HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 10
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 10.4

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea Tehnică „Gheorghe Asachi“ din Iaşi
Şcoala(ile) doctorală(e)	Şcoala Doctorală din cadrul Universităţii Tehnice „Gheorghe Asachi“ din Iaşi
Domeniul de studii universitare de doctorat (DSUD)	*Inginerie electronică, telecomunicaţii şi tehnologii informaţionale*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în şedința Comisiei permanente de specialitate Ştiințe Inginereşti 2 (CPS_C11) din 25.09.2026, propunerea de decizie fiind consemnată în PV nr. **4821/25.09.2026.** Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. **5321/ 20.10.2026**

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei

(se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	**Î:** I.P.A.1.1.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: I.P.A.1.2.1 N: -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	**Î:** I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: I.P.B.1.1.1, I.P.B.5.1.1, I.P.B.5.1.2, N: -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: I.P.C.4.1.1. N: -

Motivarea deciziei

Consiliul ARACIS în şedința din 22.10.2026 analizează şi validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- *32 indicatori: 26 sunt îndepliniți, 6 parțial îndepliniți şi 0 neîndepliniți*
- *26 standarde: 26 sunt îndeplinite, 0 neîndeplinite,*

*şi, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE** şi, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	Gh. Asachi Technical University of Iasi
Doctoral School:	Doctoral School of the UTGAI
Doctoral Domain:	Electronic Engineering, Telecommunications and Information Technologies
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	**Vertan Constantin**	Expert evaluator	
2.	**Topic Danijel**	International Expert	
3.	**Andron Flavia**	PhD Student Evaluator	

I. Introduction

This external evaluation report has been realized for the periodic evaluation in o order to maintain the accreditation of the doctoral studies domain of Electronics Engineering, Telecommunications and Information Technologies (ETTI) from the Doctoral School of the Gh. Asachi Technical University of Iasi (UTGAI), in the period of September 14 – 15, 2026 by an evaluation team composed by coordinator Prof. Constantin VERTAN, international expert Prof. Danijel TOPIC, expert student Flavia ANDRON.

The doctoral studies domain of Electronics Engineering, Telecommunications and Information Technologies (ETTI) from the Doctoral School of the Gh. Asachi Technical University of Iasi (UTGAI) under external evaluation for maintaining the accreditation is part of the fundamental domain ENGINEERING SCIENCES and has been previously evaluated by ARACIS in 2021, maintaining its accreditation under ARACIS Council Decision 123/ 16.12.2021 and under the Minister of Education Order no. 5956/2021 published in the Official Gazette No. 49/17.01.2022. The progress report of the domain of doctoral studies was evaluated by the ARACIS Council on 15.07.2025, finding that some recommendations have not been fully implemented at the time of analysis; the recommendations are: - Implementing a clear process for the uniform allocation and distribution of PhD students to supervisors. - Conducting specific anti-plagiarism training courses, including by using anonymized examples of PhD theses - Presentation of PhD supervisors, PhD students and their scientific results should be presented in a centralized and complete manner on easily accessible web pages, in Romanian and English - Expanding the PhD recruitment pool for master's graduates from other universities. - Analyzing the expulsion rate and reducing the causes leading to the expulsion of PhD students and providing additional support to PhD students who do not pass the exams - Improving quality standards regarding the number of publications by PhD students.
The current evaluation is performed under the contract 701/18.05.2026.

The “Gheorghe Asachi” Technical University of Iași (TUIASI) is an accredited public institution of higher education; the most recent accreditation process took place in 2021, and the institution received a “HIGH LEVEL OF TRUST” rating (https://www.tuiasi.ro/comisia-pentruevaluarea-si-asigurarea-calitatii-ceac/). Since its founding in 1937, it has operated continuously under the following names: “Gheorghe Asachi” Polytechnic School (https://www.tuiasi.ro/wpcontent/uploads/2025/04/Anexa-I.1.1.b-Monitorul-Oficial-nr.-284-din-08.121937_UT-Iasi-1.pdf) and the “Gheorghe Asachi” Polytechnic Institute (1948). The new name dates back to 1993 (https://www.tuiasi.ro/wp-content/uploads/2025/04/Anexa-I.1.1.c-HG-nr.-209-din-17-mai1993_UT-Iasi-1.pdf), and its current structure is regulated by Government Decision No. 1030 of August 21, 2024 (https://www.tuiasi.ro/wp-content/uploads/2025/04/Anexa-I.1.1.d-HG-nr.- 1030-din-23_august_2024.pdf). The initiation of the procedure for the reorganization of the 10 existing doctoral schools in TUIASI into a single doctoral school was carried out by Senate decision no. 347/27.10.2017. After the validation of the elections for the director of the Doctoral School and the members of the Doctoral School Council by the Senate on 30.03.2018, the Doctoral School (SD-TUIASI) began its activity.

The mission of the doctoral field of Electronic Engineering, Telecommunications and Information Technologies is to develop a highly specialized human resource through research for research-development and innovation, competent in telecommunications, automotive electronics, power converters, intelligent technologies, signal processing, VLSI design techniques for analog and digital circuits, capable of insertion into the highly qualified labor market, by ensuring a creative, deontological framework, appropriate for academic studies, advanced scientific research, interdisciplinary approaches and the promotion of scientific collaborations at national and international level.

The research directions addressed within the IETTI doctoral program are strongly aligned with global trends and priorities, especially with the European Union research agenda. This synchronization is supported by the National Strategy for Research, Innovation and Smart Specialization 2022-2027 and by the integration into programs such as Horizon Europe: (1) Power electronics: efficient power converters, green energy; (2) Communications: mobile, coding techniques, radiocommunications, software-defined radio; (3) Digital signal processing: compression, pattern recognition; (4) Nonlinear image processing; (5) Intelligent

technologies: neural systems, fuzzy systems, genetic algorithms, "machine learning", "deep learning", artificial intelligence; (6) Human-computer interfaces, biometric techniques; (7) VLSI design techniques for analog and digital circuits.

Currently, the number of PhD supervisors coordinating doctoral activity in this field of study is 11, who supervise 50 enrolled doctoral students. During the evaluated period, 14 doctoral theses were defended. The total number of enrolled doctoral students varied between 40 and 49, according to the academic years. In the last 5 years the publication count of the PhD students is at 150, from which 16 ISI journal publications and 15 ISI Proceedings publications.

II. Methods used

Methods and instruments used in the process of external evaluation, before and during the evaluation visit:
- Analysis of the Internal (Self-) Evaluation Report (IER) of the doctoral studies domain and its annexes;
- Analysis of the documents provided by the Doctoral School of UTGAI in the domain of Electronics Engineering, Telecommunications and Information Technologies, in physical form, during the evaluation visit;
- Analysis of the documents, data and information available on the site of the Gh. Asachi Technical University of Iasi/ Doctoral School of UTGAI in the domain of Electronics Engineering, Telecommunications and Information Technologies, in electronic form;
- Visit to the buildings belonging to the institution (UTGAI), including rooms for courses, laboratories, research centers;
- Visit to the secretariat that manages the paper records of the doctoral students;
- Meeting/ discussions with the employers of the graduates of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the students of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the graduates of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the management of the Gh. Asachi Technical University of Iasi and of the doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the PhD supervisors of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the members of the quality board and ethics board of the Gh. Asachi Technical University of Iasi and of the doctoral domain of Electronics Engineering, Telecommunications and Information Technologies.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

The activity within the doctoral studies at the UTGAI university is administered by the Council for Universitary Doctoral Studies (CSUD), which is led by the director of CSUD. The position of director of CSUD is assimilated to that of vice-rector, in accordance with legal provisions, and the person who occupies it receives by right the responsibility and authority related to that position. Currently, CSUD is composed of 17 members, including 4 students and a member from outside the university. The Director of CSUD is appointed following a public competition organized by UTGAI, based on the decision of the competition committee, approved by the University Senate.

The doctoral school represents the structure within IOSUD-TTGAI formed by doctoral supervisors (teaching staff/researchers) and doctoral students, which is focused on scientific research and teaching. The Doctoral School is administered by the Council of the Doctoral School (CSD), which is led by the director of CSD and a board of 4 members (1 director, 2 doctoral supervisors, 1 doctoral student). The Doctoral School coordinates the 13 Faculty Doctoral Programs, which are each coordinated by a Faculty Doctoral Program Coordination Councils (CCPD), which is managed by a director and a coordination council of 3 members (including the director).

Most of the Institutional Procedures and Regulations have been updated through new editions or only revisions, when the changes that occurred did not have an important weight. These changes were imposed by the emergence of the Law on Higher Education no. 199/2023, as well as the Framework Regulation on Doctoral Studies, approved by the Order of the Minister of Education no. 3020/2024.

One verifies that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

The IER describes the inclusions of opinions from the stakeholders and the academic community into the university's regulations, procedures and methodologies. In the process of adopting and revising methodologies, regulations and procedures, the opinions of members of the academic community, doctoral students and all stakeholders are considered. The regulations/procedures are developed at the Doctoral School of UTGAI level, are verified/approved by the CSUD, endorsed by the University's Quality commission and the Administration Council and approved by the University Senate.

The joint CSUD-CSD meetings are open, and doctoral supervisors and doctoral students who are not members can also participate (without the right to vote). Periodically, employers (http://inserting.tuiasi.ro/), as well as members of the Alumni-Doctoral School community (https://cmt.tuiasi.ro/alumni/) or external experts (https://www.consiliere.tuiasi.ro/) are consulted through various roundtables, workshops, seminars and trainings.

The IER does not provide information regarding the community consultation on procedures and methodologies; the existing approach is hierarchical, using the established management structures and the goodwill of people holding management position to disseminate the information towards subordinates. As the discussions with the doctoral coordinators and the QA support staff showed, although the process

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

is mostly working, there is no imposed dates of publication/ consultation/ decision associated to the various procedures that one introduces or modifies.

The requirement of indicator I.P.A.1.2.1 is to prove the implication and consultation of the broad academic community and the stakeholders in the process of elaboration of rules, procedures, methodologies; this may be deemed similar to implementing at the university level the mechanism of public consultation from the general legislation (which is, for instance, compulsory for the adoption or modification of the university Charter). Good practice stands thus for the procedural consultation of the general academic community (via publication of proposals before their intended date of adoption, gathering of feedback for a given time via proper feedback channels).

One recommends to the Gh. Asachi Technical University of Iasi the implementation of a procedural mechanism that ensures (via imposed dates of publication/ consultation/ decision) the implication and consultation of the academic community and other shareholders in the processes related to the elaboration and implementation of rules and procedures.

The indicator is: partially fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

The IER describes the research laboratories to which the doctoral students enrolled in the doctoral field of Electronic Engineering, Telecommunications and Information Technologies have access: PRODATA (research in digital signal processing and communications, MODSIMNANO (modelling and simulation for nano-electronics), CERFS (applied electronics and intelligent systems), LabELMAG (electromagnetic modelling of innovative materials), CIDME (advanced technologies for microelectronics components and systems). Several other labs are of dual-use (research and education). During the on-site evaluation visit one visited several of the research facilities, confirming the IER descriptions.

The doctoral students have access to student dormitories (Tudor Vladimirescu campus), cafeteria and restaurant on campus, a Career Counseling and Guidance Center and a library (https://biblioteca.tuiasi.ro/) providing digital access to a large collection of journals.

For computation-heavy research (like AI) the computing infrastructure is limited.

One recommends to the Gh. Asachi Technical University of Iasi the improvement of the computing infrastructure available for computation-heavy research (like AI).

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

The IER describes the specific laboratories that are used in doctoral research and their equipment. The external evaluation team visited several research laboratories that exhibit new, dedicated equipment that is well maintained. One verifies that the arguments presented by the IER as conform to the actual situation, but there is no mention of any planning of equipment preventive maintenance and periodic calibration.

One recommends to the Gh. Asachi Technical University of Iasi the implementation of procedures for the periodic verification of the functionality status of immobile and mobile assets and the planning of preventive maintenance and periodic calibration of research equipment.

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

One verifies that the arguments presented by the IER as conform to the actual situation.

In the doctoral field Electronic Engineering, Telecommunications and Information Technologies, there are currently 11 PhD supervisors, out of which 7 supervisors are tenured within UTGAI, and 4 supervisors are associated (1 external tenured, 3 retirees). As of the December 2025 verification of the fulfillment of the minimal CNATDCU criteria for PhD supervision, all supervisors fulfill the minimal criteria.

The cohort of doctoral students counts 50 currently enrolled students. On average, during the evaluation period, 15 PhD students have been enrolled every year. Currently there are on average 50/11 = 5 doctoral students/ supervisor (strongly varying, with a maximal value of 10 doctoral students/ supervisor and a minimal value of 0 students/ supervisor).

The IER does not specifically mention any preventive verification of the fulfillment of the new CNATDCU minimal habilitation criteria (that will be into effect from October 1st, 2026), such that one can take corrective measures in guiding the PhD supervisors for their compliance with the new criteria.

One recommends to the Gh. Asachi Technical University of Iasi the implementation of preventive verification of the fulfillment of the modifications in the CNATDCU minimal habilitation criteria and the implementation of a plan for compliance to the minimal criteria by all PhD supervisors.

One recommends to the Gh. Asachi Technical University of Iasi the implementation of a mechanism ensuring that PhD students are evenly allocated to PhD supervisors and no supervisor exceeds 8 simultaneous enrolled students.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

One declares that CSUD and the Doctoral School of UTGAI encourage and support the professional and personal development activities of their own staff through Erasmus internships, participation in international conferences and symposiums, publication of scientific papers, etc. One verifies that the arguments presented by the IER as conform to the actual situation.

The IER does not specifically mention specific training for any of the PhD supervisors (or other teaching staff involved in the doctoral studies courses). The clarification documents show that three PhD supervisors have attended a lot of various trainings that can be of benefit in their activity of supervision.

One recommends to the Gh. Asachi Technical University of Iasi the implementation of a professional and personal development plan for each teaching staff (including the PhD supervisors), which includes various formative activities and is periodically verified and updated.

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

The recruitment and affiliation of doctoral supervisors within the Doctoral School is carried out strictly in accordance with the legal provisions and applicable institutional regulations. The process is organized transparently, based on public criteria and standards, with stages and deadlines clearly communicated to all interested parties. Verification of documentation and fulfillment of eligibility conditions is ensured, so that the selection is correct, objective and justified. The mandatory step for affiliation to SD-TUIASI is obtaining the habilitation certificate. The TUIASI-CSUD procedure regarding obtaining the habilitation certificate Cod. PO.CSUD. 05, is posted on the Doctoral School website, https://doctorat.tuiasi.ro/wpcontent/uploads/2024/04/Procedura-abilitare-PO.CSUD_.05..pdf
Also, through Procedure PO.CSUD.03, regarding the automatic recognition of the quality of doctoral supervisor obtained in higher education or research and development institutions abroad, https://doctorat.tuiasi.ro/wpcontent/uploads/2024/12/PO.CSUD_.03-E2R1.pdf, the possibility of affiliation of new doctoral supervisors is ensured.

One verifies that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

TUIASI develops and makes available to doctoral students guides for the use of information and communication technologies used. Also, access to IT platforms, as well as communication with doctoral students, is carried out in a secure manner, using institutional email addresses. The university's educational platform represents a "single point of entry" for all educational applications and resources used, through which doctoral students have access to all courses in the curricula and to dedicated training sessions. In addition, SD-TUIASI has created 2 websites dedicated exclusively to informing and supporting doctoral students: the website of the Council for University Doctoral Studies, containing all the information necessary for the procedural stages and documents required for the educational path, as well as the website of the Talent Management Center, with an emphasis on the development of research and transversal skills.

Within SD-TUIASI, the records of doctoral students are kept through the Single Matriculation Register (RMU) and through databases owned by IOSUD and developed in Excel. Within TUIASI, the Adservio platform was implemented through which students can benefit from access to information regarding disciplines, courses and their educational path. In addition to the information shared with the RMU databases, the files dedicated to doctoral students, developed by CSUD, include: grades obtained in the Advanced University Preparation Program, supporting research reports, study interruptions, extensions, change in the form of financing as well as other changes that may occur during the doctoral period

One verifies that the arguments presented by the IER as conform to the actual situation.

IER does not describe any IT system dedicated to the quality assurance and monitoring of quality indicators.

One recommends to the Gh. Asachi Technical University of Iasi the implementation of an IT system dedicated to the quality assurance and monitoring of quality indicators.

One recommends to the Gh. Asachi Technical University of Iasi to analyze the possibility of simplification of the administrative procedures and associate approval process such that the processes can be integrated into an university software platform.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

The doctoral university study has two components: the training program based on advanced university studies (PPUA, year 1), which involves participation in courses and seminars chosen by the doctoral student together with his/her doctoral supervisor, depending on the specifics of the research field. During the advanced university training program, the doctoral student develops the first scientific research report, entitled PPUA Final Research Report, presented before the Academic Guidance and Integrity Committee. The individual scientific research program (years II, III and IV), within which a minimum of three research reports are prepared and publicly defended, assessed with a grade, at a maximum distance of 12 months from each other, and the doctoral thesis is developed.

The current curricula for the PPUA is presented at https://doctorat.tuiasi.ro/wp-content/uploads/2025/10/Planuri-invatamant-2025-2026.pdf (Romanian language only).

The curricula lists 1 compulsory discipline for all engineering studies doctoral students (Ethics and academic integrity, 4 credit points in the second semester), 1 common optional discipline for all engineering studies doctoral students (3 credit points in the first semester) and a package of 18 optional disciplines specific to the doctoral domain of electronics, telecommunications and information technologies (3 credit points each, taking place in semester I or II). There are also two Research activities (10 credit points each),

* The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term “programme” shall be used hereinafter.

one for each semester. The PPUA Final Research Report is not attached to the activities listed in the curricula for the first year of doctoral studies, such that the curricula for the first year is up to 30 credit points.

There are no declared and published learning outcomes for the doctoral program.

The disciplines listed in the curricula have individual syllabi (https://doctorat.tuiasi.ro/wp-content/uploads/2026/03/Anexa_I.P.B.1.1.1.a_IETTI_Fise_discipline_2025_2026.pdf), in Romanian only. The syllabi include learning outcomes (some of which are not properly formulated or mixed between abilities and responsibilities). The syllabi do not include a minimal performance standard expressed as knowledge, abilities and responsibilities, but rather as administrative conditions. The described examination type does not show how the declared learning outcomes are covered by the examination components.

One recommends to the Gh. Asachi Technical University of Iasi the realization of learning outcomes for the doctoral program and include those outcomes in the curricula of the program.

One recommends to the Gh. Asachi Technical University of Iasi the realization of a clear curricula for the PPUA, such that there are exactly 30 credit points per semester and 60 credit points per year and the PPUA Final Research Report is included as an activity.

One recommends to the Gh. Asachi Technical University of Iasi the realization of a curricula the covers all the 4 years of the doctoral studies program.

One recommends to the Gh. Asachi Technical University of Iasi the revision of the discipline syllabi such that one correctly expresses the learning outcomes and defines the minimal performance standard as knowledge, abilities, and responsibilities.

One recommends to the Gh. Asachi Technical University of Iasi the realization of English language versions of all documents related to the doctoral studies and their posting on the web site.

The indicator is: partially fulfilled

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

The expected learning outcomes for the doctoral study program (https://doctorat.tuiasi.ro/wp-content/uploads/2025/02/ghid-prezentaredoctorat_ro_18.01.25-1.pdf) are defined in accordance with the 8th qualification level in the European Qualifications Framework (EQF/CEC) and in the National Qualifications Framework (CNC) and are correlated with the competencies required by the relevant occupations in the IETTI field. The correlation was achieved by referring to the national occupational standards and the European Classification of Occupations (ESCO), developed by the European Commission. The targeted occupations include, mainly: (i) scientific researcher, (ii) research and development engineer, (iii) technical expert, (iv) university teacher, (v) research project manager. One verifies that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

For the doctoral field of Electronic Engineering, Telecommunications and Information Technologies, the elements of educational efficiency are explicitly correlated with the institutional mechanisms for implementing the principles of student-doctoral-centered learning, through: (i) personalizing the doctoral path, (ii) integrating doctoral students into research teams and projects, (iii) using interactive and applicative teaching methods, (iv) through continuous monitoring of academic and scientific progress.
The discussions held during the visit with the doctoral students and the doctoral supervisors showed that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

The Doctoral field of Electronic Engineering, Telecommunications, and Information Technologies has a well-established organizational framework that ensures systematic access for doctoral students to both national and international academic mobility, in-person and virtual. Mobility is carried out through: (i) inter-institutional agreements under the Erasmus+ KA131 program ((https://international.tuiasi.ro/ro/erasmus-2/erasmus-pentru-studenti/mobilitati-catre-tariue-ka-131/); (ii) bilateral agreements (https://international.tuiasi.ro/ro/cooperariinternationale/acorduri-bilaterale/); (iii) strategic partnerships with universities and research institutes in Europe and outside the EU (https://international.tuiasi.ro/ro/cooperariinternationale/retele-internationale/); participation in international research projects; scientific collaborations developed by doctoral supervisors. One verifies that the arguments presented by the IER as conform to the actual situation.

7 doctoral students participated in mobilities during the last 5 years, which is a relatively low percentage of students. The discussion with the doctoral students showed that the students are not quite well informed about the various mobility opportunities.

One recommends to the Gh. Asachi Technical University of Iasi to incentivize doctoral students in realizing study/ research mobilities and to better disseminate the mobility opportunities.

The indicator is: fulfilled

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

The doctoral school of TUGAI ensures equity in the doctoral pathway through: (i) Individual Study Plans: each doctoral student has a personalized plan according to their research topic, academic interests, and individual learning pace; (ii) Curriculum Flexibility: doctoral students can choose complementary courses, research internships, and practical activities based on their potential and aspirations; (iii) Adaptation of Teaching Methodologies: use of varied methods (case studies, projects, research-based learning, workshops) to address different learning styles and competencies; (iv) Inclusion and Diversity: special

attention is given to integrating doctoral students from disadvantaged groups or with special needs, by adapting activities and evaluation.

The IER does not present specific provisions related to special categories of doctoral students (special educational needs/disabilities).

One recommends to the Gh. Asachi Technical University of Iasi the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

The indicator is: fulfilled

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

The organizational component of doctoral programs ensures non-discriminatory access for students to educational resources and support services appropriate to the level of studies and the specifics of the organized fields. Doctoral students have access to research infrastructure (specialized laboratories, equipment, analysis software), libraries, and international scientific databases, as well as digital learning and academic collaboration platforms. Academic and career counseling services are available, mentorship through doctoral supervisors, and administrative and IT support, supporting the individual learning and research pathway. For students with special educational needs/disabilities, IOSUD-TUIASI in general, and SD-TUIASI in particular, provide measures for physical accessibility and reasonable adaptations of the teaching and evaluation processes. One verifies that the arguments presented by the IER as conform to the actual situation.

One recommends to the Gh. Asachi Technical University of Iasi the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities (in order to better define the “reasonable adaptations”).

The indicator is: fulfilled

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students’ and teachers’ expectations regarding the content of the subject matters in the curriculum.

The doctoral university study has two components: The training program based on advanced university studies (PPUA, year 1), which involves participation in courses and seminars chosen by the doctoral student together with his/her doctoral supervisor and the individual scientific research program (years II, III and IV). There are no syllabi for the research activities in years II to IV.

The current curricula for the PPUA is presented at https://doctorat.tuiasi.ro/wp-content/uploads/2025/10/Planuri-invatamant-2025-2026.pdf (Romanian language only).
The disciplines listed in the curricula have individual syllabi (https://doctorat.tuiasi.ro/wp-content/uploads/2026/03/Anexa_I.P.B.1.1.1.a_IETTI_Fise_discipline_2025_2026.pdf), in Romanian only. The syllabi include learning outcomes (some of which are not properly formulated – "the student has the ability to" as knowledge, "the student knows" - or mixed between abilities and responsibilities – "the student is comfortable with"). The syllabi do not include a minimal performance standard expressed as knowledge, abilities and responsibilities, but rather as administrative conditions.

One recommends to the Gh. Asachi Technical University of Iasi the revision of the discipline syllabi such that one correctly expresses the learning outcomes and defines the minimal performance standard as knowledge, abilities, and responsibilities.

The indicator is: partially fulfilled

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

The doctoral university study has two components: The training program based on advanced university studies (PPUA, year 1), which involves participation in courses and seminars chosen by the doctoral student together with his/her doctoral supervisor and the individual scientific research program (years II, III and IV).

The current curricula for the PPUA is presented at https://doctorat.tuiasi.ro/wp-content/uploads/2025/10/Planuri-invatamant-2025-2026.pdf (Romanian language only).
The disciplines listed in the curricula have individual syllabi (https://doctorat.tuiasi.ro/wp-content/uploads/2026/03/Anexa_I.P.B.1.1.1.a_IETTI_Fise_discipline_2025_2026.pdf), in Romanian only. The syllabi include learning outcomes (some of which are not properly formulated – "the student has the ability to" as knowledge, "the student knows" - or mixed between abilities and responsibilities – "the student is comfortable with"). The syllabi do not include a minimal performance standard expressed as knowledge, abilities and responsibilities, but rather as administrative conditions. The described examination type does not show how the declared learning outcomes are covered by the examination components.

One recommends to the Gh. Asachi Technical University of Iasi the revision of the discipline syllabi such that one shows how each learning outcome is covered by examination components.

The indicator is: partially fulfilled

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

Admission to doctoral studies is the responsibility of IOSUD-TUIASI and is organized in accordance with the Regulation on the organization and conduct of doctoral studies (https://doctorat.tuiasi.ro/wp-content/uploads/2025/07/Reg11.pdf). Admission to doctoral programs follows an institutionally approved procedure (https://doctorat.tuiasi.ro/wp-content/uploads/2026/03/PO.CSUD_.02_E5R2-1-1.pdf) and a methodology developed by CCPD, endorsed by CSD, and approved by CSUD. These documents set out registration conditions, colloquium planning, committees, selection criteria, vacancies, research topics, and bibliographies. One verifies that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

Admission to doctoral programs is conducted in accordance with the principles of equity, transparency, and equal opportunities, in line with the institutional methodology and applicable national regulations. The selection criteria are public, clear, and applied uniformly to all candidates, without discrimination based on gender, ethnicity, religion, disability, or socio-economic status. (https://doctorat.tuiasi.ro/wp-content/uploads/2026/03/PO.CSUD_.02_E5R2-1-1.pdf). The admission methodology provides transparent mechanisms for evaluation and for handling appeals, ensuring the objectivity of the selection process. (https://doctorat.tuiasi.ro/metodologii-admitere-studii-doctorale-2025/). TUIASI promotes access for vulnerable groups and candidates with special educational needs and/or disabilities through appropriate support measures, such as reasonable adaptation of examination procedures, ensuring accessibility of spaces, and providing information in digital format. Thus, places are allocated for admission to doctoral university study programs for vulnerable groups in situations of social and educational risk. (https://doctorat.tuiasi.ro/wp-content/uploads/2025/06/Locuri-admitere-2025-2026.pdf). One verifies that the arguments presented by the IER as conform to the actual situation.

The IER does not mention within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

One recommends to the Gh. Asachi Technical University of Iasi the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

The indicator is: fulfilled

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

The professional activity of doctoral students in the field of Electronic Engineering, Telecommunications, and Information Technologies is carried out in accordance with the Doctoral School Regulation, (https://doctorat.tuiasi.ro/wp-content/uploads/2024/12/REG.38- E3R1_Senat.pdf), with institutional methodology (https://doctorat.tuiasi.ro/wpcontent/uploads/2025/07/Reg11.pdf), internal norms and procedures (https://doctorat.tuiasi.ro/studii-de-doctorat/proceduri-si-norme-interne/) regarding the organization of the doctoral school. One verifies that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.

Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

The organizational component of SD-TUIASI develops and implements an internationalization strategy aimed at improving the quality of education and research by strengthening international academic cooperation. The institution has concluded partnership agreements with universities and research centers in both European and non-European areas (https://international.tuiasi.ro/ro/erasmus2/informatii-generale/acorduri-erasmus-ue/, https://international.tuiasi.ro/ro/erasmus2/informatii-generale/acorduri-erasmus-non-ue/, https://international.tuiasi.ro/ro/cooperariinternationale/acorduri-bilaterale/), facilitating the mobility of doctoral students and academic staff, the exchange of best practices, and the development of joint research projects

Within SD-TUIASI, selection activities are carried out for students and academic staff in order to participate in mobility programs under ERASMUS+ KA103. Starting with 2023, TUIASI has been part of the "INGENIUM" Alliance, a European university alliance alongside nine other prestigious higher education institutions in Europe. Within this alliance, TUIASI coordinates three joint doctoral (PhD) programs integrated into the Sustainable Development and Artificial Intelligence ecosystems. One of these programs falls within the field of Electronic Engineering, Telecommunications, and Information Technologies.

One verifies that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

The doctoral study program in Electronic Engineering, Telecommunications, and Information Technologies is centered on original scientific research, which represents the core component of the educational process and the main mechanism for achieving learning outcomes corresponding to qualification level 8. Inquiry-based learning is achieved through: (i) implementation of the individual doctoral research project; (ii) integration of doctoral students into research grants and projects; (iii) participation in national and international scientific events, exhibitions, and invention competitions; (iv) preparation and publication of scientific papers; (v) presentation of scientific research reports within SD-TUIASI before the guidance and academic integrity committee. Doctoral students in the field of Electronic Engineering, Telecommunications, and Information Technologies are involved in innovation and technology transfer activities within the research projects in which they participate. One verifies that the arguments presented by the IER as conform to the actual situation.

There are no recommendations.

The indicator is: fulfilled

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

One verifies that the arguments presented by the IER as conform to the actual situation. The quantitative indicators that demonstrate the visibility and valorisation of research outcomes within the doctoral program in Electronic Engineering, Telecommunications, and Information Technologies, for the reporting period, based on aggregated data from the self-evaluation process, are summarized in 16 articles published in WoS indexed journals (3 Q1, 11 Q2); 15 of published articles in ISI Proceedings, 95 participations in scientific conferences (BDI indexed), 11 non-indexed conference papers. For the evaluation period the university reported 150 papers for all the PhD students (and their associated advisors and teaching staff), which provides an average of 30 papers/ year (less than 1 paper/year/ PhD student).

The average Hirsch WOS index is 8.6 (average Hirsch Google scholar index 13.72) on the set of active doctoral supervisors.

One recommends to the Gh. Asachi Technical University of Iasi the reduction of the rate of papers published in marginal journal/ conferences (non-WOS) and increase the number of papers published in high-impact journals and conferences.

The indicator is: partially fulfilled

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

The quality assurance system at the SC-TUIASI level includes structures, policies, strategies, and concrete procedures for managing and ensuring the quality of research activities, student services, and for developing a specific quality culture. The objectives of the internal quality assurance system are included in the TUIASI Multiannual General Strategic Plan, (https://www.tuiasi.ro/wp-content/uploads/2025/11/Planstrategic-2024-2029.pdf) and annual operational plans, as well as in the Rector's Statement on the Quality Assurance Policy within the "Gheorghe Asachi" Technical University of Iași: https://www.tuiasi.ro/wp-content/uploads/2024/03/2024-03-11-Declaratie-Rector-privind-calitfara-semnaturi.pdf.
One verifies that the arguments presented by the IER as conform to the actual situation.

The IER does not mention how the TUGAI measured the impact of the applied actions and procedures on the quality of education

One recommends to the Gh. Asachi Technical University of Iasi the definition of quality measures that can measure the impact of the applied actions and procedures on the quality of education.

The indicator is: fulfilled

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

The drafting/analysis/revision of procedures and work instructions is carried out through consultation with the academic community, relevant university departments and/or stakeholder groups, Senate specialized

committees, the Monitoring Committee (Internal Managerial Control System Committee – CSCIM), the Legal Office, and with the approval of the Administrative Council and CEAC. As a rule, procedures and work instructions are drafted by the person responsible for the respective process; in collaboration with CEAC/CSCIM, another competent person may be designated. Within TUIASI, the methodology and responsibilities for drafting system procedures, operational procedures, regulations, codes, and work instructions are regulated by the system procedure for drafting procedures and work instructions, Cod PS.01 (https://www.tuiasi.ro/wpcontent/uploads/2024/03/PS.01-E5R0_Senat.pdf). Procedures and activities for evaluating and ensuring the quality of education are developed by process owners under the coordination of CMC, endorsed by CEAC and the Administrative Council, and approved by the University Senate. CEAC prepares the annual internal evaluation report on education quality, makes it public, and proposes measures for improvement. One verifies that the arguments presented by the IER as conform to the actual situation.

The IER does not present clear documents regarding the involvement of stakeholders in the procedure implementation process.

One recommends to the Gh. Asachi Technical University of Iasi to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.

The indicator is: fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

One verifies that the arguments presented by the IER as conform to the actual situation.
The University Ethics and Professional Deontology Committee is a component of the general quality assurance framework. It brings together distinguished academic staff and operates autonomously, at the request of members of the academic community. Its ethical principles and operating rules are set out in the Code of University Ethics and Deontology and in the Regulation for the organization and functioning of the Ethics and Deontology Committee. Ethical references and operating rules are established in: the Code of University Ethics and Deontology (COD.01), the Regulation for the organization and functioning of the Ethics and Deontology Committee (REG.17), the Methodology for Selecting Ethics and Deontology Committee members.

TUGAI does not currently use a guideline for the use of AI technologies in the different areas of teaching and research.

One recommends to the Gh. Asachi Technical University of Iasi the creation of an official guidebook regarding the ethic use of AI.

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.

Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

The implementation of the internal quality assurance system over the past five years has had beneficial effects on quality management, education improvement, and related activities, reflected in: (i) the adoption of a professional and responsible approach to procedural activities by all PhD supervisors and doctoral students; (ii) identification of previously overlooked or insufficiently detailed procedural activities, reducing legal conflicts involving the university; (iii) strict enforcement of the 38 procedure for drafting procedures and work instructions, Procedure for the Development of Procedures and Work Instructions PS.01, to ensure completeness of information; (iv) Streamlining regulations by eliminating redundant information and drafting them according to a new operational-managerial procedure, Guidelines for the Standardized Development of the Regulations on the Organization and Functioning of Faculties within the "Gheorghe Asachi" Technical University of Iaşi, cod PO.POM.02. One verifies that the arguments presented by the IER as conform to the actual situation..

The IER does not presents proofs of the impact of applying procedures on quality assurance (which will require the formal definition of measurable quality indicators).

One recommends to the Gh. Asachi Technical University of Iasi the formal definition of measurable quality indicators.

The indicator is: fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

One verifies that the arguments presented by the IER as conform to the actual situation. All stakeholders (doctoral students, supervisors, employers) are involved in implementing procedures. Procedures are approved by the university senate and applied at faculty and SD-TUIASI levels. Results are reflected in quality reports.

One recommends to the Gh. Asachi Technical University of Iasi to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures
Applying the methodologies and procedures contributes to improving the quality of the staff's activities.

Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

One verifies that the arguments presented by the IER as conform to the actual situation. There are two surveys, one performed by the doctoral school and one performed by the domain coordinator. The results at the doctoral school level are publicly available for year 2025 (https://doctorat.tuiasi.ro/descopera/transparenta/) and show that the participation level at DSUD ETTI is at some 20% of the enrolled PhD students.

Evaluation through anonymous feedback questionnaires at doctoral level (for both PPUA and PCS) can be problematic in the conditions of a small number of doctoral students (The participation rate in the feedback provided by applying questionnaires is low, at some 20% of the enrolled students), anonymity can no longer be ensured (e.g. 1 doctoral supervisor has only one doctoral student and is evaluated).
The graduates declares that the evaluation occurred only in the first year of studies (at the end of the PPUA) and after the public defense of the thesis (as an overall evaluation of the entire doctoral cycle).

One recommends to the Gh. Asachi Technical University of Iasi the implementation of a teaching staff/ PhD supervisor evaluation system that is adapted to the particularities of the doctoral studies program, mainly regarding the small number of involved students.

The indicator is: partially fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

One verifies that the arguments presented by the IER as conform to the actual situation. At the SD-TUIASI level, data collection, analysis, and processing are ensured in accordance with an internal procedure. In the preparation of quality reports, information obtained through evaluation mechanisms is used, aiming to identify needs as well as the overall level of satisfaction with doctoral university study programs, in order to ensure the continuous improvement of academic and administrative processes.

There are no recommendations.

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

One verifies that the arguments presented by the IER as conform to the actual situation. SD-TUIASI provides complete, up-to-date, and easily accessible public information regarding: the organization and conduct of doctoral study activities; the organization and conduct of admissions; the public defense of doctoral theses; the doctoral study contract; the content of advanced university training programs; the academic and scientific profile, thematic areas/research topics of doctoral supervisors within the field, as well as their institutional contact details; the list of doctoral students, including basic information (year of enrollment, supervisor); information on the standards for drafting doctoral theses; and links to the abstracts of doctoral theses to be publicly defended, published at least 20 days prior to the defense.

One recommends to the Gh. Asachi Technical University of Iasi the realization of English language versions of all documents related to the doctoral studies and their posting on the web site.

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

One verifies that the arguments presented by the IER as conform to the actual situation.
Members of the academic community are informed about all activities carried out within SDTUIASI, which ensures transparency of decision-making processes through the continuous publication and updating of regulations, procedures, and evaluation criteria on both the TUIASI website and the dedicated website (www.doctorat.tuiasi.ro)

There are no recommendations.

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

One verifies that the arguments presented by the IER as conform to the actual situation.
The doctoral studies domain of Electronics Engineering, Telecommunications and Information Technologies (ETTI) from the Doctoral School of the Gh. Asachi Technical University of Iasi (UTGAI) under external evaluation for maintaining the accreditation is part of the fundamental domain ENGINEERING SCIENCES and has been previously evaluated by ARACIS in 2021, maintaining its accreditation under ARACIS Council Decision 123/ 16.12.2021 and under the Minister of Education Order no. 5956/2021 published in the Official Gazette No. 49/17.01.2022. The progress report of the domain of doctoral studies was evaluated by the ARACIS Council on 15.07.2025, finding that some recommendations have not been fully implemented at the time of analysis; the recommendations are: - Implementing a clear process for the uniform allocation and distribution of PhD students to supervisors. - Conducting specific anti-plagiarism training courses, including by using anonymized examples of PhD theses - Presentation of PhD supervisors, PhD students and their scientific results should be presented in a centralized and complete manner on easily accessible web pages, in Romanian and English - Expanding the PhD recruitment pool for master's graduates from other universities. - Analyzing the expulsion rate and reducing the causes leading to the expulsion of PhD students and providing additional support to PhD students who do not pass the exams - Improving quality standards regarding the number of publications by PhD students.
The current evaluation is performed under the contract 701/18.05.2026.

There are no recommendations.

The indicator is: fulfilled

IV. SWOT Analysis

Strengths: ✓ Many doctoral supervisors with national and international visibility and recognition ✓ Regular flow of thesis successfully defended ✓ Very good research facilities ✓ Good participation of PhD students at published research (journal publications)	INTERNAL FACTORS ⬆	**Weaknesses:** ✓ Reduced number of PhD advisors ✓ Aging of the population of PhD advisors ✓ Limited funding available for research, grants, mobilities
SWOT analysis		
Opportunities: ✓ Participation of UTGAI into	⬇	**Threats:** ✓ Uncertainty of the public

a universities alliance (INGENIUM) ✓ European research funding opportunities	EXTERNAL FACTORS	funding available for doctoral studies ✓ Loss of attractivity of the engineering doctoral studies in society

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	I.P.A.1.1.1 For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	Fulfilled	There are no recommendations
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	Partially Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the implementation of a procedural mechanism that ensures (via imposed dates of publication/ consultation/ decision) the implication and consultation of the academic community and other shareholders in the processes related to the elaboration and implementation of rules and procedures.
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the improvement of the computing infrastructure available for computation-heavy research (like AI).
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the implementation of procedures for the periodic verification of the functionality status of immobile and mobile assets and the planning of preventive maintenance and periodic calibration of research equipment.
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the implementation of preventive verification of the fulfillment of the modifications in the CNATDCU minimal

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	and professional competences to teach the subject matters assigned to them in the job list.		habilitation criteria and the implementation of a plan for compliance to the minimal criteria by all PhD supervisors. One recommends to the Gh. Asachi Technical University of Iasi the implementation of a mechanism ensuring that PhD students are evenly allocated to PhD supervisors and no supervisor exceeds 8 simultaneous enrolled students.
6.	**I.P.A.3.1.2** The HEI ensures professional and personal development for its staff.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the implementation of a professional and personal development plan for each teaching staff (including the PhD supervisors), which includes various formative activities and is periodically verified and updated.
7.	**I.P.A.3.2.1** Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	Fulfilled	There are no recommendations.
8.	**I.P.A.4.1.1** The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the implementation of an IT system dedicated to the quality assurance and monitoring of quality indicators. One recommends to the Gh. Asachi Technical University of Iasi to analyze the possibility of simplification of the administrative procedures and associate approval process such that the processes can be integrated into an university software platform.
DOMAIN B. Educational efficacy			
9.	**I.P.B.1.1.1** The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	Partially Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the realization of learning outcomes for the doctoral program and include those outcomes in the curricula of the program. One recommends to the Gh. Asachi Technical University of Iasi the realization of a clear curricula for the PPUA, such that there are exactly 30 credit points per semester and 60 credit points per year and the PPUA Final Research Report is included as an activity. One recommends to the Gh. Asachi Technical University of Iasi the

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			realization of a curricula the covers all the 4 years of the doctoral studies program. One recommends to the Gh. Asachi Technical University of Iasi the revision of the discipline syllabi such that one correctly expresses the learning outcomes and defines the minimal performance standard as knowledge, abilities, and responsibilities. One recommends to the Gh. Asachi Technical University of Iasi the realization of English language versions of all documents related to the doctoral studies and their posting on the web site.
10.	I.P.B.2.1.2 The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	Fulfilled	There are no recommendations.
11.	I.P.B.3.1.1 The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	Fulfilled	There are no recommendations.
12.	I.P.B.3.1.2 The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi to incentivize doctoral students in realizing study/ research mobilities and to better disseminates the mobility opportunities.
13.	I.P.B.3.2.1 The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities (in order to better define the “reasonable adaptations”).
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students’ and teachers’ expectations	Partially fullfilled	One recommends to the Gh. Asachi Technical University of Iasi the revision of the discipline syllabi such that one

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	regarding the content of the subject matters in the curriculum.		correctly expresses the learning outcomes and defines the minimal performance standard as knowledge, abilities, and responsibilities.
16.	**I.P.B.5.1.2** Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	Partially fullfilled	One recommends to the Gh. Asachi Technical University of Iasi the revision of the discipline syllabi such that one shows how each learning outcome is covered by examination components.
17.	**I.P.B.7.1.1** The organisational component applies the admission procedures.	Fulfilled	There are no recommendations.
18.	**I.P.B.7.1.2** Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.
19.	**I.P.B.7.2.1** The organisational component applies the regulations concerning the students' professional activity.	Fulfilled	There are no recommendations.
20.	**I.P.B.8.1.1** The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	Fulfilled	There are no recommendations.
21.	**I.P.B.9.1.1** Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	Fulfilled	There are no recommendations.
22.	**I.P.B.9.2.1** The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the reduction of the rate of papers published in marginal journal/ conferences (non-WOS) and increase the number of papers published in high-impact journals and conferences.
DOMAIN C. Quality management			
23.	**I.P.C.1.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the definition of quality measures that can measure the impact of the applied actions and procedures on the quality of education.
24.	**I.P.C.1.2.1** The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
25.	**I.P.C.2.2.2.** The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the creation of an official guidebook regarding the ethic use of AI.
26.	**I.P.C.3.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the formal definition of measurable quality indicators.
27.	**I.P.C.3.1.2** Members of its own community and other stakeholders are involved in the procedure implementation process.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.
28.	**I.P.C.4.1.1** The organisational component analyses the results of the students' biannual evaluation of teachers.	Partially Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the implementation of a teaching staff/ PhD supervisor evaluation system that is adapted to the particularities of the doctoral studies program, mainly regarding the small number of involved students.
29.	**I.P.C.5.1.1** The organisational component systematically collects and analyses data required for the internal quality assurance process.	Fulfilled	There are no recommendations.
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	Fulfilled	One recommends to the Gh. Asachi Technical University of Iasi the realization of English language versions of all documents related to the doctoral studies and their posting on the web site.
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	Fulfilled	There are no recommendations.
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	Fulfilled	There are no recommendations.

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	7	1	0
Domain B. Educational efficacy	10	4	0
Domain C. Quality management	9	1	0
Total	26	6	0

The evaluation of the performance indicators shows that 26 indicators are fulfilled, and 6 indicators are partially fulfilled (1 in category A, 4 in category B and 1 in category C, with no more than 4 indicators partially fulfilled in any category).

VI. Conclusions

As a consequence of the evaluation of the performance indicators, establishing that 26 indicators are fulfilled and 6 indicators are partially fulfilled (with no more than 4 indicators partially fulfilled in any category), the external evaluation commission proposes maintaining accreditation of the doctoral studies domain Electronic Engineering, Telecommunications and Information Technologies at the Gh. Asachi Technical University of Iasi.

VII. Annexes

Enclose the schedule of the on-site visit, the list of the documents reviewed, as well as any other documents that are relevant for the evaluation procedure, which are referred to in the EER and cannot be accessed through links.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
Luni/ *Monday*, 14.09.2026			
09:00-09:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţii conducerii componentei organizatorice/** *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component* - Persoana de contact/ *Contact person*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - director CCPD ETTI; - Preşedinte Senat TUIASI – membru în consiliul CCPD ETTI;
09:30-10:30	Întâlnirea comisiei de experţi evaluatori în evaluarea externă a calităţii cu **echipa care a realizat raportul de evaluare internă (REI)/** *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Echipa care a realizat REI/ *Team that has drafted the IER*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - director CCPD ETTI; - CCPD ETTI; - student doctorand în domeniul IETTI;
10:30-12:00	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai instituţiei sau Academiei Române, după caz/ *Representatives of the HEI or the Romanian Academy, as applicable*	Sala/Locaţia/ **Room/Location** - Laboratorul 5G, Orange (Sala II.12); - Laboratorul de cercetare şi inovare în comunicaţii digitale avansate (Sala III.20); - Laborator I.8; - Laborator „Sisteme inteligente" (Sala II.1); - Laborator SCS (Sala III.7); - Laborator EPIOC (Sala III.26); - Laborator Electronică industrială (Sala III.9); - Lab. CIDME (Sala I.27); - LabELMAG (Sala I.26), ANECHOIC CHAMBER; - Lab. Prototipare (Sala I.29); - Lab. C.1.5B (corp C); - Sala doctoranzi (Sala C1.2 – corp C);
12:00-12:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **responsabilii centrelor/laboratoarelor de cercetare /** *Meeting of the external quality evaluation*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI**

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
	experts' panel with the staff in charge with the research centres/laboratories	- Responsabilii centrelor/laboratoarelor de cercetare/ *Staff in charge with research centres/laboratories*	Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - (PRODATA); - (CERFS); - (MODSIMNANO); - (CIDME); - (Lab. CICDA); - (Lab. 5G); - (LabELMAG);
12:30-13:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu **personalul didactic** implicat în activitățile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala/Locația/ **Room/Location** **Sala de consiliu/Facultatea ETTI** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:
13:00-14:00	Pauză de prânz/ *Break (lunch)*		
14:00-14:30	**Întâlnirea tehnică** a comisiei de experți evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** **Sala de consiliu/Facultatea ETTI**
14:30-15:00	Întâlnirea comisiei de experți în evaluarea externă a calității cu membri ai **Comisiei de etică universitară/** *Meeting of the experts panel with members of the University Ethics Committee*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Membri ai Comisiei de etică universitară/ *Members of the University Ethics Committee*	Sala/Locația/ **Room/Location** **Rectorat TUIASI, Bd. Dimitrie Mangeron, nr. 67, Corp T, Biroul Directorului CSUD, camera B07** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:
15:00-15.30	Întâlnirea comisiei de experți în evaluarea externă a calității cu reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Representatives of quality assurance organisational structures*	Sala/Locația/ **Room/Location** **Rectorat TUIASI, Bd. Dimitrie Mangeron, nr. 67, Corp T, Biroul Directorului CSUD, camera B07**

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: **Comisia pentru evaluarea şi asigurarea calităţii (CEAC) – TUIASI:** - **Comisia pentru evaluarea şi asigurarea calităţii (CEAC) – Facultatea ETTI:** -
15:30-15:45	Pauză/ *Break*		
15:45-16:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **studenţi** * **doctoranzi** din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Studenţi doctoranzi/ *Doctoral students*	Sala/Locaţia/ Room/Location **Sala de consiliu/Facultatea ETTI** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting:**
16:30-16:45	Pauză/ *Break*		
16:45-17:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **absolvenţi**†,‡ ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni§ of the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Absolvenţi ai domeniului de studii evaluat/ *Graduates*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: -

* Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.
† Se va evita invitarea absolvenţilor care sunt angajaţi ai IÎS sau ai OFE, după caz.
‡ Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

§ Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
17:30-17:45	Pauză/ *Break*		
17:45-18:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **angajatori** ai absolvenţilor DSUD/ *Meeting of the external quality evaluation experts' panel with employers[*] of the DSUD alumni*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Angajatori/ *Employers*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - angajatori ai absolvenţilor programului de studii universitare de doctorat în domeniul Inginerie Electronică, Telecomunicaţii şi Tehnologii Informaţionale: AUMOVIO, , Orange , AMD , Infineon, Silicon Service, ANCOM, Electra
Marti/ *Tuesday*, 15.09.2026			
09:00-12:00-	Întâlnire tehnică a comisiei de experţi evaluatori/ *Technical meeting of the expert evaluation panel*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI**
12:00-13:00-	Pauză (prânz)/ *Break (lunch)*		
13:00 - 14:00	Finalizarea activităţilor de evaluare/ *Completion of evaluation activities*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI**
14:00-15:00	Întâlnirea membrilor comisiei de experţi evaluatori cu reprezentanţii conducerii IÎS sau a OFE, după caz şi ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ *Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii şi ai domeniului de studii evaluat/ *Representatives of the management* - Persoana de contact/ *Contact person*	Sala/Locaţia/ **Room/Location** **Sala de consiliu/Facultatea ETTI** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: -

[*] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.