HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 8
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 8.2

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea „Ovidius“ din Constanţa
Şcoala(ile) doctorală(e)	Medicină
Domeniul de studii universitare de doctorat (DSUD)	*Medicină*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în şedinţa Comisiei permanente de specialitate - Ştiinţe Medicale (CPS_C12) din 08.10.2026, propunerea de decizie fiind consemnată în PV nr. 5139/08.10.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 5321/ 20.10.2026.

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei
(se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	**Î:** I.P.A.1.1.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: I.P.A.1.2.1, N: -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: I.P.B.3.1.2, N: -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: - N:-

Motivarea deciziei	
În baza REE, a procesului verbal al şedinţei CPS şi a procesului verbal al şedinţei DESU, Consiliul ARACIS analizează şi validează propunerea comisiei de experţi în evaluarea externă a Calităţii *constatând că din:* • *32 indicatori: 30 sunt îndepliniți, 2 parțial îndepliniți şi 0 sunt neîndepliniți.* • *26 standarde: 26 sunt îndeplinite, 0 neîndeplinite.* *şi, astfel, prin aplicarea art. 63 din Metodologie decide că* ***standardele sunt*** ÎNDEPLINITE.	
Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for maintaining the accreditation of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	"OVIDIUS" UNIVERSITY OF CONSTANȚA
Doctoral School:	Doctoral School of Medicine
Doctoral Domain:	Medicine
The objective of the external evaluation:	Maintaining accreditation

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Prof. Dr. Daniela Adriana ION	Expert evaluator	
2.	Prof. Dr. Elena CIOBANU	International Expert	
3.	Radu-Anton MOLDOVAN	PhD Student Evaluator	

I. Introduction

This External Evaluation Report (EER) was prepared within the procedure for **maintaining the accreditation** (MAC) of the doctoral university studies domain (DSUD) Medicine, organized within the Doctoral School of Medicine of IOSUD – "Ovidius" University of Constanța (UOC). The external evaluation took place between July 20-21, 2026, in accordance with the methodology, standards and evaluation criteria established by ARACIS for the accreditation of doctoral university study programs.

Establishment and evolution

UOC was established in 1961. Since 1990 it has become an accredited higher education institution organizing scientific doctoral university studies. The Doctoral School of Medicine (SDM) was established in 2000, according to MEN order no. 3776/10.05.2000, but the first doctoral supervisors, within UOC, were appointed in accordance with the Ministry of Education address no. 34396/26.06.1990 and based on the minister's order no. 7627/1990. From the evolution of SDM, we note, after the confirmation for the Dental Medicine domain according to MEN order no. 5200/21.09.2009 and the approval by H.S no. 635/2012, the inclusion of this domain in SDM, by H.S no. 1291/2012. SDM was accredited in 2012, by H.S no. 634/2012. and, by HG 778/2015, the existence of the Medicine and Dental Medicine domains is confirmed in the list of doctoral university study domains in higher education institutions.

Mission

UOC has established its mission, strategic objectives and annual actions, in accordance with the legal provisions in force and the assumed values and principles. UOC has assumed its mission through the *Charter of "Ovidius" University of Constanța* and defines its strategic objectives through the *Multiannual Strategic Plan for Institutional Development of UOC 2024-2029*.

Governance

The management of UOC is formed of tenured teaching staff in higher education, with a basic norm in the university and in the management structure where they work. The university has an organizational structure (*Educational and research organizational structure and Technical-administrative and education-research support organizational structure*). *The Charter of "Ovidius" University of Constanța* consecrates the principles and regulations regarding the organization and functioning of the institution, university autonomy, educational, research and administrative structures, management structures and functions, rights and responsibilities of the members of the academic community, organization of educational and scientific research activity, institutional cooperation, university ethics and deontology, quality assurance, administration of the university's patrimony and resources.

University study programs/domains

In the UOC structure, in the 2025-2026 academic year, there are 16 faculties and 12 doctoral schools with 13 doctoral domains. Within the faculties there are 42 bachelor's degree domains with 86 study programs, forms of education full-time (IF), part-time (IFR), distance learning (ID) and DUAL, a preparatory Romanian language program for foreign citizens, 33 master's degree domains with 66 master's university study programs, full-time education (IF) and a psycho-pedagogical training program for the certification of competencies for the teaching profession. The study programs operate under the conditions of the authorization, respectively accreditation act, aiming to achieve the educational ideal of higher education according to the law (*HG no. 645/2025*; *HG no. 644/2025*).

Finalization of external evaluation procedures for education quality

The last evaluation of the Medicine DSUD of UOC ended with the resolution Maintaining accreditation (*ME Order no. 5978/2022*, modified by *ME Order no. 6445/**2022***).

Study programs/domains

IOSUD within UOC has been organizing doctoral university studies since 1990. In the 2025-2026 academic year, IOSUD-UOC includes 12 doctoral schools and 13 doctoral domains. Doctoral studies are organized in full-time (IF) and part-time (FR) forms, and for the Medicine DSUD **240 ECTS credits** are provided. The organization of doctoral studies in the field of Medicine is carried out through the *Doctoral School of Medicine (SDM)*, which operates within IOSUD and the Institute of Doctoral Studies of UOC.

The Doctoral School of Medicine was established in 2000 and *accredited in 2012*. Within the Medicine domain, **40 doctoral supervisors** are active, of which 22 women and 18 men. Of these, 36 are tenured (affiliated to SDM) and 4 are active teaching staff in other university institutions in Romania. During the evaluated period there was an increase in the number of doctoral supervisors who meet the current habilitation standards, from 13 in 2021 to 31 in 2025. At the time of drafting the report, **174 active doctoral students** are enrolled in the SDM. In the last five years, **62 doctors in medicine have been confirmed**. At the level of the entire "Ovidius" University of Constanța, 356 students are enrolled in doctoral university studies, so *the active doctoral students of the Doctoral School of Medicine represent approximately 48.9% of the total UOC doctoral students*.

II. Methods used

The external evaluation of the Medicine DSUD was conducted in accordance with the ARACIS Methodology regarding the external evaluation of doctoral university studies and with the applicable specific Standards, using a combination of documentary methods and direct verification methods during the visit. The evaluation process included:

- Analysis of the Internal Evaluation Report (REI) drawn up by SDM and the related annexes;
- Analysis of the institutional documents regarding the organization and functioning of IOSUD and SDM, as well as the regulations, methodologies and procedures applicable to doctoral university studies;
- Analysis of the data regarding the structure and activity of the Medicine DSUD, human resources, the academic path of doctoral students, scientific research activity, academic results, internationalization and quality assurance mechanisms;
- Verification of the supporting documents and annexes related to the criteria, standards and performance indicators;
- Analysis of the documents and additional clarifications requested before and during the evaluation visit.

The REI was drawn up by centralizing the existing academic and administrative data at the SDM level, by consulting the regulations, procedures, annual reports, performance indicators and the situations regarding the doctoral students and doctoral supervisors. During the on-site visit, the following activities were organized:

- Technical discussions and working sessions within the committee of evaluating experts, intended for the analysis of the documents and the clarification of the aspects presented in the REI;
- Meeting with the representatives of the UOC, IOSUD, SDM and Faculty of Medicine management: Assoc. Prof. Dr. Dan Iliescu, Rector; Prof. Dr. Elena Condrea, Vice-Rector; Prof. Dr. Ionela Popovici, Vice-Rector; Prof. Dr. Monica Vlad, CSUD Director; Prof. Dr. Doina Tofolean, Dean of the Faculty of Medicine; Prof. Dr. Vlad Tica, SDM Director; Assoc. Prof. Dr. Loredana Pazara, Vice-Dean responsible for research activity within the Faculty of Medicine;
- Meeting with the team that drew up the REI: Prof. Dr. Vlad Tica, SDM Director; Assoc. Prof. Dr. Lucian Petcu, SDM member; Dr. Cristina Tase, doctoral student; Dr. Simona Stase, doctoral student; Laura Dumitru, Secretary of the Doctoral School of Medicine;
- Meeting with the teaching staff and doctoral supervisors involved in the activities of the evaluated domain: CS I Dr. Georgeta Camelia Cozaru, Prof. Dr. Elena Danteș, Prof. Dr. Eugen Dumitru, Prof. Dr. Irina Dumitru, Prof. Dr. Mădălina Iliescu, Prof. Dr. Laura Mazilu, Assoc. Prof. Dr. Lucian Petcu, Prof. Dr. Vlad Tica, Prof. Dr. Doina Tofolean and Prof. Dr. Liliana Tuță;
- Meeting with doctoral students in different stages of the doctoral path and with graduates of the Medicine domain, in order to analyze the academic experience, the relationship with doctoral supervisors and guidance committees, access to resources, participation in research activities and opportunities for professional development;
- Meeting with the representatives of the employers and of the medical units where the graduates of the evaluated domain work: Constanța County Emergency Clinical Hospital, Constanța Clinical Hospital of Pneumophthisiology, Constanța CFR Clinical Hospital, Ovidius Clinical Hospital,

Affidea Hospital - Femina Care and the Center for Research and Development for the Morphological and Genetic Study in Malignant Pathology (CEDMOG);

- Meeting with the representatives of the structures responsible for quality assurance: Prof. Dr. Ionela Popovici, Vice-Rector and CEAC President; Prof. Dr. Florin Anghel, CEAC member; Prof. Dr. Simona Dobrinaş, DSAMC coordinator; Prof. Dr. Monica Vlad, CSUD Director and CEAC-ISD President; Prof. Dr. Kamer Aivaz, CEAC-ISD member;
- Meeting with the members of the University Ethics Committee and of the Bioethics Committee: Lect. Dr. Grigore Gabriel, President of the University Ethics Committee; Assoc. Prof. Dr. Marius Popa, President of the Bioethics Committee; Prof. Dr. Mădălina Iliescu and Prof. Dr. Maria Cândea, members of the Bioethics Committee;
- Visiting the material base and the didactic and research infrastructure used within the Medicine doctoral domain;
- Meeting with those responsible for research centers and laboratories, in order to verify the functionality of the infrastructure, the types of activities carried out and the access of doctoral students to equipment and resources;
- Verification of the conditions for carrying out research activities within CEDMOG, the Ad Augusta Center, the research laboratory of the Pathological Anatomy Service of the County Emergency Clinical Hospital, the Legal Medicine Laboratory, the medical informatics and biostatistics laboratory, the informatics laboratory, the electron microscopy compartment and the simulation center.

The conclusions formulated in this EER are based on corroborating the information resulting from the analysis of documents with direct observations made during the visit and with the information obtained during meetings with all categories of interested parties, aiming to verify the degree of fulfillment of the ARACIS standards and performance indicators. The evaluation aimed not only to verify compliance with ARACIS standards, but also to identify examples of good practices and to formulate recommendations oriented towards the continuous improvement of quality and the development of the internationalization of doctoral university studies.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

State of facts: The Medicine DSUD is organized within the IOSUD - UOC, through the SDM, in accordance with the provisions of the Higher Education Law no. 199/2023 and the applicable institutional regulations. The organizational structure and management mechanisms are clearly defined by the University Charter, the Regulation for the organization and functioning of the IOSUD, the Regulation of the Doctoral School of Medicine and other specific internal procedures. The existence of a functional management system was noted, with clearly defined responsibilities at the level of the University Senate, the Council for Doctoral University Studies (CSUD), the Council of the Doctoral School and the management of the Faculty of Medicine. The analyzed documents demonstrate the existence and application of an updated normative

framework, which regulates the organization of admission, the development of doctoral studies, the activity of doctoral supervisors, the evaluation of doctoral students, quality assurance, ethics and academic integrity.
Analysis of the state of facts: There are coordination and monitoring mechanisms, as well as the involvement of management and quality assurance structures in the decision-making process, which demonstrates the efficient functioning of the management system of the doctoral domain.
Recommendations: -
The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

State of facts: The REI highlights the involvement of SDM members, the Faculty of Medicine and other interested parties in the drafting, adoption and periodic revision of the methodologies, regulations and procedures applicable to doctoral studies. Consultation is carried out through institutionalized mechanisms: consultations in academic structures, thematic working meetings and requesting written points of view from teaching staff, doctoral supervisors and doctoral students. Consultations with representatives of institutional partners and of the Council for Doctoral University Studies (CSUD) are also provided for. The training program based on advanced university studies is monitored and evaluated periodically by the CSD, which organizes debates with the members of the Doctoral School regarding the modification of disciplines and the introduction of new disciplines, depending on the needs of doctoral students and the educational context. Documents/sources mentioned in the REI: Procedure for elaborating working procedures and instructions, UOC Regulations, UOC Procedures, CSUD Composition.
Analysis of the state of facts: There are formal mechanisms for consulting the members of the SDM, the Faculty of Medicine, doctoral supervisors, doctoral students and other interested parties in the process of drafting and revising regulations and procedures. The description of the general approval workflows concerns the generic institutional process but does not document the domain-specific consultation. In the absence of minutes/records of specific consultations, the actual involvement of interested parties in building the regulatory framework of the Medicine DSUD cannot be verified.
Recommendations: Documenting all consultations carried out with interested parties and how the formulated observations are capitalized upon in the revision of documents.
The indicator is: partially fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

State of facts: UOC has spaces dedicated to educational, research and administrative activities, as well as services for students and doctoral students, including facilities for people with disabilities. Doctoral training

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

activities in the field of Medicine are mainly carried out in the UOC Campus, University Alley no. 1. The Faculty of Medicine has approximately 2,449 m² of teaching spaces, which include amphitheaters, seminar rooms and over 50 teaching and research laboratories, equipped with multimedia equipment and IT infrastructure (Annex SDM A.2.1.1- Material base, Annex SDM I.2). The rooms used for the Medicine DSUD activities are equipped with internet access, computers and video projectors. Doctoral students benefit from information and documentation infrastructure through the "Ioan Popișteanu" University Library, with spaces for individual and collaborative study, book fund and access to electronic resources. Through Anelis Plus, Web of Science, Scopus, ScienceDirect and SpringerLink are available, including remotely (Center for Distance Learning and Part-Time Learning – UOC e-learning).

Analysis of the state of facts: The material base is adequate for carrying out the educational and research activities related to the Medicine DSUD. Teaching spaces, laboratories, IT infrastructure and information and documentation resources corresponding to the doctoral activity are provided.

Recommendations: -

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

State of facts: The teaching and research spaces of SDM are properly maintained. The state of the buildings and spaces in patrimony or administration is constantly monitored and measures are implemented to increase their sustainability. During the visit, the CEE verified the way laboratories and research infrastructure are used, as well as the existence of measures regarding equipment maintenance (Patrimony Maintenance Technical Service, Infrastructure Procurement Directorate), safety in laboratories and the management of waste resulting from biomedical research activities, in accordance with applicable regulations.

Analysis of the state of facts: The management of the material base is efficiently organized and ensures the use, maintenance and development of the infrastructure, in accordance with the needs of the doctoral university studies domain. The existing institutional mechanisms contribute to maintaining a safe and adequate environment for educational and research activities.

Aspects that constitute examples of good practices: Periodic monitoring of the infrastructure state and planning of maintenance and modernization works depending on the identified needs.

Recommendations: Digitization of infrastructure management.

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

State of facts: Within the Medicine DSUD, **40 doctoral supervisors are active**, of which 22 are women and 18 are men; **36 are affiliated with the Doctoral School of Medicine**, and 4 are tenured teaching staff in other university institutions in Romania. The number of doctoral supervisors who meet the current habilitation standards has increased from 13 in 2021 to **31 in 2025**. Currently, no doctoral supervisor coordinates more than 8 doctoral students. The teaching and research staff is recruited and employed in accordance with

the provisions of the legislation in force and the internal regulations of UOC regarding the filling of teaching and research positions. The personnel structure ensures the coverage of the activities provided in the education plan and in the doctoral research activity, including for the guidance and evaluation of doctoral students. The teaching staff involved in the doctoral program hold the academic qualifications and professional competencies necessary for the disciplines they carry out and have relevant teaching and research experience in the field of medicine. The coverage of the personnel needs for the entire doctoral cycle and for the guidance activities is documented by Annex SDM A.3.1.1 – DSUD Staff roster. The teaching staff who teach the disciplines from the advanced study program have bachelor's, master's and doctoral university studies, as well as research activity and habilitations in the domain or in domains similar to the coordinated discipline.

Analysis of the state of facts: Human resources are adequate for the size and specificity of the Medicine DSUD. The staff involved in the educational and research activities possess the qualifications and expertise corresponding to the taught disciplines, and the number of doctoral supervisors who meet the current habilitation standards has increased during the evaluated period. From the presented documents, it appears that not all doctoral supervisors meet the minimal and specific standards in force for obtaining the habilitation certificate.

Recommendations: All doctoral supervisors should meet the minimal and specific standards in force for obtaining the habilitation certificate.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

State of facts: The teaching staff involved in the Medicine DSUD participates in training programs organized by UOC, including within digitalization projects, projects financed by the Institutional Development Fund and other activities. Professional development is also supported through internationalization opportunities and research projects. UOC has regulations regarding staff mobility within the Erasmus+ program, and the REI mentions SDM's concern for informing and supporting teaching staff in carrying out mobilities at partner universities, in order to exchange good practices and improve teaching activities and teaching/learning methods. Concrete examples of SDM doctoral supervisors' involvement in professional development and internationalization activities have also been identified. Prof. E.D. participated, within the AD.AUGUSTA Center, in exchanges of experience and good practices regarding the development of the researcher career and human resource management in research, and Prof. L.A.T. participated in international academic cooperation activities carried out within the Erasmus+ "Exchange Days". These activities are part of the institutional mechanisms for professional development and internationalization made available to the academic staff.

Analysis of the current situation: The analyzed documents confirm the existence of institutional mechanisms for professional development and the actual participation of some SDM doctoral supervisors in training activities, exchange of experience and international academic cooperation. However, the available evidence does not allow the quantification, for the entire evaluated period, of the total number of beneficiary doctoral supervisors and of the financial support granted individually.

Recommendations:

- Stimulating the participation of teaching staff in professional and personal development programs; identifying solutions for the financial support of these activities by the institution;
- Centralizing, at the SDM level, the participation of doctoral supervisors in training/professional development programs and academic mobilities, highlighting the type of activity and the funding source.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.

Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

State of facts: Within UOC, the filling of teaching and research positions is carried out in accordance with the Higher Education Law no. 199/2023 and the university's own regulations and methodologies. The associate teaching staff is employed by competition, for a fixed period, according to its own methodology, and the procedures for recruiting teaching and auxiliary staff are applied transparently. The REI mentions as regulatory documents the Regulation for the elaboration and approval of the staff rosters and the Methodology regarding the filling of vacant, temporarily vacant and/or reserved teaching positions from the staff rosters of the departments within UOC and the remuneration of activities carried out on an hourly pay basis. UOC holds *the Human Resources Excellence in Research (HRS4R)* award granted by the European Commission, and the recruitment and selection of staff are based on the principles of openness, transparency, and competence, with the exclusion of discrimination and preferential treatment.
Analysis of the state of facts: The procedures for recruiting teaching and research staff are institutionally regulated, are correlated with the national legal framework and include principles of transparency, competence and non-discrimination.
Recommendations: -
The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

State of facts: UOC has a digitalization strategy, and SDM uses information systems for the collection, processing and analysis of data regarding admission, school situation and quality monitoring. The IT&C Service provides technical support for the use of the infrastructure and IT services. At the institutional level, IT tools are implemented for admission Electronic admission platform, efficient management of schooling UMS/Solaris, granting of scholarships, online student record book, student accommodation Accommodation platform, access to digital bibliographic resources - Online library resources and the evaluation of teaching staff by students. For verifying similarities in doctoral theses, projects and research reports of doctoral students, the Sistemantiplagiat.ro platform is used, starting with November 2021. In the internal quality assurance process, data related to the academic path of doctoral students, scientific activity, periodic evaluations and performance indicators are managed through internal databases, institutional electronic platforms and individual monitoring files.
Analysis of the state of facts: The Medicine DSUD uses IT tools for academic and administrative processes, quality monitoring, managing the path of doctoral students and verifying the similarity of works. Digitalization facilitates access to services and the management of information related to doctoral studies.
Aspects that constitute examples of good practices: The existence of the Solaris digital platform.
Recommendations: Development of digital tools for individual monitoring of doctoral progress.
The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

State of facts: The advanced study program of the Medicine DSUD is founded on the Education plan, Discipline files, regulations regarding admission and finalization of studies. The curriculum includes specialization disciplines (DS), synthesis disciplines (DSI) and advanced knowledge disciplines (DSA), compulsory and optional, being designed for obtaining a level 8 CNC qualification. Teaching, practical application, research and evaluation activities are quantified in ECTS credits; each semester has 30 ECTS, and 1 ECTS corresponds to a volume of 25-30 hours of preparation. The second semester includes the discipline "Ethics and academic integrity" (which also addresses research ethics). The discipline files specify the learning outcomes and the modalities for evaluating the progress of doctoral students and are updated annually and approved by the CSD. The finalization of studies is carried out through the public defense of the doctoral thesis, in accordance with the Regulation regarding the organization of the finalization exam for doctoral university studies and the Operational procedure regarding the organization of the finalization exam. The education plans are revised and internally audited according to UOC-PO-02, and the discipline files are elaborated and updated according to the institutional procedure. The curricular structure also allows the participation of doctoral students in internal and international mobilities, regulated by the Regulation for the recognition of Erasmus+ mobilities and the Regulation regarding the mobility of students and staff in the Erasmus+ program.
Analysis of the state of facts: The Medicine DSUD curriculum is structured in accordance with the expected learning outcomes and level 8 of the qualification, includes teaching, research, practical application and evaluation activities and is organized based on the ECTS system. The curricular documents are updated and subjected to the institutional mechanisms for monitoring and internal audit.
Recommendations: Consolidating the curricular components dedicated to open science, artificial intelligence in research, data management and translational research.
The indicator is: fulfilled.

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

State of facts: The Medicine doctoral university study program is designed in accordance with the requirements of the National Qualifications Framework and the European Qualifications Framework for level 8. The education plan and the discipline files correlate the objectives of the program, the curricular contents and the expected learning outcomes with the professional, transversal and specific competencies of doctoral training. The education plan includes specialty, synthesis and advanced knowledge disciplines, oriented towards acquiring advanced research competencies.
Analysis of the state of facts: The learning outcomes and the targeted competencies are in accordance with level 8 of the qualification and meet the current requirements of training through research in the

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

medical field. The structure of the program allows the progressive development of the competencies necessary for a career in research, in higher education and in evidence-based medical practice.
Recommendations: Consolidating the explicit correlation between the learning outcomes, the targeted competencies and the relevant occupations from ESCO.
The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

State of facts: The teaching-learning process within the Medicine DSUD includes both direct teaching activities and individual study, supported by teaching materials elaborated by the discipline holders and provided in the education plan and the institutional regulation. The discipline files for the 2025-2026 academic year were analyzed and approved in the Council of the Doctoral School of Medicine, by HCSD SDM no. 118 of 29.09.2025, with 11 votes in favor (Annex SDM B.3.1.1 – HCSD FD). The teaching staff offers guidance hours for doctoral students, and the guidance is personalized at the student's request. In the teaching process, IT tools such as email, web pages and the e-learning platform are used. The discipline files establish the targeted competencies, the expected learning outcomes and the correlation between the thematic contents, teaching methods and evaluation forms. The learning outcomes are communicated to the doctoral students at the beginning of the program and discussed within the teaching activities, and the discipline's objectives, content, bibliography and examination and evaluation procedures are presented from the first course hours. The teaching and learning strategies are oriented towards the students' needs, and the education plan allows the adaptation of the training path to the specificity of the chosen domain.
Analysis of the state of facts: The teaching and learning activities are organized with an emphasis on the active participation and autonomy of the doctoral student, by combining teaching activities with individual study, personalized guidance and the use of digital resources. The periodic evaluation of the didactic contents and methods allows the adaptation of the educational process to the needs of the doctoral students.
Recommendations: -
The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

State of facts: UOC has regulations for the recognition of study and/or placement mobilities carried out in the country and abroad, including within the Erasmus+ program. The structure of the doctoral program allows the participation of doctoral students in internal and international mobilities. During the 2020-2025 period, within the Medicine DSUD, 3 Erasmus+ mobilities of doctoral students are recorded: 2021-2022 - Universitat Jaume I, Spain, duration 2 months; **2022-2023 - University of Trieste, Italy, duration 2 months; 2024-2025 - University of Ioannina, Greece, duration 12 days**. UOC has an institutional framework for the recognition of study and/or placement periods carried out within Erasmus mobilities, regulated by the Regulation for the recognition of study or placement periods carried out within Erasmus mobilities, facilitating the participation of doctoral students and teaching staff in international academic mobilities.
Analysis of the state of facts: The institutional framework for academic mobilities is functional, and during the evaluated period Erasmus+ mobilities of doctoral students were carried out in universities from Spain, Italy and Greece. However, the number of doctoral student mobilities remains low compared to the size of the Medicine DSUD, an aspect also mentioned in the SWOT analysis of the REI.
Recommendations: Increasing the participation of doctoral students in long-term research mobilities.
The indicator is: partially fulfilled.

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

State of facts: UOC promotes the principles of equal opportunities, equity and inclusion in the organization and development of doctoral university studies. The teaching and learning strategies are oriented towards the needs of doctoral students, and the structure of the education plan allows the adaptation of the training path to the specificity of the domain and to their academic and research interests. At the institutional level, the Career Counseling and Guidance Center operates, which offers support and guidance services. The internationalization policy aims to ensure equitable access to international opportunities for members of the academic community, regardless of their background or socio-economic status. Through the Code of University Ethics and Deontology, conduct is regulated and discrimination of any kind is prevented. Doctoral students benefit from equitable access to modern educational resources (library, e-learning platforms, academic databases). Students and graduates favorably appreciate the opportunities offered by the institution.
Analysis of the state of facts: The institution has mechanisms that support the equitable access of doctoral students to educational activities and academic development opportunities.
Aspects that constitute examples of good practices: The existence of the Career Counseling and Guidance Center and ensuring equal access of doctoral students to research infrastructure, educational resources, and professional development.
Recommendations: -
The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

State of facts: The doctoral students of the Medicine DSUD have access to bibliographic resources in printed and electronic format, including textbooks, treatises, guidelines and periodicals. The "Ioan Popişteanu" University Library has a book fund corresponding to the domain and subscriptions to specialty journals from the country and abroad. Through the Digital Library and the ANELIS+ program, access is ensured, including remotely, to international databases and scientific resources, among which Web of Science, Scopus, ScienceDirect and SpringerLink. Doctoral students have free access to the spaces, laboratories and research infrastructure made available by UOC, as well as to the clinical infrastructure of the partner medical units. Financial and social support services are also available, including scholarships and other forms of financial support for doctoral students, accommodation, canteen, medical office, auxiliary services, transport and sports base. The university affirms its concern for students with disabilities and establishes measures to ensure appropriate conditions, for people with disabilities, regarding easy access to all spaces belonging to the institution, as well as for the use of facilities, equipment, etc., support in carrying out specific activities.
Analysis of the state of facts: Doctoral students benefit from adequate and non-discriminatory access to the resources and services necessary for carrying out doctoral research and training activities. The services

offered support the professional development of doctoral students and contribute to the efficient development of the doctoral program.
Recommendations: A better highlighting of the facilities and services available to students with special educational needs/disabilities.
The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

State of facts: The learning outcomes are adequately described and structured into specific and transversal competencies, described in the Discipline files and the Education plan. Within the doctoral university studies, the learning outcomes are clearly defined and correlated with the level of doctoral studies, being described in the program documents and structured into relevant competencies. The analyzed documents highlight the correlation between the discipline objectives, the curricular contents, the learning outcomes and the evaluation modalities.
Analysis of the state of facts: The discipline files include the specific competencies, learning outcomes, discipline objectives, contents, research methodology, evaluation modalities and the minimum performance standard. The learning outcomes are expressed in terms of knowledge, skills and responsibility/autonomy, targeting competencies such as in-depth knowledge, critical thinking, autonomy in research, innovation capacity, formulation of scientific hypotheses and autonomous capitalization of bibliographic sources. The discipline files also provide for the corroboration of the contents with the expectations of the epistemic community, professional associations and representative employers, and all files for the Medicine DSUD specify the professional and transversal competencies, skills and attitudes targeted.
Recommendations: -
The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

State of facts: The evaluation of learning outcomes within the Medicine DSUD is carried out throughout the doctoral program and upon completion of the studies. The monitoring of the academic and scientific progress of the doctoral students is carried out through: exams for the disciplines provided in the education plan; the elaboration and defense of scientific reports; participation in scientific activities; the final evaluation of the doctoral studies through the public defense of the doctoral thesis. Passing the intermediate stages is conditioned by obtaining the favorable opinion of the guidance committee and by verifying the originality of the thesis through a similarity report. The final evaluation is carried out before a specialized committee, through the public defense of the thesis, in accordance with the institutional regulations and the legislation in force. The process is regulated by institutional procedures regarding the organization of the finalization exam for doctoral university studies, anti-plagiarism verification, archiving and publication of doctoral theses, as well as by specific instructions and documents for the elaboration and defense of the thesis.
Analysis of the state of facts: Within the doctoral university study program in the field of Medicine, the evaluation of doctoral students is carried out in stages, by taking the examinations and defending the reports provided in the training program based on advanced university studies, as well as through the periodic monitoring of the research activity's progress. The finalization of studies takes place through the public defense of the doctoral thesis, in accordance with the institutional regulations and the national legislation in force.
Recommendations: -
The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

State of facts: From the analysis of institutional documents, admission to doctoral university studies in the field of Medicine is carried out based on an institutional policy and its own procedures, established by the Regulation for admission to the doctoral university studies cycle. Information regarding admission is made public at least six months before the competition takes place and includes the admission conditions, available domains and programs, admission criteria, calendar and the number of places. Admission is organized for the study domains and programs accredited and authorized to operate provisionally, in accordance with the normative framework in force. The university uses an electronic admission platform, updated for each session, through which enrollment and interaction with candidates are managed, as well as the processes of distribution and confirmation of candidates declared admitted.
Analysis of the state of facts: The admission procedure is applied transparently, centered on the candidate, in accordance with legal provisions and the institutional regulation. The process is well structured, digitized and based on transparent evaluation criteria, ensuring an objective selection of candidates and equitable access to doctoral studies. The processes that describe the admission procedures are in accordance with the legal provisions.
Aspects that constitute examples of good practices: The use of an electronic platform dedicated to the admission process.
Recommendations: -
The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

State of facts: Admission to doctoral university studies in the field of Medicine is carried out based on clearly defined criteria, founded on the academic competencies of the candidates and respecting the principles of equity and equal opportunities. The admission criteria are non-discriminatory, and enrollment in the competition is carried out based on the bachelor's/master's degree or other equivalent study documents, according to the applicable provisions. The institution declares that admission is based exclusively on the academic competencies of the candidate and does not apply discriminatory criteria.
Analysis of the state of facts: The committee appreciates that the admission procedures respect the general principles of equity and equal opportunities, and the selection criteria are formulated in such a way as to ensure the access of candidates based on academic competencies.
Recommendations: -
The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

State of facts: SDM applies the regulations regarding the professional activity and the academic path of doctoral students, from admission to the finalization of studies, in accordance with the legislative framework and the institutional regulations. The doctoral path is supported by the allocation of the doctoral supervisor and the establishment of the guidance committee, the elaboration and monitoring of the individual research plan, the periodic evaluation through scientific reports and progress reports, as well as through the

participation of doctoral students in scientific activities. The institution also applies mechanisms for evaluating the satisfaction of doctoral students through feedback questionnaires regarding the training program, the collaboration with the doctoral supervisor and the guidance committee, academic integrity, facilities, access to resources, transparency and information. The results of the evaluations are analyzed within the internal quality assurance processes. Within the evaluation, data regarding the academic path of doctoral students were analyzed, including the interruption, prolongation and finalization of studies, as well as the dropout. For the 2020-2025 period, the average rate of study interruptions was 17.83%, and the average dropout rate was 14.25%, with important variations between academic years and an increasing trend in the last analyzed years. In the 2024-2025 academic year, 36 of the 122 doctoral students (29.51%) interrupted their studies, and 24 (19.67%) dropped out of their studies. Regarding the finalization of studies, the share of doctoral students who completed their studies in the respective academic year increased from 4.79% in 2020-2021 to 13.93% in 2024-2025. The prolongation rate varied between 15.43% and 30.29%, with an average of 24.28% for the analyzed period.

Analysis of the state of facts: The institution has an adequate organizational and procedural framework for monitoring and supporting the academic and professional path of doctoral students. The responsibilities of the doctoral supervisor and of the guidance committee, the research stages and the modalities of periodic evaluation are defined and allow the tracking of doctoral progress.

Aspects that constitute examples of good practices: To prevent dropout and support the continuity of the doctoral path, the institution applies a series of measures, including *reducing fees for doctoral students with financial difficulties, granting doctoral scholarships, the possibility of interrupting studies for medical reasons*, changing the research theme in justified situations, as well as mediating and facilitating the change of the doctoral supervisor, when the situation requires it.

Recommendations: Annual monitoring of study interruptions and dropouts in doctoral studies, systematic analysis of their causes and evaluation of the effectiveness of prevention measures.

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

State of facts: UOC carries out international cooperation activities aimed at supporting academic mobility and developing collaborations in education and research. Internationalization is regulated at the institutional level, and the university participates in the Erasmus+ program, holding the Erasmus Charter for Higher Education for the 2021-2027 period. Teaching staff and doctoral students have the opportunity to benefit from international academic mobilities. Starting with 2024, UOC is a member of the ARTEMIS European Alliance, together with seven other higher education institutions in Europe, the cooperation being oriented towards educational innovation, entrepreneurship, social inclusion, sustainable development and digital transition. Within the internationalization process, the Doctoral School has developed a collaboration with the *Geneva College of Longevity Science*, which included receiving international students and initiating a doctoral research project in the field of longevity. International cooperation is also achieved through the involvement of experts and academic personalities from abroad in the activities of the university and of the Doctoral School of Medicine. According to the Internal evaluation report, **the number of invited international experts increased from 2 at the previous evaluation to 20** in the current period, including the use of institutional mechanisms for granting the titles of Honorary Professor and Visiting Professor.

Analysis of the state of facts: UOC carries out sustained international cooperation activities, materialized through academic partnerships, participation in university alliances, mobilities for students and teaching staff, and involvement in international research projects.

Aspects that constitute examples of good practices: UOC's accession to the ARTEMIS European Alliance, which creates the premises for the development of long-term academic and research collaborations. The increase in the number of invited international experts from 2 to 20, compared to the previous evaluation.
Recommendations: Expanding the number of theses carried out in international co-tutelle and of long-term research mobilities.
The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

State of facts: The Doctoral School has its own scientific research plan, correlated with the institutional strategic plan. Research activities are supported through the infrastructure of research centers and laboratories, including CEDMOG, the Pathological Anatomy research laboratory, the Gastroenterology research center and the Legal Medicine research nucleus, as well as through financial, logistical and human resources intended for carrying out doctoral projects. Doctoral students are involved in research projects and activities, participate in national and international scientific sessions, conferences and symposiums and are encouraged to capitalize on research results through scientific publications and communications. The research activity of teaching staff and doctoral supervisors is integrated into the training process, including through the involvement of doctoral students in projects/grants and in joint research activities and access to the infrastructure necessary for carrying out research activities.
Analysis of the state of facts: The research activity is effectively integrated into the doctoral training process and contributes to the development of the scientific and professional competencies of the doctoral students. The research environment created by the university offers favorable conditions for carrying out relevant and competitive research.
Recommendations: -
The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

State of facts: From the analysis of the presented documents and the information obtained during the visit, the research activity carried out within IOSUD and the Medicine DSUD is capitalized through scientific publications, participation in national and international events and involvement in research projects. During the 2022-2025 period, the scientific activity materialized in an important number of **ISI-indexed articles (210): 45 in 2022, 54 in 2023, 43 in 2024 and 68 in 2025**. The evolution of publications in Q1 journals stands out, from **2 articles** in 2022 to **31 in 2025**, as well as those in **Q2, from 8 to 15 articles**. The research results are also disseminated through participation in conferences and other scientific events. During the analyzed period, research projects, book chapters, books and other categories of publications were also reported. The visibility of the results is supported by publishing in journals indexed in international databases, including *Web of Science* and *IEEE*, and by participating in scientific events.
Analysis of the state of facts: Sustained scientific activity and an important increase in the quality of publications, reflected especially by the increase in the number of Q1 articles from 2 in 2022 to 31 in 2025. In 2025, out of the 68 reported ISI articles, 46 are published in Q1 and Q2 journals, which represents a relevant result for the visibility of research. The data also indicate some evolutions that require attention.

The number of research projects decreased from 9 in 2022 to 0 in 2025, and the reported participations in international conferences decreased from 39 in 2022 to 6 in 2025.
Recommendations: Consolidating the international dimension and the participation in competitive research projects.
The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

State of facts: At the UOC level, an institutional quality management and assurance system operates, based on policies, a strategic plan and procedures applied to teaching, learning and research activities. Students, teaching and research staff, graduates and other interested actors are involved in the quality evaluation and improvement processes. UOC has the Code of university ethics and deontology, and at the ISD level operates the Quality evaluation and assurance committee which presents an annual activity report.
Analysis of the state of facts: The quality assurance mechanisms are applied consistently and contribute to the continuous monitoring and improvement of the doctoral university study program.
Recommendations: -
The indicator is: fulfilled.

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

State of facts: UOC ensures the involvement of the members of the academic community and of other interested parties in the processes of implementation and evaluation of the quality assurance procedures. In the structure of the Committee for Quality Evaluation and Assurance (CEAC) at the university level, as well as in the subcommittee established at the ISD level, representatives of the students and of the economic environment are included. At the same time, the annual reports regarding the quality of the activities carried out within ISD and the Doctoral School of Medicine are elaborated by consulting the teaching staff, students and representatives of employers, their opinions being capitalized in formulating proposals for improving the quality of education.
Analysis of the state of facts: Interested parties are systematically involved in evaluating and improving the quality of the doctoral program, and existing institutional mechanisms allow capitalizing on feedback in the decision-making process and in revising academic activities.
Recommendations: -
The indicator is: fulfilled.

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.

Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

State of facts: Within the institution, the University Ethics Committee (CEU) is established, which operates in full independence from any other structure or function within the university. The committee is composed of experienced teaching staff and carries out its activity autonomously, including in response to notifications and requests from members of the academic community. The ethical principles, attributions, and rules governing its activity are established by the UOC Code of university ethics and deontology and by the Regulation for the organization and functioning of the Ethics Committee. Following the discussions with the representatives of the structures responsible for quality assurance, it was found that the doctoral university study program is periodically monitored and evaluated, in accordance with ARACIS standards. The feedback of doctoral students is analyzed, and the evaluation results are used for the elaboration and implementation of measures for the continuous improvement of the doctoral training process.
Analysis of the state of facts: The CEU operates based on the regulation approved by the University Senate, in compliance with the requirements of the legislative and institutional framework, and the independence of the members is ensured through the existing institutional regulations and mechanisms.
Recommendations: -
The indicator is: fulfilled.

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

State of facts: At the IOSUD-UOC level, the initiation, monitoring and periodic evaluation of the study programs and domains are regulated. The evaluation of the quality of doctoral studies is carried out annually, at the level of the Doctoral School of Medicine and of the Institute of Doctoral Studies, based on institutional operational procedures. The activity of doctoral supervisors and the progress of doctoral students are evaluated periodically, and the results are analyzed in the structures responsible for quality assurance. The application of these procedures is reflected in the monitoring of the individual progress of doctoral students, of the activity of doctoral supervisors, of the quality of theses and of the scientific production, as well as in the use of evaluation results for the revision of internal activities and procedures.
Analysis of the state of facts: The monitoring and evaluation procedures are applied systematically at the Medicine DSUD level, and their results are used for improving the doctoral training process and for ensuring compliance with quality standards.
Recommendations: -
The indicator is: fulfilled.

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

State of facts: Within the SDM of UOC, the implementation of academic, administrative and quality assurance procedures is carried out through the involvement of teaching staff, doctoral supervisors and doctoral students, as well as other relevant interested parties. The process has a participatory and transparent character, through the consultation of the Council of the Doctoral School and of the Council of Doctoral University Studies in the elaboration and revision of procedures, the representation of doctoral students in the decision-making and evaluation structures and the collaboration with institutional structures such as the Ethics Committee, CEAC, the Office for Students and International Relations, the Legal Department and the Library. At the same time, the dialogue with employers, graduates, professional

organizations and partner institutions contributes to correlating the procedures with the quality standards and the current requirements of doctoral training. After approval by the University Senate, the procedures are applied at the level of the academic community, and their results and impact are evaluated through the institutional quality reports.

Analysis of the state of facts: The existing mechanisms demonstrate the effective involvement of the academic community and of the interested parties both in the elaboration and revision of procedures, and in their application and evaluation.

Recommendations: -

The indicator is: fulfilled.

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

State of facts: Within "Ovidius" University of Constanța, the periodic evaluation of the teaching staff's performances is carried out in accordance with Law no. 199/2023 and the institutional procedures approved by the University Senate: Operational procedure regarding the annual self-evaluation of the individual professional performances of the teaching staff from "Ovidius" University of Constanța; Operational procedure regarding peer evaluation in "Ovidius" University of Constanța; Operational procedure regarding the evaluation of teaching staff by management (department director/dean); Operational procedure regarding the periodic evaluation of doctoral supervisors in the doctoral schools within ISD-UOC; Operational procedure regarding the evaluation of teaching staff by students within UOC, carried out semi-annually. The evaluation system integrates the annual self-evaluation, peer evaluation, evaluation by management, periodic evaluation of doctoral supervisors and the semi-annual evaluation of teaching staff by students. The teaching staff annually completes self-evaluation forms regarding the activities carried out, and the results of the evaluation processes are centralized by CEAC-ISD in synthetic reports and archived institutionally by DSAMC. The results are analyzed within the Council of the Doctoral School and communicated individually to the teaching staff, establishing, when necessary, specific improvement measures.

Analysis of the state of facts: The semi-annual evaluation of the teaching staff represents a functional tool of the quality management system, and the analysis of the results contributes to the continuous improvement of the educational process.

Recommendations: -

The indicator is: fulfilled.

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

State of facts: UOC uses the institutional platform "Quality and integrity" - DACIS/PilotQ, which allows the collection, processing and analysis of relevant data for internal quality assurance. At the level of the Doctoral School of Medicine, data regarding the academic path of doctoral students, the results of evaluations, scientific activity and the performance indicators of IOSUD/the Doctoral School are collected and analyzed. The data are managed through internal databases, electronic platforms and the institutional electronic archive.

Analysis of the state of facts: The periodic collection and analysis of data provides the necessary information for monitoring the progress of doctoral students, identifying aspects that require improvement and substantiating decisions regarding the quality of the doctoral program.
Recommendations: -
The indicator is: fulfilled.

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

State of facts: UOC ensures the transparency of information regarding doctoral studies by publishing them on the institution's page and on the page of the Doctoral School of Medicine. Information is available regarding the organization of the Doctoral School, the education plans, the finalization of doctoral studies and the results of the research activity carried out by doctoral students and doctoral supervisors.
Analysis of the state of facts: The relevant information regarding the Medicine DSUD is published and accessible, the main aspects regarding the organization and development of doctoral studies, the academic path and the research activity being covered.
Aspects that constitute examples of good practices: The existence of an updated web page with the latest information and news.
Recommendations: -
The indicator is: fulfilled.

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

State of facts: UOC ensures the transparency of decision-making processes by publishing the decisions of the management structures. The decisions of the Board of Directors and of the University Senate, as well as the CSUD Decisions, are published and accessible to the academic community. The Doctoral School also ensures the dissemination of information of interest regarding the organization and development of doctoral studies.
Analysis of the state of facts: The publication of the decisions adopted by the management structures ensures the access of the academic community to the decisions regarding the organization and development of doctoral studies and supports the transparency of the decision-making process.
Recommendations: -
The indicator is: fulfilled.

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

State of facts: The Medicine DSUD was subjected to the periodic ARACIS external evaluation, the last evaluation being finalized with **the maintenance of accreditation**, according to ME Order no. **5978/2022**, modified by ME Order no. 6445/2022. The recommendations formulated within the evaluation were analyzed at the CSUD level, with implementation and monitoring measures being established. Within the current evaluation process, the Doctoral School of Medicine elaborated the Internal Evaluation Report and

the supporting documents and ensures the provision of information and the logistical support necessary for carrying out the external evaluation and the interviews with the institutional actors.
Analysis of the state of facts: Participation in external evaluations and the measures adopted as a result of ARACIS recommendations demonstrate the application of external evaluation procedures and the use of their results for improving the activity of the Medicine DSUD.
Recommendations: -
The indicator is: fulfilled.

IV. SWOT Analysis

Strengths: · Well-regulated organizational structure and management system of doctoral studies, with clearly defined responsibilities and functional quality assurance mechanisms. · Adequate material base for the field of Medicine, with teaching spaces, over 50 teaching and research laboratories, IT infrastructure and access to clinical infrastructure. · Access of doctoral students to international scientific resources, including *Web of Science, Scopus, ScienceDirect and SpringerLink*. · Qualified human resource: 40 doctoral supervisors, with an increase in the number of those who meet the current habilitation standards from 13 in 2021 to 31 in 2025. · Digitalization of some academic and administrative processes: electronic admission, UMS/Solaris, online student record book, accommodation services, digital bibliographic resources and similarity verification system. · Doctoral curriculum structured for level 8 CNC, based on ECTS and oriented towards the development of advanced research competencies. · Development of international cooperation through Erasmus+, membership in the ARTEMIS European Alliance and the increase in the number of invited international experts from 2 to 20. · Functional institutional mechanisms for quality assurance, data collection and analysis, as well as transparency of information and decision-making processes..	INTERNAL FACTORS	**Weaknesses:** · Low number of international mobilities of doctoral students: 3 Erasmus+ mobilities in the 2020-2025 period, relative to the size of the Medicine DSUD. · Still a low number of theses carried out in international co-tutelle and of long-term research mobilities. · Not all doctoral supervisors yet meet the current minimum and specific standards for obtaining the habilitation certificate. · The individual monitoring of the doctoral progress is supported by several databases, platforms and records, but a more integrated digital tool could be developed. · The correlation of learning outcomes and competencies with the relevant occupations in ESCO is not highlighted explicitly enough. · The facilities and services intended for students with special educational needs/disabilities are mentioned, but could be presented more clearly and systematically.
SWOT		

analysis		
Opportunities: · Capitalizing on UOC's membership in the ARTEMIS European Alliance for the development of joint projects, mobilities and international doctoral collaborations. · Expanding participation in European research and doctoral training programs: Horizon Europe, Erasmus+, COST and Marie Skłodowska-Curie Actions. · Developing international co-tutelles and longer-term research mobilities. · Broader integration into the curriculum of artificial intelligence in research, open science, data management and translational research, directions already identified in the curriculum evaluation. · Expanding collaborations with international universities, research centers and medical institutions. · Developing integrated digital tools for monitoring the path and performance of doctoral students.	EXTERNAL FACTORS	**Threats:** · Frequent changes to the legislative framework regarding the organization and evaluation of doctoral university studies. · National and international competition for attracting high-performing doctoral students and researchers with relevant scientific results. · Migration of young researchers and academic medical staff to institutions that offer more attractive professional and research opportunities. · The increase in costs necessary for maintaining and modernizing the biomedical infrastructure and access to advanced technologies. · The dependence of doctoral research development on the availability of competitive national and European funding. · The rapid pace of evolution of biomedical and digital technologies, which requires the continuous updating of infrastructure and staff competencies.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	**I.P.A.1.1.1** For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	
2.	**I.P.A.1.2.1** The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and	PF	Documenting all consultations carried out with interested parties and how the formulated

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	revising methodologies, regulations and implementation procedures.		observations are capitalized upon in the revision of documents.
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	Digitization of infrastructure management.
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	All doctoral supervisors should meet the minimal and specific standards in force for obtaining the habilitation certificate.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	F	Stimulating the participation of teaching staff in professional and personal development programs; identifying solutions for the financial support of these activities by the institution; Centralizing, at the SDM level, the participation of doctoral supervisors in training/professional development programs and academic mobilities, highlighting the type of activity and the funding source.
7.	I.P.A.3.2.1 Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	I.P.A.4.1.1 The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	Development of digital tools for individual monitoring of doctoral progress.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	DOMAIN B. Educational efficacy		
9.	**I.P.B.1.1.1** The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	Consolidating the curricular components dedicated to open science, artificial intelligence in research, data management and translational research.
10.	**I.P.B.2.1.2** The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	Consolidating the explicit correlation between the learning outcomes, the targeted competencies and the relevant occupations from ESCO.
11.	**I.P.B.3.1.1** The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	**I.P.B.3.1.2** The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	PF	Increasing the participation of doctoral students in long-term research mobilities.
13.	**I.P.B.3.2.1** The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	**I.P.B.4.1.1** The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	A better highlighting of the facilities and services available to students with special educational needs/disabilities.
15.	**I.P.B.5.1.1** Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	F	
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	F	Annual monitoring of study interruptions and dropouts in doctoral studies, systematic analysis of their causes and evaluation of the effectiveness of prevention measures.
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Expanding the number of theses carried out in international co-tutelle and of long-term research mobilities.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	F	Consolidating the international dimension and the participation in competitive research projects.
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are	F	

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	compliant with the law, independently from any other structure or person in the higher education institution.		
26.	**I.P.C.3.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	**I.P.C.3.1.2** Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	**I.P.C.4.1.1** The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	**I.P.C.5.1.1** The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	F	
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity (8)	7	1	0
Domain B. Educational efficacy (14)	13	1	0
Domain C. Quality management (10)	10	0	0
Total (32)	30	2	0

VI. Conclusions

1. *The evaluation of the doctoral university studies domain of Medicine within "Ovidius" University of Constanța highlights the existence of a functional institutional framework, supported by regulations, management structures and quality assurance mechanisms adequate for the organization and development of doctoral studies.*
2. *The Medicine DSUD has an adequate material and research base, access to bibliographic resources and international scientific databases, as well as qualified human resources. During the evaluated period, progress is noted regarding the fulfillment of habilitation standards by doctoral*

supervisors and the consolidation of the infrastructure necessary for teaching and research activities.

3. *The doctoral program is structured in accordance with qualification level 8, uses the ECTS system and includes advanced training, research and evaluation activities, finalized by the public defense of the doctoral thesis. The educational process is oriented towards the development of the doctoral student's autonomy and advanced research competencies.*
4. *At the institutional level, mechanisms for monitoring and periodic evaluation of the activity of doctoral students, teaching staff and the quality of the program are applied, and the results are used in the internal improvement process. The transparency of information and decision-making processes is ensured by publishing documents, decisions and information of interest to the academic community.*
5. *Internationalization represents a visible development direction, supported by Erasmus+, membership in the ARTEMIS European Alliance and the involvement of international experts. However, there remain opportunities for consolidating the mobilities of doctoral students, especially longer-term research ones, as well as theses carried out in international co-tutelle.*

Propose and substantiate a decision.

Overall, the quality of education and training through research offered within the Medicine DSUD corresponds to the applicable requirements and standards, with the vast majority of the analyzed criteria and indicators being assessed as fulfilled. The formulated recommendations are aimed at consolidating and developing already functional mechanisms, without affecting the fulfillment of quality standards. Thus, the external evaluation committee proposes ***maintaining the accreditation for the Medicine DSUD, "OVIDIUS" UNIVERSITY OF CONSTANȚA.***

VII. Annexes

Attached are the on-site visit schedule, the list of examined documents, as well as any other documents relevant to the evaluation procedure, referred to in the EER and which cannot be accessed via links.

Calendarul vizitei de evaluare externă a calității
domeniului de studii universitare de doctorat/
The timetable for the evaluation of the external quality evaluation visit
for the doctoral university study domain

Instituția de învățământ superior/Organizația furnizoare de educație/ Higher Education Institution / Education Provider Organization: **UNIVERSITATEA „OVIDIUS " DIN CONSTANȚA**

Școala doctorală/ Doctoral School: Medicină

Domeniul de doctorat/ Doctoral Domain**: domeniului de studii universitare de doctorat Medicină**

Obiectivul evaluării externe/ The objective of the external evaluation**:** ***menținerea acreditării*** *domeniului de doctorat Medicină* .

Perioada vizitei de evaluare/ The evaluation period: **20-21 iulie 2026**

Comisia de experți evaluatori ai ARACIS/Evaluation panel:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
2.	***Prof. dr. Daniela Adriana ION***	*Membru - Cadru didactic RNE*
3.	***Prof dr. Elena CIOBANU***	*Membru - Evaluator internațional RNE-I*
4.	***MOLDOVAN RADU-ANTON***	*Membru - Student doctorand RNE-S*

Reprezentantul IÎS/OFE:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	***Prof. Tica Vlad***	*Persoană de contact/ Contact person*

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
Luni/ *Monday*, 20.07.2026			
09:00-11:00	Discuţii tehnice în cadrul comisiei de experţi în evaluarea externă a calităţii/ ***Technical discussions within the expert committee for external quality evaluation***	- Comisia de experţi evaluatori ai ARACIS/ ***Panel members***	Locaţia: Decanat, Facultatea de Medicină
11:00-11:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţii conducerii componentei organizatorice/** ***Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component***	- Comisia de experţi evaluatori ai ARACIS/***Panel members*** - Reprezentanţi ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ ***Representatives of the management of the organisational component*** - Persoana de contact/ ***Contact person***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Conf. univ. dr. – Rector - Prof. univ. dr. – Prorector - Prof. univ. dr. – Prorector - Prof. univ. dr. – Director CSUD – Prof. univ. dr. Facultatea de Medicină Decan – Prof. univ. dr. – Director SDM – Conf. univ. dr. – Prodecan cu cercetarea, Facultatea de Medicină
11:30-12:50	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **echipa care a realizat raportul de evaluare internă (REI)/** ***Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report***	- Comisia de experţi evaluatori ai ARACIS/ ***Panel members*** - Echipa care a realizat REI/ ***Team that has drafted the IER***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. – Director SDM - Conf. univ. dr. – Member SDM - Dr. – Drd SDM - Dr. – Drd SDM - – Secretar SDM
12:50-14:00	Pauză/ ***Break***		
14:00 -15:50	Vizitarea bazei materiale/ ***Visiting the material resources***	- Comisia de experţi evaluatori ai ARACIS/ ***Panel members***	Lista persoanelor care vor participa la întâlnire/ *List of participants attending the meeting:*:

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
		- Reprezentanți ai instituției / ***Representatives of the HEI***	- Prof. univ. dr. , Director CEDMOG - CS I dr. - Director Medical CEDMOG - Conf. univ. dr. – Prodecan cu cercetarea, Facultatea de Medicină - Conf. univ. dr. – laborator informatica medicală și biostatistică, Facultatea de Medicină - CS III dr. – Responsabil Microscopie electronică, centru de simulare, Facultatea de Medicină - Conf. univ. dr. – laborator de informatică, Campus, Corp C
15:50-16:00	Pauză/ ***Break***		
16:00–16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **responsabilii centrelor/laboratoarelor de cercetare / *Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Responsabilii centrelor/laboratoarelor de cercetare/ ***Staff in charge with research centres/laboratories***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. , Coordonator Laborator de cercetare în Serviciul de Anatomie Patologică, Spitalul Clinic Județean de Urgență - Prof. univ. dr. , Director Centru Ad Augusta - Prof. univ. dr. , Director CEDMOG - CS I dr. - Director Medical CEDMOG - Conf. univ. dr. – Prodecan cu cercetarea, Facultatea de Medicină - Conf. univ. dr. Coordonator, Laborator de Medicină Legală

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			- Conf. univ. dr. – laborator informatica medicală şi biostatistică, Facultatea de Medicină - CS III dr. – Responsabil Microscopie electronică, centru de simulare, Facultatea de Medicină - Conf. univ. dr. – laborator de informatică, Campus, Corp C
16:50–17:00	Pauză/ ***Break***		
17:00–17:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **studenți**[1] **doctoranzi şi absolvenți** din cadrul DSUD/ ***Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD and with alumni of the DSUD***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Studenți doctoranzi/ ***Doctoral students*** - Absolvenți ai domeniului de studii evaluat/ ***Graduates***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: **Studeni doctoranzi:** - Dr. , an I - , an II - Dr. an III - Dr. , an III - Dr. , prelungire - Dr. , prelungire, membru CSD **Absolvenți:** - Conf. univ. dr. – 2002 - Conf. univ. dr. – 2012 - Dr. – 2024 - As. Univ. Dr. – 2025 - Dr. – 2025 - As. Univ. Dr. – 2026
18:00–	Program de lucru în comisie/individual		

[1] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	Marți/ *Tuesday*, 21.07.2026		
9:00 - 10:00	**Întâlnirea tehnică** a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ ***Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	Locația: Decanat, Facultatea de Medicină
10:00– 10:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu personalul didactic implicat în activitățile din cadrul DSUD/*Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ List of participants attending the meeting:: - CS I - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Conf. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - CS I
10:50-11:00	Pauză/ *Break*		
11:00–11:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **angajatori** ai absolvenților DSUD/ ***Meeting of the external quality evaluation-experts' panel with employers[2] of the DSUD alumni***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Angajatori/ ***Employers***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. , Prorector UOC

[2] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			- Prof. univ. dr. , Decan, Facultatea de Medicină - Prof. univ. dr. , Director, CEDMOG - Conf. univ. dr. , Director medical, Spitalul Clinic Județean de Urgență, Constanța - Dr. , manager, Spitalul Clinic de Pneomoftiziologie, Constanța - Ec. , Manager, Spitalul Clinic CFR, Constanța - Ec. , Director executiv, Ovidius Clinical Hospital - As. Univ. Dr. , Director medical, Affidea Hospital – Femina Care
11:50-12:00	Pauză de prânz/ ***Lunch***		
12:00 - 12:30	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanți ai conducerii componentei organizatorice/persoana de contact/reprezentanți ai CEAC/reprezentanți ai structurilor organizatorice în domeniul asigurării calității[3]/** ***Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ ***Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - prof. dr. , prorector, președinte CEAC - prof. dr. , membru CEAC - prof. dr. , coordonator DSAMC - prof. dr. , director CSUD, președinte CEAC ISD - prof. dr. membru CEAC ISD

[3] Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
12:30- 13:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară/** ***Meeting of the experts panel with members of the University Ethics Committee***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Membri ai Comisiei de etică universitară/ ***Members of the University Ethics Committee***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - lect. dr. , președinte Comisia de etică - conf. dr. , președinte Comisia de Bioetică - prof. dr. , membru Comisia de Bioetică - prof. dr. , membru Comisia de Bioetică
13:00 - 13:50	Finalizarea activităților de evaluare/ ***Completion of evaluation activities***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	Locația: Decanat, Facultatea de Medicină
13:50– 14:00	Pauză/ ***Break***		
14:00-14:50	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IÎS sau a OFE, după caz și ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ ***Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members*** - Reprezentanți ai conducerii și ai domeniului de studii evaluat/ ***Representatives of the management*** - Persoana de contact/ ***Contact person***	Sala de Consiliu, Facultatea de Medicină Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Conf. univ. dr. – Rector - Prof. univ. dr. – Prorector - Prof. univ. dr. – Prorector - Prof. univ. dr. – Director CSUD - Prof. univ. dr. – Decan Facultatea de Medicină - Prof. univ. dr. – Director SDM - Conf. univ. dr. – Prodecan cu cercetarea, Facultatea de Medicină
14:50–15:00	Pauză/ ***Break***		
15:00- 16:00	Întâlnire tehnică a comisiei de experți evaluatori/ ***Technical meeting of the expert evaluation panel***	- Comisia de experți evaluatori ai ARACIS/ ***Panel members***	