HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 9
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 9.5

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea din Craiova
Şcoala(ile) doctorală(e)	Inginerie Electrică şi Energetică
Domeniul de studii universitare de doctorat (DSUD)	*Inginerie electrică*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în şedința Comisiei permanente de specialitate Ştiințe Inginereşti 2 (CPS_C11) din 25.09.2026, propunerea de decizie fiind consemnată în PV nr. **4824/25.09.2026.** Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. **5321/ 20.10.2026**

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei
(se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ:- N: -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ:- N: -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ:- N: -

Motivarea deciziei

Consiliul ARACIS în şedința din 22.10.2026 analizează şi validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- *32 indicatori: 32 sunt îndepliniți, 0 parțial îndepliniți şi 0 neîndepliniți*
- *26 standarde: 26 sunt îndeplinite, 0 neîndeplinite,*

*şi, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.**şi, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education

External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	University of Craiova.
Doctoral School:	Doctoral School of Electrical and Energy Engineering (SD-IEE)
Doctoral Domain:	Electrical Engineering Doctoral Domain
The objective of the external evaluation:	**MAC**

I. Introduction

This External Evaluation Report (REE) was drafted to assess the quality of the doctoral study domain in Electrical Engineering at the University of Craiova (UCV), Romania. The evaluation mission, which took place from September 10 to September 11, 2026, followed the regulatory and methodology standards of the Romanian Agency for Quality Assurance in Higher Education (ARACIS). The assessment is designed to verify alignment with national standards, institutional rules, and the European Qualifications Framework for maintaining accreditation.

The University of Craiova (UCV) is a public state institution and is historically the fifth university established in Romania. Its technical education program has a legacy dating back to 1951 with the founding of the Institute for Electrical Machines and Devices. UCV was formally established under Decision no. 894 of August 27, 1965. It is organized into 12 faculties and 10 doctoral schools, operating with strategic autonomy and a mission to promote scientific research, transfer knowledge, and train highly qualified specialists. In 2021, ARACIS awarded UCV a 'High level of confidence' rating, re-accrediting all its doctoral schools and fields.
The University of Craiova organizes and carries out teaching and scientific research activities based on university autonomy, understood as a specific way of self-governance in accordance with the legal framework established by the Constitution of Romania and the National Education Law no. 199/2023. All internal regulations and decisions comply with the specified legal framework and all activities of the institution comply with the provisions of the Charter of the University of Craiova, approved in the Senate Meeting on November 28, 2023, developed in accordance with the institutional reform measures of the University. Following approval, the full content of the Charter was made known by dissemination in printed and electronic format.
The internal evaluation bodies (CEAC) and monitoring (Quality Assurance Council of the University of Craiova) monitor the educational outcomes of students based on performance indicators and provide feedback from the external environment, covering the set of requirements of the European Standards and Guidelines (ESG) regarding the approval, monitoring and periodic review of programmes and titles. The student evaluation is carried out based on regulations, with precise criteria, the application of which is monitored. In terms of the teaching staff quality assurance, the University of Craiova applies the staff recruitment policy in compliance with the criteria established at national level (especially for the positions of professor and associate professor) within the limits of available resources.

The specific mission of the Doctoral School of Electrical and Energy Engineering (SD IEE – Romanian acronym) is to train, at a higher and advanced level, specialists with cognitive skills and competencies for research, education, design and production in the field of Electrical Engineering. In the scientific research carried out, accompanied by innovation and knowledge transfer to society, excellence is promoted, thus responding to the need for progress of the Romanian society. The doctoral domain of Electrical Engineering in Craiova boasts over 70 years of tradition, established to fulfill the highly technical requirements of regional industrial champions such as 'Electroputere' and the Heavy Machinery Enterprise. Since 2015, the Doctoral School of Electrical and Energy Engineering (SD-IEE) has operated as a distinct entity. Currently, it has three active doctoral supervisors (Prof. Mihaela Popescu, Prof. Petre-Marian Nicolae, and Prof. Sorin Enache)

and maintains an active research portfolio. The program is heavily integrated into European research networks, notably through the ETOPIA project (European Training Network) and the SPAEFEBADCOM grant (2025–2028).

Evolution of the number of doctoral students and the number of doctoral graduates in the last 5 years 2020/2021

	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
No. of doctoral students	21	21	17	18	17	15
No. of doctoral graduates	2	4	1	0	6	0

Summary of the main scientific achievements of doctoral supervisors in the last 5 years

Full-length articles in WOS Thomson-Reuters listed journals and in WOS Thomson- Reuters indexed proceedings volumes	32
Articles in journals and volumes of scientific events indexed in other international databases	77
Patents	3
International grants	1
National research projects	17
Number of books published in prestigious publishing houses	6
Number of book chapters published in prestigious publishing houses	2
International awards	10
National awards in the field	11

II. Methods used

The external evaluation of the Electrical Engineering doctoral domain utilized a comprehensive set of methodologies to assess institutional quality and adherence to ARACIS standards.

Analyzed Documents: The panel reviewed the Internal Evaluation Report (IER) drafted by the domain coordinator Prof. Mihaela Popescu, its extensive annexes (teaching load reports, budgets, publications), the UCV University Charter, Code of Ethics, quality assurance regulations, and academic records on the EvStud and cercetare.ucv.ro portals.

On-Site Visit: The panel inspected the modernized educational and research laboratories in building wings D, E, F, and K, as well as the advanced infrastructure at the INCESA Research Center. Debates were organized with university and IOSUD management, CSD council members, teaching staff, current PhD students, graduates, and regional employers (ICMET Craiova, SC INDA SRL).

Other Methods: An analytical logical framework (Log Frame) was applied to trace resource inputs to research outcomes. Quantitative analysis of student satisfaction questionnaires (administered via chestionar.ucv.ro) was also incorporated, confirming a 98% student satisfaction rate.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other

stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organizational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

The doctoral programs are governed by the Institutional Regulation of IOSUD-UCV (approved Sept 26, 2024, in alignment with Law no. 199/2023) and specific SD IEE regulations (revised in 2025). Election methodologies for CSD and CSD Director were approved on July 17, 2024. Admission regulations for the 2025–2026 academic year were approved on February 27, 2025. Specific guidelines for completion of studies are integrated into the IOSUD Institutional Regulation, and advisor recognition methodologies were updated in 2019 and 2024.
The HEI demonstrates a robust and effective management system where organizational components operate under a clearly defined regulatory hierarchy. The documents and election methodologies are periodically revised to remain in compliance with evolving national legislation (Law no. 199/2023) and ensure administrative effectiveness and transparency.
Best practice: Integration of field-specific SD IEE regulations with broader IOSUD institutional frameworks, and strategic planning through a dedicated Doctoral School Management Plan.
Recommendations: Presentation of all information on the doctoral school's WEB page and in internationally spoken languages.
The indicator is: Fulfilled

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

Since the 2021 ARACIS evaluation, the Doctoral School Management Plan and Regulations have been updated while considering the feedback of supervisors, associate professors seeking habilitation, current doctoral students, recent graduates, and regional employers. Draft regulations go through CA and the University Senate, and evidence of meetings with regional business partners (such as SC INDA SRL and ICMET Craiova) is documented in Annex A.1.2.1.
A participatory and transparent governance model is implemented at UCV. By integrating feedback from students, teaching staff, and employer representatives before final Senate approval, the university ensures its regulations are aligned with practical academic and professional requirements.
Note the use of the PDCA ('Plan-Do-Check-Act') feedback cycle to adapt annual Operational Plans based on evaluations, and direct representation of students in CSD, CSD Councils, and central bodies.

* The faculty, department, subsidiary, extension - hereinafter “organisational components”

Recommendations: Diversify the types of consultation meetings and increase the number of participants in preliminary consultation sessions.
The indicator is: Fulfilled

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

UCV legally owns all research, education, and administrative spaces (Annex A.2.1.1.(b)). Students have access to 9 specialized research labs, including facilities at the INCESA Research Center, equipped with software platforms like TEHNOPLAT Oltenia and ANELIS PLUS databases. Campus structures feature access systems for people with disabilities, and inclusive education is legally guaranteed by the Student Code of Rights.
The university provides a modern environment. Renovated wings D, E, F, and K houses upgraded laboratories. The integration of INCESA provides world-class research equipment, which is publicly indexed on the national ERRIS/EERTIS platform for visibility and transparency.
Future directions of action will include the modernization of the infrastructure by equipping laboratories with state-of-the-art equipment in the field of electrical engineering, as well as the creation of flexible spaces for interdisciplinary research. The collaboration with the industrial sector will be strengthened through partnerships for laboratory equipment, and the services for doctoral students will be improved through the digitalization of processes, extended guidance and support for the doctoral students with special needs.
Best practice: Utilization of INCESA as an advanced multidisciplinary hub, and public visibility of research equipment and services on the national ERRIS platform to foster collaboration.
Recommendations: Focus on completing the renovations for building wings A, B, and C to expand spaces.
The indicator is: Fulfilled

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

Teaching, administrative, and research spaces are maintained through periodic repairs and redevelopments managed by the Directorate General for Administrative Affairs (DGA) and its Technical Directorate. Major doctoral structures are housed in newly renovated building wings D, E, F, and K of the Faculty of Electrical Engineering, while renovations of wings A, B, and C are currently being completed.
UCV demonstrates a proactive approach to asset management. Large-scale modernization has been systematically pursued, particularly by leveraging European funds to rehabilitate core facilities and maintain advanced research centers like INCESA in optimal condition.

Best practice: Successful utilization of EU-funded projects for comprehensive infrastructure rehabilitation, and the systematic maintenance of high-performance research facilities.
The indicator is: Fulfilled

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

Based on the internal and external evaluation reports for the Electrical Engineering doctoral domain at the University of Craiova, the assessment for **Indicator I.P.A.3.1.1** is as follows:
SD IEE has 3 active doctoral supervisors (Prof. Mihaela Popescu, Prof. Petre-Marian Nicolae, and Prof. Sorin Enache). All supervisors vastly exceed the CNATDCU minimum standards, with individual scores of 15,702.87, 9,254.15, and 3,288.58 points respectively (against a 600-point minimum). Courses within the PPUA are taught exclusively by these active supervisors (Annex A.3.1.1.(c)).
Prof. eng. Popescu Mihaela, PhD - The minimum standards are fulfilled, Score: 15.702,87
Prof. eng. Nicolae Petre-Marian, PhD - The minimum standards are fulfilled, Score: 9.254,15
Prof. eng. Enache Sorin, PhD - The minimum standards are fulfilled, Score: 3.288,58
Human resources are exceptionally qualified. Supervisors are established scientific leaders with high research scores and consistent publications in WOS-indexed journals, ensuring that the knowledge transferred to doctoral students is at the cutting edge of the domain.
Best practice: Individual research scores that exceed national minimums by an order of magnitude, and proven international scientific visibility.
Recommendations: Continue the strategic plan to habilitate additional teaching staff members.
The indicator is: Fulfilled

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

Academic staff have remote and on-campus access to major databases (Science Direct, SpringerLink, Web of Science) via ANELIS PLUS. The SACS fund supports publication fees in ISI journals and international conference participation (Annex A.3.1.2-B.8.1.1). UCV hosts an annual research gala to award scientific excellence and supports workshops like PQEMC-LF and SIELMEN.
The university provides a systematic, well-funded framework for staff development, combining access to digital resources with direct financial incentives to disseminate research, ensuring academic staff maintain high levels of professional competence.
Best practice: The SACS support fund and Research Gala awards serve as an effective dual mechanism to facilitate and reward academic excellence; remote database access supports flexible research.
The indicator is: Fulfilled

Standard S.A.3.2. Recruitment procedures

Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

UCV updated its habilitation methodology in 2024 to comply with MO 236/2024 and Law no. 199/2023. Articles 35 (IOSUD) and 4 (SD IEE) define recruitment criteria. The school has a concrete career succession plan, with 4 associate professors (Lincă, Alboteanu, Suru, Marian Ştefan Nicolae) scheduled to defend habilitation theses in 2026.
Recruitment and habilitation procedures strictly adhere to legal frameworks and are carried out with high transparency. Competition announcements, criteria, and public defense schedules are published on the official university website.
Early alignment of internal methodologies with new national legislation, and detailed, name-specific succession planning in institutional records.
The indicator is: Fulfilled

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

UCV has implemented a comprehensive digital ecosystem. The EvStud platform manages the student lifecycle (enrollment, grades, fees); cercetare.ucv.ro centralizes research output; sistemantiplagiat.ro verifies thesis originality; chestionar.ucv.ro handles biannual teacher evaluations; and students receive institutional accounts for Google Workspace.
Students access EvStud information through the account associated with each student upon accessing the platform (this account has permanent status). Also, after enrollment, students receive an institutional account (for access to Google Workspace for Education), an account automatically managed by the Student Records platform. The institutional account remains active during the period of studies.
At the University of Craiova, all student fees are paid through the online platform or at the university cashier's office, with information updated in real time. The specialized service of the Economic Directorate in charge of managing student fees has an application of the integrated information system at its disposal.
The University of Craiova has admission modules, both for candidates and for admission committees. Candidates submit a single file for an admission session, regardless of how many options they select from the educational offer. The admission process is transparent and is managed by the university admission committee, together with the specialized staff of the Informatics and Communications Service. Candidates declared admitted are enrolled by the secretariats of the faculties/ doctoral schools directly from the admission module.
Exist Electronic Research Portal for streamlined scientific reporting; comprehensive anti-plagiarism checks embedded in the thesis submission process.
The indicator is: Fulfilled

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes and organized based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

The doctoral program is organized around transferable study credits (ECTS) as detailed in the Curriculum 2025–2026. It integrates the Advanced University Training Program (PPUA), a scientific research program, and thesis defense. Learning is verified via 5 exams, 5 research report defenses before committees, and publication of min. 2 articles.
The curriculum is well-structured, coherent, and internationally compatible. The use of ECTS credits facilitates student mobility and ensures the program's rigor is aligned with Level 8 qualifications under the National Qualifications Framework.
Best practice: Explicit correlation of expected learning outcomes with competencies required by Major Group 2 COR/ISCO-08/ESCO (Electrical Engineers); mandatory Ethics course in PPUA.
Recommendations: Develop the proposed 'Guide for writing learning outcomes'.
The indicator is: Fulfilled

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

Expected learning outcomes for individual PPUA subjects and the overall curriculum are explicitly correlated with core competencies defined in Major Group 2 COR/ISCO-08/ESCO, targeting specific occupations including Electrical Engineers (code 2151) and Electronic Engineers (code 2152).
The systematic use of the European Skills, Competences, Qualifications and Occupations (ESCO) framework ensures that the doctoral training is strategically aligned with modern labor market needs and that qualifications are highly portable across the EU.
Best practice: Direct integration of specific ESCO/ISCO-08 codes in course syllabi; robust focus on transversal skills such as ethics and scientific leadership.
The indicator is: Fulfilled

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.

* The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term “programme” shall be used hereinafter.

Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

The program integrates interactive seminars, team research, and case studies. Interactive defenses of 5 research reports provide continuous academic feedback. The 'Code of Student Rights and Obligations' legally guarantees SCL, and chestionar.ucv.ro collects student evaluations, showing an overall 98% satisfaction rate.
The HEI demonstrates a successful paradigm shift from passive instruction to active researcher development. Centering the curriculum on milestone report defenses and scientific dissemination actively develops student critical thinking and independence.
Best practice: Using research report defenses as recurring learning milestones; legal SCL guarantees in the Student Code; systematic loop of student satisfaction data.
The indicator is: Fulfilled

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

Mobilities are organized via Erasmus+ (3 doctoral students scheduled for Université d'Artois, France, in 2026) and the H2020 ETOPIA European Joint Doctorate. Case studies show rich international experiences, such as Nucă Iurie completing 3 internships (Milano, ABB Italy, Zielona Gora) and Dusan Kostic completing 4 internships.
The school implements an active internationalization strategy. Rather than relying solely on standard Erasmus+ agreements, UCV integrates students into high-level EU research consortia, bridging the gap between academia and global industrial networks.
Best practice: Participation in the ETOPIA Joint Doctorate involving 6 European universities and 18 industrial partners; structured multi-internship pathways with global firms.
Recommendations: Expand Erasmus+ agreements outside the current network.
The indicator is: Fulfilled

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

Research topics are customized; for example, topics for students from the business environment are co-designed with industry specialists to solve workplace problems. UCV operates under an institutional Gender Equality Strategy & Plan (2025–2029) and a Student Code of Rights that prohibits discrimination.
The HEI ensures personalization and equity. By adapting internships, publication strategies, and research topics to the specific potential and background of each student, the school prevents a 'one-size-fits-all' model and supports diverse learning styles.
Best practice: Co-designed industrial research topics to ensure high professional relevance; systemic non-discrimination guarantees legally embedded in the Student Code.
The indicator is: Fulfilled

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

Students have access to physical labs (INCESA, DSP control labs), digital resources (ANELIS PLUS databases, EvStud), and campus facilities with disability access. UCV reimburses professional training expenses, covering up to 100% of conference and publication fees via dedicated doctoral budgets (Annex B.4.1.1).
Physical, digital, and financial support services are highly efficient and tailored to doctoral needs. High-performance facilities like INCESA and full financial coverage for conference dissemination ensure student research meets international standards.
Exist robust financial support covering 100% of scientific dissemination costs; seamless remote access to premium scientific databases via mobile authentication.
The indicator is: Fulfilled

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

Expected learning outcomes are formally annexed to the Doctoral Curriculum 2025–2026 and detailed in individual Course Syllabi. These documents are transparently published on the SD IEE website for current and prospective students.
Learning outcomes are integrated into the program's pedagogical design, reducing ambiguity and ensuring that students and teachers share clear expectations aligned with Level 8 qualifications under the National Qualifications Framework.
Best practice: Direct embedding of learning outcomes into subject syllabi as a granular roadmap; public, bilingual transparency on the doctoral website.
The indicator is: Fulfilled

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

Outcomes are checked via: 5 exams in PPUA; iterative defenses of 5 research reports before advisory and academic integrity committees; a publication requirement of min. 2 scientific papers; and a two-stage thesis defense (supervisory committee review followed by public defense).
A rigorous, multi-stage assessment system monitors progress from theoretical knowledge to final original research synthesis. The advisory committees provide continuous feedback, and the publication requirement ensures external scientific validation.
Iterative milestone report defenses before field specialists; integration of sistemantiplagiat.ro for academic integrity; inclusion of international experts on committees.
The indicator is: Fulfilled

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

Admissions are governed by IOSUD-UCV Regulation (approved Sept 26, 2024) and SD IEE Regulation (Chapter III). Selection is based on research project quality, general/field training, and scientific experience. It includes a PASS/FAIL language exam and interview. Results are managed via EvStud.
The admission process is selective, transparent, and objective. By combining written project evaluations with live interviews and language exams, the school ensures a multidimensional assessment aligned with Level 8 entry requirements.
Are integrated multi-criteria weighting; real-time tracking of rankings on the admission results dashboard; compulsory supervisor-interview process.
The indicator is: Fulfilled

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

Admissions comply with Ministerial Order 3020/2024, the university's Gender Equality Plan (2025–2029), and the Student Code of Rights. Campus buildings (such as recently renovated wings D, E, F, and K) are fitted with access systems for people with disabilities.
The HEI demonstrates a commitment to inclusivity, ensuring selection is based on academic merit rather than social or physical barriers, backed by robust institutional gender equality policies and accessible physical infrastructure.
Best practice: Proactive Gender Equality Plan (2025–2029) moving beyond basic compliance; legal non-discrimination guarantees in the Student Code; updated disability infrastructure.
The indicator is: Fulfilled

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

Student activity is managed per the Student Professional Activity Regulation (updated 2021), IOSUD-UCV (2024), and SD IEE regulations. Operational tools include detailed timetables for PPUA, weekly guidance schedules, exam sessions, and standardized request forms managed via EvStud.
The HEI applies a well-organized, highly predictable framework. Regulations are translated into functional, daily tools. Tracking professional activity via EvStud ensures all milestones (exams, reports, internships) are systematically documented.
The professional training activities of doctoral students include professional training activities established by contract and activities for the dissemination of research results. These are carried out: within the university; in documentation/ research internships in other institutions within the terms established by agreements with partners; through participation in scientific events/ seasonal schools/ events associated with the field of Electrical Engineering.

Best practice: Typified request forms for each defense stage to ensure administrative consistency; public weekly guidance hours for academic accountability.
The indicator is: Fulfilled

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

Internationalization is guided by UCV's Strategy 2024–2029. It includes Erasmus+ mobilities (3 students scheduled for Université d'Artois, France, in 2026) and the H2020 ETOPIA European Joint Doctorate. Leading global experts deliver lectures, and defenses are conducted before international committees.
The doctoral school has a dynamic, project-driven internationalization model. Integrating students into European research consortia like ETOPIA ensures they are embedded in cross-border scientific and industrial networks at an international standard.
Best practice: Participation in the Marie Skłodowska-Curie ETOPIA Joint Doctorate; consistent inclusion of international experts in guidance and defense committees.
Recommendations: Diversify mobility funding through private and industrial sources.
The indicator is: Fulfilled

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

In 2020–2025, 14 graduates and 3 pending candidates published 136 papers (10 in ISI-listed journals), averaging 9,7 papers per graduate. Current interns contributed 35 papers. 2016–2020: 7 graduates, 60 scientific entries, 33 in IEEE Xplore. SD IEE records zero invalidated theses.
Research is the core vehicle of learning. The exceptionally high rate of scientific output and consistent database indexing validate that the learning process is continuously supported by original investigation at an international standard.
Best practice: High dissemination rate (8 papers/graduate) validating learning internationally; integration in high-level grants (ETOPIA, POC partnerships).
Recommendations: Develop research topics directly connected to the needs of regional industry to support technology transfer; create internal mechanisms to reward publication in top-tier (Q1/Q2) journals.
The indicator is: Fulfilled

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

Research output is highly visible in Web of Science, IEEE Xplore, and Scopus. Graduates (2020–2025) published 136 papers (10 ISI). Active student interns contributed 35 papers. Primary international visibility is secured via the H2020 ETOPIA project. UCV publishes a bilingual Presentation Guide.
The school maintains a high-quality research environment. Visibility is driven by both high-impact academic publications and collaborative contracts, aligning the doctoral program's objectives with elite European scientific standards.
At the level of the field of Electrical Engineering within the Doctoral School of Electrical and Energy Engineering, 1 research grant is currently being contracted with funding from the Smart Growth, Digitalization and Financial Instruments Programme 2021-2027, call for projects PCIDIF/159/PCIDIF_P1/OP1/RSO1.1/PCIDIF_A1.1, Measure 1.1.2. Increasing the degree of public-private collaboration (ROs and SMEs), Support for RDI projects for thematic consortia between public-private partners. The project is entitled “High-performance railway electric drive systems based on energy-efficient structures and digital command and monitoring algorithms (SPAEFEBADCOM)”, SMIS code 330701, and the implementation period is 2025-2028.
Best practice: Consortium membership in ETOPIA; bilingual promotion of research directions; strategic dominance of IEEE Xplore indexing for Electrical Engineering.
The indicator is: Fulfilled

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

Quality assurance is managed by CEAC-UCV and CEAC-PS, with annual internal monitoring of doctoral schools (Annex C.3.1.1). Following a 2021 ARACIS 'partially fulfilled' rating, the Management Plan was updated with measurable objectives. July 2025 ARACIS report confirmed all 2021 recommendations are fulfilled.
The HEI successfully transitioned to a quantitative quality assurance process based on the PDCA cycle. Its impact is proven by the 100% thesis validation rate, excellent scientific output, and 98% student satisfaction.
Best practice: Alignment of doctoral quality structures with central DMC; measurable objectives in the Management Plan; student and employer inclusion in CEAC.
Recommendations: Conduct annual meetings with employers to calibrate learning outcomes; systematically update the curriculum with optional emerging tech courses.
The indicator is: Fulfilled

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

Regulations and methodologies undergo mandatory community consultation (staff, students, employers like SC INDA SRL and ICMET) before CA review and Senate approval. The public can consult doctoral theses for 90 days prior to defenses on the national UEFISCDI platform.
UCV implements a bidirectional information flow in quality assurance, ensuring procedures reflect the actual needs of the community and that students and employers have a permanent, institutionalized voice through quality committees.
Through this rigorous consultation and validation process, the university ensures that the opinions and needs of all stakeholders are integrated into the functioning of the institution. Students, teaching staff, administrative staff and employer representatives have the opportunity to actively contribute to the definition and improvement of the regulations that influence their activity. This participatory approach strengthens the transparency of the decision-making process, increases the level of ownership of institutional norms and supports the application of effective measures for the continuous development of the university.
To facilitate the constant involvement of the academic community, the university encourages periodic feedback on the adopted documents and allows for their updating according to the evolution of educational and administrative requirements. All approved regulations, methodologies and procedures are available on the official website of the university, ensuring easy access to essential information for all members of the academic community.
Best practice: Multi-tier pre-adoption consultation; 90-calendar-day thesis transparency period; central CEAC-UCV representation for external partners.
The indicator is: Fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organizational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

Governed by the Code of Ethics and University Deontology. The Ethics Committee regulation was approved Nov 28, 2024. The Committee acts independently, publishing Annual Reports and Case Reports online. First-year students take a mandatory Ethics course.
The HEI provides a legally compliant, independent ethics structure. It goes beyond administrative compliance by embedding academic integrity into the core curriculum and maintaining high transparency through the publication of case-specific reports.
The main specific measures to promote professional ethics and deontology are:
- the course on ethics and academic integrity, mandatory for all first-year doctoral students;
- the information transmitted by all doctoral supervisors to doctoral students in the research activities carried out;
- the information transmitted by all doctoral supervisors to doctoral students regarding the development of a scientific paper, the objectives of the research and the doctoral thesis.
The indicator is: Fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures

The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

An annual internal evaluation is conducted at the university level. In 2024, the school conducted a formal review of its Management Plan, incorporating feedback from supervisors, students, and partners (ICMET, SC INDA SRL). Findings are in the Annual Monitoring Report (Annex C.3.1.1).
Quality review procedures consistently follow the PDCA cycle. The transition from 2021 recommendations to the current structured plan shows an adaptive response, leading to a 100% thesis validation rate and high student satisfaction.
Best practice: Organization of proactive internal visit simulations; stakeholder-driven management; unified values and oversight via central DMC integration.
Recommendations: Establish annual formal meetings with employers to calibrate skills; map learning outcomes to individual subjects; integrate optional courses in emerging tech.
The indicator is: Fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

Stakeholders are involved via: pre-adoption draft consultations; CSD and CEAC representation; advisory committees; the 2024 Management Plan review (Annex C.3.1.2); and the national 90-day pre-defense public thesis review.
The HEI maintains a participatory governance model where stakeholder engagement is a structural component of the PDCA cycle, ensuring the program's review remains aligned with professional standards and market needs.
In the medium and long term, the aim is to expand the involvement of employers and other stakeholders by strengthening partnerships and institutionalizing periodic feedback mechanisms (questionnaires and bilateral consultations) to monitor employer and graduate satisfaction. An advisory board will be created with representatives of the business environment, professional organizations and graduates, which will provide recommendations for updating the curriculum and correlating skills with market requirements. In parallel, the dialogue with doctoral students will be intensified and the curriculum will be adapted by introducing optional courses on emerging technologies.
Best practice: Pre-adoption consultation rule for all regulations; central CEAC-UCV external business representation; 90-day public thesis review.
The indicator is: Fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

Student evaluations are digitized, anonymous, and conducted biannually via chestionar.ucv.ro. November 2025 evaluations indicate a 'very good qualitative level', consistent with the historical 98% student satisfaction rate.

The evaluation system represents a key component of internal quality assurance. Collected data is systematically analyzed by quality committees and used to substantiate strategic decisions for curriculum improvement.
Best practice: Digitized collection via centralized portal; public online availability of student feedback summaries; closing the quality loop via annual monitoring.
The indicator is: Fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

UCV uses EvStud for student lifecycle records (enrollment, grades, defenses, fees) and cercetare.ucv.ro for centralizing staff and student research output. Data is integrated with student evaluations, surveys, and self-evaluations.
Administrative IT platforms are highly integrated with quality management. Real-time, centralized data ensures a solid basis for strategic decision-making and allows accurate tracking of performance indicators.
The Office of Doctoral Studies of IOSUD - University of Craiova, based on the Ministerial Order on the conferral of the doctoral degree, verifies all data regarding the schooling of doctoral students from the “Student Records” and generates tables with graduates of doctoral studies on the basis of which doctoral diplomas are issued.
The access and processing of information in the databases is done only by authorized persons, based on a password. To view their own school situation and other information of general interest, each student has a password generated by the Information System.
At the level of the Electrical Engineering field within SD IEE, the same IT system from IOSUD UCV is used, appropriate for recording doctoral students and their academic career.
Best practice: Single source of truth (EvStud) for student lifecycle; centralized Electronic Research Portal; evidence-based decision-making in committees.
The indicator is: Fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

UCV and SD IEE publish their org chart, strategic/operational plans, admission criteria, regulations, and curricula via functional links. Dynamic, real-time results such as admission rankings and thesis defense schedules are posted publicly.
The HEI maintains rigorous public accountability. By displaying both static regulations and dynamic data (EvStud-generated rankings and defenses), the university fosters trust among prospective candidates and external evaluators.
Best practice: Online tracking of the complete thesis lifecycle (pre-defense to final order); integrated results dashboard; bilingual Presentation Guide.
The indicator is: Fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

Decisions of the University Senate, CA, and SD IEE are published online. For doctoral studies, this includes: research topics, admission results/rankings, exam schedules, and the entire thesis defense lifecycle.
The HEI implements transparent, participatory governance defined in the University Charter, ensuring decisions reflect actual academic/professional needs and are verifiable by all stakeholders.
Best practice: Comprehensive online thesis lifecycle tracking; pre-adoption consultations to ensure ownership; bilingual Presentation Guide.
The indicator is: Fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

UCV maintained accreditation in 2021. In October 2024, it submitted a Progress Report, which in July 2025 was officially validated by ARACIS as fulfilling all recommendations. The 2026 self-evaluation report (REI) was approved in January 2026 on schedule.
The latest evaluation of IOSUD UCV took place in 2021, on which occasion it carried out all the procedures related to the process, including those related to quality (https://www.aracis.ro/iosud/universitatea-din-craiova-iosud156/).
The HEI treats external evaluations as a continuous improvement process. By submitting its reports within the legal 5-year timeframe, the school ensures full compliance and demonstrates strong institutional capacity to maintain high quality.
The indicator is: Fulfilled

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ Regional Leadership in higher education and substantial research portfolio. ✓ 100% Thesis Validation Rate with zero invalidated degrees. ✓ Advanced Research Infrastructure access to specialized labs and the INCESA Center. ✓ Highly Qualified Supervisors exceeding national standards. ✓ High Integration in international research networks (e.g. ETOPIA project).	INTERNAL FACTORS	✓ Small Supervisor Pool (currently 3 active supervisors). ✓ Limited academic mobility and low funding for national/international internships. ✓ Reliance on public/EU funding, with low private investment. ✓ Gaps in international visibility and tech transfer efficiency. ✓ Reduced number of budgeted seats for doctoral admission.

✓ Robust QA systems use the PDCA cycle. ✓ Doctoral students use the services of structures designed to counsel them during their doctoral university studies. ✓ The involvement in national and international research projects (Horizon Europe, PNCDI, etc.) supports both the funding and the visibility of scientific activities; ✓ The integration of emerging technologies (digitalization, artificial intelligence, intelligent systems) into research topics;		✓ The need to develop entrepreneurial and research management skills among doctoral students. ✓ The need for clearer and more effective communication, starting from the initial stage of doctoral studies, regarding the available financial support opportunities and mechanisms for doctoral students and research teams. ✓ The absence of theses completed under international co-supervision during the period analyzed, despite favorable conditions for their development through future initiatives and programmes.
SWOT analysis		
Opportunities: ✓ Expanding global collaboration networks for joint doctoral studies. ✓ Strengthening partnerships with regional industries for tech transfer and co-funding. ✓ Leveraging H2020 and other EU research funds. ✓ Recruiting international students by offering programs in English. ✓ Tapping into private funding and employer-sponsored research projects. ✓ The development of emerging fields (smart electrical grids, applied artificial intelligence, autonomous systems), which open new research and funding directions. ✓ The growing interest in sustainable solutions and	EXTERNAL FACTORS	**Threats:** ✓ Economic climate makes long-term doctoral programs less attractive to candidates. ✓ Volatility in government funding for research. ✓ Intense domestic and international competition for top-tier candidates and funding. ✓ Legislative barriers for non-EU candidate recruitment. ✓ The exodus of specialists toward better-paid external markets, with a negative impact on the available human resources. ✓ The accelerated pace of technological change, which requires the continuous adaptation of the curriculum and research directions.

electrification (electric transport, smart cities), which increases the relevance of the field. ✓ Access to international mobilities, research placements, and global academic networks. ✓ The digitalization of educational and research processes, enabling remote collaboration and access to advanced scientific resources. ✓ Increasing interest from the private sector in innovation, which may lead to additional funding and joint projects. ✓ The development of innovation ecosystems (incubators, technology hubs) that can support doctoral students' entrepreneurial initiatives.		✓ Bureaucracy and legislative instability in the field of education and research, which may hinder the efficient implementation of doctoral programmes. ✓ Economic fluctuations and financial uncertainties, which may reduce investments in research and innovation. ✓ Limited involvement of the private sector in supporting advanced research, compared to other countries.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
AIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organizational components and an adequate management system, which operates based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	Presentation of all information on the doctoral school's WEB page and in internationally spoken languages
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	Diversify the types of consultation meetings and increase the number of participants in preliminary consultation sessions.
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also	F	Focus on completing the renovations for building wings A, B, and C to expand spaces.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	provided for activities of the staff. Such venues are adequately equipped.		
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	Continue the strategic plan to habilitate additional teaching staff members.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	Continuous updating of learning outcomes in alignment with the proposed topics and the level of technological development.
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	Expand Erasmus+ agreements outside the current network.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
14.	**I.P.B.4.1.1** The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	
15.	**I.P.B.5.1.1** Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	**I.P.B.5.1.2** Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	**I.P.B.7.1.1** The organisational component applies the admission procedures.	F	
18.	**I.P.B.7.1.2** Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	**I.P.B.7.2.1** The organisational component applies the regulations concerning the students' professional activity.	F	
20.	**I.P.B.8.1.1** The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Diversify mobility funding through private and industrial sources.
21.	**I.P.B.9.1.1** Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	Develop research topics directly connected to the needs of regional industry to support technology transfer; create internal mechanisms to reward publication in top-tier (Q1/Q2) journals.
22.	**I.P.B.9.2.1** The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	
DOMAIN C. Quality management			
23.	**I.P.C.1.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	Conduct annual meetings with employers to calibrate learning outcomes; systematically update the curriculum with optional emerging tech courses.
24.	**I.P.C.1.2.1** The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
25.	**I.P.C.2.2.2.** The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	**I.P.C.3.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	Establish annual formal meetings with employers to calibrate skills; map learning outcomes to individual subjects; integrate optional courses in emerging tech.
27.	**I.P.C.3.1.2** Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	**I.P.C.4.1.1** The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	**I.P.C.5.1.1** The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	F	
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	32	0	0

Key Insights from the Sources:

- *Resolution of Past Deficiencies: In the previous full external evaluation (2021), Indicator C.1.1.1 (Quality Management) was rated as partially fulfilled because the management plan lacked measurable objectives. However, the university implemented a revised plan, and the July 2025 ARACIS Progress Report officially concluded that all recommendations from 2021 were fulfilled and no quantitative deficiencies remain.*

- *Indicator Count: For the 2026 evaluation cycle (maintaining accreditation), the framework utilizes 32 performance indicators in accordance with the current ARACIS Guide and Government Decision no. 962/2024.*
- *Full Compliance: The internal evaluation for 2026 confirms that all organizational, educational, and quality management components are fully functional and supported by updated regulations and digital platforms like EvStud and cercetare.ucv.ro*

Based on the evaluation reports for the Electrical Engineering doctoral domain at the University of Craiova, here are the general recommendations and the final summary of the performance indicators.

General Recommendations

Beyond the specific recommendations linked to individual indicators, the following general directions have been identified to enhance the quality and international prestige of the doctoral domain:

- Digitalization and Virtualization: Continue investing in the development of virtual platforms and virtual laboratories. This will allow students to conduct preliminary simulations and training in a virtual space before transitioning to physical laboratory work.
- Strategic Internationalization: Substantially increase the number of Erasmus+ mobilities (both incoming and outgoing) and explore other mobility programs like CEEPUS. The goal is to move toward a model where research is embedded in global scientific and industrial networks.
- Bilingual Accessibility: Complete the transformation of the university and doctoral school websites into fully bilingual (Romanian and English) platforms. This includes translating all study plans, course syllabi, and administrative procedures to attract and support international candidates.
- Industrial Alignment: Orient doctoral research more aggressively toward topics with immediate industrial applicability, particularly in emerging fields like electric vehicles, renewable energy, and smart grids.
- Team Strengthening: Proactively support teaching staff in obtaining their habilitation to expand the pool of doctoral supervisors, ensuring long-term sustainability for the domain

VI. Conclusions

The overall quality of the doctoral study domain in Electrical Engineering at the University of Craiova is deemed excellent. This assessment is supported by a 100% validation rate of all completed doctoral theses, high-quality curricula aligned with Level 8 descriptors and international ESCO standards, and highly qualified active supervisors who are established in their scientific fields. The university has successfully implemented a transparent quality management process based on the PDCA cycle, resolving previous 2021 recommendations as validated by the July 2025 ARACIS report.

- *General Recommendations*

To further strengthen the domain, the panel recommends:

Digitalization and Virtualization: Continue investing in virtual platforms and virtual laboratories, enabling students to run complex simulations prior to hands-on testing.

Strategic Internationalization: Increase the number of Erasmus+ mobilities, expand partner networks, and integrate doctoral research into global consortia.

Bilingual Expansion: Ensure all operational rules, curricula, and course syllabi are published in English on the website to facilitate international recruitment.

Industrial Calibration: Calibrate research topics with regional industrial partners for direct applicability in fields like electric vehicles and renewable energy.

- *Substantiation of the Decision*

The evaluation panel proposes to Maintain Accreditation (MAC) for the Electrical Engineering doctoral study domain at the University of Craiova. This decision is substantiated by:
Full Compliance: All 32 performance indicators under Domain A, B, and C have been assessed as fully fulfilled.
Progress Validation: The July 2025 External Progress Report confirmed that all qualitative recommendations from the 2021 evaluation have been successfully implemented.
Legal Alignment: The domain operates in full compliance with national Law no. 199/2023 and the internal institutional regulations of IOSUD-UCV.
Resource Adequacy: The domain possesses the modern educational, administrative, logistical, and financial capacity necessary to maintain advanced training.

Propose and substantiate a decision.
Following the completion of the accreditation/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:*

a) Maintain accreditation* (MAC)

VII. Annexes

In accordance with the **ARACIS evaluation methodology and standard templates**, the official schedule of the on-site visits and the comprehensive registry of reviewed documents—representing **September 2026 Maintenance of Accreditation Visit**.

On-site visit timetable

Meeting minutes

Comprehensive Registry of Reviewed Documents with Direct Links

The following list contains official university, national, and international documents reviewed during the evaluation process that are accessible electronically:
I. University Statutes, Governance, and General Infrastructure

- Founding Documents of the University of Craiova: https://www.ucv.ro/despre/istoric/infiintare.php
- Historical Development Chronology: https://www.ucv.ro/despre/istoric/cronologie.php
- University Management Organization Chart: https://www.ucv.ro/despre/structura/organigrama.php
- UCV Charter (Charter of the University of Craiova): https://www.ucv.ro/pdf/despre/strategie/Carta_UCV.pdf
- General University Election Methodologies: https://www.ucv.ro/invatamant/management/regulamente/invigoare.php
- Regulations for Departments and Administrative Services: http://www.ucv.ro/invatamant/management/regulamente/invigoare.php
- University Digitalization Strategy: https://www.ucv.ro/pdf/invatamant/management/regulamente/2022/Strategia_de_digitalizare_a_UCv.pdf
- INCESA Research Center Infrastructure Presentation: http://www.ie.ucv.ro/images/EU_SITE/2025-2026/sd/nou/Prezentare_INCESA.pdf

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.

II. Admissions and Doctoral Regulations (IOSUD / SD IEE)

- University Regulation for the Organization of Doctoral Programmes (IOSUD-UCV): https://www.ucv.ro/pdf/invatamant/management/regulamente/2024/regulament_iosud2024-2025.pdf
- Internal Regulations for Bachelor's, Master's, and Doctoral Admissions (2025-2026): https://www.ucv.ro/pdf/invatamant/management/regulamente/2025/Regulament-admitere-studii-Licenta-Master-Doctorat-2025-2026_V3_24_02.pdf
- Specific Doctoral Admission Procedure: https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/informatii/2025/procedura_admitere_doctorat.pdf
- Methodology for Admission and Organization of Postdoctoral Programs: https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/admitere/2023/metodologie_admitere_postdoc_2022.pdf
- Active Portal of the SD IEE Doctoral School: http://www.ie.ucv.ro/index.php/ro/scoala-doctorala
- Specific Study Plans and Curricula for Electrical Engineering: http://www.ie.ucv.ro/index.php/ro/115-categoria-ro-ro/scoala-doctorala/478-planuri-invatamant

III. Habilitation, Supervisor Status, and Professional Standards

- Methodology for Granting Habilitation Certificates: https://www.ucv.ro/pdf/invatamant/management/metodologii/2024/metodologie_atestat_abilitare.pdf
- Methodology for Recognition of Supervisor Status Obtained Abroad: https://www.ucv.ro/pdf/invatamant/educatie/programe_doctorat/informatii/reglementari/Metodologie_recunoastere_calitate_conducator_doctorat.pdf
- Methodology for Equivalence of Supervisor Status Obtained Abroad (2019): https://www.ucv.ro/pdf/invatamant/management/metodologii/2019/Metodologie_de_recunoastere_a_calitatii_de_conducator_de_doctorat_obt_in_institutii_de_inv_superior_acreditate_in_strainatate.pdf

IV. Ethics, Academic Integrity, and Student Rights

- Code of Ethics and University Deontology (2026): https://www.ucv.ro/pdf/invatamant/management/regulamente/2026/codul_de_etica.pdf
- Code of Student Rights and Obligations: https://www.ucv.ro/pdf/invatamant/management/regulamente/Regulamente%20studenti/Codul_studentului.pdf
- Verification Portal for Originality Check: www.sistemantiplagiat.ro
- University Ethics Committee Operational Regulations (2024): https://www.ucv.ro/pdf/despre/structura/comisie_etica/2024/Regulamentul_de_organizare_si_functionare_a_Comisiei_de_Etica_2024.pdf
- Ethics Committee Members List: https://www.ucv.ro/despre/structura/comisie_etica/membri_comisia_de_etica.php
- Ethics Committee Annual Activity Reports: https://www.ucv.ro/despre/structura/comisie_etica/rapoarte_comisie_etica.php
- Official Ethics Committee Case Reports: https://www.ucv.ro/despre/structura/comisie_etica/rapoarte_de_caz.php

V. Quality Assurance and Institutional Evaluation

- Quality Assurance Code of the University of Craiova: https://www.ucv.ro/pdf/invatamant/management/cod.pdf
- Rector's Statement on Quality: https://www.ucv.ro/invatamant/management/politici_practici/declaratie.php#

- Evaluation and Quality Assurance Department Portal (DMC): https://www.ucv.ro/invatamant/management/dep.php
- Evaluation and Quality Assurance Practices Website: https://www.ucv.ro/invatamant/management/politici_practici/politici.php
- Quality Evaluation and Assurance Committee (CEAC-UCV) Members: https://www.ucv.ro/invatamant/management/comisia/componenta.php
- EvStud ("Student Records") Institutional IT System: http://cis01.central.ucv.ro/evstud/

VI. Academic Schedules, Research Resources, and Publications

- Orar PPUA (Training Program for Advanced Studies Timetable): http://www.ie.ucv.ro/images/EU_SITE/2025-2026/sd/nou/18/Orar_PPUA.pdf
- Schedule of Weekly Guidance Activities: http://www.ie.ucv.ro/images/EU_SITE/2025-2026/sd/nou/18/Programul_orelor_de_indrumare_saptamanale.pdf
- Subscriptions to Periodical Publications: http://www.ie.ucv.ro/images/EU_SITE/2025-2026/sd/nou/Abonamente_la_publicatii_periodice.pdf
- Central Library Branches and Reading Rooms: https://biblio.central.ucv.ro/bib_web/ro/Filiale.php
- Digital Central Library Catalog: http://biblio.central.ucv.ro
- Online University General Book Database: http://catalog.ucv.ro
- List of Doctoral Student Publications at International Conferences: http://www.ie.ucv.ro/images/EU_SITE/2025-2026/sd/nou2/Lista_lucrari_doctoranzi_prezentate.pdf
- ETOPIA H2020 Project Public Summary: https://cordis.europa.eu/project/id/812753/reporting
- Advertisement and Call for ETOPIA Interns: http://www.ie.ucv.ro/images/EU_SITE/2025-2026/sd/nou2/Advertisement_for_ETOPIA.pdf

Internal Reference Documents & Appendices Not Accessible Online

The following technical annexes are referenced as internal evidence supporting key performance indicators in the IER and must be consulted via physical folders or local institutional databases:

1. Annex A.1.2.1 (Review of Regulations Portfolio): Complete record of minutes, consensus notes, and change lists tracing the feedback collected from CSD, students, alumni, and employers during the updated 2024 Strategic Plan revisions.
2. Annex A.2.1.1 (e) (Virtual Libraries Access Ledgers): Original licenses and usage sheets for direct digital access via ANELIS PLUS to Elsevier, Scopus, Science Direct, and IEEE Xplore.
3. Annex A.3.1.1 (b) (Verification Sheets for CNATDCU Standards): Detailed folders checking the last 5 years' research score criteria for the three active supervisors (Prof. Mihaela Popescu, Prof. Petre-Marian Nicolae, and Prof. Sorin Enache).
4. Annex A.3.1.1 (c) (Teaching Load Report 2025-2026): Institutional registries indicating the detailed workload and teaching schedules of SD IEE supervisors.
5. Annex A.3.1.2 / B.8.1.1 (List of CD Papers Financial Support): Ledgers documenting travel, lodging, and registration fees paid out of SD IEE revenues to fund student dissemination at international conferences.
6. Annex B.4.1.1 (Available Budget of the Doctoral School): Operational financial audits outlining the incoming and outgoing budget flows of SD IEE.
7. Annex C.3.1.1 (IE-SD IEE Monitoring Report): Annual quality self-evaluation report detailing academic, infrastructure, and administrative metrics.
8. Annex C.3.1.2 (Management Plan Review Document): Detailed list of quantitative indicators and measurable strategies inserted into the revised 2024 Doctoral School Management Plan.

9. Erasmus+ Physical Internships Folder (Université d'Artois): Signed bilateral agreements, selection minutes, and individual travel files for the doctoral students scheduled for international mobility in France in 2026.
10. Plagiarism Checking Verification Reports: Cumulative similarity percentage reports generated via sistemantiplagiat.ro for recently defended theses and intermediate research reports.

Calendarul vizitei de evaluare externă a calităţii domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit for the doctoral university study domain

Instituţia de învăţământ superior/Organizaţia furnizoare de educaţie/ Higher Education Institution / Education Provider Organization: Universitatea din Craiova/ University of Craiova

Şcoala doctorală/ Doctoral School: **Şcoala doctorală de Inginerie Electrică şi Energetică/ Doctoral School of Electrical And Energy Engineering**

Domeniul de doctorat/ Doctoral Domain: **Inginerie Electrică/ Electrical Engineering**

Obiectivul evaluării externe/ The objective of the external evaluation: *(autorizare de funcționare provizorie/acreditare/menținerea acreditării domeniului de doctorat): menținerea acreditării domeniului de doctorat/ Maintenance of the Accreditation of the Doctoral Study Field*

Perioada vizitei de evaluare/ The evaluation period: *10 - 11 sept. 2026*

Comisia de experţi evaluatori ai ARACIS/Evaluation panel:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
2.	*MILICI LAURENŢIU DAN*	*Membru - Cadru didactic RNE*
3.	*TIHOMIR LATINOVIC*	*Membru - Evaluator internațional RNE-I*
4.	*RĂCĂREANU ALEXANDRA BIANCA*	*Membru - Student doctorand RNE-S*

Reprezentantul IÎS/OFE:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	*POPESCU MIHAELA*	*Persoană de contact/Contact person*

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
10 septembrie 2026			
08:30-09:00	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ *Technical discussions within the expert committee for external quality evaluation*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala INCESA 110/ Room INCESA 110
09:30-10:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanții conducerii componentei organizatorice/** *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component* - Persoana de contact/ *Contact person*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Conf. univ. dr. ing. L.M. – decan/ dean - Conf. univ. dr. ing. – R.D. - prodecan / vice-dean - Prof. univ. dr. ing. P.M. – persoana de contact/ contact person
10:30-11:20	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu **echipa care a realizat raportul de evaluare internă (REI)/** *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Echipa care a realizat REI/ *Team that has drafted the IER*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. ing. P.M. – responsabil domeniu de doctorat/ coordinator of the doctoral field - Prof. univ. dr. ing. E.S. – membru al consiliului scolii doctorale/ member of the doctoral school council

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			- Prof. univ. dr. ing. N.P.M. – membru al consiliului scolii doctorale/ member of the doctoral school council
1:20-11:30	Pauză/ *Break*		
11:30-12:30	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai instituţiei / *Representatives of the HEI*	- Prof. univ. dr. ing. P.M. – responsabil domeniu de doctorat/ coordinator of the doctoral field - Prof. univ. dr. ing. E.S. – membru al consiliului scolii doctorale/ member of the doctoral school council - Prof. univ. dr. ing. N.P.M. – membru al consiliului scolii doctorale/ member of the doctoral school council
12:30-13:30	Pauză de prânz/ *Lunch*		
13:30-14:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **studenţi** [1] **doctoranzi** din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Studenţi doctoranzi/ *Doctoral students*	Sala INCESA 113/ Room INCESA 113 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - M.R.F. - an de studii 1/ year of study 1 - V.M.I. - an de studii 1/ year of study 1 - V.V.M. - an de studii 1/ year of study 1 - H.A.I. - an de studii 1/ year of study 1 - T.I. - an de studii 1/ year of study 1 - B.M. - an de studii 2/ year of study 2

[1] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			- M.A.M. - an de studii 2/ year of study 2 - B.M.C. - an de studii 3/ year of study 3 - M.M.D.C. - an de studii 3/ year of study 3
14:30-14:40	Pauză/ ***Break***		
14:40-15:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **personalul didactic** implicat în activităţile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. ing. P.M. – responsabil domeniu de doctorat/ coordinator of the doctoral field - Prof. univ. dr. ing. E.S. – membru al consiliului scolii doctorale/ member of the doctoral school council - Prof. univ. dr. ing. N.P.M. – membru al consiliului scolii doctorale/ member of the doctoral school council
15:30 - 16:20	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **responsabilii centrelor/laboratoarelor de cercetare** / *Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Responsabilii centrelor/laboratoarelor de cercetare/ *Staff in charge with research centres/laboratories*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. ing. P.M. – Responsabil Laborator de tehnici si procese inovative în filtrarea activă şi sisteme de electronică de putere eficiente energetic / Head of Laboratory of innovative techniques and processes in active filtering and energy-efficient power electronics systems

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			- Prof. univ. dr. ing. E.S. - Responsabil Laborator de tehnici si procese inovative în mașini electrice și studiul echipamentelor electrice pentru vehicule ecologice/ Head of Laboratory of innovative techniques and processes in electrical machines and the study of electrical equipment for ecological vehicles - Prof. univ. dr. ing. N.P.M. - Responsabil Laborator de Compatibilitate electromagnetică/ Head of Laboratory of Electromagnetic Compatibility - Conf. univ. dr. ing. R.D. - Responsabil Laborator de tehnici si procese inovative în domeniul rețelelor electrice inteligente/ Head of Laboratory of innovative techniques and processes in the field of smart grids - Conf. dr. ing. L.A. – Responsabil Laborator de tehnici si procese inovative în materiale inteligente și energie solară/ Head of Laboratory of innovative techniques and processes in smart materials and solar energy
-16:20-16:30	Pauză/ *Break*		

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
16:30-17:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **absolvenți**[2],[3] ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni*[4] *of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Absolvenți ai domeniului de studii evaluat/ *Graduates*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - M.T. - an absolvire 2026/ year of graduation 2026 - C.M.D. - an absolvire 2025/ year of graduation 2025 - O.D.C. - an absolvire 2025/ year of graduation 2025 - A.A.M. – an absolvire 2024/ year of graduation 2024 - S.C.E. – an absolvire 2024/ year of graduation 2024 - G.L.S. - an absolvire 2022/ year of graduation 2022 - V.V. - an absolvire 2021/ year of graduation 2021 - D.L. A. - an absolvire 2021/ year of graduation 2021
17:00-18:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **angajatori** ai absolvenților DSUD/ *Meeting*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Angajatori/ *Employers*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the**

[2] Se va evita invitarea absolvenților care sunt angajați ai IÎS sau ai OFE, după caz.
[3] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

[4] Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
	of the external quality evaluation experts' panel with employers[5] *of the DSUD alumni*		meeting:: - Ing. I.P., ICMET Craiova - Ing. D.A., Cummins Generators - Ing. Z.R., Softronic - Ing. L.S., INDA SRL
11 septembrie 2026			
09:00 - 09:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Representatives of quality assurance organisational structures*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. I.G. - Președintele Comisiei de Evaluarea și Asigurarea Calității a Universității din Craiova/ President of the Evaluation and Quality Assurance Commission (CEAC) of the University of Craiova - Conf. dr. ing. S.S. - membru CEAC universitate/ member of CEAC university - Conf.dr.ing. D.R. - președinte CEAC facultate/ president of CEAC faculty.
09:30 - 10:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară/** *Meeting of the experts panel with members of the University Ethics Committee*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Membri ai Comisiei de etică universitară/ *Members of the University Ethics Committee*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. E.S. - presedintele comisiei de etica a universitatii/ president of the Ethics Committee of the University of

[5] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			Craiova - Prof. univ. dr. ing. S.L. – membru al comisiei de etica a universitatii/ member of the Ethics Committee of the University of Craiova - Conf.dr.ing. D.R. - preşedinte Comisia de etică facultate/ president of the Ethics Committee of the faculty.
10:00- 11:00-	**Întâlnirea tehnică** a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala INCESA 110/ Room INCESA 110
11:00- 12:00	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ *Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ *Representatives of the management* - Persoana de contact/ *Contact person*	Sala INCESA 110/ Room INCESA 110 Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Conf. univ. dr. L.M. – decan/ dean - Conf. univ. dr. – R.D. - prodecan / vice-dean - Prof. univ. dr. P.M. – persoana de contact/ contact person

Prepared by,
Dr. eng. L. Dan MILICI