HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 12
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 12.1

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea de Medicină şi Farmacie „Grigore T. Popa“ din Iaşi
Şcoala(ile) doctorală(e)	UMF „Grigore T. Popa“ din Iaşi
Domeniul de studii universitare de doctorat (DSUD)	*Farmacie*
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în ședința Comisiei permanente de specialitate - Științe Medicale (CPS_C12) din 08.10.2026, propunerea de decizie fiind consemnată în PV nr. 5135/08.10.2026. Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. 5321/ 20.10.2026.

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei
(se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.1.2, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: - N: -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.1, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.5.1.1, I.P.B.5.1.2, I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: - N: -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.4.1.1., I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: - N: -

Motivarea deciziei	
În baza REE, a procesului verbal al şedinţei CPS şi a procesului verbal al şedinţei DESU, Consiliul ARACIS analizează şi validează propunerea comisiei de experţi în evaluarea externă a Calităţii *constatând că din:* • *32 indicatori: 32 sunt îndepliniți, 0 parțial îndepliniți şi 0 sunt neîndepliniți.* • *26 standarde: 26 sunt îndeplinite, 0 neîndeplinite* *şi, astfel, prin aplicarea art. 63 din Metodologie decide că* ***standardele sunt*** ÎNDEPLINITE.	
Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	**Grigore T. Popa University of Medicine and Pharmacy from Iași**
Doctoral School:	**Doctoral School University of Medicine and Pharmacy from Iași**
Doctoral Domain:	**Pharmacy**
The objective of the external evaluation:	**Maintaining accreditation (MAC)**

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	**Radu OPREAN**	Expert evaluator	
2.	**Stela ADAUJI**	International Expert	
3.	**Radu-Anton MOLDOVAN**	PhD Student Evaluator	

I. Introduction

During the external evaluation, it was found that the "Grigore T. Popa" University of Medicine and Pharmacy of Iași is a public higher education institution with a long-standing academic tradition, whose origins date back to 1879, when the Faculty of Medicine was established within the University of Iași. The institutional development of the university has been marked by successive organizational reforms, including the establishment of the Institute of Medicine in 1948, its transformation into the Institute of Medicine and Pharmacy, and its designation as the "Grigore T. Popa" University of Medicine and Pharmacy of Iași in 1992. The Faculty of Pharmacy has continuously functioned as an independent academic unit within the institution since the organizational restructuring of the Institute of Medicine and Pharmacy. It was also confirmed that the University currently operates as a public higher education institution with legal personality, in accordance with the Constitution of Romania, the applicable higher education legislation, and the provisions of the University Charter.

The Doctoral Domain of Pharmacy operates as an accredited 4-year program yielding 240 ECTS. For the 2025-2026 academic year, it integrates 34 active PhD students and 17 tenured PhD supervisors. Between 2021 and 2026, the domain successfully processed and defended 20 PhD theses, all fully validated by CNATDCU.

The domain previously secured its accreditation maintenance via ARACIS Decision No. 125/16.12.2021, and all prior recommendations were officially validated as fully implemented during the intermediate monitoring evaluation on 07.08.2025 (Decision No. 193/H/07.08.2025).

II. Methods used

Based on the internal operational workflows approved via Decision No. 14/23.03.2026, the evaluation methodology maps across:

Documentary Analysis included a complete systemic verification of the Internal Evaluation Report (REI) and its 26 official appendices (including Erasmus agreements, publication lists, and internal grant databases). Additional documents were requested before and during the on-site visit and are uploaded on the ARACIS platform.

The on-site visit was performed between June 22nd-24th 2026 and included various meetings (see timeline uploaded on the platform), visit to CEMEX and other research infrastructure în the field of pharmacy.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The "Grigore T. Popa" University of Medicine and Pharmacy of Iași has an organizational structure and an institutional management system that ensure the effective organization and delivery of teaching, research, and administrative activities in accordance with the national legislative framework and the principles of university autonomy. The University's operation is governed by the Charter of the *Grigore T. Popa* University of Medicine and Pharmacy of Iași, as well as by institutional regulations, methodologies, and internal procedures that are developed, implemented, and periodically revised in compliance with legal requirements and quality assurance standards.

The executive management of the University is exercised by the Rector, together with the management team, through the Board of Directors, which comprises 17 members, including one student representative, and is responsible for coordinating the University's day-to-day operations. Collegial governance is ensured by the University Senate, the University's highest decision-making and deliberative body, chaired by the President of the Senate. The Senate comprises 39 academic staff members, 12 undergraduate student representatives, one doctoral student, one resident physician, and includes six permanent guests who are members of the Board of Directors. The Senate establishes the University's strategic directions and oversees the achievement of its institutional mission and objectives.

This governance structure provides the framework for the effective delivery of study programmes and supports a university management system founded on the principles of transparency, accountability, and continuous quality enhancement.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis of the institutional documents shows that the “Grigore T. Popa” University of Medicine and Pharmacy of Iași has a functional organizational structure and management system that comply with the provisions of the applicable legislation and the principles of university autonomy. The governance structures and managerial positions are clearly defined through the University Charter and internal regulations, while leadership positions are filled through electoral procedures conducted in conditions of transparency and representativeness, ensuring student participation in the governing bodies in accordance with legal requirements.

It is noted that the University has an appropriate administrative structure, organized into directorates, departments, services, and administrative units, which provide the necessary support for the implementation of academic and administrative activities, as well as a level of digitalization compatible with the requirements of the European Higher Education Area.

The institutional activity is regulated by the University Charter and a coherent system of regulations, methodologies, and procedures applicable to all cycles of higher education studies. These documents are periodically reviewed and updated in accordance with legislative changes and quality assurance requirements. Institutional development is guided by strategic and managerial documents that define the University's medium- and long-term development directions.

The University has Internal Regulations (UMF Iași Internal Regulations), as well as regulations and procedures governing student education and training for all study cycles (bachelor’s, master’s, and doctoral studies), including the Regulations on Bachelor’s Degree Studies, the Regulations on the Organization of Teaching Activities for Master’s Degree Studies, and the Regulations on the Organization and Conduct of Doctoral Studies within the IOSUD of University of Medicine and Pharmacy of Iași.

The strategic management of the “Grigore T. Popa” University of Medicine and Pharmacy of Iași is based on the long-term Strategic Development Plan (Strategic Plan 2024–2029) and the Rector’s Management Plan.

The analysis of the institutional documents further indicates that the organization and administration of doctoral studies within the Institutional Organizing Body for Doctoral Studies (IOSUD) of the "Grigore T. Popa" University of Medicine and Pharmacy of Iași are coordinated by the Council for Doctoral University Studies (CSUD), a structure established and operating in accordance with national legislation and the University Charter. It is noted that the CSUD operates under its own regulations and includes the Director of the CSUD, appointed through a competitive selection process, representatives of the three doctoral fields, and doctoral student representatives, thereby ensuring the representativeness of the academic structures involved.
It is also noted that documents of public interest concerning the activities of the IOSUD, the CSUD, and the Doctoral School Council are published on the Doctoral School's website, in accordance with the principles of institutional transparency. The regulations, methodologies, and procedures adopted pursuant to Higher Education Law no. 199/2023 are periodically updated and revised in compliance with legal requirements and institutional needs.
The Doctoral School is governed by the Doctoral School Council (CSD) and the Director of the Doctoral School, structures established and functioning in accordance with the applicable regulations and legislation. It is noted that the Director and members of the Doctoral School Council are appointed through an electoral process organized in accordance with institutional regulations, with the election results validated by the University Senate.
The composition of the Doctoral School Council ensures the representation of all categories required by legislation and institutional regulations, including doctoral supervisors, external members with internationally recognized scientific achievements, and doctoral student representatives. The process for the election and constitution of the Council complies with the principles of transparency, representativeness, and participation of the academic community, in accordance with the applicable legal provisions and regulations governing doctoral studies.

✓ Aspects that constitute best practice examples

The analysis of the institutional documents, together with the meeting held with the representatives of the leadership of the organizational component, indicates that the University leadership and the governing bodies of the Institutional Organizing Body for Doctoral Studies (IOSUD) at the "Grigore T. Popa" University of Medicine and Pharmacy of Iași ensure the implementation of the regulations and procedures necessary for the effective organization and proper functioning of the IOSUD. It is further noted that their activities are focused on ensuring compliance with the national legal framework governing higher education, as well as on the continuous adaptation of the organization and delivery of doctoral studies to developments in the biomedical and pharmaceutical sciences at both the national and international levels

✓ Recommendations:

The indicator is: fulfilled.

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension[1] and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The analysis of the institutional documents, together with the meetings held with the representatives of the IOSUD leadership, doctoral supervisors, and doctoral students, indicates

[1] The faculty, department, subsidiary, extension - hereinafter "organisational components"

that these stakeholders are represented within the governing bodies of the Institutional Organizing Body for Doctoral Studies (IOSUD) of the "Grigore T. Popa" University of Medicine and Pharmacy of Iași, namely the Council for Doctoral University Studies (CSUD), the Doctoral School Council (CSD), and the University Senate. It is noted that their representatives actively participate in the development, evaluation, harmonization, and revision of the regulations, methodologies, and procedures governing the activities of the University and the IOSUD.
Furthermore, it is noted that the University Senate operates through permanent and ad hoc committees that meet regularly to examine, review, and substantiate draft decisions, as well as to monitor their implementation, thereby ensuring the involvement of representative bodies in the decision-making process and in the development of the institutional regulatory framework.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The analysis of the institutional documents, together with the meetings held with the representatives of the University leadership, the IOSUD leadership, doctoral supervisors, and doctoral students, indicates that, at the University and University Senate levels, committees are established and operate across the main academic and administrative areas of activity. It is noted that doctoral students and doctoral supervisors are informed about the work of these committees and are involved, through their representatives in the governing bodies of the University and the IOSUD, in the development, review, and revision of the regulations, methodologies, and procedures governing doctoral studies.

✓ Aspects that constitute best practice examples

It is noted that the IOSUD and the University are committed to strengthening and diversifying the mechanisms for consultation and involvement of members of the academic community, particularly those affiliated with the IOSUD, in the development, adoption, and revision of methodologies, regulations, and procedures, with the aim of continuously improving the activities carried out within the IOSUD.

✓ Recommendations

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Based on the analysis of institutional documents, the information provided by the institution, and the visit to the facilities dedicated to teaching, research, and administrative activities, it is concluded that the "Grigore T. Popa" University of Medicine and Pharmacy of Iași has an adequate material infrastructure, continuously developed and modernized, which ensures appropriate conditions for the implementation of educational, research, and administrative activities. The investments made in recent years have contributed to aligning the university infrastructure with European standards and to creating a favorable environment for professional training in the field of Health.

It is noted that the University has modernized and appropriately equipped facilities for education, research, and university services, including lecture and seminar rooms, teaching laboratories, practical training facilities, simulation centers, and research centers. These facilities are equipped with adequate technical resources and teaching materials that support the educational process and the development of practical skills among students, doctoral students, residents, and trainees. The "Prof. Univ. Dr. Cristian Dragomir" Simulation Center provides a modern framework for the development and practice of technical, clinical, and surgical skills, as well as communication and decision-making competencies in simulated medical scenarios.
For clinical and practical training activities, students, doctoral students, master's students, and residents have access to clinical training facilities within partner healthcare and pharmaceutical institutions, based on collaboration agreements concluded between the University and these institutions. It is noted that these collaborations ensure access to a real clinical environment and facilitate practical training through direct interaction with patients, from semiological and diagnostic assessment to therapeutic approaches.
In the field of scientific research, it is noted that the University has a diversified research infrastructure comprising research centers, platforms, and units that provide the necessary framework for conducting fundamental, applied, and interdisciplinary research activities. Research centers and laboratories, including the Advanced Research and Development Center for Experimental Medicine (CEMEX), the Research Unit in Pharmaceutical Sciences, and the Research Unit for Drug Chemistry, Food Chemistry, and Environmental Chemistry, are equipped with appropriate equipment and technical resources to support doctoral research projects.
It is noted that doctoral students have access to the University's research infrastructure and to the facilities available within research centers and units, according to the specific topics of their individual research projects. Doctoral research activities are carried out in laboratories, clinics, or other research units coordinated by doctoral supervisors, as well as in other University research structures that have adequate resources to support doctoral projects.
Furthermore, it is noted that appropriate learning and documentation resources are available to the academic community through the University Library, which provides access to collections of printed and electronic publications, international databases, electronic journals, and e-books. The library infrastructure is supported by modern IT facilities, internet access, reading rooms, and digital documentation services.
It is also noted that the University has a developed IT infrastructure, including IT equipment, specialized software, and electronic platforms designed to support the educational process and research activities. The e-learning platform facilitates access to educational resources and supports teaching activities for students, master's students, doctoral students, residents, and academic staff.
Overall, it is concluded that the "Grigore T. Popa" University of Medicine and Pharmacy of Iași provides adequate facilities, equipment, and material resources for educational, research, and administrative activities, as well as appropriate conditions for the activities of doctoral students, including those enrolled in the field of Pharmacy. The existing infrastructure meets the requirements of Indicator I.P.A.2.1.1 and contributes to ensuring an academic environment conducive to education, training, and research.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Based on the analysis of institutional documents and the visit to the facilities dedicated to teaching and research activities, it is noted that the "Grigore T. Popa" University of Medicine and Pharmacy of Iași provides the necessary infrastructure for the implementation of educational processes and research activities, adapted to the specific requirements of the study

programmes and research objectives. The available facilities, including lecture halls, classrooms and seminar rooms, teaching laboratories, research centers, and research units, comply with the applicable technical, safety, and sanitary requirements.
It is noted that the University has its own facilities for teaching and research activities and provides access to clinical training and practical training facilities within partner healthcare and pharmaceutical institutions, based on established collaboration agreements. These facilities ensure appropriate conditions for the performance of academic and research activities, in accordance with applicable requirements and standards.
Through the institutional collaborations developed with healthcare institutions and research institutes, doctoral students' access to specialized research infrastructures and facilities necessary for the implementation of doctoral research projects is expanded. The University's reference research units support interdisciplinary and translational research activities, and the available infrastructure is publicly promoted through the University website and the EERTIS platform.
The University operates 22 research centers/platforms registered with the EERTIS Platform where faculty, doctoral students, and master's students can conduct their research: Advanced Center for Research and Development in Experimental Medicine (CEMEX); MAVIS Center for Innovation and Technology Transfer; Methodological Center for Medical Research and Evidence-Based Medicine; Research Unit on Renal, Cardiovascular, and Geriatric Diseases; Center for Surgical Simulation and Training; Oncogenetics Platform; Interdisciplinary Platform for Molecular Medicine; CHRONEX - RD – Center for Biomedical Research and the Chronex-RD Foundation; CHRONEX - RD - Center for Research in Primary and Community Medicine; Regional Center for Diagnosis, Counseling, and Monitoring of Children with Obesity; Dentsim and Robodent Simulation Center; Research Unit for Medicinal Chemistry, Food Chemistry, and Environmental Chemistry; Research Unit in Pharmaceutical Sciences; Center for Training and Research in Tissue Engineering and Regenerative Medicine; Research and Development Center for Medical Devices; Center for Research in Bioengineering and Medical Biotechnology; Laboratory of Ceramic and Metallic Biomaterials; Laboratory for Research and Education in Physics and Biophysics (P&B-Edureslab); Regional Center for Telemedicine, Medical Imaging, and Assistive Technologies; Laboratory of Robotic Systems and Biomedical Automation; Laboratory for Research in Electroencephalographic Signal Processing and Brain Computer Interfaces; The Laboratory of Biomedical Instrumentation and Measurements.
It is also noted that doctoral students benefit from access to appropriate information and documentation resources through the University Library, which provides collections of scientific publications, databases, and electronic resources necessary for the documentation and in-depth study of specialized literature.

✓ Aspects that constitute best practice examples

It is noted that the University demonstrates a commitment to the continuous development and optimization of the infrastructure dedicated to teaching and research activities. The modernization and efficient use of existing facilities, as well as the development of equipment and resources specific to the educational process and scientific activities, are ongoing priorities.
It is noted that the simulation infrastructure is undergoing continuous development, with the Simulation Center being used to enhance practical training in medical and surgical disciplines, including training activities for doctoral students.
Furthermore, it is noted that the University has established institutional development directions aimed at expanding and modernizing the doctoral research infrastructure through the completion and operationalization of the Fundamental Research Center, a project designed to increase research capacity and improve the conditions for conducting scientific activities within the University.

✓ Recommendations

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Based on the analysis of institutional documents and the information provided by the institution, it is noted that the University has a diversified research infrastructure organized within 22 research centers, equipped with equipment and instruments specific to the scientific fields addressed. These infrastructures provide appropriate conditions for conducting research activities, including the implementation of doctoral research projects.

It is noted that doctoral students have access to the facilities and resources of the research centers based on research protocols established between the doctoral student, the doctoral supervisor, and the coordinator of the respective laboratory or research unit, thus ensuring the use of the infrastructure in accordance with the objectives of the research projects.

It is also noted that institutional mechanisms are in place for the maintenance and continuous operation of the material infrastructure through maintenance contracts concluded with authorized economic operators, in accordance with legal requirements. Laboratory equipment and instruments undergo metrological assessments according to applicable internal procedures, while any operational deficiencies are identified and remedied through the intervention of specialized personnel and contracted maintenance services.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Following the evaluation visit, it is noted that the University's research structures and facilities are equipped with equipment and instruments specific to their respective fields of activity, ensuring the necessary conditions for the implementation of doctoral students' research topics, including those within the field of Pharmacy. It is noted that the institution demonstrates a commitment to the continuous development of the research material infrastructure, as well as to maintaining the functionality and updating the existing infrastructure in accordance with the requirements and standards applicable to scientific research activities.

✓ Aspects that constitute best practice examples

It is noted that the University continuously participates in research and institutional development project competitions in order to attract additional financial resources aimed at developing research infrastructure, modernizing the material base, and ensuring the maintenance of its functionality.

✓ Recommendations

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching

	staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Based on the analysis of institutional documents and the information provided by the institution, it is found that the "Grigore T. Popa" University of Medicine and Pharmacy of Iași has an adequate academic human resource to ensure the development of teaching, research and doctoral training activities. In the academic year 2025–2026, the academic staff of the University includes 1,158 tenured teaching staff, comprising 166 professors, 191 associate professors, 292 lecturers, 509 university assistants and research assistants. Among them, 172 academic staff members hold the status of doctoral supervisors.

At the level of the Faculty of Pharmacy, the academic staff consists of 66 teaching staff members, namely 16 professors, 19 associate professors, 18 lecturers and 13 assistants. Among the academic staff of the Faculty of Pharmacy, 15 hold the status of doctoral supervisors, ensuring the necessary human resources for the organization and implementation of doctoral studies in the field of Pharmacy.

It is noted that the human resources of the Doctoral School of IOSUD – "Grigore T. Popa" University of Medicine and Pharmacy of Iași consist of academic staff members holding the status of doctoral supervisors in the fields of Medicine, Dental Medicine and Pharmacy. Their activity is reflected in the staffing schemes of the departments to which they belong, being included in the teaching workload or remunerated on an hourly basis in the case of associate doctoral supervisors.

Within the Doctoral School of IOSUD–UMF Iași, 172 doctoral supervisors are active, of whom 170 are tenured (98.83%) and 2 are associate doctoral supervisors (1.17%). Their distribution by doctoral field is as follows:

- Medicine: 130 doctoral supervisors, including 128 tenured and 2 associate doctoral supervisors;
- Dental Medicine: 25 tenured doctoral supervisors;
- Pharmacy: 17 tenured doctoral supervisors.

It is noted that the maintenance of the doctoral supervisor status within the Doctoral School is regulated by the applicable institutional documents, until the age of 65 or under the conditions of extension of teaching and research activity approved by the University Senate. After this age, doctoral supervisors who no longer hold tenured status may continue their activity as associate doctoral supervisors, maintaining the supervision of doctoral students already under their guidance, in accordance with the institutional regulations.

During the period October 2021 – March 2026, the human resources of the Doctoral School were strengthened through the affiliation of 79 new doctoral supervisors who completed the habilitation process, obtained the habilitation certificate and became members of the Doctoral School. Among them, 56 belong to the field of Medicine, 17 to Dental Medicine and 6 to Pharmacy, reflecting the continuous development of doctoral supervision capacity.

For the field of Pharmacy, it is noted that 17 doctoral supervisors are affiliated with the Doctoral School, of whom 15 are tenured academic staff members of the Faculty of Pharmacy and 2 are tenured academic staff members of the Faculty of Medicine. All 17 doctoral supervisors meet the applicable national habilitation standards, while 16 of them meet the minimum necessary and mandatory standards established at IOSUD–UMF Iași level for the field of Pharmacy.

It is noted that the scientific activity of doctoral supervisors affiliated with the field of Pharmacy demonstrates an appropriate level of professional expertise and international visibility, through scientific contributions published in ISI-indexed journals, participation in scientific committees of international publications and conferences, involvement in international professional structures,

participation as experts or invited speakers at international scientific events, as well as involvement in doctoral thesis evaluation committees at foreign universities.
The Doctoral School demonstrates continuous concern for the development of the human resources involved in doctoral training through the support of the habilitation process and the recruitment of new doctoral supervisors. During the last five academic years, 6 out of the 17 tenured doctoral supervisors in the field of Pharmacy obtained the habilitation certificate and became affiliated members of the Doctoral School.
The professional and scientific quality of doctoral supervisors in the field of Pharmacy is supported by their expertise in the Health Sciences domain, by research results disseminated through publications in internationally recognized scientific journals, and by their capacity to attract research funding.
During the period 2021–2025, doctoral supervisors in the field of Pharmacy obtained 26 research and development projects through national and international competitions, including: 2 international research projects, 5 national research projects, 12 internal grants, as well as 4 international and 3 national projects focused on institutional development, human resources and educational activities. These results demonstrate the capacity of the academic community to attract additional resources and to involve doctoral students in relevant research activities.
Furthermore, it is noted that doctoral supervisors are concerned with the valorization of research results through technology transfer, patents, products and specialized services. In this context, the Doctoral School of IOSUD – UMF Iași, in the field of Pharmacy, benefits from institutional collaborations with relevant partners in research and the pharmaceutical industry, including Antibiotice S.A. and the “Petru Poni” Institute of Macromolecular Chemistry of Iași.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Based on the analysis of institutional documents and the information provided by the institution, as well as on the findings obtained during the evaluation visit and the meetings conducted with the relevant stakeholders, it is confirmed that the high level of academic and scientific professional qualification of the teaching staff contributes to supporting a complex and modern educational offer, aligned with European standards in the field of Health Sciences.
It is noted that the human resources of the Doctoral School, represented by doctoral supervisors in the field of Pharmacy, possess appropriate academic and scientific competencies to ensure doctoral training, develop research skills, and prepare specialists capable of conducting research activities within interdisciplinary research teams and contributing to the coordination of research groups.

✓ Aspects that constitute best practice examples

It is noted that the University demonstrates concern for the continuous support and encouragement of academic staff in order to develop their academic and research competencies. The institution aims to strengthen the human resources of the Doctoral School of IOSUD–UMF Iași, in the field of Pharmacy, by increasing the number of academic staff members who obtain the habilitation certificate and acquire doctoral supervisor status. Furthermore, it is noted that the University is concerned with ensuring, for each scientific area within the field of Pharmacy, an adequate number of doctoral supervisors and an appropriate capacity for coordinating doctoral theses.

✓ Recommendations: Diversification of doctoral thesis topics across all research areas within the field of Pharmacy, with doctoral supervisors habilitated in these specific research directions.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Based on the analysis of institutional documents, the information provided by the institution, and the discussions held with academic and scientific staff during the evaluation process, it is found that the University provides support measures for the professional and personal development of academic staff, including doctoral supervisors.

It is noted that the University provides, from its own resources, financial support for academic and research development activities of teaching staff (for example, for the publication of scientific articles in Q1-ranked journals). Information regarding available funding opportunities is communicated through institutional channels and published on the University's website.

Furthermore, it is noted that the institution demonstrates commitment to promoting fundamental and applied scientific research activities by supporting research projects and facilitating the participation of academic staff in academic mobility programmes, conferences, congresses, symposia, courses, and workshops. These activities contribute to the development of professional competencies, the exchange of experience and good practices, the integration of current scientific results into teaching and research activities, as well as the strengthening of academic and research collaborations at national and international levels.

It is noted that, through these institutional mechanisms, the University supports the continuous development of academic staff and the consolidation of excellence in education and research, including within the activities carried out in the field of doctoral university studies.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The active involvement of the Doctoral School in supporting and developing academic human resources through the promotion of the habilitation process is acknowledged. This approach addresses both the need to strengthen the body of doctoral supervisors, in the context of the reduction of human resources due to the retirement of academic staff, and the objective of promoting a new generation of researchers capable of contributing to the development of research excellence and increasing the international visibility of IOSUD – "Grigore T. Popa" University of Medicine and Pharmacy of Iași.

It is noted that, during the period 2021–2025, the number of doctoral supervisors affiliated with the Doctoral School in the field of Pharmacy showed an upward trend, with 6 new doctoral supervisors obtaining the habilitation certificate. This demonstrates the institution's commitment to developing doctoral supervision capacity and strengthening the human resources involved in doctoral training.

The involvement of the members of the Doctoral School Council in supporting academic staff undergoing the habilitation process is acknowledged, through monitoring and providing assistance in the preparation of habilitation files and habilitation theses in accordance with the quality standards applicable at the level of IOSUD – "Grigore T. Popa" University of Medicine and Pharmacy of Iași. The specific habilitation procedures, including the analysis of documentation, proposal of habilitation committees, organization of public defenses, and submission of documents to the competent national authorities, are institutionally coordinated and managed.

It is also noted that the University provides logistical and financial support for the professional and personal development of academic staff, as well as for their integration into national and international research teams. Interinstitutional collaborations, participation in scientific events, and the continuous development of academic and research competencies of university staff are actively promoted.

✓ Aspects that constitute best practice examples

During the evaluation process, the University's commitment and support for diversifying funding sources are acknowledged, with the aim of ensuring the resources necessary for the professional and personal development of academic staff and doctoral students. The institution seeks to attract additional financial resources through participation in research project competitions, institutional development projects, national and international programmes, as well as through strengthening collaborations with academic, research, and economic partners. The list of active projects presented as an annex to the Self-Evaluation Report is extensive and noteworthy.

These mechanisms contribute to supporting continuous professional development activities, enhancing academic and research competencies, facilitating participation in academic mobility programmes and scientific events, as well as involving academic staff and doctoral students in competitive research teams and projects. The diversification of funding sources represents a strategic direction for strengthening institutional capacity, modernizing research infrastructure, and creating a favourable framework for the development of academic careers and the training of researchers with relevant competencies at national and international levels.

✓ Recommendations

The indicator is: fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

It is noted that IOSUD applies procedures for the recruitment and affiliation of doctoral supervisors in accordance with national legislation and institutional regulations, by promoting the habilitation process as the principal mechanism for the development and strengthening of academic human resources. The habilitation process, initiated within the Doctoral School in the 2012–2013 academic year, is currently governed by Order of the Minister of Education No. 3988 of 12 March 2024 approving the Methodology for the Award of the Habilitation Certificate.

It is noted that academic staff holding a doctoral degree (PhD) and meeting both the national minimum standards and the specific standards approved by the University Senate for IOSUD – "Grigore T. Popa" University of Medicine and Pharmacy of Iași are eligible to participate in the habilitation procedure. The procedure is regulated through publicly available methodologies and criteria, which are applied consistently and transparently.

It is noted that the habilitation examination consists of the public defence of the habilitation thesis before a committee proposed by the Doctoral School Council (CSD), endorsed by the Council for Doctoral University Studies (CSUD), and approved by decision of the Rector. The habilitation thesis documents the candidate's academic, scientific, and professional achievements obtained after the award of the doctoral degree and serves as the basis for assessing the candidate's qualifications to acquire the status of doctoral supervisor. The habilitation certificate is awarded in accordance with national procedures, following a favourable evaluation by the habilitation committee and by the competent national evaluation body, and is conferred by Order of the Minister of Education.

It is also noted that the affiliation of newly habilitated doctoral supervisors to the Doctoral School is carried out through a transparent institutional procedure, whereby the Doctoral School Council proposes the admission of the habilitated candidates, and the University Senate approves their integration into IOSUD. This mechanism ensures that the recruitment of doctoral supervisors is based on academic and scientific merit, in compliance with the principles of legality, transparency, and merit-based selection.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Based on the analysis of the institutional documents and publicly available information, it is noted that IOSUD – "Grigore T. Popa" University of Medicine and Pharmacy of Iași has established its own methodology governing the organization and conduct of the habilitation process, which clearly defines the stages of the procedure, the eligibility criteria, and the institutional responsibilities related to the awarding of the habilitation certificate.

It is noted that candidates may enter the habilitation procedure only after fulfilling the minimum standards approved by the University Senate for IOSUD – UMF Iași, and that the institution is responsible for verifying the habilitation files in accordance with the provisions of its methodology and the applicable national legislation.

It is also noted that information regarding the habilitation procedure, eligibility requirements, required documentation, and the stages of the process is publicly available on the University's website, within the Doctoral School section and the "Habilitation" subsection, thereby ensuring transparency and public access to information relevant to prospective candidates.

Furthermore, it is noted that the number of academic staff who obtained the habilitation certificate in the field of Pharmacy increased steadily during the period 2021–2025, reflecting the effectiveness of the institutional mechanisms for the development of academic human resources and the University's continuous commitment to strengthening its body of doctoral supervisors.

✓ Aspects that constitute best practice examples

The discussions held during the meeting with the academic staff involved in the activities of the Doctoral Studies Directorate confirmed the Doctoral School's ongoing commitment to maintaining and applying the habilitation standards in accordance with the provisions of the national legislation and the institutional regulations in force, with the aim of ensuring a high-quality academic human resource involved in the supervision of doctoral studies.

It is also noted that the institution has established an institutional policy aimed at identifying, supporting, and encouraging academic staff who meet the eligibility criteria for obtaining the habilitation certificate in the field of Pharmacy. The University promotes the development of academic and research careers by encouraging participation in the habilitation process and by providing methodological, administrative, and institutional support throughout the preparation of the habilitation file and the implementation of the related procedures. This approach contributes to strengthening the pool of doctoral supervisors, ensuring the continuity and renewal of academic human resources, and broadening the scientific expertise available for the supervision of doctoral theses in the field of Pharmacy.

Furthermore, maintaining an adequate number of habilitated doctoral supervisors is considered an important element for the sustainable development of the Doctoral School and for enhancing the institutional capacity to provide doctoral education and conduct research in accordance with national and international quality standards.

✓ Recommendations

The indicator is: fulfilled

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation

The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.

Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Based on the analysis of the institutional documents, the information provided by the institution, and the findings made during the evaluation visit, it is noted that the IOSUD of the "Grigore T. Popa" University of Medicine and Pharmacy of Iași uses an integrated information system that supports the educational, research, and administrative activities related to doctoral studies, contributing to the efficiency of institutional processes and to ensuring the quality of the services provided to the academic community. Access to the information system is secured through individualized user IDs and passwords. The intranet-based information systems used by the University enable the collection, processing, management, and analysis of data relevant to the activities of the Doctoral School, including those related to the field of Pharmacy, as confirmed during the meetings held throughout the evaluation process. For this purpose, the University uses dedicated software applications, including COFINOR, SIVADOC, SINTACT, RSTUDENT, RSTATE, E-LEARNING, and ADMIN. Among these, RSTUDENT and RSTATE include dedicated modules for managing Doctoral School activities, facilitating the administration of doctoral students' academic progress and related administrative processes.

It is noted that the records of doctoral students and the monitoring of their academic progress are also managed through the Romanian National Student Register (RMUR), with the relevant data being regularly updated by the Doctoral School Secretariat in accordance with national regulations and applicable requirements.

It is further noted that the University has an adequate IT infrastructure consisting of more than 1,350 personal computers located in educational facilities and accessible to doctoral students, more than 2,600 software licenses, as well as 24 additional specialized software applications, including SPSS packages and image analysis software. The existing hardware resources and network infrastructure ensure the reliable operation of ICT services and support educational, administrative, and research activities.

It is also noted that the University uses specialized information systems to verify the originality of doctoral theses and other scientific papers. The originality assessment process is carried out using the SistemAntiplagiat.ro and Turnitin software platforms, which are available to doctoral supervisors through institutional credentials. For each thesis, a similarity report is generated, reviewed by the doctoral supervisor, and approved by the Doctoral School Council. This procedure constitutes a mandatory prerequisite for the doctoral thesis pre-defense.

Overall, it is noted that the IOSUD of the "Grigore T. Popa" University of Medicine and Pharmacy of Iași systematically and comprehensively uses information technology tools to manage its academic, administrative, and research activities, ensuring access to efficient digital services, effective monitoring of doctoral education processes, and the implementation of institutional quality assurance mechanisms.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Based on the analysis of the institutional documents, the information provided by the institution, and the findings made during the evaluation visit, it is confirmed that the Doctoral School routinely uses information technology tools and digital platforms to support the management of academic and administrative activities related to doctoral studies. These systems contribute to optimizing the administration of data concerning doctoral students' academic progress and facilitate communication between doctoral students, doctoral supervisors, and the administrative structures of the IOSUD.

It is noted that the University uses the e-Learning platform and Microsoft Teams, which provide doctoral students with access to teaching materials, educational resources, and international databases, support collaboration with doctoral supervisors, and facilitate the delivery of teaching, research, and communication activities in a digital environment. Furthermore, the use of these platforms contributes to the development of doctoral students' digital competencies and enhances the efficiency of the doctoral education process.
It is also noted that the records of doctoral students and the monitoring of their academic progress are managed at the national level through the Romanian National Student Register (RMUR), with the relevant data being regularly updated by the Doctoral School Secretariat in accordance with the applicable legal provisions and national requirements. This mechanism ensures the consistent recording and monitoring of doctoral students' academic progress at both the institutional and national levels.

✓ Aspects that constitute best practice examples

Based on the findings of the evaluation visit, the IOSUD of the "Grigore T. Popa" University of Medicine and Pharmacy of Iași demonstrates a continuous commitment to the development and expansion of the digitalization of its academic, administrative, and research activities.
It is noted that the University's strategic development directions include the integration of new digital solutions for managing the specific activities of the Doctoral School, the expansion of digital services available to the academic community, the automation of administrative processes, and the further development of electronic tools for communication, monitoring, and reporting. These initiatives are aimed at strengthening a digitally enabled academic environment that facilitates access to educational and research resources, supports data-driven decision-making, and contributes to improving the quality and efficiency of the activities carried out within the IOSUD.
Overall, it is considered that the continuous development of the University's digital infrastructure and services represents a strategic direction for strengthening institutional capacity, increasing the level of digitalization, and aligning doctoral education processes with European standards and good practices in higher education and research.

✓ Recommendations

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s[2] The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The doctoral study program in the Pharmacy domain at IOSUD-UMF Iași is organized as a full-time and part-time track spanning a total duration of 4 years and totaling 240 ECTS credits. The educational journey is structurally divided into two distinct, interconnected operational blocks: the Advanced University Studies Program (Year 1) and the Individual Scientific Research Program (Years 2–4). The Advanced University Studies Program focuses on general research

[2] The term “programmes” concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term “programme” shall be used hereinafter.

training, teaching methodologies, original idea formulation, scientific communication skills, and the core principles of ethics and academic integrity. For the 2025–2026 academic year, the curriculum is organized into 3 core modules: Clinical (4 courses), Preclinical (4 courses), and Translational Medicine (4 courses). PhD students select one mandatory module (worth 20 ECTS) and choose 2 optional courses from a catalog of 10 available disciplines (worth 10 ECTS). The remaining 30 ECTS credits of the first year are allocated exclusively to the preparation and formal defense of the Scientific Research Project Proposal. Progress evaluation for individual disciplines is managed by course coordinators using personalized homework assignments and problem-based learning (PBL) methodologies.
The Individual Scientific Research Program encompasses Years 2, 3, and 4, and centers entirely on the development of independent, original research culminating in the public defense of the doctoral thesis. Scientific monitoring is carried out by the thesis supervisor alongside a designated Guidance and Academic Integrity Committee comprised of tenured faculty members, primary care pharmacists/physicians, or molecular researchers holding a PhD with specific expertise in the thesis topic. During the second and third years, the PhD candidate must present formal Scientific Progress Reports before the supervisor and the committee members. The resulting official minutes connote all concrete criticisms, methodological adjustments, and technical recommendations provided by the panel. Financial backing for the procurement of reagents, consumables, and laboratory software tools is institutionalized via the ministerial basic doctoral grant and regulated by Rector's Decision No. 46/22.01.2025. Doctoral students can expand their funding by joining competitive external research teams or by applying directly as project directors within the university's internal financing channels, such as the "Young Researcher Grant Regulation 2025".

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The curriculum structure for the Pharmacy domain provides an optimal, legally compliant transition from structural classroom learning to autonomous experimental research, satisfying all requirements for Level 8 of the European Qualifications Framework (EQF). Curricular flexibility is highly apparent, as students can customize their modular options in Year 1 to explicitly serve the analytical and experimental needs of their designated research track. A continuous quality loop is actively maintained: the Doctoral School Council (C.S.D.) performs systematic annual reviews of the curriculum, integrating feedback logs compiled from student satisfaction surveys, module coordinators, and lecturers. The early introduction of rigorous ethical training, combined with active research proposal defenses, prevents project drifting and prepares candidates to use high-precision research infrastructure effectively.

✓ Aspects that constitute best practice examples

The inclusion of a dedicated Translational Medicine module in the primary curriculum, which allows Pharmacy doctoral students to build cross-disciplinary links with clinical medicine tracks. The strict proceduralization of progress monitoring, where detailed administrative minutes are kept for every research report to ensure continuous quality control by the Guidance Committee. The systematic availability of dedicated internal funding pools ("Young Researcher Grants") that train doctoral assistants in project management and proposal writing.

✓ Recommendations

Extend collaborations with external industrial partners (such as the ongoing frameworks with Antibiotice S.A.) to design new optional short courses focusing on advanced industrial pharmacy, technology transfer, or international patent law.

The indicator is: fulfilled

Criterion B.2. Alignment of the curriculum with the qualification

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The expected learning outcomes within the Pharmacy doctoral domain are explicitly correlated with the core competencies demanded by primary employers across the medical and pharmaceutical sectors, as well as national and international research or academic institutions. The Doctoral School provides a structured curriculum built upon a multi-, inter-, and transdisciplinary approach during the first year of doctoral studies. The Advanced University Studies Program is fully documented via the institutional curriculum plan (Plan de învățământ), individual course sheets (Fișe discipline), and official teaching staff functional charts (Extras state de funcții). This initial curriculum is subjected to systemic annual reviews by the Doctoral School Council (C.S.D.) and proposed to the University Senate to constantly optimize the quality metrics of the domain. The courses are taught exclusively by highly qualified doctoral supervisors holding the rank of Professor or Associate Professor who possess documented, internationally visible scientific research competence. Additionally, prominent external scientific professionals are systematically invited to deliver specialized lectures. Expected learning outcomes are explicitly categorized within each course sheet under four distinct functional dimensions: knowledge, skills, responsibilities, and autonomy. These sheets map the precise professional and transversal program competencies that students must acquire, which are directly reflected in their final academic marks. For the subsequent practical phase, the thesis supervisor and the Guidance and Academic Integrity Committee coordinate the Individual Research Program based on the original Scientific Research Project Proposal defended at the end of Year 1. The dynamic progress of the student's independent research is continuously tracked via formal scientific progress reports presented during the second and third years of study and governed by the Individual Plan of Research Activity (Program individual).

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The integration of structured theoretical knowledge in Year 1 and independent, original research in Years 2–4 successfully guarantees that graduates achieve a qualification perfectly mapped to Level 8 of the European Qualifications Framework (EQF) and the National Qualifications Framework. The flexibility embedded within the initial curriculum enables candidates to proactively adjust their course portfolio to acquire specific, high-level methodologies essential for executing their specialized research plans. The continuous recording of scientific progress through Guidance Committees ensures that potential operational bottlenecks or experimental deviations are diagnosed early, giving candidates strong institutional support to successfully finalize their degrees.

✓ Aspects that constitute best practice examples

The systematic engagement of leading external scientific experts to supplement the core teaching modules, ensuring the curriculum reflects rapid, real-time innovations in the global pharmaceutical market.

✓ Recommendations

Utilize data from the annual student academic satisfaction surveys to dynamically fine-tune the optional course catalog, ensuring continuous alignment with emerging interdisciplinary industrial fields.

The indicator is: fulfilled.

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Advanced University Studies Training Program (Year 1) serves as an instructional vehicle designed to guarantee that the doctoral student accumulates foundational research knowledge, advanced domain-specific skills, responsibility, and professional autonomy. Through an interactive approach to the teaching-learning process, the faculty actively engages doctoral candidates using specialized methods such as dialogue-driven questions from the audience, short student-led presentations, demonstrative laboratory experiments, and problem-based learning (PBL). The educational activities within the mandatory and optional courses are fundamentally structured around the collaborative development of themes between the lecturer and the doctoral student, matching the coursework directly to the active research needs outlined in the syllabus. The implementation of these strategies is supported by advanced technological resources, including the university's central e-Learning platform and Microsoft Teams, which foster an interactive environment.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The pedagogical methods deployed across the Pharmacy doctoral domain successfully transition the student from a passive listener to an active partner in the educational experience. The direct adaptation of seminar topics and tasks based on individual research proposals ensures that the theoretical training phase directly supports the candidate's laboratory or clinical workflow. The use of problem-based learning encourages critical thinking and independent problem-solving, which are vital for conducting high-level pharmaceutical research.

✓ Aspects that constitute best practice examples

The extensive application of problem-based learning (PBL) methodologies within advanced pharmaceutical modules, driving students to analyze authentic clinical and laboratory complications as a team. The high integration of the institutional e-Learning platform, which allows continuous, interactive academic collaboration and document exchange between students and faculty members outside standard classroom hours.

✓ Recommendations

The indicator is: fulfilled.

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

UMF „Grigore T. Popa" Iași has established 63 international Erasmus collaboration and partnership agreements with foreign universities. Specifically for the doctoral domain of Pharmacy, the institution holds 11 active partnership agreements that provide dedicated Erasmus mobility slots for both doctoral students and teaching staff. During the reviewed five-year period, 4 Pharmacy doctoral students completed formal international mobilities within the Erasmus program, while 5 candidates participated in other structural mobility frameworks. Additionally, 7 doctoral students carried out specialized research training stays at foreign institutions, and Pharmacy doctoral candidates achieved a cumulative total of 169 participations with scientific papers at national and international conferences. The university runs regular promotional campaigns to publicize international mobility opportunities, including Erasmus calls and specialized scholarship offers from global networks such as DAAD and the Agence Universitaire de la Francophonie (AUF). Financial support for these international mobilities is drawn from individual doctoral grant allocations and supplemented by large-scale institutional development projects. The ongoing project „Support for increasing performance and innovation in doctoral medical research of excellence - INNODOC-MED" (Cod SMIS 351058) directly provides financial backing for mobility and publication costs to 25 doctoral students in the Pharmacy domain. Similarly, the NET4SCIENCE project supported 2 doctoral students and 3 postdoctoral researchers within the domain. The Doctoral School actively promotes the organization of doctoral tracks in co-tutelle; during the evaluated interval, 4 co-tutelle theses were managed (1 international agreement with the University of Orleans, France, and 3 national agreements). Internationalization is further strengthened by systematically inviting prominent foreign scientists to deliver special lectures and awarding Doctor Honoris Causa titles to internationally renowned experts.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The institutional framework provides comprehensive, well-funded opportunities for international academic mobility, utilizing Erasmus funds, core grants, and large structural projects (INNODOC-MED, NET4SCIENCE) to fully cover student expenses. The high volume of scientific conference participations (169) and the execution of international co-tutelle tracks demonstrate that the research developed within the Pharmacy domain is well-integrated into the global scientific community.

✓ Aspects that constitute best practice examples

The successful acquisition and strategic deployment of major dedicated development grants, such as INNODOC-MED, which fully subsidize international travel, research stays, and open-access publishing fees for a large block of 25 Pharmacy candidates. The active implementation of international co-tutelle doctoral tracks, as demonstrated by the operational partnership with the University of Orleans, France, which ensures dual scientific mentoring.

✓ Recommendations

Proactively seek out new Erasmus+ partnerships and international co-tutelle agreements with high-ranking European pharmaceutical research institutions to further expand the mobility options available to students.

The indicator is: fulfilled.

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

In strict accordance with the University Carta, UMF „Grigore T. Popa" Iași prohibits any form of discrimination based on age, ethnicity, gender, social origin, political or religious orientation, or sexual orientation. Throughout the doctoral cycle, the student benefits from continuous academic counseling and scientific guidance provided by the thesis supervisor and the individual Guidance Committee. In the event of specific academic, personal, or administrative challenges, students can access specialized psychological support, professional orientation, and counseling through the university's dedicated SCOP department. The institution maintains clear, formalized regulations to ensure accessibility and full integration for students with special educational needs or physical disabilities within the educational process.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The university's regulatory framework effectively guarantees absolute equity, equal treatment, and transparency across all doctoral procedures, from the initial admission interview to the final public defense. The active presence of the individual Guidance Committees and the structural counseling provided by the SCOP department ensure that diverse learning styles, personal difficulties, or special accessibility requirements are addressed professionally, lowering the risk of academic abandonment.

✓ Aspects that constitute best practice examples

The centralized institutional integration of the SCOP department, which provides professional, confidential psychological counseling and adaptive support structures specifically tailored to the requirements of advanced postgraduate students. The clear definition of student rights and protective mechanisms within both the University Carta and the individual doctoral study contracts, preventing arbitrary regulatory variations.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The university guarantees that doctoral students have continuous, unrestricted access to a vast collection of bibliographic materials in physical format at the central UMF Library, alongside comprehensive access to high-impact international scientific publications acquired through both institutional funding and the national ANELIS Plus program. PhD candidates can access these medical and pharmaceutical digital databases (including ScienceDirect, Springer, and Wiley) remotely from home or anywhere outside the university campus through the secure e-Learning platform interface. According to internal operational regulations, doctoral students have free and unconditioned access to the entire research infrastructure and all 22 specialized platforms

organized at the university level. They are also eligible to participate as project directors or team members in internal competitive research grants. The individual research pathways are financially sustained by the core doctoral grant budgeted by the Ministry of Education. The Doctoral School, in coordination with the central Procurement Department, actively guides and monitors candidates through the administrative workflows required to purchase laboratory reagents, consumables, and technical services based on individual referendums of necessity. The institutional framework, regulated by the Doctoral Studies Organization and Conduct Regulation, provides formal flexibility by allowing students to request temporary study interruptions or extensions depending on medical, professional, or justified personal circumstances. To accommodate professional or personal emergencies, doctoral students who miss the primary modular examinations at the end of the first-year courses can sit those evaluations during the designated resit sessions (perioada de restanțe). Specialized psychological counseling, career orientation, and integration services are centrally provided to all doctoral candidates through the Counseling and Professional Orientation Service (SCOP). This department is also specifically tasked with enforcing institutional accessibility adaptations and support measures for students with special educational needs or physical disabilities.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The support services and resource infrastructure within the Pharmacy domain are well-developed and align with Level 8 qualification demands. The seamless availability of high-impact literature databases off-campus allows students to maintain a continuous, flexible workflow during the documentation and thesis writing phases. The Doctoral School does not merely grant passive access to laboratory infrastructure; it proactively assists candidates during the administrative and logistical phases of purchasing specialized experimental materials, which ensures research timelines are respected. Furthermore, the structural collaboration between the Doctoral School and the SCOP department ensures that equity standards are met, providing tailored psychological, educational, and physical support systems that effectively mitigate the risk of academic burnout or premature dropout.

✓ Aspects that constitute best practice examples

The provision of seamless, free remote authentication for high-end international databases via the unified e-Learning platform, ensuring that doctoral researchers have constant access to updated scientific literature regardless of their physical location. The administrative flexibility built into the training track, allowing modular examination rescheduling (perioada de restanțe) and study suspensions to accommodate the dual professional commitments of candidates who simultaneously hold university assistant or hospital residency positions. The centralized support architecture of the SCOP department, which professionalizes the inclusion of researchers with diverse learning styles or physical limitations.

✓ Recommendations

Implement an integrated digital tracking dashboard within the institutional intranet to help doctoral students monitor the real-time approval and delivery status of their laboratory reagent procurement requests. Develop targeted proactive monitoring protocols within the Doctoral School to identify and support researchers facing personal or technical hurdles during the transitional phases between the Year 1 coursework and Year 2 experimental research, aiming to further decrease academic dropout rates.

The indicator is: fulfilled.

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation

Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Examination and evaluation methods within the Pharmacy doctoral domain are explicitly centered on target learning outcomes, communicated to the candidates in a timely manner, and formalized inside individual course description sheets (Fișa disciplinei). Each course coordinator, together with the active lecturers, defines the evaluation framework, the specific weight of individual assignments in the final mark, and the minimum performance standards required to pass the discipline. The evaluation criteria are explicitly designed to verify both advanced theoretical/practical knowledge and the professional and transversal competencies required for high-level pharmaceutical research. These criteria and metrics are optimized based on systemic feedback compiled from doctoral students at the end of the Advanced University Studies Program using targeted satisfaction surveys (Chestionar evaluare PPSBUA, Evaluarea satisfacției doctoranzilor). Following each exam session, the Doctoral School Council (C.S.D.) systematically analyzes the academic results to identify potential deficiencies and introduce educational adjustments. The complete doctoral track concludes with the public defense of the doctoral thesis, which must be drafted in strict accordance with the specialized formatting guide developed by the Doctoral School and national regulatory frameworks. The evaluation at the institutional level involves a rigorous, sequential quality gate: content analysis, systematic dual-platform anti-plagiarism and similarity checking, a mandatory pre-defense presentation before the candidate's Guidance and Academic Integrity Committee, and a final public defense before a designated Doctoral Committee (Comisia de doctorat). The Doctoral Committee deliberates on awarding the title based on the public presentation, detailed evaluation reports from external referees, a signed declaration of originality, and the similarity parameters. The file is then forwarded to CNATDCU for final validation; during the evaluated period, zero theses within the Pharmacy domain were rejected by CNATDCU.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Learning outcomes are clearly defined as explicit combinations of knowledge, skills/aptitudes, responsibility, and professional autonomy, ensuring full transparency between faculty expectations and candidate objectives. The structural validation workflow for the final thesis is thorough, combining regular internal checks with mandatory guidance reviews before moving to the public jury phase. The 100% national validation rate achieved before CNATDCU confirms the rigorous quality controls enforced by the supervisors, the Guidance Committees, and the C.S.D. during the thesis preparation and pre-defense stages.

✓ Aspects that constitute best practice examples

Achieving a flawless quality track record at the national level, with zero doctoral theses rejected or returned by CNATDCU within the evaluated timeframe, confirming high internal scientific screening standards. The systematic post-session review loop performed by the C.S.D. to analyze grading patterns and immediately integrate student survey recommendations into the next year's course designs.

✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Educational tracking during the first year (Advanced Studies Program) is structured across three primary operational modules consisting of 4 courses each, with the candidate choosing one mandatory track alongside 2 optional courses selected from a pool of 10. Successfully completing these modular courses and passing their final assessments allows the candidate to secure 30 ECTS credits, which are combined with another 30 ECTS credits awarded upon the successful preparation and formal defense of the Scientific Research Project Proposal at the close of Year 1. Course sheets indicate that final marks can also incorporate specific components that evaluate the student's active engagement during seminars. Continuous monitoring during the subsequent research phase (Years 2, 3, and 4) is formalized through the periodic delivery of comprehensive Scientific Research Reports (Rapoarte de cercetare), with each progress milestone carrying a clear value of 60 ECTS credits. The entire evaluation ecosystem spans both mandatory theoretical training and independent experimental phases, with the specific criteria presented to the researchers at the start of each track.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The sequential credit matrix (30+30 ECTS in Year 1, followed by 60 ECTS per research report in subsequent years) guarantees that the acquisition of competencies is checked regularly, preventing hidden delays in the laboratory phase. Ongoing examinations are well-balanced; they assess both theoretical knowledge during the modular phase and practical, independent data analysis and research integrity during the progress report stages before the Guidance Committee.

✓ Aspects that constitute best practice examples

The clear, transparent credit architecture that links progress directly to the successful defense of research reports, ensuring a balanced, predictable workflow toward graduation. The explicit inclusion of active seminar engagement metrics inside the grading criteria, prompting candidates to participate dynamically in dialogue-driven research modeling.

✓ Recommendations

The indicator is: fulfilled.

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The organization and execution of the doctoral admission competition within the IOSUD-UMF Iași Doctoral School are carried out in strict accordance with the Regulation on the Organization and Conduct of Doctoral University Studies in IOSUD-UMF „Grigore T. Popa” Iași, the institutional Methodology on the Organization and Conduct of the Admission Competition for Doctoral Studies, the national Higher Education Law no. 199/2023, Ministry Order no. 3020/2024 (approving the framework regulation for doctoral studies), and Ministry Order no.

3693/2024. The institutional admission methodology is permanently made public and transparently published on the dedicated web portal at least 6 months prior to the date of the competition. The allocation of doctoral slots (grants) follows a strict scientific validation framework: supervisors propose concrete scientific projects, which are evaluated by the Doctoral School Council (C.S.D.) along with the supervisor's individual research portfolio. The distribution of slots per supervisor is determined by this analysis and officially approved by the Council for Doctoral University Studies (C.S.U.D.). Candidates register individually for a specific supervisor based on the distributed slots, and the supervisor proposes the composition of the Admission Examination Committee, as well as the exact date and venue, which are published under the Admission section of the website. The competition itself consists of an interview where the committee evaluates the applicant's scientific interests, research aptitudes, and specialized knowledge regarding the proposed thesis project.
The capacity of the Pharmacy domain to attract high-quality candidates has translated into a steady increase in both applications and actual admissions over the last five academic cycles, detailed by the following metrics:

- Admission 2021: 2 Budget slots (with scholarship), 4 Budget slots (without scholarship), 0 Tax slots = 6 Total Admitted.
- Admission 2022: 2 Budget slots (with scholarship), 2 Budget slots (without scholarship), 0 Tax slots = 4 Total Admitted.
- Admission 2023: 2 Budget slots (with scholarship), 3 Budget slots (without scholarship), 1 Tax slot = 6 Total Admitted.
- Admission 2024: 3 Budget slots (with scholarship), 3 Budget slots (without scholarship), 2 Tax slots = 8 Total Admitted.
- Admission 2025: 3 Budget slots (with scholarship), 3 Budget slots (without scholarship), 3 Tax slots = 9 Total Admitted.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The admission workflow is implemented rigorously and functions with complete administrative transparency, successfully matching candidates to pre-validated research projects. The steady upward trend in admission metrics (moving from 6 total students in 2021 to 9 in 2025) confirms the strong educational appeal of the domain for top-tier graduates. Furthermore, the dual system—whereby young researchers can pursue their doctoral studies in parallel with university assistantships or clinical pharmacy residencies—creates an effective institutional pipeline for training the next generation of tenured academic faculty.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of IOSUD-UMF Iași implements an admission framework built entirely on the principles of fairness, equity, and equal opportunities. In full compliance with the law, no discriminatory criteria or barriers are permitted based on gender, age, social environment,

ethnicity, religion, or nationality. Selection and entry are determined by objective professional competence and academic merit showcased during the evaluation interview. All relevant materials, structural guidelines, bibliographies, and project specifications are published on the website 6 months prior to the competition, guaranteeing equal access to information for all candidates. Vulnerable candidates or applicants with special educational needs and physical disabilities receive direct integration support through the specialized Counseling and Professional Orientation Service (SCOP) to ensure adaptive accommodations are available during the examination phases.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The admission protocols are designed to eliminate institutional bias, providing an open, merit-based entry path for all qualifying postgraduate students. The early publication of study topics and required bibliographies establishes a fair baseline, ensuring that candidates from diverse social or educational backgrounds have an equal opportunity to prepare for the selection interviews.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled.

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The administrative tracking of the student's academic journey is stable and functions in full compliance with ARACIS standards and national rules. The combination of clear contract templates and accessible guidance bodies ensures that candidates have a predictable path toward graduation, while the mandatory use of Turnitin and Sistemantiplagiat.ro reinforces high standards of research integrity throughout their individual activities.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

Providing doctoral candidates and their supervisors with ongoing, open access to dual integrity verification platforms (Turnitin and Sistemantiplagiat.ro) throughout the lifecycle of their research, rather than limiting screening to the final thesis submission phase. The presence of clear contractual protections that guarantee free, unconditioned access to all 22 institutional research platforms for active projects.

✓ Aspects that constitute best practice examples

✓ Recommendations

Complete the ongoing digitization of the academic track by moving the approval, sign-off, and archival workflows for individual progress reports and committee minutes into a centralized module within the intranet system.

The indicator is: fulfilled.

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Internationalization represents a core strategic pillar for institutional development at the university, designed to prepare competitive graduates for the global market and consolidate international partnerships. Over the past 5 years, the university has actively participated in educational fairs organized abroad, explicitly including the doctoral study program in its promotional offers. IOSUD-UMF Iași has maintained active institutional membership in ORPHEUS (Organisation for PhD Education in Biomedicine and Health Sciences in the European System) since 2010, participating in its annual conferences since 2011. The Doctoral School is highly involved in the Agence Universitaire de la Francophonie (AUF) network through the "Eugen Ionescu" scholarship program, transmitting its doctoral and postdoctoral research topics to the AUF annually. Within the 2021–2026 interval, the involvement of doctoral supervisors in the "Eugen Ionescu" framework resulted in the receipt and evaluation of 322 applications, the drafting of 39 formal acceptance letters, and the successful national funding of 7 international applicants who carried out training stays at IOSUD-UMF Iași under the coordination of the school's supervisors. The institution actively facilitates the development of doctoral theses in co-tutelle with foreign universities and research entities. Within the 2021–2026 timeframe, a doctoral thesis in the Pharmacy domain was successfully defended under an international co-tutelle framework established with the University of Orleans, France. Global networking and translational research are continuously supported by the direct participation of Pharmacy doctoral supervisors and PhD candidates in international research projects, which enables them to work within global collaborative teams. The financial funding for international mobility, conference travel, and research stays is securely backed by core doctoral grant shares, university internal allocations, and major institutional projects such as INNODOC-MED (which provides specific support for open-access publishing and international mobility to 25 Pharmacy doctoral slots) and NET4SCIENCE.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The structural actions performed within the Pharmacy doctoral domain demonstrate a solid, sustainable commitment to the process of internationalization. The long-standing institutional integration into ORPHEUS ensures that the standards governing doctoral education at UMF Iași are continuously aligned with European best practices in health sciences. The remarkable processing metrics achieved under the francophone "Eugen Ionescu" scholarship program prove that the university's research labs possess the scientific appeal and administrative capability to attract and host international researchers. Furthermore, the successfully completed international co-tutelle with the University of Orleans validates the compatibility of the domain's evaluation and mentoring systems with prestigious Western European academic entities.

✓ Aspects that constitute best practice examples

Continuous, active institutional membership and benchmark alignment with ORPHEUS guidelines since 2010, anchoring the doctoral tracking system into the wider European framework.

✓ Recommendations

Proactively expand the network of bilateral agreements to increase the absolute number of international co-tutelle agreements specifically designated for the Pharmacy domain.
Incorporate dedicated English-language promotional sections and technical topic sheets on the main website to enhance visibility and attract full-time doctoral applicants from outside the EU/EEA space.
The indicator is: fulfilled.

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

Learning based on scientific investigation is continuously developed throughout the doctoral track, as explicitly documented within the central Curriculum and the individual Study Plans of the candidates. Course description sheets outline that targeted learning outcomes across all disciplines highlight the vital role of experimental investigation in training doctoral researchers. Doctoral candidates in the Pharmacy domain enjoy open, unconditioned access to the entire advanced research infrastructure of the university, including all specialized laboratories, clinical wards, and centers of excellence. Specific to this domain, the university operates two targeted research entities: the Research Unit in Pharmaceutical Sciences and the Research Unit for Medicinal Chemistry, Food Chemistry, and the Environment. The structural research workflow is supported by bibliographic resources at the University Library, technical assistance from the Directorate for Institutional Development Programs, data processing networks from the Communications Center, and core doctoral grant allocations. The university actively secures large-scale institutional development grants to provide financial and logistical backing for the research and dissemination tracks of its students. The active project „Support for increasing performance and innovation in doctoral medical research of excellence - INNODOC-MED" (Cod SMIS 351058) directly covers the mobility and open-access publication fees for 25 doctoral students from the Pharmacy domain. Additionally, the completed NET4SCIENCE project („Applied doctoral and postdoctoral research network in smart specialization domains Health and Bioeconomy") provided financial support to 2 doctoral students and 3 postdoctoral researchers within the Pharmacy domain. During the evaluated interval, this structural research environment enabled doctoral students within the Pharmacy domain to publish a cumulative total of 111 scientific papers in mainstream international journals.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The operational structure ensures that theoretical principles taught during the initial phase are immediately backed by hands-on, data-driven laboratory research. Unrestricted student access to the university's 22 EERTIS-registered research centers ensures that individual experimental tracks are not blocked by infrastructure limits. The successful acquisition of major structural projects like INNODOC-MED and NET4SCIENCE effectively supplements basic ministerial funding. This extra financial support ensures that a large portion of the active Pharmacy cohort has the necessary consumables, reagents, and financial resources to hit their target publication goals without administrative delays.

✓ Aspects that constitute best practice examples

✓ Recommendations

Incorporate more joint, interdisciplinary research seminars that connect clinical medicine teams with basic pharmaceutical chemistry labs to foster innovative translational research projects.

The indicator is: fulfilled.

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School promotes the international scientific dissemination of all research outputs, providing financial backing for conference travel and open-access journal fees from university funds and individual grant allocations. Applied technology transfer pathways and scientific commercialization are supported by active institutional collaboration agreements signed with major external entities, including Compania Antibiotice S.A. and the „Petru Poni" Macromolecular Chemistry Institute in Iași. Between 2021 and 2026, the scientific outputs of Pharmacy doctoral students resulted in 111 articles published in mainstream international scientific streams and 129 oral or poster communications presented at national and international conferences. During the evaluated five-year cycle, affiliated doctoral supervisors in the Pharmacy domain attracted substantial extra-budgetary funding by winning and managing a cumulative total of 53 competitive projects. This project portfolio includes 5 international research projects, 8 international institutional development/educational projects, 13 national institutional development projects, 11 national research projects, and 16 internal university grants.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The Doctoral School enforces a strict quality policy where a candidate can only proceed to the public defense phase once their underlying research has been validated through publication in recognized, indexed international journals. The high volume of attracted grants (53 total projects managed by the supervisor pool) confirms that the faculty possesses strong research competitiveness, which directly benefits doctoral students by embedding them within active, well-funded scientific teams. Furthermore, the active partnership with industrial entities like Antibiotice S.A. ensures that doctoral research projects remain closely aligned with the modern requirements of the pharmaceutical market and technology transfer fields.

✓ Aspects that constitute best practice examples

A highly competitive doctoral supervisor pool that secured 53 external and internal research grants over the reviewed period, providing a solid financial foundation for student research tracks. Active, formalized technology transfer and collaborative research links with leading industrial partners, such as Compania Antibiotice S.A..

Strong publication visibility, as demonstrated by the 111 peer-reviewed articles and 129 scientific communications produced by the doctoral cohort.

✓ Recommendations

Provide proactive administrative support and specialized advice through the university's development departments to help students file patent applications and secure intellectual property protections for high-potential doctoral findings. Continue to actively engage industrial pharmaceutical partners when designing future applied research topics to maintain high technology transfer metrics.

The indicator is: fulfilled.

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application
Adequately implemented strategic directions, actions, and procedures

Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of I.O.S.U.D. within the "Grigore T. Popa" University of Medicine and Pharmacy Iași operates within an institutional quality assurance framework aligned with the university's quality management strategy and national regulations. Quality assurance activities are coordinated through dedicated structures, including the Committee for Academic Evaluation and Quality Assurance and the Quality Management Department, while the university maintains a certified Quality Management System compliant with ISO 9001 standards. The Doctoral School is integrated as a distinct entity within the institutional quality assurance process and prepares annual internal evaluation reports covering educational activities, scientific research, human resources, learning resources, infrastructure, and quality assurance mechanisms. Quality objectives are established annually and incorporated into the university's strategic management documents, while the Doctoral School Council and the Council for Doctoral Studies are responsible for implementing quality-related decisions and monitoring their application.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The evidence demonstrates the existence of a mature and systematically implemented quality assurance system that is fully integrated into the university's governance structure. Quality assurance procedures are applied consistently through annual evaluations, strategic planning, monitoring activities, and periodic reporting, ensuring continuous oversight of doctoral education and research. The integration of doctoral studies into institutional quality assessment processes, the participation of dedicated quality assurance structures, and the use of internal evaluation reports contribute to the identification of strengths, areas for improvement, and corrective measures. Furthermore, the involvement of doctoral students, supervisors, and academic management structures in quality assurance activities supports transparency, accountability, and continuous enhancement of educational and research outcomes. These mechanisms demonstrate a clear and measurable impact on maintaining and improving the quality of doctoral programmes, indicating a high level of fulfilment of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

Standard S.C.1.2. Stakeholder engagement
The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.

Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of I.O.S.U.D. within the "Grigore T. Popa" University of Medicine and Pharmacy Iași ensures the involvement of relevant stakeholders in the development and implementation of its regulations, methodologies, and quality assurance procedures. Doctoral supervisors and doctoral students are represented within the Council for Doctoral Studies and the Doctoral School Council, where they participate in decision-making processes related to doctoral education. In addition, doctoral supervisors and doctoral student representatives are members of university governance structures and committees, including the University Senate, contributing to the drafting, revision, and implementation of institutional regulations. Members of the academic community may also submit proposals and recommendations aimed at improving the quality of educational and research activities through established institutional mechanisms.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The involvement of doctoral supervisors and doctoral students in governing bodies and consultative structures demonstrates a participatory approach to the implementation and continuous improvement of institutional procedures. Their representation within decision-making forums ensures that the perspectives of key stakeholders are considered when developing regulations and quality assurance measures. The existence of formal channels for submitting suggestions and feedback further supports transparency and responsiveness within the organizational framework. These practices facilitate the adaptation of procedures to the needs of the academic community and contribute to strengthening the quality culture of the Doctoral School, indicating effective fulfilment of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The "Grigore T. Popa" University of Medicine and Pharmacy Iași has established a University Ethics Committee that operates according to regulations approved by the University Senate and the provisions of the Code of Ethics and Professional Conduct included in the University Charter. The committee is appointed through a Rector's Decision following proposals from the Board of Directors and consultation with the Senate. Its composition ensures representation of academic staff, administrative personnel, and students from different study cycles, including doctoral studies. In addition, the university maintains a dedicated Scientific Research Ethics Committee functioning as a specialized structure within the ethics framework. Both committees carry out

their activities based on clearly defined regulations, and their annual activity reports are incorporated into the Rector's Report and made available through institutional reporting mechanisms.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The organizational framework demonstrates that ethical oversight is supported by dedicated and formally regulated structures operating at the institutional level. The inclusion of representatives from multiple stakeholder categories, together with confidentiality requirements and clearly defined responsibilities, contributes to the impartial and transparent functioning of the ethics system. The existence of a specialized committee for research ethics provides additional safeguards for doctoral education and scientific research activities, while the participation of doctoral supervisors and doctoral students facilitates the consideration of issues specific to doctoral studies. The regular reporting of ethics-related activities further strengthens accountability and institutional transparency. These elements indicate that the ethics structures effectively fulfil their responsibilities and operate in accordance with the requirements of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of I.O.S.U.D. within the "Grigore T. Popa" University of Medicine and Pharmacy Iași operates under institutional procedures governing the initiation, monitoring, and periodic evaluation of study programmes. The doctoral programme is subject to regular quality assessments coordinated by the Committee for Academic Evaluation and Quality Assurance and by the doctoral governance structures. Internal evaluation activities cover educational processes, research outcomes, doctoral supervisors, and doctoral student involvement in quality assurance. The quality of the advanced doctoral training programme is reviewed annually by the Doctoral School Council, taking into account feedback collected from doctoral students through satisfaction surveys. The results of these evaluations have led to the continuous revision and updating of curricula and course content. Quality assurance activities are further supported through internal and external audits of the quality management system, while strategic objectives are aligned with the university's long-term development plan.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The evidence demonstrates that procedures for monitoring and reviewing doctoral programmes are applied systematically and are directly linked to quality improvement measures. The regular collection of feedback, annual evaluations, curriculum revisions, and audit processes create a continuous cycle of assessment and enhancement. The consistent achievement of institutional

performance targets related to doctoral student satisfaction indicates the effectiveness of these mechanisms and their positive impact on the educational experience. Furthermore, the use of evaluation results as a basis for decision-making reflects a quality culture focused on continuous improvement and accountability. Through the integration of internal assessments, stakeholder feedback, and strategic planning, the Doctoral School ensures that its educational and research activities remain aligned with evolving academic standards and institutional objectives, demonstrating effective fulfilment of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of I.O.S.U.D. within the “Grigore T. Popa” University of Medicine and Pharmacy Iași ensures broad access to the regulations, procedures, and quality management documents governing doctoral studies. These documents are publicly available through the university’s dedicated quality management platform and are communicated to members of the academic community whenever updates occur. Doctoral students are informed about the regulatory framework both at admission and throughout their studies, while their representatives participate in governance structures and may propose revisions to existing regulations and procedures. In addition, representatives of professional bodies, public institutions, healthcare organizations, and other external stakeholders contribute, directly or indirectly, to the implementation of institutional procedures and policies relevant to doctoral education.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The implementation of procedures is supported by transparent communication mechanisms and the active involvement of both internal and external stakeholders. The accessibility of quality management documentation enables doctoral students, supervisors, and administrative staff to understand and apply institutional requirements consistently. At the same time, the participation of doctoral student representatives and external professional partners facilitates the integration of diverse perspectives into the implementation and refinement of procedures. This collaborative approach promotes accountability, transparency, and responsiveness to stakeholder needs, while ensuring that quality assurance processes remain aligned with academic, professional, and societal expectations. Consequently, the organizational component demonstrates effective stakeholder involvement in the implementation of procedures and fulfils the requirements of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures
Applying the methodologies and procedures contributes to improving the quality of the staff’s activities.

Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of I.O.S.U.D. within the "Grigore T. Popa" University of Medicine and Pharmacy Iași systematically collects feedback from doctoral students regarding the quality of educational and research activities through dedicated evaluation questionnaires. These instruments assess both the Advanced University Studies Training Program and the Individual Scientific Research Program. The results are reviewed annually by the Committee for Academic Evaluation and Quality Assurance and are incorporated into reports on doctoral student satisfaction. Feedback concerning teaching activities and the training programme is used to revise curricula, improve course content, and enhance educational delivery, while feedback related to research supervision supports discussions between doctoral students and supervisors and contributes to addressing identified challenges within the doctoral process.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The systematic analysis of doctoral student evaluations demonstrates that feedback is actively integrated into the quality assurance process and serves as a basis for continuous improvement. The use of evaluation results to update curricula, refine educational activities, and strengthen doctoral supervision reflects a structured approach to monitoring academic performance and responding to student needs. Furthermore, the development of annual action plans based on identified priorities ensures that evaluation outcomes are translated into concrete improvement measures. These practices illustrate an effective feedback loop between evaluation, decision-making, and implementation, confirming that the organizational component uses student assessments to enhance the quality of teaching and research activities and thereby fulfils the requirements of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.

Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The "Grigore T. Popa" University of Medicine and Pharmacy Iași supports its quality assurance activities through an integrated system of digital platforms and databases used to collect, process, and analyze information related to educational, research, and administrative processes. These institutional systems facilitate the monitoring of academic activities and contribute to evidence-based decision-making. At the doctoral level, the e-learning platform supports communication between doctoral supervisors and doctoral students while also providing access to scientific resources. The Doctoral School regularly gathers data on the quality of doctoral education through structured questionnaires that assess doctoral students' needs and satisfaction with both the training programme and research activities. In addition, initiatives are underway to develop dedicated electronic tools for monitoring doctoral students' scientific publications and participation in academic events.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The use of integrated information systems and structured feedback mechanisms demonstrates a systematic approach to collecting and analyzing data relevant to quality assurance. The information generated through institutional databases enables the identification of areas requiring improvement and supports the achievement of strategic quality objectives. Regular monitoring of doctoral student satisfaction, combined with the continuous development of digital tools for tracking research performance, provides a reliable foundation for evaluating the effectiveness of doctoral education and research activities. These practices contribute to informed management decisions, continuous quality enhancement, and greater institutional capacity to monitor performance indicators, demonstrating effective fulfilment of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)

The Doctoral School of I.O.S.U.D. within the “Grigore T. Popa” University of Medicine and Pharmacy Iași ensures public access to comprehensive information regarding doctoral studies through the university’s website. The online platform provides information on regulations, methodologies, doctoral programmes, curriculum content, doctoral supervisors, habilitation procedures, doctoral students, research infrastructure, and doctoral thesis defenses. Information related to quality assurance activities is also publicly available through annual reports prepared by the Committee for Academic Evaluation and Quality Assurance, the Doctoral School’s internal quality evaluation reports, and the Rector’s annual reports. These documents offer stakeholders access to information regarding the organization, monitoring, evaluation, and continuous improvement of doctoral education.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The availability of structured and regularly updated information demonstrates a strong commitment to transparency and accountability. By providing open access to academic regulations, programme-related information, quality assurance reports, and research activities, the Doctoral School enables current and prospective doctoral students, doctoral supervisors, and external stakeholders to obtain accurate and relevant information about its operations. The organization of information into dedicated categories facilitates accessibility and supports informed participation in doctoral education processes. These measures ensure compliance with transparency requirements and contribute to strengthening trust in the quality and governance of the doctoral programme, demonstrating effective fulfilment of the analysed performance indicator.

✓ Aspects that constitute best practice examples
✓ Recommendations
The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)
The "Grigore T. Popa" University of Medicine and Pharmacy Iași and its Doctoral School promote transparency in governance and decision-making through the public dissemination of institutional documents and information. Regulations, methodologies, decisions, and other documents relevant to doctoral education are made accessible to members of the academic community via the university's website. The governing structures of the university and the Doctoral School operate within a framework that emphasizes openness, administrative accountability, and support for the academic community, ensuring that stakeholders have access to information concerning institutional activities and decisions.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled
The publication of relevant institutional documents and the accessibility of information regarding governance processes contribute to a transparent decision-making environment. By ensuring that members of the academic community are informed about regulations, policies, and decisions affecting doctoral studies, the University facilitates participation, accountability, and trust in its governance structures. The alignment of institutional practices with national legal requirements further strengthens the transparency of administrative and academic processes. These measures demonstrate that decision-making procedures are conducted in an open and accessible manner, indicating effective fulfilment of the analysed performance indicator.

✓ Aspects that constitute best practice examples
✓ Recommendations
The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

✓ Presentation of the state of facts, supported by documents and data (documents preferably included through links in the body of the IER)
The "Grigore T. Popa" University of Medicine and Pharmacy Iași regularly participates in external quality evaluation processes in accordance with national regulations. The institution has been accredited by the Romanian Agency for Quality Assurance in Higher Education (ARACIS) with the qualification "High Level of Confidence," and the Doctoral School has been included in institutional evaluation procedures. In 2021, the Doctoral School and its doctoral programmes underwent periodic external evaluation by ARACIS, receiving the decision to maintain accreditation. The doctoral programme in Pharmacy also obtained the status of "Maintenance of Accreditation," while the recommendations resulting from the evaluation process were subsequently implemented and confirmed through interim monitoring. In addition to national evaluations, the University has participated in external assessments conducted by

the European University Association and is actively involved in numerous international university rankings, reflecting its commitment to quality enhancement and international visibility.

✓ Analysis of the state of facts, in relation with the state of facts acknowledged from documents and considering the analysed performance indicator, to justify judgement on the extent to which the indicator was fulfilled

The evidence demonstrates that the Doctoral School systematically complies with external evaluation requirements and effectively implements the procedures associated with accreditation and quality assurance processes. Successful participation in ARACIS evaluations, the maintenance of programme accreditation, and the implementation of recommendations resulting from external reviews indicate a strong institutional commitment to continuous improvement and regulatory compliance. Furthermore, engagement in international evaluation exercises and university rankings provides additional opportunities for benchmarking performance against national and international standards. These actions confirm that the Doctoral School uses external evaluation as a mechanism for quality enhancement and programme development, thereby fulfilling the requirements of the analysed performance indicator.

✓ Aspects that constitute best practice examples

✓ Recommendations

The indicator is: fulfilled

IV. SWOT Analysis

Strengths:		Weaknesses:
✓ Modern and diversified educational and research infrastructure, including teaching facilities, laboratories, research centers, the Simulation Center, and a continuously upgraded material base, providing appropriate conditions for educational activities and doctoral research. ✓ Highly qualified academic staff, comprising a substantial number of doctoral supervisors with international scientific visibility, extensive research supervision experience, and a demonstrated capacity to secure competitive research funding. ✓ A well-structured institutional system, characterized by transparent recruitment procedures, continuous professional development, robust quality assurance mechanisms, and the use of an integrated information system to support the management of academic and administrative activities. ✓ Consistent integration of active young researchers through 6 recent habilitation procedures (2021-2026). ✓ Substantial internal funding	**INTERNAL FACTORS** ⑨	✓ The development of certain strategic infrastructure components is still ongoing, including the operationalization of the Fundamental Research Center and the expansion of research facilities, which currently limits the full utilization of the institution's research potential. ✓ Relatively low volume of international joint/co-tutelle doctoral degrees. ✓ Underrepresented pool of PhD candidates coming from outside Romania. ✓ A noticeable downward demographic trend in localized Bachelor of Pharmacy graduates seeking advanced doctoral academic tracks.

mechanisms: 26 active competitive projects (2021-2025) plus direct structural support through major programs like INNODOC-MED and NET4SCIENCE. ✓ High public metrics: 111 ISI-indexed publications and 129 international/national scientific communications generated by active doctoral tracks.		
SWOT analysis		
Opportunities: ✓ Securing national and European funding to support the development of research infrastructure, digitalization, internationalization, and the strengthening of academic human resources. ✓ Broadening interdisciplinary recruitment policies by attracting master's degree graduates from related STEM or life-science fields. ✓ Exploiting active industrial and research partnerships (e.g., Antibiotice S.A., "Petru Poni" Macromolecular Chemistry Institute) to diversify applied research directions. ✓ Expanding international collaborations and partnerships with the socio-economic sector, including research institutes and the pharmaceutical industry, to foster interdisciplinary research, technology transfer, and academic mobility. ✓ Accelerating digital transformation through the integration of advanced information platforms, the adoption of artificial intelligence solutions, and the development of digital services dedicated to doctoral students and doctoral supervisors, in line with European trends in higher education.	**0** **EXTERNAL FACTORS**	**Threats:** ✓ The rapid evolution of technologies and cybersecurity requirements, together with changes in the legislative framework governing doctoral studies and research, necessitate the continuous updating of institutional infrastructure, procedures, and organizational competencies. ✓ Macroeconomic challenges affecting public budget allocations dedicated to fundamental doctoral grants. ✓ Generalized negative demographic trends across higher education sectors nationally.

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	**I.P.A.1.1.1** For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.	F	
2.	**I.P.A.1.2.1** The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	F	
3.	**I.P.A.2.1.1** The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	F	
4.	**I.P.A.2.2.1** The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	F	
5.	**I.P.A.3.1.1** The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	F	
6.	**I.P.A.3.1.2** The HEI ensures professional and personal development for its staff.	F	Diversification of doctoral thesis topics across all research areas within the field of Pharmacy, with doctoral supervisors habilitated in these specific research directions
7.	**I.P.A.3.2.1** Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	F	
8.	**I.P.A.4.1.1** The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	F	
DOMAIN B. Educational efficacy			

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
9.	**I.P.B.1.1.1** The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	F	Extend collaborations with external industrial partners (such as the ongoing frameworks with Antibiotice S.A.) to design new optional short courses focusing on advanced industrial pharmacy, technology transfer, or international patent law.
10.	**I.P.B.2.1.2** The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	F	Utilize data from the annual student academic satisfaction surveys to dynamically fine-tune the optional course catalog, ensuring continuous alignment with emerging interdisciplinary industrial fields.
11.	**I.P.B.3.1.1** The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	F	
12.	**I.P.B.3.1.2** The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	F	Proactively seek out new Erasmus+ partnerships and international co-tutelle agreements with high-ranking European pharmaceutical research institutions to further expand the mobility options available to students.
13.	**I.P.B.3.2.1** The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities.	F	
14.	**I.P.B.4.1.1** The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	F	Implement an integrated digital tracking dashboard within the institutional intranet to help doctoral students monitor the real-time approval and delivery status of their laboratory reagent procurement requests. Develop targeted proactive monitoring protocols within the Doctoral School to identify and support researchers facing personal or technical hurdles during the transitional phases between the Year 1 coursework and Year 2 experimental research, aiming to further decrease academic dropout rates.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
15.	**I.P.B.5.1.1** Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	F	
16.	**I.P.B.5.1.2** Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	F	
17.	**I.P.B.7.1.1** The organisational component applies the admission procedures.	F	
18.	**I.P.B.7.1.2** Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	F	
19.	**I.P.B.7.2.1** The organisational component applies the regulations concerning the students' professional activity.	F	Complete the ongoing digitization of the academic track by moving the approval, sign-off, and archival workflows for individual progress reports and committee minutes into a centralized module within the intranet system.
20.	**I.P.B.8.1.1** The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	F	Proactively expand the network of bilateral agreements to increase the absolute number of international co-tutelle agreements specifically designated for the Pharmacy domain. Incorporate dedicated English- language promotional sections and technical topic sheets on the main website to enhance visibility and attract full-time doctoral applicants from outside the EU/EEA space.
21.	**I.P.B.9.1.1** Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	F	Incorporate more joint, interdisciplinary research seminars that connect clinical medicine teams with basic pharmaceutical chemistry labs to foster innovative translational research projects.
22.	**I.P.B.9.2.1** The results of scientific research are visible at national and international level in that scientific domain,	F	Provide proactive administrative support and specialized advice through the university's development departments to help students file

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	and capitalised upon in an adequate manner.		patent applications and secure intellectual property protections for high-potential doctoral findings. Continue to actively engage industrial pharmaceutical partners when designing future applied research topics to maintain high technology transfer metrics.
DOMAIN C. Quality management			
23.	**I.P.C.1.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
24.	**I.P.C.1.2.1** The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	F	
25.	**I.P.C.2.2.2.** The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	F	
26.	**I.P.C.3.1.1** The organisational component consistently applies the procedures, and proves their impact on quality assurance.	F	
27.	**I.P.C.3.1.2** Members of its own community and other stakeholders are involved in the procedure implementation process.	F	
28.	**I.P.C.4.1.1** The organisational component analyses the results of the students' biannual evaluation of teachers.	F	
29.	**I.P.C.5.1.1** The organisational component systematically collects and analyses data required for the internal quality assurance process.	F	
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	F	
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	F	
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	F	

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	8	0	0
Domain B. Educational efficacy	14	0	0
Domain C. Quality management	10	0	0
Total	32	0	0

VI. Conclusions

This external evaluation report confirms its operation at the highest academic standards, prompting the committee to issue a decision of maintaining accreditation. This resolution is grounded in the full compliance with all 32 analysed performance indicators, reflecting a robust institutional framework and remarkable educational efficacy.
Among the identified strengths is the unconditional access of doctoral students to a modern and diversified research infrastructure, including the Simulation Center, CEMEX, and the 22 EERTIS-registered research centers. The expertise of the faculty and the scientific visibility of their research are supported by the successful acquisition of 53 grants and competitive projects by doctoral supervisors, enabling PhD candidates to publish 111 articles in internationally recognized journals between 2021 and 2026. The quality of training is further reinforced by the successful implementation of major structural projects, such as INNODOC-MED and NET4SCIENCE, which have fully covered the costs of international mobility and open-access publication fees for numerous students.
However, the report highlights the necessity to address certain strategic vulnerabilities, particularly concerning the internationalization of the program, given the low volume of international co-tutelle doctoral degrees and the underrepresented pool of candidates from outside the European space. Furthermore, the current demographic context, characterized by a national decline in Pharmacy bachelor's degree graduates, necessitates the diversification of recruitment policies.
For continuous development, the committee outlines several recommendations focused on three main pillars: digitalization, internationalization, and technology transfer. Administratively, it is recommended to develop an integrated digital tracking dashboard that allows doctoral students to monitor the real-time status of their laboratory reagent procurement requests, as well as shifting the approval workflows for scientific reports entirely onto intranet platforms. Academically, the doctoral school should proactively expand its network of bilateral agreements to increase the number of co-tutelle theses and actively promote the program in English. Finally, to enhance the applicability of research, the institution is encouraged to deepen collaborations with industrial partners (such as Antibiotice S.A.) by designing courses focused on technology transfer, to proactively support the patenting efforts of doctoral candidates, and to organize interdisciplinary seminars that combine pharmaceutical chemistry with translational clinical medicine.

Propose and substantiate a decision.
Following the completion of the maintaining accreditation procedure, the decision of the evaluation panel is: **maintaining accreditation** (MAC);

VII. Annexes

Supplementary requested annexes are uploaded on the platform.

Calendarul vizitei de evaluare externă a calităţii domeniului de studii universitare de doctorat/ The timetable for the evaluation of the external quality evaluation visit for the doctoral university study domain

Instituţia de învăţământ superior/Organizaţia furnizoare de educaţie/ Higher Education Institution / Education Provider Organization: **Universitatea de Medicină şi Farmacie „Grigore T. Popa" din Iaşi**/ Grigore T. Popa University of Medicine and Pharmacy from Iaşi

Şcoala doctorală/ Doctoral School: **Şcoala Doctorală Universitatea de Medicină şi Farmacie „Grigore T. Popa" din Iaşi**/Doctoral School University of Medicine and Pharmacy from Iaşi

Domeniul de doctorat/ Doctoral Domain: **Farmacie**/Pharmacy

Obiectivul evaluării externe/ The objective of the external evaluation: *(autorizare de funcționare provizorie/acreditare/menținerea acreditării domeniului de doctorat)* **menţinerea acreditării domeniului de doctorat**/maintaining accreditation of the doctoral domain

Perioada vizitei de evaluare/ The evaluation period: **22-24 Iunie 2026**/June 22nd-24th 2026

Comisia de experţi evaluatori ai ARACIS/Evaluation panel:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	*Radu OPREAN*	*Membru - Cadru didactic RNE*
2.	*ADAUJI STELA*	*Membru - Evaluator internațional RNE-I*
3.	*MOLDOVAN RADU-ANTON*	*Membru - Student doctorand RNE-S*

Reprezentantul IÎS/OFE:

Nr./No.	Numele şi prenumele/ Last Name and First Name	Calitatea/Team role
1.	*Cornelia MIRCEA*	*Persoane de contact/Contact person*
2.	*Monica HĂNCIANU*	

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
Luni/ *Monday*, 22.06.2026			
13:00-13:30	Discuții tehnice în cadrul comisiei de experți în evaluarea externă a calității/ *Technical discussions within the expert committee for external quality evaluation*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** Sala Senat UMF Iași
13:30-14:20	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanții conducerii componentei organizatorice/** *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component* - Persoana de contact/ *Contact person*	Sala/Locația/ **Room/Location:** Sala Senat UMF Iași Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr.– Rector UMF Iași - Prof. Univ. Dr.– director CSD - Prof. univ. dr.– membru CSD - Prof. univ. dr.– membru CSD - Prof. univ. dr.– membru CSUD - Drd. - Drd. - Prof. Dr.– persoană de contact - Prof. Univ. Dr.– persoană de contact
14:20-14:30	Pauză/ *Break*		
14:30-15:20	Întâlnirea comisiei de experți evaluatori în evaluarea externă a calității cu **echipa care a realizat raportul de evaluare internă (REI)/** *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Echipa care a realizat REI/ *Team that has drafted the IER*	Sala/Locația/ **Room/Location** Sala Senat UMF Iași Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. Dr.– persoană de contact - Prof. Univ. Dr.– persoană de contact

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
15:20-15:30	Pauză/ *Break*		
15:30-17:00	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai instituţiei sau Academiei Române, după caz/ *Representatives of the HEI or the Romanian Academy, as applicable*	Centre de cercetare UMF Iaşi
17:00-17:50	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **personalul didactic** implicat în activităţile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala/Locaţia/ **Room/Location**: Sala de conferinţe "E.Grigorescu", UMF Iaşi Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. univ. dr. - Prof. Univ. Dr.
17:50-18:00	Pauză/ *Break*		
18:00-18:50	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **angajatori** ai absolvenţilor DSUD/	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Angajatori/ *Employers*	Sala/Locaţia/ **Room/Location**: Sala de conferinţe "E.Grigorescu", UMF Iaşi

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
	Meeting of the external quality evaluation experts' panel with employers[1] *of the DSUD alumni*		Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: -– Antibiotice SA Iaşi -– Director medical Spital "Sf. Spiridon" Iaşi - Dr.– manager Spitalul de Psihiatrie Socoloa Iaşi - Farm.– Vanelli SA, Iaşi - Farm. primar– Colegiul Farmaciştilor Iaşi - Farm.– Larafarm Iaşi - Farm.– Farmaciile Fortis
Marţi/ *Tuesday*, 23.06.2026			
9:00 - 9:30	**Întâlnirea tehnică** a comisiei de experţi evaluatori (Activitate în colaborare pentru clarificarea aspectelor prezentate în REI)/ *Technical meeting of the expert evaluation panel (Collaborative activity for clarifying the aspects presented in the Internal Evaluation Report - IER)*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location** Sala Senat UMF Iaşi
9:30 - 10:20	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **responsabilii centrelor/laboratoarelor de cercetare** / ***Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories***	- Comisia de experţi evaluatori ai ARACIS/ ***Panel members*** - Responsabilii centrelor/laboratoarelor de cercetare/ ***Staff in charge with research centres/laboratories***	Sala/Locaţia/ **Room/Location**: Sala de conferinţe "E.Grigorescu", UMF Iaşi Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prof. univ. dr.– Director CEMEX - Prof. univ. dr.– Director Centrul de Cercetări Fundamentale

[1] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			- Prof. univ. dr.– Centrul de cercetări Farmacie II - Conf. Dr.– reprezentant Centrul de cercetări Farmacie I
10:20 - 10:30	Pauză/ *Break*		
10:30 - 11:20	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu reprezentanţi ai **structurilor organizatorice în domeniul asigurării calităţii/** *Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii/ *Representatives of quality assurance organisational structures*	Sala/Locaţia/ **Room/Location**: Sala de conferinţe "E.Grigorescu", UMF Iaşi Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr. -Enache – Comisie CEAC UMF Iaşi - Prof. univ. dr.– Comisie CEAC UMF Iaşi -– Departament Management Calitate UMF Iaşi - Prof. univ. dr.– Comisie CEAC IOSUD-UMF Iaşi - Prof. univ. dr.– Comisie CEAC IOSUD-UMF Iaşi - Prof. univ. dr.– Comisie CEAC IOSUD-UMF Iaşi
11:20 - 11:30	Pauză/ *Break*		
11:30 - 12:20	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu membri ai **Comisiei de etică universitară/** *Meeting of the experts panel with members of the University Ethics Committee*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Membri ai Comisiei de etică universitară/ *Members of the University Ethics Committee*	Sala/Locaţia/ **Room/Location:** Sala de conferinţe "E.Grigorescu", UMF Iaşi Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
			- Prof. univ. dr.– Preşedinte Comisia de etică, UMF Iaşi - Conf. univ. dr.– membru Comisie etică, UMF Iaşi - Prof. univ. dr.– membru Comisie etică, UMF Iaşi - Stud. - membru Comisie etică, UMF Iaşi - Stud. - membru Comisie etică, UMF Iaşi -– membru Comisie etică, UMF Iaşi - Prof. univ. dr.– preşedinte Comisia de etică a cercetării ştiinţifice - Prof. univ.– Comisia de etică a cercetării ştiinţifice - Conf. univ. dr.– membru Comisa de etică a cercetării ştiinţifice
12:20-13:30	Pauză de prânz/ *Lunch*		
13:30-14:20	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **studenţi**[2] **doctoranzi** din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Studenţi doctoranzi/ *Doctoral students*	Sala/Locaţia/ **Room/Location**: Sala de conferinţe "E.Grigorescu", UMF Iaşi Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: -– anul IV -– anul II, -– anul II -– anul VI -– anul II -– anul III

[2] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activități de evaluare/ *Evaluation activities*	Participanți/ *Participants*	Locație/*Location* /Listă participanți/*List of Participants*
			-– anul IV -– anul VI -– anul IV -– anul III
14:20- 14:30-	Pauză/ *Break*		
14:30- 16:00-	Întâlnire tehnică a comisiei de experți evaluatori/ *Technical meeting of the expert evaluation panel*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** Sala Senat UMF Iași
16:00- 16:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **absolvenți**[3],[4] ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni*[5] *of the DSUD*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Absolvenți ai domeniului de studii evaluat/ *Graduates*	Sala/Locația/ **Room/Location**: Sala de conferințe "E.Grigorescu", UMF Iași Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - - 2024 -– 2021 -– 2025 -– 2021 -– 2023 -– 2024 -– 2024 -– 2022 -– 2024 - - 2022

[3] Se va evita invitarea absolvenților care sunt angajați ai IÎS sau ai OFE, după caz.
[4] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

[5] Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
16:50-17:00-	Pauză/ *Break*		
17:00-17:50	Întâlnirea comisiei de experți în evaluarea externă a calității cu **reprezentanţi ai conducerii componentei organizatorice/persoana de contact/reprezentanţi ai CEAC/reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii**[6]/ *Meeting of the external quality evaluation experts' panel with representatives of the organisational component / contact person / representatives of the CEAC / representatives of quality assurance organisational structures*	- Comisia de experți evaluatori ai ARACIS/ *Panel members* - Reprezentanți ai conducerii / reprezentanți ai CEAC / reprezentanți ai structurilor organizatorice în domeniul asigurării calității/ *Representatives of the management / representatives of the CEAC / representatives of the quality assurance organisational structures* - Persoana de contact/ *Contact person*	Sala/Locația/ **Room/Location**: Sala Senat Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - Prof. univ. dr.– persoană de contact - Prof. univ. dr.– persoană de contact - Prof. Univ. Dr.– Prorector Prorector pentru Strategia de dezvoltare instituțională, Management academic, Digitalizare și Relația cu sindicatele și societatea civilă - Prof. univ. dr.– Director CSD, IOSUD UMF Iași - Prof. univ. dr. - Prorector pentru Învățământ universitar de licență și master - Prof. univ. dr. - Prorector pentru Relația cu studenții, Managementul calității și Evaluare academică
Miercuri/ *Wednesday*, 24.06.2026			
09:00 - 11:00	Finalizarea activităților de evaluare/ *Completion of evaluation activities*	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** Sala Senat UMF Iași
11:00-12:00	Întâlnirea membrilor comisiei de experți evaluatori cu reprezentanții conducerii IÎS sau a OFE, după	- Comisia de experți evaluatori ai ARACIS/ *Panel members*	Sala/Locația/ **Room/Location** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the**

[6] Clarificarea unor aspecte rezultate din activitățile și discuțiile desfășurate pe parcursul efectuării vizitei, dacă se impune

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
	caz şi ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ *Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process*	- Reprezentanţi ai conducerii şi ai domeniului de studii evaluat/ *Representatives of the management* - Persoana de contact/ *Contact person*	meeting:: - Prof. univ. dr.– Rector UMF Iaşi - Prof. Univ. Dr.– Director CSD - Prof. Dr.– persoană de contact - Prof. Univ. Dr.– persoană de contact