMed Târgu Mureş - - Director medical Atlas Imagistica - - Director Campus Medical Regina Maria
11:50-12:00	Pauză de prânz/***Lunch***		
12:00-12:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţi ai conducerii componentei organizatorice/persoana de contact/reprezentanţi ai CEAC/reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii[3]/** ***Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures***	- Comisia de experţi evaluatori ai ARACIS/ ***Panel members*** - Reprezentanţi ai conducerii / reprezentanţi ai CEAC / reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii/ ***Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures***	Sala/Locaţia/ **Room/Location: Sala Consiliului de Administraţie, etaj I** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. -Prorector Învăţământ universitar de licenţă şi master - Prof. univ. dr. - Director IOSUD - Prof. univ. dr. -Prorector Cercetare, dezvoltare şi transfer tehnologic - Prof. univ. dr. -Prorector Asigurarea calităţii şi resurse umane - Prof.dr. -Decan Facultatea de Medicină dentară - Prof.dr. -Prodecan Facultatea de Medicină dentară - Prof. univ. dr. -Director DAC - Prof. univ. dr. - Prof. univ. dr. - Conf. univ. dr. - Conf. univ. dr. - Conf. univ. dr. - Şef lucr.dr. - Lector drd. - -reprezentant DAC

[3] Clarificarea unor aspecte rezultate din activităţile şi discuţiile desfăşurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants* *(de completat de către instituție)*
12:30-13:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară/** ***Meeting of the experts panel with members of the University Ethics Committee***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Membri ai Comisiei de etică universitară/ ***Members of the University Ethics Committee***	Sala/Locația/ **Room/Location: Sala Consiliului de Administrație, etaj I** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. -președinte Comisia de Etică Universitară - Prof. univ. dr. -membru Comisia de Etică Universitară - Prof. univ. dr. -membru Comisia de Etică Universitară - Prof. univ. dr. - membru Subcomisia dedicată Eticii Cercetării Științifice - Conf. univ. dr. -președinte Subcomisia dedicată Eticii Cercetării Științifice - Conf. univ. dr. - membru Subcomisia dedicată Eticii Cercetării Științifice - Conf. univ. dr. - membru Subcomisia dedicată Eticii Cercetării Științifice - Conf. univ. dr. - membru Subcomisia dedicată Eticii Cercetării Științifice - Șef. lucr. dr. - membru Subcomisia dedicată Eticii Cercetării Științifice - Asist. univ.dr. - membru Subcomisia dedicată Eticii Cercetării Științifice Sala/Locația/ **Room/**
13:00-13:50	Finalizarea activităților de evaluare/ ***Completion of evaluation activities***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	**Location: Sediul IOSUD, sala nr. 220, etaj II**
13:50-14:00	Pauză ***/Break***		
14:00-14:50	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ ***Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ ***Representatives of the management***	Sala/Locația/ **Room/Location Sala Consiliului de Administrație, etaj I** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. -Director IOSUD - Prof. univ. dr. -Prorector Cercetare, dezvoltare și transfer tehnologic

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants* *(de completat de către instituție)*
		- Persoana de contact/ ***Contact person***	- Prof. univ. dr. -Prorector Pregătire în rezidențiat, formare continuă medico-farmaceutică și relația cu spitalele - Prof. univ. dr. -Prorector Învățământ universitar de licență și master - Prof. univ. dr. -Prorector Asigurarea calității și resurse umane - Prof. univ. dr. - Prorector Relații internaționale, rețele universitare și relații publice - Prof. univ. dr. -Decan Facultatea de Medicină - Prof. univ. dr. -Prundaru -Decan Facultatea de Studii Medicale Internaționale - Prof. univ. dr. -Decan Facultatea de Medicină dentară - Prof. univ. dr. -Decan Facultatea de Farmacie - Prof.dr. -Prodecan Facultatea de Medicină dentară - Prof. univ. dr. -responsabil REI
14:50-15:00	Pauză/ ***Break***		
15:00-16:00	Întâlnire tehnică a comisiei de experți evaluatori/ ***Technical meeting of the expert evaluation panel***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	Sala/Locația/ **Room/Location: Sediul IOSUD, sala nr. 220, etaj II**