HOTĂRÂRE

privind validarea rezultatelor procedurilor de evaluare externă a calității educației

Având în vedere prevederile generale şi specifice aferente proceselor sau procedurilor privind:

- **evaluarea externă a calităţii şi validarea rezultatelor cuprinse în Rapoartele de evaluare externă:** art. 223-226, art. 229-230 şi art. 249 alin. (1) lit. f), g) şi h) din Legea nr. 199/2023 a învățământului superior nr. 199/2023, cu modificările şi completările ulterioare, denumită în continuare Legea, precum şi în Metodologia de evaluare externă a calității educației în învățământul superior, aprobată prin Hotărârea Guvernului nr. 962/2024, cu modificările şi completările ulterioare, denumită în continuare Metodologia;

- **autorizarea** de funcţionare provizorie **pentru programele de studii universitare din ciclul I de licenţă:** art. 235 alin. (1) lit. a) şi lit. b) pct. (ii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege;

art. 27, art. 29 şi art. 32-33, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 235 alin. (1) lit. a) şi lit. b) pct. (iii), alin. (2)-(5) şi art. 236 alin. (1)-(2) din Lege; art. 27-29 şi art. 34-35, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **autorizarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 235 alin. (1) lit. b) pct. (iv), alin. (2)-(5) şi art. 236 alin. (1) şi (3) din Lege; art. 27-29 şi art. 37-38, coroborate cu art. 59, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru programele de studii universitare din ciclul I de licenţă:** art. 239 alin. (1) lit. b) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 42, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul II de masterat:** art. 239 alin. (3) şi alin. (6)-(7), art. 240 alin. (1) din Lege; art. 39-40 şi art. 43-44, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **acreditarea pentru domeniile de studii universitare din ciclul III de doctorat:** art. 239 alin. (4) şi alin. (6)-(7), art. 240 alin. (2) din Lege; art. 39-40 şi art. 46-47, coroborate cu art. 60, art. 62 şi art. 63 din Metodologie;

- **analiza şi validarea în vederea verificării respectării Metodologiei, de către comisiile de experţi evaluatori în cadrul rapoartelor de evaluare externă:** art. 235 alin. (4), pentru autorizare, respectiv art. 239 alin. (6) lit. d), pentru acreditare şi menținerea acreditării, din Lege, precum şi art. 62-63 din Metodologie.

Luând în considerare:

a. Ghidul aplicabil programelor de studii universitare de licență, aprobat prin Hotărârea Consiliului ARACIS nr. 42/06.02.2025, cu modificările şi completările ulterioare;

b. Ghidul aplicabil domeniilor de studii universitare de masterat, aprobat prin Hotărârea Consiliului ARACIS nr. 83/03.04.2025;

c. Ghidul aplicabil domeniilor de studii universitare de doctorat, aprobat prin Hotărârea Consiliului ARACIS nr. 84/03.04.2025;

Întrucât Consiliul ARACIS validează, prin vot deschis şi pe baza verificării respectării Metodologiei, propunerile formulate de către comisiile de experți evaluatori şi poate solicita refacerea Rapoartelor de evaluare externă atunci când constată că Metodologia nu a fost respectată ori respectivele rapoarte nu cuprind suficiente date şi dovezi pentru adoptarea deciziei,

Ținând seama de considerentele Consiliului aferente validării rezultatelor individualizate în procesele verbale de şedință, al căror format a fost aprobat prin Hotărârea Consiliului nr. 170/H/03.07.2025,

În temeiul art. 258 alin. (1) din Lege şi al art. 62 alin. (1) şi (2) din Metodologie, precum şi al art. 7 alin. (1) şi alin. (3) lit. b) şi h), art. 11 alin. (1) şi al art. 23 alin. (5) din Regulamentul de organizare şi funcționare al ARACIS, aprobat prin Hotărârea Consiliului ARACIS nr. 188/H/27.06.2024 şi completat prin Hotărârea nr.116/H/02.04.2026,

Consiliul Agenției Române de Asigurare a Calității în Învățământul Superior
HOTĂRĂŞTE:

Art. 1. (1) Se validează rezultatele procedurilor de evaluare externă a calității educației pentru programele de studii universitare de licență, domeniile de studii universitare de masterat şi de doctorat, precum şi pentru programul universitar de formare psihopedagogică pentru învăţământul preuniversitar, după caz, cuprinse în anexele nr. 1-23 care fac parte integrantă din prezenta hotărâre.

(2) Pentru fiecare dintre programele sau domeniile de studii universitare, anexa corespunzătoare indică, conform art. 230 alin. (2) şi alin.(3) lit. b), c) şi d), art. 231 lit. a) şi b), art. 232 lit. c), d) şi e), art. 235 alin. (1) lit. b), punctele ii-iv, alin. (3)-(5), art. 239 alin. (1) lit. b), alin. (3), (4), (6) lit. a)-d) din Lege, procesul sau procedura de evaluare parcursă, rezultatele din Raportul de evaluare externă care se validează, precum şi considerentele analizei de validitate şi concluzia motivată a Consiliului.

(3) Rezultatele prevăzute la alin. (1) se comunică Ministerului Educației şi Cercetării şi instituțiilor solicitante şi se publică pe site-ul ARACIS.

Art. 2. Analiza de validitate se exercită în limitele art. 235 alin. (4), respectiv ale art. 239 alin. (6) lit. d) din Lege şi ale art. 62 raportat la art. 63 din Metodologie.

Art. 3. Rapoartele de evaluare externă, inclusiv numele experților, se publică integral pe site-ul ARACIS, în condițiile art. 229 alin. (2) din Lege şi ale art. 62 alin. (3) din Metodologie.

Art. 4. Prezenta hotărâre intră în vigoare la data de 22.10.2026.

Art. 5. Prezenta hotărâre va fi dusă la îndeplinire de Direcția Asigurarea Calității şi de Compartimentul Tehnologia Informației.

Prof. univ. dr. ing. Cristian-Vasile DOICIN
Preşedinte

Daniela Cristina GHIȚULICĂ
Director general

Carmen MIRIAN
Director Direcţia Asigurarea Calităţii

Cristina-Vasilica ICOCIU
Director Direcția Juridică, Cooperare, Comunicare şi Formare

Consilier juridic

NR. 318/H/22.10.2026

ANEXA NR. 18
la Hotărârea Consiliului ARACIS nr. 318/H/22.10.2026

Anexa 18.2

DATE DE IDENTIFICARE	
Instituţia de învăţământ superior/organizaţia furnizoare de educaţie	Universitatea Politehnica Timişoara
Şcoala(ile) doctorală(e)	Şcoala Doctorală de Studii Inginereşti
Domeniul de studii universitare de doctorat (DSUD)	***Inginerie electronică, telecomunicaţii şi tehnologii informaţionale***
Procedura/procesul de evaluare externă a calităţii educaţiei	Menținerea acreditării

DECIZIA

Descrierea pe scurt a procesului de luare a deciziei

Raportul de evaluare externă (REE) a fost analizat în şedința Comisiei permanente de specialitate Ştiințe Inginereşti 2 (CPS_C11) din 25.09.2026, propunerea de decizie fiind consemnată în PV nr. **4828/25.09.2026.** Propunerea de decizie a fost analizată de către Departamentul de evaluare Studii Universitare (DESU), opinia DESU fiind consemnată în PV nr. **5321/ 20.10.2026**

Gradul de îndeplinire a standardelor şi indicatorilor de performanţă şi motivarea deciziei

(se indică cifrele care stau la baza luării deciziei Consiliului ARACIS)

Domeniul	Standarde Î / N	Indicatori de performanţă Î / PÎ / N
A	**Î:** S.A.1.1, S.A.1.2., S.A.2.1., S.A.2.2., S.A.3.1., S.A.3.2., S.A.4.1. N: -	**Î:** I.P.A.1.1.1, I.P.A.1.2.1, I.P.A.2.1.1, I.P.A.2.2.1, I.P.A.3.1.1, I.P.A.3.2.1, I.P.A.4.1.1 PÎ: I.P.A.3.1.2 N: -
B	**Î:** S.B.1.1., S.B.2.1., S.B.3.1., S.B.3.2., S.B.4.1., S.B.5.1., S.B.7.1., S.B.7.2., S.B.8.1., S.B.9.1., S.B.9.2. N: -	**Î:** I.P.B.1.1.1., I.P.B.2.1.2, I.P.B.3.1.2, I.P.B.3.2.1, I.P.B.4.1.1., I.P.B.7.1.1, I.P.B.7.1.2, I.P.B.7.2.1, I.P.B.8.1.1, I.P.B.9.1.1, I.P.B.9.2.1 PÎ: I.P.B.3.1.1, I.P.B.5.1.1, I.P.B.5.1.2 N: -
C	**Î:** S.C.1.1, S.C.1.2, S.C.2.2., S.C.3.1, S.C.4.1., S.C.5.1., S.C.6.1., S.C.8.1 N: -	**Î:** I.P.C.1.1.1, I.P.C.1.2.1, I.P.C.2.2.2, I.P.C.3.1.1, I.P.C.3.1.2, I.P.C.5.1.1, I.P.C.6.1.1, I.P.C.6.1.2, I.P.C.8.1.1 PÎ: I.P.C.4.1.1. N: -

Motivarea deciziei

Consiliul ARACIS în şedința din 22.10.2026 analizează şi validează propunerea comisiei de experți în evaluarea externă a calității, constatând că din:

- *32 indicatori: 27 sunt îndepliniți, 5 parțial îndepliniți şi 0 neîndepliniți*
- *26 standarde: 26 sunt îndeplinite, 0 neîndeplinite,*

*şi, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE** şi, astfel, prin aplicarea art. 63 din Metodologie decide că **standardele sunt ÎNDEPLINITE.***

Decizia	Menţinerea acreditării

The Romanian Agency for Quality Assurance in Higher Education



External Evaluation Report (REE) for the procedure for obtaining a maintaining accreditation (MAC) of Doctoral Study Domain

Higher Education Institution/Education Provider Organization:	Politehnica University of Timisoara
Doctoral School:	Doctoral School of Engineering Studies of IOSUD-UPT
Doctoral Domain:	Electronic Engineering, Telecommunications and Information Technologies
The objective of the external evaluation:	Maintaining accreditation (MAC)

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	**Vertan Constantin**	Expert evaluator	
2.	**Kiss Gabor**	International Expert	
3.	**Furdui Sorin**	PhD Student Evaluator	

I. Introduction

This external evaluation report has been realized for the periodic evaluation in o order to maintain the accreditation of the doctoral studies domain of Electronics Engineering, Telecommunications and Information Technologies (ETTI) from Doctoral School of Engineering Studies of IOSUD of Politehnica University of Timisoara, in the period of September 1 – 2, 2026 by an evaluation team composed by coordinator Prof. Constantin VERTAN, international expert Prof. Gabor KISS, expert student Sorin FURDUI.

The doctoral studies domain of Electronics Engineering, Telecommunications and Information Technologies (ETTI) from the Doctoral School of Engineering Studies of IOSUD-UPT under external evaluation for maintaining the accreditation is part of the fundamental domain ENGINEERING SCIENCES and has been previously evaluated by ARACIS in 2021, maintaining its accreditation under ARACIS Council Decision 146/ 28.12.2021. The progress report of the domain of doctoral studies was evaluated by the ARACIS Council on 07.08.2025, finding that not all recommendations have been fully implemented at the time of analysis. The current evaluation is performed under the contract 753/08.06.2026.

The Politehnica University Timişoara, is a state higher education institution, founded in 1920 by Decree Law no. 2521/10.06.1920 and 4822/11.11.1920, under the name "Polytechnic School of Timişoara" (http://www.upt.ro/img/files/2013-2014/acte_istoric/Decret_infiintare_1920.pdf). The current name of the university, further referred to by the acronym UPT, is in accordance with GD no. 493/17.07.2013. During its existence and uninterrupted operation, the "Politehnica" University bore the following names: the Polytechnic School of Timişoara (1920-1948), the Polytechnic Institute of Timişoara (1948-1970), the "Traian Vuia" Polytechnic Institute of Timişoara (1970-1991), the Technical University of Timişoara (1991-1995), the "Politehnica" University of Timişoara (1996-2013). UPT - a higher education and scientific research institution, of national interest, which is an organic part of the national education system in Romania and contributes through the activities carried out to the implementation of the global education strategy, developed in accordance with the Constitution and the legislation in force - is part of the traditions of Romanian university education and contributes to the scientific, professional and civic training of young people and to their integration into the life of the economic and social education, to the permanent education of higher education graduates, as well as to the production of science and technology. UPT's activity is in line with the principles of the Magna Carta of European Universities and with the ideals of the Romanian school, aiming at the free, integral and harmonious development of human individuality and the formation of competent, autonomous and creative professional personalities. UPT is affiliated with 4 national and 10 international professional networks. The mission of the Doctoral School of Engineering Studies of IOSUD-UPT is to coordinate, in a unitary manner (with unitary academic performance criteria and standards) all the doctoral fields accredited for operation in IOSUD-UPT. The Doctoral School ensures the optimal organizational framework for the development of training programs based on advanced university studies, respectively of individual doctoral scientific research programs, and for the completion and public defense of doctoral theses. Also, the Doctoral School provides the organizational framework for the public defense of the habilitation theses, and for the sustainable development of the body of doctoral supervisors affiliated to IOSUD-UPT. The Doctoral School provides, for all doctoral students from IOSUD-UPT, transversal courses within the training program based on advanced university studies, which provide doctoral students with the necessary knowledge and cultivate the appropriate skills and attitudes for scientific research in compliance with the academic standards of performance, originality, compliance with the norms of ethics and deontology of research. The Doctoral School of Engineering Studies of IOSUD-UPT currently manages 15 fields of doctoral studies, with 152 doctoral supervisors affiliated to IOSUD-UPT.

Currently, the number of PhD supervisors coordinating doctoral activity in the Electronics Engineering, Telecommunications and Information Technologies (ETTI) field of study is 16 (10 tenured, 6 associated). Between 2021 and 2025 in the doctoral field Electronic Engineering, Telecommunications and Information Technology have been enrolled 69 doctoral students (on average 14 students/ year, with a minimum of 8 students in 2023 and a maximum of 24 students in 2025). Between 2021 and 2025, 17 doctoral theses

were successfully defended and validated by CNATDCU (on average 3 thesis/ year, with a minimum of 2 theses in 2021 and a maximum of 5 theses in 2023).

II. Methods used

Methods and instruments used in the process of external evaluation, before and during the evaluation visit:
- Analysis of the Internal (Self-) Evaluation Report (IER) of the doctoral studies domain and its annexes;
- Analysis of the documents provided by the Doctoral School of Engineering Studies of IOSUD-UPT in the domain of Electronics Engineering, Telecommunications and Information Technologies, in physical form, during the evaluation visit;
- Analysis of the documents, data and information available on the site of the Politehnica University of Timisoara/ Doctoral School of Engineering Studies of IOSUD-UPT in the domain of Electronics Engineering, Telecommunications and Information Technologies, in electronic form;
- Visit to the buildings belonging to the institution (UPT), including rooms for courses, laboratories, research centers;
- Visit to the secretariat that manages the paper records of the doctoral students;
- Meeting/ discussions with the employers of the graduates of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the students of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the graduates of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the management of the Politehnica University of Timisoara and of the doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the PhD supervisors of the evaluated doctoral domain of Electronics Engineering, Telecommunications and Information Technologies;
- Meeting/ discussions with the members of the quality board and ethics board of the Politehnica University of Timisoara and of the doctoral domain of Electronics Engineering, Telecommunications and Information Technologies.

III. Judgement on the extent to which the standards and performance indicators are fulfilled

DOMAIN A. Institutional capacity

Criterion A.1. Managerial and administrative structures and processes involving students and other stakeholders

Standard S.A.1.1. Organisational components and institutional processes The HEI has organisational components in its structure, which function based on adequate competences, responsibilities, processes, and implementation procedures, and ensure an effective management system.	
Indicator I.P.A.1.1.1	For delivering the study programme/domain, the HEI has adequate organisational components and an adequate management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.

The activity within the doctoral studies at the university is administered by the Council for Doctoral Studies (CSUD), which is led by the director of CSUD. The position of director of CSUD is assimilated to that of vice-rector, in accordance with legal provisions, and the person who occupies it receives by right the responsibility and authority related to that position. Currently, CSUD is composed of 8 members, including 2 students. The Director of CSUD is appointed following a public competition organized by the university, based on the decision of the competition committee, approved by the University Senate. Within the Doctoral

School of Engineering Studies of IOSUD-UPT, the management is performed by the Council of the Doctoral School (C-SD).

One verifies that the arguments presented by the IER as conform to the actual situation. IOSUD-UPT has the organizational components and management system necessary for organizing doctoral studies, which operate on the basis of regulations and methodologies that are periodically reviewed in accordance with the law. The basic processes at the doctoral school level (regarding doctoral supervisors, doctoral internships, and the defense of doctoral theses) are regulated by a set of specific instructions, which are periodically updated to comply with legal provisions and the university's strategy

There are no recommendations.

The indicator is: fulfilled

Standard S.A.1.2. Stakeholder engagement The HEI proves that it engages the relevant stakeholders in developing methodologies and regulations, as well as implementation procedures.	
Indicator I.P.A.1.2.1	The opinions of the faculty and department members, of the subsidiary or extension* and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.

The IER describes the inclusions of opinions from the stakeholders and the academic community into UPT regulations, procedures and methodologies. The IER states (IER pp. 13-14) that: "The members of the community (professors and doctoral students) are not only consulted, but have the right to vote in the councils (CSUD, CSD). This means that admission, paperwork or thesis completion regulations reflect the needs and practical realities of the field of Electronic Engineering, Telecommunications and Information Technologies."

The IER does not provide information regarding the community consultation on procedures and methodologies; the existing approach is hierarchical, using the established management structures and the goodwill of people holding management position to disseminate the information towards subordinates. As the discussions with the doctoral coordinators and the QA support staff showed, although the process is mostly working, there are no imposed dates of publication/ consultation/ decision associated to the various procedures that one introduces or modifies. Supplemental documents provided after the request for clarifications show that the QA department manages a web service (https://www.upt.ro/calitate/consultare) where documents can be placed in public transparency and comments from the community can be gathered; yet the web service does not have any documents in consultation or no history list of documents that underwent public consultation. Also, deadlines and dates are missing.

The requirement of indicator I.P.A.1.2.1 is to prove the implication and consultation of the broad academic community and the stakeholders in the process of elaboration of rules, procedures, methodologies; this may be deemed similar to implementing at the university level the mechanism of public consultation from the general legislation (which is, for instance, compulsory for the adoption or modification of the university Charter). Good practice stands thus for the procedural consultation of the general academic community (via publication of proposals before their intended date of adoption, gathering of feedback for a given time via proper feedback channels).

One recommends to the Politehnica University of Timisoara the implementation of a procedural mechanism that ensures (via imposed dates of publication/ consultation/ decision) the implication and consultation of

* The faculty, department, subsidiary, extension - hereinafter "organisational components"

the academic community and other shareholders in the processes related to the elaboration and implementation of rules and procedures.

The indicator is: fulfilled.

Criterion A.2. The material resources and optimisation of the use of the material resources

Standard S.A.2.1. Material resources The HEI owns adequate movable and immovable assets to enable it to carry out the study programme/domain.	
Indicator I.P.A.2.1.1	The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.

The IER describes the main assets that are used for the doctoral studies in evaluated doctoral studies domain: UPT has spaces dedicated to scientific research. The research infrastructure of UPT is made available to doctoral students, according to the institutional obligation assumed by the doctoral study contract. The IOSUD-UPT policy is to immerse doctoral students in research groups and collectives, which include the doctoral supervisor and/or in which the members of the steering committee work, in order to ensure a high rate of assimilation of knowledge, experimental techniques and methods, numerical simulation techniques, and rapid familiarization with the research infrastructure to be used in the doctoral research program. The research infrastructure of IOSUD-UPT is presented (research equipment and services offered) in the EERTIS IT platform, at the link https://eertis.eu/erio-2300-000w-4216.

The laboratories mentioned above have received new equipment purchased in the last years by means of institutional grants and donations from partner companies. The external evaluation team visited several research facilities (laboratories), that exhibit new, dedicated equipment.

One verifies that the arguments presented by the IER as conform to the actual situation. The IER does not specifically mention any arrangements concerning the accommodation of PhD students with special needs (disabilities/ special educational requirements); the on-site visit showed that most spaces are accessible for the mobility impaired.

There are no recommendations.

The indicator is: fulfilled.

Standard S.A.2.2. Management of material resources The organisational components manage the movable and immovable assets used for the evaluated study programme/domain in an optimal, sustainable manner.	
Indicator I.P.A.2.2.1	The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.

The IER describes the specific laboratories that are used in doctoral research and their equipment. The external evaluation team visited several such research laboratories that exhibit new, dedicated equipment that is well maintained. One verifies that the arguments presented by the IER as conform to the actual situation, but there is no mention of any planning of equipment preventive maintenance and periodic calibration.

One recommends to the Politehnica University of Timisoara the implementation of procedures for the periodic verification of the functionality status of immobile and mobile assets and the planning of preventive maintenance and periodic calibration of research equipment.

The indicator is: fulfilled.

Criterion A.3. Adequate human resources and transparent staff recruiting procedures developed according to the law

Standard S.A.3.1. Human resources The HEI has the required human resources to organise and deliver the evaluated study programme/domain.	
Indicator I.P.A.3.1.1	The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.

One verifies that the arguments presented by the IER as conform to the actual situation. In the doctoral field Electronic Engineering, Telecommunications and Information Technologies, there are currently 16 PhD supervisors, out of which 10 supervisors are tenured within UPT, and 6 supervisors are associated (all retirees); 12 PhD supervisors are active. As of the November 2025 verification of the fulfillment of the minimal CNATDCU criteria for PhD supervision, all but one of the supervisors fulfill the criteria.

Currently there are on average 66/12 = 5.5 doctoral students/ active supervisor (strongly varying, with a maximal value of 11 doctoral students/ supervisor). On average, during the evaluation period, 14 PhD students have been enrolled every year.

The IER does not specifically mention any preventive verification of the fulfillment of the new CNATDCU minimal habilitation criteria (that will be into effect from October 1st, 2026), such that one can take corrective measures in guiding the PhD supervisors for their compliance with the new criteria.

One recommends to the Politehnica University of Timisoara the implementation of preventive verification of the fulfillment of the new CNATDCU minimal habilitation criteria and the implementation of a plan for compliance to the minimal criteria by all PhD supervisors.

One recommends to the Politehnica University of Timisoara the implementation of a plan for a more uniform distribution of PhD students for the PhD supervisors and the limitation of the maximal number of supervised students to 8.

The indicator is: fulfilled.

Indicator I.P.A.3.1.2	The HEI ensures professional and personal development for its staff.

One verifies that the arguments presented by the IER as conform to the actual situation.

The IER declares as means of development of the staff the development opportunities through financial support for participation in conferences and Erasmus+ mobility programs (lectures, Erasmus+ mobility, etc., for both doctoral supervisors and doctoral students, through organized events and implemented projects). No other trainings are mentioned, apart mobilities and conference participation. IER pp. 18 states that: “UPT ensures the professional and personal development of the staff involved in the field of Electronic Engineering, Telecommunications and Information Technologies, PhD supervisors and other teaching staff, through continuous training programs, international mobility, participation in conferences and research activities. The doctoral supervisors who carry out their activity have a meritorious research activity, internationally recognized, as evidenced by the significant number of citations in international databases, as well as a participation as a member in the scientific committees of international publications and conferences.”

The IER does not specifically mention specific training for any of the PhD supervisors (or other teaching staff involved in the doctoral studies courses). The clarifications obtained during the visit show that in the

last five years some of the PhD supervisors participated in 2-3 technical trainings on various topics of interest.

One recommends to the Politehnica University of Timisoara the implementation of a professional and personal development plan for each teaching staff (including the PhD supervisors), which includes various formative activities and is periodically verified and updated.

The indicator is: partially fulfilled.

Standard S.A.3.2. Recruitment procedures Teaching staff recruitment procedures compliant with the provisions of the law.	
Indicator I.P.A.3.2.1	Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.

One verifies that the arguments presented by the IER as conform to the actual situation.
For the doctoral fields, staff recruitment means passing the habilitation to conduct research and affiliation to doctoral fields. The procedures for recruiting and affiliating doctoral supervisors at the doctoral school within IOSUD-UPT are regulated by specific institutional methodologies and instructions (procedure according to HS no.50/25.04.2024), developed in accordance with national legislation and internal university regulations. The affiliation process is conducted transparently, based on clear academic and scientific criteria, which focus on obtaining accreditation, scientific performance, the ability to coordinate doctoral students, and compatibility with the research directions of the doctoral school.

There are no recommendations.

The indicator is: fulfilled.

Criterion A.4. Digitalisation of institutional processes

Standard S.A.4.1. Digital transformation The digital transformation process in the organisational component seeks to achieve administrative simplification and improve the quality of the services provided to the members of its own community, as well as to third parties.	
Indicator I.P.A.4.1.1	The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.

One verifies that the arguments presented by the IER as conform to the actual situation.

All students of the institution receive @upt.ro email addresses, Cloud storage space and access to the institution's Moodle Virtual Campus platform upon enrollment, through which information, documents, course support, attendance management, homework, etc. are made available to students. The institution also offers various software licenses (e.g. Windows, Office, Matlab, etc.) to its own students and teachers. Various IT facilities in UPT: For students – the https://student.upt.ro/, https://unicampus.ro/ platform For the evaluation of teachers – the http://eeprod.upt.ro/eval/ platform For teachers - the catalog.upt.ro platform For candidates admission platform - https://enroll.upt.ro/phd/ UPT Cloud where students and teachers can easily manage information: https://nextcloud.upt.ro/index.php/login?clear=1 UPT has already developed the first modules for digitizing administrative processes by using applications and platforms capable of minimizing the number of documents needed for any transactional mechanism, favoring and encouraging the use of the digital version of documents of any type. The modules and workflows already implemented within the electronic registry (https://jr.upt.ro) are working successfully. UPT uses the anti-plagiarism system on a contract basis through the online platform https://www.sistemantiplagiat.ro, iThenticate (Annex for defended theses and anti-plagiarism reports). IER does not describe any IT system dedicated to the quality assurance and monitoring of quality indicators.

One recommends to the Politehnica University of Timisoara the implementation of an IT system dedicated to the quality assurance and monitoring of quality indicators.

The indicator is: fulfilled.

DOMAIN B. Educational efficacy

Criterion B.1. Content and relevance of study programmes

Standard S.B.1.1. Content of study programme/s* The study programme is based on a curriculum designed so that students can acquire the expected learning outcomes.	
Indicator I.P.B.1.1.1	The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.

The IER describes the doctoral program as being organized within the doctoral school, part of IOSUD-UPT, within two parts: the PPUA (program of advanced university training) and the PIC (individual scientific research program), for a total of 4 years and 240 ECTS.

The situation presented show that the PPUA is one semester long (30 ECTS) and the PIC is 3,5 years long (210 ECTS). The PPUA semester comprises three courses: the "ETHICS AND ACADEMIC INTEGRITY IN THE SCIENTIFIC RESEARCH AND RESULTS DISSEMINATION" course, one course from the existing masteral curricula and a chosen course, also from the masteral curricula. The doctoral program is not described by any curriculum and there are no learning outcomes officially defined and published. The are no ECTS credit points associated to the disciplines taken from the masteral curricula.

There is no public available calendar describing the temporal scheduling of the activities from the PPUA (declared as being 1 semester-long). The curriculum of the ETHICS AND ACADEMIC INTEGRITY IN THE SCIENTIFIC RESEARCH AND RESULTS DISSEMINATION" course declares activities scheduled in the second semester of the academic year, but some of the disciplines taken from the master programs are scheduled in the first semester of the academic year. It seems that the doctoral PPUA semester spans the duration of the entire first academic year of doctoral studies.

One recommends to the Politehnica University of Timisoara the description of all parts of the doctoral training cycle by a unitary clear curriculum (like the curriculum of the license and/ or master level programs), with credit points associated to the disciplines.

One recommends to the Politehnica University of Timisoara the scheduling of all activities of the PPUA in a single academic semester (preferably the first semester of the academic year).

One recommends to the Politehnica University of Timisoara the definition and publication of clear learning outcomes for the doctoral studies program and its disciplines.

One recommends to the Politehnica University of Timisoara the realization and publication of discipline syllabi (that include doctoral-level learning outcomes) for all the disciplines of the doctoral program.

The indicator is: partially fulfilled

Criterion B.2. Alignment of the curriculum with the qualification

* The term "programmes" concerns the external quality evaluation for the study programmes contained in a master/doctoral domain. The term "programme" shall be used hereinafter.

Standard S.B.2.1. Alignment with the qualification level and the intended competences In the curriculum design and development process, the organisational component seeks to ensure the qualification level, as well as correlation with the envisaged occupations.	
Indicator I.P.B.2.1.2	The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).

The doctoral program in the field of ETTI, organized within IOSUD-UPT, is aligned with level 8 of the European Qualifications Framework (EQF) and the National Qualifications Framework (CNC) in terms of declared competences and learning outcomes (IER pp. 23-24). The structure of the program, which includes PPUA and PIC, ensures the acquisition of advanced knowledge and the ability to conduct original research, materialized through the doctoral thesis and scientific publications.

The IER, declares the targeted occupations for the graduates of the PhD program are Electronics Engineer – ESCO 2152 / CNC 2152, Telecommunications Engineer – ESCO 2153 / CNC 2153, Information Systems and Communications Engineer – ESCO 2512 / CNC 2512, Electronics and Telecommunications Researcher – CNC 2310. Apart from the last occupation (researcher), the declared occupations are not necessary at the doctoral level. The declared occupations are not included in the curriculum of the doctoral studies program (since the curriculum does not exist).

One recommends to the Politehnica University of Timisoara the inclusion of the targeted occupations for the doctoral programs in the curricula of doctoral studies and the alignment of the targeted occupations to the level 8 of EQF.

The indicator is: fulfilled

Criterion B.3. Student-centred learning, teaching and evaluation

Standard S.B.3.1 Principles The organisational component implements the principles of student-centred learning.	
Indicator I.P.B.3.1.1	The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.

One verifies that the arguments presented by the IER as conform to the actual situation.

In the field under evaluation, the principles of student-centered learning are implemented in accordance with the specifics of the doctoral cycle, which involves training through advanced research and the development of academic autonomy. The applied educational model reflects the transition from a teacher focused on the transmission of information to one based on scientific mentoring and personalized development. The doctoral supervisor fulfills the role of mentor and facilitator of the research process, supporting the doctoral student in defining the topic, planning scientific activities, integrating into research groups and disseminating results. The personalization of the doctoral path is ensured by: • individual scientific research program; • curricular flexibility; • integration into projects and grants; • the possibility of participating in international mobilities and collaborations.

There are no recommendations.

The indicator is: fulfilled

Indicator I.P. B.3.1.2	The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.

One verifies that the arguments presented by the IER as conform to the actual situation.

IOSUD-UPT strives to ensure conditions for participation in academic mobility programs through an institutional framework: ERASMUS mobility agreements between UPT and universities abroad, UPT Cooperation Framework Agreements with Universities in the Country and International ISI conference trips, trips, Erasmus, ISI awards, publication fees.

During the last 5 years the PhD students enrolled in the ETTI domain realized 33 mobilities at conferences (from which 12 national and 21 international) and 4 other international mobilities.

There are no recommendations.

The indicator is: fulfilled

Standard S.B.3.2. Fairness The organisational component provides fair opportunities for students.	
Indicator I.P.B.3.2.1	The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into account the diversity of learning styles and abilities

The organizational component of IOSUD-UPT ensures a fair framework for conducting doctoral studies, based on the principles of transparency, non-discrimination and student-centeredness, in accordance with the provisions of the University Charter and institutional regulations. The organization of the doctoral program allows the adaptation of the academic path to the potential and aspirations of each doctoral student, by correlating the activities of the advanced university training program with the individual research program. Specifically, the individualization of the training is achieved through the elaboration of the individual research plan, under the coordination of the doctoral supervisor and the monitoring of progress through periodic evaluations, which reflect the performance and pace of development of each doctoral student. One verifies that the arguments presented by the IER as conform to the actual situation.

The IER does not present specific provisions related to special categories of doctoral students (special educational needs/disabilities).

There are no recommendations.

The indicator is: fulfilled

Criterion B.4. Accessibility and efficiency of the resources and support services, adequate for learning

Standard S.B.4.1. Access to resources and services The organisational component provides access to adequate resources and support services, according to the needs of the students.	
Indicator I.P.B.4.1.1	The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.

One verifies that the arguments presented by the IER as conform to the actual situation.

As presented in IER and inspected during the visit onsite, the UTvBv provides a teaching and research infrastructure suitable for conducting university studies at all three levels (bachelor's, master's, doctorate). The Center for Career Counseling and Guidance (CCOC) also operates within the Politehnica University Timişoara. The mission of the Career Counseling and Guidance Center (CCOC) within the Politehnica University Timişoara is to support young people in choosing an educational and professional path that

matches their interests, skills and aspirations. Through the activities carried out, CCOC has the role of supporting students, respectively pupils and graduates in choosing an educational and career path, to facilitate their employment and to develop the transversal skills necessary for integration into the labor market, but also to increase the degree of employability (https://ccoc.upt.ro/).

The IER does not describe any specific provisions for students with special educational needs/disabilities.

One recommends to the Politehnica University of Timisoara the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

The indicator is: fulfilled

Criterion B.5. Learning outcomes

Standard S.B.5.1. Definition and evaluation Learning outcomes are adequately defined and evaluated.	
Indicator I.P.B.5.1.1	Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.

The IER pp. 30-31 declares that: "The learning outcomes are described in the subject sheets (e.g.: EIACSDR discipline), in the individual advanced university training plan and in the individual research program, documents available on the IOSUD-UPT website. […]
Learning outcomes clarify expectations regarding: • Autonomy in research, by explicitly formulating the requirement to identify a gap in the literature and generate an original contribution; • Scientific rigor, by specifying the level of methodological competence required and the standard of validation of results; • Transversal skills, including research ethics, scientific communication and publication of results in indexed journals."

The site of IOSD-UPT for doctoral studies (http://www.upt.ro/Informatii_studii-universitare-de-doctorat_266_ro.html, redirecting to https://arhiva.upt.ro/Informatii_studii-universitare-de-doctorat_266_ro.html) does not present a curriculum of the doctoral program and any information regarding the learning outcomes of the doctoral program and the targeted occupations.

The only discipline from the doctoral program mentioned on the site above is the "Ethics and academic integrity in the scientific research and results dissemination" discipline (in short, Ethics), for the which the published syllabus (https://arhiva.upt.ro/img/files/2024-2025/doctorat/EIACSDR/Fisa_disciplinei_EIACSDR_2024-2025.pdf) does not include learning outcomes.

The other disciplines of the PPUA (taken from the master level programs) are not described by public-available syllabi at the doctoral level; the syllabi are including the learning outcomes for the master level program and are not adapted for the doctoral studies program.

One recommends to the Politehnica University of Timisoara the definition and publication of clear learning outcomes for the doctoral studies program and its disciplines.

One recommends to the Politehnica University of Timisoara the realization and publication of discipline syllabi (that include doctoral-level learning outcomes) for all the disciplines of the doctoral program.

The indicator is: partially fulfilled

Indicator I.P.B.5.1.2	Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.

The IER pp. 31-32 shows that the achievement of the learning outcomes is checked both along the way and as a final evaluation. "Evaluation along the way: During the PPUA, learning outcomes are assessed through exams in the subjects included in the individual preparation plan. The results are centralised in the Annex on the results obtained in the PPUA."
"Final evaluation: The completion of the doctoral studies is achieved through the public defense of the doctoral thesis, according to the approved procedure (HCA 14/2025). The final assessment verifies the achievement of the learning outcomes at level 8 CNC, including the original contribution to the development of the field."

The disciplines of the PPUA taken from the masteral programs do not include learning outcomes specific to the doctoral level. The "ETHICS AND ACADEMIC INTEGRITY IN THE SCIENTIFIC RESEARCH AND RESULTS DISSEMINATION" discipline do not declare learning outcomes. The declared examinations are not clearly defined with respect to the learning outcomes and the minimal performance standard is not clearly defined in relation to the learning outcomes.

One recommends to the Politehnica University of Timisoara to document all disciplines by syllabi, including the relation between the learning outcomes and the examination components and the proper definition of the minimal performance standard.

The indicator is: partially fulfilled

Criterion B.7. Procedures and practices regarding the admission competition, the journey, recognition and equivalence of studies, and result certification

Standard S.B.7.1. Admission The admission procedures and principles ensure access to higher education.	
Indicator I.P.B.7.1.1	The organisational component applies the admission procedures.

One verifies that the arguments presented by the IER as conform to the actual situation.

In the period 2021–2025, admission to the doctoral studies within IOSUD-UPT was carried out annually based on institutional procedures approved by decisions of the management structures (HCA, HBS, HS), updated for each session. The procedures establish: registration conditions; the necessary documents; selection and evaluation criteria; organization of competition tests; composition of the commissions; admission calendar; the manner of solving the appeals; publication of the results.
n IOSUD - UPT, the registration for the doctorate is done electronically, by accessing the ENROLL platform by the candidates, giving students the opportunity to have the entire admission file constituted and submitted on the ENROLL platform: https://enroll.upt.ro/phd/

There are no recommendations.

The indicator is: fulfilled

Indicator I.P.B.7.1.2	Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.

One verifies that the arguments presented by the IER as conform to the actual situation.

The IER pp. 33 explains that: "At the Politehnica University Timişoara, the aspects related to the observance of the principles of equity and equal opportunities, as well as the establishment of support measures to ensure access to vulnerable groups, in situations of social and educational risk, including candidates with special educational needs and/or disabilities, are coordinated by the Inclusion Department (https://www.upt.ro/Informatii_incluziune-upt_2633_ro.html). The inclusion department also produces a

series of guides, such as https://www.upt.ro/img/files/incluziune/Ghid_(diz)abilita%CC%86t%CC%A6i.pdf or https://www.upt.ro/img/files/incluziune/neurodiv%201.pdf The Senate of the Politehnica University Timişoara approves the UPT Strategy for Diversity, Equity and Inclusion through HS 9/13.02.2025. The Politehnica University Timişoara has a formalized institutional framework regarding the observance of the principles of equity and equal opportunities, as well as on the support provided to vulnerable groups. The activities are coordinated through the Inclusion Department, which develops and makes available guides and tools dedicated to people with disabilities. By approving the Diversity, Equity and Inclusion Strategy (HS 9/13.02.2025), the university has strengthened the regulatory and operational framework on equitable access to studies. These provisions are applicable to all study cycles, including doctoral studies, and the principles are reflected in the admission methodology. At the institutional level, the following are ensured: • non-discriminatory treatment in the admission process; • access to transparent information on the conditions of registration; • the possibility of adapting procedures for candidates with special educational needs and/or disabilities; • the existence of support and counseling tools for people in situations of social or educational risk. The unitary application of inclusion policies at the university level ensures the coherence of the normative and functional framework also in the case of admission to doctoral studies."

The IER does not mention within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.

One recommends to the Politehnica University of Timisoara the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.

The indicator is: fulfilled

Standard S.B.7.2. Academic journey of students The organisational component carries out actions supporting the students' academic journey.	
Indicator I.P.B.7.2.1	The organisational component applies the regulations concerning the students' professional activity.

One verifies that the arguments presented by the IER as conform to the actual situation.

The professional activity of doctoral students is an advanced training and scientific research program (level 8 EQF), carried out within doctoral schools, which aims to complete the doctoral thesis and prepare them to become independent researchers. This is not just a learning activity, but one of academic work and scientific creation. The aspects regarding the professional activity of doctoral students are regulated by internal procedures and regulations of the Politehnica University Timişoara (Doctoral Regulation-IOSUD UPT, Doctoral University Study Agreement (scholarship, without scholarship, fee), Methodology for the recognition of doctoral degree, Procedure for the recognition of the quality of doctoral supervisor, Procedure for changing the doctoral supervisor).
There are no recommendations.

The indicator is: fulfilled

Criterion B.8. Internationalisation process

Standard S.B.8.1. Internationalisation Improving the quality of education and research through internationalisation actions.	
Indicator I.P.B.8.1.1	The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.

One verifies that the arguments presented by the IER as conform to the actual situation.

The organizational component of IOSUD-UPT supports the development of international cooperation by integrating academic and research activities into networks and institutional partnerships, which facilitate collaboration between members of the academic community and their mobility. The university's membership in international academic networks and participation in cooperation programs contribute to strengthening the international dimension of doctoral studies. Specifically, international cooperation is achieved through the scientific collaborations of doctoral supervisors and the involvement of doctoral students in research activities with international visibility, reflected including by the publication of results in Web of Science indexed journals and participation in international scientific events. Also, the organization of conferences and academic activities with the participation of scientific personalities contributes to the development of academic cooperation and to facilitating the exchange of good practices in the international environment. A prime example of this is the EUDRES alliance.

There are no recommendations.

The indicator is: fulfilled

Criterion B.9. Scientific research results

Standard S.B.9.1 Scientific research in the education process Scientific research activities support students in achieving the learning outcomes.	
Indicator I.P.B.9.1.1	Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.

One verifies that the arguments presented by the IER as conform to the actual situation.

Within IOSUD-UPT, the learning process is based on scientific investigation and on the direct integration of research results into the doctoral path, by correlating the advanced university training program with the individual scientific research program. The doctoral activity is organized in such a way that the development of competences is achieved through the active involvement of doctoral students in original research activities. Specifically, each doctoral student carries out his/her activity based on an individual research plan, developed together with the doctoral supervisor and monitored through periodic evaluations, which highlight the scientific progress and the capitalization of the results obtained. The results of the research are disseminated through scientific publications in specialized journals and participation in academic events, being at the same time used as support for the development of specific skills and for achieving the results of assumed learning.

There are no recommendations.

The indicator is: fulfilled

Standard S.B.9.2. Scientific research pertaining to the objectives of the study programme The organisational component carries out scientific research activities aligned with the objectives of the evaluated study programme.	
Indicator I.P.B.9.2.1	The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.

One verifies that the arguments presented by the IER as conform to the actual situation.
The results of the scientific research carried out within IOSUD-UPT are visible at national and international level, being disseminated through publications in indexed specialized journals and by participating in relevant scientific events. International visibility is supported by the obligation to publish or accept for publication scientific papers in Web of Science indexed journals, as part of the minimum criteria for defending doctoral theses. Specifically, the research activity of doctoral students is oriented towards obtaining original results, validated by publications in journals classified by quartiles (Q1–Q4) and

periodically monitored within the evaluation of the doctoral activity. Also, participation in scientific conferences and integration into the academic community contributes to increasing the visibility and recognition of research results. The results obtained are capitalized both through scientific dissemination and through their contribution to the development of knowledge in the field and to the consolidation of the professional profile of graduates, being validated including by the confirmation of doctoral degrees by the CNATDCU.

For the last five years (the evaluation period) the PhD students in the evaluated field that defended thair PhD have been authors or co-authors of 123 papers, out of which 25 are ISI-WOS in indexed journals (90% of them in the MDPI publishing house). These results are reported every year and based on the scientific achievements of the doctoral students they are ranked to establish the scholarships and tax payment status.

There are no recommendations.

The indicator is: fulfilled

DOMAIN C. Quality management

Criterion C.1. Quality assurance strategies and procedures, including in the field of academic ethics and conduct, which involve students, employers and other stakeholders and are applied in a consistent, transparent manner

Standard S.C.1.1. Application Adequately implemented strategic directions, actions, and procedures	
Indicator I.P.C.1.1.1	The organisational component consistently carries out actions and applies procedures, proving their impact on improving the quality of education at the level of the study programme

One verifies that the arguments presented by the IER as conform to the actual situation.
The UPT management has a quality management system, the Quality Evaluation and Assurance Commission (CEAC) and the Quality Assurance Department (DAC), based on internal structures with attributions in this field and its own staff. The organizational structure of the quality management system in UPT, the members of the commissions at all levels and the body of internal auditors are specified in the public documents at: http://www.upt.ro/Informatii_asigurarea-calitatii-inupt_12_ro.html. UPT promotes an internal culture of quality that encompasses all activities and processes carried out in the university (education, research, services for society). The Regulation of the Commission for Quality Assessment and Assurance (CEAC) and the Department of Quality Assurance (DAC) establishes their organization, attributions and functioning, the ways of implementing the UPT strategies in the field of quality, in the educational process. Institutionally, the evaluation and quality assurance by the CEAC is carried out with the help of the DAC, which provides the technical support for the performance of the CEAC's duties. DAC operates on the basis of the Organization and Functioning Regulation approved by the Senate. The activities of CEAC-UPT aim at the consistent implementation of the university's strategic plan, the Rector's statement on the quality assurance policy and the UPT objectives in the field of quality. For the management of the university, the points of view of the members of the academic community, of the CEAC and of the structures with attributions in the field of quality assurance represent a permanent support in decision-making. The organizational structure of the quality management system in UPT, the members of the CEAC, the members of the quality commissions at the level of the faculties and departments, as well as the body of internal auditors are publicly stated on the UPT website at: http://www.upt.ro/Informatii_documente-legate-de-structura-organizatorica_17_ro.html.

The IER does not presents proofs of the impact of applying procedures on quality assurance (which will require the formal definition of measurable quality indicators).

One recommends to the Politehnica University of Timisoara the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education.

The indicator is: fulfilled

Standard S.C.1.2. Stakeholder engagement The HEI proves that it engages the stakeholders who have relevant activity in applying the procedures.	
Indicator I.P.C.1.2.1	The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.

One verifies that the arguments presented by the IER as conform to the actual situation.

The CEAC Commission is composed of teachers, a representative from the economic environment, a representative of the Union, representatives of the students and a representative of DAC. CEAC regularly organizes audits regarding the perception of students and the internal community regarding current aspects regarding the teaching process or social aspects. The evaluation of the teaching process within the PPUA is carried out annually based on the questionnaire of doctoral students. The students' feedback is analyzed and discussed in the CȘD and CSUD meetings. The evaluation of the research activities within the advanced scientific research plan is carried out annually based on the questionnaire of doctoral students. Student feedback is analyzed and discussed in internal meetings within each field.

The discussion with the representatives of the industrial sector showed that although contacts and collaboration do exist, this is mainly done at the bachelor and master level, with little emphasis on the doctoral research level (although most PhD students are employed in the industry); the collaboration with the industry must be enhanced on doctoral research topics.

One recommends to the Politehnica University of Timisoara to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.

One recommends to the Politehnica University of Timisoara to enhance the research-based collaboration with the industry.

The indicator is: fulfilled

Criterion C.2. Functionality of education quality assurance structures, including in the field of academic ethics and conduct, according to the law

Standard S.C.2.2. Operation Quality assurance and academic ethics and conduct organisational structures adequately perform their specific role and functions.	
Indicator I.P.C.2.2.2.	The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.

One verifies that the arguments presented by the IER as conform to the actual situation.

The UPT University Ethics Commission has the role of analyzing and solving deviations from professional ethics and deontology in the academic environment and operates independently based on the Organization and Functioning Regulation of the UPT University Ethics Commission, approved by the University Senate. In the exercise of its attributions, the UPT university ethics commission is independent and cannot be subjected to any interference or pressure from any person or structure. The UPT University Ethics Commission ensures the application of the Code of Ethics, so that UPT ensures compliance with the rules of ethics and university deontology, in order to prevent and eliminate facts that may constitute unethical elements or practices.

There are no recommendations.

The indicator is: fulfilled

Criterion C.3. Procedures for the initiation, monitoring and periodic review of the study programmes and domains and of the performed activities, involving students, employers and other stakeholders

Standard S.C.3.1. Procedures and implementation of procedures The HEI has procedures for initiating, monitoring, and periodically reviewing the study programmes and domains and the performed activities, and applies them systematically.	
Indicator I.P.C.3.1.1	The organisational component consistently applies the procedures, and proves their impact on quality assurance.

One verifies that the arguments presented by the IER as conform to the actual situation.

The IER pp. 41 mentions that: “UPT applies systematically and consistently "Procedure regarding the initiation, approval, implementation, monitoring and periodic evaluation of the UPT-PO-B-0-05 study programs". This procedure is managed at the level of the faculties, through their Councils and specialized departments, under the coordination of the Department for Quality Assurance (DAC), the Board of Directors and the Senate of the University. The Operational Procedure on "Self-evaluation and internal evaluation of the study programs in UPT - PO- B-0-06". At the level of doctoral studies, the periodic evaluation of the DSUD is carried out on the basis of the legal provisions in force, respectively the internal evaluation report is prepared in accordance with the ARACIS Guide for the evaluation of the fields of doctoral studies.”

The IER does not presents proofs of the impact of applying procedures on quality assurance (which will require the formal definition of measurable quality indicators).

The Operational Procedure on "Self-evaluation and internal evaluation of the study programs in UPT - PO-B-0-06” mentioned as basis for the internal evaluation does not mentions the doctoral programs.

The IER does not presents proofs of the realization of periodic internal evaluation of doctoral fields, other than before external evaluations by an accreditation agency.

One recommends to the Politehnica University of Timisoara the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education.

One recommends to the Politehnica University of Timisoara the realization of yearly internal evaluations of the doctoral programmes.

The indicator is: fulfilled

Indicator I.P.C.3.1.2	Members of its own community and other stakeholders are involved in the procedure implementation process.

One verifies that the arguments presented by the IER as conform to the actual situation.

UPT maintains a permanent dialogue with students, teachers, graduates and representatives of the socio-economic environment to ensure an efficient and relevant process of evaluation of study programs. Mechanisms through which stakeholders are involved include: - Active representation of students in the Council of the Doctoral School of Engineering Studies, in the Board of Directors, in CEAC and in other consultative structures, where they participate in decision-making on the improvement of the educational process; - Regular meetings and debates with employers, during which the skills necessary for insertion into the labor market are identified and adjustments to the curricula are proposed; - Surveys and questionnaires applied to graduates, to assess the degree of satisfaction with the professional training received and its relevance in the career; - Collaboration with international educational institutions, through

academic exchanges and adaptation of study programs to international requirements; - Partnerships with the economic environment, which offer students the opportunity to undertake internships and other forms of applied learning.

One recommends to the Politehnica University of Timisoara to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.

The indicator is: fulfilled

Criterion C.4. Procedures for the periodic evaluation of the quality of the activities of teaching staff, auxiliary teaching staff, and administrative staff

Standard S.C.4.1. Procedures Applying the methodologies and procedures contributes to improving the quality of the staff's activities.	
Indicator I.P.C.4.1.1	The organisational component analyses the results of the students' biannual evaluation of teachers.

One verifies that the arguments presented by the IER as conform to the actual situation.
In UPT, the operational procedure for the evaluation of teaching activities and the performance of teachers by students is implemented (UPT-PO-BS-0-08). The students' evaluation of the teaching activities is carried out every six months, after the completion of the teaching and evaluation activities, using questionnaires completed online on the electronic platform http://eeprod.upt.ro/eval/, each student receiving the necessary information to access and complete the questionnaires. The anonymization of the answers given by the students is ensured. In UPT, the teacher self-evaluates on the basis of a self-assessment form (FORM CA-CD-2021) and is evaluated annually by the department director on the basis of the self-evaluation report, the list of didactic/scientific papers developed, the minutes of the meetings in which the peer evaluation was made and the reporting forms of the results of the evaluation made to the discipline and the teaching staff by the students.

Evaluation through anonymous feedback questionnaires at doctoral level can be problematic in the conditions of a small number of doctoral students and anonymity can no longer be ensured (e.g. 1 doctoral supervisor has only one doctoral student and is evaluated).

It is not clear if (and how) the activities held during the program of scientific research are evaluated by the students.

One recommends to the Politehnica University of Timisoara the implementation of a teaching staff/ PhD supervisor evaluation system that is adapted to the particularities of the doctoral studies program, mainly regarding the small number of involved students.

One recommends to the Politehnica University of Timisoara the implementation of student feedback mechanisms for the program of scientific research.

The indicator is: partially fulfilled

Criterion C.5. Systematically updated databases on internal quality assurance

Standard S.C.5.1. Databases The HEI uses databases to support internal quality assurance activities.	
Indicator I.P.C.5.1.1	The organisational component systematically collects and analyses data required for the internal quality assurance process.

One verifies that the arguments presented by the IER as conform to the actual situation.

For the running of the quality assurance process, the following databases are implemented within UPT: - Database of study programs, in which those responsible can track the status of study programs (details on previous evaluations, deadlines, etc.); - Evaluation of teachers eeprod; - Virtual campus, which provides

support for the teaching process; - Student.upt.ro accessible to students, which provides the link to the catalog of grades, access to the eeprod and their financial situation.

There are no recommendations.

The indicator is: fulfilled

Criterion C.6. Transparency of information of public interest, including those regarding the study programmes and domains offered, and transparency regarding the related certificates, diplomas and qualifications

Standard S.C.6.1. Transparency The organisational component ensures transparency of information, as required by the law.	
Indicator I.P.C.6.1.1	The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.

One verifies that the arguments presented by the IER as conform to the actual situation.

The Politechnica University Timisoara provides complete and permanently updated public information through the website http://www.upt.ro/Universitatea-Politehnica-Timisoara_ro.html regarding: • admission criteria (2025); • the study contract (2025); • methodologies for completing studies (Procedure for defending the doctoral thesis); • University Charter; • Code of Ethics and Deontology; • UPT Quality Management System; Other information regarding the study programs (timetables, scholarships, etc.) is displayed on the faculties' websites..

There are no recommendations.

The indicator is: fulfilled

Indicator I.P.C.6.1.2	The organisational component ensures transparent decision-making processes.

One verifies that the arguments presented by the IER as conform to the actual situation.

The systematic publication of the decisions of the Board of Directors, the Senate and the procedures on the UPT website ensures the transparency and traceability of administrative acts, demonstrating an open management structure. On the UPT website one can find the decisions: - Board of Directors (CA) - UPT Senate - Public interest procedures and regulations

There are no recommendations.

The indicator is: fulfilled

Criterion C.8. Participation in external evaluation processes, according to the law

Standard S.C.8.1. Compliance with the external evaluation obligation The HEI undergoes external quality evaluation as required by the law.	
Indicator I.P.C.8.1.1	The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.

One verifies that the arguments presented by the IER as conform to the actual situation.

The doctoral studies domain of Electronics Engineering, Telecommunications and Information Technologies (ETTI) from the Doctoral School of Engineering Studies of IOSUD-UPT under external evaluation for maintaining the accreditation is part of the fundamental domain ENGINEERING SCIENCES and has been previously evaluated by ARACIS in 2021, maintaining its accreditation under ARACIS Council Decision

146/ 28.12.2021. The progress report of the domain of doctoral studies was evaluated by the ARACIS Council on 07.08.2025, finding that not all recommendations have been fully implemented at the time of analysis. The current evaluation is performed under the contract 753/08.06.2026.

There are no recommendations.

The indicator is: fulfilled

IV. SWOT Analysis

Strengths: ✓ Doctoral supervisors with national and international visibility and recognition ✓ Good research facilities with available funding (IPCEI program) ✓ Good participation of PhD students at published research (journal publications)	INTERNAL FACTORS ⬆	**Weaknesses:** ✓ Uneven distribution of the PhD supervisors on research directions ✓ Relative low internationalization of the doctoral studies ✓ Small number of defended PhD theses
SWOT analysis		
Opportunities: ✓ Participation of UPT into a universities alliance (**E³UDRES²**) ✓ European research and education funding opportunities ✓ Start of IPCEI projects	⬇ EXTERNAL FACTORS	**Threats:** ✓ Uncertainty of the public funding available for doctoral studies ✓ Migration of master graduates to the private sector or to universities abroad. ✓ Loss of attractivity of the engineering doctoral studies in society

V. Extent to which the standards and performance indicators are fulfilled, and recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
DOMAIN A. Institutional capacity			
1.	**I.P.A.1.1.1** For delivering the study programme/domain, the HEI has adequate organisational components and an adequate	Fulfilled	There are no recommendations

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	management system, which operate based on methodologies, regulations and procedures that are periodically reviewed as required by law.		
2.	I.P.A.1.2.1 The opinions of the faculty and department members, of the subsidiary or extension and of other stakeholders are considered in the process of adopting and revising methodologies, regulations and implementation procedures.	Fulfilled	One recommends to the Politehnica University of Timisoara the implementation of a procedural mechanism that ensures (via imposed dates of publication/ consultation/ decision) the implication and consultation of the academic community and other shareholders in the processes related to the elaboration and implementation of rules and procedures.
3.	I.P.A.2.1.1 The HEI legally owns venues for the related education, research and administrative processes, as well as for services for students, doctoral students and trainees, thus providing an enabling environment for living and studying, including for disabled persons. Optimal venues are also provided for activities of the staff. Such venues are adequately equipped.	Fulfilled	There are no recommendations
4.	I.P.A.2.2.1 The movable and immovable assets are properly maintained to ensure optimal conditions for studying, living and research, as well as for work.	Fulfilled	One recommends to the Politehnica University of Timisoara the implementation of procedures for the periodic verification of the functionality status of immobile and mobile assets and the planning of preventive maintenance and periodic calibration of research equipment.
5.	I.P.A.3.1.1 The human resources of the organisational component are suitable to perform the activities pertaining to the evaluated study programme/domain. The teaching staff has the required qualifications and professional competences to teach the subject matters assigned to them in the job list.	Fulfilled	One recommends to the Politehnica University of Timisoara the implementation of preventive verification of the fulfillment of the new CNATDCU minimal habilitation criteria and the implementation of a plan for compliance to the minimal criteria by all PhD supervisors. One recommends to the Politehnica University of Timisoara the implementation of a plan for a more uniform distribution of PhD students for the PhD supervisors.
6.	I.P.A.3.1.2 The HEI ensures professional and personal development for its staff.	Partially Fulfilled	One recommends to the Politehnica University of Timisoara the implementation of a professional and personal development plan for each teaching staff (including the PhD supervisors), which includes various formative activities and is periodically verified and updated.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
7.	**I.P.A.3.2.1** Recruitment procedures comply with the provisions of the law, and are established and carried out transparently.	Fulfilled	There are no recommendations.
8.	**I.P.A.4.1.1** The organisational component uses IT tools in its own procedures, to improve access and provide good quality services for the members of its own community and the indirect beneficiaries of education.	Fulfilled	One recommends to the Politehnica University of Timisoara the implementation of an IT system dedicated to the quality assurance and monitoring of quality indicators.
DOMAIN B. Educational efficacy			
9.	**I.P.B.1.1.1** The study programme is developed and structured according to the expected learning outcomes, and organised based on transferable study credits. It includes all learning, teaching, practical training, research and evaluation experiences, which, together, lead to a higher education qualification.	Partially Fulfilled	One recommends to the Politehnica University of Timisoara the description of all parts of the doctoral training cycle by a unitary clear curriculum (like the curriculum of the license and/ or master level programs), with credit points associated to the disciplines. One recommends to the Politehnica University of Timisoara the scheduling of all activities of the PPUA in a single academic semester (preferably the first semester of the academic year). One recommends to the Politehnica University of Timisoara the definition and publication of clear learning outcomes for the doctoral studies program and its disciplines. One recommends to the Politehnica University of Timisoara the realization and publication of discipline syllabi (that include doctoral-level learning outcomes) for all the disciplines of the doctoral program.
10.	**I.P.B.2.1.2** The expected learning outcomes are correlated with the competences required by those occupations, according to the occupational standards and/or the European Skills, Competences and Occupations (ESCO).	Fulfilled	One recommends to the Politehnica University of Timisoara the inclusion of the targeted occupations for the doctoral programs in the curricula of doctoral studies and the alignment of the targeted occupations to the level 8 of EQF.
11.	**I.P.B.3.1.1** The organisational component ensures implementation of the student-centred learning in the curriculum and through the teaching strategies used in the learning and teaching activities and experiences.	Fulfilled	There are no recommendations.
12.	**I.P.B.3.1.2** The organisational component ensures opportunities for students to participate in academic mobility programmes organised in person and/or virtually.	Fulfilled	There are no recommendations.
13.	**I.P.B.3.2.1** The organisational component provides fair opportunities for students, in line with their potential and aspirations, taking into	Fulfilled	There are no recommendations.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
	account the diversity of learning styles and abilities.		
14.	I.P.B.4.1.1 The organisational component provides students, including those with special educational needs/disabilities, with access to resources and services designed to support the learning process, adequate for the individual learning needs, the study domain, the study cycle, and the form of organisation of the study programme.	Fulfilled	One recommends to the Politehnica University of Timisoara the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.
15.	I.P.B.5.1.1 Learning outcomes are adequately described, and they support understanding of the students' and teachers' expectations regarding the content of the subject matters in the curriculum.	Partially fullfilled	One recommends to the Politehnica University of Timisoara the definition and publication of clear learning outcomes for the doctoral studies program and its disciplines. One recommends to the Politehnica University of Timisoara the realization and publication of discipline syllabi (that include doctoral-level learning outcomes) for all the disciplines of the doctoral program.
16.	I.P.B.5.1.2 Achievement of the learning outcomes is checked in ongoing examinations and study completion exams.	Partially fullfilled	One recommends to the Politehnica University of Timisoara to document all disciplines by syllabi, including the relation between the learning outcomes and the examination components and the proper definition of the minimal performance standard.
17.	I.P.B.7.1.1 The organisational component applies the admission procedures.	Fulfilled	There are no recommendations.
18.	I.P.B.7.1.2 Admission in higher education study programmes complies with the principles of fairness and equal opportunities, and with the establishing of support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities.	Fulfilled	One recommends to the Politehnica University of Timisoara the inclusion within the admission regulations the support measures to ensure access of vulnerable groups at social and educational risk, including candidates with special educational needs and/or disabilities to the actual studies, not just the admission process.
19.	I.P.B.7.2.1 The organisational component applies the regulations concerning the students' professional activity.	Fulfilled	There are no recommendations.
20.	I.P.B.8.1.1 The organisational component carries out international cooperation actions supporting mobility of the members of its own community and collaboration in academic and research activities.	Fulfilled	There are no recommendations.
21.	I.P.B.9.1.1 Learning based on scientific investigation and research results support and are capitalised upon in achieving the learning outcomes envisaged through the study programme.	Fulfilled	There are no recommendations.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
22.	I.P.B.9.2.1 The results of scientific research are visible at national and international level in that scientific domain, and capitalised upon in an adequate manner.	Fulfilled	There are no recommendations.
DOMAIN C. Quality management			
23.	I.P.C.1.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	One recommends to the Politehnica University of Timisoara the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education.
24.	I.P.C.1.2.1 The opinions of the members of its own community and of other stakeholders are taken into account in the procedure implementation process.	Fulfilled	One recommends to the Politehnica University of Timisoara to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures. One recommends to the Politehnica University of Timisoara to enhance the research-based collaboration with the industry.
25.	I.P.C.2.2.2. The academic ethics commission operates based on the regulation approved by the University Senate, and performs actions that are compliant with the law, independently from any other structure or person in the higher education institution.	Fulfilled	There are no recommendations.
26.	I.P.C.3.1.1 The organisational component consistently applies the procedures, and proves their impact on quality assurance.	Fulfilled	One recommends to the Politehnica University of Timisoara the formal definition of measurable quality indicators, such that one can evaluate the impact of procedures in improving the quality of education. One recommends to the Politehnica University of Timisoara the realization of yearly internal evaluations of the doctoral programmes.
27.	I.P.C.3.1.2 Members of its own community and other stakeholders are involved in the procedure implementation process.	Fulfilled	One recommends to the Politehnica University of Timisoara to clearly document the involvement of stakeholders (especially graduates and industry partners) in the implementation process of procedures.
28.	I.P.C.4.1.1 The organisational component analyses the results of the students' biannual evaluation of teachers.	Partially Fulfilled	One recommends to the Politehnica University of Timisoara the implementation of a teaching staff/ PhD supervisor evaluation system that is adapted to the particularities of the doctoral studies program, mainly regarding the small number of involved students.

No.	Performance Indicator	Extent to which it was fulfilled (F/PF/UF)	Recommendations
			One recommends to the Politehnica University of Timisoara the implementation of student feedback mechanisms for the program of scientific research.
29.	**I.P.C.5.1.1** The organisational component systematically collects and analyses data required for the internal quality assurance process.	Fulfilled	There are no recommendations.
30.	**I.P.C.6.1.1** The organisational component ensures publication and access to information of public interest regarding the evaluated study programme.	Fulfilled	There are no recommendations.
31.	**I.P.C.6.1.2** The organisational component ensures transparent decision-making processes.	Fulfilled	There are no recommendations.
32.	**I.P.C.8.1.1** The organisational component carries out the procedures pertaining to the external quality evaluation process, aiming to organise the evaluated study programme as provided by the law.	Fulfilled	There are no recommendations.

Summary Table of Performance Indicators – Degree of Fulfillment

Evaluation Domain	Number of Performance Indicators		
	Fulfilled	Partially fulfilled	Unfulfilled
Domain A. Institutional capacity	7	1	0
Domain B. Educational efficacy	11	3	0
Domain C. Quality management	9	1	0
Total	27	5	0

The evaluation of the performance indicators shows that 27 indicators are fulfilled, and 5 indicators are partially fulfilled (1 in category A, 3 in category B and 1 in category C, with no more than 3 indicators partially fulfilled in any category).

VI. Conclusions

As a consequence of the evaluation of the performance indicators, establishing that 27 indicators are fulfilled and 5 indicators are partially fulfilled (with no more than 3 indicators partially fulfilled in any category), the external evaluation commission proposes maintaining accreditation of the doctoral studies domain Electronic Engineering, Telecommunications and Information Technologies at the Politehnica University of Timisoara.

VII. Annexes

- Internal Evaluation Report
- Clarifications and supplemental answers.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
Joi/ *Thursday*, 16.07.2026			
14:00-14:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **reprezentanţii conducerii componentei organizatorice/** *Meeting of the external quality evaluation experts' panel with the representatives of the management of the organisational component*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii componentei organizatorice aferente domeniului de studii de doctorat evaluat/ *Representatives of the management of the organisational component* - Persoana de contact/ *Contact person*	Sala/Locaţia/ **Room/Location** SDI/Rectorat **SDI/Rectorate** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Prorector cu cercetarea / **Vice-rector of research** - Director SDI / **SDI Manager** – Director CSUD / **CSUD Manager**
14:30-15:30	Întâlnirea comisiei de experţi evaluatori în evaluarea externă a calităţii cu **echipa care a realizat raportul de evaluare internă (REI)/** *Meeting of the external quality evaluation experts' panel with the team that has drafted the internal evaluation report*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Echipa care a realizat REI/ *Team that has drafted the IER*	Sala/Locaţia/ **Room/Location** CP15/Colina Universităţii **CP15/University Hill** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: - coordonator DD IETTI / **IETTI coordinator** - **coordinators**
15:45-16:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **studenţi** * **doctoranzi** din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with doctoral students of the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Studenţi doctoranzi/ *Doctoral students*	Sala/Locaţia/ **Room/Location** CP26/Colina Universităţii **CP26/University Hill** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: Sala/Locaţia/ **Room/Location** L2 etaj/ICDT **L2 1st floor/ICDT** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**::

* Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat/ It is not mandatory in the case of authorization of doctoral university study domain.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
16:30-16:45	Pauză/ *Break*		
16:45-17:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **absolvenţi**[*],[†] ai DSUD/ *Meeting of the external quality evaluation experts' panel with alumni[‡] of the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Absolvenţi ai domeniului de studii evaluat/ *Graduates*	Sala/Locaţia/ **Room/Location** L2 etaj/ICDT **L2 1st floor/ICDT** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**::
17:30-17:45	Pauză/ *Break*		
17:45-18:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **angajatori** ai absolvenţilor DSUD/ *Meeting of the external quality evaluation experts' panel with employers[§] of the DSUD alumni*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Angajatori/ *Employers*	Sala/Locaţia/ **Room/Location** L2 etaj/ICDT **L2 1st floor/ICDT** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**::
Vineri/ *Friday*, 17.07.2026			
09:00-11:00	Vizitarea bazei materiale/ *Visiting the material resources*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai instituţiei sau Academiei Române, după caz/ *Representatives of the HEI or the Romanian Academy, as applicable*	Sala/Locaţia/ **Room/Location** Laboratorul de Cercetare ISOP L2 etaj / ICDT **ISOP Research Laboratory L2 1st floor/ICDT** Centrul de Cercetare »Sisteme Electronice Inteligente« L3 parter / ICDT **»Smart Electronic Systems« Research Center L3 ground floor / ICDT**

[*] Se va evita invitarea absolvenţilor care sunt angajaţi ai IÎS sau ai OFE, după caz.
[†] Nu este obligatorie în cazul autorizării domeniilor de studii universitare de doctorat

[‡] Avoid inviting alumni who are also staff of the HEI or members of the Romanian Academy, as applicable.
[§] Avoid inviting employers who are also staff of the HEI or members of the Romanian Academy, as applicable.

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
11:00-11:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **responsabilii centrelor/laboratoarelor de cercetare** / *Meeting of the external quality evaluation experts' panel with the staff in charge with the research centres/laboratories*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Responsabilii centrelor/laboratoarelor de cercetare/ *Staff in charge with research centres/laboratories*	Sala/Locaţia/ **Room/Location** Laboratorul de Cercetare ISOP L2 etaj / ICDT **ISOP Research Laboratory L2 1st floor/ICDT** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: -
11:30-12:00	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu **personalul didactic** implicat în activităţile din cadrul DSUD/ *Meeting of the external quality evaluation experts' panel with the teaching staff involved in the activities within the DSUD*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Cadre didactice conducători de doctorat/ *Teaching staff who are PhD supervisors*	Sala/Locaţia/ **Room/Location** L2 etaj/ICDT **L2 1st floor/ICDT** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**::
12:00-13:00	Pauză de prânz/ *Break (lunch)*		
13:00-13:30	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu membri ai **Comisiei de etică universitară/** *Meeting of the experts panel with members of the University Ethics Committee*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Membri ai Comisiei de etică universitară/ *Members of the University Ethics Committee*	Sala/Locaţia/ **Room/Location** L2 etaj/ICDT **L2 1st floor/ICDT** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:
13:30-14.00	Întâlnirea comisiei de experţi în evaluarea externă a calităţii cu reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii/ *Meeting of the external quality evaluation experts' panel with representatives of the quality assurance organisational structures*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai structurilor organizatorice în domeniul asigurării calităţii/ *Representatives of quality assurance organisational structures*	Sala/Locaţia/ **Room/Location:** L2 etaj/ICDT **L2 1st floor/ICDT** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**:: – Coordonator, Oficiul de Asigurare a Calităţii / Coordinator, Quality Assurance Office – personal de suport administrativ, activităţi de asigurare a calităţii în cadrul Şcolii Doctorale / Administrative Support Staff – Quality Assurance Activities within the Doctoral School
14:00-16:30-	Întâlnire tehnică a comisiei de experţi evaluatori/ *Technical meeting of the expert evaluation panel* Finalizarea activităţilor de evaluare/ *Completion of evaluation activities*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members*	Sala/Locaţia/ **Room/Location** L2 etaj/ICDT **L2 1st floor/ICDT**

Intervalul orar/ *Hour*	Activităţi de evaluare/ *Evaluation activities*	Participanţi/ *Participants*	Locaţie/*Location* /Listă participanţi/*List of Participants*
16:30-17:30	Întâlnirea membrilor comisiei de experţi evaluatori cu reprezentanţii conducerii IÎS sau a OFE, după caz şi ai conducerii componentei organizatorice pentru comunicarea concluziilor procesului de evaluare/ *Meeting of the members of the expert evaluators' panel with representatives of the management of the HEI or the EP, as applicable, and management of the organisational component, to communicate the conclusions of the evaluation process*	- Comisia de experţi evaluatori ai ARACIS/ *Panel members* - Reprezentanţi ai conducerii şi ai domeniului de studii evaluat/ *Representatives of the management* - Persoana de contact*/ Contact person*	Sala/Locaţia/ **Room/Location** SDI/Rectorat **SDI/Rectorate** Lista persoanelor care vor participa la întâlnire/ **List of participants attending the meeting**: - Director SDI / **SDI Manager** - Director CSUD / **CSUD Manager**