External evaluation report for the awarding of a Joint European Degree Label

Title of the joint study programme: *Chemical and Biochemical Process Technology*

Study cycle: *Master*

Coordinating institution: *"Gheorghe Asachi" Technical University of Iași (Romania) - TUIASI*

Partner higher education institutions: *University of Oviedo (Spain) – UNIOVI* and *University of Rouen Normandie (France) - URN*

Members of the ARACIS Evaluation Panel

No.	Last Name and First Name	Team role	Signature
1.	Prof. BUSUIOC Cristina	Expert evaluator	
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4.	CIOBANU Tamara	Student Evaluator	

CONTENTS

I. General information 4
I.1 Information regarding the joint study programme evaluation procedure 4
I.2 Methods used in the evaluation process 5
II. Analysis on the compliance with the evaluation criteria 6
A. Dimension A: Programme Organisation 6
A.1: Higher education institutions involved [EQF 6, 7 & 8] 6
A.2: Transnational joint degree delivery 6
A.3: Joint arrangements for the joint programme [EQF 6, 7 & 8] 7
A.5: Graduate tracking [EQF 6, 7 & 8] 7
A.7: Transnational campus - Access to services [EQF 6, 7 & 8] 8
A.8: Flexible and embedded student mobility 8
Dimension B: European dimension criteria 9
B.1: Interdisciplinarity and research-based learning [EQF 6, 7 & 8] 9
B.2: Opportunities for learning beyond academia and employability [EQF 6, 7 & 8] 9
B.3: Digitalisation [EQF 6, 7 & 8] 10
B.4: Values [EQF 6, 7 & 8] 10
B.5: Multilingualism [EQF 6, 7 & 8] 10
B.6: Inclusiveness 11
B.7: Environmental sustainability [EQF 6, 7 & 8] 11
III. Overview of judgments awarded and of the recommendations 12
IV. Conclusions and general recommendations 14

I. General information

I.1 Information regarding the joint study programme evaluation procedure

The Joint European Degree Label is a quality label granted to joint programmes delivered through transnational cooperation between higher education institutions from different countries, including at least two European Union (EU) Member States or States party to the Agreement on the European Economic Area (EEA EFTA States: Iceland, Liechtenstein, Norway), to act as a branding tool, promoting compliance with European standards and providing visibility and prestige to the labelled joint programmes.

The Chemical and Biochemical Process Technology Master's programme was developed within the INGENIUM European University Alliance, a consortium of ten European universities. The Alliance aims to strengthen cooperation in education and research by developing multidisciplinary study programmes, sharing innovative teaching methods, connecting research with teaching, and expanding student and staff mobility. It also promotes digital learning, entrepreneurship, sustainability and engagement with industry and society. The programme brings these aims into practice through the joint contribution of three Alliance members: "Gheorghe Asachi" Technical University of Iași (Romania), the University of Oviedo (Spain) and the University of Rouen Normandie (France).

This report results from the evaluation conducted by an external panel of experts appointed by the Romanian Agency for Quality Assurance in Higher Education (ARACIS) following the application submitted by the institutions delivering the Master in Chemical and Biochemical Process Technology programme to obtain the Joint European Degree Label (JEDL). The programme was assessed as a joint programme by ARACIS in 2026, and the corresponding evaluation report is publicly available on ARACIS website and in the Database of External Quality Assurance Results (DEQAR). The report was validated by the ARACIS Council by the decision 207/H/02.07.2026. As soon as the Operational Guide for the Joint European Degree Label was made public, the evaluated institutions started the self-evaluation process in view of applying for the JEDL.

Information for the programme reviewed

Joint programme descriptor	*Description*
Official programme name	*Chemical and Biochemical Process Technology – CBPT*
Study Domain	*Chemical Engineering*
Fundamental Field	*Engineering Sciences*
EQF level	*EQF 7 (Master)*
Degree type	*Master of Science*
ECTS credits	*120*
Website	*https://ingenium-university.eu/students/ingenium-european-campus/study-programmes/joint-masters-programme-cbpt/*
Programme discipline(s)	***Year I:** Fermentation-Based Biomanufacturing, Bioprocesses, Bioinformatics and Bioanalysis, Instrumental Analysis of Molecules, Scientific Research / Engineering Project in Biochemical Engineering, Ethics and Integrity, Analysis and Synthesis of Chemical Processes, Safety and Hazard Analysis, Research and Innovation Management, Pollution Prevention and Sustainable Technologies, Advanced Pollution Control Technologies, Emulsion and Suspension Technology, Seminars on Circular Economy, Project Creation and Management, Management and Communication in Industry, Industrial Conferences, Scientific English, Molecular Modelling, Intercultural Communication.*

Joint programme descriptor	*Description*
	Year II: Microbial Ecology for Biotechnology, Pathogens and Anti-Infective Strategies for Biotechnology, Technology, Innovation and Industrial Microbiology, Surface Coating and Decontamination, Material–Product Compatibility and Biological Risk, Engineering Project: Identifying Challenges and Approaches in Applied Microbiology to Health and Environmental Issues, Biological and Sterile Medicinal Products: Industrial Context and Implementation, Practical in Research in Lab, Training R&D in Industry / Lab, Dissertation Thesis Elaboration.
Language(s) of instruction	*English*
Year of establishment	*2026*
Current accreditation status	*Accredited*
European Approach evaluation	*Yes*
Lead institution	*"Gheorghe Asachi" Technical University of Iași (Romania)*
Consortium partners	*University of Oviedo (Spain)* *University of Rouen Normandie (France)*

Information for the panel composition

Position	*Name and affiliation*
Coordinator	*Prof. Cristina BUSUIOC (National University of Science and Technology Politehnica Bucharest, Romania)*
Member	*Prof. Francesc Xavier GRAU VIDAL (Rovira i Virgili University, Spain)*
Employer representative	*Eng. Jean LE QUENVEN (France)*
Student representative	*Tamara CIOBANU (Babeș-Bolyai University, Romania)*

I.2 Methods used in the evaluation process

The present evaluation was conducted on the basis of the Operational Guide for the Joint European Degree Label (2026). It is also aligned with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), the European Approach for Quality Assurance of Joint Programmes, and relevant Bologna tools.

This evaluation does not constitute a full accreditation procedure. Instead, it builds on the previous positive evaluation conducted under the European Approach. In accordance with the principle of non-duplication established in the Operational Guide, criteria already fully addressed in that framework have not been reassessed. The present evaluation focuses on criteria that are either partially covered or not addressed in the European Approach, i.e. those reflecting the specific added value of the Joint European Degree Label.

The panel reviewed the following documentation: self-evaluation report submitted by the programme consortium, previous evaluation report conducted under the European Approach and additional evidence provided specifically for the Joint European Degree Label (Annex I includes the evidence portfolio).

In accordance with the Operational Guide for the Joint European Degree Label (2026), the panel applied a differentiated assessment approach:

- *Criteria fully addressed under the European Approach ● → not reassessed;*
- *Criteria partially addressed ◐ → complementary analysis conducted;*
- *Criteria not addressed ○ → fully assessed;*

• *Criteria not applicable → explicitly identified (e.g. doctoral-level criteria).*

This approach ensured coherence with the European Approach evaluation while focusing on the specific requirements of the Joint European Degree Label. For each criterion, the report includes an assessment based on evidence and objective data. Where relevant, the report also includes recommendations as suggestions aimed at promoting the enhancement of the joint programme. The programme under evaluation is a master's programme (EQF level 7). Consequently, criteria specifically applicable to doctoral programmes have not been considered in this assessment.

II. Analysis on the compliance with the evaluation criteria

A. Dimension A: Programme Organisation

A.1: Higher education institutions involved [EQF 6, 7 & 8]

The joint programme is offered by at least two higher education institutions from at least two different Member States.

The previous evaluation conducted under the European Approach established that all institutions involved in the joint programme are recognised higher education institutions within their respective national higher education systems and are legally entitled to participate in the delivery and award of the qualification. For the purpose of the present evaluation, the panel therefore focused on the specific requirement of the Joint European Degree Label concerning the geographical distribution of the degree-awarding institutions. The Master's programme in Chemical and Biochemical Process Technology is jointly delivered by "Gheorghe Asachi" Technical University of Iaşi (Romania), the University of Oviedo (Spain), and the University of Rouen Normandie (France), with the participating degree-awarding institutions being established in three different EU Member States. The criterion is therefore met.

The criterion is met.

A.2: Transnational joint degree delivery

A.2.2: Joint degree [EQF 6, 7 & 8]

The joint programme leads to the award of a joint degree.

The evaluation conducted under the European Approach established the qualification awarded through the joint programme and its joint nature. For the purpose of the present evaluation, the panel further verified that graduates receive a single Joint Master's Degree in Chemical and Biochemical Process Technology, jointly awarded by "Gheorghe Asachi" Technical University of Iași, the University of Oviedo, and the University of Rouen Normandie. The diploma is issued by TUIASI as the coordinating institution and countersigned by UNIOVI and URN, in accordance with the Cooperation Agreement, and bears the names and logos of all three partner institutions. The diploma design has been agreed by the consortium partners in accordance with their respective national and institutional requirements. The panel therefore confirms that the programme leads to the award of a joint degree as required by this criterion.

The criterion is met.

A.2.3: Joint Diploma Supplement [EQF 6 & 7]

A joint Diploma Supplement is issued to students.

The evaluation conducted under the European Approach established the arrangements for transparent documentation and recognition of students' studies and qualifications. For the purpose of the present evaluation, the panel verified that each graduate of the Chemical and Biochemical Process Technology Master's programme is provided with a joint Diploma Supplement, as stipulated in the Cooperation Agreement. Graduates receive a single Joint Europass Diploma Supplement providing detailed information on the qualification, programme content, learning outcomes, and grading system. The consortium has adopted a common template, covering the

complete 120 ECTS study path as a single record. The Diploma Supplement is issued in English, free of charge, and is certified by TUIASI and countersigned by UNIOVI and URN. It also provides information on the higher education systems of all three participating countries. The panel therefore confirms that the criterion is met.

The criterion is met.

A.3: Joint arrangements for the joint programme [EQF 6, 7 & 8]

The joint programme has joint policies, procedures and/or arrangements defining curriculum planning and delivery, as well as all organisational and administrative matters. Students' representatives are part of the decision-making process to define the joint policies and procedures and/or arrangements.

The evaluation conducted under the European Approach established the existence of joint policies, procedures and arrangements covering curriculum planning and delivery, as well as the organisational and administrative aspects of the programme. For the purpose of the present evaluation, the panel verified that these arrangements were jointly developed and approved by the three partner institutions through the Cooperation Agreement and subsequent decisions of the Joint Academic Committee (JAC). The Cooperation Agreement covers degree denomination and recognition (Chapter 3.2), coordination and partner responsibilities (Chapter 3.5), admission (Chapter 3.6), mobility (Chapter 3.8), financing (Chapter 3.9), and examinations, evaluation, credit recognition and diploma awarding (Chapters 4.5 and 4.8). The visit also provided examples of joint operational arrangements: students may complete examination retakes while continuing their mobility, and dissertations are assessed by a committee including representatives of all three universities; as the first cohort has not yet started, these arrangements have not been tested in practice. Taken together, the common rules set out in the Cooperation Agreement and the coordinating role assigned to the JAC provide a shared framework for curriculum delivery and the organisational and administrative aspects of the programme. The arrangements connect responsibilities across the three partner institutions and are designed to support a coherent student experience throughout the programme, including during mobility. Their consistent application will become clearer as the programme is implemented and the partners review its operation through the agreed joint quality assurance processes. The panel further verified that students' representatives are formally involved in the decision-making process: following the implementation of ARACIS Recommendation 1.3 through JAC Resolution No. 3/2026, elected student representatives hold full voting rights in the JAC in the areas falling within its decision-making responsibilities, with specific conflict-of-interest provisions applying to student admission, scholarship allocation, and disciplinary matters. The joint quality assurance arrangements provide for student input through questionnaires, focus groups and improvement proposals; their implementation and contribution to programme improvement remain to be assessed. The panel therefore confirms that the criterion is met.

The criterion is met.

A.5: Graduate tracking [EQF 6, 7 & 8]

The joint programme monitors graduates through a graduate tracking system or using data collected by the European Higher Education Sector Observatory.

As the programme admitted its first cohort in 2026 and has not yet produced graduates, the actual implementation of a graduate tracking system cannot currently be assessed. The panel therefore reviewed the documented arrangements and mechanisms established by the consortium for future graduate tracking. Joint Academic Committee Resolution No. 5/2026 establishes a graduate-tracking mechanism based on the Cooperation Agreement, with surveys to be conducted at graduation and at 6 months, 1 year, and 3 years after graduation, together with ongoing employer feedback. The mechanism provides for the collection of data on employment, further studies, employer satisfaction, alumni feedback, and career progression, with the results to be analysed annually and used to inform the continuous enhancement and periodic review of the programme. The documentation also provides for the processing of alumni data in accordance with GDPR requirements. The panel considers that a structured and credible graduate-tracking mechanism has been adequately established and documented. Its positive compliance judgement at this stage is based on the existence and adequacy of this mechanism, while its effective implementation and effectiveness can only be verified once the first cohort has graduated.

Recommendations:

1. The consortium is encouraged to systematically implement and review the graduate tracking mechanism once the first cohort has graduated, using the results to inform the further development of the joint programme.

The criterion is met.

A.7: Transnational campus - Access to services [EQF 6, 7 & 8]

The programme has joint policies for students and staff to have access to relevant services in all participating higher education institutions under conditions equivalent to those for all enrolled students and local staff.

The evaluation conducted under the European Approach, under Standards 6 (Support for students), 7.1 (Resources – Teaching staff) and 7.2 (Resources – Infrastructure), established that the student support services and infrastructure are adequate for the joint programme and a mobile student cohort. For the present evaluation, the panel therefore focused on the specific requirement for joint policies and equivalent access to relevant services across the participating institutions. The Cooperation Agreement provides the joint framework for programme delivery, while services are provided through the respective institutions. The self-evaluation report identifies student-services offices, accommodation, catering, sports and health services, teaching and research laboratories, and IT resources (including licensed software, eduVPN, e-learning platforms and scientific databases) at the partner institutions. During the visit, the panel was informed that students would also receive support from international offices and student services, including assistance with registration and integration, as well as language and disability support. These arrangements are intended to facilitate students' access to relevant services at each institution during their studies and mobility, and their implementation is monitored through the quality assurance framework for the Chemical and Biochemical Process Technology Master's programme. The information reviewed supports access to student services, although arrangements for staff access to relevant services across all three institutions are less clearly documented. The criterion is therefore met.

Recommendations:

1. The consortium is encouraged to further strengthen and document equivalent access for staff involved in the joint programme to relevant services at all participating higher education institutions, particularly by clarifying the formal arrangements governing such access, ensuring consistency across the three institutions, and providing appropriate evidence of implementation.

The criterion is met.

A.8: Flexible and embedded student mobility

A.8.1: 30 ECTS physical mobility [EQF 6 & 7]

The joint programme offers student physical mobility of at least 30 ECTS (that can be split over several stays) at one or more partner institution(s). The joint programme has a policy offering alternatives for students who are unable to travel, such as virtual exchanges and/or blended mobility.

The evaluation conducted under the European Approach, under Standard 1.3 (Cooperation agreement), established the integrated mobility paths of the programme across the three partner institutions. For the present evaluation, the panel therefore focused on the requirement for at least 30 ECTS of embedded physical mobility and the flexibility available to students whose individual circumstances affect their participation in mobility activities. The panel verified that the programme provides embedded physical mobility exceeding the required minimum: Semester I (30 ECTS) is hosted by TUIASI, Semester II (30 ECTS) by UNIOVI and Semester III (30 ECTS) by URN. The three-semester pathway therefore comprises 90 ECTS delivered at partner institutions, exceeding the 30 ECTS minimum. The programme provides flexibility through the blended-learning framework set out in the Cooperation Agreement (Chapter 4.4.3): online activities, including lectures and seminars, may account for up to 60% of total course time, while laboratory, project and practical sessions must be attended in person. The Joint Academic Committee may also tailor individual flexibility measures to students' circumstances. The criterion is therefore met.

The criterion is met.

Dimension B: European dimension criteria

B.1: Interdisciplinarity and research-based learning [EQF 6, 7 & 8]

The joint programme's arrangements include embedded interdisciplinarity and/or research-based learning components, tailored to the nature and circumstances of the joint programme.

The panel verified that the Chemical and Biochemical Process Technology Master's programme embeds both interdisciplinarity and research-based learning as integral components of the students' learning pathway. Interdisciplinarity is reflected in the curriculum, which combines chemical and biochemical engineering with industrial biotechnology, microbiology, environmental sciences and bioinformatics. Learning Outcome 3, "Interdisciplinary Competence in Process Technologies", defines this dimension as the ability to integrate knowledge from multiple engineering and scientific disciplines to address complex problems. This outcome is developed across the curriculum, with courses such as Analysis and Synthesis of Chemical Processes, Fermentation-Based Biomanufacturing, Bioinformatics and Bioanalysis, and Scientific Research / Engineering Project in Biochemical Engineering making a high contribution to its achievement. Research-based and project-based learning are embedded through specific modules: Engineering Project in Biochemical Engineering (Semester I), Analysis and Synthesis of Chemical Processes (Semester II), Engineering Project in Applied Microbiology to Health and Environment Issues (Semester III), and Practical Research in Lab / Training R&D in Industry / Lab (Semester IV). Research activities are undertaken in university laboratories, research centres and, where applicable, partner companies' R&D departments. The programme is formally classified as a Research Master's and is supported by eight external organisations that have submitted Letters of Interest, indicating commitments to support internships and traineeships, collaborate in applied research, and provide curriculum feedback. The criterion is therefore met.

The criterion is met.

B.2: Opportunities for learning beyond academia and employability [EQF 6, 7 & 8]

The joint programme's arrangements foresee opportunities to broaden the learning experience of students beyond the academic context, tailored to the nature and circumstances of the joint programme, including labour market requirements incorporating inter-sectoral components or activities and development of transversal skills.

The evaluation conducted under the European Approach, under Standard 3.1 (Curriculum), established that the curriculum structure and content are consistent with the intended learning outcomes and include theoretical, practical, project-based and research-oriented components, as well as training opportunities in academic and industrial environments. For the present evaluation, the panel therefore focused on the specific requirement concerning structured opportunities for learning beyond academia and employability. The panel verified that industrial experience is embedded in the curriculum through mandatory internships, the Training R&D in Industry / Lab module, engineering projects, and modules such as Industrial Conferences, Management and Communication in Industry, and Seminars on Circular Economy. During the visit, the panel was informed that the programme is designed to include industry conferences and seminars, guest lectures in fields such as pharmaceuticals, cosmetics, food, polymers and materials engineering, and company visits. Eight external organisations have submitted Letters of Interest expressing their willingness to support internships and applied research. Following the ARACIS evaluation, these arrangements were further strengthened through the Joint Academic Committee Resolution No. 7/2026, including mandatory industrial/R&D internships, framework agreements intended to secure internship places, industry involvement in thesis supervision, and the involvement of an industry representative in the Continuous Improvement Council. The programme also plans to offer career-oriented activities, job-search workshops, job fairs, and INGENIUM initiatives such as student partnership projects, hackathons and challenge-based mobility opportunities. The criterion is therefore met.

Recommendations:

1. The consortium is encouraged to further expand its network of collaborating companies, particularly across different sectors of the chemical and biochemical process industries, in order to diversify opportunities for

industrial learning, internships, applied projects, and the development of transversal and employability skills.

2. The consortium is encouraged to enhance collaboration with industrial stakeholders by involving them in teaching activities through guest lectures and seminars, and in the development and supervision of applied Master's theses.

The criterion is met.

B.3: Digitalisation [EQF 6, 7 & 8]

The joint programme's arrangements include opportunities for students to develop adequate digital skills and competence, tailored to the nature and circumstances of the joint programme.

The panel verified that the Chemical and Biochemical Process Technology Master's programme provides opportunities for students to develop digital skills both through the curriculum and through additional resources offered by the consortium partners. Digital competences are embedded in courses such as Bioinformatics and Bioanalysis, which develops computational and data-analysis skills, and the optional course Management and Communication in Industry, which develops digital communication skills. Research and project activities require students to use licensed computational software, including MATLAB, ASPEN-HYSYS and LCA tools. TUIASI and UNIOVI provide free remote access via VPN to licensed software, including MATLAB, Simulink and GAMS, and to the GitHub Student Developer Pack. UNIOVI and URN provide e-learning platforms, while the INGENIUM Alliance offers virtual learning experiences and digital enrichment activities. Students also have access to digital libraries and broadband connectivity across the campuses. The panel was informed that the responsible use of artificial intelligence (AI) is integrated across programme courses, including activities involving information search, organisation and presentation, data analysis and calculations. The criterion is therefore met.

Recommendations:

1. The consortium is encouraged to continue reviewing and updating students' digital and AI-related competences in response to the evolving requirements of chemical and biochemical process engineering.

The criterion is met.

B.4: Values [EQF 6, 7 & 8]

The joint programme's arrangements adhere to the values of the EHEA (academic freedom, academic integrity, institutional autonomy, student and staff participation in higher education governance, public responsibility for higher education, and public responsibility of higher education) and include a commitment to promote common European values and democratic citizenship.

The panel verified that the Chemical and Biochemical Process Technology Master's programme is covered by a Declaration on Adherence to European Higher Education Area Fundamental Values, signed by the consortium partners, expressing their commitment to the core values of the European Higher Education Area and to promoting common European values and democratic citizenship. The programme is supported by governance and quality assurance arrangements reflecting these commitments, including academic freedom and integrity, institutional autonomy, and student and staff participation in governance. The criterion is therefore met.

The criterion is met.

B.5: Multilingualism [EQF 6, 7 & 8]

The joint programme's arrangements offer opportunities to equip each student with language skills through exposure to at least 2 different EU languages during learning activities or mobility.

The Chemical and Biochemical Process Technology Master's programme is taught in English, while its embedded mobility across three EU Member States – Romania, Spain and France – is designed to expose students to Romanian, Spanish and French in curricular and extracurricular settings, supporting their intercultural competences and adaptation to diverse academic environments. Structured opportunities for language learning are also provided through the Scientific English elective, dedicated language courses offered through the

INGENIUM Language Network, and intercultural communication workshops available at the partner institutions. The partner institutions also offer extracurricular language learning, including online French and Spanish courses and Romanian language courses. The mobility structure therefore provides opportunities for students to engage with the languages of the three partner countries alongside English. As this criterion is not addressed by the European Approach evaluation, the panel conducted a full compliance assessment and confirms that both indicators are met. The criterion is therefore met.

Recommendations:

1. The consortium is encouraged to further support students in developing competences in the languages of the partner institutions, by complementing existing mobility and INGENIUM language-learning opportunities with language-exchange meetings, conversation groups and intercultural activities that allow students to practise these languages with peers and local communities.

2. The consortium is encouraged to ensure that appropriate language competences among teaching and support staff are clearly defined and addressed within the arrangements for the effective delivery of the joint programme.

The criterion is met.

B.6: Inclusiveness

B.6.1: Diversity, equality and inclusion [EQF 6, 7 & 8]

The joint programme's arrangements include a commitment to wide participation by fostering diversity, equality and inclusion and by adopting tailored measures to support students and staff with fewer opportunities.

The Chemical and Biochemical Process Technology Master's programme is covered by the INGENIUM European University Alliance's Action Plan for Equity and Inclusion and Inclusive University Strategy, providing a documented commitment to diversity, equality and inclusion. The programme is further supported by the Code of Conduct, grievance procedures, reasonable-accommodation measures and access to specialised support services for students with disabilities or other specific needs. Specific measures include personalised support through the UNIOVI Office for Students with Specific Needs (ONEO), bridging modules for students from diverse academic backgrounds, adapted examination arrangements, and guaranteed mobility scholarships to mitigate financial barriers. Inclusiveness will be monitored through the programme's quality assurance framework once implementation begins, alongside the INGENIUM alliance-wide assessment of equity, diversity and inclusion measures. The criterion is therefore met.

Recommendations:

1. The consortium is encouraged to diversify funding sources supporting scholarships and other inclusion measures in order to ensure stable and predictable long-term support for students with fewer opportunities.

The criterion is met.

B.7: Environmental sustainability [EQF 6, 7 & 8]

The joint programme's arrangements include policies and actions related to environmental sustainability and implement measures to minimise the environmental footprint of its activities and foresee opportunities for students to develop adequate green skills and competences, tailored to the nature and circumstances of the joint programme.

Arrangements to promote environmental sustainability and reduce the environmental footprint are implemented at programme, institutional and alliance level. The Chemical and Biochemical Process Technology Master's programme aligns with the sustainability objectives of the INGENIUM Alliance, while its mobility structure, based on semester-long periods at each partner institution, limits fragmented travel and unnecessary mobility. The programme also relies on existing educational and research infrastructure across the partner institutions, avoiding unnecessary duplication of facilities and resources. Students develop green knowledge and skills through dedicated modules, including Pollution Prevention and Sustainable Technologies, Advanced Pollution Control Technologies, Seminars on Circular Economy and Safety and Hazard Analysis. Sustainability and resource-efficiency principles are also integrated into laboratory, seminar and project-based activities. The

criterion is therefore met.

Recommendations:

1. Once the first cohort enrols, the consortium is encouraged to further monitor and, where feasible, reduce the environmental impact of on-campus teaching, laboratory, seminar and project activities through the efficient use of energy, materials and consumables.

2. The consortium is encouraged to further develop students' green skills through practical activities that apply sustainability principles and assess environmental impacts.

The criterion is met.

III. Overview of judgments awarded and of the recommendations

No.	Standard	EQF Level(s)	Judgment	Recommendations
A.1	Higher education institutions involved	6, 7 & 8	Compliant	
A.2.1	Joint design and delivery	6, 7 & 8	Compliant	
A.2.2	Joint degree	6, 7 & 8	Compliant	
A.2.3	Joint Diploma Supplement	6 & 7	Compliant	
A.2.4	Use of ECTS Users' Guide	6 & 7	Compliant	
A.3	Joint arrangements for the joint programme	6, 7 & 8	Compliant	
A.4.1	Internal and external quality assurance	6, 7 & 8	Compliant	
A.4.2	European Approach	6, 7 & 8	Compliant	
A.5	Graduate tracking	6, 7 & 8	Compliant	1. The consortium is encouraged to systematically implement and review the graduate tracking mechanism once the first cohort has graduated, using the results to inform the further development of the joint programme.
A.7	Transnational campus - Access to services	6, 7 & 8	Compliant	1. The consortium is encouraged to further strengthen and document equivalent access for staff involved in the joint programme to relevant services at all participating higher education institutions, particularly by clarifying the formal arrangements governing such access, ensuring consistency across the three institutions, and providing appropriate evidence of implementation.
A.8.1	30 ECTS physical mobility (Bachelor/Master)	6 & 7	Compliant	
A.8.2	Six months physical mobility (Doctorate)	8	Not applicable	
A.9	Co-evaluation and co-supervision for dissertations	8	Not applicable	
B.1	Interdisciplinarity and research-based learning	6, 7 & 8	Compliant	
B.2	Opportunities for learning beyond academia and employability	6, 7 & 8	Compliant	1. The consortium is encouraged to further expand its network of collaborating companies, particularly across different sectors of the chemical and biochemical process industries, in order to diversify opportunities for industrial learning, internships, applied projects, and the development of transversal and employability skills. 2. The consortium is encouraged to enhance collaboration with industrial stakeholders by involving them in teaching activities through guest lectures and seminars, and in the development and supervision of applied Master's theses.
B.3	Digitalisation	6, 7 & 8	Compliant	1. The consortium is encouraged to continue reviewing and updating students' digital and AI-related competences in response to the evolving requirements of chemical and biochemical process engineering.

No.	Standard	EQF Level(s)	Judgment	Recommendations
B.4	Values	6, 7 & 8	Compliant	
B.5	Multilingualism	6, 7 & 8	Compliant	1. The consortium is encouraged to further support students in developing competences in the languages of the partner institutions, by complementing existing mobility and INGENIUM language-learning opportunities with language-exchange meetings, conversation groups and intercultural activities that allow students to practise these languages with peers and local communities. 2. The consortium is encouraged to ensure that appropriate language competences among teaching and support staff are clearly defined and addressed within the arrangements for the effective delivery of the joint programme.
B.6.1	Diversity, equality and inclusion	6, 7 & 8	Compliant	1. The consortium is encouraged to diversify funding sources supporting scholarships and other inclusion measures in order to ensure stable and predictable long-term support for students with fewer opportunities.
B.6.2	European Charter for Researchers	8	Not applicable	
B.7	Environmental sustainability	6, 7 & 8	Compliant	1. Once the first cohort enrols, the consortium is encouraged to further monitor and, where feasible, reduce the environmental impact of on-campus teaching, laboratory, seminar and project activities through the efficient use of energy, materials and consumables. 2. The consortium is encouraged to further develop students' green skills through practical activities that apply sustainability principles and assess environmental impacts.

IV. Conclusions and general recommendations

The External Assessment Committee concludes that the Chemical and Biochemical Process Technology Master's programme meets the requirements for the award of the Joint European Degree Label. The evaluation confirmed that the joint programme is supported by an established cooperation framework between the participating higher education institutions and that the arrangements implemented provide an appropriate basis for the delivery of a genuinely joint international study experience. The programme's organisation, academic structure, mobility arrangements, joint governance mechanisms and opportunities for students to benefit from the resources and expertise of the partner institutions contribute to its international and joint character.

The Committee therefore recommends to the Romanian Agency for Quality Assurance in Higher Education (ARACIS) that the Chemical and Biochemical Process Technology Master's programme be awarded the Joint European Degree Label.