HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 și art. 249 alin. (1) lit. f), g) și h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările și completările ulterioare, denumită în continuare Legea, precum și în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările și completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) și lit. b) pct. (ii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 și art. 32-33, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) și lit. b) pct. (iii), alin. (2)-(5) și art. 236 alin. (1)-(2) din Lege; art. 27-29 și art. 34-35, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) și art. 236 alin. (1) și (3) din Lege; art. 27-29 și art. 37-38, coroborate cu art. 59, art. 62 și art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 42, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) și alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 și art. 43-44, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) și alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 și art. 46-47, coroborate cu art. 60, art. 62 și art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare și menținerea acreditării, din Lege, precum și art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările și completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experţi evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de ședință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 9
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 9.1

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea din Craiova
Şcoala(ile) doctorală(e)	Facultății de Drept
Domeniul de studii universitare de doctorat (DSUD)	*Drept*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Juridice (CPS_C3) din 25.09.2026, propunerea de decizie fiind consemnată în PV nr. 4817/25.09.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 5321/20.10.2026.

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. **N:** -	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 **PÎ:** - **N:** -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. **N:** -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 **PÎ:** - **N:** -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 **N:** -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 **PÎ:** - **N:** -

Motivarea deciziei

Consiliul ARACIS în ședința din 22.10.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- *Total indicatori: 32 sunt îndepliniți, 0 parțial îndepliniți și 0 neîndepliniți*
- *Total standarde: 26 sunt îndeplinite, 0 neîndeplinite,*

*și, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/ Education Provider Organization:	Faculty of Law. University of Craiova
Doctoral School:	LAW
Doctoral Domain:	LAW
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Ispas Gabriel Liviu	Expert evaluator	
2.	Oanta Oanta Gabriela Alexandra	International Expert	
3.	Stanciu Claudia Ana Maria	PhD Student Evaluator	

I. Introduction

The periodic external evaluation is carried out to maintain accreditation; the period under review is 2021–2026, with the evaluation team visiting the institution between 21 and 23 September 2026, whilst the evaluation of the internal report and its annexes took place between July and September 2026.

The University of Craiova is a public institution of higher education and scientific research, which emerged within the Romanian university system in the mid-20th century; historically, it was the fifth university to be established, following those in Iași, Bucharest, Cluj and Timișoara. The University of Craiova is an accredited state higher education institution. The establishment and continued existence of the institution are legally underpinned by 'Law No. 138 of 25 April 1947 on the establishment and organisation of the University of Craiova and its Administration' and the Decision of the Council of Ministers No. 894 of 27 August 1965, which confers upon it its own legal status, as established by the founding act.

The University of Craiova is an Organising Institution for Doctoral Studies (IOSUD) and comprises 10 doctoral schools.

The activities of the IOSUD – University of Craiova and its doctoral schools are carried out in accordance with the provisions of: Higher Education Act No. 199/2023, as subsequently amended; the Order of the Minister of Education approving the Framework Regulations on Doctoral Studies No. 3020/2024; Order No. 4653/2025 amending and supplementing the Framework Regulations on Doctoral Studies, approved by Order of the Minister of Education No. 3.020/2024; Order of the Minister of Education No. 5,760/2024, published in the Official Gazette of Romania, Part I, No. 799 of 12 August 2024, approving the Regulations on the organisation and functioning of the National Commission for the Accreditation of University Titles, Diplomas and Certificates (CNATDCU), as amended and supplemented in accordance with Order No. 3560/2025; Order No. 3741 of 8 April 2025 approving the Methodology for the review of the administrative procedure carried out by institutions organising doctoral programmes for the award of doctoral degrees; Order of the Minister of Education No. 3693/2024 approving the Framework Methodology on the organisation of admissions to higher education for short-cycle, bachelor's, master's and doctoral degree programmes; Joint Order No. 3900/2046/129/2017 approving the 'Methodology for the enrolment of Romanians from all over the world in state pre-university education in Romania, in places where no tuition fees are payable but a scholarship is provided, or where no tuition fees are payable, but without a grant, with effect from the 2017–2018 academic year' and the 'Methodology for the enrolment of Romanians from all over the world in state higher education in Romania, in places where no tuition fees are payable but a grant is provided, or where no tuition fees are payable, but without a scholarship, with effect from the 2017–2018 academic year'; Order of the Minister of National Education No. 3473/17 March 2017 approving the Methodology for the admission and enrolment of foreign nationals from the 2017–2018 academic year, as subsequently amended and supplemented; Order of the Minister of National Education No. 3236/2017 approving the Methodology for the admission and enrolment of foreign nationals in tuition-free places with a scholarship and in tuition-free places without a scholarship, in accredited state higher education institutions, as subsequently amended and supplemented; Order No. 5956 of 13

August 2024 on the automatic recognition of the status of doctoral supervisor obtained at higher education or research and development institutions abroad; Order No. 7234/2024 of 10 October 2024 approving the Methodology on the recognition of doctoral degrees and the title of Doctor of Science or in a professional field obtained abroad; 7 Ministry of Education Order No. 6129/2016 approving the minimum necessary and mandatory standards for the conferral of academic titles in higher education and professional degrees in research and development; The internal evaluation of IOSUD – the University of Craiova was carried out with a view to maintaining the accreditation of doctoral schools and fields of doctoral study and was based on the provisions and recommendations of the following legislative acts: • Decision No. 962 of 8 August 2024 on the approval of the Methodology for the external evaluation of the quality of education in higher education; • GUIDE for conducting external quality evaluation procedures with a view to granting provisional authorisation to operate, accrediting or maintaining the accreditation of a field of doctoral studies; • Specific quality standards regarding the conduct of activities relating to doctoral programmes in the third cycle of studies, differentiated according to the fields of study. The evaluation comprised the following levels: - Evaluation of the work of doctoral supervisors and doctoral candidates who were in the statutory period of training at the time of the evaluation; - Evaluation of the results of doctoral research completed through the defence of doctoral theses in public sessions and the obtaining of CNATDCU resolutions following the analysis of these theses; - Evaluation of each doctoral field, with reference to the performance criteria and indicators mentioned (A, B, C); - - Evaluation of the activities of each doctoral school within IOSUD – University of Craiova; Evaluation of the activities of IOSUD – University of Craiova. In the evaluation process of IOSUD–University of Craiova, performance criteria and indicators were considered in the following areas: - - - A. INSTITUTIONAL CAPACITY B. INSTITUTIONAL EFFECTIVENESS C. QUALITY MANAGEMENT The results
of this evaluation process were summarised in the periodic evaluation reports on the doctoral programmes, accompanied by
The Doctoral School of the Faculty of Law (S.D.F.D.) was established in 1993, when Prof. Ion Dogaru, PhD, was appointed head of the doctoral programme. For a period, it merged with other fields to form the Doctoral School of Social and Human Sciences, before becoming independent again in 2015. The Doctoral School of the Faculty of Law has seen steady growth in the number of academic staff authorised to supervise doctoral students, currently numbering 12 doctoral supervisors.

The vision of the Law doctoral programme is founded on the relationship and interconnection between law and the knowledge-based society, which involves combining four elements: a. the generation of knowledge, particularly through scientific research; b. the transmission of this knowledge through education and professional training; c. the dissemination of knowledge using information and communication technology; d. the application of knowledge through technological, legal, economic and social innovation. Based on this stated vision, the mission of scientific research within the Doctoral Programme in Law is to contribute to, support, develop and promote: a. innovation in the field of research, development and knowledge transfer, with a view to creating a knowledge-based society and the European Research Area; b. the

development of young researchers and the enhancement of the status of the research profession.

II. Methods used

Analysed documents (internal evaluation report and its annexes; additional documents requested before and during the on-site visit);

On-site visit, according to the visit schedule, attached to the evaluation documents.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral schools under the authority of ISOUD-UCV are organised and operate in accordance with institutional regulations (Regulations on the Organisation and Conduct of Doctoral Study Programmes) adopted by the Senate of the University of Craiova at its meeting on 26 September 2024. These regulations were drawn up and adopted pursuant to Education Act No. 199 of 2023 and the Framework Regulations on Doctoral Studies approved by OME No. 3020 of 2024. 12 Each doctoral school has its own regulations (on the basis of which it organises its activities), adopted by the Council for Doctoral Studies (CSUD). The Regulations of the Doctoral School of the Faculty of Law (SDFD) are available on the Faculty of Law's website; the latest version was approved at the UCV Senate meeting on 17 July 2025. CSUD members and the Director of the CSUD are appointed in accordance with the provisions of the Methodology for the appointment of CSUD members at IOSUD-UCV and for the organisation of the open competition for the appointment of the Director of the CSUD-UCV. The most recent competition for the post of Director of IOSUD-UCV was organised in May 2025, for the term 2025–2030. In accordance with Article 2 of the Regulations of the Doctoral School of the Faculty of Law (SDFD), it is led by the Director of the Doctoral School and the Doctoral School Council (CSD-FD), with a five-year term of office. For the 2025–2030 term, the Doctoral School Council of the Faculty of Law (SDFD) comprises the following: the Director of the SDFD, two members elected from among the doctoral supervisors affiliated with the SDFD, and one representative of the doctoral students. The

Director and members of the Doctoral School Council are elected in accordance with the provisions of the Methodology for the Election of Directors of Doctoral Schools and Doctoral School Councils. For the 2025–2030 term, elections for the Directors of Doctoral Schools and members of their councils took place in January 2025.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The information provided by the institution is confirmed by factual analysis; however, there are currently 12 members of the doctoral program. The doctoral program in law demonstrates a commitment to research and to expanding the scope of scientific research. The 12 doctoral advisors cover the branches of public, private, criminal and international law.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension[1] and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Craiova ensures the involvement of stakeholders in the process of drafting, adopting and revising internal methodologies, regulations and procedures. In doing so, it takes into account the views of academic staff, students and representatives of the socio-economic sector. Consultation mechanisms include: • Student representation on the Senate, Faculty Councils, the Governing Board, the Student Union Council (CSUD) and the Student Council (CSD); • Regular meetings with students and academic staff to review and improve regulations, methodologies and procedures; • Consultations with employers and representatives of the socio-economic sector regarding the adaptation of study programmes to the requirements of the labour market; 13 • Questionnaires and surveys addressed to students to gather feedback on teaching and administrative activities; • Collaboration with student organisations in decision-making processes relevant to the academic community.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Discussions held with the wider community and professional circles, as well as with teaching staff, doctoral students and graduates, indicate good communication and involvement in decision-making processes. Employers have also indicated that practical topics for doctoral research are being proposed.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

[1] The faculty, department, subsidiary, extension - hereinafter “organisational components”

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The IÎS has adequate immovable and movable property for the delivery of the programme/field of university study. 14 The University of Craiova possesses the necessary material resources and a modern research infrastructure capable of supporting the scientific activities involved in doctoral studies. The activities of the Doctoral School of the Faculty of Law take place on the premises of the Faculty of Law, which are administered by the University of Craiova in Craiova, at 107D Calea Bucureşti. The laboratories used by the Faculty of Law are also used by the doctoral supervisors and doctoral students of the Doctoral School. In addition to the faculty's laboratories, the Doctoral School also has other purpose-built premises, equipped with computers, a mini-library and video projection systems, such as the LC room and the offices of the doctoral supervisors. The premises and facilities of IOSUD / SDFD enable research activities in the field of law to be carried out in line with its mission and scientific objectives, through a sustained effort to adapt the research infrastructure to advances in specialist techniques and technology.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The institution benefits from spacious premises, and the Faculty of Law's premises are ideal for research. Subscriptions to online resources, as well as the university's physical library, are a further asset.

✓ Aspects that constitute best practice examples

✓ Recommendations

The ongoing purchase of books and the acquisition of access to several journals indexed in the Web of Science.

The indicator is: fulfilled .

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

UCV's movable and immovable assets are managed by the General Administrative Directorate (DGA), which coordinates technical, administrative, asset management, maintenance, payroll and financial and accounting activities. Maintenance and development activities are planned annually through investment programmes. The university premises are maintained in good technical condition, in accordance with hygiene, safety and comfort requirements. The DGA also manages the refurbishment and modernisation of buildings, the upgrading of computer networks and ICT infrastructure, investments in

equipment and furniture, as well as routine and major repairs. The classrooms available to the SDFD are properly maintained and equipped with appropriate technical equipment to facilitate the work of teaching staff and support each student's learning (video projector, computer, projection screen, videoconferencing equipment, internet access). The UCV libraries have a sufficient number of subscriptions to Romanian and foreign publications and periodicals, as well as to international databases. UCV has development plans and investment plans for both teaching facilities and student accommodation.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The institution has sufficient educational and administrative facilities; there is even a PhD students' office where they can carry out their research. All the premises are well maintained and kept to an exemplary standard of cleanliness. The university library, including its collection of legal books, is substantial and up to date, with good access to international databases and WoS and Scopus journals, to which PhD students generally have free access.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of the Faculty of Law is home to a total of 12 tenured doctoral supervisors at the University of Craiova, in addition to one supervisor who joined the school on 15 September 2026, all of whom meet the current CNATDCU minimum standards for obtaining the habilitation certificate. Furthermore, all PhD supervisors affiliated with the SDFD remain active in research, having achieved at least 25 per cent of the marks required by the CNATDCU minimum standards in force at the time of assessment, which are necessary and mandatory for obtaining the habilitation certificate, based on their research output over the last five years (Annex I.P.A.3.1.1 – Compliance with standards for PhD supervisors, Annex I.P.A.3.1.1 – Summary of standards for PhD supervisors). The PhD supervisors are engaged in scientific research relevant to the field of Law and possess the necessary professional qualifications and competences to supervise PhD students. One PhD supervisor acquired this right by Ministerial Order prior to the entry into force of Law No. 1/2011, whilst 11 academic staff members obtained this right following the defence of their habilitation thesis, as shown in the List of PhD Supervisors. The research output of the 12 doctoral supervisors is excellent, with each having a significant number of papers published in prestigious journals in the field, as well as international visibility.

Annex I.P.A.3. 1.1 – Compliance with standards for PhD supervisors: this section provides a

comprehensive overview of the assessment forms for PhD supervisors at the Faculty of Law. The courses within the Advanced University Training Programme (PPUA) are taught by academic staff—PhD supervisors—holding the academic rank of associate professor or full professor in the subject area they teach. The Advanced University Training Programme comprises 2–3 modules relevant to the training of PhD students in scientific research, including one compulsory module (Ethics and Academic Integrity) and two sets of optional modules, from which one module from each set is studied, chosen by the PhD supervisor in consultation with the PhD student.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

All PhD supervisors are below retirement age, are tenured staff at the University of Craiova and meet the minimum standards for habilitation and PhD supervision. Particular attention is paid to maintaining a high standard of research, including in relation to PhD supervisors.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

UCV consistently demonstrates its commitment to the professional and personal development of its staff, recognising the importance of continuous professional development in maintaining an academic environment of excellence. Academic staff involved in SDFD activities benefit from professional development programmes offered by UCV, such as: teaching placements under the Erasmus+ programme, training placements under the Erasmus+ programme, and modern language courses – through the INTERLINGUA Centre for Modern Languages. Between 2020 and 2025, PhD supervisors carrying out activities within the SDFD took part in Erasmus+ mobility schemes (for teaching and training). UCV encourages academic staff to engage in research activities.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

There is a focus on the career development of PhD supervisors; however, it is necessary to expand programmes enabling participation in international research projects, international academic mobility and the publication of Web of Science (WOS) articles. It is, however, worth noting the support provided for the publication of monographs and volumes with international publishers.

✓ Aspects that constitute best practice examples

✓ Recommendations

increasing participation in international programmes and academic mobility schemes

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Craiova organises competitions to fill teaching and research posts only after the posts to be advertised have been published in the Official Gazette of Romania. The recruitment of academic staff is carried out in accordance with the University of Craiova's own Competition Methodology for filling vacant teaching and research posts, in accordance with the Higher Education Act No. 199/2023, whilst career progression is carried out in accordance with the University's own methodology on the organisation and conduct of the examination for promotion within the teaching career at the University of Craiova. All posts open for competition are listed in the staffing tables of the University of Craiova's specialist departments and are published on the UCV platform (https://www.ucv.ro/angajari/), where relevant information regarding the competition conditions, selection panels, timetable and selection criteria is also available. In this way, candidates who comply with the regulations in force may participate in the competition without discrimination. The recruitment of new doctoral supervisors within the SDFD is carried out by completing the stages required to obtain the habilitation certificate, in accordance with the IOSUD-UCV Methodology for the Award of the Habilitation Certificate, or by completing the stages required to become a member of the SDFD, in accordance with Article 5 of the SDFD Regulations. A) Affiliation with the SDFD. A tenured teaching or research staff member at UCV or at another higher education or research institution that is not an IOSUD may become a member of the SDFD and an affiliated doctoral supervisor under the following conditions: - they have obtained a qualification certificate in the field of Law following the defence of their qualification thesis at one of the doctoral schools within the Faculties of Law of the Universities of Bucharest, A.I. Cuza in Iași, Babeș-Bolyai in Cluj, the West University of Timișoara and Lucian Blaga in Sibiu; - meets the qualification standards in force at the time of submitting the application for affiliation to the S.D.F.D.; - two-thirds of the members of the S.D.F.D. express their agreement, by secret ballot, to the candidate's admission as a member of the doctoral school following the presentation of a report by the Director of the S.D.F.D. based on the submitted application. B) Termination of status as a doctoral supervisor affiliated to the S.D.F.D. 21 Termination of status as a doctoral supervisor affiliated to the S.D.F.D. shall occur in the following circumstances: - at the request of the doctoral supervisor; - where the doctoral supervisor no longer has any doctoral students under their supervision and has reached the age of 70; - where the doctoral supervisor has not supervised any doctoral students in the last five years; - other circumstances (death, incapacity for work lasting more than one year, termination of the employment contract at UCV). C) Withdrawal of the status of PhD supervisor affiliated to the S.D.F.D. The status of PhD supervisor affiliated to the S.D.F.D. may be withdrawn in the following situations: - where three doctoral theses supervised by the supervisor have been rejected consecutively and definitively; - in the event of a breach of the principles of academic ethics and professional conduct; - in the event of failure to meet the criteria for periodic evaluation. D) Periodic evaluation of PhD supervisors The periodic evaluation of PhD supervisors is carried out by the CSD-FD at least once every five years. The evaluation criteria take into account the fulfilment, over the last five years, of at least one quarter of the C.N.A.T.D.C.U. requirements for habilitation, the international visibility of research outputs, and the quality of research carried out by the doctoral students under their supervision.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The recruitment process is lawful and fair, but the requirement that the qualification examination be held at a limited number of doctoral schools may be regarded as restrictive.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Reviewing the criteria for obtaining accreditation, to ensure equal opportunities and non-discrimination

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The University of Craiova has an efficient IT system, which integrates several subsystems and IT applications used for: keeping records of PhD students and their academic progress, the recording of tuition fees, the recording of academic staff's research activities, student admissions, the administration of questionnaires to assess the quality of degree programmes, access to the Library's electronic resources, and plagiarism checks on doctoral theses, etc. For the record-keeping of doctoral students and their academic progress, the University of Craiova's 'Student Records' IT System contains and processes data on students from all levels of study – Levels I, II and III (doctoral programmes) – as well as postgraduate students. Following enrolment, any change in a doctoral student's status is recorded in the electronic register at each BSUD secretariat. The secretary designated to process doctoral students' data uploads to the Student Register details regarding examinations and research reports submitted, as well as information on interruptions, extensions, transfers from one supervisor to another, fee payments, and the public defence of the doctoral thesis. At the request of the Ministry of Education and Research (MEC) or other authorised bodies, the University of Craiova's Student Records Information System generates annual or current statistical data on doctoral students at IOSUD – UCV. The Doctoral Studies Office of IOSUD – UCV, in accordance with the Ministerial Order on the award of the academic degree of Doctor, verifies all data relating to the academic progress of doctoral students in the Student Register and generates tables listing graduates of doctoral programmes, on the basis of which doctoral degrees are awarded. Access to and processing of information in the database is restricted to authorised personnel only, via a password. To view their own academic progress and access other information of general interest, each student has a password generated by the IT System – Student Register, Research Portal and Admissions Platform. Furthermore, the University of Craiova facilitates doctoral students' access to academic digital resources via the UCV Library's online catalogue and to international databases relevant to research in legal sciences.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The points put forward by the institution are confirmed, both in terms of the quality of digitisation and with regard to online access to learning resources and digital platforms.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s[2]

[2] The term "programmes" concerns the external quality evaluation for the study programmes contained in a

master/doctoral domain. The term “programme” shall be used hereinafter.

The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

The doctoral study program in Law organized within the Doctoral School of the Faculty of Law of Craiova (DSFL - UCV) is structured over four years across eight semesters, with a total of 240 ECTS credits. The curriculum for the 2025–2029 cohort is aligned with the expected learning outcomes and specific doctoral qualifications, supported by qualified academic staff (DSFL Staff List 2025–2026). The training path combines advanced academic studies, an extensive research component, and final evaluation stages to provide an integrated doctoral training experience.

The advanced academic studies component comprises 30 ECTS credits distributed among fundamental mandatory disciplines, including *the legal constitution of modern liberal societies, research methodology*, and *academic ethics and integrity*. Doctoral candidates supplement these with specialized disciplines selected from dedicated packages covering *current trends and atypical sources of law in private law*, as well as *theories of justice and atypical sources in criminal law*.

The scientific research program spans years one through four and represents the primary academic load with 180 ECTS credits. This segment focuses on contemporary legal research directions, assessed through annual research projects, scientific progress reports, and dissemination activities formally credited within the evaluation mechanism. The program concludes with the final thesis defense, accounting for 30 ECTS credits, evaluated by an Academic Guidance and Integrity Committee composed of at least four members, including the doctoral supervisor and an external expert from outside the university.

The application of the ECTS system ensures international compatibility, academic mobility, and seamless integration into broader European research environments. Furthermore, awarding credits for scientific dissemination directly assists candidates in fulfilling their institutional research benchmarks.

The program maintains continuous content modernization through regular reviews of syllabi, ensuring alignment with ongoing doctrinal and jurisprudential developments. Moving forward, priority areas include embedding the legal dimensions of digitalization and artificial intelligence.

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

The expected learning outcomes within the Law doctoral program are fully aligned with the requirements for legal professions, established in national occupational standards and cross-referenced with both the Romanian Classification of Occupations (COR) and the European Skills, Competences, Qualifications

and Occupations (ESCO). Formally articulated in the institution's Competences and Expected Outcomes document and operationalized through the curriculum and course syllabi, these outcomes correspond directly to Level 8 of the National Qualifications Framework (EQF Level 8). They systematically encompass advanced, specialized knowledge at the interface of related fields, complex qualitative and quantitative research techniques for generating original contributions, and substantial professional autonomy coupled with strict adherence to academic integrity.

The doctoral training focuses on delivering a comprehensive understanding of foundational and emerging legal theories, methodological competence in doctrinal and applied research, and the execution of original scientific investigations culminating in publications and conference presentations. These qualifications correspond to core classifications within ESCO group 261 (Legal professionals, including lawyers, judges, and specialized legal advisors) and domestic COR designations (such as lawyer, judge, prosecutor, and legal counselor). The instructional framework progressively develops these capabilities through mandatory courses in the legal constitution of liberal societies, research methodology, and academic ethics, supplemented by targeted elective options in private law developments, theories of justice, and the impact of atypical sources in criminal law.

The overall curriculum reflects contemporary developments within the legal profession and academia, incorporating evolving legal philosophies, regulatory methodologies, empirical legal research techniques, and digital tools including artificial intelligence. This focus ensures graduates acquire advanced doctoral training attuned to broader European priorities concerning digital transformation, sustainability, and sound institutional governance, facilitating their effective integration into high-level practice and academia.

In terms of institutional analysis, the learning outcomes strictly satisfy Level 8 criteria and correspond with the key, professional, and transversal competencies stipulated in the Framework Regulations on doctoral studies pursuant to Order no. 3020/2024. The program successfully couples advanced theoretical and methodological rigor with the high-level analytical and ethical standards required for leadership roles across the legal sphere. Moving forward, strategic priorities center on continuously maintaining alignment with the National Qualifications Framework and ESCO standards, alongside regular institutional consultations with the socioeconomic and legal environment to proactively adapt research agendas and competencies to evolving societal trends and European priorities.

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

The organizational framework of the Law doctoral program systematically promotes a student-centered pedagogical model founded on learner autonomy, personalized mentorship, and advanced research integration. The curriculum allocates substantial time to independent research, applied legal analysis, and conceptual inquiry, enabling doctoral candidates to define their research trajectories and investigate specialized thematic directions under the supervision of their advisors. This autonomous path is reinforced by individualized academic guidance and periodic feedback provided by both the

doctoral supervisor and the Academic Guidance and Integrity Committee, with tutorial-type activities embedded directly into the syllabi to address individual training needs.

The instructional approach emphasizes active and interactive methods, including case-law analysis, applied datasets, structured debates, and academic presentations that cultivate critical thinking across complex legal phenomena. Rather than relying on traditional exam-based testing, assessment is inherently formative and continuous, measuring progress through scientific reports, research presentations, applied case studies, and progressive draft components of the thesis. Doctoral researchers are supported by access to major international academic databases such as Scopus, Web of Science, and EBSCO, alongside dedicated digital collections through the Doctoral School's virtual library platform.

The disciplines within the curriculum systematically support active learning and advanced legal research through updated bibliographic resources, jurisprudential reviews, and digital research tools, with materials and activities organized via the institutional Moodle platform. The teaching methodology actively fosters critical discussions, methodological replications, and analytical presentations of recent scholarship, allowing doctoral researchers to formulate original scientific contributions in line with modern doctoral standards. Future institutional priorities focus on updating syllabus contents to capture the legal implications of digital technologies, artificial intelligence, structural institutional shifts, and emerging European regulatory frameworks, alongside expanding interactive learning through extensive case studies, advanced legal databases, and applied simulation exercises.

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

The Law doctoral study program within IOSUD-UCV, through the Doctoral School of the Faculty of Law (DSFL), maintains a fully operational framework for international academic mobility supported primarily by the Erasmus+ program and dedicated institutional partnerships. The administration and execution of these mobilities are coordinated centrally by the Erasmus+ and International Relations Office of the University of Craiova, which oversees inter-institutional agreements, competitive selection procedures, logistical and financial advising, and the systematic academic recognition of completed mobility periods in accordance with current academic regulations. Comprehensive and updated guidelines regarding mobility opportunities, application timelines, eligibility criteria, and required documentation are regularly published on the institutional website and disseminated via institutional email channels.

Doctoral candidates in Law have access to research mobility placements ranging from 2 to 12 months, as well as institutional support for participating in prestigious international scientific conferences, including provisions for the reimbursement of registration fees. Full academic recognition is systematically guaranteed by embedding mobility outcomes directly into the individual research plan and annual progress reports subject to the approval of the doctoral supervisor. The institution actively applies principles of equal opportunity and inclusive access across all selection stages, ensuring accommodations for candidates with special educational or physical needs.

The existing institutional framework ensures transparent, merit-based, and non-discriminatory access to internationalization mechanisms, allowing researchers to align foreign placements with the specific methodological and theoretical requirements of their dissertations. Participation in international research stages and scientific conferences substantially enhances the quality and originality of doctoral theses, elevates the international visibility of the school's research output, and fosters intercultural and

comparative legal analysis skills within global academic forums.

Looking ahead, strategic objectives focus on maintaining and broadening doctoral candidate participation in Erasmus+ and complementary externally funded programs, alongside expanded access to high-impact international conferences. Key measures include strengthening existing bilateral agreements, concluding new strategic partnerships with European and international law faculties, and actively diversifying mobility destinations and thematic specializations to maximize research and professional development opportunities across the field of Law.

Recommendation:

Furthermore, we recommend actively promoting and facilitating short-term Erasmus+ mobility programmes, blended intensive programmes (BIPs), and flexible research placements, suitable for doctoral candidates who are simultaneously engaged in the legal professions. Also, we would advise using the opportunities offered by the ACROSS European University Alliance for collaborative international legal research.

The indicator is: fulfilled.

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

The Doctoral School of the Faculty of Law (DSFL) systematically promotes an institutional culture grounded in equity, inclusion, and mutual respect, guaranteeing equal access to academic training, scientific research, and professional advancement for all doctoral candidates. In accordance with the internal regulations of DSFL and the overarching institutional framework of IOSUD-UCV, non-discrimination is maintained across all personal criteria, including gender, age, ethnic background, socio-economic context, and physical ability. This commitment is supported by comprehensive institutional services, encompassing unrestricted access to specialized legal databases, the institutional Moodle platform, and digital library resources, alongside psycho-pedagogical and vocational counseling provided by the Career Counseling and Guidance Centre. Physical accessibility across university facilities is ensured through dedicated access ramps, designated parking, and adapted signage.

Social cohesion and community engagement are reinforced through extracurricular, cultural, and sports initiatives open to all doctoral researchers, including candidates with special needs. Doctoral students participate directly in university governance and quality assurance processes through elected representation within the Council of the Doctoral School, the Council for Doctoral Studies (CSUD), and the University Senate, granting them an active voice in shaping institutional equity and inclusion policies.

Operationally, the doctoral program accommodates diverse learning styles and individual research paces through a flexible combination of on-site lectures, hybrid seminars, online modules, workshops, and individualized mentoring. Close collaboration with doctoral supervisors and the Academic Guidance and Integrity Committee facilitates the customization of each candidate's training trajectory in line with the specific demands of their research theme. Looking forward, the institution aims to consolidate equitable access to all research resources, foster continuous student involvement in academic decision-making bodies, and preserve designated admission quotas for candidates originating from vulnerable or disadvantaged socio-economic backgrounds.

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

The University of Craiova demonstrates a sustained institutional commitment to supporting doctoral students with adaptation challenges, learning difficulties, or disabilities through targeted financial and logistical measures, including reductions in accommodation fees in accordance with the 2025–2026 admission regulations and the university's student housing policies. Doctoral candidates in the field of Law benefit from a modern digital and research infrastructure designed to facilitate continuous and personalized access to academic resources. The central university library provides comprehensive access to major international scientific databases via the ANELIS PLUS consortium, while regularly delivering specialized workshops on literature searches, legal documentation methods, and academic writing.

Teaching and research activities are supported on a continuous 24/7 basis through the institutional Moodle platform, which facilitates the distribution of curricular materials, advanced scientific articles, specialized datasets, and research assignments. Alongside digital resource provision, the institution places profound emphasis on academic ethics and integrity. Doctoral supervisors and the leadership of the Doctoral School of the Faculty of Law (DSFL) continuously instruct and evaluate candidates regarding ethical standards and copyright compliance throughout all research stages. In alignment with the institutional strategy for preventing and combating plagiarism, scientific reports and doctoral dissertations are systematically verified for originality using www.sistemantiplagiat.ro, a platform officially recognized by CNATDCU pursuant to MEN Order No. 3485/2016.

Holistic student support is further reinforced through vocational, academic, and psychological counseling services delivered by the Career Counseling and Guidance Centre, operating in close coordination with doctoral supervisors and the DSFL administrative secretariat. Candidate progression is methodically assessed through regular supervisory sessions, semester-based progress reports, and structured feedback from the guidance and academic integrity committees, ensuring rigorous alignment with individual research milestones in Law.

The interconnected educational platforms, support services, and ethical verification mechanisms provide an optimal framework for research autonomy, high academic standards, and rigorous scientific output. Crucially, the institutional focus on accessibility and inclusion ensures equal and effective participation for candidates with diverse backgrounds and needs. Future strategic directions center on modernizing and expanding access to specialized digital resources, advanced legal research platforms, and targeted support mechanisms, continuously adapting infrastructure to contemporary methodological evolutions in legal scholarship.

Recommendation:

Based on doctoral students' feedback regarding the administrative burden, we would recommend simplifying the financial reimbursement procedure for scientific event participation fees and mobility-related expenses, as well as fully digitalizing the process to enable the online submission of supporting documents, thereby facilitating and encouraging doctoral candidates to make active and frequent use of this reimbursement mechanism, even for smaller-scale conferences and workshops.

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

The Doctoral School of the Faculty of Law (DSFL) defines and disseminates its expected learning outcomes in a unified, transparent manner fully aligned with ARACIS quality standards and Level 8 descriptors of the National Qualifications Framework (NQF / CNC). These outcomes are structured across three core dimensions: advanced and specialized knowledge in legal disciplines, including interdisciplinary and transdisciplinary perspectives; high-level research skills, critical synthesis, innovative methodological application, and original scholarly contributions; and professional responsibility and autonomy, characterized by full scientific authority, strict adherence to academic ethics, and an active commitment to developing cutting-edge legal concepts and institutional models.

These learning outcomes are embedded directly within the doctoral curriculum and discipline syllabi, which remain permanently accessible to researchers via the institutional Moodle platform and the official DSFL web page. To ensure a shared institutional understanding of pedagogical and scientific milestones, these objectives are systematically presented and examined with doctoral candidates and thesis supervisors at the start of each academic year. Coherence among training goals, projected results, and assessment procedures is formally safeguarded through the institutional regulations governing doctoral studies at the University of Craiova, alongside the specific Thesis Drafting Guide issued by the doctoral school.

The operational definition of learning outcomes provides substantial clarity and predictability, correlating closely with the Level 8 professional and transversal competencies required for advanced legal practice and elite academic scholarship. Course syllabi clearly delineate contents, didactic methodologies, and grading rubrics, creating a transparent framework that links instructional activities directly to progressive evaluation. Performance assessment places primary weight on demonstrated analytical depth, originality in specialized legal literature, stringent ethical compliance, and high-impact scientific dissemination in recognized journals and international legal conferences.

Future strategic initiatives center on continuously reviewing and updating the DSFL curriculum and course syllabi, ensuring persistent correlation between expected learning outcomes, contemporary institutional and socioeconomic dynamics, and the evolving requirements of the global legal market.

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

Within the Doctoral School of the Faculty of Law (DSFL), the assessment of learning outcomes is conducted through a unified, transparent, and rigorous system in full compliance with the institutional regulations of the University of Craiova, the internal rules of the doctoral school, the DSFL Thesis Drafting Guide, and the National Framework Regulation enacted by Order no. 3020/2024. The verification of acquired competencies combines continuous formative evaluation with structured summative assessments throughout both the instructional and individual research phases.

During the advanced academic study program in the first semester, evaluation is carried out through scientific presentations, academic debates, empirical methodology exercises, case studies, and specialized research projects across all mandatory and elective disciplines. Detailed grading criteria, performance standards, and curricular resources are made accessible via the institutional Moodle platform, ensuring equal access and complete predictability. Throughout the subsequent research program across years one to four, candidate progress is systematically evaluated through annual scientific research reports reviewed by the doctoral supervisor and the Guidance and Academic Integrity Committee, alongside the formal assessment and crediting of scientific dissemination activities.

The completion of doctoral studies involves a succession of mandatory evaluation stages designed to verify scientific originality and procedural rigor. These stages include mandatory originality screening via sistemantiplagiat.ro, strict compliance verification regarding research ethics, a formal pre-defense before the Guidance and Academic Integrity Committee, a mandatory 90-day public consultation period, and a secondary similarity check on the final manuscript. The process culminates in the public defense before a doctoral committee composed of at least five members: a chairperson, the doctoral supervisor, and at least three official external referees, with a minimum of two appointed from outside IOSUD-UCV, guaranteeing academic objectivity and solidifying the national and international recognition of the doctoral degree in Law.

The evaluation framework successfully couples educational objectives with tangible learning outcomes, functioning as an effective mechanism for monitoring original scholarship, indexed publications, conference presentations, and research mobilities. Comprehensive digital documentation ensures complete traceability and administrative transparency at every juncture of the candidate's trajectory. Moving forward, the doctoral school prioritizes the systematic analysis of evaluation outcomes across coursework, progress reports, dissemination metrics, and final dissertations to identify best practices and potential areas for procedural refinement, while continuously modernizing anti-plagiarism tools and institutional platforms to elevate the efficiency and quality of the evaluation process in Law.

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

IOSUD-UCV and the Doctoral School of the Faculty of Law (DSFL) have instituted a transparent, competitive, and non-discriminatory regulatory framework governing the recruitment and admission of doctoral candidates from Romania, the European Union, the EEA, Switzerland, and non-EU countries. The institutional admission regulations, available publicly on the institutional websites of IOSUD-UCV and DSFL, detail the competition schedule, available budgeted and fee-paying places, proposed research

directions, doctoral project guidelines, evaluation rubrics, and the colloquium calendar.

Candidate registration and document submission are managed exclusively online through the dedicated institutional platform (EvStud), supported by comprehensive visual and textual user guides to eliminate administrative barriers.

The admission competition for the doctoral program in Law comprises two distinct evaluation stages. The preliminary stage consists of a mandatory, eliminatory foreign language proficiency examination assessed at the B2 level on a pass/fail basis, with only successful candidates advancing to the oral examination. The second stage consists of an oral research colloquium evaluating the candidate across three weighted criteria: the quality of the proposed doctoral research project and the oral interview performance (C1, 50%), the candidate's prior academic performance in undergraduate and master's studies (C2, 40%), and demonstrated scientific and publication experience prior to admission (C3, 10%).

Criterion C1 evaluates the topicality, original contribution, methodological feasibility, and draft structure of the proposed research project within the supervisor's thematic directions, calculated as the arithmetic mean of scores awarded by the examination committee. Criterion C2 corresponds to the average of the cumulative grade point averages across the candidate's bachelor's and master's degrees (or an equivalent weighted calculation for pre-Bologna long-term graduates). Criterion C3 assigns points based on published articles, conference proceedings, and academic volumes in Law, capped at a maximum score of 10. The general admission average (MGA) is calculated to two decimal places without rounding, with tie-breaking determined successively by prior scientific output (C3) and overall academic record (C2).

Admission decisions require a minimum general average of 7.00 and are finalized in descending rank order within the limit of available places per doctoral supervisor. Examination committees are nominated by the Doctoral School Council and confirmed by Rectoral Decision, with the prospective doctoral supervisor serving as the committee chairperson. Results are validated by the University Senate, published using anonymization codes to safeguard personal data, and subject to established appeals procedures under the institutional admission regulations, culminating in formal matriculation decisions issued by the Council for Doctoral Studies (CSUD-UCV).

The admission mechanism ensures rigorous, merit-based candidate selection that aligns with national quality standards and Level 8 qualification benchmarks. Combining an eliminatory linguistic threshold with an integrated assessment of research design, academic history, and early scholarly output provides a reliable predictor of candidate capability in doctoral-level legal inquiry. Future institutional measures focus on the ongoing refinement of admission methodologies in accordance with evolving national legislation, alongside the continuous alignment of proposed research topics with strategic national and European legal research priorities and socioeconomic needs.

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

Admission to the doctoral study program in Law within IOSUD-UCV, conducted through the Doctoral School of the Faculty of Law (DSFL), strictly observes the principles of equity, social inclusion, and non-discrimination, in full alignment with national legislation and the institutional admission regulations for the 2025–2026 academic year. Under these provisions, citizens of European Union member states, European Economic Area countries, and the Swiss Confederation, alongside eligible British citizens

under the EU–UK Withdrawal Agreement, participate under identical legal, administrative, and tuition fee conditions as Romanian citizens. The regulatory framework equally guarantees dedicated pathways for ethnic Romanian candidates residing abroad and members of the Romanian diaspora, ensuring diverse demographic access to doctoral education.

Transparency and procedural equity are reinforced through the systematic public dissemination of admission calendars, supervisory quotas, proposed research themes, project formatting guidelines, and evaluation matrices on both the IOSUD-UCV and DSFL institutional websites. The admission procedure is managed entirely via the university's digital enrollment platform, with results announced using individual anonymization codes in strict adherence to GDPR regulations. All competition outcomes are systematically reviewed and validated by the Council for University Doctoral Studies (CSUD-UCV), ensuring procedural integrity before matriculation, which encompasses both full-time and part-time attendance across state-funded doctoral grants, tuition-fee positions, and external funding sources formalized through individual doctoral study contracts.

The institutional admissions framework effectively integrates equal opportunity safeguards into every administrative and evaluative stage. Transparent digital tools, combined with targeted admission quotas for diaspora applicants and non-EU international candidates under dedicated regulatory regimes, confirm the practical application of inclusive recruitment policies. Future institutional priorities center on maintaining and consolidating these standards of equity and accessibility, ensuring open, non-discriminatory access to advanced legal research for candidates from all educational and geographic backgrounds.

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

In accordance with the Regulations for the organization and functioning of doctoral studies within IOSUD-UCV and the internal regulations of the Doctoral School of the Faculty of Law (DSFL), the doctoral study program in Law systematically ensures the acquisition of advanced professional competencies—spanning substantive, cognitive, and research capabilities—alongside transferable transversal skills. The overall curriculum is organized around two complementary pillars totaling 240 ECTS credits: an advanced academic studies training program and an individual scientific research program.

The advanced academic studies program comprises 30 ECTS credits and includes fundamental disciplines essential to doctoral research training, prioritizing academic ethics and integrity alongside methodological and analytical inquiry. The individual scientific research program accounts for the remaining 210 ECTS credits, distributed across four evaluated scientific research reports (30 ECTS), formal dissemination activities through specialized journal publications and conference presentations starting in the second year (30 ECTS), continuous supervised research across the doctoral cycle, and the final thesis evaluation and pre-defense before the Guidance and Academic Integrity Committee (30 ECTS).

To support candidate progression, the program provides a flexible academic pathway accommodating diverse personal and professional trajectories pursuant to Article 28 of the IOSUD-UCV doctoral regulations. While the standard duration of the program is four years, institutional mechanisms permit

extensions of one to two years with Senate approval, reductions of the study duration by one year upon candidate request with supervisory and Senate endorsement, and formal interruptions of up to one year for parental, medical, or substantiated professional reasons. Candidate status is maintained during international mobilities and resumes seamlessly upon completion of authorized interruptions, ensuring procedural fairness and stability throughout each researcher's academic progression.

The indicator is: fulfilled

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

The Doctoral School of the Faculty of Law of Craiova counts on 12 doctoral supervisors, and several of them have a strong international academic profile. Their visibility includes participation in scientific committees of international journals and conferences, membership in international professional associations and research organisations, involvement in expert groups, participation in doctoral thesis committees at foreign universities, and international co-supervision activities. All doctoral supervisors have at least five ERIH-indexed publications or equivalent relevant academic achievements that demonstrate contributions to research, development, and innovation in the field of Law.

The international recognition of individual academics further reinforces the School's profile. Professor Dan Claudiu Danisor received the French Order of the *Palmes Académiques* and participates in French academic and research institutions. Professor Sebastian Raduletu has taught criminal law at Oxford University and currently serves as Romania's judge at the European Court of Human Rights in Strasbourg. These examples illustrate the international academic and professional connections of the doctoral supervisors affiliated with this Doctoral School.

International research cooperation also plays an important role. Between May 2024 and May 2026, the Doctoral School of the Faculty of Law of Craiova has participated in a joint project with the Faculty of Law of the State University of Moldova entitled "Challenges and opportunities for improving the mechanisms of the rule of law in the context of the current crises, adapted to the situation of Romania and the Republic of Moldova" The project, funded by UEFISCDI, involves doctoral supervisors, doctoral students, and postdoctoral researchers and supported academic mobility, study visits, scientific publications, and conference participation.

We consider that this Doctoral School actively implements the University of Craiova's Strategy on the academic internationalisation process and aligns its doctoral programme in Law with international academic and quality standards. International mobility financed through the Erasmus+ programme (see p. 43 of the of the Internal Evaluation Report for the Maintenance of the Accreditation of the Doctoral Study Field of Law) and research partnerships contribute to the continuous development of teaching methods, research topics, and interdisciplinary approaches.

It is our conviction that the participation of the University of Craiova in the European Universities Alliance "European Cross-Border University – ACROSS" is a highly positive aspect of the internationalisation process of this Romanian University and of its Doctoral School of the Faculty of Law in particular. This Doctoral School counts on doctoral supervisors with an outstanding research

profile and being part of the ACROSS Alliance will give them the opportunity to interact with relevant legal research groups of the other universities affiliated with this Alliance from Bulgaria, France, Germany, Italy, Latvia, Poland, Slovenia, and Spain.

We have four recommendations for the Doctoral School of the Faculty of Law: 1st. Sign international agreements for doctoral joint supervision; 2nd. Adopt an internal procedure on the European doctorates in the field of Law and to ensure it is properly publicized amongst doctoral students and their supervisors; 3rd. Undertake Erasmus+ mobilities for doctoral students and supervisors; and 4th. Have an active involvement in the achievement of the ACROSS's research objectives

The indicator is fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

Scientific research is a central component of doctoral training in Law at the Doctoral School of the Faculty of Law of Craiova. Doctoral students have to actively disseminate their research before defending their thesis, with a minimum of two conference presentations and two publications in specialised journals indexed in international databases.

Research-based learning is integrated into both advanced academic training and the individual research programme. The curriculum includes subjects such as Legal Research Methodology, Ethics and Academic Integrity, legal theory, and specialized areas of public and private law. During their doctoral studies, students must also prepare and defend scientific research reports, disseminate their findings through conferences and publications, and defend their thesis before the Guidance and Academic Integrity Committee.

Between 2020 and 2025, doctoral students systematically completed and defended the required research reports before their guidance committees. Each report undergoes prior assessment by the doctoral supervisor to verify its scientific quality and compliance with academic ethics and professional standards. No violations of scientific ethics or professional conduct have been reported by the Doctoral School of the Faculty of Law to date.

The quality of doctoral research is also reflected in the successful validation of all defended Law theses by CNATDCU. The University uses specialised anti-plagiarism software to verify thesis originality and academic integrity.

We consider that the Doctoral School of the Faculty of Law promotes a strong research culture in which doctoral students regularly present their findings at conferences and publish articles in legal academic journals, either independently or in collaboration with their supervisors. During the evaluated period, this Doctoral School has been involved especially in the organization of national conferences and sometimes did so in collaboration with other Romanian Faculties of Law.

We have four recommendations for the Doctoral School of the Faculty of Law: 1st. To support its students in increasing their international visibility through participation in international conferences;

2nd. To support its students and supervisors in publishing articles in legal journals indexed in Scopus

and Web of Science; 3rd. To invite speakers from non-Romanian universities to give (on-site and online) lectures/seminars/webinars to its doctoral students; and 4th. To publish the annual self-assessment reports on its website, which are not available at present.

The indicator is fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

The Doctoral School of the Faculty of Law promotes advanced legal research at both national and international levels. Doctoral supervisors meet the minimum CNATDCU standards required for habilitation (see both files of Annex I.P.A.3.1.1), which supports the academic quality of research and doctoral supervision.

Research results gain visibility through participation in prestigious national and international conferences, workshops, and doctoral symposia. It is considered that these activities support applied, interdisciplinary, and internationally oriented research that addresses relevant legal, economic, and social issues.

It should be mentioned that, during the evaluated period, the Doctoral School of the Faculty of Law organized five editions of the National Conference of Doctoral Students in Law, which involved more than 200 doctoral students and resulted in the publication of their research in collective volumes. In addition, the publication of doctoral theses further strengthens the visibility and scientific impact of the School's research. We can furthermore assess the active collaboration between the doctoral student and his/her doctoral supervisors, which allows doctoral students to be integrated into research teams and activities, as well as doctoral supervisors to pass their academic knowledge to the new generations.

We consider especially relevant the active involvement of doctoral supervisors and students in two research projects, which have made the results of scientific research more visible at national and international level in the field of law. First, mention should be made of „Proiect UEFISCDI - Provocări şi piste de perfecţionare a mecanismelor statului de drept în contextul crizelor actuale, adaptate situaţiei României şi Republica Moldova" [translation: „Challenges and opportunities for improving the mechanisms of the rule of law in the context of the current crises, adapted to the situation of Romania and the Republic of Moldova"], which jointly involved doctoral students and researchers of this Doctoral School and of the State University of Moldova. Second, we would like to refer to the project „Universitatea Antreprenorială – sistem de educaţie superioară şi de formare pentru piaţa muncii din România prin acordarea de burse pentru doctoranzi şi cercetători post-doctorat şi implementarea de programe de formare antreprenorială inovative" [translation: „Entrepreneurial University – a system of higher education and training for the Romanian labour market, providing scholarships for doctoral students and postdoctoral researchers and implementing innovative entrepreneurial training programmes"] (POCU/380/6/13/123990), which was implemented between 2020 and 2022.

We recommend the supervisors of the Doctoral School of the Faculty of Law to apply for research projects to Romanian and international research calls under Horizon Europe, Horizon 2020, Marie

Sklodowska-Curie, COST, PNCDI, PNRR-research, and UEFISCDI (PED, PCE, TE, PD) programmes.

The indicator is fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

The Doctoral School of the Faculty of Law applies systematic quality assurance procedures to maintain and improve the academic standards of its doctoral programme. Regular feedback from doctoral students, continuous monitoring of teaching and assessment, updated study materials, and ongoing staff training help identify potential issues and adapt the programme to current academic and technological requirements.

These measures have produced positive results, including an increase in doctoral theses successfully validated by CNATDCU (four in the 2020-2021 academic year, two in the 2021-2022 academic year, two in the 2022-2023 academic year, seven in the 2023-2024 academic year, and nine in the 2024-2025 academic year) with no rejections between 2021 and 2025, more publications in journals indexed in IDB, greater participation of doctoral students in academic conferences, and improved monitoring of scientific activities.

We consider that the University's quality assurance mechanisms support a coherent and effective doctoral education system. Cooperation between university and faculty quality assurance committees, supported by the Quality Management Department, strengthens the institutional culture of quality, promotes continuous improvement, and contributes to doctoral students' satisfaction and the recognition of their research outcomes.

The indicator is fulfilled.

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

The Doctoral School of the Faculty of Law has established clear and transparent mechanisms to ensure the active involvement of key stakeholders in its continuous development. Doctoral students participate directly in decision-making through representation in the Council of this Doctoral School (1 student) and in CSUD (2 students), while regular meetings with public institutions and business

representatives help align research topics and skills with labour market and socio-economic needs.

In addition, doctoral students' feedback is systematically collected and analysed to identify areas for improvement.

We consider that the Doctoral School of the Faculty of Law demonstrates a structured approach to stakeholder engagement through continuous consultation, feedback, and institutional cooperation. These mechanisms contribute to curriculum adaptation, improved service quality, doctoral student satisfaction, and the integration of good practices in academic quality and ethics. Thus, during our on-site visit, we had the opportunity to see that the professional environment positively appreciates this doctoral program in Law and that there is a strong and consolidated dialogue between the Faculty of Law (and its doctoral programme in Law) and the legal professional environment in Craiova.

The indicator is fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

The University of Craiova has a well-established institutional and regulatory framework that promotes academic integrity, responsibility, and transparency. The Ethics Committee operates under clear regulations for the organization and functioning of the Ethics Committee, which were adopted in 2024 and ensure independent decision-making, impartiality, confidentiality, and the protection of sensitive information.

This University supports ethical conduct through resources such as its Code of Ethics and Academic Conduct (2024) and the Guide to Ethical Norms for Students (see p. 48), which define expected standards of behaviour, rights, and responsibilities. Annual Ethics Committee reports also strengthen transparency and institutional accountability.

In addition, the University of Craiova uses specialized anti-plagiarism software (https://www.sistemantiplagiat.ro/) to verify the originality of doctoral theses, scientific papers, and other academic work. These measures help prevent plagiarism, reinforce the integrity of academic evaluation, and maintain confidence in the quality of the University's research output.

In December 2021, the University of Craiova has established a comprehensive strategy for preventing and combating plagiarism, which defines institutional measures and responsibilities to protect academic integrity and reduce misconduct in teaching and research.

It is assessed that the University of Craiova applies a coherent framework for managing ethical issues through clear procedures, regulations, and monitoring mechanisms. We consider that the Ethics Committee operates with transparency, independence, and professionalism, while systematic anti-plagiarism software helps prevent ethical violations and strengthens academic credibility.

Annual reports of this Committee further demonstrate this University's continued commitment to integrity, fairness, and responsibility across its academic community.

We recommend that the Doctoral School of the Faculty of Law formalize rules on the use of Artificial Intelligence in preparing and writing the doctoral thesis.

The indicator is fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

The University of Craiova has a system for initiating, approval, monitoring, and periodic evaluation of the doctoral study programmes (2018) and Regulations for the organisation and functioning of doctoral and postdoctoral studies 2024-2025.

Doctoral activities are monitored through periodic reports from supervisors and guidance committees, annual evaluations, and digital platforms that track academic progress (see p. 50 of the Internal Evaluation Report for the Maintenance of the Accreditation of the Doctoral Study Field of Law). It is considered that these mechanisms have contributed to more diverse research topics, stronger scientific performance, increased participation in conferences and publications, and successful completion and validation of doctoral theses.

We consider that the combination of clear regulations, stakeholder collaboration, continuous monitoring, and digital tools supports an efficient, adaptable, and transparent doctoral education system focused on academic quality and excellence.

We recommend that the Doctoral School of the Faculty of Law update the Regulations on the initiation, approval, monitoring and periodic evaluation of study programmes, which were adopted in 2018 and do not contain the provisions of Romania's Higher Education Law no 199/2023.

The indicator is fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

The doctoral programme in Law at the University of Craiova follows a participatory and well-structured process for its initiation, monitoring, and periodic review. Doctoral students have direct representation in key decision-making bodies, while doctoral supervisors, academic and administrative staff, institutional committees, graduates, employers, and external academic and professional partners also contribute to the programme's development.

Regular feedback questionnaires, consultations, annual reports, evaluations, and meetings allow the University of Craiova to identify opportunities for improvement and maintain the relevance of doctoral training. Collaboration with employers, professional organizations, public institutions, and academic

partners helps align research topics with labour market needs and current socio-economic challenges.

The programme review process is transparent and cyclical, with proposals assessed and approved through the appropriate academic structures. It is assessed that the results of the procedure implementation process are visible regarding the proposed research topics.

We consider that this participatory system supports the quality of doctoral education, the practical relevance of research, and the programme's continuous adaptation to academic, professional, and socio-economic developments

The indicator is fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

The University of Craiova provides comprehensive support for doctoral students in Law through inclusive policies, modern digital infrastructure, academic resources, and personalised guidance. It offers specific assistance to students with disabilities or learning and adaptation difficulties, including reduced accommodation fees and measures that promote equal access to doctoral education.

Doctoral students have continuous access to scientific databases through ANELIS PLUS, the University's Library's electronic resources, and the Moodle platform. The University also provides workshops on academic research and writing, as well as psychological, professional, and career counselling.

This University places strong emphasis on academic integrity. Doctoral supervisors monitor compliance with ethical and copyright standards throughout the research process, while the University uses recognized anti-plagiarism software to verify the originality of doctoral theses and scientific work.

Each doctoral student's progress is regularly assessed through meetings with supervisors, semi-annual reports through questionnaires, and structured feedback from academic committees. This system supports individual research objectives and encourages autonomy while maintaining high academic standards.

We consider that the University of Craiova offers an integrated and accessible environment for doctoral research in Law. Future priorities focus on expanding and modernising digital resources, research tools, and support services to respond to individual needs and evolving academic and professional requirements. The evaluation of the professional activity of academic staff and researchers by the university management, as well as peer evaluation, is carried out in accordance with dedicated operational procedures adopted by the Senate of the University of Craiova in 2016. However, such results are not available on the website of the Doctoral School of the Faculty of Law.

In addition, we would like to mention that the meeting with alumni of this Doctoral School of the Faculty of Law was especially useful. They said access to scientific databases should have been better when they were doctoral students, and more information on the doctoral thesis that has been presented before was also needed.

We recommend that the Doctoral School of the Faculty of Law, on the one hand, communicate the results of the students' biannual evaluation of teachers transparently, and, on the other hand, post the information on the doctoral thesis already presented on its website.

The indicator is fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

The Doctoral School of the Faculty of Law defines clear and consistent learning outcomes aligned with ARACIS standards and Level 8 of the National Qualifications Framework. On its side, doctoral training focuses on advanced professional and transversal competences and adapts to developments in law, society, the economy and technology. Clear syllabi connect course content, teaching methods and assessment criteria. Performance assessment prioritizes critical analysis, original legal research, research ethics, and the international dissemination of results.

It is assessed that the Doctoral School of the Faculty of Law counts on an integrated system of data collection and analysis that operates through internal IT platforms that ensures the efficiency of its operational and managerial activities.

The indicator is fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

All information regarding doctoral programmes, the school's regulations, research plans and defended theses is available on: • The website of the Faculty of Law's Doctoral School; • The IOSUD website – University of Craiova. These websites provide detailed and comprehensive information on doctoral programmes: admission to doctoral studies; doctoral programmes; activities relating to the delivery of the doctoral programme, the schedule of activities, fees, scholarships, benefits, information sessions, course and seminar timetables, research programmes, and various forms; the legislation applicable to doctoral programmes; information on publication and mobility opportunities for doctoral students; information on the criteria for the preliminary defence and defence of doctoral theses, announcements regarding the defence of doctoral theses; information on the award of doctoral degrees. Through these

communication channels, the institution provides a high level of accessibility and visibility, helping to strengthen public confidence in the quality of education.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Most of the points raised by the institution have been confirmed; however, graduates were unaware that they could claim back the costs of attending conferences, and few PhD students make use of this scheme, suggesting that there is far too much red tape

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Simplifying the procedures for reimbursing expenses incurred in connection with participation in national and international scientific activities

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Transparency in decision-making processes is ensured through the publication of admission results, the composition of doctoral committees and annual work plans on the SDFD and IOSUD websites. Institutional rulings, decisions and regulations at doctoral level comply with the principle of public accountability in accordance with the legislation in force. The SDFD ensures the transparency of decision-making processes and maintains open and honest communication with all stakeholders, as set out in the SDFD Regulations. Decisions taken by the CSUD and the SDFD are communicated by email to the doctoral supervisor and the doctoral student, as well as to other stakeholders (members of the supervision and academic integrity committees, and members of the public defence committees), in accordance with the principles of the GDPR.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Even though the institution has procedures in place, we believe that the process for allocating financial resources should be more transparent, as should the presentation of research results in relation to the resources used.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

We recommend the transparent disclosure of specific data that can concretely demonstrate compliance with the requirement that at least 10% of the doctoral grant be used, for example by identifying these amounts as separate cost units.

We recommend that the Student Affairs Department (ȘDD) incorporate data and measures derived from student feedback into its annual evaluation reports.

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

SDFD carries out procedures relating to the external quality assurance process, in accordance with the law. SDFD implements and coordinates the procedures necessary for external quality assurance, ensuring that doctoral programmes, including the Law programme, comply with national and international standards. The Law doctoral programme, and by extension the SDFD, were assessed by ARACIS in 2021; the external assessment report for the Law programme was favourable, and three years later, a progress report (Annex I.P.C.8.1.1 – External Progress Assessment Report) was submitted, confirming that the recommendations from the 2021 external assessment report had been implemented.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The legal provisions relating to the evaluation are being complied with, and the institution is taking the recommendations made in the previous evaluation into account.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ • Highly qualified doctoral supervisors in Law, with recognized national and international academic profiles ✓ • High rate of academic	INTERNAL FACTORS	✓ Non-digitalized administrative procedures for the financial reimbursement of conference participation fees and mobility expenses, discouraging frequent student uptake for

success and integrity, evidenced by 100% CNATDCU thesis validation with zero rejections in the evaluated period (2021–2025) and systematic anti-plagiarism verification via sistemantiplagiat.ro. ✓ • Excellent modern infrastructure, specialized legal library collections (including TinREAD and virtual library), and 24/7 access to international research databases via ANELIS PLUS and Moodle. ✓ • Established institutional dialogue with the local and regional legal professional environment (bar, courts, public administration) ✓ • Active organization of national academic events for young researchers, notably multiple consecutive editions of the National Conference of Doctoral Students in Law.		smaller events. ✓ • Limited implementation of international joint doctoral supervision (cotutelle) agreements and absence of a formalized internal procedure governing the award of the European Doctorate in Law. ✓ • Low number of research mobilities (Erasmus+ / BIPs) undertaken by doctoral candidates who simultaneously practice in the legal professions (lawyers, magistrates, legal advisors). ✓ • Relatively limited number of publications in high-impact legal journals indexed in Scopus and Web of Science (WoS Core Collection) and modest participation in competitive international research grants (Horizon Europe, ERC, COST). ✓ • Incomplete online public transparency regarding annual self-assessment reports, past doctoral theses defended, and centralized results of biannual student evaluations of teachers. ✓ • Lack of formalized institutional guidelines and ethical regulations regarding the use of Artificial Intelligence (AI) tools in drafting and researching doctoral dissertations.
SWOT analysis		

Opportunities:		Threats:
✓ • Strategic exploitation of the European Cross-Border University (ACROSS) Alliance, enabling joint legal research clusters, shared doctoral seminars, and cross-border mobility with partner universities across the EU. ✓ • Expansion of short-term, blended, and modular international mobility programs (such as Erasmus+ Blended Intensive Programmes – BIPs), highly compatible with practicing legal professionals. ✓ • Access to national and European funding instruments (PNCDI IV, PNRR, Horizon Europe, UEFISCDI bilateral calls) for competitive legal research consortia. ✓ • Deepening institutional partnerships with domestic and European professional bodies (Superior Council of Magistracy, Bar Associations, National Institute of Magistracy) for applied research topics and co-funding schemes. ✓ • Attracting visiting professors and foreign legal researchers from partner institutions to conduct specialized online webinars and intensive modules within the advanced study program.	EXTERNAL FACTORS	✓ National underfunding of legal scientific research and limitations in public scholarship allocations for doctoral grants. ✓ Demanding time constraints and heavy workloads for doctoral students who concurrently practice in legal professions, which can delay thesis elaboration or inhibit international mobility. ✓ • Rapid advancements in Generative AI and digital legal technologies outpacing conventional academic frameworks and posing integrity/authenticity risks. ✓ • Increasing international competition from Western European and regional law faculties in recruiting top-tier doctoral candidates.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	The ongoing purchase of books and the acquisition of access to several journals indexed in the Web of Science.
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	increasing participation in international programmes and academic mobility schemes
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	Reviewing the criteria for obtaining accreditation, to ensure equal opportunities and non-discrimination
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
9.	**I.P.B.1.1.1** The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	
10.	**I.P.B.2.1.2** The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	
11.	**I.P.B.3.1.1** The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	**I.P.B.3.1.2** The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	- We recommend actively promoting and facilitating short-term Erasmus+ mobility programmes, blended intensive programmes (BIPs), and flexible research placements, suitable for doctoral candidates who are simultaneously engaged in the legal professions. Also, we would advise using the opportunities offered by the ACROSS European University Alliance for collaborative international legal research.
13.	**I.P.B.3.2.1** The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	**I.P.B.4.1.1** The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	- Based on doctoral students' feedback regarding the administrative burden, we would recommend simplifying the financial reimbursement procedure for scientific event participation fees and mobility-

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			related expenses, as well as fully digitalizing the process to enable the online submission of supporting documents, thereby facilitating and encouraging doctoral candidates to make active and frequent use of this reimbursement mechanism, even for smaller-scale conferences and workshops.
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	Fulfilled	- To sign international agreements for doctoral joint supervision. - To adopt an internal procedure on the European doctorates in the field of Law and to ensure it is properly publicized amongst doctoral students and their supervisors. - To undertake Erasmus+ mobilities for doctoral students and supervisors. - To have an active involvement in the achievement of the ACROSS's research objectives.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	Fulfilled	- To support its students in increasing their international visibility through the participation in international conferences.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			- To support its students and supervisors in publishing articles in legal journals indexed in Scopus and Web of Science. - To invite speakers from non-Romanian universities to give (on-site and online) lectures/seminars/webinars to its doctoral students. - To publish the annual self-assessment reports on its website.
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	Fulfilled	Doctoral supervisors to apply for research projects to Romanian and international research calls under Horizon Europe, Horizon 2020, Marie Sklodowska-Curie, COST, PNCDI, PNRR-research, and UEFISCDI (PED, PCE, TE, PD) programmes.
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	Fulfilled	
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	Fulfilled	To formalize rules on the use of Artificial Intelligence in preparing and writing the doctoral thesis.
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	To update the Regulations on the initiation, approval, monitoring and periodic evaluation of study programmes, adopted in 2018.
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	Fulfilled	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	Fulfilled	- To communicate the results of the students' biannual evaluation of teachers transparently. - To post the information on the doctoral thesis already presented on the website of the Doctoral School of the Faculty of Law.
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	Fulfilled	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	Simplifying the procedures for reimbursing expenses incurred in connection with participation in national and international scientific activities
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	F	We recommend the transparent disclosure of specific data that can concretely demonstrate compliance with the requirement that at least 10% of the doctoral grant be used, for example by identifying these amounts as separate cost units. We recommend that the Student Affairs Department (ŞDD) incorporate data and measures derived from student feedback into its annual evaluation reports.
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	32	0	0

Other, general recommendations that were not given within the analysis of a specific performance indicator can be presented here.
Sum up the number of analysed performance indicators, and specify how many were assessed as fulfilled, partially fulfilled, and unfulfilled, if any.

VI. Conclusions

The doctoral programme is a robust one, with a strong focus on human resource development and the calibre of doctoral students. The 100 per cent success rate in obtaining a doctoral degree demonstrates this academic commitment. There is a high standard of facilities, guidance and engagement.
There is a focus on research projects, even though there are limitations on the range of open calls for proposals.

Propose and substantiate a decision.

Following the completion of the accreditation[3]/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:

maintaining accreditation (MAC);

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

[3] When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.

Calendarul vizitei de evaluare externă a calității domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit for the doctoral university study domain

Instituția de învățământ superior/Organizația furnizoare de educație/ Higher Education Institution / Education Provider Organization: UNIVERSITATEA DIN CRAIOVA
Çcoala doctorală/ Doctoral School: DREPT/ LAW
Domeniul de doctorat/ Doctoral Domain: drept/
law
Obiectivul evaluării externe/ The objective of the external evaluation: (menținerea acreditării domeniului de doctorat) Perioada vizitei de evaluare/ The evaluation period: *21-23 SEPTEMBRIE 2026*

Comisia de experți evaluatori ai ARACIS/Evaluation panel:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
2.	*PROF.UNIV. DR.*	*Membru - Cadru didactic RNE*
3.	*PROF. UNIV. DR.*	*Membru - Evaluator internațional RNE-I*
4.	*DRD.*	*Membru - Student doctorand RNE-S*

Reprezentantul IÎS/OFE:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	*PROF.UNIV. DR.*	*Persoană de contact/Contact person*

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
Luni/ *Monday*, 21.09.2026			
08:00-08.50	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ *Technical discussions within the expert committee for external quality evaluation*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala de Consiliu/Facultatea de Drept/ Room/Location
09:00-09:40	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanții conducerii componentei organizatorice/ *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component* - Persoana de contact/ *Contact person*	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - 4 reprezentatives
09:40-10:00	Pauză/ *Break*		
10:00-10:50	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu echipa care a realizat raportul de evaluare internă (REI)/ *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Echipa care a realizat REI/ *Team that has drafted the IER*	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - 2 professors
10:50-11:00	Pauză/ *Break*		

11:00-11:50	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai instituției sau Academiei Române, după caz/	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
		Representatives of the HEI or the Romanian Academy, as applicable	meeting: - 3 professors
11:50-12:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 12 prof
12:50-14:00	PRÂNZ/ LUNCH		
14:00-14:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu responsabilii centrelor/laboratoarelor de cercetare / *Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Responsabilii centrelor/laboratoarelor de cercetare/ *Staff in charge with research centres/laboratories*	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 2 prof
14:50-15:00	PAUZĂ/ BREAK		
15:00 - 15:50	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala de Consiliu/Facultatea de Drept/ Room/Location

	(Collaborative activity for clarifying the aspects *presented in the Internal Evaluation Report - IER)*		

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
16:00-17:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu studenți [1] doctoranzi din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Studenți doctoranzi/ *Doctoral students*	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: - 1 stud – 5/ year of study - 3 stud. 4/ year of study - 2 stud. – 2/ year of study - 1 stud– 3/ year of study
17:00-17:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu angajatori ai absolvenților DSUD/ *Meeting of the external quality evaluation experts' panel with employers[2] of the DSUD alumni*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Angajatori/ *Employers*	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 4 reprez.
Marți/ *Tuesday*, 22.09.2026			
9:00 - 9:30	Întâlnirea tehnică a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala de Consiliu/Facultatea de Drept/ Room/Location

9:30 - 10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Meeting of the external quality evaluation experts'*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai structurilor organizatorice în domeniul asigurării	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the

[1] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

[2] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	panel with representatives of the quality assurance organisational structures	calității/ *Representatives of quality assurance organisational structures*	meeting : 4 reprez.
10:20 - 10:30	Pauză/ *Break*		
10:30 - 11:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Representatives of quality assurance organisational structures*	Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 4 reprez.
11:20 - 11:30	Pauză/ *Break*		
11:30 - 12:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Representatives of quality assurance organisational structures*	Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 4 reprez
12:30- 13:45	Pauză de prânz/ *Lunch*		

13:45-14:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți ai	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	structurilor organizatorice în domeniul asigurării calității[3]/ *Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures*	structurilor organizatorice în domeniul asigurării calității/ *Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures* - Persoana de contact*/ Contact person*	- 5 reprez.
14:20-14:30-	Pauză/ *Break*		
15:20-16:00-	Întâlnire tehnică a comisiei de experți evaluatori/ *Technical meeting of the expert evaluation panel*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala de Consiliu/Facultatea de Drept/ Room/Location
16:00-16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu absolvenți[4],[5] ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni[6] of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Absolvenți ai domeniului de studii evaluat/ *Graduates*	Sala de Consiliu/Facultatea de Drept/ Room/Location Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: 4 pers.
16:50-17:00-	Pauză/ *Break*		
17:00-17:40	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IÎS sau a OFE, după caz și ai conducerii componentei organizatorice	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala de Consiliu/Facultatea de Drept/ Room/Location

[3] Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune
[4] Se va evita invitarea absolvenților care sunt angajați ai IÎS sau ai OFE, după caz.
[5] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat
[6] Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	pentru comunicarea concluziilor procesului de evaluare/ *Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process*		Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting: 3 reprez.
Miercuri/ *Wednesday*, 23.09.2026			
09:00 - 11:00	Finalizarea activităților de evaluare/ *Completion of evaluation activities*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala de Consiliu/Facultatea de Drept/ Room/Location

If deemed necessary, and depending on the type of doctoral program being evaluated, additional meetings may also take place, for example with representatives of:

- departments providing IT support, for instance regarding the organization of online activities
- departments for international relations and student mobility
- the Counseling and Career Guidance Center, etc.

Prepared by,

PROF.UNIV. DR.