HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experţi evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de ședință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenţiei Române de Asigurare a Calităţii în Învăţământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității și de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Președinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare și Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 6
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 6.4

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea de Ştiinţe Agricole şi Medicină Veterinară din Cluj-Napoca
Şcoala(ile) doctorală(e)	Științe Agricole Inginerești
Domeniul de studii universitare de doctorat (DSUD)	*Zootehnie*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate Științe Agricole, Silvice și Medicină Veterinară (CPS_C9) din 02.10.2026, propunerea de decizie fiind consemnată în PV nr. 5023/02.10.2026.
Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 5321/20.10.2026.

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ:- N: -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ-: N: -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ:- N:-

Motivarea deciziei

Consiliul ARACIS în ședința din 22.10.2026 analizează și validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- *Total indicatori: 32 sunt îndepliniți, 0 parțial îndeplinit și 0 neîndeplinit*
- *Total standarde: 26 sunt îndeplinite, 0 neîndeplinite,*

*și, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	University of Agricultural Sciences and Veterinary Medicine from Cluj-Napoca
Doctoral School:	Doctoral School of Agricultural Engineering Sciences
Doctoral Domain:	ANIMAL SCIENCE
The objective of the external evaluation:	**Maintaining accreditation (MAC)**

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	*Prof.univ.dr. Livia VIDU*	Expert evaluator	
2.	*Prof. dr. Judit OLAH*	International Expert	
3.	Ștefania Maria ARMĂȘELU	PhD Student Evaluator	

I. Introduction

The external evaluation report was prepared as a result of the periodic evaluation of the doctoral field of Animal Science within the **Doctoral School of Agricultural Engineering Sciences** that operates within the IOSUD -USAMV Cluj-Napoca. The periodic evaluation of the doctoral field of Animal Science covers the period 2021-2025.The periodic evaluation of the doctoral field of Animal Science took place between September 7-8, 2026;

The expert committee is composed of the following members:

- *Prof.univ.dr. Livia VIDU*
- *Prof. univ.dr. Judit OLAH*
- *Ph.D. Student Ştefania Maria ARMĂŞERU*

USAMV Cluj Napoca is the successor of the Cluj-Mănăştur Agronomic Education Institute (1869-1906), of the Cluj Academy of Agriculture (1906-1929), being the legal heir of the heritage of the Academy of Higher Agronomic Studies (1929-1948) and of the Agronomic Institute (1948-1992). In its meeting of January 26, 2012, the University Senate approved the establishment of the fifth faculty, the Faculty of Food Science and Technology, a decision approved by Government Decision no. 707 of July 18, 2012. In 2022, the Faculty of Forestry and Cadastre was established by Government Decision no. 433/03.08.2022 published in the Official Gazette, Part I, No. 781bis/05.08.2022, so that currently six faculties operate within USAMV Cluj-Napoca. Also in 2022, the name was changed from the Faculty of Horticulture to the Faculty of Horticulture and Rural Development Affairs. Starting with the 2020-2021 academic year, the Tertiary College was established, with 28 available places, all budgeted, and which are addressed to graduates with or without a Baccalaureate diploma. Within the college, there is only one specialization: forestry technician.

Based on university autonomy, the Senate decided that, from the 1990/1991 academic year, the "Agronomic Institute" will receive the name "UNIVERSITY OF AGRICULTURAL SCIENCES", confirmed by no. 4894 of March 22, 1991. Since 1992, the institution has operated under the name "University of Agricultural Sciences Cluj-Napoca", according to GD 812 published in the Official Gazette 337 of December 29, 1992, and since 1995, based on IMO 4620/1995, the institution has been named "University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca", according to GD no. 568/16 August 1995.

The USAMV Cluj-Napoca Charter, approved by the University Senate on 07.02.2024, is the document that establishes the mission, principles and general framework of operation and has specific regulations as annexes (USAMV Charter) https://www.usamvcluj.ro/universitatea/documente-publice/carta-usamv/.

The master's and doctoral study programs (https://www.usamvcluj.ro/invatamant/doctorat/) were developed as a continuation of the training acquired within the study programs, in accordance with the educational requirements identified on the labor market, allowing the acquisition of real skills for their graduates.

USAMV Cluj-Napoca has five practice bases with didactic purposes and as practice places for students, within the Experimental Didactic Station, located in: Jucu (vegetable farm), Cojocna (vegetable/animal farm), Hoia (animal farm), Horticultural Research Station, Vinea Apoldia Maior Viticultural Station (Apoldu de Sus). Students can access specific information on the university website, where they have most of the useful information available: https://www.usamvcluj.ro/studenti/.

Doctoral studies have been organized at USAMVCN, then known as the Institutul Agronomic Cluj-Mănăștur, since 1929, when the legal framework was established through the creation of the Academia de Înalte Studii Agronomice. The university was authorized to award the title of Doctor in Agricultural Sciences. The oldest doctoral thesis found in the Library of USAMV Cluj-Napoca dates back to 1935. Prior to 2014, the University had a single doctoral school, covering five doctoral fields: Agriculture, Horticulture, Animal Science, and Biotechnologies (Order of the Minister of Education, Reasearch and Youth no. 3004/7.01.2004) and Veterinary Medicine. The doctoral field Engineering and Management in Agriculture and Rural Development (IMADR) was established by the Order of the Minister of National

Education no. 4.209 of 31 July 2018, From an organizational structure perspective, starting with 2005, doctoral studies at USAMVCN Cluj-Napoca have been organized according to the Bologna system (third cycle of studies). The current doctoral schools, the Doctoral School of Agricultural Engineering Sciences (SDSAI) and the Doctoral School of Veterinary Medicine (SDMV), were reorganized within IOSUD in 2014, following the establishment of the legal framework and the Operating Regulation approved by the University Senate through Decision no. 1839/13.02.2014.

IOSUD-USAMVCN is organized in accordance with the Higher Education Law no. 199/2023, Order no. 3020/2024 for the approval of the Framework Regulation on doctoral university studies, and with the Institutional Regulation on the organization and conduct of doctoral university studies at USAMV Cluj-Napoca (RU24).

The activity within doctoral university studies at USAMVCN is administered by the Council for Doctoral University Studies (CSUD), which is led by the CSUD Director. The position of CSUD Director is equivalent to that of Vice-Rector, in accordance with the legal provisions, and the person holding it is granted, by right, the responsibilities and authority associated with this position . (https://www.usamvcluj.ro/invatamant/doctorat/consiliul-csud). The basic organizational unit within IOSUD-USAMVCN is the doctoral school.

At present, within the Institution Organizing Doctoral University Studies USAMV Cluj-Napoca, hereinafter referred to as IOSUD-USAMVCN, two doctoral schools operate, covering seven fields:

- The Doctoral School of Agricultural Engineering Sciences (SDSAI), within the fundamental field of Engineering Sciences (https://www.usamvcluj.ro/consiliul-scolii-doctorale-de-stiinte-agricole-ingineresti/)
- The Doctoral School of Veterinary Medicine (SDMV), within the fundamental field of Biological and Biomedical Sciences (https://www.usamvcluj.ro/invatamant/doctorat/consiliul-scolii-doctorale-de-medicina-veterinara/).

The doctoral field Animal Science is integrated within the Order of the Minister of Education, Research, and Youth no. 3004/7.01.2004, and has as its main mission the development of scientific and technological competences and expertise in animal breeding and the valorization of obtained productions. This field is a component of the knowledge-based Bioeconomy, with reference to specific subfields concerning plant and animal resources.

Through this mission, it supports the use of the infrastructure and the material and human resources available at USAMV Cluj-Napoca, in order to provide advanced professional training at doctoral level (third cycle of studies within the Bologna Process; EQF/ISCED-8), with applications in key areas such as: animal breeding, feed production, quantitative and qualitative improvement of animal and plant production, the use of innovative technologies to increase production, and the implementation of genetics and breeding programs aimed at developing genetic lines with superior productive potential.

Doctoral students in the field of Animal Science mainly come from specializations such as Animal Science, Aquaculture, and Biotechnology, as well as graduates of bachelor's programs in Biology, Psychology, Food Processing Technology, and others. Graduates of the doctoral program in this field will acquire autonomy and the ability to develop and lead research and development projects in Animal Science, both in the academic and corporate sectors. Training in research and innovation is complemented by responsibility and adherence to academic and professional integrity. The research topics of doctoral supervisors in the field of Animal Science include: Quality of plant and animal products; Animal nutrition and feeding; Animal physiology.

II. Methods used

For the purpose of drafting the external evaluation report of the doctoral study field *Animal Science* within IOSUD – USAMV Cluj-Napoca, the evaluation committee analyzed the internal evaluation report prepared by the institution, together with its annexes, which include supporting documents regarding the teaching, research, and administrative activities of the doctoral field.

Based on the documentation submitted prior to the evaluation visit, the committee verified the extent to which the standards and performance indicators established for doctoral study fields were met. During the preparatory stage preceding the evaluation visit, no additional documents were requested beyond those included in the self-evaluation report.

According to the evaluation schedule established by mutual agreement with IOSUD – USAMV Cluj-Napoca, site visits were carried out to the facilities designated for teaching and research activities used within the doctoral field *Animal Science*, including research laboratories, experimental infrastructure, and facilities used by doctoral candidates in their research activities.

During the visit, meetings and discussions were held with representatives of the university's leadership and of the academic structures involved in the organization of doctoral studies, namely the Rector, Vice-Rectors responsible for quality and teaching activities, the Director of the Doctoral School of Agricultural Engineering Sciences, as well as the coordinators of the doctoral fields within the doctoral school, in accordance with the attached schedule.

Additionally, the evaluation committee held meetings with doctoral supervisors in the Animal Science field (3 academic staff members), members of the Commission for Quality Evaluation and Assurance (CEAC), as well as representatives of the University Ethics Committee.
Separate discussions were also organized with doctoral students (8 participants), graduates of the doctoral field (6 graduates), and representatives of the socio-economic environment (5 employers), with the aim of assessing the relevance of the doctoral program for the labor market, the quality of the educational process, and the professional development opportunities offered to doctoral candidates.
These meetings enabled the collection of relevant information regarding the conduct of research activities, the integration of doctoral candidates into scientific projects, and the institutional collaborations developed within the Animal Sciences doctoral field.

III. Judgment on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At IOSUD-USAMVCN, information on the bodies responsible for organizing and administering doctoral studies, including their names, responsibilities and contact details, is publicly available on the university's doctoral studies webpage.Across all doctoral fields, including Animal Science, coordination, regulation, planning and oversight are provided by the Council for Doctoral University Studies (CSUD) and the Doctoral School Council. The Doctoral School Secretariat manages day-to-day administrative activities involving doctoral students and supervisors throughout the doctoral programme, from admission to completion. Since the 2024–2025 academic year, IOSUD-USAMVCN has maintained a dedicated registry to record and track all documents relating to doctoral students' activities, except for international travel orders.The functional relationships and reporting lines are set out in the USAMVCN organizational chart, approved by the University Senate on 23 July 2024. This document outlines the relationships among the Rector, the Senate, the Administrative Council (CA), CSUD, the Doctoral Schools and the Office for the Digitization and Verification of Doctoral Theses. Activities within the Doctoral School and each doctoral field are governed by the applicable regulations, which are available,

together with the other institutional regulations, in the USAMV Cluj-Napoca Charter.Also, on the doctoral school website, in the Legislation, Regulations, Procedures and Forms section, all documents governing the activity of the doctoral school are centralized. Among these, the most important are: Regulament instituțional privind organizarea și desfășurarea studiilor universitare de doctorat la USAMV Cluj-Napoca (RU24); Regulament privind organizarea și desfășurarea concursului de admitere la ciclul de studii universitare de doctorat în USAMV CN (RU24B); Regulament de organizare și funcționare al Școlii Doctorale de Științe Agricole Inginerești din cadrul IOSUD-USAMV Cluj-Napoca (RU65); PO-127 Procedura operationala privind preventia si asigurarea respectarii normelor de etica si integritate academica in cadrul IOSUD USAMVCN.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The indicator's requirement for established organizational structures and formally adopted, regulated and publicly accessible processes is fulfilled through: the publication of the IOSUD-USAMV structure, including its organizational units, doctoral fields and contact details, together with the university's organizational chart and the bodies responsible for doctoral education, on the doctoral studies webpage; the updating and publication of the internal regulatory framework in line with national legislation, namely Law No. 199/2023 and Ministerial Order No. 3020/2024. This framework includes the Regulation on the Organization and Functioning of the Doctoral School of Agricultural Engineering Sciences within IOSUD-USAMV Cluj-Napoca (RU65), dated 23 July 2024; the availability of regulations and procedures governing admission to doctoral studies (RU24B) and the completion of doctoral studies (RU24A), demonstrating that these key academic and administrative processes are standardized.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At IOSUD level, the internal evaluation and monitoring of doctoral schools are governed by Procedure PO-125, available on the DAC/SMC webpage. Within SDSAI, the Commission for Evaluation and Quality Assurance at Doctoral School Level (CEACSD) comprises two doctoral supervisors and one doctoral student, as detailed on the commission's webpage. Drawing on doctoral student satisfaction surveys and annual activity reports, CEACSD recommends measures to enhance the quality of doctoral education, including the Advanced University Studies Training Programme. Relevant information is available on the doctoral school quality assurance webpage.Teaching activities, study programmes and the learning environment are evaluated through institutional questionnaires completed by students. The results are aggregated at faculty level and reported periodically through DAC/SMC, in accordance with Procedure PO58. The student evaluation reports and evaluation forms

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

are publicly available. Feedback from academic and administrative staff is collected through departmental committees and meetings, the Faculty Council, the Senate's specialist committees, and the Senate, within the framework established by the University Charter and institutional regulations. USAMVCN also maintains an Economic Relations Commission, which supports the university's engagement with the wider community by proposing partnerships with economic, social and cultural stakeholders. One of its ongoing responsibilities is to gather feedback from employers on labour market needs, helping to inform the university's educational provision and research priorities.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Members of the university community can contribute to the development, adoption and review of regulations and procedures through consultation and approval processes preceding formal adoption, as documented in CSDSAI and CSUD decisions. Regular consultation with teaching staff, doctoral students, graduates and employers supports the ongoing development of the Animal Science doctoral programme, helping to align it with labour market needs and national standards.Periodic evaluations, institutional feedback and engagement with employers inform curriculum revisions, strengthen the programme's professional relevance and support the quality of doctoral education. The USAMVCN Strategic Plan 2024–2029 identifies engagement with the socio-economic environment as one of four key areas supporting the university's mission, alongside education, research and international relations.

✓ Aspects that constitute best practice examples
✓ Recommendations
The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USAMV Cluj-Napoca provides dedicated teaching and research facilities for the Animal Science doctoral programme through its research institutes, centres and laboratories. Most laboratories relevant to the field operate within the "King Michael I of Romania" Institute of Life Sciences, which comprises 59 research laboratories across 4,192 m² of usable space. The Institute also houses two lecture theatres equipped with projection, interpretation and audiovisual transmission systems for doctoral thesis defences and other scientific events. These resources are complemented by departmental facilities used by doctoral supervisors. Relevant centres and laboratories are listed in Annex 2, research equipment is documented on the EERTIS platform, and analytical and scientific consultancy services are presented on the university's website.The Inclusion Centre for People with Disabilities provides support for students, including doctoral students, under Regulation RU63 and institutional guidelines for students with disabilities or special educational needs. These measures aim to remove physical, informational and attitudinal barriers and promote full participation in university life, in accordance with Law No. 199/2023 and Ministerial Order No. 4481 of 22 May 2024.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

USAMV Cluj-Napoca provides modern facilities for teaching, research, administration and student services, with accessibility provisions for people with disabilities. Classrooms, laboratories, libraries and educational software support an inclusive learning environment. These resources are documented in institutional asset records, technical reports and internal regulations. The university's research infrastructure includes specialized Animal Science laboratories listed on the **EERTIS platform.** Students, including doctoral students, with physical disabilities receive support services through the Centre for the Inclusion of Persons with Disabilities.

✓ Aspects that constitute best practice examples
✓ Recommendations
The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Research in Animal Science is supported by the laboratories and research centres of ISV, alongside the faculty and departmental facilities with which doctoral supervisors are affiliated. The infrastructure is continuously modernized, while equipment maintenance is financed through research grants, service revenues, and university funds. Doctoral students have access to the university's research infrastructure according to their research needs and the conditions established by the ISV Regulation (RU 56, Articles 3 and 7(5)), the ICHAT Regulation (RU 57, Articles 10, 36 and 42) and operational procedure PO-124.

The General Administrative Directorate and its specialized services oversee building maintenance, repairs, inspections and sanitation to ensure suitable conditions for teaching and research. Occupational health and safety requirements apply throughout these facilities. Designated laboratory staff monitor equipment use, functionality and compliance with safety procedures. Doctoral students operate equipment only after appropriate training and under staff supervision, with regular equipment maintenance and periodic medical examinations providing additional safeguards.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgment on the extent to which the indicator was fulfilled

The facilities and equipment available for Animal Science provide suitable conditions for teaching, research and doctoral thesis work. USAMVCN maintains and upgrades its infrastructure to support the academic and research activities of students and teaching staff.

✓ Aspects that constitute best practice examples
✓ Recommendations
The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within DSUD-Zootehnie, 4 doctoral supervisors carry out their activity (**Annex 3** List of doctoral supervisors in the field of Animal Science), teaching staff who teach the mandatory courses in the PSUA program, teaching staff who teach the optional courses and numerous teaching staff and researchers from the institution and from other institutions, who are part of the academic guidance and integrity committees. All doctoral supervisors have the teaching rank of professor. All teaching staff who teach mandatory courses within PSUA have the quality of doctoral supervisors and the teaching rank of professor. (**Annex 4.** PSUA teaching staff and list of optional courses). All members of the academic guidance and integrity committees have a doctorate degree. All doctoral supervisors in the field of Animal Science meet and significantly exceed CNATDCU standards, with an overall score between 986-5380 points compared to 420 points (the minimum score required for habilitation). (**Annex 6**. Scientific activity of the leaders). USAMVCN has clear and regulated procedures regarding the recruitment of teaching and research associates from among prestigious specialists at national and international level, both at university and doctoral school level.
The relevant regulations and procedures for this criterion are: RU 37 Regulations for the occupation of teaching positions in USAMV CN; RU 48 Regulation on the defense of habilitation theses and the co-optation of doctoral supervisors ; RU 60 Regulation on the preparation of staff lists for the academic year 2025-2026 : PO – 88 Procedure regarding the recognition by USAMV Cluj-Napoca of the quality of doctoral supervisor or of the habilitation obtained abroad ;PO – 123 Procedure regarding the recognition of the doctoral diploma and the doctoral title obtained abroad

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The teaching and research staff in the Animal Science doctoral field have the expertise to deliver the curriculum, guide doctoral research, and support the dissemination and application of its findings. All PSUA course leaders are doctoral supervisors, and all supervisors in the field meet the current standards for habilitation and appointment to the rank of professor.

✓ Aspects that constitute best practice examples
✓ Recommendations

Strengthening doctoral coordination capacity by developing a coherent policy for training and attracting future doctoral supervisors, including support for academic staff in obtaining the right to supervise (habilitation) and facilitating the transfer of experience across generations.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USAMV Cluj-Napoca actively and constantly supports the professional and personal development of the staff involved in the educational and research activities of all employees, teaching staff, researchers, auxiliary staff and doctoral students (RU 3 Internal Regulations). The university's involvement is achieved through a set of policies and institutional measures.

Participation in continuing education programs organized in the university or in other institutions and aimed at improving teaching, linguistic, digital, managerial and research skills, etc. (e.g. digital skills improvement courses within the USAMV CN-DIGITAL CONNECTING project: USAMV CN-DIGITAL CONNECTING: Increasing the quality of the educational act through digital development; Increasing the quality of the educational act through digital development; improvement courses within the ERASMUS, CEEPUS projects; Continuing education program carried out through workshops organized annually by DPPD (topics addressed: e-Learning, Blended learning, modern teaching methods and techniques, etc.)

USAMVCN is a founding member of **EU-GIFT**, an alliance of seven European universities supported by the ERASMUS-EDU-2024-EUR-UNIV project (No. 101176959), with Prof. Dr. Elena Mudura serving as project director (https://eu-gift.com/).In June 2025, the university initiated steps towards adopting the principles of the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers.Doctoral supervisors participate in national and international research projects and collaborate with the business sector through research and consultancy activities, including those undertaken by Daniel Mierliță and Aurelia Coroian.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

USAMVCN supports the professional and personal development of Animal Science doctoral supervisors and the wider teaching and research community through continuing education, international mobility, academic exchanges, and participation in conferences and research projects. Particular emphasis is placed on digital and transferable skills, including research management and ethics, as well as collaboration with international partners. Support includes financial assistance for conference participation and access to advanced research infrastructure.

✓ Aspects that constitute best practice examples
✓ Recommendations

Expand continuing professional development opportunities in emerging areas of research and teaching, including the responsible use of artificial intelligence.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At USAMVCN, teaching and research positions are filled through open public competitions, in accordance with applicable legislation and the principles of institutional autonomy, competence and professional standing. Recruitment ensures equal opportunities, without discrimination based on sex, religion or belief, citizenship, social or ethnic origin, economic status or disability. Appointments may be fixed-term or permanent, as stipulated in RU37 – Regulations Governing the Filling of Teaching and Research Positions.

The admission of doctoral supervisors to the Doctoral School is governed by RU48, concerning habilitation thesis defences and the admission of doctoral supervisors; RU65, concerning the organization and functioning of the Doctoral School of Agricultural Engineering Sciences; and PO-88, concerning the recognition of doctoral supervisor status or habilitation obtained abroad. Individuals who hold a habilitation certificate in the relevant field or have acquired the right to supervise doctoral studies in Romania or abroad may apply. Applicants must demonstrate compliance with the national habilitation standards applicable to the field at the time of submission. Applications undergo review and approval by CSDSAI, CSUD, the Administrative Council and the University Senate.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The procedures for recruiting teaching/research staff within IOSUD-USAMVCN are in accordance with the legal provisions and internal regulations of the university, established and carried out in a transparent manner.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USAMVCN's Informatization Centre supports the integration of digital technologies across education, research and administration, serving all faculties, departments and the university campus. The university's Intranet provides an integrated platform for institutional management and access to teaching materials. Staff also use institutional email, Google Classroom, Google Meet and digital classroom equipment. Through the USAMV CN–DIGITAL CONNECTING project, staff and students can develop their digital skills via a dedicated e-learning platform, accessed using institutional credentials. Since 2019, USAMVCN has also used Erasmus Without Paper to support the digital administration of academic mobility and international cooperation.

At the doctoral level, digital transformation aims to simplify administrative procedures and improve services for students and staff. Admission requirements, schedules, and application materials are available on the university's website, alongside procedures and forms for public thesis defences. Habilitation applications are submitted in both digital and printed formats, while the relevant legislation,

regulations and forms are accessible through the dedicated Habilitation section, facilitating access to information and streamlining application processing.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The implementation of IT platforms confirms USAMVCN's concern to align itself with the process of digital transformation of teaching and administrative activities, with the ultimate goal of increasing the quality of education and streamlining institutional activity

✓ Aspects that constitute best practice examples

✓ Recommendations:

Simplifying the administrative procedures for accessing and using research funds so that doctoral students receive the financial resources needed to support their research activities on time, thereby avoiding delays caused by excessive bureaucratic requirements.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Doctoral programmes within IOSUD-USAMVCN are organized in accordance with the following legal and institutional framework: Higher Education Law No. 199/2023; Ministerial Order No. 3020/2024 on doctoral studies; Ministerial Order No. 3018/2025 on the minimum standards for awarding doctoral degrees; The USAMVCN Charter; The Institutional Regulation on the Organization and Conduct of Doctoral Studies (RU24); The Doctoral School Regulations (RU65 and RU66).

The programmes follow the standards of the European Higher Education Area and the principles of the National Qualifications Framework (CNC) and the European Qualifications Framework (EQF), corresponding to qualification level 8 and ISCED level 8. They aim to develop advanced knowledge, research skills, responsibility, and autonomy.

The Animal Science doctoral programme spans four years and comprises 240 ECTS credits, with 60 credits allocated to each year. It is conducted under the supervision of a doctoral supervisor and the doctoral guidance and academic integrity committee and consists of two components: Advanced University Studies-Based Training Programme (PSUA): Year 1, comprising 60 ECTS credits. Individual Scientific Research Programme (PCS): Years 2–4, comprising 180 ECTS credits.

The types of activities (courses, seminars, practical work, project), the number of hours and credits allocated to each discipline, the examination form and the content of the disciplines are available in the 2025-2026 Curriculum Plans and the Subjects Sheets PSUA. The specialty subject sheets proposed by the doctoral supervisors are available in physical format in the doctoral school secretariat and are part of the doctoral student's file, along with the Study Contract, the Individual Education Plan

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

of the doctoral student (PSUA) and Individual Training Program PCS. Learning outcomes are defined in the subject sheets through professional and transversal competencies, with qualitative and quantitative performance indicators. The PCS scientific research program is credited with 180 ECTS. It consists of carrying out experimental and applied research and preparing three progress reports (1 report per year) presented to the doctoral supervisor and the academic integrity and guidance committee (mandatory), and the research group (Proceedings of the thesis presentation). The PCS also includes scientific dissemination activities, mobilities and participation in research projects.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The Animal Science Doctoral Program is developed and structured in relation to the expected learning outcomes and is organized on the basis of transferable study credits. It encompasses the totality of learning, teaching, practical training, research, and assessment experiences that together lead to a level 8 university qualification from the EQF/CEC and the CNC.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Animal Science doctoral programme defines intended learning outcomes consistent with CNC/EQF level 8 and Ministerial Orders No. 4837/2025 and No. 3020/2024. These outcomes integrate advanced scientific expertise with the ability to conduct independent, original research, apply innovative methods, critically analyse data and communicate findings in accordance with ethical and biosafety standards. Complementary competencies include research leadership, project management and interdisciplinary collaboration.

Alignment with relevant ESCO occupational profiles and academic and industry needs is supported by advanced coursework, participation in competitively funded research and international scientific publication. Course descriptions and graduate career monitoring document the coherence between the curriculum, learning outcomes and career pathways in research, higher education, livestock production, aquaculture and beekeeping.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The curriculum is aligned with the qualification awarded and supports clearly defined career pathways in Animal Science and related fields, in line with relevant occupational standards and ESCO profiles. Professional tasks and activities are mapped to RNCIS requirements, while course syllabi specify competencies that address occupational expectations and support graduates' employability.

Explicit links to the corresponding COR codes reinforce consistency between the curriculum, the competencies developed and the intended professional profile.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

SDSAI supports student-centred learning through a flexible, research-oriented curriculum that promotes doctoral students' autonomy and allows training to be tailored to their research topics and individual needs. Assessment criteria are established at the beginning of each academic year, with the weighting of assessed activities specified in curriculum plans and course descriptions.(Curriculum Plans, Subjects Sheets).
Each doctoral student receives support from a doctoral supervisor and a designated guidance and academic integrity committee (Annex 5). This support covers research planning and implementation, participation in scientific events and involvement in research projects. Committee activity is documented through research report and thesis presentation minutes, while joint publications demonstrate scientific collaboration (Annex 7).

Between 2020 and 2025, the Animal Science doctoral field enrolled 14 doctoral students, supported by three doctoral supervisors and 17 committee specialists, including six from external universities or research institutions. Together with staff delivering PSUA and optional courses, this academic support enables individualized guidance and fosters autonomy, responsibility and competencies relevant to academic and professional careers.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USAMV Cluj-Napoca ensures the implementation of the principles of student-centered learning within the curriculum and through the didactic strategies used in learning and teaching activities and experiences, supporting the continuous progress of doctoral students.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Animal Science PhD students within SDSAI have access to physical, virtual and blended mobility through Erasmus+, CEEPUS and similar initiatives. The Erasmus and International Relations Offices publicize opportunities and provide dedicated information sessions. Transparent procedures and curricular flexibility support the recognition and crediting of mobility outcomes without extending the duration of doctoral studies.

International engagement also includes research visits, conferences and professional training abroad. Between 2021 and 2025, doctoral students and their supervisors recorded 20 participations with papers at international conferences, and all ten graduates from this period attended at least one international scientific conference (Annex 7). Under Administrative Council Decision of 29 March 2022, point 23, USAMVCN recommends allocating RON 3,500 per doctoral student annually from existing doctoral funding to professional development, including conferences, summer schools and international training.

These opportunities strengthen research expertise, intercultural competencies and international collaboration. Further professional development is available through DPPD's postgraduate teacher training programmes at Levels I and II, each comprising 30 credits.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

In general, IOSUD-USAMV Cluj-Napoca offered doctoral students opportunities to participate in academic mobility programs, conducted face-to-face and/or virtually, through transparent information and financial support.

✓ Aspects that constitute best practice examples

✓ Recommendations:

Stepping up efforts to promote international mobility among doctoral students in order to increase the number of academic exchanges, including through the organization of international joint-supervision (co-tutelle) doctorates.

The indicator is: fulfilled.

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USAMVCN promotes equitable and non-discriminatory access to doctoral education and research resources, in accordance with the University Charter, doctoral study regulations, the Equal Opportunities Guide (RU72) and the Gender Equality Plan. Flexible teaching arrangements accommodate different learning needs through in-person activities for full-time students, modular delivery for part-time students and optional courses offered in physical, hybrid or online formats. Student feedback informs the evaluation of teaching, supervision and administrative services.

Subject to the relevant approvals, doctoral students may interrupt their studies for justified reasons for up to two academic years, obtain an extension of up to two years without additional fees, or request a one-year reduction in programme duration (RU24, RU24B and RU65).

Financial support includes an annual allocation of RON 7,500 for research and professional development for state-funded doctoral students, assistance with publication fees under RU73 and the

allocation of 50% of tuition fees to research and dissemination expenses for fee-paying students. Institutional and activity-based scholarships provide additional support under RU43. Information on available research facilities and services is published on the university's research website.

Inclusion measures encompass accessible buildings, adapted learning spaces, digitally accessible platforms and examination adjustments under RU63. The Inclusion Centre for People with Disabilities provides administrative assistance and individualized counselling to support participation in academic life.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USAMV Cluj-Napoca and SD provide an inclusive, flexible educational environment that responds to students' diverse abilities, learning needs, and aspirations through adaptable, student-centred teaching methods. Equitable access to international mobility programmes is supported by additional funding for students from disadvantaged backgrounds.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USAMVCN's 21-hectare campus brings together teaching, research, administrative and student facilities, including classrooms, seminar rooms, specialized laboratories, study areas and recreational spaces. Doctoral students have access to dedicated offices and workspaces for individual and collaborative research.

The University Library provides open-shelf reading rooms, borrowing services, computer facilities and social spaces. Its physical facilities and online platform support access for students across all study cycles. Institutional subscriptions and ANELIS+ also provide access to international databases, including Web of Science, Scopus, IEEE Xplore, SpringerLink, ScienceDirect and CABI.

The university's research infrastructure includes laboratories for cell culture, molecular genetics, micropropagation, fermentation, chromatography and spectroscopy, complemented by greenhouses, experimental fields, pilot stations and clinics. Computing equipment and licensed software further support doctoral research.

Student support services complement these academic resources. The Career Counselling and Guidance Centre (CCOC) provides educational, psychological and career counselling, alongside employer presentations, training sessions and career events. The Inclusion Centre supports students with disabilities or special educational needs throughout their studies. The Doctoral School, Erasmus

Office, Francophone Office and International Relations Office provide ongoing information and guidance on scholarships and academic mobility opportunities.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

USAMV Cluj-Napoca provides well-developed teaching and research infrastructure, with unrestricted access to available resources for all doctoral students. Ongoing student-centred assessment and satisfaction monitoring through feedback and reports inform support measures for students experiencing difficulties. Counselling, coaching and socio-emotional skills development help reduce dropout and strengthen students' participation in academic life.

✓ Aspects that constitute best practice examples
✓ Recommendations
The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within the doctoral field of Animal Science, the learning outcomes are formulated appropriately for the doctoral level and for the specificity of the field, being explicitly presented in the subject sheets (https://www.usamvcluj.ro/invatamant/doctorat/fise-discipline/). These are expressed in terms of knowledge, skills, responsibility and autonomy and capture both the training course and the research activities of the doctoral student, as well as the role of the doctoral supervisor in teaching and evaluation. The learning outcomes are aligned with the targeted competencies, subject contents, teaching methods and assessment modalities and are communicated to doctoral students at the beginning of each teaching activity, being accessible through curricular documents and institutional platforms. This way of formulation and communication facilitates a clear understanding of the educational objectives and assessment criteria, ensuring the transparency of the learning process and supporting the quality of doctoral training in accordance with ARACIS requirements. At the IOSUD–USAMVCN level, feedback from doctoral students is collected based on a questionnaire, which allows for the continuous adjustment and improvement of teaching methods, assessment modalities and subject contents, depending on the specific needs of doctoral training.

Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Learning outcomes are clearly and concisely formulated, providing both students and teachers with a transparent understanding of expectations and goals. They are included in the course syllabus and published on the doctoral schools' website, and are communicated to doctoral students.

✓ Aspects that constitute best practice examples

✓ Recommendations:

Optimizing information for PhD students by publishing the content of specialized courses on the doctoral school's webpage, highlighting learning outcomes in a standardized format.

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

In the Animal Science doctoral field, the achievement of learning outcomes is assessed through examinations, mid-term assessments and projects within PSUA, and through annual progress evaluations within the Individual Scientific Research Programme (PCS). PCS evaluations are conducted by the Doctoral Guidance and Academic Integrity Committee and involve the presentation of research reports and a review of progress against the individual research plan.

The structures of the individual PSUA and PCS plans, including reporting requirements and credit allocations, are endorsed by the Doctoral School Council (CSD) and approved by CSUD. They are aligned with the curriculum and course descriptions.

Doctoral studies culminate in the preparation and public defence of the doctoral thesis, in accordance with Regulation RU24A. The required steps, forms and supporting documents are available on the Doctoral School's public defence webpage.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD–USAMV Cluj-Napoca provides a structured and coherent framework for assessing doctoral learning outcomes through ongoing and summative assessment, in accordance with applicable legislation. The final assessment for awarding the doctoral degree comprises the examination of the thesis and its public defence, conducted under the relevant legal requirements.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Admission to the Animal Science doctoral programme is governed by RU24B, the annually updated Regulation on the Organization and Conduct of Doctoral Admissions at USAMVCN, which upholds transparency, fairness and equal opportunities. It specifies eligibility requirements for graduates of master's or legally equivalent long-cycle programmes, minimum academic performance criteria, application documents, assessment procedures and the admission calendar.

Admission information is published in Romanian and English at least six months in advance on the admission calendar webpage and the doctoral admissions webpage.

Candidates are ranked according to an admission score comprising two equally weighted components: the graduation average for bachelor's studies, or bachelor's and master's studies, as applicable (50%), and the interview grade (50%). The interview assesses research experience, motivation for pursuing doctoral studies, the proposed research project and subject-specific knowledge. Candidates complete a "Candidate's File for Admission" for presentation at the interview.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD–USAMVCN conducts doctoral admissions through clearly defined institutional procedures based on transparency, fairness and equal opportunities. Admission information is available to all candidates through official university channels. Records for the 2020–2025 admission cycles show that 14 candidates were admitted to the Animal Science doctoral programme: ten to state-funded places and four to fee-paying places.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

IOSUD-USAMVCN assesses applicants' theoretical knowledge, research skills and motivation through a written component, consisting of the candidate's file and research proposal, and an interview. Selection criteria are clearly defined and publicly available. Research topics are announced at least two months before admission, while the updated admission regulations and calendar are published at least six months before the competition. Admission results are validated by the doctoral schools and CSUD and subsequently made public (admission website).

Equal access is supported through measures for applicants from vulnerable groups and those with disabilities. Each year, USAMVCN has requested and received one place for national minorities, while state-funded places are also available for Romanians living abroad. These provisions reflect the university's commitment to equal opportunities under RU72, the Guide for Equal Opportunities and Treatment and the Development of the Gender Equality Plan.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USAMVCN carried out the admission process according to the legal provisions, being fair, non-discriminatory and adapted to the needs of vulnerable groups. It upholds fairness and equal opportunities, while also implementing support measures to facilitate access for socially and educationally vulnerable groups, including candidates with special educational needs or disabilities. These practices help foster a fair, accessible, and socially responsible university environment.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Expanding the international academic community's access to information about the Doctoral School by creating a complete English-language version of the institutional website, while ensuring its functionality and continuous updating.

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

PhD students' academic and research activities are governed by institutional documents, including the Doctoral Student Guide, which define their rights, responsibilities and ongoing and final assessment requirements. Following admission (S.B.7.1; S.B.7.2), students are enrolled and sign a doctoral studies contract identifying the student, supervisor and guidance committee. Together with their supervisor, they establish the thesis topic and prepare the Individual Education Plan, the Individual Scientific Research Programme (PCS) and the work schedule. Relevant regulations, contract templates, forms and guidance are publicly available on the IOSUD-USAMVCN Doctoral School website.

Assessment follows the regulations of the Doctoral School of Agricultural Engineering Sciences and RU24A, governing the completion of doctoral studies. IOSUD-USAMVCN also supports national and international joint supervision through a dedicated procedure for concluding co-supervision agreements. Agreement templates for partnerships with Romanian and foreign institutions are available on the Doctoral School website.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USAMV Cluj-Napoca applies the regulations on the professional activity of students, according to the law.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of Agricultural Engineering Sciences within IOSUD–USAMV Cluj-Napoca actively and systematically promotes internationalization through the mobility of doctoral students, academic

staff and researchers, as well as through international research partnerships and academic cooperation. International mobility activities are managed by the International Relations Office and the Erasmus Office, under the coordination of the Vice-Rectorate for International Relations.
The university maintains cooperation agreements with 40 universities abroad, predominantly within the European Union. Its Erasmus+ network includes 121 interinstitutional agreements with partners in EU Member States and third countries associated with the programme, alongside 54 agreements with partners in non-associated third countries. Further information is available on the university's Erasmus+ webpages: European Union partner agreements, partner universities and academic contacts, and additional partner universities. USAMV Cluj-Napoca also participates in the European university consortium established through the EU-GIFT project (2025–2029).Doctoral students have participated in 20 international conference visits and have contributed to international research projects, including HORIZON and EFSA projects (Annex 7. Scientific activity of doctoral students). These projects continue in 2026, supporting further mobility opportunities, including activities scheduled for June 2026. Doctoral supervisors have also participated in international scientific conferences, including events associated with publications indexed in the Web of Science (Annex 6. Scientific activity of doctoral supervisors; Annex 9. Internationalization).

PhD supervisors have served as project directors for one HORIZON project and one EFSA project, as well as two consultancy and research projects conducted in collaboration with business partners. PhD students and supervisors collaborate with researchers from institutions abroad. During 2021–2025, doctoral students contributed to more than 22 publications developed jointly with international, interdisciplinary research teams (Annex 6. Scientific activity of doctoral supervisors; Annex 7. Scientific activity of doctoral students).
IOSUD–USAMV Cluj-Napoca is affiliated with the European University Association's Council for Doctoral Education (EUA-CDE), has contributed to the EUA working group on jointly supervised doctorates, and participates in Erasmus+ and AUF programmes. On 19–20 January 2023, the university hosted the EUA-CDE Thematic Workshop, "Sustainability in doctoral education: developing a strategic approach". The university is also a member of ISEKI and CASEE, organizes the annual international symposium "Life Sciences for Sustainable Development" and other scientific events, and participates in educational fairs.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The internationalization activities of IOSUD–USAMV Cluj-Napoca demonstrate substantial integration into the international academic and research community. An established institutional framework supports academic mobility, international cooperation and participation in major European programmes.Doctoral supervisors' involvement in international scientific networks, professional associations, editorial activities and academic evaluation contributes to the doctoral school's visibility and academic standing. Doctoral students benefit from opportunities and financial support to attend international conferences, undertake research mobility and participate in training programmes.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations
- ✓ The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral programme in Animal Science integrates theoretical training with experimental and applied research, providing a coherent framework for developing scientific competence. From the early stages of their studies, doctoral students participate in research conducted in the university's laboratories and research centres under the supervision of doctoral supervisors and guidance committee members. In accordance with the SDSAI curriculum and the available optional courses, doctoral training develops students' ability to formulate research hypotheses, design experiments, collect and analyse data, and interpret findings in relation to the international scientific literature (Annex 4. PSUA teaching staff and list of optional courses).

Doctoral research topics reflect the university's strategic research directions and European and international priorities in Animal Science (SDSAI 2025 Doctoral Topics). By addressing current scientific and practical challenges, the programme advances knowledge and supports the development of innovative solutions for animal production and the agri-food sector. Applied research activities facilitate the transfer of findings to industry and society, with particular emphasis on the sustainable use of biological resources, interdisciplinary cooperation, and the integration of research outcomes into teaching and professional training.

To support these activities, PhD students have access to scientific databases and the university's research infrastructure, including modern laboratories, advanced equipment and specialized experimental platforms (Annex 2. Research Centres and Laboratories). Participation in research projects further strengthens their practical skills and provides experience in scientific project management. Among the doctoral graduates who defended their theses during the reporting period, one participated in HORIZON and EFSA research projects, while another was involved in research projects conducted with business partners (Annex 8. Participation of doctoral students in research projects). These opportunities reinforce the connection between doctoral research and the needs of society and the economic sector.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Research conducted by PhD supervisors and academic staff directly contributes to PhD students' learning and training. Research findings are integrated into course content, laboratory activities and student assignments, ensuring that teaching reflects current scientific developments. PhD students are also encouraged to participate in scientific congresses, conferences and symposia to broaden their knowledge and engage with the wider research community. The research undertaken for the doctoral thesis is central to developing the knowledge and skills required to achieve the intended learning outcomes.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Research findings are disseminated through articles published in journals indexed in the Web of Science Core Collection (Clarivate) and other indexed specialist journals, as well as through presentations at national and international scientific conferences (Annex 7. Scientific activity of doctoral

students). During the period 2021–2025, 43 articles were published in ISI-rated journals with impact factor (Clarivate) and numerous articles in journals indexed in international databases (BDI) (Annex 7. Scientific activity of doctoral students). Each of the 10 doctoral graduates who defended their theses and obtained a doctorate in Animal Science during 2021–2025 published at least three scientific papers, including at least one first-author article in a journal with an impact factor. This publication requirement has been included in doctoral study contracts since 2016. Collectively, these graduates published 15 first-author articles in journals with an impact factor. PhD supervisors have rich publishing activity, with an average of 44 papers in journals with impact factor / leader, for all activity. In the last 5 years the average of publications in journals with impact factor has increased, which demonstrates the continuity of research activity. (Annex 6. Scientific activity of the leaders). The international visibility of doctoral supervisors in the field is demonstrated by the high number of citations reflected in the Hirsch index.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The results of scientific research carried out by doctoral students and their supervisors in IOSUD USAMV Cluj-Napoca are visible at national and international level and are adequately capitalized, through publication in prestigious publishing houses and ISI indexed journals or in other BDIs, participation in scientific events, technology transfer.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Doctoral schools and fields of doctoral study operate in accordance with the quality assurance policy of USAMV Cluj-Napoca, supported by established structures and operational mechanisms. At the institutional level, the Department for Quality Assurance (DAC) oversees the development of regulations, procedures and evaluation criteria under its own operating regulations (RU 14). The DAC website provides information on its activities and the methodological framework for institutional evaluation and quality assurance.

Quality assurance in doctoral education is supported by a clearly defined organizational structure. The Commission for Evaluation and Quality Assurance in Doctoral Schools (CEACSD) coordinates and monitors the implementation of quality assurance policies and procedures across IOSUD, doctoral schools and fields of doctoral study. Its activities follow Procedure PO-125, "Internal Evaluation and Monitoring of Doctoral University Studies within IOSUD–USAMV Cluj-Napoca" (2024).

Doctoral student feedback forms an integral part of this framework. A dedicated satisfaction questionnaire assesses institutional support, the quality of the doctoral training programme, doctoral supervisors' involvement and adherence to ethical standards. The findings are analysed and included in the IOSUD Annual Report.

The ethical framework governing academic and research activities is established by the USAMV Cluj-Napoca Code of University Ethics and Deontology, incorporated into the University Charter, and the Regulations on the Organization and Functioning of the University Ethics Commission (RU 26). These documents uphold academic freedom, university autonomy, integrity and professional responsibility, supporting an institutional environment grounded in ethical conduct.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD-USAMV Cluj-Napoca has an internal quality assurance system based on strategies, procedures and regulations in accordance with national and European standards. The impact of the consistent application of these regulations in improving quality is recorded in the periodic internal quality assurance reports, which include conclusions and recommendations.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

USAMVCN and implicitly the doctoral schools systematically integrate the opinions of students, teaching staff, administrative staff and external stakeholders in the design, implementation and improvement of institutional procedures, in accordance with the Quality Assurance Code and the Integrated Quality Management System Manual. Institutional mechanisms include formal consultations in management structures, periodic evaluations through standardized questionnaires, collection and analysis of feedback, centralization and reporting at the faculty/university level, followed by decisions and procedural updates published on the institution's website. The university conducts consultations with employers/partners and graduate insertion studies, using dedicated questionnaires, the results of which are used in management analysis and review of procedures/planning (https://dac.usamvcluj.ro/, PO 120 Relația cu absolvenții/ALUMNI, which provides for the insertion questionnaire and use of data, Decision CA of 16.07.2024 which operationalizes the application of questionnaires when collecting diplomas - bachelor's, master's, doctorate, DPPD, online questionnaire on insertion on the labor market, PO 121 Carrying out activities in the Advisory Council). The SMC manual (2024 edition) and the SIMC page provide for management analysis, document review and decision-making circuit (including DAC), through which the results of questionnaires and consultations are transformed into procedure updates (https://dac.usamvcluj.ro/simc/). Decisions, regulations and framework documents (Charter, university regulations, Rector's Report) are published in the Public documents section, and information dedicated to students and the community is agreed in guides and thematic pages – facilitating access to consultations and their results (Decisions of the CSUD)

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Within IOSUD–USAMV Cluj-Napoca, regulations governing quality assurance, university ethics and deontology are implemented in accordance with applicable legal requirements, with the active involvement of academic staff, students, business representatives and other relevant stakeholders. This participatory approach is supported by a range of feedback tools tailored to the diverse groups within the academic community.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

At the level of USAMVCN there is an ethics commission that promotes academic integrity through the Code of Ethics and University Deontology, which stipulates the mechanisms for preventing violations of academic ethics and plagiarism. It operates according to its own regulation RU 26. The University Ethics and Deontology Commission of USAMV Cluj prepares annual reports.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The Ethics Commission of USAMV Cluj-Napoca operates independently under national legislation and regulations approved by the University Senate. Its institutional and functional autonomy is safeguarded by an established regulatory framework and reflected in its decisions and annual reports. The University's Code of Ethics provides the standards governing ethical conduct across the entire academic community.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within IOSUD–USAMV Cluj-Napoca, the development, monitoring and periodic review of study programmes, doctoral fields and related activities are guided by transparency, participation, relevance, ethics and continuous improvement. Self-evaluation of doctoral fields and schools is integral to this process, supporting ongoing improvements in doctoral education.

These principles are implemented through the systematic application of Procedure PO-125, "Internal Evaluation and Monitoring of Doctoral University Studies within IOSUD–USAMV Cluj-Napoca" (2024), approved by the Administrative Council on 18 July 2024 and the University Senate on 23 July 2024. At faculty level, the process is governed by the Regulations on the Initiation, Approval, Monitoring and Periodic Evaluation of Study Programmes (RU 42).

Study programmes are monitored annually according to a schedule approved by the Administrative Council. Doctoral students, graduates and employers contribute to programme design and review, helping to ensure that programmes remain relevant to academic, professional and societal needs.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD–USAMV Cluj-Napoca manages doctoral study programmes within the evaluated field through a coherent and sustainable framework, supported by clearly defined procedures for programme establishment, monitoring and periodic evaluation. CEAC and DAC oversee quality assurance throughout this process.

✓ Aspects that constitute best practice examples
✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

All members of the academic community, PhD supervisors, PhD students, teaching staff members of the guidance committees, and other interested parties—are involved in the process of implementing the institutional procedures by participating in evaluation and quality assurance structures, periodic consultations, and feedback mechanisms, contributing to their application and improvement. The opinion of employers is taken into account in different contexts in USAMV Cluj-Napoca. On the one hand, the opinion of employers is taken into account within the activities of the Advisory Council.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

DSUD Animal Science is evaluated periodically, through the involvement of the internal evaluation team, consisting of the person in charge of the field, other PhD supervisors, PhD students, employers, etc. The results of the evaluations are used in academic management processes, to improve quality.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Within IOSUD–USAMV Cluj-Napoca, academic staff undergo annual evaluation comprising three components: self-evaluation, peer evaluation and/or assessment by the department director, and student evaluation. Student evaluation follows Procedure PO-58, "Evaluation of Teaching Activity by Students." The findings inform improvements under Procedure PO-55, "Improving the Quality of Teaching Activity Following Student Evaluation of Academic Staff," developed by DAC and approved by CEAC and the University's Board of Directors. Evaluation reports covering the past five years are publicly available on the university website under "Student Evaluation Reports."

At the end of each academic year, academic staff, research staff, and PhD students complete self-evaluation forms documenting their activities during that year. PhD students also assess academic staff performance through a dedicated feedback questionnaire. The findings are analysed and presented in the IOSUD Reports for 2024 and 2025.

More than 70% of doctoral respondents rated their supervisors' support in developing research plans and encouraging participation in national and international scientific events as "very high." The same rating was given by 63% of respondents for the monitoring of their research activities by supervisors and guidance committees.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD USAMV Cluj-Napoca analyzes the results of the semester evaluation process by students of the teachers' performance, according to the law, based on the Specific Procedure approved by the Senate, and the recommendations made are applied at the level of the Doctoral School, under the coordination of those responsible for quality assurance.

- ✓ Aspects that constitute best practice examples

- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The university's INTRANET information system supports the collection, processing and analysis of data required for the effective management of study programmes and other institutional activities. It maintains doctoral student records, including academic status, and provides information for reporting to ANS, INS and RMU, as well as for internal reporting.

Academic staff, researchers and PhD students undertake annual self-evaluation by completing a standardized form covering teaching and research activities, in accordance with Procedure PO-18, "Self-Evaluation of Teaching and Research Activity." Data submitted by PhD students are verified by internal and external auditors selected from among PhD students and trained by DAC. The information collected through the INTRANET platform informs the preparation of reports for doctoral fields and doctoral schools.

Peer evaluation is conducted periodically using common assessment criteria and individual performance indicators, supported by procedures and evaluation forms developed by DAC and approved by CEAC and the University's Board of Directors. For teaching and research staff, the process is coordinated at department level by the Departmental Quality Officer (RACD). Peer evaluation and assessment by the department director follow Procedure PO-60, "Peer Evaluation," and Procedure PO-61, "Evaluation of Teaching Staff by the Department Director," respectively, using the corresponding evaluation forms.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD USAMV Cluj-Napoca uses internal platforms for the annual evaluation of teaching staff and researchers, combining self-evaluation, peer evaluation and student feedback, to monitor performance, ensure transparency and continuous improvement of academic activity.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Information of public interest regarding doctoral programs is available transparently on the official website of USAMVCN and on the webpage dedicated to doctoral schools https://www.usamvcluj.ro/invatamant/doctorat/. On this page can be found information about: Doctorate Admission; Legislation, regulations, procedures and forms; PhD Supervisors; Documents required for public defense; Doctoral theses defences; Degrees awarded; Curriculum and subjects sheets; Useful doctorate information (structured by years of study); Habilitation section; and information about management structures (CSD, CSUD).

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The doctoral schools' webpage provides comprehensive information on doctoral programmes, including admission requirements, research topics, curricula, regulations, procedures and relevant

forms. It also lists doctoral supervisors and their academic profiles, including CVs and areas of expertise, and provides details of doctoral thesis defences. Additional information covers the habilitation process, governance structures and their decisions.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

Facilitating quick access to comprehensive information in English for all doctoral fields, including information on specialization courses.

The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)
- ✓

Transparency in decision-making concerning doctoral studies is supported by the official USAMV Cluj-Napoca website and its dedicated doctoral studies webpage. Publicly accessible information includes the Rector's Report, university fees and charges, the University Charter and regulations, decisions of the Board of Directors and University Senate, advertised vacancies, and financial documents.

At the doctoral level, decisions of the Council for Doctoral University Studies (CSUD) and the Council of the Doctoral School of Agricultural Sciences and Engineering are also published. These disclosure practices strengthen institutional transparency and accountability and promote integrity in academic and administrative activities.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Those responsible for publication and updating (including the doctoral school secretariat for specific aspects) ensure the availability of documents within the established deadline after the adoption of decisions, archive previous versions and respond to requests for information in accordance with Law no. 544/2001.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

- ✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

IOSUD-USAMVCN was evaluated by ARACIS in 2021, simultaneously with the doctoral fields, including the Animal Science Field. According to ARACIS decision no. 133/16.12.2021, following the periodic external evaluation, it was decided to maintain the accreditation, both for IOSUD and for DSUD-Animal Science. In 2024, USAMVCN was institutionally evaluated and was accredited with "High

degree of trust". The IOSUD evaluation was also included in this procedure. Also, in 2024, the Progress Report was submitted for the Animal Science Domain, in which the implemented improvement measures were presented.

- ✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

IOSUD–USAMV Cluj-Napoca systematically implements external quality assessment procedures in accordance with applicable legal provisions, ensuring participation in ARACIS evaluations and compliance with the methodological requirements governing the organization and operation of the doctoral field of Animal Science.

- ✓ Aspects that constitute best practice examples
- ✓ Recommendations

The indicator is: fulfilled.

IV. SWOT Analysis

Strengths:	INTERNAL FACTORS	Weaknesses:
✓ the strengths/best practice examples identified along the entire report within the analysis per indicators will be included here. Other, general strengths that do not fall under a specific indicator may be included as well.		✓ the weaknesses identified throughout the entire report within the analysis per indicators will be included here. Other, general weaknesses that do not fall under a specific indicator may be included as well.
✓ IOSUD-USAMV Cluj-Napoca has a well-defined procedural and methodological framework, updated in accordance with current legislation. ✓ High-quality research infrastructure is available to doctoral students to conduct research for their doctoral theses and prepare scientific articles. ✓ The doctoral field addresses the current needs of animal science, enhancing the applicability and impact of research findings.		✓ The extremely low number of full-time PhD supervisors (2 PhD supervisors) in the field of Animal Science ✓ The low number of PhD students in the field of Animal Science ✓ Relatively small number of doctoral students applying for external mobility.

✓ Financial support provided by IOSUD-USAMVCJ for laboratory research, conference participation, and publication fees contributes to the development of doctoral students' scientific activities and increases the visibility of research findings.		

SWOT analysis

Opportunities:		Threats:
✓ Identify external factors that could create opportunities to improve the quality of education in the study domain.	EXTERNAL FACTORS	✓ Identify external factors that could constitute threats to the quality of education in the study domain.
✓ Access to European and national programs (Horizon Europe, MSCA, UEEFISCDI, PNRR) for research, infrastructure and human resources (support for PhD students); ✓ Expansion of international co-tutorships and mobilities within the EUGIFT consortium alliance and other European networks; ✓ Increased collaboration with the economic environment for scholarships and applied projects. ✓ International promotion of the program through online events, educational fairs, academic partnerships.		✓ International competition to attract PhD candidates and supervisors; ✓ Challenges related to the use of artificial intelligence in the process of scientific research and dissemination ✓ Rapid pace of technological innovation – the need for continuous adaptation of topics and skills

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.		
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	**Strengthening doctoral coordination capacity by developing a coherent policy for training and attracting future doctoral supervisors, including support for academic staff in obtaining the right to supervise (habilitation) and facilitating the transfer of experience across generations.**
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	**Expand continuing professional development opportunities in emerging areas of research and teaching, including the responsible use of artificial intelligence.**
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	Simplifying the administrative procedures for accessing and using research funds so that doctoral students receive the financial resources needed to support their research activities on time, thereby avoiding delays caused by excessive bureaucratic requirements.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN B. Educational efficacy			
9.	I.P.B.1.1.1 The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	**Stepping up efforts to promote international mobility among doctoral students in order to increase the number of academic exchanges, including through the organization of international joint-supervision (co-tutelle) doctorates.**
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	Optimizing information for PhD students by publishing the content of specialized courses on the doctoral school's webpage, highlighting learning outcomes in a standardized format.
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	Expanding the international academic community's access to information about the Doctoral School by creating a complete English-language version of the institutional website, while ensuring its functionality and continuous updating.
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	I.P.C.5.1.1 The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	I.P.C.6.1.1 The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	**Facilitating quick access to comprehensive information in English for all doctoral fields, including information on specialization courses.**
31.	I.P.C.6.1.2 The organisational component ensures transparent decision-making processes.	F	
32.	I.P.C.8.1.1 The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	-	-
Domain B. Educational efficacy	14	-	-
Domain C. Quality management	10	-	-
Total	32	-	-

VI. Conclusions

Following the evaluation visit and based on the analysis of performance standards and indicators, internal and external evaluations, as well as the continuous monitoring carried out by the competent institutional structures, a series of general conclusions can be drawn regarding the quality of education offered within the Doctoral Study Area in Animal Science:

-IOSUD-USAMV Cluj-Napoca has a well-defined procedural and methodological framework, updated in accordance with current legislation;

-High-quality research infrastructure is available to doctoral students to conduct research for their doctoral theses and prepare scientific articles;

-The doctoral field addresses the current needs of Animal Science, enhancing the applicability and impact of research findings;

-Financial support provided by IOSUD-USAMV Cluj-Napoca for laboratory research, conference participation, and publication fees contributes to the development of doctoral students' scientific activities and increases the visibility of research findings;

-Opportunities for collaboration with professionals and organisations in the sector facilitate farm-based research and the transfer of research outcomes into livestock production practice.

The main threat to the doctoral field of Animal Science within IOSUD-USAMV Cluj-Napoca is the low number of doctoral supervisors.

However the doctoral field of Animal Science provides a high-quality environment for academic training and research, underpinned by a strong institutional framework, appropriate resources, and an ongoing commitment to quality improvement. Together, these strengths support alignment with the standards and guidelines of the European Higher Education Area and enable the programme to respond to the evolving needs of the scientific community and the labour market.

Propose and substantiate a decision.

Following the completion of the accreditation/maintaining accreditation procedure, the decision of the evaluation panel shall be one of the following:*

a) maintaining accreditation (MAC);

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

* When the external quality evaluation for accreditation is performed with undergoing the procedure for obtaining a provisional authorisation to operate.

Calendarul vizitei de evaluare externă a calităţii domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit for the doctoral university study domain

Instituţia de învăţământ superior/Organizaţia furnizoare de educaţie/ Higher Education Institution / Education Provider Organization: **UNIVERSITATEA DE ŞTIINŢE AGRICOLE ŞI MEDICINĂ VETERINARĂ DIN CLUJ-NAPOCA/ University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca**

Şcoala doctorală/ Doctoral School**: Şcoala Doctorală de Ştiinţe Agricole Inginereşti./ Doctoral School of Agricultural Engineering Sciences**
Domeniul de doctorat/ Doctoral Domain**: Zootehnie/Animal Science**

Obiectivul evaluării externe/ The objective of the external evaluation**:** *(autorizare de funcționare provizorie/acreditare/menținerea acreditării domeniului de doctorat)* ***menținerea acreditării domeniului de doctorat/ maintaining the accreditation of the doctoral field***

Perioada vizitei de evaluare/ The evaluation period: *.7-8 septembrie 2026/, September 7-8,2026*

Comisia de experţi evaluatori ai ARACIS/Evaluation panel:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	Prof. dr. Livia VIDU	*Membru - Cadru didactic RNE*
2.	Prof. dr. Judith OLAH	*Membru - Evaluator internațional RNE-I*
3.	Student doctorand Ștefania Maria ARMĂŞELU	*Membru - Student doctorand RNE-S*

Reprezentantul IÎS/OFE:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	*Prof. dr. A.C.*	*Persoană de contact/Contact person*

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
Luni/ *Monday*, 07.09.2026			
9.00-9.30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ *Technical discussions within the expert committee for external quality evaluation*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii
9:30-10:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanții conducerii componentei organizatorice/** *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component* - Persoana de contact/ *Contact person*	Sala/Locația/ **Room/Location** Sala Senatului – Clădirea Rectoratului Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: -Prof. Univ. Dr. C.C -Rector -Prof. univ. dr. B.A. - Prorector - Prof. univ. dr. P.I. - Prorector - Prof. univ. dr. P.A. – Director CSUD - Prof. univ. dr. P.C. – Director Școala Doctorală de Științe Agricole Inginerești - Prof. univ. dr. A.C. – persoană de contact
10:20-11:00	Pauză/ *Break*		
11:00-11.50	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu **echipa care a**	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location**

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	realizat raportul de evaluare internă (REI)/ *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Echipa care a realizat REI/ *Team that has drafted the IER*	Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. A.C. – responsabil domeniu - Prof. univ. dr. I.L. – conducător doctorat
11:50-12:00	Pauză/ *Break*		
12:00-12:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **personalul didactic** implicat în activitățile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. A.C. - Prof. univ. dr. I.L. - Prof. univ. dr. D.M. - Prof. univ. dr. V.M.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
12.50-14.30		Pauza de pranz/ *Lunch*	
14:30-15:50	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai instituției sau Academiei Române, după caz/ *Representatives of the HEI or the Romanian Academy, as applicable*	- Prof. univ. dr. D.D.– Decan - Prof. univ. dr. A.C. – Prodecan - Prof. univ. dr. M.Z – Prodecan - Șef. lucr. dr. A.P. - Prodecan
15:50-16:00	Pauză/ *Break*		
16:00-16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **absolvenți**[1],[2] ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni*[3] *of the DSUD.*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Absolvenți ai domeniului de studii evaluat/ *Graduates*	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Nume/Name: an absolvire/ year of graduation -ABSOLVENT, 2020 -ABSOLVENT, 2020 -ABSOLVENT, 2021

[1] Se va evita invitarea absolvenților care sunt angajați ai IÎS sau ai OFE, după caz.
[2] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

[3] Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			-ABSOLVENT, 2022 -ABSOLVENT, 2026 -ABSOLVENT, 2026
16:50-17:00	Pauză/ *Break*		
17:00-17:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **angajatori** ai absolvenților DSUD/ ***Meeting of the external quality evaluation experts' panel with employers[4] of the DSUD alumni***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Angajatori/ ***Employers***	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Nume – functia/Name- Position - REPREZENTANT - Director general – Agenţia de Plăţi şi Intervenţie pentru Agricultură Cluj - REPREZENTANT – Reprezentant Lindner - REPREZENTANT – Reprezentat Carmistin - REPREZENTANT – responsabil COP – - Cooperativa Agricola - REPREZENTANT Administrator, Miorita Silvaniei Cooperativa Agricola

[4] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			- REPREZENTANT - Asociația de ovine Someșana
17:50-18:00	Pauză/ ***Break***		
18:00 - 18:30	**Întâlnirea tehnică** a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii
Marți/ *Tuesday*, 8.09.2026			
9:00 - 9:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară**/ *Meeting of the experts panel with members of the University Ethics Committee*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Membri ai Comisiei de etică universitară/ *Members of the University Ethics Committee*	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. C.M. - Șef lucrări dr. S.C. - Prof. univ. dr. M.C. - Conf. univ. dr. A.R. - Șef lucr. dr. M.N. - Șef lucr. Dr. F.R. - Student M.H. - Student A.C.P.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
9:50 - 10:00	Pauză/ *Break*		
10:00-10:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **responsabilii centrelor/laboratoarelor de cercetare** / *Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Responsabilii centrelor/laboratoarelor de cercetare/ *Staff in charge with research centres/laboratories*	Sala/Locația/ **Room/Location** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. D.D. – Coordonator - Centrul global de excelență pentru cercetare avansată în sericicultură și promovarea producției de mătase - Șef lucr. dr. M.B. – Coordonator laborator cercetare – Alimentație și produse animaliere - Conf. univ. dr. A.B. - Coordonator laborator cercetare -Tehnologii de creștere în acvacultură -Prof. univ. dr. M.Z. – Coordonator - Laboratorul de cercetare biotehnologii celulare -Terapia - Prof. univ. dr. D.D. – Coordonator - Laboratorul de cercetare și servicii biotehnologii apicole și sericicole

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			- Prof. univ. dr. V.C. – Coordonator - Laboratorul de cercetare biotehnologii moleculare
10:50 - 11:00	Pauză/ *Break*		
11.00-11.50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **studenți**[5] **doctoranzi** din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Studenți doctoranzi/ *Doctoral students*	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Drd. STUDENT anul 4 - Drd. STUDENT, anul 3 - Drd. STUDENT, anul 2 - Drd. STUDENT, anul 2 - Drd. STUDENT, anul 1 - Drd. STUDENT, anul 1 - Drd. STUDENT, anul 1
11.50-13.30	Pauză de prânz/ *Lunch*		

[5] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
13:30 - 14:20	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu reprezentanţi ai **structurilor organizatorice în domeniul asigurării calităţii**/ *Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii (**DAC**)/ *Representatives of quality assurance organisational structures (DAC)*	Sala/Locaţia/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie şi Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Ec. D.H. - Conf. univ. dr. A.M.V. - Prof. univ. dr. I.M - Sef lucr.dr. dr. O.S. - Sef lucr. dr. M.N. - Prof. univ. dr. T.M. - Conf. univ. dr. L.S.
14:20-14:30-	Pauză/ *Break*		
14:30 - 15:20	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţi ai conducerii componentei organizatorice/persoana de contact/reprezentanţi ai CEAC/reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii**[6]/ *Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person /*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii / reprezentanţi ai CEAC / reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii/ *Representatives of the management / representatives of the*	Sala/Locaţia/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie şi Biotehnologii Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:

[6] Clarificarea unor aspecte rezultate din activităţile şi discuţiile desfăşurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	representatives of the CEAC / representatives of quality assurance organisational structures	*CEAC / representatives of the quality assurance organisational structures* - Persoana de contact*/ Contact person*	- Prof. univ. dr. D.L. - Prof. univ. dr. D.D. - Prof. univ. dr. S.S. - Prof. univ. dr. R.V. - Conf. univ. dr. L.S. - Conf. univ. dr. S.P. - St. S.A.
15:20- 15:30-	Pauză/ *Break*		
15:30- 17:00 -	Finalizarea activităților de evaluare/ *Completion of evaluation activities*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** Sala de Consiliu – Facultatea de Zootehnie și Biotehnologii
17:00- 17:50	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process.	- Comisia de experți evaluatori ai ARACIS/ Panel members - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ Representatives of the management - Persoana de contact/ Contact person	Sala/Locația/ Room/Location Sala Senatului Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: - Prof. univ. dr. C.C. - Rector - Prof. univ. dr. A.B. - Prorector - Prof. univ. dr. I.P. - Prorector - Prof. univ. dr. A.P – funcția/ Director Școala Doctorală IOSUD

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			- Prof. univ. dr. C.P. - Director Şcoala Doctorală de Ştiinţe Agricole Inginereşti - Prof. univ. dr. S.V. - Prorector - Prof. univ dr. M.T. - Prorector - Prof. univ. dr. V.M. - Prorector - Prof. univ. dr. A.C. – Responsabil domeniu

If deemed necessary, and depending on the type of doctoral program being evaluated, additional meetings may also take place, for example with representatives of:

- departments providing IT support, for instance regarding the organization of online activities
- departments for international relations and student mobility
- the Counseling and Career Guidance Center, etc.

Prepared by,
Prof. univ. dr Livia VIDU