HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 13
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 13.2

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea din Oradea
Şcoala(ile) doctorală(e)	Științe Economice
Domeniul de studii universitare de doctorat (DSUD)	*Finanţe*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Economice 2 (CPS_C7) din 24.09.2026, propunerea de decizie fiind consemnată în PV nr. 4784 / 24.09.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 5321/ 20.10.2026.

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei

(se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: - *(se enumeră și marchează cu footnote unde diferă de propunerea din REE)*	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: - N: - *(se enumeră și marchează cu footnote unde diferă de propunerea din REE)*
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: - *(se enumeră și marchează cu footnote unde diferă de propunerea din REE)*	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: - N: - *(se enumeră și marchează cu footnote unde diferă de propunerea din REE)*
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: - *(se enumeră și marchează cu footnote unde diferă de propunerea din REE)*	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: - N: - *(se enumeră și marchează cu footnote unde diferă de propunerea din REE)*

Motivarea deciziei

Consiliul ARACIS în şedinţa din 22.10.2026 analizează şi validează propunerea comisiei de experţi în evaluarea externă a calităţii, constatând că din: • *Total indicatori: 32 sunt îndepliniţi, 0 parţial îndepliniţi şi 0 sunt neîndepliniţi* • *Total standarde: 26 sunt îndeplinite, 0 neîndeplinite* *şi, astfel, prin aplicarea art. 63 din Metodologie decide că* ***standardele sunt ÎNDEPLINITE.***	
Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organisation:	University of Oradea
Doctoral School:	Doctoral School of Economic Sciences
Doctoral Domain:	Finance
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Prof. univ. PhD. habil Oana-Ramona Lobonț	Coordinator	
2.	Assoc. Prof. PhD. Andrei Mulic	International expert	
3.	Stud. PhD. Christian-Gabriel Ștrempel	Doctoral student	

I. Introduction

- the context in which the external evaluation report was drafted (the type of evaluation, the period covered by the evaluation, membership of the external quality experts' panel, etc.);

The external evaluation report for the doctoral study field of Finance is prepared as part of the periodic procedures carried out in accordance with ARACIS requirements, with the objective of verifying the academic-institutional quality and the progress recorded between two successive evaluations.

The onsite visit took place on 23-24 July 2026, in accordance with the schedule annexed to this external evaluation report. The present external evaluation aimed to verify the degree of fulfilment of the ARACIS performance standards and indicators applicable to doctoral university studies fields, with a view to maintaining the accreditation of the DSUD of Finance for a new 5-year period.

The document is based on an in-depth analysis of the academic activities, resources, and results achieved during 2021–2025, complemented by contributions from external evaluation experts and the internal evaluation team of the Doctoral School of Economic Sciences (SDSE). The process involved consulting internal and external stakeholders, collecting institutional data, and examining the implementation of quality assurance policies and procedures.

The composition of the committee of expert evaluators is as follows:

- Prof. univ. dr. habil Oana-Ramona Lobonț, West University of Timisoara;
- International expert: Assoc. Prof. Dr Andrei Mulic, State University of Republic of Moldova;
- Doctoral student: Christian-Gabriel Ștrempel – "Transilvania" University of Brașov.

- description of the higher education institution / Romanian Academy (establishment, evolution, mission, governance, structure, study programmes/domains, external quality evaluation procedures applied);

The University of Oradea (UO) is a state higher education institution that has existed since 1780 when it operated as a "higher institution for philosophical education". In May 1990, by a Decision of the Government of Romania, the Technical University of Oradea was established, renamed the University of Oradea in March 1991 The University of Oradea (UO) is a state higher education institution located on the western border of Romania, having a decisive role in the socio-economic and cultural development of both the geographical area where it operates and at the national and European levels. Starting from this role, the mission of the University of Oradea is to provide education and research to a high standard of quality in a national and international context of social, professional and, last but not least, intellectual development of the individual, and at the same time to contribute to the social and cultural development of Oradea. Entrepreneurship and innovation complement the University of Oradea's mission of advanced education and research for the economic and social development of the regional community.

In the process of institutional development and internationalisation, the University of Oradea is a founding member of the European University Alliance for Sustainability: Responsible Growth, Inclusive Education and Environment (EU GREEN Alliance), together with eight peripheral, regionally anchored but globally oriented mid-sized universities from across the continent, each focused on a particular set of sustainability-related practices. EU GREEN's ambition is born out of the conviction that we can better serve our students, territories, and planet by working together to scale up and promote SUSTAINABILITY and address the major societal challenges identified in the 17 SDGs.

UO's governance structure includes the University Senate and the Board of Administration, both of which operate under regulations approved by the University. The composition and activity of the University Senate are publicly available at https://www.uoradea.ro/despre-noi/conducerea-uo/senatul-universitatii/, and the information regarding the Board of Administration is accessible at https://www.uoradea.ro/despre-noi/conducerea-uo/consiliul-de-administratie/.

The university organises university study programs across all three Bologna cycles through its 15 faculties (which manage 102 bachelor's programs and 68 master's programs), as well as IOSUD-UO, which manages 27 doctoral university study fields (organised within seven doctoral schools), 596 doctoral students, and 163 doctoral supervisors. Information regarding the academic offer and the structure of the faculties is available at https://www.uoradea.ro/.

Regarding doctoral university studies, UO operates as an Institution Organising Doctoral University Studies (IOSUD), in accordance with the Higher Education Law No. 199/2023 and Order No. 3020/2024, which establish the Framework Regulation on Doctoral University Studies. The structure and responsibilities of the Council for Doctoral University Studies (CSUD) are published at: https://doctorat.uoradea.ro/en. IOSUD-University of Oradea (UO), the structure responsible for organising doctoral studies, is a higher education institution accredited to organise doctoral studies in 27 doctoral fields, one of which is in liquidation, organised in 7 Doctoral Schools https://doctorat.uoradea.ro/ro/, both in full-time and part-time education. The doctoral study programs operate in accordance with national legislation and meet the quality criteria imposed by national regulations.

According to ARACIS Council Decision No. 136/28.12.2021, IOSUD – University of Oradea maintained accreditation for 14 of the 18 doctoral university studies fields evaluated 5 years ago, and in the case of 4 doctoral fields (Energy Engineering, Engineering Sciences, Electronic Engineering, Telecommunications and Information Technologies Engineering Sciences, Electrical Engineering Engineering Sciences, Maintaining accreditation, Theology) conditional accreditation.

At the institutional level, doctoral activity is coordinated by the Council for Doctoral University Studies (CSUD), in accordance with the IOSUD-UO regulations available at https://doctorat.uoradea.ro/ro/documente/reglementari.

The University of Oradea periodically undergoes external quality assessment processes, in accordance with the legislation in force and the standards of the Romanian Agency for Quality Assurance in Higher Education (ARACIS) (Bachelor's Degree Evaluation Results, DPPD Evaluation Results, Master's Degree Evaluation Results, Doctoral Evaluation Results). These external assessments help validate the quality of study programs and support the continuous improvement of educational and research activities.

Currently, the University of Oradea holds the "HIGH CONFIDENCE DEGREE" rating (Report of October 3, 2024), a status that reflects the institution's commitment to excellence in education and research. This rating is the result of a continuous process of self-evaluation and quality improvement. General institutional information is available on the university's official website: https://www.uoradea.ro/. The university carries out its activity in accordance with the provisions of the University Charter and with the principles of university autonomy, academic freedom, and quality assurance.

- general description of the doctoral study domain (why it was established - in the case of a provisional authorisation to operate; evolution and/or changes since the last external quality evaluation procedure - in the case of procedures intended for accreditation or maintaining accreditation, as applicable).

The Doctoral School of Economic Sciences (SDSE) operates within IOSUD-University of Oradea under this name starting from the academic year 2011-2012 (HS no. 170 of 12.09.2011-Annex 11, according to ROFSUD, art.6, paragraph (3)) offering education at the doctoral university studies cycle in the fundamental field of Social Sciences, for the doctoral fields: Business Administration, Economics and Finance https://doctorat.uoradea.ro/ro/organizare/scoli-doctorale-conducatori-de-doctorat/scoala-doctorala-de-stiinte-economice. Starting with 2026, the doctoral field of accounting was also accredited. In total, 22 doctoral supervisors enjoy international scientific visibility, publish in relevant journals, and are actively involved in research projects and institutional collaborations. The organisation and functioning of the field are regulated by the normative framework governing doctoral university studies and by the internal

regulations of IOSUD-UO, available at https://doctorat.uoradea.ro/ro/organizare/scoli-doctorale-conducatori-de-doctorat/scoala-doctorala-de-stiinte-economice.

The governance of the field is carried out within the SDSE management structure, with the doctoral school coordinated by the Doctoral School Council, composed of the SDSE director, representatives of the doctoral fields, and 2 doctoral student representatives. According to the documents analysed by the evaluation committee, the field of Finance received the rating "Maintenance of accreditation" following the ARACIS external evaluation conducted in 2021, as per ARACIS Council Decision No. 136/28.12.2021.

The **Finance** doctoral field was established in 2019 (Order 3100/28.01.2019). Currently, within the Doctoral School of Economic Sciences, 6 doctoral supervisors are active in the Finance doctoral field. The Finance doctoral field has evolved consistently and significantly during the period under evaluation by increasing the number of affiliated doctoral supervisors from 3 to 6, the number of doctoral students from 5 to 23, and the number of doctorates awarded to 5 doctoral students (2 are under evaluation at CNATDCU). Compared with the previous evaluation, during the period 2021–2025, three new permanent teaching staff members who had obtained the habilitation certificate were appointed, indicating the development of academic resources and the consolidation of capacity to coordinate doctoral studies at the university.

According to the Internal Evaluation Report (REI), at the beginning of the 2025–2026 academic year, 23 doctoral students were enrolled in the Doctoral Field of Finance; by the date of the external evaluation, the number of enrolled doctoral students was 19. Also, from 2021 to date, 18 doctoral students have publicly defended their doctoral thesis and obtained the scientific title of doctor in Finance, as confirmed by Ministerial Order/Rector's Decision.

According to the documents analysed, doctoral research in Finance addresses topics such as corporate finance, public governance, financial markets, tax fraud, European tax systems, and European funds. Information regarding the activity and structure of the doctoral field is available at https://doctorat.uoradea.ro/ro/domenii-de-doctorat-stiinte-economice-menu/finante. Overall, the data and documents analysed highlight an increasing trend in the doctoral university studies field of Finance, achieved after the last ARACIS external evaluation, reflected through the development of academic resources, the increase in the number of doctoral supervisors, the number of doctoral students, as well as oriented towards innovation, internationalisation, and increasing the quality of research.

II. Methods used

- Analysed documents (internal evaluation report and its annexes; additional documents requested before and during the on-site visit, if any; other documents or data);

The evaluation was based on a detailed examination of the Internal Evaluation Report and its annexes, which included data on governance structures, human resources, curricula, available infrastructure, research activity, the situation of doctoral students, publications of doctoral supervisors, institutional partnerships and documents on internal quality procedures: assurance, and the academic and administrative infrastructure.

The following were also consulted:

- IOSUD–UO and SDSE regulations (regulations, methodologies, operational procedures) available on the electronic platform https://doctorat.uoradea.ro/ro, https://doctorat.uoradea.ro/ro/organizare/scoli-doctorale-conducatori-de-doctorat/scoala-doctorala-de-stiinte-economice, https://doctorat.uoradea.ro/ro/documente/reglementari/reglementari-interne
- supporting documents uploaded to the institutional platform (statutes of positions, lists of publications, evidence of scientific activities, collaboration protocols, strategic plans);
- information on infrastructure (Quantitative Economics and Modeling Laboratory; Tourism Laboratory; Applied Economics Laboratory; Doctoral School Research Center, etc.);
- official property documents presented during the on-site visit, including the Land Book extracts confirming UO ownership of Buildings E and F used by FSE–SDSE;

- data on academic mobilities, conference participation, research projects and the activity of the advisory committees;
- the Collaboration Protocol with the University of Alicante, supporting research stays, international co-supervision and the Double PhD Degree.

In addition, five supplementary documents were requested from the institution while preparing the External Evaluation Report (EER). These documents covered: (AS1) Employer Consultation; (AS2) Accessibility and Support Services at the University of Oradea; (AS3) Evidence of Software Resources and Licences; (AS4) International Mobilities; and (AS5) the Learning Outcomes and Competence Matrix. The requested documents were provided by the institution and are included as supplementary annexes to the External Evaluation Report (EER).

- On-site visit (general list of visited locations and categories of persons with whom debates have been organised);

The external evaluation visit took place on 23–24 July 2026, in accordance with the schedule agreed upon by the team of experts' coordinator and the contact person on behalf of the SDSE. During the on-site visit, the spaces and infrastructure presented in the Internal Evaluation Report for the Finance doctoral field were visited. The evaluation activities were carried out in the Faculty of Economic Sciences of the University of Oradea, located at Street Universității no. 1, Oradea, as well as in the administrative spaces of IOSUD-UO.

The evaluation methodology also included an institutional visit, intended to allow direct verification of the data presented in the report.

In this context, the following were visited:

- the teaching and research spaces of the Faculty of Economic Sciences (classrooms, specialised laboratories, research centre);
- the University Library, including access facilities to scientific databases;
- the administrative spaces used for the management of doctoral studies;
- the UO technology transfer centre;
- the support infrastructure (campus, dormitories, social facilities).

During the visit, discussions took place with the main categories of people involved in the development of the doctoral program: the management of the Doctoral School of Economic Sciences (director, members of the Doctoral School Council); the team that drafted the REI; the heads of the research centers/laboratories; PhD supervisors in the field of Finance; PhD students at various stages of the program; graduates of the PhD field of Finance who have obtained the PhD degree; administrative staff responsible for the management of doctoral studies; representatives of quality assurance structures and representatives of international structures and carrier guidance for students.

- Other relevant methods or aspects.

Other methods and relevant aspects, in addition to the documentary analysis and the institutional visit, the evaluation process included:

- consultation of interested parties, through formalised mechanisms: thematic meetings, consultations with the socio-economic environment and with institutional partners involved in research activities;
- analysis of performance indicators, by verifying the scientific results of PhD supervisors and PhD students, according to the self-evaluation sheets and the annexes regarding publications;
- examination of quality assurance procedures, including the implementation of ethics, academic integrity and plagiarism prevention policies;
- correlating institutional data with field observations, to assess the consistency of information and the actual application of the procedures provided in official documents.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The organisation and functioning of the UO are in accordance with national regulations and the European principles enshrined in the Magna Carta of Universities of Bologna. The organisation and functioning, the design and evaluation of processes and activities, are carried out through its own set of regulations: UO guiding documents, regulations, procedures, and other regulations, available on the UO website at the link: UO Internal Regulations. The Charter of the University of Oradea complies with the applicable legal regulations and is in accordance with national policies and those of the European Higher Education Area (EHEA). The Charter is the fundamental regulation in which the academic principles that guide the entire organisation and functioning of the university, the application of university autonomy, the regulatory and executive structures, as well as their competences, election principles, representativeness and eligibility conditions for holding positions are specified. All regulations are known to the members of the UO community.

After the entry into force of Law 199/2023, the Charter of the University of Oradea was updated within the UO, according to art. 261 (1). The UO Charter contains as an annex the Code of University Ethics and Deontology of the University of Oradea. In accordance with national regulations and its own Charter, the University of Oradea is structured, in organisational terms, into faculties, departments, and functional structures for scientific research.

IOSUD-University of Oradea is an accredited higher education institution that organises doctoral studies in 27 fields of study, organised into 7 Doctoral Schools (https://doctorat.uoradea.ro/ro/), both in full-time and part-time forms of study. Doctoral university study programs operate in accordance with national legislation and meet the quality criteria imposed by national regulations.

The activities at IOSUD-University of Oradea are coordinated by the Council for Doctoral University Studies (CSUD), which is led by a Director (https://doctorat.uoradea.ro/ro/despre/conducere-csud). Doctoral Schools are structures similar to departments, being established within the faculties that manage doctoral fields. The structure that coordinates the activities of Doctoral Schools is the Doctoral School Council (CSD), led by a director (https://doctorat.uoradea.ro/ro/despre/conducere-csud). The secretarial activity is carried out within the Secretariat for Doctoral University Studies (SSUD), which comprises a chief secretary and secretaries: https://doctorat.uoradea.ro/ro/organizare/organigrama.

The activities within the Doctoral Schools are carried out in accordance with national legislation and internal regulations (https://doctorat.uoradea.ro/ro/documente/reglementari).

At the level of the SDSE, operations are regulated by the IOSUD UO Regulation on doctoral university studies and the Regulation on the organisation and conduct of doctoral studies and postdoctoral programs at the Doctoral School of Economic Sciences. The doctoral school is led by Prof. Dr Ban Olimpia and by a council composed of doctoral supervisors, two external members, and two representatives of the doctoral students, elected through universal, direct, and secret vote (https://doctorat.uoradea.ro/ro/despre1-2/conducere-csd). The responsibilities and competences of the CSUD, the Doctoral School Council and the administrative structures are clearly defined and distributed, ensuring transparent decision-making processes and effective coordination of doctoral studies.

In addition to this governance framework, IOSUD–UO and SDSE have a set of regulations, methodologies, and procedures applicable to all processes specific to doctoral studies (admission, doctoral pathway, completion of studies, habilitation, affiliation of doctoral supervisors, etc.), which are publicly available at https://doctorat.uoradea.ro/ro/.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that IOSUD–University of Oradea has a coherent management system supported by clearly defined organisational structures, internal regulations, operational procedures, and transparent decision-making mechanisms. The responsibilities of the management bodies are clearly established, while democratic election procedures ensure the representation of doctoral students and support participatory governance. The institutional framework covers all key doctoral processes and is periodically reviewed in accordance with legislative changes and quality assurance requirements. Institutional transparency is ensured through the public availability of regulations, methodologies, reports, and other relevant documents. During the evaluation, evidence was identified regarding the implementation and periodic revision of the regulatory framework. For example, the Regulation on the Organisation and Conduct of Doctoral University Studies was revised on several occasions following the entry into force of Order no. 3020/2024, through Senate Decisions no. 11/26.09.2024, no. 23/29.05.2025, and no. 26/09.09.2025. Similarly, the Regulation on the Award of the Habilitation Certificate within IOSUD–University of Oradea was periodically updated following the adoption of Law no. 199/2023 and Order no. 3998/2024, through Senate Decision no. 5/25.04.2024. 12/31.10.2024, and no. 24/26.06.2025. These successive revisions demonstrate the institution's capacity to ensure the continuous adaptation of its regulatory framework to legislative developments and quality assurance requirements. However, monitoring the effectiveness of managerial structures is based predominantly on compliance with procedures and institutional responsibilities. The evaluation panel considers that the management system could be further strengthened by complementing the existing governance mechanisms with a more systematic use of performance indicators to monitor the activity and effectiveness of the Doctoral School Council and its management, thereby providing additional evidence for continuous quality improvement and evidence-based decision-making. Overall, the evaluation confirms that the institution has adequate organisational components and a functional management system that fully meets the requirements of Indicator I.P.A.1.1.1.

✓ Aspects that constitute best practice examples; Not the case.

✓ Recommendations

Further strengthen the periodic evaluation of the effectiveness of the SDSE management structures (Doctoral School Council and Director) through the systematic use of performance indicators supporting evidence-based management and continuous quality improvement.

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea (UO) systematically integrates the opinions of doctoral supervisors, doctoral students, and other interested parties into the processes of drafting, adopting, and revising the institutional methodologies, regulations, and procedures. This process is supported by formal mechanisms of consultation and representation, including student and professors' participation in the management structures (Senate, Board of Administration, CSUD, and CSD), the use of questionnaires and surveys to collect feedback, and consultation with employers and representatives of the socio-economic sphere. The regulations and procedures are analysed and updated periodically, based on contributions from these categories of actors, and published on the institution's website.

According to the analysed documentation, the consultation process is formalised and regular, including:

* The faculty, department, subsidiary, extension - hereinafter “organisational components”

- Periodic meetings of the Doctoral School Council and the CSUD, during which proposals for updating the regulations specific to doctoral studies are analysed and approved;
- Thematic meetings and consultations organised with doctoral supervisors, teaching staff and research groups, to improve academic and research activities;
- Application of questionnaires and feedback mechanisms addressed to doctoral students to evaluate academic and administrative activities and the relationship with doctoral supervisors (Questionnaire for evaluating administrative aspects and the relationship with the doctoral supervisor; Questionnaire for evaluating teaching activities);
- Consultations and collaborations with socio-economic and institutional partners involved in research activities, joint projects, internships and knowledge transfer (AS1. Consultare angajatori)(Advisory Council; Grant Competition: Scientific research of excellence related to priority areas with valorisation through technological transfer INO – Transfer UO).
- Recommendations, observations and ideas of stakeholders are systematically centralised and integrated into updated versions of methodologies, operational procedures and curricula.

Within the Doctoral School of Economic Sciences (SDSE), the involvement of interested parties is an important element of decision-making and quality assurance for the DSUD Finance. Until 2025, the composition of the Doctoral School Council also included one representative of the socio-economic environment, alongside doctoral supervisors and doctoral student representatives, ensuring the direct participation of external stakeholders in the governance and continuous development of the doctoral programme. Following the entry into force of the current legislative framework, this representation is no longer provided for; however, consultation with representatives of the socio-economic environment continues through dedicated consultation mechanisms and institutional partnerships. PhD advisors and doctoral students benefit from representation in the Doctoral School Council and provide semestral feedback through the institutional evaluation instruments. A relevant example is their request to organise teaching activities according to a mixed timetable, which was subsequently incorporated into the Methodology for the Organisation of the Mixed Timetable for the First Semester of the 2025–2026 Academic Year, adopted by the Doctoral School Council on 17 March 2025, https://doctorat.uoradea.ro/ro/despre1-2/decizii-luate-de-consiliul-scolii-doctorale-de-stiinte-economice.
The doctoral supervisors actively contribute to the update of the regulations, to the definition of the research directions relevant to the DSUD Finance, to the assessment of the appropriateness of affiliating new doctoral supervisors, and to the designation of the members of the guidance and academic integrity committees, thus ensuring the quality, relevance, and representativeness of the doctoral process. Additional evidence is provided the Doctoral School revised key institutional documents, including the curriculum, the Regulation of the Doctoral School of Economic Sciences (SDSE), and the Doctoral Student Guide, as approved on 10 November 2025, and subsequently updated the *Admission Methodologies for the 2026 admission session* and the *SDSE Regulation* (4 May 2026).https://doctorat.uoradea.ro/ro/despre1-2/decizii-luate-de-consiliul-scolii-doctorale-de-stiinte-economice.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirmed that IOSUD–University of Oradea has established formal and effective mechanisms for involving relevant stakeholders in the development, adoption, and periodic revision of regulations, methodologies, and implementation procedures. The consultation process is systematic and documented, and the feedback collected from doctoral supervisors, doctoral students, employers, and other representatives of the socio-economic environment is analysed and, where appropriate, integrated into the revision of regulations, curricula, assessment procedures, and other institutional documents.
The involvement of doctoral students is ensured through their representation in the decision-making structures and through periodic feedback mechanisms, while doctoral supervisors actively contribute to the continuous improvement of the doctoral regulatory framework and academic processes. During the evaluation visit, representatives of the socio-economic environment, doctoral supervisors, and doctoral students confirmed that consultation with external stakeholders is conducted regularly and that their views are considered in the development and improvement of the doctoral programme. Although external stakeholders are no longer members of the Doctoral School Council under the current legal framework, the

evidence demonstrates that consultation mechanisms remain functional and contribute to informed decision-making and the continuous improvement of the doctoral programme. Overall, the evaluation confirms that stakeholder consultation mechanisms are operational and effectively support the continuous improvement of the doctoral programme, while the formal involvement of representatives of the socio-economic environment in the governance structures could be further strengthened.

- ✓ Aspects that constitute best practice examples; Not the case
- ✓ Recommendations:

Further strengthen the systematic documentation and traceability of how the opinions of relevant stakeholders are taken into consideration in the adoption and periodic revision of methodologies, regulations, and implementation procedures (e.g. through documented advisory meetings, consultation reports, or structured feedback mechanisms).

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea has an extensive and diversified material base, which ensures appropriate conditions for the development of the educational process, research activities, student services, and administrative activities. According to REI, pag 20, the university infrastructure is composed of 45 buildings used for teaching and administrative activities, modern laboratories, libraries, sports facilities, student dormitories, social spaces and research centers Regarding the educational infrastructure, the University of Oradea has modern and diversified educational spaces, suitable for the development of teaching and research activities. The institutional capacity includes the Aula Magna with 288 seats, two classrooms with 200 seats each, 108 amphitheatres and lecture halls, 110 seminar rooms, 305 laboratories, as well as 16 workshops. These resources contribute to ensuring an adequate academic environment for the development of the educational process and research activities at appropriate quality standards.

The University of Oradea Library occupies 7,800 square meters and offers 5 reading rooms, 12 individual study rooms, and a conference room. The library has a substantial collection of bibliographic units and allows access to specialised databases through the Anelis Plus project. Access method: from the library website www.uoradea.ro - Research - Library - Access to subscribed online publications: https://www.uoradea.ro/Resurse+electronice?structure=Library, based on institutional IP - from any PC unit at the University of Oradea; mobile access - outside the institution, by authentication based on account and password. The university also provides students with modern sports facilities, including 7 sports halls (multipurpose hall, fitness, athletics, gymnastics, shooting range) and 10 fields (football, volleyball, tennis, basketball, handball, athletics). For applied activities, the university has teaching and research grounds (Gurahonț Dendrological Park, Oradea Fruit Research and Development Station, Pietroasa Hunting Reserve). In collaboration with the National Investment Company and PNRR, the University is building two more student dormitories with over 800 places. In addition to access to international scientific databases through Anelis Plus, doctoral supervisors and doctoral students benefit from specialised research resources, including Refinitiv Eikon and EMIS, which significantly support research activities in the field of Finance.

To ensure access for people with disabilities, the University of Oradea has implemented special facilities in the Central Library, student dormitories and other buildings used by students, including tactile paving and Braille orientation maps for visually impaired users, accessible parking spaces, external ramps, accessible elevators and lifting devices for wheelchair users, adapted sanitary facilities, hearing assistance systems,

visual emergency alarm systems, sign language interpretation services supported by a dedicated digital application, and specialised assistive technologies designed to facilitate equal participation in academic activities.
The University has implemented a SMART CAMPUS project, as part of a Master Plan to modernise the academic and administrative infrastructure, thus ensuring a modern and functional educational environment. Detailed information regarding the research infrastructure is available in the document "Raportul anual al Rectorului privind starea Universităţii din Oradea pe anul 2025".

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirmed that the University of Oradea provides adequate material resources to support educational, research, administrative, and student service activities. The available facilities are appropriate in terms of capacity, functionality, equipment, and accessibility, providing a suitable environment for doctoral education and research in Finance, as well as appropriate working conditions for academic and administrative staff. During the on-site evaluation visit, the evaluation panel also verified the ownership documents for infrastructure (Land Book extracts), confirming that Buildings E and F, which are used by the Faculty of Economic Sciences and the Doctoral School of Economic Sciences, are the property of the University of Oradea. These ownership documents were made available to the evaluation panel during the on-site visit; however, owing to the legal nature of these official property documents, the University decided not to include them as additional annexes. This verification confirms the University's legal right to use and manage the facilities allocated to doctoral education and research activities. The institution demonstrates a continuous commitment to maintaining and modernising its infrastructure, contributing to the quality and effectiveness of academic processes. In addition to access to international scientific databases through Anelis Plus, doctoral supervisors and doctoral students benefit from specialised research resources,

- ✓ Aspects that constitute best practice examples:

The implementation of the SMART CAMPUS concept, complemented by the Technology Transfer Centre and extensive institutional access to international scientific databases and electronic resources (including Anelis Plus, Refinitiv Eikon, and EMIS), provides an integrated environment that supports digitalisation, innovation, knowledge transfer, and high-quality doctoral education and research.

- ✓ Recommendations: Not applicable

The indicator is: fulfilled

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea manages the material base permanently and sustainably through continuous monitoring of the infrastructure and the implementation of development and investment plans, depending on available funding sources. Modernisation strategies include the expansion and equipment of laboratories, the construction of new research spaces, and the improvement of the IT infrastructure. The real estate and movable assets of the University of Oradea are maintained periodically to ensure optimal conditions for study, research, and university life. In this regard, the university implements: the annual programme of maintenance and rehabilitation of classrooms, laboratories and administrative spaces; the continuous equipment of laboratories with modern equipment, specific to each field of study; and the development of digital infrastructure, through the DigitalUO project.
The Doctoral School of Economic Sciences (SDSE) carries out its activities within the facilities of the Faculty of Economic Sciences, presented in the Annex at REI Anexa 6 Lista spaţii de învăţământ în care îşi desfăşoară activităţile domeniul de doctorat, which is equipped with modern teaching and communication equipment, including video projectors, computers, videoconferencing equipment, video cameras, routers, and workstations. In addition, UO/FSE/SDSE provides wireless internet access and uses licensed software

for both general activities and specialised research and analysis. The ICT infrastructure, based on two state-of-the-art servers and permanently administered e-Learning platforms, ensures the continuous and efficient operation of the digital services required for the educational and research processes.
The software applications used within the SDSE are licensed both for basic software (operating systems, antivirus programs), specialised and application software (SPSS, Stata, EVIEWS, SmartPLS, Windows 10, WPS Office, Adobe Reader, Adobe Flash Player, Java, Freepdf, Winrar, 7zip, Total Commander, Chrome, Mozilla Firefox).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirmed that the University of Oradea has established effective mechanisms for the administration, maintenance, and sustainable management of its movable and immovable assets. The available infrastructure is periodically maintained and continuously upgraded, ensuring appropriate conditions for teaching, research, administrative activities, accommodation, and work. The investments made in digital infrastructure, specialised laboratories, and licensed software demonstrate the institution's commitment to supporting high-quality doctoral education and research. During the evaluation visit, the available facilities and ICT infrastructure were found to be fully operational and appropriate for the needs of the doctoral field in Finance. The administration and maintenance of the university infrastructure are carried out by the university's specialised administrative structures, in accordance with clearly defined responsibilities and internal procedures. Overall, the management of material resources provides a stable, modern, and sustainable environment for academic activities, fully meeting the requirements of Indicator I.P.A.2.2.1.

✓ Aspects that constitute best practice examples:

The ongoing development of the DigitalUO project, combined with modern ICT infrastructure and an extensive portfolio of licensed software for doctoral research, provides a sustainable digital environment that supports advanced teaching and research activities.

✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Economic Sciences (SDSE) has adequate human resources for carrying out the evaluated doctoral university studies program. The affiliation of doctoral supervisors to IOSUD UO/SDSE is carried out transparently, in accordance with the provisions of the institutional affiliation procedure (Regulation on the Granting and Withdrawal of Membership in the Doctoral Schools within IOSUD – University of Oradea).
The analysed data show that the field of doctoral studies in Finance has a consistent team of 6 doctoral supervisors, of whom 5 are permanent teaching staff at UO (Anexa 8 Adeverinte titulari), 1 is permanent teaching staff at other higher education institution in Romania but is affiliated to IOSUD UO, and all have the necessary qualifications to cover the assigned academic responsibilities fully. Those involved in the doctoral activity hold a habilitation in accordance with national requirements, meet the CNATDCU criteria, and present recent, visible, and quantifiable scientific activity in international databases, including articles published in impact journals indexed in the Web of Science (https://doctorat.uoradea.ro/ro/conducatori-doctorat-stiinte-economice-menu/finante). In addition to professional qualifications, the teaching staff have

experience in applied research, collaborations with the economic environment, participation in projects and involvement in relevant research centres. The number of doctoral supervisors is appropriate to the number of doctoral students and does not exceed institutional limits, thereby enabling effective academic supervision.
The teaching activities are supported by teaching staff and researchers with ISCED-8 qualification, demonstrated academic competencies, and international visibility (Google Scholar, ORCID), according to the SDSE staffing list for the academic year 2025/2026. The research activity of the doctoral supervisors is continuous and relevant, with international openness, as reflected in participation in national and international projects, publications in journals indexed in Web of Science, and involvement in international scientific networks.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirmed that the Doctoral School of Economic Sciences has adequate human resources to ensure delivery of the doctoral programme in Finance. All doctoral supervisors hold the required qualifications, meet the applicable CNATDCU standards (Anexa 2: Fișele cu îndeplinirea standardelor minimale CNATDCU și Anexa 3: Fișele cu îndeplinirea standardelor minimale CNATDCU în vigoare de la 1 oct 2026), and demonstrate sustained scientific activity through publications indexed in Web of Science, participation in research projects, and international academic visibility (Anexa 4: Tabel centralizator activitate CD pe 5 ani 2021-2025). The number of doctoral supervisors is appropriate to the number of doctoral students, ensuring effective supervision and monitoring of doctoral progress. At the time of the evaluation, the doctoral field of Finance enrolled 19 doctoral students (PhD Advisor DL with 2 doctoral students, PhD Advisor PD with 2 doctoral students, PhD Advisor BM with 5 doctoral students, PhD Advisor BS with 2 doctoral students, PhD Advisor SPD with 8 doctoral students and PhD Advisor MD recently affiliated; no doctoral students assigned at the time of the evaluation) supervised by six affiliated doctoral supervisors, resulting in an average of 3.17 doctoral students per supervisor. Considering that one doctoral supervisor has only recently been affiliated and has not yet been allocated doctoral students, the effective supervision load is approximately 3.8 doctoral students per active supervisor. During the on-site evaluation visit, evidence was provided of one international co-supervision and one thematic co-supervision, demonstrating the involvement of external experts in doctoral training and research activities and contributing to the internationalisation of the doctoral programme. The transparent affiliation procedures, together with the ongoing involvement of internationally recognised researchers and external experts in doctoral activities, further strengthen the quality of the educational and research processes. Overall, the available human resources fully meet the requirements of Indicator I.P.A.3.1.1.

- ✓ Aspects that constitute best practice examples

The systematic monitoring of compliance with the CNATDCU minimum standards and the sustained scientific performance of all doctoral supervisors, documented through periodic institutional evaluations and scientific output records.

- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The documents analysed highlight that the University of Oradea, through the Faculty of Economic Sciences (FSE) and the Doctoral School of Economic Sciences, provides an adequate institutional framework for the professional and personal development of teaching and research staff. The institution supports the participation of teaching staff in continuing education activities, international mobilities, scientific conferences, and professional development programs, in accordance with the objectives set by the institutional strategy and the university's operational plans. Academic staff benefit from access to training and professional development programs, support for participation in scientific events and Erasmus mobilities dedicated to teaching and research activities.

Professional development is further supported through InnoScience - Career Counselling for UO Researchers, a dedicated structure within the Centre for Career Counselling and Services (CCSC), which provides individual and group mentoring, career counselling, training activities, support for research proposal development and grant applications, as well as access to national and international research networks. Academic staff also participate in workshops and training sessions organised as part of institutional initiatives, such as the EU Green Alliance, covering topics including research management, digitalisation, research ethics, academic integrity, and transferable skills. These activities contribute not only to the professional development of academic staff but also to their personal development by strengthening leadership, communication, mentoring, and international collaboration skills.
In addition, the University of Oradea supports the development of academic careers by facilitating the attainment of the habilitation certificate, promotion in the university career, and involvement in research and innovation projects. There are institutional procedures for international mobilities and professional development activities, and staff participation in these activities is highlighted in specific documents, reports, and annexes.
In addition, the RDI Projects Service supports professional development through continuous information on project calls, consultancy for the drafting and implementation of research projects, and the management of development grants. The University of Oradea recognizes and stimulates excellent research results by allocating amounts from the approved budget - the award fund, that can be used by the authors of these results for participation in conferences, the acquisition of academic resources, or access to databases (Regulations on scientific research activity at the University of Oradea; points 8.22 and 8.23 of the System Procedure for the preparation of the revenue and expenditure budget).
Furthermore, UO's membership in the EU Green Alliance (https://eugreenalliance.eu/) offers the academic staff access to international cooperation networks, resources, and scientific events, as well as to the resources of the partner universities, with advantages for the professional and personal development of the teaching staff and researchers, including the doctoral supervisors.
These include international masterclasses on digital transformation in higher education, workshops on research management, digitalisation, responsible and generative artificial intelligence, research data collection and preparation, sustainability, leadership, communication and innovative teaching and learning methods:https://steconomice.uoradea.ro/proiecte-in-implementare/, https://eugreenalliance.eu/masterclass-on-digital-transformation-in-teaching-and-learning-in-higher-education-20th-of-june-2024/, https://eugreenalliance.eu/leaves/education/masterclasses/ https://steconomice.uoradea.ro/seminar-de-cercetare-utilizarea-inteligentei-artificiale-generative-in-economie-implicatii-aplicatii-si-perspective/ , https://steconomice.uoradea.ro/invitatie-webinar-data-sweep-colectarea-si-pregatirea-datelor-pentru-cercetare/ , https://steconomice.uoradea.ro/ateliere-online-ia-oportunitate-pentru-studenti-si-personal-uoi-25-31-martie-2026/ , https://steconomice.uoradea.ro/sdg-glow-up-challenge/

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the University of Oradea has established a comprehensive institutional framework supporting the continuous professional and personal development of academic staff. Through InnoScience, Erasmus+ mobility programmes, participation in the EU Green Alliance, and institutional research support services, academic staff benefit from continuous training, international cooperation, academic networking, and opportunities to develop transferable competences, including communication, leadership, mentoring, and intercultural skills. Together with the institutional support for research excellence, project development, and career advancement, these measures demonstrate a systematic and sustainable approach to staff development, fully meeting the requirements of Indicator I.P.A.3.1.2.

- ✓ Aspects that constitute best practice examples

The integration of professional development opportunities through the EU GREEN Alliance, together with institutional incentives for research excellence, provides academic staff with sustained access to international collaboration, mobility, and research resources.

- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

IOSUD–University of Oradea, through the Doctoral School of Economic Sciences, applies a comprehensive set of procedures for the recruitment of teaching and research staff, developed in accordance with the national legal framework and approved by the University Senate. The available human resources ensure the proper delivery of the doctoral programme in Finance. The recruitment process is conducted through public competition, with distinct methodologies for permanent and fixed-term positions, including specific criteria established by the faculties and published transparently on the institution's website. The University organises competitions for permanent teaching and research positions only after the relevant ministry publishes the vacant positions in the Official Gazette of Romania, in accordance with its Methodology for the Organisation of Competitions for Filling Vacant Teaching and Research Positions. The competition for fixed-term teaching assistant positions is organised in accordance with the Regulation on the Filling of Fixed-Term Teaching Assistant Positions. The University ensures full transparency of recruitment and promotion procedures through its dedicated public webpage for academic recruitment and promotion competitions (https://www.uoradea.ro/despre-noi/informatii-de-interes-public/concursuri-pe-posturi/), where all relevant information is published, including vacancy announcements, eligibility requirements, competition schedules, applicable methodologies, evaluation criteria, the composition of the selection committees, intermediate and final results, and other documents related to the recruitment and promotion process. This provides equal access to information for all candidates and ensures the traceability of the entire selection process. The procedures for recruiting and filling teaching and research positions within the university are based on the principles of transparency, equal opportunities and non-discrimination, in accordance with the national legislation in force and the internal regulations approved by the University Senate.

The affiliation of doctoral supervisors is regulated through public, transparent procedures in accordance with national legislation on doctoral studies and habilitation, as well as the CNATDCU standards. Affiliation may be requested by persons who hold the right to supervise doctoral studies in Romania or abroad, in compliance with the applicable recognition conditions (https://doctorat.uoradea.ro/ro/).

The habilitation procedure is also publicly documented through the IOSUD website, where information regarding habilitation candidates and public defence sessions is published. Following the public defence of the habilitation thesis, the evaluation report and the habilitation committee's resolution are submitted to the University Senate for approval and subsequently uploaded to the national CNATDCU platform, in accordance with the applicable legal framework.

The affiliation procedure includes several successive stages designed to ensure transparency and objectivity. Each affiliation application is first examined by an internal evaluation committee, which prepares an eligibility report. Subsequently, the application is discussed and voted on by the doctoral supervisors of the doctoral field. If the vote is favourable, the affiliation proposal is submitted for approval through the institutional decision-making process, which involves the Doctoral School Council, the Council for Doctoral University Studies (CSUD), the Administrative Council, and finally the University Senate. All stages are formalised and supported by publicly available regulations and institutional procedures.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled-

Based on the information presented, IOSUD-UO/SDSE has an institutional and procedural framework appropriate for the recruitment, selection, and affiliation of human resources involved in coordinating doctoral studies in Finance. The process is regulated through legally founded, transparent norms and supported by clearly defined eligibility criteria, objective evaluation mechanisms, and formalised decision-making stages. Overall, the analysis confirms that recruitment and affiliation procedures are transparent, merit-based, and fully compliant with the applicable legal and institutional framework, ensuring the availability of qualified human resources for the doctoral programme in Finance.

- ✓ Aspects that constitute best practice examples: Not the case.
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Through the extensive use of information technology tools in the administrative, academic, and research processes, CSUD–UO and the Doctoral School of Economic Sciences demonstrate a mature institutional approach to digital transformation, oriented towards increasing the accessibility, efficiency, and quality of the services offered to the members of the academic community and to external beneficiaries.
The information in the documents shows that the institution uses a set of IT tools to manage administrative, academic and research activities, to simplify internal processes and facilitate access to services for the entire university community. UO offers access to digital e-learning platforms through Moodle (e.uoradea.ro) and Microsoft Teams and Office 365 solutions, which are used for teaching activities, evaluation, and course management. For the management of administrative activities, staff lists, catalogs, statistics, the uniweb platform is used, for the evaluation of teaching staff by students (https://studinfo.uoradea.ro/) and for accessing electronic bibliographic information and documentation resources, mobile access is used through the project "National Electronic Access to Scientific Literature for Supporting the Research and Education System in Romania - ANELIS PLUS 2020" and Access to scientific literature and open access publishing - ANELIS PLUS 2023-2025 (https://anelis-plus.ro/despre-anelis/).
Students benefit from additional digital services, such as WiFi access, Office 365 accounts as well as modern infrastructure and state-of-the-art equipment purchased through the project "Implementation of digital technologies in the University of Oradea (DigitalUO project)" 2022-2025, which facilitates advanced research and innovation. Regarding technological equipment, the University of Oradea has adopted the "Digitalization Strategy of the University of Oradea for the period 2022-2027" and has invested in equipment and facilities for laboratories and classrooms, in computing technology and software licenses (University of Oradea Projects). All laboratories are equipped with computers connected to the internet and specialised software, corresponding to the subjects in the curricula.
The digital components are used to ensure academic integrity. The similarity check is integrated procedurally both during the drafting of the thesis and before the public defence, using the plagiarism detection software iThenticate and https://www.sistemantiplagiat.ro/ (at the level of the supervisors and the Doctoral Studies Office).
Access to information is ensured through the doctoral studies portal https://doctorat.uoradea.ro/ro/ and through the dedicated SDSE page, https://doctorat.uoradea.ro/ro/organizare/scoli-doctorale-conducatori-de-doctorat/scoala-doctorala-de-stiinte-economice and also on the Faculty of Economic Sciences website https://steconomice.uoradea.ro/, where the regulations, procedures, forms, information regarding admission and the completion of studies, as well as announcements of public interest, are transparently published. In addition, the doctoral students benefit from digital access to academic and research resources through ANELIS Plus, international databases, and the university's e-learning platforms.
The university's digital services also facilitate access for indirect beneficiaries of education. Prospective doctoral candidates (Doctoral admission portal for admission calendar, available places, research topics, supervisors, admission methodology at https://doctorat.uoradea.ro/ro/admitere), graduates (Doctoral studies portal with thesis defence procedures at https://doctorat.uoradea.ro/ro/sustineri-teze/sustineri-teze-doctorat, diploma-related regulations, doctoral regulations at https://doctorat.uoradea.ro/ro/documente/reglementari/reglementari-interne) employers (access to online

job and internship announcements published through the https://www.uoradea.ro/despre-noi/informatii-de-interes-public/concursuri-pe-posturi/), external partners (faculty website presenting research projects, events, partnerships, conferences, knowledge transfer activities, calls for collaboration – https://steconomice.uoradea.ro/), and the general public have online access to information regarding conferences, research projects, EuGREEN activities, doctoral admission, study regulations, doctoral supervisors, public thesis defences, institutional procedures, academic events and news through the doctoral studies portal and the Faculty of Economic Sciences website. These digital platforms increase transparency, facilitate communication with external stakeholders, and improve access to information without requiring physical interaction with the institution

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled-

The analysis confirmed that the University of Oradea has implemented an integrated digital environment supporting the administrative, educational, and research activities related to doctoral studies. Information technology tools are systematically used to facilitate access to academic services, improve communication, support teaching and research activities, and ensure institutional transparency. The DigitalUO project, together with the university's digitalisation strategy, demonstrates sustained commitment to the continuous modernisation of digital infrastructure and services. The integration of similarity-checking software into doctoral procedures helps safeguard academic integrity. Beyond supporting members of the academic community, the digital infrastructure also enhances the accessibility, transparency, and quality of services provided to indirect beneficiaries of education. Prospective doctoral candidates can access online the admission procedures, available study places, doctoral supervisors, research topics, and institutional regulations through the doctoral studies portal. Graduates, employers, research partners, and the wider public can consult information on doctoral regulations, public thesis defences, scientific events, research projects, institutional procedures, and career opportunities on the doctoral studies and Faculty of Economic Sciences websites. These digital services facilitate communication with external stakeholders, increase institutional visibility and transparency, and provide continuous access to academic information without requiring physical interaction with the University. The implemented digital solutions also improve process traceability, institutional transparency, and the efficiency of administrative procedures. Overall, the implemented digital solutions fully meet the requirements of Indicator I.P.A.4.1.1.

✓ Aspects that constitute best practice examples:

The implementation of the DigitalUO project, combined with the institutional Digitalisation Strategy (2022–2027), provides an integrated digital ecosystem supporting education, research, academic administration, and digital services for the university community.

✓ Recommendations: Not applicable.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

* The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term “programme” shall be used hereinafter.

The doctoral study programme in the field of Finance, offered at the University of Oradea, is based on a curriculum designed to support the attainment of the expected learning outcomes and the development of advanced competences specific to doctoral studies, consistent with level 8 of the NQF. The curriculum is developed in accordance with the national legal framework applicable to doctoral university studies, the institutional regulations of the University of Oradea, and the Operational Procedure for the elaboration and approval of curricula. The curriculum of the doctoral field of Finance for the academic year 2025–2026 includes several components: professional and transversal competences; the programme based on advanced university studies; the scientific research programme; the evaluation and defence of the doctoral thesis before the advisory committee; the public defence of the doctoral thesis before the specialised committee; and the expected learning outcomes. The study programme comprises 240 transferable study credits (ECTS), structured into two complementary components: the Advanced University Preparation Programme (30 ECTS) and the Scientific Research Programme (210 ECTS), followed by the public defence of the doctoral thesis.
The Advanced University Preparation Programme is delivered over one semester and includes compulsory and optional disciplines in research methodology, ethics, academic writing, financial analysis and statistical data processing. Doctoral students must obtain 30 transferable credits. The courses descriptions specify the number of transferable credits, the expected learning outcomes, the thematic content, the teaching and learning activities, the assessment methods, and the recommended bibliography, ensuring the coherence between the curriculum and the expected competences of doctoral graduates.
The scientific research programme includes progress reports, research activities and evaluation by the advisory committee. Research directions cover artificial intelligence, sustainable finance and ESG, corporate governance, taxation, public finance, European funds and regional development, reflecting current academic and professional priorities. The institutional Matrix (AS5) explicitly correlates each expected learning outcome with the corresponding discipline(s), ensuring consistency between the curriculum, learning activities, assessment, and the competences developed throughout the doctoral programme.
The programme also incorporates practical research-based learning experiences, including the preparation and presentation of research progress reports, participation in scientific seminars, workshops, conferences, research projects, and academic mobility activities

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The doctoral programme in Finance is structured around transferable study credits and combines advanced university training with scientific research. The first component develops methodological, ethical, and analytical competences, while the second supports original research through scientific activities, progress reports, and the preparation of the doctoral thesis. The curriculum provides a coherent framework that integrates learning, research, supervision, and evaluation activities, ensuring the progressive acquisition of the competences required for the doctoral qualification (AS5 Matricea competențelor - the institutional competence matrix). The expected learning outcomes are systematically correlated with the disciplines included in the curriculum through the institutional competence matrix, which provides traceability between the learning outcomes, the professional and transversal competences, and the curricular structure of the doctoral programme. The curriculum also reflects current research priorities, including artificial intelligence, sustainable finance, ESG, tax digitalisation and European funds.
Assessment includes discipline evaluations, progress reports and the public defence of the doctoral thesis, thereby covering the main stages of the doctoral learning and research process. During the analysis of the discipline sheets, the evaluation panel observed that the assessment methods are generally consistent with the expected learning outcomes and with the institutional competence matrix. However, the level of detail in the minimum performance standards and assessment criteria varies across disciplines, and the contribution of each assessment activity to achieving the expected learning outcomes is not always presented with the same degree of specificity. A more explicit and consistent presentation of these elements would further strengthen the transparency and coherence of the curriculum documentation.
Overall, the analysis confirms that the doctoral programme fully meets the requirements of Indicator I.P.B.1.1.1, while the identified aspects represent opportunities further to improve the consistency and transparency of the curricular documentation.

- ✓ Aspects that constitute best practice examples: Not the case.
- ✓ Recommendations:

Further strengthen the alignment of the discipline sheets with the institutional competence matrix by providing more detailed minimum performance standards and assessment criteria, ensuring greater transparency regarding the achievement of the expected learning outcomes and the requirements for obtaining the corresponding transferable study credit.
Review the institutional discipline sheet template to distinguish the workload allocated to assessment activities from the individual study workload, ensuring greater transparency and a more accurate reflection of the total workload associated with doctoral-level learning and assessment.

The indicator is fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral programme in Finance at IOSUD, University of Oradea is designed in accordance with level 8 of the National Qualifications Framework (NQF), the Classification of Occupations in Romania (COR), and the European Skills, Competences, Qualifications and Occupations classification (ESCO). In the process of curricular development, the expected learning outcomes are correlated with the competences required by the envisaged occupations. Their correlation with the professional and transversal competences registered in RNCIS, as well as with the disciplines included in the curriculum, is demonstrated through the institutional Matrix (AS5_ Matricea competenţelor), which correlates the expected learning outcomes with the competences and disciplines of the doctoral programme in Finance. The curriculum defines the professional and transversal competences developed through doctoral training, while the discipline sheets (Course syllabi) specify the competences associated with each course. According to the curriculum, doctoral studies in Finance comprise two stages: the Advanced University Preparation Programme, completed in the first year, and the Scientific Research Programme, carried out until the end of the fourth year. The first stage includes disciplines such as research methodology, scientific authorship, ethics, quantitative and qualitative methods, statistical data processing, financial crime, innovation, and entrepreneurship.
Aligned with Level 8 of the National Qualifications Framework, the learning outcomes develop advanced knowledge and research competences. Doctoral students are expected to understand research ethics and financial crime prevention, use scientific documentation, prepare academic publications, apply quantitative, qualitative and statistical methods, and use specialised software such as SPSS, EViews and Excel.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the doctoral programme in Finance ensures a consistent correlation among the expected learning outcomes, the professional and transversal competences, and the qualification level of Level 8 of the National Qualifications Framework (NQF). During the on-site evaluation visit, the evaluation panel verified the institutional Matrix that correlates the expected learning outcomes with the disciplines and the professional and transversal competences registered in RNCIS, providing clear evidence of the consistency among the curriculum, the qualification requirements, and the competences associated with doctoral-level occupations. For example, the expected learning outcomes concerning advanced financial analysis, research design, scientific dissemination, the use of specialised statistical software, and research ethics are consistent with the competences associated in the ESCO classification with doctoral-level occupations such as researcher, higher education teacher, and financial analyst.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within the doctoral field of Finance, organised by the Doctoral School of Economic Sciences of the University of Oradea, the principles of student-centred learning are embedded in both the curriculum and the organisation of learning, teaching, supervision and assessment activities. The doctoral programme is structured around two complementary components: the Advanced University Preparation Programme (30 ECTS) and the Scientific Research Programme (210 ECTS), which progressively develops doctoral students' research competences through advanced learning, supervised research, continuous feedback and independent scientific work.

The curriculum enables doctoral students to design an individual research pathway aligned with their scientific interests and professional objectives, under the guidance of their doctoral supervisor and the Advisory Committee. The expected learning outcomes are formulated in terms of knowledge, skills, responsibility, and autonomy and are explicitly correlated with the disciplines through the institutional competence matrix, ensuring consistency among learning outcomes, teaching activities, assessment methods, and doctoral competences.

The analysis of the discipline sheets demonstrates that student-centred learning is implemented through a wide range of learning and teaching strategies. The disciplines combine lectures with research-oriented activities such as scientific debates, case-study analysis, individual research assignments, preparation of scientific papers, literature reviews, portfolios, essays, project-based learning, practical applications and scientific presentations. The courses *Methods and Techniques of Documentation, Research and Data Processing in Economic Sciences*, *Qualitative Methods and Models Used in the Financial Field*, *Statistical Data Processing*, and *Scientific Authorship and Publication Techniques* place particular emphasis on independent study, scientific documentation using specialised databases, research design, data analysis, scientific writing, and publication skills. Several disciplines also integrate specialised software and digital research tools, including SPSS, EViews and Excel, while learning activities are supported by access to electronic databases, online learning platforms, and research resources. Individual study, scientific documentation, tutoring and research preparation account for a substantial share of the students' workload, reflecting the doctoral programme's emphasis on autonomous learning and research-based education.

Also, the discipline sheets include objectives aligned with the doctoral study programme and the targeted qualification. They specify the competences to be acquired, the theoretical and applied scientific content, the teaching, learning, and assessment methods, the bibliography, the evaluation forms and criteria, their weight in the final assessment, as well as the way in which progressive accumulation within the discipline is recognised.

The expected learning outcomes are formulated in terms of knowledge, skills, responsibility and autonomy and are explicitly correlated with the disciplines through the institutional Matrix of learning outcomes and competences. The structure and content of the discipline sheets are established in accordance with the institutional procedure regarding the initiation, approval, monitoring and periodic evaluation of study programmes. Student-centred learning is further supported through continuous supervision provided by the doctoral supervisor and the Advisory Committee, periodic research progress reports, personalised academic guidance, and continuous evaluation throughout the doctoral programme, enabling doctoral students to progressively develop their research project and doctoral thesis according to their individual pace and research interests

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the doctoral programme in Finance consistently implements the principles of student-centred learning by promoting doctoral students' autonomy, active participation, and responsibility for their own academic and research development. Student-centred learning is supported by the flexibility of the curriculum, the individualisation of the doctoral research pathway, and the close cooperation among the doctoral student, the doctoral supervisor, and the advisory committee. The curriculum provides sufficient flexibility to adapt the individual research pathway to each doctoral student's scientific interests and research topic, while the supervision process ensures continuous academic guidance and personalised support. Interactive teaching methods, individual research activities, scientific writing and data analysis contribute to the development of advanced research competences, critical thinking, and academic integrity. The explicit correlation among the expected learning outcomes, the disciplines, and the assessment activities further supports the implementation of student-centred learning throughout the doctoral programme. Overall, the learning and teaching strategies create an educational environment centred on the needs, progress, and professional development of doctoral students.

✓ Aspects that constitute best practice examples

The personalised doctoral pathway, based on the partnership between the doctoral supervisor, the advisory committee and the doctoral student, enables the adaptation of learning, research and scientific development activities to each doctoral student's research interests, professional objectives and academic progress.

✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral field of Finance provides doctoral students with opportunities to participate in academic mobility programmes conducted both with physical presence and in virtual or blended formats. These opportunities are supported by the institutional framework of the University of Oradea and by the partnerships developed at national and international levels.

In the last two years, the Doctoral School of Economic Sciences has organised and facilitated the participation of doctoral students in the Blended Intensive Programme organised under the EUGREEN framework. Doctoral students also benefit from access to Erasmus+ study, traineeship, and research mobilities, implemented in accordance with the institutional regulations governing the application, selection, recognition, and financing of mobility activities. Doctoral students in Finance may participate in Erasmus+ study, research or teaching mobilities at partner universities in the European Union. The institutional framework regulates the application, selection, implementation and recognition of mobility activities. The University of Oradea also maintains national and international cooperation agreements that facilitate research internships, workshops, conferences and other scientific mobility activities, supporting doctoral students' research competences and international visibility.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The doctoral field of Finance benefits from an institutional framework that supports mobility and internationalisation through Erasmus+, EuGREEN initiatives, and Blended Intensive Programmes. The agreement promotes international co-training, exposure to different academic environments and greater European visibility. During the on-site visit, the evaluation panel reviewed evidence from the 2025–2026 academic year regarding the participation of doctoral students in Erasmus+ mobilities and Blended Intensive Programmes (AS4. Mobilități internaționale). The institutional cooperation agreements and participation in European initiatives create favourable conditions for physical, virtual, and blended mobility, while the Double PhD Degree agreement with the University of Alicante (REI, pag 32, consulted on site

visit) further expands the international opportunities available to doctoral students through joint supervision and research collaboration.
During the meetings held with doctoral students and academic staff, the evaluation panel noted that information on mobility opportunities is regularly disseminated through institutional communication channels, information sessions, and electronic communications. Nevertheless, increasing the visibility of these opportunities through a broader, more diversified communication strategy could further encourage participation, particularly among doctoral students early in their studies.
Overall, the analysed evidence demonstrates that the doctoral programme provides accessible and diversified opportunities for participation in international academic and research activities, in accordance with the principles of student-centred learning and the internationalisation objectives of the University of Oradea.

✓ Aspects that constitute best practice examples:

The participation of doctoral students in the EUGREEN Blended Intensive Programme is a good practice, combining in-person and virtual learning experiences while strengthening international academic collaboration.
The Double PhD Degree agreement with the University of Alicante provides doctoral students with opportunities for international co-supervision, joint research activities, and the award of a double doctoral qualification, thereby strengthening the international dimension of doctoral education.

✓ Recommendations

Further enhance the dissemination of information on academic mobility opportunities and related international activities through diversified communication channels, in order to increase doctoral students' awareness and participation.

The indicator is: fulfilled.

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral field of Finance provides equitable and flexible learning opportunities that take into account doctoral students' research interests, professional aspirations, and individual profiles. Doctoral students may choose their supervisor and research topic, while the individual research plan allows the objectives, activities and methods to be adapted to their specific academic needs. The curriculum and the discipline sheets also reflect the diversity of learning styles and abilities by combining multiple learning and teaching methods. Depending on the learning outcomes and the specific discipline, doctoral students engage in lectures, interactive seminars, scientific debates, case-study analysis, individual and group research projects, literature reviews, preparation and presentation of scientific papers, portfolio-based activities, tutoring, and independent study. The curriculum further integrates quantitative and qualitative research methodologies, enabling doctoral students to select research approaches and analytical methods that best align with the objectives and methodological requirements of their doctoral research.
The University has established a formal institutional procedure for supporting the inclusion of doctoral students with disabilities. Equal access and non-discrimination are supported by the University Charter, the Code of Ethics and internal regulations, including the admission regulations and the regulations governing student mobility. Access to scholarships, mobility programmes, research resources and scientific events is ensured through transparent institutional procedures. The institutional framework also guarantees equal access to academic services and learning resources, while dedicated support measures are available for doctoral students with disabilities, in accordance with the institutional procedure on accessibility and inclusion (AS2. Accesibilitate si suport la UO).
Personalised academic support is provided by doctoral supervisors and advisory committees, which monitor scientific progress and adapt guidance to different learning styles and research rhythms. The

individual research plan allows doctoral students to tailor their research activities, milestones, and scientific development to their competencies, professional aspirations, and doctoral thesis topic.
The use of specialised research software (e.g., SPSS, EViews, Excel), digital learning platforms, international scientific databases, and blended learning activities further accommodates diverse learning preferences while strengthening doctoral students' analytical, digital, and research competences.
Additional career support is available through the Centre for Career Counselling and Services, within which InnoScience supports doctoral students and researchers through counselling, mentoring, training, assistance with research proposals and grant applications, and integration into national and international research networks, operating under regulations approved by the University Senate on 29 September 2025 and aligned with the European Charter for Researchers, the Code of Conduct for Researchers and CoARA recommendations.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the doctoral programme in Finance provides equitable learning opportunities through an individualised and flexible approach to doctoral education. Doctoral students can select their doctoral supervisor and research topic, and develop an individual research plan tailored to their academic interests, research pace, and professional aspirations. Personalised supervision, continuous feedback, equal access to institutional resources and support services, together with institutional measures that ensure accessibility and inclusion for doctoral students with disabilities, demonstrate the implementation of the principles of fairness and equal opportunity.
During the on-site evaluation visit, the panel also noted that doctoral students benefit from dedicated career development and research support services provided through InnoScience, a specialised unit operating within the Centre for Career Counselling and Services (CCSC). In addition to academic guidance provided by doctoral supervisors, InnoScience offers individual and group counselling, mentoring, continuous training, support for preparing research proposals and grant applications, as well as activities that promote scientific communication and researchers' integration into national and international research networks. Operating under regulations aligned with the European Charter for Researchers, the European Code of Conduct for Researchers and the CoARA recommendations, these services further strengthen equal opportunities by supporting doctoral students in accordance with their individual potential, research interests and professional aspirations.
Access to scholarships, mobility programmes, research resources and scientific events further contributes to the academic and professional development of doctoral students within an inclusive and student-centred learning environment.

- ✓ Aspects that constitute best practice examples:

The establishment of InnoScience within the Centre for Career Counselling and Services (CCSC) represents best practice by providing doctoral students with dedicated support for research career development through individual and group counselling, mentoring, continuous training, assistance in preparing research proposals and grant applications, and integration into national and international research networks. The operation of this unit in accordance with the European Charter for Researchers, the European Code of Conduct for Researchers and the CoARA recommendations further strengthens an equitable, student-centred approach to doctoral education.

- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to

	support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea ensures access to educational, research, and support resources appropriate to the needs of doctoral students, including those with special educational needs or disabilities. At the institutional level, the University pays particular attention to supporting students with adaptation and learning difficulties, as well as students with disabilities, through specific regulations and support mechanisms, including the Framework Regulation of the University of Oradea on accommodation in student dormitories and the Regulation for granting scholarships and other forms of material support for students of the University of Oradea.

The University of Oradea supports students with visual impairments through a dedicated office - Office for Students with Visual Disabilities, developed in collaboration with The Traveling Book Foundation and Orange Romania, that provides adapted learning materials, including enlarged and Braille-formatted courses, and through a specialised laboratory equipped with screen readers, magnification software, Romanian-language voice support, Braille devices, electronic magnifiers, adapted keyboards and independent reading tools.

Doctoral students in Finance also have access to research laboratories, specialised financial and statistical software (EVIEWS, SmartPLS, EMIS, Stata), electronic scientific databases, digital library resources, and the university e-learning platforms, which support both research activities and the individual learning process.

Equal access to these resources is ensured for all doctoral students. Admission, assessment, and periodic progress reviews are conducted in accordance with transparent regulations and objective criteria, thereby supporting meritocracy, academic integrity, and non-discrimination.

Doctoral students also benefit from access to financial support and mobility opportunities. Participation in mobility programmes such as Erasmus+ and EU GREEN is ensured on a fair basis, through selection procedures that take into account academic competence and scientific contribution, rather than socio-economic status. These opportunities support the development of doctoral students' research competences, academic visibility and integration into national and international scientific communities. Additional academic and career support is provided through the Centre for Career Counselling and Services (CCSC), including InnoScience, which offers counselling, mentoring and research career development services.

The doctoral programme is organised in both full-time (IF) and part-time (IFR) forms of study, and the educational, research and support resources are equally available irrespective of the form of organisation. Digital learning platforms (Moodle and UniWeb/StudInfo), electronic library resources, online access to scientific databases, individual supervision, and administrative support enable doctoral students to participate effectively in learning, research, progress evaluations and academic activities, regardless of their study arrangement.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the doctoral programme in Finance provides comprehensive access to educational, research, and support resources appropriate to the doctoral study cycle and individual learning needs. Doctoral students benefit from specialised laboratories, advanced financial and statistical software, international scientific databases, digital learning platforms and library services, which adequately support advanced research activities.

The institutional framework also demonstrates a strong commitment to accessibility and inclusion through dedicated services, adapted learning materials, assistive technologies and specialised facilities for students with disabilities, ensuring equitable access to academic resources and support services.

In addition to educational and research resources, doctoral students have access to academic counselling, career development and research support services, scholarships, mobility opportunities and other institutional support mechanisms that contribute to their academic, scientific and professional development.

The available resources are also appropriate to the doctoral programme's organisational structure, as both full-time and part-time doctoral students benefit from equivalent access to research infrastructure, digital

platforms, library resources, supervision, academic counselling, and administrative services. The extensive use of digital learning and communication tools ensures flexibility in organising research activities and facilitates continuous interaction between doctoral students, supervisors and the Doctoral School, regardless of the form of study.
Overall, the available resources and support services adequately respond to the requirements of doctoral education and to the diverse needs of doctoral students, including those with special educational needs or disabilities.

✓ Aspects that constitute best practice examples

The Office for Students with Visual Disabilities, developed in collaboration with The Travelling Book Foundation and Orange Romania, together with the specialised laboratory equipped with assistive technologies, represents a comprehensive institutional model for supporting students with disabilities and ensuring equitable access to higher education.
The integration of InnoScience within the Centre for Career Counselling and Services (CCSC) provides doctoral students with dedicated academic, research and career development support, complementing the educational resources available throughout the doctoral programme

✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within the doctoral field of Finance, organised by IOSUD - University of Oradea, the learning outcomes are defined in the curriculum and in the discipline sheets related to the doctoral training programme. The learning outcomes are aligned with the competences specific to Finance and the Level 8 descriptors of the National Qualifications Framework. The curriculum and discipline sheets specify the objectives, competences, content, teaching methods, bibliography and assessment requirements. The expected learning outcomes are structured into knowledge, skills, responsibility and autonomy and are explicitly correlated, through the institutional Matrix, with the professional and transversal competences and the disciplines contributing to their achievement, ensuring transparency and consistency in curriculum design.
In addition, each doctoral student develops an Individual Study and Research Plan established together with the doctoral supervisor and approved in accordance with the institutional regulations. The individual plan operationalises the curriculum at the doctoral-student level by defining research activities, milestones, scientific outputs, annual progress reports, and evaluation stages, thereby providing a clear framework for monitoring the achievement of the expected learning outcomes throughout the doctoral programme. The expected learning outcomes are further operationalised through the Doctoral Studies Contract and its Annex 1 – National Mandatory Standards for the Doctoral Field of Finance. The annex establishes the minimum scientific performance required for the award of the doctoral degree, including the publication of at least three scientific articles indexed in international databases (with the doctoral student acting as sole author, first author or corresponding author for at least one article) and the presentation of at least three scientific papers at international conferences.
During the on-site visit, the evaluation panel also confirmed the development of a matrix linking the expected learning outcomes with the relevant disciplines and professional and transversal competences. The Matrix correlating the expected learning outcomes forms an annex to the curriculum of the doctoral programme in Finance.
At the institutional level, the University of Oradea applies an operational procedure for the internal evaluation and monitoring of doctoral schools and doctoral fields within IOSUD-UO. This procedure regulates the methods for evaluating the scientific activity of doctoral students. The evaluation process is

documented, transparent, and based on predefined criteria that enable monitoring of doctoral students' progress and the achievement of the expected learning outcomes throughout the doctoral programme.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the learning outcomes of the doctoral programme in Finance are consistently aligned with the descriptors of Level 8 of the National Qualifications Framework and are clearly structured into knowledge, skills, responsibility, and autonomy. The curriculum, the discipline sheets and the institutional Matrix provide a coherent framework that enables both doctoral students and teaching staff to understand the expected competences, learning objectives and the contribution of each discipline to the overall doctoral qualification.
The evaluation panel verified during the on-site visit that the institutional Matrix ensures the traceability of learning outcomes by explicitly linking them to disciplines and to professional and transversal competences, thereby supporting transparency in curriculum implementation and assessment.
The combination of curriculum documents, discipline sheets, individual study plans and documented evaluation procedures establishes clear expectations regarding doctoral students' academic progress, research activities and achievement of the expected learning outcomes throughout the doctoral programme. The learning outcomes of the doctoral programme in Finance are generally defined in a manner consistent with the requirements of doctoral studies and with the descriptors of level 8 of the National Qualifications Framework. Their structuring into knowledge, skills, responsibility and autonomy supports the understanding of the curriculum by both doctoral students and teaching staff. The training program and results clearly establish expectations regarding progress, research activities and annual assessments. All documents are published transparently on the IOSUD–UO website and in the SDSE Doctoral Student Guide. Furthermore, the Doctoral Studies Contract and its Annex on the National Mandatory Standards reinforce the transparency of the expected learning outcomes by establishing measurable scientific performance requirements that doctoral students must fulfil before the award of the doctoral degree.

- ✓ Aspects that constitute best practice examples: Not the case.
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within the doctoral field of Finance, the achievement of the expected learning outcomes is verified through continuous, progressive and final assessment during the advanced university training programme and throughout the scientific research programme. The evaluation methods are described in the discipline sheets of the doctoral training programme, which specify the assessment and grading methods, as well as the requirements for students' promotion.
The disciplines are taught and assessed by qualified doctoral supervisors, habilitated professors, professors and associate professors with relevant expertise. Continuous assessment includes examinations, presentations, research reports and monitoring of progress against the individual work plan, including publications, conference participation and research projects.
Doctoral studies conclude with the public defence of the thesis, which assesses the quality and originality of the research and the achievement of Level 8 competences and learning outcomes. The Operational Procedure on the Evaluation and Internal Monitoring of Doctoral Schools/Doctoral Fields regulates aspects related to the evaluation of the advanced university training programme and the monitoring of the scientific activity of doctoral students

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the doctoral programme in Finance employs a coherent, multi-stage assessment system that enables verification of the expected learning outcomes throughout the doctoral studies. The

combination of continuous assessment during the advanced university training programme, periodic monitoring of the scientific research programme, and the final public defence of the doctoral thesis provides progressive evidence of the acquisition of the knowledge, skills, responsibility and autonomy corresponding to Level 8 qualifications.
The assessment methods described in the discipline sheets, together with the evaluation of research reports, scientific publications, conference participation, and the fulfilment of the objectives established in the individual doctoral studies plan, enable doctoral supervisors and advisory committees to monitor doctoral students' academic progress continuously. The institutional procedures governing the evaluation and internal monitoring of doctoral studies ensure transparency, consistency and traceability of the assessment process Following the analysis of the curriculum, discipline sheets, and the institutional Matrix of learning outcomes, the evaluation panel considers that strengthening the explicit alignment between the expected learning outcomes, the assessment methods, and the minimum performance standards at the discipline level would further improve the transparency of the assessment process.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At the level of IOSUD - University of Oradea, the admission to doctoral university studies is regulated by the Methodology for organizing and conducting the admission competition for doctoral studies. The methodology in force at the time of the internal evaluation was adopted by Decision of the University Senate no. 22 of 29.04.2025 and is available for consultation on the IOSUD website. The effective implementation and continuity of the admission procedures are further evidenced by the evolution of the number of doctoral students at IOSUD–University of Oradea. As presented in the Internal Evaluation Report (REI, p. 12, Graph 2 – *Evolution of the number of doctoral students*), the institution has maintained a stable doctoral student population over the analysed period, demonstrating the continuous organisation of admission competitions and the sustained capacity of IOSUD to attract and enrol doctoral candidates in accordance with the applicable admission regulations.
The admission methodologies specific to the doctoral schools were adopted by CSUD decision and are also publicly available for consultation on the IOSUD website. The methodology for the admission and schooling of Romanians from abroad to doctoral studies, starting with the academic year 2025–2026, was also adopted by Decision of the University Senate no. 22 of 29.04.2025, and is part of the general methodology for organising and conducting the admission competition for doctoral studies. In addition, the methodology regarding the admission and schooling of foreign citizens, applicable for the academic year 2024–2025 and in force at the time of the internal evaluation, is included in the same regulatory framework and is published on the IOSUD website. Admission to the doctoral field of Finance includes a mandatory interview assessing the candidate's academic and professional background, research experience, proposed topic and ability to defend the research proposal. Candidates are ranked in descending order of the admission average, calculated as the arithmetic mean of the committee members' grades. The average may be reduced by up to two points for candidates without bachelor's or master's studies in Economic Sciences. The minimum admission average is 7, while ties are resolved using the bachelor's degree average. The publication of admission information, research topics, available doctoral supervisors, competition calendar and admission results on the IOSUD website demonstrates the effective implementation of transparent admission procedures and facilitates equal access to doctoral studies for all eligible candidates.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the admission procedures for the doctoral programme in Finance are consistently implemented in accordance with the national legal framework and the institutional regulations of IOSUD–University of Oradea. The admission process is based on transparent, objective, and merit-based criteria, combining an evaluation of candidates' academic background, research potential, and performance during the mandatory interview. The public availability of the admission methodology, competition calendar, research topics, doctoral supervisors, eligibility conditions and admission results ensures transparency, equal access to information and fair competition for all eligible candidates. The existence of dedicated admission procedures for Romanians from abroad and foreign citizens further demonstrates the institution's commitment to widening access and promoting internationalisation. The continuous organisation of admission competitions, corroborated by the stable evolution of the doctoral student population at the IOSUD level, demonstrates that the admission framework is not merely regulatory but is applied effectively and consistently in practice. Overall, evidence demonstrates that the organisational component fully complies with the indicator's requirements, ensuring transparent, fair and legally compliant admission procedures for doctoral studies.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Admission to doctoral study programmes within IOSUD – University of Oradea, including the doctoral field of Finance, is conducted in accordance with the principles of fairness, transparency, and equal opportunity. The admission process is regulated by the Methodology for organizing and conducting the admission competition for doctoral studies and by the specific admission (Admission methodology Doctorate IOSUD-UO - Doctorate University of Oradea (uoradea.ro). Admission criteria are applied equally to all candidates and assess academic and professional performance, research interests, publications, the proposed research topic and performance in the mandatory interview. The methodology clearly regulates the calculation of the admission average, candidate ranking and the minimum admission threshold. Candidates with special educational needs and/or disabilities benefit from institutional support measures during the admission process, including adapted examination conditions, accessible infrastructure, and assistance provided through the University services dedicated to students with disabilities. The admission framework also includes specific provisions for candidates Romanians from abroad and foreign citizens, ensuring equal access to doctoral studies irrespective of personal or social circumstances. Overall, transparent procedures and institutional regulations on non-discrimination support fairness and equal opportunities in doctoral admission.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The admission process for the doctoral field of Finance complies with the principles of fairness and equal opportunity, as the procedures and criteria are clearly defined, publicly available, and applied uniformly. The evaluation of candidates is based on academic and research-related criteria, which are relevant to the nature and objectives of doctoral studies. The mandatory interview allows the committee to evaluate candidates individually, taking into account their research interests, professional background and capacity to develop a doctoral research project. At the same time, the use of a numerical admission average and explicit ranking criteria supports objectivity, transparency, and merit-based selection.

The analysis also confirms the existence of institutional measures designed to ensure equitable access for candidates from vulnerable groups, including candidates with disabilities and special educational needs, through adapted admission conditions and dedicated support services.
The existence of specific admission procedures for Romanians from abroad and foreign citizens, together with the institutional commitment to equal opportunities and non-discrimination, demonstrates that access to doctoral studies is organised in accordance with the principles of inclusiveness, fairness and accessibility.

✓ Aspects that constitute best practice examples

The use of an integrated digital admission platform enhances transparency, accessibility, and equal access to doctoral studies by providing candidates with online access to admission information, application procedures, and the monitoring of admission results.

✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Economic Sciences of the University of Oradea applies the regulations concerning the professional activity of doctoral students in accordance with the national legislation in force and with the internal regulations of the University. The main regulatory framework is provided by the Regulation on the organisation and functioning of doctoral studies, the Doctoral Studies Contract, the Code of Ethics and University Deontology, as well as the internal procedures applicable at IOSUD-UO level.
The regulations concern the conduct of research activities, participation in academic and scientific activities, the rights and obligations of doctoral students, and the responsibilities assumed by them during their doctoral training and research pathway. Each doctoral student has a training and results programme based on advanced university studies, established together with the doctoral supervisor. The institutional regulations also govern the management of the doctoral students' academic pathway, including annual progress evaluation, interruption and extension of doctoral studies, participation in academic mobility programmes, and the procedures related to the completion and public defence of the doctoral thesis.
The academic and scientific progress of doctoral students is assessed annually by the Academic Guidance and Integrity Commission and the Doctoral School Council, based on the individual work plan, research progress, reports, publications and participation in scientific activities.
Academic conduct is governed by the Code of Ethics and University Deontology. Doctoral and habilitation theses are checked using CNATDCU-recognised anti-plagiarism software, in accordance with national regulations, including MENCS Order no. 3485/24.03.2016.In addition, each doctoral student assumes the authenticity of the doctoral thesis together with the scientific supervisor, by completing a declaration regarding the authenticity of the doctoral thesis.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the Doctoral School of Economic Sciences regulates and effectively monitors the academic journey of doctoral students through study contracts, individual training and research programmes, annual evaluations, and ethical regulations. Progress is assessed annually by the Academic Guidance and Integrity Commission and the Doctoral School Council, enabling the timely identification of difficulties and supporting the continuity of doctoral research.
The institutional regulations provide clear procedures governing the main stages of the doctoral journey, including annual evaluation, mobility, interruption and extension of studies, and the completion of doctoral research, thereby ensuring consistency and predictability throughout the doctoral programme. Academic integrity is further supported through the Code of Ethics, systematic originality checks, and the joint declaration of authenticity signed by doctoral students and supervisors.

During the on-site evaluation visit, doctoral students and doctoral supervisors confirmed the consistent application of these institutional regulations and the effective academic guidance provided throughout the doctoral programme. The evaluation panel also observed that the curriculum includes mandatory activities related to the dissemination of scientific research results. However, the curriculum does not explicitly differentiate the categories of scholarly outputs that may fulfil this requirement (e.g. publications, conference papers, research reports, scientific workshops or other recognised research dissemination activities), nor does it specify the corresponding criteria for awarding transferable study credits. Providing this additional level of detail would further improve the transparency and predictability of the doctoral students' academic pathway. Overall, the institutional framework effectively supports doctoral students throughout their academic journey and contributes to the quality and proper conduct of doctoral studies.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations:

Further details, within the curriculum, the categories of activities leading to the dissemination of scientific research results (e.g. publications, conference papers, research reports, scientific workshops or other recognised scholarly outputs), together with the corresponding credit allocation criteria, in order to increase the transparency and predictability of the doctoral students' academic pathway.

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Economic Sciences promotes internationalisation through Erasmus+ mobility,(AS4. Mobilităţi internaţionale) international scientific conferences, bilateral cooperation agreements, international research projects, co-supervision arrangements and double-degree opportunities (Anexa 14 Activitate ştiinţifică doctoranzi FINANTE, Anexa 16 Evenimente stiintifice SDSE,). Members of universities and research institutes in the country are included in the steering and academic integrity committees, contributing to the orientation of doctoral research towards international trends and good scientific practices, starting with the academic year 2024/2025 (Anexa 15. Situatie membri externi SDSE 2025). Inviting foreign professors and researchers for lectures, workshops strengthening the international dimension of doctoral training. A significant component of the internationalisation strategy is the cooperation agreement concluded with the University of Alicante (Spain), which supports the implementation of double-degree doctoral studies and promotes joint supervision, academic mobility, collaborative research activities and the international visibility of doctoral research. In addition, the Doctoral School has implemented an international cotutelle arrangement with the University of Rijeka fromCroatia ((the international cotutelle agreement with the University of Rijeka was confirmed during the on-site evaluation visit and currently undergoing the institutional approval and signature process), providing doctoral students with opportunities for joint supervision and research carried out in an international academic environment. Doctoral students and supervisors participated in more than 80 international scientific events, while partnerships such as the agreement with the University of Alicante and EuGREEN initiatives strengthened international visibility.Computer Science, awarded "Excellent" in 2025, the double-degree agreement with the University of Alicante, and the involvement of foreign academics in training, guidance and European initiatives such as EuGREEN. These activities strengthen the international visibility and research quality of the doctoral field. A significant example is the project ROHU00120, "Exchange of Experience for research and usage of Artificial Intelligence Advanced Techniques in finance, accounting and business administration in Bihor-Hajdu Bihar Region" (E2U-AI). The E2U-AI project provided training in artificial intelligence applications for finance, accounting and business administration, including R, Python, Power BI, data mining and financial modelling. Other relevant activities included the EuGREEN

programme "Statistics for Management," a workshop on Structural Equation Modelling and the digital school "Ethics in AI and Digital Finance."

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the Doctoral School of Economic Sciences has established a coherent institutional framework supporting the internationalisation of doctoral studies through Erasmus+ mobility, bilateral cooperation agreements, international research projects, joint scientific events, guest lectures, workshops, Blended Intensive Programmes and international co-supervision arrangements. These mechanisms provide doctoral students and doctoral supervisors with opportunities to participate in international academic and research activities, contributing to the dissemination of research results, the development of international research networks and the acquisition of advanced scientific competences.
The evaluation visit confirmed the active involvement of doctoral students and doctoral supervisors in international scientific events, mobility programmes and collaborative research activities. The co-supervised doctoral thesis in Finance and Computer Science and the double-degree agreement with the University of Alicante are relevant examples of interdisciplinary and international cooperation. In addition, the international cotutelle with Rijeka University (Croatia), the implementation of the E2U-AI project, and participation in EuGREEN initiatives demonstrate the institution's commitment to integrating doctoral training into European research and education networks. These activities strengthen the international visibility of the doctoral programme and enhance the quality of doctoral education through exposure to international academic environments and collaborative research.
The evaluation also found that the doctoral school offers a wide range of international mobility and research opportunities through institutional partnerships and European initiatives. To further increase doctoral students' participation in these activities, the dissemination of information regarding available mobility schemes, international research opportunities and collaborative initiatives could be further diversified and systematically promoted through multiple institutional communication channels Overall, the evidence demonstrates that the organisational component effectively supports the mobility of doctoral students and doctoral supervisors and promotes sustained international academic and research collaboration, fully meeting the requirements of the indicator.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations:

Further diversify and optimise the dissemination channels for international mobility and research opportunities available to doctoral students, ensuring systematic access to information on international cooperation, mobility programmes and research activities.

The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral programme in Finance is based on inquiry-based learning and integrates scientific research throughout the doctoral training process. Doctoral students develop advanced knowledge, analytical skills, autonomy, responsibility and critical thinking by applying quantitative, qualitative and digital research methods to complex topics in financial markets, corporate and public finance, taxation, financial decision-making and sustainable finance.
The curriculum, discipline sheets and individual research programme are designed to ensure the progressive acquisition of research competences through advanced methodological training, scientific investigation, data analysis, academic writing and the dissemination of research results..

The programme integrates artificial intelligence, machine learning, fintech, big data and financial modelling, while promoting academic integrity and the responsible use of data and technologies. Research results are disseminated through publications, conferences and knowledge transfer to financial institutions, companies and public authorities, contributing to innovation and doctoral students' professional development. The discipline sheets demonstrate that recent scientific results produced by doctoral supervisors are incorporated into teaching activities through updated bibliographies, case studies, methodological examples and applied research topics. Doctoral students are encouraged to use these research results in developing their own scientific work and doctoral thesis.
The results of doctoral research are capitalised through dissemination within the scientific community. Doctoral students publish scientific papers, participate in national and international scientific conferences, and contribute to the transfer of knowledge towards financial institutions, companies, public authorities and regulatory bodies.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis confirms that the doctoral programme in Finance effectively integrates scientific research into the educational process and uses research-based learning to support the achievement of the expected learning outcomes. Learning activities are closely connected with current research topics, enabling doctoral students to acquire advanced competences through scientific investigation, methodological training, data analysis, academic writing and the dissemination of research results.
The discipline sheets demonstrate that recent scientific contributions of doctoral supervisors are incorporated into teaching through updated bibliographies, research-based case studies, methodological applications and specialised literature, ensuring that doctoral training reflects current developments in the field of Finance. For example, the discipline *Qualitative Methods and Models Used in the Financial Field* incorporates recent publications of the course holder into the course bibliography (2024–2025), demonstrating the direct transfer of current research results into doctoral teaching. Furthermore, the minimum performance standard requires doctoral students to produce a scientific paper using qualitative research methods and present it at a scientific seminar, ensuring that learning outcomes are achieved through scientific investigation and research dissemination.
Doctoral students progressively develop advanced competences in financial modelling, quantitative and qualitative research methods, statistical analysis and scientific communication. The integration of artificial intelligence, machine learning, fintech and big data further strengthens interdisciplinary and digital research competences. During the on-site evaluation visit, doctoral students and doctoral supervisors confirmed their active involvement in scientific research, publications, conferences and collaborative research activities, demonstrating that research results are effectively capitalised upon in achieving the learning outcomes of the doctoral programme. Overall, scientific investigation represents the core learning approach of the doctoral programme, ensuring a direct link between research activities, learning outcomes and the development of doctoral-level competences.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea, through the Doctoral School of Economic Sciences and the doctoral field of Finance, ensures the conduct of scientific research activities in accordance with the objectives of the doctoral study programme. Research activities are designed to support doctoral students in achieving the expected learning outcomes and to contribute to the development of knowledge in the field of Finance.

The visibility of doctoral research results is ensured through the publication of scientific articles in national and international journals indexed in recognised databases, including Web of Science and Scopus. These publications contribute to strengthening the academic profile of doctoral students and to increasing the scientific impact of the doctoral study programme.
The results of doctoral research are also presented at national and international scientific conferences. Participation of doctoral students in research projects contributes to the development of interdisciplinary competences, project management skills, economic analysis abilities and strategic decision-making competences. It also supports their integration into national and international research teams and strengthens their professional and academic profile.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The doctoral field of Finance conducts research aligned with the objectives of the doctoral study programme through scientific publications, participation in national and international conferences, involvement in research projects, and collaboration with academic, institutional and socio-economic partners. Publications in journals indexed in Web of Science and Scopus, together with the dissemination of research results at scientific events, contribute to increasing the national and international visibility of the doctoral field and to strengthening its scientific profile.
The research activity carried out within the doctoral programme is closely integrated into doctoral training, as doctoral students participate in scientific publications, conference presentations, and research projects under the guidance of their doctoral supervisors. This contributes not only to the dissemination of research results but also to the development of advanced research competences and scientific autonomy.
The evaluation panel also noted that recent research results are reflected in the teaching process through updated course bibliographies, research-based learning activities, and the preparation of scientific papers related to doctoral research topics, ensuring that research outcomes are effectively capitalised upon within the doctoral programme.
Research performance is monitored through publications, conference participation, research projects and institutional partnerships, with annual reporting supporting traceability and continuous quality improvement.
Overall, the doctoral programme demonstrates that scientific research results are visible at national and international level and are appropriately capitalised upon through scientific dissemination, doctoral training and collaboration with the academic and socio-economic environment.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea operates an integrated TQM system, combining decentralised quality assurance at faculty and administrative level with institutional coordination through CCEAC, CEAQ, the Quality Council, and the Body of Internal Auditors, in line with the Quality Manual, the Quality Assurance Code, and ARACIS standards. At the Doctoral School of Economic Sciences, Finance field, procedures on admission, training, annual evaluation, and research monitoring are consistently applied, monitored by the faculty's CEAQ and IOSUD-UO structures, with results discussed in the Doctoral School Council and the

Faculty Council. Doctoral student feedback is collected annually through questionnaires and meetings with school management. The University of Oradea, through IOSUD, systematically applies the institutional procedures regarding the initiation, monitoring, and periodic review of doctoral study programs, in accordance with the internal quality management system. The process is regulated by the institutional procedure SEAQ-PO-PrMA-01 – „Operational Procedure for the Development and Approval of Curricula", which is an integral part of the University's Quality Management System. ach year, the Doctoral School of Economic Sciences prepares the Self-Evaluation Report of the Doctoral School, demonstrating the institution's commitment to ensuring the quality of the educational process.
Standardised institutional procedures are applied regarding the admission process, the development of the training program and results, the annual evaluation, the feedback of doctoral students, as well as ethical procedures from the Code of Ethics and University Deontology of the University of Oradea (https://www.uoradea.ro/display23004), and the prevention of plagiarism. IOSUD University of Oradea uses, on the basis of a contract, the anti-plagiarism systems provided by SC SISTEM ANTIPLAGIAT PRIN INTERNET SRL through the online platform https://www.sistemantiplagiat.ro , respectively iThenticate. Both similarity detection systems made available to doctoral schools within IOSUD University of Oradea are included in the list related to MENCS Order no. 3485/2016 - the list of programs recognized by CNATDCU and used at the level of higher education institutions organizing doctoral studies and the Romanian Academy, in order to establish the degree of similarity. The existence of digital platforms (Moodle e.uoradea.ro, UniWeb/StudInfo) ensures traceability and transparency in the application of administrative and academic procedures.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Quality assurance at the doctoral school is strengthened by the existence of an integrated quality-management architecture: institutional strategies, CEAC/quality structures, annual IOSUD reporting, anti-plagiarism procedures, transparent publication of information and systematic preparation for external evaluation. It is embedded in a coherent institutional system with clear monitoring and feedback mechanisms, including doctoral supervisor evaluations, administrative process reviews, and doctoral student questionnaires. These processes lead to concrete improvements, such as updating course syllabi and research topics, optimising work plans, and enhancing educational and administrative practices. The SDSE Doctoral Student Guide further supports quality by providing clear information on admission, doctoral studies, rights and responsibilities, and available research resources. Evidence analysed during the evaluation demonstrates that feedback collected from doctoral students, doctoral supervisors, and external evaluations has been translated into concrete improvements of the doctoral programme, including revisions of the curriculum, updates of the SDSE Regulation, the Doctoral Student Guide, admission methodologies, and the implementation of the mixed timetable methodology following doctoral students' requests. These examples demonstrate that quality assurance procedures produce measurable improvements in the organisation and delivery of doctoral education. Also, the effectiveness of this quality assurance cycle is reflected in high-quality publications, increased research projects and international partnerships, the organisation of international conferences, strong doctoral completion rates, modern infrastructure, active doctoral student involvement in research, greater internationalisation, and more efficient administrative processes. Overall, the evidence demonstrates that quality assurance procedures are consistently implemented, periodically monitored, and effectively used to support the continuous improvement of the doctoral programme in Finance, fully meeting the requirements of Indicator I.P.C.1.1.1.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea ensures stakeholder input through the formal representation of students and doctoral students in key governance and quality assurance bodies, including the Senate (SUO), the Board of Directors (BoD), the Council for Doctoral Studies (CSUD), the Council of the Doctoral School of Economic Sciences (CSDSE), faculty councils, the University Ethics and Deontology Commission, and CCEAC. Teaching staff are periodically evaluated by doctoral students through questionnaires, under a dedicated operational procedure regarding the evaluation of professional activity of teachers and study subjects, while CSDSE and CSUD meetings provide a direct channel for doctoral students and teaching staff to express their views on program organisation and quality procedures. Beyond the academic community, employers and external collaborators contribute through consultative meetings, joint research projects, and international partnerships, with the Faculty Advisory Council specifically facilitating dialogue with the labour market, and graduates are consulted through satisfaction questionnaires, alumni meetings, and networking platforms. Doctoral research topics of interest to the business environment are also periodically requested from partner organisations, as reflected in the partnerships developed between 2021 and 2025 (Annex 11).Another concrete evidence of stakeholder involvement is provided by the successive revision of institutional documents following consultation processes. During the analysed period, stakeholder feedback contributed to the adoption of the Methodology for the Organisation of the Mixed Timetable for the First Semester of the 2025–2026 Academic Year (17 March 2025), the revision of the curriculum, the SDSE Regulation and the Doctoral Student Guide (10 November 2025), as well as the updating of the Admission Methodologies for the 2026 admission session and the SDSE Regulation (4 May 2026).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Stakeholder consultation is embedded structurally, through statutory representation in governance bodies rather than through ad-hoc consultation alone. Consultations are periodic, documented and have a demonstrable impact on the updating of procedures and activities. The existence of a dedicated operational procedure for teaching evaluation, together with recurring CSDSE and CSUD meetings, shows that feedback loops are institutionalised and traceable to specific procedural documents. The involvement of employers and graduates further broadens the feedback base beyond the internal academic community, keeping study programs and research directions aligned with labour-market relevance. Overall, the opinions collected are used to adjust discipline sheets, update internal procedures, revise individual research plans, and inform the doctoral school's development strategy, indicating that the feedback loop closes with visible action rather than mere data collection. The partnership list for 2021-2025 shows (AS 1 Consultare angajatori) cooperation with public institutions, universities, and private partners relevant to finance and economic sciences. Stakeholders participate in quality assurance processes through advisory activities, questionnaires, consultations and involvement in research projects. Minutes of meetings and feedback reports demonstrate that collected opinions are systematically integrated into improvement actions.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University Ethics and Deontology Commission (ECHR) operates based on the provisions of the Working Procedure of the Research Ethics Committee (https://www.uoradea.ro/display22861), a regulation approved by the Senate of the University of Oradea and acts independently of any other structure or person within the institution. It monitors compliance with ethical and academic conduct norms across all study programs, in accordance with the University's Code of Ethics and Deontology, including within the Finance doctoral field, and is responsible for resolving complaints and appeals regarding the academic conduct of members of the university community.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The Commission's independent status, formally established through a Senate-approved regulation, ensures that ethics-related decisions are not subject to influence from other university structures, in line with legal requirements. Its scope of activity, covering all study cycles, including doctoral studies, confirms the consistent application of ethical standards in the Finance doctoral field as well. The ethical and deontological framework is operational at the university level and is linked to doctoral studies through procedures for plagiarism prevention, originality verification, and academic integrity monitoring. The Commission's activity reports, published on the university's official website, provide evidence of the cases examined and the decisions issued, further confirming the transparency of its functioning. The existence of a functional complaint-resolution mechanism further supports the conclusion that the Commission plays an active, not merely formal, role in safeguarding academic integrity.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea systematically applies the Procedure for initiating, monitoring and reviewing study programs, managed at faculty level through the Faculty Councils and specialised departments, under the coordination of the Quality Assurance Department (DAC), the Board of Directors, and the University Senate. At the IOSUD level, a specific procedure for evaluating and monitoring the evolution of doctoral schools and doctoral fields has been developed and is applied periodically (Procedure for evaluating and monitoring the evolution of doctoral schools/doctoral fields). The implementation of these procedures is reflected in the annual CSUD Report on the University Doctoral Studies Cycle, which analyses the activity of doctoral schools, the performance of doctoral supervisors, the implementation of quality assurance measures, research performance, and the recommendations resulting from the annual monitoring process

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The existence of a dedicated procedure at IOSUD level, complementing the general institutional procedure, shows that doctoral-level specificities are properly addressed rather than treated generically. The clear coordination chain, from Faculty Councils to DAC, the Board of Directors, and the Senate, ensures consistent application and institutional oversight.

At the IOSUD-UO level, the annual CSUD Report on the University Doctoral Studies Cycle demonstrates that quality assurance procedures are systematically implemented and integrated into the decision-making process, contributing directly to the monitoring of doctoral supervisor performance, programme evaluation, resource improvement, and the continuous review of programme content and research activities, thereby

fully meeting the indicator. To further strengthen transparency and the dissemination of quality-assurance outcomes, the evaluation panel recommends publishing a concise annual public summary for the Finance doctoral field that highlights the main findings of the review process and the actions implemented following each evaluation cycle. The regulations regarding the doctoral studies organised in the field of Finance are available on the website.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations:

Publish an annual public synthesis for the doctoral field of Finance summarising the main findings of the periodic review process and the quality improvement measures implemented, in order to better demonstrate the impact of the quality assurance procedures and increase transparency.

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Economic Sciences periodically holds meetings of the Council of the Doctoral School (CSD), during which measures regarding the proper functioning of doctoral programs are discussed and approved, with the active participation of CSD members, doctoral supervisors, professors involved in steering committees, and doctoral student representatives (supporting documents in Annex 5). At the institutional level, students are also represented in CSUD, the Senate, the Board of Directors, and CCEAC, while employers, graduates, and international partners are involved through regular meetings, satisfaction surveys, academic exchanges, and collaboration agreements (Annex 11).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The involvement of doctoral students' representatives, alongside supervisors and steering committee members, in CSD meetings indicates a genuinely participatory decision-making process at the doctoral school level, rather than one confined to purely institutional bodies. Complementary mechanisms, such as agreements with external partners providing documentary and research support, extend stakeholder involvement beyond the immediate academic community. During the evaluation visit, doctoral students provided a concrete example of stakeholder involvement, confirming that their proposal to organise teaching activities through a mixed timetable was subsequently reflected in the Methodology for the Organisation of the Mixed Timetable for the 2025–2026 academic year. In addition, the evaluation panel verified that consultations with doctoral supervisors and other stakeholders contributed to the revision of the SDSE Regulation, the 2026 admission methodologies, the Doctoral Student Guide, and other institutional documents. During the on-site visit, doctoral students, doctoral supervisors, and representatives of the socio-economic environment confirmed their active involvement in consultation, evaluation, and the provision of feedback on doctoral activities and research directions.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral field of Finance analyses the results of student evaluations of teaching performance through a structured, annual process. Doctoral students complete a Questionnaire on the level of satisfaction with

the doctoral program in the first quarter of the academic year (Annex SEAQ_PO_CSUD_05_A.01), covering aspects such as access to information, communication with the secretariat and coordinators, organisation of activities, quality of scientific events, participation in international projects, IT and research facilities, and involvement in teaching activities. At the end of the first semester, doctoral students also complete a separate questionnaire on the courses and seminars they have taken, administered via Google Forms and uploaded to the platform at https://studinfo.uoradea.ro/. Results by field are published on the faculty website (Doctorate section) and discussed at CSDSE level. The Council of the Doctoral School (CSD) processes and analyses the results, draws conclusions, and, where necessary, proposes improvement measures, which are subsequently presented to the Council for Doctoral Studies (CSUD). The questionnaire is completed online, allows "Not applicable" or "I don't know" responses, and results are analysed annually as part of the monitoring process governed by the Operational Procedure for the evaluation and internal monitoring of doctoral schools/doctoral fields. The evaluation results are included in the university's annual reports and used in the decision-making process (teaching improvement, staff development, monitoring).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The process demonstrates a clear, traceable chain from data collection to institutional response: questionnaire results are published, discussed at CSDSE level, analysed by the CSD, and escalated to CSUD when improvement measures are proposed. The distinction between the general program satisfaction questionnaire and the semester-specific teaching evaluation questionnaire indicates a well-differentiated evaluation system that captures both administrative/organisational aspects and teaching performance. The online format, the inclusion of neutral response options, and the annual analysis cycle further support the conclusion that this is a genuinely functional, recurring mechanism rather than a formal exercise. During the evaluation visit, doctoral students confirmed that they regularly complete these evaluation questionnaires and that feedback is discussed within the Doctoral School, contributing to the continuous improvement of teaching and organisational activities

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance.

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

UO uses an institutionalised information system, UNIWEB, implemented to manage the educational process, which uses Oracle databases and is accessed through PHP program modules that structure the Uniweb application (UniWeb/StudInfo). This application is used to manage the educational process; it manages information on students, catalogues, grades, curricula for study programs, tuition fee status, positions, etc. Also, the UniWeb/StudInfo platform provides students with access to the school's situation, ensuring traceability of their academic path. The organisational component of the Finance doctoral field systematically collects and analyses data covering study programs, teaching staff activity, doctoral students' progress and results, their participation in research projects and scientific events, and their involvement in academic mobility or international programs. This also includes the results of the annual satisfaction questionnaires completed by doctoral students, which reflect satisfaction with program organisation, access to resources, the quality of academic and administrative activities, and support from the doctoral school and teaching staff. The data are centralised and transmitted to CSUD, where they are integrated into the Quality Assessment and Assurance System (SEAQ) for monitoring and reporting purposes. The Annual report on the needs and satisfaction of doctoral students for the Doctoral School of Economic Sciences is publicly available online.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The scope of data collected, spanning academic performance, research output, internationalisation, and satisfaction, indicates a comprehensive monitoring approach rather than one limited to a single dimension of doctoral activity. The integration of this data into SEAQ and its transmission to CSUD ensures that information flows into the institutional quality assurance system rather than remaining isolated at doctoral school level, enabling cross-level analysis and reporting. The public availability of the annual satisfaction report further supports transparency of the process. The data used for quality assurance cover doctoral student records, supervisors, annual progress, scientific outputs, projects, mobility, infrastructure, and feedback.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Economic Sciences, through IOSUD, publishes comprehensive public information on the organising institution's website (https://www.doctorat.uoradea.ro/ro/) covering the entire doctoral trajectory, from admission to thesis defence, in compliance with data protection regulations. This includes the doctoral school's regulations, admission methodology, the doctoral study contract, the procedure for evaluating doctoral students and for the public defense of the thesis, curricula and discipline sheets, the academic and scientific profile and research themes of doctoral supervisors along with their contact details, the list of enrolled doctoral students with basic information (year of enrollment, supervisor), standards for thesis elaboration, and links to thesis abstracts along with the date, time, and place of public defenses, published at least 20 days in advance. Useful forms are also available through a dedicated section of the doctoral school's website, and information is provided directly by the IOSUD secretariat. IOSUD also offers complete information in English, facilitating access for international candidates and experts: https://doctorat.uoradea.ro/en. The doctoral studies portal is regularly updated and provides access not only to operational documents but also to annual reports, quality assurance documents, decisions of the Doctoral School Council, and information regarding doctoral supervisors, ensuring continuous public access to information of interest.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The range of published information is comprehensive, covering not only formal regulatory documents but also practical details relevant to prospective and current doctoral students, such as supervisors' research profiles and thesis defence schedules, admission information, regulations, annual reports, the structure of doctoral schools and supervisors, and quality-related documents. The dual-channel information system, combining direct secretariat support and internal digital platforms for student records and communication, with continuously updated online publication, ensures both immediate and long-term accessibility. The information published on the doctoral studies website is structured, easily accessible, and available in both Romanian and English, thereby facilitating access for prospective candidates, doctoral students, doctoral supervisors, international experts, and other external stakeholders. The advance publication of thesis defence details, well beyond a purely formal minimum, further supports genuine public scrutiny of the process. The constant publication and periodic updating of this information demonstrate institutional

transparency, compliance with legal requirements and commitment to quality assurance and correct information for all stakeholders

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Oradea promotes a transparent governance model by publishing the decisions adopted by the University Senate and the Board of Directors, as well as CSUD decisions, on the university's official website. At the level of the Doctoral School of Economic Sciences, the decisions adopted by the Doctoral School Council (CSDSE) are also made publicly available through the doctoral school's website. Decision-making processes are documented and communicated through official channels. The decision-making process involves the participation of the statutory governance bodies established by the University Charter and the IOSUD regulations, including the representation of doctoral students within the relevant decision-making structures. Institutional regulations, methodologies, and decisions related to doctoral studies are publicly available, ensuring transparency and accessibility for all stakeholders.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The systematic publication of decisions from the university's core governance bodies, including those specific to doctoral studies (CSUD), indicates that transparency extends beyond general institutional matters to decisions directly relevant to the doctoral field. Transparency is supported by the public availability of decisions and reports at the institutional, IOSUD, and Doctoral School levels, and by the use of official online channels for admissions, doctoral regulations, annual IOSUD reports, and information on doctoral supervisors. This practice allows stakeholders, including doctoral students and supervisors, to verify the rationale and content of decisions affecting doctoral studies.

- ✓ Aspects that constitute best practice examples: Not the case
- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

IOSUD UO and the Doctoral School of Economic Sciences (SDSE) consistently comply with the legal obligation to conduct external quality assessment procedures for doctoral university study programs. UO periodically undergoes external quality assessment processes, in accordance with the legislation in force and the standards of the Romanian Agency for Quality Assurance in Higher Education (ARACIS) (Bachelor's evaluation results, DPPD evaluation results, Master's evaluation results, Doctoral evaluation results). To set the maintenance accreditation procedure for the doctoral degree program in the field of Finance at IOSUD - University of Oradea, through the Doctoral School of Economic Sciences, all the steps required by the ARACIS methodology for external quality assessment were carried out. This included the preparation and submission of the Internal Evaluation Report (REI), prepared in accordance with current ARACIS requirements and a standardised structure, covering human resources, infrastructure, mission and objectives, institutional partnerships, quality procedures, and curricula. All necessary supporting documents, including annexes, evidence, and declarations, were collected and transmitted to ensure

traceability and transparency. The process was coordinated by the Council of the Doctoral School and CSUD, in collaboration with the university's quality assurance structure, in compliance with applicable legislation and national standards. The doctoral university studies field of Finance was evaluated externally by ARACIS in 2021 (Hotararea Consiliului ARACIS nr. 136 /28.12.2021), obtaining the rating "Maintenance of accreditation", and in October 2024, the intermediate progress report regarding the implementation of the recommendations formulated within the previous evaluation was submitted. Also, in 2025, according to the ARACIS Decision of 15.07.2025, a follow-up visit was carried out regarding the implementation of the recommendations made in 2021 during the visit conducted at the IOSUD level.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The evidence shows that the external quality assurance process was carried out comprehensively, following the standardised ARACIS methodology rather than an ad hoc approach, and covering all key dimensions of the doctoral programme, including human resources, curricula, infrastructure, research activities, and institutional partnerships. Coordination between the Doctoral School Council, CSUD, and the institutional quality assurance structures demonstrates a well-organised process with clearly defined responsibilities at each level, consistent with the University's status as an institution awarded the ARACIS qualification "High Degree of Trust" (ARACIS Institutional Evaluation Report (Report ARACIS).

The analysis further confirms that external quality assurance is implemented as a continuous process rather than an isolated accreditation exercise. Following the 2021 external evaluation, the University prepared and submitted an Intermediate Progress Report in 2024 and subsequently underwent the ARACIS follow-up visit in 2025, demonstrating the systematic monitoring and implementation of recommendations from the previous evaluation cycle.

During the on-site visit, the external evaluation panel also verified the operation of the University's Body of Auditors, which is responsible for reviewing and verifying institutional documentation, including course descriptions, curricula, and internal evaluation reports, before their submission as part of external quality assurance procedures. This mechanism further strengthens the reliability and consistency of the University's internal preparation for external evaluation. Overall, the evidence demonstrates that the organisational component consistently carries out procedures for external quality evaluation in accordance with the applicable legal framework and systematically follows up on the implementation of external evaluation recommendations, fully meeting the requirements of Indicator I.P.C.8.1.1.

- ✓ Aspects that constitute best practice examples:

Within the organisational structure of the institution, the Body of Auditors operates, a body whose purpose is to analyse and verify internal reports before their submission to ARACIS.

Furthermore, a Centre of Excellence in University Quality Management (QEx) has been established to foster an institutional culture of quality management at the University of Oradea.

- ✓ Recommendations: Not applicable.

The indicator is: fulfilled.

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ Clearly defined organisational structure and functional management system at the level of IOSUD-UO and SDSE, with well-delimited responsibilities between the CSUD and the SDSE Council; ✓ Consolidated mechanisms for the involvement of the interested parties (doctoral students, doctoral supervisors, employers, alumni) in the drafting and revision of the regulations and procedures; ✓ Extensive and modern educational, research and ICT infrastructure, including specialised laboratories, digital learning platforms, the	INTERNAL FACTORS	✓ The absence of a formalised system of performance indicators for the periodic evaluation of the effectiveness of the Doctoral School management structures (Doctoral School Council and Director), beyond the existing procedural compliance mechanisms. ✓ The discipline sheets could provide a more detailed and consistent presentation of minimum performance standards, assessment criteria, and the explicit correspondence between evaluation methods and the expected learning

SMART Campus environment, and access to international scientific databases and financial research platforms (Anelis Plus, Refinitiv Eikon, EMIS), supporting high-quality doctoral education and research, and dedicated facilities supporting students with disabilities. ✓ Adequate human resources, with 6 doctoral supervisors, all fulfilling the applicable CNATDCU standards and demonstrating sustained international scientific visibility. ✓ Strong scientific performance of the doctoral supervisors, demonstrated through publications indexed in Web of Science, predominantly in Q1–Q4 journals, participation in competitive research projects, and active involvement in international scientific networks. ✓ Research-oriented curriculum integrating contemporary topics such as artificial intelligence, digital finance, ESG, sustainable finance, financial modelling and advanced quantitative methods, ensuring the relevance of doctoral training. ✓ Functional internal quality assurance system, including periodic self-evaluation, monitoring of doctoral progress, implementation of ARACIS recommendations and continuous curriculum improvement. ✓ Well-developed internationalisation framework through Erasmus+, EuGREEN, the Double PhD Degree agreement with the University of Alicante, international cotutelle arrangements and participation in international conferences, research projects and Blended Intensive Programmes. ✓ The university library provides extensive access to electronic scientific resources and digital collections, supporting doctoral research and independent learning. ✓ Comprehensive academic and career support services for doctoral students through the Centre for Career Counselling and Services (CCSC) and InnoScience, providing mentoring, research counselling, grant-writing support and career development aligned with the European Charter for Researchers. ✓ Strong integration of research into doctoral education through publications, conference participation, interdisciplinary projects, research dissemination activities and the incorporation of supervisors' research results into the doctoral curriculum and course content.		outcomes. ✓ The curriculum could provide a more detailed description of the categories of scientific dissemination activities and the corresponding criteria for awarding transferable study credits, thus increasing the transparency and predictability of the doctoral students' academic pathway. ✓ A limited number of doctoral students benefit from long-term externally funded research periods (minimum six months) supported through extra-budgetary resources.

SWOT analysis		
Opportunities: ✓ The University of Oradea's participation in the EuGREEN Alliance, Erasmus+, and other European cooperation initiatives provides favourable conditions for expanding international academic partnerships, joint doctoral supervision, research collaboration, and doctoral student mobility. ✓ Expansion of international cotutelle arrangements and Double PhD Degree programmes through existing partnerships, particularly with the University of Alicante and the EU GREEN Alliance. ✓ Access to international scientific databases through ANELIS Plus and other institutional resources supports the continuous improvement of doctoral research quality, scientific visibility, and international publication performance. ✓ The continuous development of the University's research infrastructure and digital ecosystem creates favourable conditions for strengthening doctoral research capacity and aligning the doctoral programme with European standards in research and innovation. ✓ Institutional financial support for conference participation, mobility activities, and research dissemination provides opportunities to increase doctoral students' participation in international scientific communities and collaborative research networks. ✓ The growing importance of emerging research areas, such as artificial intelligence, digital finance, sustainable finance, ESG, financial technologies, and data analytics, offers significant opportunities for expanding interdisciplinary doctoral research and increasing the international competitiveness of the doctoral programme.	EXTERNAL FACTORS	**Threats:** ✓ Potential changes in the national legislative framework governing doctoral studies, quality assurance, and academic evaluation (including ARACIS, CNATDCU and related regulations) may require continuous adaptation of institutional procedures, curricula and quality assurance mechanisms. ✓ Competition among Romanian and European doctoral schools for attracting highly qualified doctoral candidates, internationally visible doctoral supervisors, and research funding may affect the long-term competitiveness of the doctoral programme in Finance. ✓ Budgetary constraints at national or institutional level may limit investments in research infrastructure, digitalisation, internationalisation activities, and financial support for doctoral research and mobility. ✓ Possible changes in European funding priorities may reduce opportunities for mobility, collaborative research and international partnerships supported through Erasmus+, EU GREEN and other European programmes. ✓ Limited availability of competitive external research funding may reduce opportunities for doctoral students to participate in nationally and internationally funded research projects, affecting research experience and international visibility. ✓ The limited number of publicly funded doctoral places and the relatively low level of doctoral scholarships may affect the attractiveness of doctoral studies, increase the need for doctoral students to combine research with full-time employment, and consequently reduce the time available for research, international mobility and scientific dissemination.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	**I.P.A.1.1.1** For delivering the study programme/domain, the HEI has adequate	F	Further strengthen the periodic evaluation of the effectiveness of the

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.		SDSE management structures (Doctoral School Council and Director) through the systematic use of performance indicators supporting evidence-based management and continuous quality improvement.
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	Further strengthen the systematic documentation and traceability of how the opinions of relevant stakeholders are taken into consideration in the adoption and periodic revision of methodologies, regulations, and implementation procedures (e.g. through documented advisory meetings, consultation reports, or structured feedback mechanisms).
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	Not applicable.
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	Not applicable.
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	Not applicable.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	Not applicable.
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	Not applicable.
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	Not applicable.
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	Further strengthen the alignment of the discipline sheets with the institutional competence matrix by providing more detailed minimum performance standards and assessment criteria, ensuring greater transparency regarding the achievement of the expected learning outcomes and the

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			requirements for obtaining the corresponding transferable study credit. Review the institutional discipline sheet template to distinguish the workload allocated to assessment activities from the individual study workload, ensuring greater transparency and a more accurate reflection of the total workload associated with doctoral-level learning and assessment.
10.	**I.P.B.2.1.2** The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	Not applicable.
11.	**I.P.B.3.1.1** The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	Not applicable.
12.	**I.P.B.3.1.2** The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	Further enhance the dissemination of information on academic mobility opportunities and related international activities through diversified communication channels, in order to increase doctoral students' awareness and participation.
13.	**I.P.B.3.2.1** The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	Not applicable.
14.	**I.P.B.4.1.1** The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	Not applicable.
15.	**I.P.B.5.1.1** Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	Not applicable.
16.	**I.P.B.5.1.2** Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	Not applicable.
17.	**I.P.B.7.1.1** The organisational component applies the admission procedures.	F	Not applicable.
18.	**I.P.B.7.1.2** Admission in higher education study programmes complies with the	F	Not applicable.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.		
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	Further details, within the curriculum, the categories of activities leading to the dissemination of scientific research results (e.g. publications, conference papers, research reports, scientific workshops or other recognised scholarly outputs), together with the corresponding credit allocation criteria, in order to increase the transparency and predictability of the doctoral students' academic pathway.
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Further diversify and optimise the dissemination channels for international mobility and research opportunities available to doctoral students, ensuring systematic access to information on international cooperation, mobility programmes and research activities.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	Not applicable.
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	Not applicable.
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	Not applicable.
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	Not applicable.
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	Not applicable.
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	Publish an annual public synthesis for the doctoral field of Finance summarising the main findings of the periodic review process and the quality improvement measures implemented, in order to better demonstrate the impact of the quality assurance procedures and increase transparency.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
27.	**I.P.C.3.1.2** Members of its own community and other stakeholders are involved in the procedure implementation process.	F	Not applicable.
28.	**I.P.C.4.1.1** The organisational component analyses the results of the students' biannual evaluation of teachers.	F	Not applicable.
29.	**I.P.C.5.1.1** The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	Not applicable.
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	Not applicable.
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	F	Not applicable.
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	Not applicable.

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	32	0	0

Other, general recommendations that were not given within the analysis of a specific performance indicator can be presented here.
Sum up the number of analysed performance indicators, and specify how many were assessed as fulfilled, partially fulfilled, and unfulfilled, if any.

VI. Conclusions

A number of important aspects noted during the evaluation are reiterated here, and general conclusions are made about the quality of education delivered within the evaluated doctoral study domain.

A. Conclusions regarding institutional capacity: The external evaluation confirms that IOSUD–University of Oradea and the Doctoral School of Economic Sciences provide a solid institutional framework for organising doctoral studies in the field of Finance. The programme benefits from qualified doctoral supervisors, adequate educational and research infrastructure, effective digital resources, and transparent governance mechanisms supported by clear regulations and operational procedures. The institutional framework also promotes international cooperation, academic integrity, and stakeholder involvement in doctoral education.

B. Conclusions regarding educational effectiveness: The doctoral programme in Finance is coherently structured in accordance with the National Qualifications Framework and the applicable legal requirements. The curriculum effectively integrates advanced training, individual research, and continuous assessment, while student-centred learning is supported through personalised supervision, flexible research pathways, and active participation in scientific research, publications, conferences, and international mobility. The

programme demonstrates strong internationalisation through Erasmus+, EU GREEN, international partnerships, co-supervision arrangements, and the Double PhD Degree agreement with the University of Alicante.

C. Conclusions regarding quality management: The evaluation confirms the existence of a mature and functional quality assurance system that systematically supports admission, doctoral supervision, progress monitoring, research ethics, academic integrity, internationalisation, and continuous programme improvement. The implementation of recommendations resulting from previous ARACIS evaluations demonstrates the institution's commitment to continuous quality enhancement.

The evaluation also identified several opportunities for further development, mainly concerning the refinement of curriculum documentation, the strengthening of the alignment between learning outcomes, assessment and competence frameworks, the establishment of performance indicators for evaluating the effectiveness of Doctoral School management structures, and the further expansion of doctoral students' participation in international research projects and mobility activities. These aspects do not affect the overall quality of the programme and represent opportunities for its continuous development.

The doctoral study domain in Finance demonstrates strong institutional capacity, effective educational processes, a research-oriented academic environment, and a robust quality assurance system, fully complying with the ARACIS standards for maintaining accreditation.

Propose and substantiate a decision.

Following the completion of the accreditation[*]/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following: maintaining accreditation (MAC) of the Doctoral Study Domain in Finance.

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

1. The program of the on-site evaluation visit;
2. The minutes drawn up for the meetings conducted during the evaluation visit.
3. The list of documents examined, attached as supplementary annexes to the External Evaluation Report (EER) of the Doctoral Study Domain in Finance and relevant to the evaluation procedure;
   - AS1 Employer Consultation (Consultare angajatori)
   - AS2 Accessibility and Support Services at the University of Oradea (Accesibilitate si suport la UO)
   - AS3 Evidence of Software Resources and Licences (Dovezi software)
   - AS4 International Mobilities (Mobilități internaționale)
   - AS5 Learning Outcomes and Competence Matrix (Matricea competențelor)

[*] When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.

Calendarul vizitei de evaluare externă a calităţii domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit for the doctoral university study domain

Instituţia de învăţământ superior/Organizaţia furnizoare de educaţie/ Higher Education Institution / Education Provider Organization: **Universitatea din Oradea /** University of Oradea

Şcoala doctorală/ Doctoral School**: Şcoala Doctorală de Ştiinţe Economice** / Doctoral School of Economic Sciences

Domeniul de doctorat/ Doctoral Domain**: Finanţe** / Finance

Obiectivul evaluării externe/ The objective of the external evaluation**: *Menţinerea acreditării domeniului de doctorat/*** *Maintaining the accreditation of the doctoral field*

Perioada vizitei de evaluare/ The evaluation period: ***23-24 iulie 2026*** */ 23-24 July 2026*

Comisia de experţi evaluatori ai ARACIS/Evaluation panel:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	*Prof. univ. dr. habil Oana-Ramona Lobonţ*	*Membru - Cadru didactic RNE*
2.	*Conf. univ. dr. Andrei Mulic*	*Membru - Evaluator internațional RNE-I*
3.	*Stud. drd. Christian-Gabriel Ştrempel*	*Membru - Student doctorand RNE-S*

Reprezentantul IÎS/OFE:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	*Prof.univ.dr. habil. Diana Sabău-Popa*	*Persoană de contact/Contact person*

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
Joi/ *Thursday*, 23.07.2026			
08:30 - 09:00	Discuţii tehnice în cadrul comisiei de experţi în evaluarea externă a calităţii/ *Technical discussions within the expert committee for external quality evaluation*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location/ E009/Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea**
09:00 - 09:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţii conducerii componentei organizatorice/** *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component* - Persoana de contact/ *Contact person*	Sala/Locaţia*/ Room/Location/ E004b/* **Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** **Lista persoanelor care vor participa la întâlnire/** *List of participants attending the meeting:* **Prof. univ. dr.habil. A.D.**- prorector Management economic, antreprenoriat/ Vice-Rector for Economic Management and Entrepreneurship; **Prof.univ.dr. habil. R.Ţ** – director CSUD UO/ Director of the Doctoral Studies University Council (CSUD), University of Oradea (UO); **Prof. univ. dr.habil. D. S.-P.** – decan Facultatea de Ştiinţe Economice/ Dean of the Faculty of Economic Sciences, Program Coordinator; **Prof. univ. dr.habil. O.B** –director Şcoală Doctorală de Ştiinţe Economice/Director of the Doctoral School of Economic Sciences;

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
			lector.univ.dr. D. P.-prodecan Facultatea de Ştiinţe Economice/ Vice-Dean of the Faculty of Economic Sciences.
09:30-10:00	Întâlnirea comisiei de experţi evaluatori în evaluarea externă a calităţii cu **echipa care a realizat raportul de evaluare internă (REI)**/ *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Echipa care a realizat REI/ *Team that has drafted the IER*	Sala/Locaţia/ **Room/Location E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: **Prof. univ. dr.habil. D.S.-P., - responsabil de program;** **Prof.univ.dr. habil. O. B.-director SDSE** **Prof. univ. dr.D. P.-conducător de doctorat, domeniul Finanţe.**
10:00-10:20	Pauză/ *Break*		
10:20-11:30	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai instituţiei sau Academiei Române, după caz/ *Representatives of the HEI or the Romanian Academy, as applicable*	**Prof. univ. dr.habil. Diana Sabău-Popa, - responsabil de program;** **Conf.univ.dr. D.C.-prodecan**

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Partic009ipants*
11:30 - 12:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **responsabilii centrelor/laboratoarelor de cercetare** / *Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories*	▪ Comisia de experți evaluatori ai ARACIS/ *Panel members* ▪ Responsabilii centrelor/laboratoarelor de cercetare/ *Staff in charge with research centres/laboratories*	Sala/Locația/ **Room/Location E009/ Facultatea de Științe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: **1. Conf.univ.dr. habil. A. C.**- director Centrul de Cercetare pentru Creșterea Competitivității și Dezvoltare Durabilă (CCCDD) Director of the Research Center for Competitiveness Growth and Sustainable Development; **2. Prof.univ.dr. habil. D. S.-P.**- responsabil laborator de Piețe financiare; **3. Conf.univ.dr. habil. L. D.**-responsabil laborator de Administrare financiară și fiscală/ FINANCIAL AND FISCAL ADMINISTRATION; **4. Conf.univ.dr.habil. R. S.**-responsabil Laborator de Economie aplicată/ Applied Economics Laboratory; **5. Prof.univ.dr. habil. I. M.-**responsabil Laborator de Economie Cantitativă și de Modelare **6.** conf.univ.dr. habil. L. R.-responsabil Laborator de Contabilitate și Analiză

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
12:00-13:00	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **personalul didactic** implicat în activităţile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala/Locaţia/ **Room/Location/** **E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: **Prof.univ.dr. habil. D.S.P** conducător de doctorat domeniul Finanţe; **Prof.univ.dr. habil. M.B.** conducător de doctorat deomeniul Finanţe; **Prof.univ.dr. habil. S.B.** conducător de doctorat deomeniul Finanţe; **Prof.univ.dr. habil. D.P.** conducător de doctorat deomeniul Finanţe; **Prof.univ.dr. habil. I.D.M** conducător de doctorat deomeniul Finanţe;

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
			Conf. univ.dr. habil. L. D.- conducător de doctorat deomeniul Finanțe.
13:00-14:00	Pauză de prânz/ ***Lunch***		
14:00 - 14:30	**Întâlnirea tehnică** a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** **E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea**
14:30 - 15:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară/** *Meeting of the experts panel with members of the University Ethics Committee*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Membri ai Comisiei de etică universitară/ *Members of the University Ethics Committee*	Sala/Locația/ **Room/Location** **E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: **-Prof.univ.dr. habil. M. M.-** presedintele comisiei de etică **-Şef lucrări dr. S. P.**, membru Comisia de Etică şi deontologie universitară/ Member of the University

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
			Ethics and Academic Integrity Commission.
15:00 - 16:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **studenţi**[1] **doctoranzi** din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Studenți doctoranzi/ ***Doctoral students***	Sala/Locația/ **Room/Location: E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: 1. Drd. C. G. R. 2. Drd. Ș. D. 3. Drd. S. O. N. 4. Drd. M. M. 5. drd. F. H. 6. drd. L. Ț. 8. drd. T. I.L.I.-M. 9. drd. B. (B.) A. G. 10. I. G.
16:00 - 17:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **absolvenţi**[2,3] ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni*[4] *of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Absolvenți ai domeniului de studii evaluat/ *Graduates*	Sala/Locația/ **Room/Location: E009** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: Dr. M. B.-2025

[1] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.
[2] Se va evita invitarea absolvenților care sunt angajați ai IÎS sau ai OFE, după caz.
[3] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

[4] Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Partic009ipants*
			Dr. F. B.-2026 Dr. K. A.-2025 Dr. C. (B.) A. I.-2024 Dr. I. R.-2024 Dr. B. A.-2023 Dr. B. F.-2023 Dr. D. C.- 2024 Dr. M. C.- 2026 Dr.T.I. C.-2024 Dr. G.O.-2023 Dr. V. L.-2023 Dr. C. M.-2024
17:00-18:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **angajatori** ai absolvenților DSUD/ *Meeting of the external quality evaluation experts' panel with employers[5] of the DSUD alumni*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Angajatori/ *Employers*	Sala/Locația/ **Room/Location: E009** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: 1. **D. L.**-Celestica România 2. **S. C.**-Asociația pentru Promovarea Afacerilor în România/Association for the Promotion of Business in Romania (APAR); 3. **C. Ş.**- Nidec Oradea; 4. **L. Ţ.**- Banca Comercială Română/ Romanian Commercial Bank; 5. **L. P.**- Plexus Oradea. 6. **M. C.**- Banca Transilvania

[5] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
			7. **C. L.**- Curtea de Conturi Oradea 8. A. M.– Hotel Presindent 9. S. L.- ANAF Bihor 10. M. M.- Primaria Oradea
Vineri/ *Friday*, 24.07.2026			
9:00 - 9:30	**Întâlnirea tehnică** a comisiei de experţi evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location** **E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea**
9:30 - 10:00	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţi ai conducerii componentei organizatorice/persoana de contact/reprezentanţi ai CEAC/reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii**[6]/ *Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii / reprezentanţi ai CEAC / reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii/ *Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures* - Persoana de contact/ *Contact person*	Sala/Locaţia/ **Room/Location:E009** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: 1. **Prof.univ.dr.habil. L.B.,** Prorector responsabil cu calitatea, Universitatea din Oradea; 2. **Conf.univ.dr.habil. S. B.**, preşedinte CEAQ, membru Corpul Auditorilor interni/ President of the Commission for Evaluation and Quality Assurance; 3. **Conf.univ.dr. habil. L.R.**- membru Corpul Auditorilor interni/Member of the Internal Auditors Corps.

[6] Clarificarea unor aspecte rezultate din activităţile şi discuţiile desfăşurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
10:30-11:30	**Întâlnirea tehnică** a comisiei de experţi evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location** **E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea**
11:30 - 12:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţi ai departamentelor de relaţii internaţionale şi mobilităţi studenţeşti şi cu reprezentanţi ai Centrului de Consiliere şi Orientare în Carieră** din cadrul universităţii / *Meeting of the external quality evaluation experts' panel with representatives of departments of international relations and student mobility and with representatives of the Centre for Career Counselling and Guidance within the university*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai departamentelor de relaţii internaţionale şi mobilităţi studenţeşti şi cu reprezentanţi ai Centrului de Consiliere şi Orientare în Carieră din cadrul universităţii - *Representatives of departments of international relations and student mobility, and with representatives of the Centre for Career Counselling and Guidance within the university* - Persoana de contact/ *Contact person*	Sala/Locaţia/ **Room/Location** **E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: **- Dr. R. H. responsabil Erasmus Facultatea de Ştiinţe Economice;** **- Dr. A. B.- Centrul de Consiliere şi Orientare în Carieră.**
12:30-13:30	Întâlnirea membrilor comisiei de experţi evaluatori cu reprezentanţii conducerii IÎS sau a OFE, după caz şi ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ *Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable,*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii şi ai domeniului de studii evaluat/ *Representatives of the management* - Persoana de contact/ *Contact person*	Sala/Locaţia/ **Room/Location/ E004b/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Partic009ipants*
	and management of the organisational component, to communicate the conclusions of the evaluation process		**Prof.univ.dr.Radu Ţarcă** – director CSUD UO/ Director of the Doctoral Studies University Council (CSUD), University of Oradea (UO); **Prof. univ. dr.habil.D. S.-P.** – decan Facultatea de Ştiinţe Economice/ Dean of the Faculty of Economic Sciences/ Program Coordinator; **Prof. univ. dr.habil.O.B.** – director Şcoală Doctorală de Ştiinţe Economice/ Director of the Doctoral School of Economic Sciences.
13:30-14:30	Pauză de prânz/ *Lunch*		
14:30 - 16:30	Finalizarea activităţilor de evaluare/ *Completion of evaluation activities*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location E009/ Facultatea de Ştiinţe Economice, Universitatea din Oradea/ Faculty of Economic Sciences, University of Oradea**